International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |  
| speaking | 5.0  
| writing | 5.0  
| reading | 5.0  
| listening | 5.0  
| overall | 5.5  

Progression

Requirements for a guaranteed place in the following QUT Bachelor degrees:

i) have an IELTS score of 6.5 or its equivalent

ii) fulfil the Diploma course requirements, and

iii) Gain a Grade Point Average (GPA) for particular courses, as indicated below:

Students must study BSD126 Marketing if they are wanting to choose either the Public Relations or Advertising major in the IF27 Bachelor of Mass Communication program.

Students who successfully complete the University Diploma of Creative Industries and meet the respective faculty requirements will receive up to one year’s advanced standing and be guaranteed a place in one of the available bachelor programs from the Creative Industries Faculty.

Students who achieve a grade point average of at least 4.0 (on a 7-point scale), will recieve 96 credit points (two semesters) of credit (advanced standing), with four semesters to complete:

- Bachelor of Mass Communication
- Bachelor of Creative Industries
- Bachelor of Media and Communication

Students who achieve a grade point average of at least 4.5 (on a 7-point scale), will recieve 96 credit points (two semesters) of advanced standing for six semesters to complete:

- Bachelor of Fine Arts (Animation)
- Bachelor of Fine Arts (Interactive and Visual Design)
- Bachelor of Fine Arts (Film, TV and New Media Production)
- Bachelor of Fine Arts (Interactive and Professional Writing)
- Bachelor of Fine Arts (Drama)

Domestic Course structure

University Diploma in Creative Industries units

- Creative Industries: People and Practices
- Creative Industries: Making Connections
- Photomedia and Artistic Practice
- Strategic Speech Communication
- Professional Communication 1
- Professional Communication 2

Plus:

- Marketing or Elective
- Elective

Extension English Sessions

For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student’s English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.
<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>DE40</td>
</tr>
<tr>
<td>CRICOS</td>
<td>056386C</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>4 years</td>
</tr>
<tr>
<td>OP Guarantee</td>
<td>Yes</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
</tbody>
</table>

### Domestic fee (indicative)
2013: CSP $4,200 per Semester (48 credit points)

### International fee (indicative)
2013: $13,300 per Semester

### Total credit points
384

### Credit points full-time sem.
48

### Start months
February

### Int. Start Months
February

### Deferment
You can defer your offer and postpone the start of your course for one year

### Course Coordinator
Head of Studies, School of Design

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**Minimum english requirements**

Students must meet the English proficiency requirements.

- **2013**
  - IELTS overall 6.0 and no subscore less than 6.0
  - TOEFL 80 overall and no subscore less than 20

- **2014**
  - IELTS overall 6.5 and no subscore less than 6.0
  - TOEFL 90 overall and no subscore less than 20
Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

- 2013 IELTS overall 6.0 and no sub score less than 6.0
- 2013 TOEFL 80 overall and no sub score less than 20
- 2014 IELTS overall 6.5 and no sub score less than 6.0
- 2014 TOEFL 90 overall and no sub score less than 20

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest. You will not be permitted to commence your Second Major/Minor until you have completed a minimum of 72 credit points.

ARCHITECTURAL STUDIES Second Major and Minor Options

Second Major:
- A 2nd major from anywhere in QUT.

Minors:
- A minor from anywhere in QUT.
- Please remember that one minor must be from outside of your course.

Professional Recognition

This course, along with the following Master of Architecture course, has received full accreditation from the Architects Accreditation Council of Australia, and full recognition from the Australian Institute of Architects.

Further Information

Creative Industries Faculty, School of Design - Phone +61 7 3138 8114, Email: ci@qut.edu.au

Domestic Course structure

Year 1
Your foundation year sets the groundwork for architecture design and theory units. Five units are common to the design degree or Faculty and these cover design, design history, design and sustainability and digital communications. You undertake two units of introductory core architecture design studios and the first unit dealing with place making.

Year 2
You participate in two design studios covering process of design, dwelling, tectonics and public spaces. Further design units which integrate technology (climate) and history/theory (culture and space) are covered and lecture-based units address history/theory (architecture in the twentieth century) and architectural technology (building construction). You complete the first two units for your second major or first minor.

Year 3
Design studios address course focus areas of digital tools and sustainability. Design units continue, integrating specific knowledge of technology (structure). Additionally there is a collaborative design unit where you work with students in other disciplines of design. Two lecture-based units address history/theory (architecture and the city), and architectural technology (building services). You complete a further two units for your second major or first minor.

Year 4
Core design studios are of an advanced level, addressing the context of buildings in the urban setting, and culminating with a design project that demonstrates the integration of knowledge accumulated through the course. You also complete two common units in design research and professional practice. You complete a further four units of your second major or four units of your second minor.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

ARCHITECTURAL STUDIES Second Major and Minor Options

Second Major:
- A 2nd major from anywhere in QUT.
Minors:
A minor from anywhere in QUT.
*Please remember that one minor must be from outside of your course.
**Design students interested in enrolling in the Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

International Course structure
Your course

Year 1
Your foundation year sets the groundwork for architecture design and theory units. Five units are common to the design degree or Faculty and these cover design, design history, design and sustainability and digital communications. You undertake two units of introductory core architecture design studios and the first unit dealing with place making.

Year 2
You participate in two design studios covering process of design, dwelling, tectonics and public spaces. Further design units which integrate technology (climate) and history/theory (culture and space) are covered and lecture-based units address history/theory (architecture in the twentieth century) and architectural technology (building construction). You complete the first two units for your second major or first minor.

Year 3
Design studios address course focus areas of digital tools and sustainability. Design units continue, integrating specific knowledge of technology (structure). Additionally there is a collaborative design unit where you work with students in other disciplines of design. Two lecture-based units address history/theory (architecture and the city), and architectural technology (building services). You complete a further two units for your second major or first minor.

Year 4
Core design studios are of an advanced level, addressing the context of buildings in the urban setting, and culminating with a design project that demonstrates the integration of knowledge accumulated through the course. You also complete two common units in design research and professional practice. You complete a further four units of your second major or four units of your second minor.

Second majors and minors
You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

ARCHITECTURAL STUDIES Second Major and Minor Options

Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT.
* Please remember that one minor must be from outside of your course.
** Design students interested in enrolling in the Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAB210</td>
<td>Architectural Design 2</td>
</tr>
<tr>
<td>DAB220</td>
<td>Placemaking in Architecture</td>
</tr>
<tr>
<td>DAB202</td>
<td>Introducing Design History</td>
</tr>
<tr>
<td>DAB203</td>
<td>Visualisation 2</td>
</tr>
<tr>
<td>DAB310</td>
<td>Architectural Design 3</td>
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<td>DAB325</td>
<td>Architecture in the 20th Century</td>
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<td>DAB330</td>
<td>Integrated Technologies 1</td>
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<tr>
<td>DAB410</td>
<td>Architectural Design 4</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=DE40&courseID=24301. CRICOS No.00213J
# Bachelor of Design (Industrial Design)

## Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

## Minimum English requirements
Students must meet the English proficiency requirements.

- 2013 IELTS overall 6.0 and no subscore less than 6.0
- 2013 TOEFL 80 overall and no subscore less than 20
- 2014 IELTS overall 6.5 and no subscore less than 6.0
- 2014 TOEFL 90 overall and no subscore less than 20

## Second majors and minors
You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest. You will not be permitted to commence your Second Major/Minor until you have completed a minimum of 72 credit points.

### INDUSTRIAL DESIGN Second Major and Minor Options

**Second Major:**
A 2nd major from anywhere in QUT.

**Minors:**
A minor from anywhere in QUT. Please remember that one minor must be from outside of your course.

## Professional Recognition
The Bachelor of Design (Industrial Design) is recognised by DIA (Design Institute of Australia). Graduates of this course are eligible for DIA Membership. Industrial Design QUT is also an Educational member of ICSID (International Council of Societies of Industrial Design).

## Further Information
Creative Industries Faculty, School of Design - Phone +61 7 3138 8114, Email: ci@qut.edu.au

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<table>
<thead>
<tr>
<th><strong>Year</strong></th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>QUT code</strong></td>
<td>DE40</td>
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<tr>
<td><strong>CRICOS</strong></td>
<td>056386C</td>
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<tr>
<td><strong>Duration (full-time)</strong></td>
<td>4 years</td>
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<td><strong>OP</strong></td>
<td>12</td>
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<td><strong>Rank</strong></td>
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<td><strong>OP Guarantee</strong></td>
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<td><strong>Campus</strong></td>
<td>Gardens Point</td>
</tr>
<tr>
<td><strong>Domestic fee (indicative)</strong></td>
<td>2013: CSP $4,200 per Semester (48 credit points)</td>
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<tr>
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</tr>
<tr>
<td><strong>Total credit points</strong></td>
<td>384</td>
</tr>
<tr>
<td><strong>Credit points full-time sem.</strong></td>
<td>48</td>
</tr>
<tr>
<td><strong>Start months</strong></td>
<td>February</td>
</tr>
<tr>
<td><strong>Int. Start Months</strong></td>
<td>February</td>
</tr>
<tr>
<td><strong>Deferment</strong></td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Head of Studies, School of Design</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td>Dr Marianella Chamorro-Koc</td>
</tr>
<tr>
<td></td>
<td>Phone: +61 7 3138 8114</td>
</tr>
<tr>
<td></td>
<td>Email: <a href="mailto:ci@qut.edu.au">ci@qut.edu.au</a></td>
</tr>
</tbody>
</table>

## Domestic Course structure

### Your course

#### Year 1
In this foundation year you learn about design process, physical and aesthetic function, an introduction to design history and the role of design professions. You undertake five units common to the design school or Faculty covering design, design history, design and sustainability and visual communication. You explore symbolic function, ergonomics and product usability as well as the use of digital media and sustainability.

#### Year 2
You focus on the key aspects of how products are made, computer-aided industrial design, products systems and the social and cultural issues of design. You will also commence your second major or first minor units.

#### Year 3
You bring together what you have learnt so far to design realistically detailed products suitable for manufacture. You also learn about working with other professionals and the practical issues of bringing products to the market. Second major or minor units continue.

#### Year 4
The final year sees you using applied design research to develop truly innovative product solutions. You learn about professional practice and become ready to adopt a leadership role in design. You also conclude your second major or minor studies. You are now ready to make your mark as a professional industrial designer.

### Second majors and minors
You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

#### Industrial Design Second Major and Minor Options

**Second Major:**
A 2nd major from anywhere in QUT.

**Minors:**
A minor from anywhere in QUT. Please remember that one minor must be from outside of your course.

**Professional Recognition**
The Bachelor of Design (Industrial Design) is recognised by DIA (Design Institute of Australia). Graduates of this course are eligible for DIA Membership. Industrial Design QUT is also an Educational member of ICSID (International Council of Societies of Industrial Design).

**Further Information**
Creative Industries Faculty, School of Design - Phone +61 7 3138 8114, Email: ci@qut.edu.au
International Course structure

Your course

Year 1
In this foundation year you learn about design process, physical and aesthetic function, an introduction to design history and the role of design professions. You undertake five units common to the design school or Faculty covering design, design history, design and sustainability and visual communication. You explore symbolic function, ergonomics and product usability as well as the use of digital media and sustainability.

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Industrial Design Second Major and Minor Options

Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

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<tr>
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<th>Title</th>
</tr>
</thead>
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<tr>
<td>Important enrolment information</td>
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<tr>
<td>Year 1 - Semester 1</td>
<td>DEB100</td>
<td>Design and Sustainability</td>
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<td>DEB101</td>
<td>Introducing Design</td>
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<td></td>
<td>DEB103</td>
<td>Visualisation 1</td>
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<td>DNB101</td>
<td>Industrial Design 1</td>
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<td>Year 2 - Semester 1</td>
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<td>DNB202</td>
<td>Product Usability</td>
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<td>DNB302</td>
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<td>DNB303</td>
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<td>DNB402</td>
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<td>DNB502</td>
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<td>DNB601</td>
<td>Industrial Design 6</td>
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<td>DNB602</td>
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<td>DNB701</td>
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<td>DNB702</td>
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<td></td>
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<td>Second Major/Minor unit</td>
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</tbody>
</table>
Bachelor of Design (Interior Design)

Year 2013
QUT code DE40
CRICOS 056386C
Duration (full-time) 4 years
OP 9
Rank 82
OP Guarantee Yes
Campus Gardens Point
Domestic fee (indicative) 2013: CSP $4,200 per Semester (48 credit points)
International fee (indicative) 2013: $13,300 per Semester
Total credit points 384
Credit points full-time sem. 48
Start months February
Int. Start Months February
Deferment You can defer your offer and postpone the start of your course for one year
Course Coordinator Head of Studies, School of Design
Discipline Coordinator Mr Paul Smith Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
• English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements
Students must meet the English proficiency requirements.
2013 IELTS overall 6.0 and no subscore less than 6.0
2013 TOEFL 80 overall and no subscore less than 20
2014 IELTS overall 6.5 and no subscore less than 6.0
2014 TOEFL 90 overall and no subscore less than 20

Second majors and minors
You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest. You will not be permitted to commence your Second Major/Minor until you have completed a minimum of 72 credit points.

INTERIOR DESIGN Second Major and Minor Options
Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT.
Please remember that one minor must be from outside of your course.

Professional Recognition
Successful completion of the Bachelor of Design (Interior Design) is recognised by the Design Institute of Australia as meeting the basic requirements for professional practice.

Further Information
Creative Industries Faculty, School of Design - Phone +61 7 3138 8114, Email: ci@qut.edu.au

Domestic Course structure

Your course
Year 1
The foundation year includes a diverse range of subjects in order to expose the breadth of design process and theory. Five common units cover design, design history, design and sustainability and visual communication. There are three units specific to the discipline, two concerned with core interior design studios and the other dealing with design technology.

Year 2
You complete two design studios exploring issues of inhabitation in both transitory and permanent residential situations, and discuss these relative to theory and practice of leading designers. This is supported by two units that advance understanding of interior systems and technology, alongside further topics in colour and the environment that engage issues of aesthetic and psychological perceptions of space. There is opportunity to commence second major or first minor units.

Year 3
This year departs from previous years to take a more experimental attitude to design studios. A range of topics allow you to discover differing approaches to the interior. Alongside these studios are lecture-based units addressing interior theory and environments in transition, raising issues such as gendered spaces, interiority and globalisation. A collaborative unit with other design students facilitates interdisciplinary or transdisciplinary studies. You complete two second major or minor units.

Year 4
Two semi-structured research-led design studios allow you to develop a body of work that distinguishes and advances your own design interests. Supporting this area of study are two common design units in design research and professional practice, providing a context for design practice. A further four units of second major or four units of a second minor can also be taken in this year.

Second majors and minors
You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.
your own design interests. Supporting this area of study are two common design units in design research and professional practice, providing a context for design practice. A further four units of second major or four units of a second minor can also be taken in this year.

### Second majors and minors
You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

### Interior Design Second Major and Minor Options

**Second Major:**
A 2nd major from anywhere in QUT.

**Minors:**
A minor from anywhere in QUT. *Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator**

### International Course structure

**Your course**

**Year 1**
The foundation year includes a diverse range of subjects in order to expose the breadth of design process and theory. Five common units cover design, design history, design and sustainability and visual communication. There are three units specific to the discipline, two concerned with core interior design studios and the other dealing with design technology.

**Year 2**
You complete two design studios exploring issues of inhabitation in both transitory and permanent residential situations, and discuss these relative to theory and practice of leading designers. This is supported by two units that advance understanding of interior systems and technology, alongside further topics in colour and the environment that engage issues of aesthetic and psychological perceptions of space. There is opportunity to commence second major or first minor units.

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This year departs from previous years to take a more experimental attitude to design studios. A range of topics allow you to discover differing approaches to the interior. Alongside these studios are lecture-based units addressing interior theory and environments in transition, raising issues such as gendered spaces, interiority and globalisation. A collaborative unit with other design students facilitates interdisciplinary or transdisciplinary studies. You complete two second major or minor units.

**Year 4**
Two semi-structured research-led design studios allow you to develop a body of work that distinguishes and advances
Handbook

Bachelor of Design (Landscape Architecture)

**Year**
2013

**QUT code**
DE40

**CRICOS**
056386C

**Duration (full-time)**
4 years

**OP**
11

**Rank**
77

**OP Guarantee**
Yes

**Campus**
Gardens Point

**Domestic fee (indicative)**
2013: CSP $4,200 per Semester (48 credit points)

**International fee (indicative)**
2013: $13,300 per Semester

**Total credit points**
384

**Credit points full-time sem.**
48

**Start months**
February

**Int. Start Months**
February

**Deferment**
You can defer your offer and postpone the start of your course for one year

**Course Coordinator**
Head of Studies, School of Design

**Discipline Coordinator**
Dr Jeannie Sim
Phone: +61 7 3138 8114
Email: ci@qut.edu.au

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**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**Minimum english requirements**
Students must meet the English proficiency requirements.

- 2013 IELTS overall 6.0 and no subscore less than 6.0
- 2013 TOEFL 80 overall and no subscore less than 20
- 2014 IELTS overall 6.5 and no subscore less than 6.0
- 2014 TOEFL 90 overall and no subscore less than 20

**Second majors and minors**
You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest. You will not be permitted to commence your Second Major/Minor until you have completed a minimum of 72 credit points.

LANDSCAPE ARCHITECTURE Second Major and Minor Options

**Second Major:**
A 2nd major from anywhere in QUT.

**Minors:**
A minor from anywhere in QUT. Please remember that one minor must be from outside of your course.

**Professional Recognition**
This course has accreditation from the Australian Institute of Landscape Architects (AILA). Graduates can apply for membership of this professional organisation.

**Further Information**
Creative Industries Faculty, School of Design - Phone +61 7 3138 8114, Email: ci@qut.edu.au

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**Your course**

**Year 1**
This foundation year sets the groundwork for landscape design and theory units in later years. You undertake five units common to the design degree or Faculty covering design, design history, design and sustainability and digital communication. You also complete two units of core landscape design studios and your first unit dealing with plant studies.

**Year 2**
Four units for the second major or minors come on stream in your second year. You participate in two key design studios covering place theory, environmental psychology and site planning. Two theory units explore landscape ecology, aspects of physical geography and a preliminary construction unit based on land grading.

**Year 3**
You complete two units for your second major or minor plus two landscape design studios which extend the scale and complexity of previous studios, including an emphasis on planting design and detailed design resolution. Three construction and practice units reach an advanced level. Lastly, a history and criticism unit focuses on landscape design in the past, with a critical overview of contemporary landscape design trends.

**Year 4**
You further expand your expertise with two units towards your chosen second major/minors. Four units are devoted to advanced landscape design studios covering a wide range of urban and regional sites and scenarios. Two of these studios contain opportunities for personal design exploration on an agreed topic. You also complete two units in design research and professional practice.

Landscape Architecture Second Major and Minor Options

**Second Major:**
A 2nd major from anywhere in QUT.

**Minors:**
A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator**
International Course structure

Your course

Year 1
This foundation year sets the groundwork for landscape design and theory units in later years. You undertake five units common to the design degree or Faculty covering design, design history, design and sustainability and digital communication. You also complete two units of core landscape design studios and your first unit dealing with plant studies.

Year 2
Four units for the second major or minors come on stream in your second year. You participate in two key design studios covering place theory, environmental psychology and site planning. Two theory units explore landscape ecology, aspects of physical geography and a preliminary construction unit based on land grading.

Year 3
You complete two units for your second major or minor plus two landscape design studios which extend the scale and complexity of previous studios, including an emphasis on planting design and detailed design resolution. Three construction and practice units reach an advanced level. Lastly, a history and criticism unit focuses on landscape design in the past, with a critical overview of contemporary landscape design trends.

Year 4
You further expand your expertise with two units towards your chosen second major/minors. Four units are devoted to advanced landscape design studios covering a wide range of urban and regional sites and scenarios. Two of these studios contain opportunities for personal design exploration on an agreed topic. You also complete two units in design research and professional practice.

Landscape Architecture Second Major and Minor Options

Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT.
*Please remember that one minor must be from outside of your course.
**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- Important enrolment
- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2

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<tr>
<td>DEB100</td>
<td>Design and Sustainability</td>
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<td>DEB101</td>
<td>Introducing Design</td>
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<td>DEB103</td>
<td>Visualisation 1</td>
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<td>DLB130</td>
<td>Landscape Design 1</td>
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<td>DEB202</td>
<td>Introducing Design History</td>
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<td>DEB203</td>
<td>Visualisation 2</td>
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<td>DLB230</td>
<td>Landscape Horticulture</td>
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<td>DLB330</td>
<td>Landscape Ecology</td>
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<td>DLB430</td>
<td>Landscape Construction 1</td>
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<td>DLB510</td>
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<td>DLB525</td>
<td>History and Criticism of Landscape Design</td>
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<td>DLB645</td>
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</table>
Handbook

Bachelor of Mass Communication

Year 2013
QUT code IF27
CRICOS 037542J
Duration (full-time) 3 years
OP 12
Rank 75
OP Guarantee Yes
Campus Gardens Point and Kelvin Grove
Total credit points 288
Credit points full-time sem. 48
Dom. Start Months February
Deferment You can defer your offer and postpone the start of your course for one year
Course Coordinator Head of Studies, MECA (Creative Industries Faculty)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<th>writing</th>
<th>reading</th>
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</table>

Professional Recognition
Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Advertising Institute of Australia (AIA) and the Society of Business Communicators (SBC).

Course Design
Students commencing the Bachelor of Mass Communication must complete 24 units of equal weighting totalling 288 credit points comprised of
a. Business School Core (six Business School core units)
b. Major Core (two majors of six units each) and
c. Unit Options (six units).

Although studies can be tailored to meet a specific career goal or create a wide variety of career choices, there is a set of recommended combinations of majors. Students are not required to take these combinations, however they do represent the more common and logical choices within a mass communication qualification.
The recommended combinations are:
- Advertising and Public Relations
- Public Relations and Journalism
- Public Relations and Media and Communication
- Entertainment and Public Relations
- Entertainment and Media and Communication
- Journalism and Media and Communication.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Domestic Course structure
Your course
Year 1
You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment industries. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2
Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3
This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure
Your course
Year 1
You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and
communication, journalism, and entertainment industries. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

**Year 2**
Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

**Year 3**
This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

**Sample Structure**
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

**Changes to Media and Communication courses**
**Changes to Creative Industries Units**

**Semesters**
- Course Requirements
- Notes
- IF27 CORE UNITS - 6 units required
- MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors
  - Advertising
  - Journalism
  - Media and Communication
  - Public Relations
  - Entertainment

**Course Requirements**
- A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.

**IF27 CORE UNITS - 6 units required**
- AMB201 Marketing and Audience Research
- BSB126 Marketing
- KCB110 Introduction to Mass Communication
- KCB103 Strategic Speech Communication
- KCB205 Professional Communication

Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):
- AMB220 Advertising Theory and Practice
- AMB263 Introduction To Public Relations

**MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors**

**Advertising**
- INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.
- AMB200 Consumer Behaviour
- AMB318 Advertising Copywriting
- AMB319 Media Planning
- AMB320 Advertising Management
- AMB330 Digital Portfolio
- AMB339 Advertising Campaigns

**Journalism**
- KJB101 Computational Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB280 International Journalism
- KJB337 Investigative Reporting

**Media and Communication**
- KCB101 Media and Communication Texts
- KCB106 Media in a Globalised World
- KCB206 Internet, Self and Beyond
- KCB301 Media Audiences
- KJB103 Media Design and Layout
- KCB203 Consumption Matters: Consumer Cultures and Identity

**Public Relations**
- AMB263 Introduction To Public Relations
- AMB264 Public Relations Techniques
- AMB372 Public Relations Planning
- AMB374 Global Public Relations Cases
- AMB379 Public Relations Campaigns

Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:
- AMB202 Integrated Marketing Communication
- AMB230 Digital Promotions
- AMB310 Internship

**Entertainment**
- AMB207 Entertainment Marketing
- KXB101 Introduction to Entertainment
- KXB102 Global Entertainment
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
In order to complete this course, students must undertake a maximum of 192 credit points of discipline or specified units and 96 credit points of Complementary Studies.

Other course options
Studies in Media and Communication are also available through:
- * IX67 Bachelor of Business/Bachelor of Media and Communication
- * IX66 Bachelor of Media and Communication/ Bachelor of Laws
- * IX70 Bachelor of Health Science (Nutrition or Public Health)/Bachelor of Media and Communication
- * KK33 Bachelor of Creative Industries with a Media and Communication Major

Pathways to further study
Students who pass with a GPA of 5.5 or higher may apply for entry to CI Honours Courses.

International Course structure
Your course
Year 1
You will establish a base knowledge in communication practices, media research and audience analysis and gain a strong contextual understanding of media and communication industries, products and policies in Australia and internationally. You will develop written, spoken and visual communication skills that are essential to professional employment in the creative industries. Your understanding of the social and cultural
impact of emerging media technologies, media regulation and ownership will be advanced through the use of case studies, practical work and independent research.

Year 2
Using abilities developed in your first year you will continue to hone your communication skills and undertake practical activities to explore virtual communities and consumer cultures from global and multicultural perspectives. You will use new technologies and online communication channels to investigate online identities and Web-based hubs, while actively engaging in your own content creation and contributing to a variety of Web productions. Electives increase this course’s flexibility and provide options to diversify your professional portfolio. You can expand your focus to other areas that complement or contrast your studies, enhancing your skills and erudition.

Year 3
In your third year you will have further opportunities to practically apply your knowledge and gain industry experience to boost your employability. Working in a team environment with industry professionals you will gain real-world experience through internships, service learning or creative industries projects. You will be a major player in the Brisbane Media Map project and form industry contacts while using your research skills to investigate Australian media outlets and audiences. Your professional skills will continue to be advanced and broadened to include areas of political communication, media management and the development and design of communication resources.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Changes to Media and Communication courses
Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Course Requirements
- Notes
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

### Course Requirements

#### Code | Title |
--- | --- |
KCB101 | Media and Communication Texts |
KCB102 | Media Mythbusting |
KCB103 | Strategic Speech Communication |
KJB102 | Introduction to Journalism, Media and Communication |

#### Year 1, Semester 2

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<tr>
<td>KCB104</td>
<td>Media and Communication: Industries</td>
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<td>KCB106</td>
<td>Media in a Globalised World</td>
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<td>KCB205</td>
<td>Professional Communication</td>
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<td>KJB103</td>
<td>Media Design and Layout</td>
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#### Year 2, Semester 1

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<td>KCB106</td>
<td>Internet, Self and Beyond</td>
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#### Year 2, Semester 2

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<tr>
<td>KCB203</td>
<td>Consumption Matters: Consumer Cultures and Identity</td>
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<tr>
<td>KCB302</td>
<td>Political Communication</td>
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#### Year 3, Semester 1

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<td>Media Audiences</td>
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<td>KCB303</td>
<td>Brisbane Media Map 1</td>
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<td>OR</td>
<td>KCB307 Making Media Connections 1</td>
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#### Year 3, Semester 2

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<td>KCB303</td>
<td>Brisbane Media Map 1</td>
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<td>OR</td>
<td>KCB305 Brisbane Media Map 2</td>
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<td>OR</td>
<td>KCB307 Making Media Connections 1</td>
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<tr>
<td>OR</td>
<td>KCB308 Making Media Connections 2</td>
</tr>
<tr>
<td>OR</td>
<td>KCB310 Contemporary Investigation in Journalism, Media and Communication</td>
</tr>
</tbody>
</table>

### CREATIVE INDUSTRIES WORK INTEGRATED LEARNING OPTIONS:

One unit (12cp) from the Creative Industries Work Integrated Learning Options (KKB341 or KKB345):
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
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<tr>
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<td>listening</td>
<td>6.0</td>
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<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

Course Structure
In order to complete this course, you must complete 192 credit points of Journalism discipline or specified units and 96 credit points of Complementary Studies comprising:

* Advanced Journalism Minor; PLUS a Minor or 48 credit points of Unit Options
* A Second Major
* Two Minors
* A Minor PLUS 48 credit points of Unit Options

Professional Recognition
The QUT journalism degree is recognised by the Australian Journalists’ Association (AJA) section of the Media, Entertainment and Arts Alliance (MEAA).

Other Course Options
Studies in Journalism are also available through:
* IX36 Bachelor of Business/Bachelor of Journalism
* IX74 Bachelor of Journalism/Bachelor of Laws.
* KK33 Bachelor of Creative Industries with a Journalism Major.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Journalism courses
Changes to Creative Industries Units
## Bachelor of Journalism

### Discontinued Creative Industries Units

### Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**

### Course Requirements

In addition to the mandatory units in this course (192 credit points), you must complete 96 credit points from the Complementary Studies options below:

- Advanced Journalism Minor (48cps); PLUS a Minor (48cps) OR 48 credit points of Unit Options
- A Second Major (96cps)
- Two Minors (2 x 48cps)
- A Minor (48cps) PLUS 48 credit points of Unit Options

### Notes

- A maximum of 48cps of the following units can be taken throughout your course: KCB310, KKB341, KKB342, KKB345, KKB346, KKB347, KKB350.

### Year 1, Semester 1

- **KJB101** Computational Journalism
- **KJB102** Introduction to Journalism, Media and Communication
- **KJB120** Newswriting
- **KPB101** Introduction to Film, TV and New Media Production

### Year 1, Semester 2

- **KCB106** Media in a Globalised World
- **KJB103** Media Design and Layout
- **KJB121** Journalistic Inquiry
- **LWS011** Journalism Law

### Year 2, Semester 1

- **KJB224** Feature Writing
- **KJB239** Journalism Ethics and Issues
- **KJB304** Sub-Editing

### Year 2, Semester 2

- **KJB222** Online Journalism 1
- **KJB235** Radio and Television Journalism 1

### Year 3, Semester 1

- **KJB280** International Journalism

### Year 3, Semester 2

- **KJB337** Investigative Reporting

### Complementary Studies Option

- Advanced Journalism Minor

### Antirequisite(s):

Online and Print Journalism Practice Minor; Radio, Television and Print Journalism Practice Minor

Select 48cp of the following units:

- **KCB102** Media Mythbusting
- **KCB310** Contemporary Investigation in Journalism, Media and Communication
- **KFB205** Fashion and Style Journalism
- **KJB104** Photojournalism
- **KJB280** International Journalism
- **KJB323** Online Journalism 2
- **KJB336** Radio and Television Journalism 2
- **KJB337** Investigative Reporting

### Workplace and Project Unit Options:

- **KKB341** Work Integrated Learning 1
- **KKB345** Creative Industries Project 1
- **KKB346** Creative Industries Project 2
**Bachelor of Creative Industries**

**Handbook**

<table>
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<td>Rank</td>
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<td>OP Guarantee</td>
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<td>Campus</td>
<td>Kelvin Grove and Caboolture</td>
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<td>Credit points full-time sem.</td>
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<tr>
<td>Int. Start Months</td>
<td>February, July Kelvin Grove - February and July</td>
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<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Director of Undergraduate Studies</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Director of Undergraduate Studies</td>
</tr>
<tr>
<td></td>
<td>Phone: +61 7 3138 8114</td>
</tr>
<tr>
<td></td>
<td>Email: <a href="mailto:ci@qut.edu.au">ci@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Subject prerequisites**

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
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<tr>
<td>listening: 6.0</td>
</tr>
<tr>
<td>overall: 6.5</td>
</tr>
</tbody>
</table>

**IMPORTANT NOTICE**

From 2009, the title of this course changed to Bachelor of Creative Industries. Students who commenced in 2008 or earlier should refer to the information in KK33 Bachelor of Creative Industries (Interdisciplinary).

**Design your own degree**

Bachelor of Creative Industries core units (6 units)

PLUS

Creative Industries major (8 units)

PLUS

Second major (8 units) + 2 electives OR

2 minors (4 units each) + 2 electives

Students who commenced prior to 2010 will have the option of selecting from 1 minor (4 units) + 4 Unit Options.

Your BCI core units provide you with well developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of interdisciplinarity and creative collaboration.

Creative Industries Transitions units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or employee, or give you the hunger for higher degree research.

The BCI core units provide a backbone for your creative discipline studies. You will choose a creative industries major, and from there you may select an additional major to develop a significant depth of knowledge in two chosen discipline areas; alternatively, you may develop a wider breadth of knowledge across three or more study areas, by choosing two minors or a minor and four Unit Options.

Creative Industries majors are available in the following areas: Animation; Art and Design History; Creative and Professional Writing; Dance Studies; Digital Media; Drama; Entertainment Industries; Fashion; Film, Television and Screen; Interactive and Visual Design; Journalism, Media and Communication; Literary Studies; and Music.

Second majors are available in the following areas:

- As per the above list of majors PLUS Advertising, Entrepreneurship, Game Design, Integrated Marketing Communication, Marketing, Mathematics, Online Environments, and Public Relations.

**Other Course Options**

This course is also available as part of the following double degree programs:

- IX34 Bachelor of Business/Bachelor of Creative Industries
- IX43 Bachelor of Creative Industries/Bachelor of Human Services
- IX56 Bachelor of Creative Industries/Bachelor of Information Technology
- IX73 Bachelor of Creative Industries/Bachelor of Laws

**Caboolture campus**

The majority of your first year of study will be completed at Caboolture. A minimum of six units (72 credit points) of your first eight units (96 credit points) must be completed at Caboolture before course transition to Kelvin Grove campus.

Credit / advanced standing will not be granted for BCI core units. Successful applications will be granted to the course after your first year of study.

International students must apply for the
Bachelor of Creative Industries
Kelvin Grove offering.

Domestic Course structure

Design your own degree
Your BCI core units provide you with well-developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of creative collaboration. Creative Industries Transitions units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or creative professional, or give you the hunger for higher degree research.

You will choose a creative industries major and from there you may select a second major to develop a significant depth of knowledge and skill in two discipline areas. Alternatively, you might prefer to develop a wide breadth of knowledge across three or more discipline areas by adding to your chosen creative industries major with two minors and two electives.

Your course

Year 1
You will undertake two BCI core units, which provide you with well-developed communication skills and teach you how leading creative industries practitioners exploit their creativity for commercial and artistic gain. Study in your majors and minors commences from your first semester, so you take control of your creative direction from day one.

Year 2
You will continue your studies in your major(s) and/or minor(s) and enhance your career prospects by undertaking further BCI core units in visual communication and project management.

Year 3
You will continue to build your creative skills and knowledge through your majors and/or minors. The Creative Industries Transitions program offers end-of-course units in which you can set yourself up for the creative career you desire. You will undertake at least two units that will allow you to use the skills and knowledge gained during this course and assist your transition out of university. These units comprise:

- an internship program with one of our industry partners
- a creative industries project which can prepare you for work as a freelancer or consultant
- an international study tour, usually to New York, Paris, or another international creative industries city
- an introduction to research unit which will prepare you for higher degree research study (honours, masters, PhD).

Animation
You will gain skills and knowledge in the field of animation, including the history and practices of animation. You will develop practical skills in drawing, motion graphics, 3D graphics and real-time modelling for virtual environments.

Art and Design History
You will build the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. Your knowledge may span architecture, design, visual arts, and video art and culture.

Creative and Professional Writing
You will gain adequate skills and knowledge in the areas of creative or professional writing, grounded in a variety of genres, including fiction, creative non-fiction, media writing, and corporate writing and editing. Your critical, analytical and peer-reviewing skills will be enhanced, and you will have an understanding of the social and generic contexts of creative writing.

Dance Studies
You will gain skills in contemporary dance, ballet, other popular genres and choreography, alongside an understanding of the social and historical context of ballet, contemporary dance and popular and world dance. Your critical thinking, analytical and writing skills will be developed. Previously acquired skill is required for you to undertake this major. You must be physically able, fit and have advanced skills in dance technique.

Drama
This major has a twin focus on contemporary performance making and events management. Your performance-making topics will include acting, directing, theatre history, performance theory and practice, alongside planning, producing, promoting and evaluating live events, exhibitions and festivals.

Entertainment Industries
This major will prepare you for work as a producer, creating and managing entertainment projects and organisations. You will gain business, legal and creative skills suitable for work in the entertainment industries, which include television, popular music, major entertainment events, games, radio, entertainment marketing, sports media, theme park or movie industries.

Fashion
This major provides you with knowledge of the industry, to prepare you for potential careers in merchandising, fashion wholesale, fashion and style journalism, and fashion styling. Practical units provide options to focus on drawing for fashion, portfolio development and fashion journalism. You will learn about the history and consumption of fashion, its industry context, and the critical legal issues surrounding its production and distribution.

Film, Television and Screen
You will develop a range of knowledge in the theory and practice of film, television and screen. You will develop storytelling and communication skills, as well as creative, technical and organisational abilities. Your understanding of the industry will be enhanced by studies in the variety of aspects of film and TV production.

Interactive and Visual Design
You will gain skills and knowledge in the domain of interactive and visual design and design for digital screens including the principles, practice and practical use of media technologies. You will progress through to studio-based units, which will situate what you have learned into a production or project-based setting in the areas of web development and interactive multimedia.

Journalism
The journalism major provides skills in a range of journalism writing styles and knowledge of specialist areas of reporting.

Literary Studies
You will gain grounding in a range of works, both literary and popular, ranging from Shakespeare to nineteenth- and twentieth-century literature and culture. You will enhance your skills in critical thinking, writing and analysis, and understand the social and historical context of the works you study.

Media and Communication
The media and communication major provides skills and knowledge to prepare media material for organisations that wish to build and maintain their media profile.

Music
A major in music provides an overview of current issues in music and sound practice and develops a broad understanding of music in social, cultural and economic contexts. It also offers...
students the opportunity to gain practical skills in music and sound production. The study area is particularly suited to students who wish to combine studies in music with studies in other disciplines, and/or who wish to work within the music industry in administrative, business or organisational roles.

Other major options

Majors are also available through other faculties at QUT, including advertising, entrepreneurship, game design, integrated marketing communication, marketing, online environments and public relations. These majors from other faculties can only be taken in combination with your chosen Creative Industries major. Caboolture students may not be able to access these additional majors at the Caboolture campus.

Minors

You can choose up to two minors from Creative Industries or other areas at QUT. These include:

- advertising, audience and user research, communication for the professions, entrepreneurship, international business, integrated marketing communication, management, marketing, public relations
- animation, game design, information technology, interactive and visual design
- architectural studies; art, design and architecture; art history; collaborative digital design; fashion; interior design studies; visual arts practice
- creative writing, literature, modern and popular literature and culture, professional writing
- dance studies, drama, lighting design, music studies, performance events and festivals, sound design, scenography
- journalism, media and communication, screen studies, television
- Indigenous studies
- entertainment
- a range of foreign languages through the tri-university language alliance.

International Course structure

Design your own degree

Your BCI core units provide you with well-developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of creative collaboration. Creative Industries Transitions units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or creative professional, or give you the hunger for higher degree research.

You will choose a creative industries major and from there you may select a second major to develop a significant depth of knowledge and skill in two discipline areas. Alternatively, you might prefer to develop a wide breadth of knowledge across three or more discipline areas by adding to your chosen creative industries major with two minors and two electives.

Your course

Year 1

You will undertake two BCI core units, which provide you with well-developed communication skills and teach you how leading creative industries practitioners exploit their creativity for commercial and artistic gain. Study in your majors and minors commences from your first semester, so you take control of your creative direction from day one.

Year 2

You will continue your studies in your major(s) and/or minor(s) and enhance your career prospects by undertaking further BCI core units in visual communication and project management.

Year 3

You will continue to build your creative skills and knowledge through your majors and/or minors. The Creative Industries Transitions program offers end-of-course units in which you can set yourself up for the creative career you desire. You will undertake at least two units that will allow you to use the skills and knowledge gained during this course and assist your transition out of university. These units comprise:

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- architectural studies; art, design and architecture; art history; collaborative digital design; fashion; interior design studies; visual arts practice
- creative writing, literature, modern and popular literature and culture, professional writing
- dance studies, drama, lighting design, music studies, performance events and festivals, sound design, scenography
- journalism, media and communication, screen studies, television
- Indigenous studies
- entertainment
- a range of foreign languages through the tri-university language alliance.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units

<table>
<thead>
<tr>
<th>Discontinued Creative Industries Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 2, Semester 2</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
</tr>
<tr>
<td>STRUCTURE TWO</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
</tr>
</tbody>
</table>

Semesters

<table>
<thead>
<tr>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students are required to conform to one of the following two course structures:</td>
</tr>
<tr>
<td>STRUCTURE ONE</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
</tr>
</tbody>
</table>

Structure One

Bachelor of Creative Industries

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
</tr>
<tr>
<td>Creative Industries Major: First Unit</td>
<td></td>
</tr>
<tr>
<td>Creative Industries Major: Second Unit</td>
<td></td>
</tr>
<tr>
<td>Minor One: First Unit</td>
<td></td>
</tr>
</tbody>
</table>

Year 1, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
</tr>
<tr>
<td>Creative Industries Major: Third Unit</td>
<td></td>
</tr>
<tr>
<td>Creative Industries Major: Fourth Unit</td>
<td></td>
</tr>
<tr>
<td>Minor One: Second Unit</td>
<td></td>
</tr>
</tbody>
</table>

Year 2, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIB101</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>KPB101</td>
<td>Introduction to Film, TV and New Media Production</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>Creative Industries Major: Fifth Unit</td>
<td></td>
</tr>
<tr>
<td>Minor One: Third Unit</td>
<td></td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/study/jpg/courses/course?courseCode=KK33&courseID=24211. CRCEGU00213J
Bachelor of Creative Industries

Minor Two: First Unit

Year 2, Semester 2
A unit from the Level 2 Unit Options (either KTB211 or KXB202):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KTB211</td>
<td>Creative Industries Events and Festivals</td>
</tr>
<tr>
<td>KXB202</td>
<td>Project Management for Entertainment</td>
</tr>
</tbody>
</table>

Creative Industries Major: Sixth Unit
Minor One: Fourth Unit
Minor Two: Second Unit

Year 3, Semester 1
Creative Industries Major: Seventh Unit

Year 3, Semester 2
Creative Industries Major: Eighth Unit

Minor Two: Third Unit
A unit from the Work Integrated Learning Unit Options
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists

STRUCTURE TWO

*Bachelor of Creative Industries core units (6 units)
*Creative Industries major (8 units)
*A Second major (8 units)
*Two unit options (electives) chosen from 'Creative Industries University Wide Unit Options' or 'Creative Industries Faculty Only Unit Options'.

Year 1, Semester 1
Creative Industries: People and Practices
Creative Industries Major: First Unit
Creative Industries Major: Second Unit
Second Major: First Unit

Year 1, Semester 2
Creative Industries: Making Connections
Creative Industries Major: Third Unit
Creative Industries Major: Fourth Unit
Second Major: Second Unit

Year 2, Semester 1
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIB101</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>KPB101</td>
<td>Introduction to Film, TV and New Media Production</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
</tbody>
</table>

Creative Industries Major: Fifth Unit
Second Major: Third Unit
Second Major: Fourth Unit

Year 2, Semester 2
A unit from the Level 2 Unit Options (either KTB211 or KXB202):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KTB211</td>
<td>Creative Industries Events and Festivals</td>
</tr>
</tbody>
</table>

Creative Industries Major: Sixth Unit
Second Major: Fifth Unit
Second Major: Sixth Unit

Year 3, Semester 1
Creative Industries Major: Seventh Unit
Second Major: Seventh Unit
A unit from the Work Integrated Learning Unit Options
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists

Year 3, Semester 2
Creative Industries Major: Eighth Unit
Second Major: Eighth Unit
A unit from the Work Integrated Learning Unit Options
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists
## Bachelor of Fine Arts

### Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>KK34</td>
</tr>
<tr>
<td>CRICOS</td>
<td>056185A</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>3 years</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $4,100 per Semester (48 credit points)</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $11,800 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>288 cp</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48 cp</td>
</tr>
<tr>
<td>Start months</td>
<td>February</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>Refer to majors for July entry information.</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Head of Studies, MECA.</td>
</tr>
</tbody>
</table>

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>
# Bachelor of Fine Arts (Acting)

**Handbook**

<table>
<thead>
<tr>
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<tr>
<td>Course Coordinator</td>
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</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Mr Mark Radvan Phone: +61 7 3138 8114 Email: <a href="mailto:ci@qut.edu.au">ci@qut.edu.au</a></td>
</tr>
</tbody>
</table>

## Domestic Entry requirements

**2013 registrations have closed**

Registrations for the 2013 intake were due on the 12 October 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

## Prerequisites

**Successful audition**

### Closing date

Register online and submit your additional supporting documentation with QUT by Friday, 12 October 2012.

### Additional entry requirements

In addition to applying through QTAC and you must also before the closing date:

1. Complete the Online Registration Form and print the confirmation page
2. Post or submit the following documentation to the Creative Industries Faculty:
   - Online registration confirmation page
   - A current passport sized photograph
   - A resume or curriculum vitae, no more than two pages long, listing any performance experience, workshop attendance or other acting work you may have done
   - A copy of your most recent school report and/or results of previous tertiary studies
   - A copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge (Please note: Q-Step and/or Oodgeroo applicants are exempt from the service fee)
   - YouTube link/DVD of your work only if you are unable to attend the first audition

Please Note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

## Delivery details

**In person**

QUT Creative Industries Faculty
Z6, Level 1 The Hub-foyer delivery slots Creative Industries Precint
Musk Avenue
Kelvin Grove, QLD 4059
(opening hours from 8am to 6pm)

**Post**

QUT Creative Industries Faculty
L Block, Room 209
Victoria Park Road
Kelvin Grove, QLD, 4059

**Service fee**

A $33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT’s Q-Step and/or Oodgeroo schemes. This payment is to be made via QUTpay and please ensure you print the confirmation page as you will need to attach it to your portfolio.

## Frequently asked questions

**I am unable to attend any of the audition locations. Is it possible for me to submit a YouTube link/DVD of my work?**

Yes, you can for the initial audition (only). If successful, you will be required to attend the recall dates in December. Please ensure your YouTube link/DVD reaches us by Friday 12 October 2012.

Information on where to send your YouTube link/DVD is part of the online registration procedure. When making your YouTube link/DVD, you should use the following format:

1. Include a brief description of who you are, where you are from and your expectations and goals for a career in acting any why you’re choosing QUT for your course of study.
2. Perform two contrasting monologues ensuring that one monologue is shot in medium close up and one is full body. Perform monologues that you can see yourself being cast for (be it theatre or film and television).

**Are there any specific audition pieces for me to prepare?**

Prepare two contrasting audition pieces no more than two and a half minutes long per piece

Download the [Acting Audition Pieces](PDF file, 644KB). These pieces are not
In preparation for your audition

When choosing material for your audition, pick two pieces that will make us listen and feel something for you:

- How does this piece affect you?
- What emotions does the character go through?
- What does your character want?
- What are the circumstances?
- What is the character doing physically?

Am I required to present Shakespeare as my second audition piece?

You can use Shakespeare as one of your pieces if you wish, however it isn’t mandatory.

In preparation for your audition

1. Know the lines well enough so that nervousness will not paralyse you. Understand that fear and nervousness is a part of the acting process. It is the adrenaline that allows you to show your best work.
2. We encourage you to make bold choices in your interpretation and in your performance.
3. Do not use audition pieces you have devised or written yourself as those auditioning want to see how you apply your imagination to another writer’s words.
4. Do not use audition pieces extracted from poems or novels as they are mostly inherently undramatic.
5. Bring food and drink on the day
6. We encourage you to read Dean Carey’s book, The Actor’s Audition Manual, Currency Press. His advice on preparing and performing pieces is invaluable.

Do I have to audition in costume/make-up?

No, you don’t. Nor do you need to bring props. Instead, we suggest that you:

- Wear footwear and clothing that allow you to move and work easily
- Avoid wearing jewellery that could fall off, get tangled, or become lost or damaged
- Remove any tongue or facial piercing.

How do I know if I am required to attend a recall?

The process will be explained to you at the time of your first audition.

What are we looking for in an applicant?

In auditioning potential students, QUT looks especially for the following qualities:

- Serious commitment to an acting career in stage, film and television.
- A potential for vital, individualistic, trainable growth.
- Energy, openness of mind, enthusiasm, and a readiness to take risks.
- A body, voice and imaginative/emotional powers promising significant dramatic development.
- A potential for identification with the thought process of their text.
- A sense of humour, a sense of language, a sense of rhythm, and a capacity for sustained concentration.
- A readiness for hard, rigorous work

Audition locations and dates

First audition

If you’re not submitting a DVD or YouTube audition you are required to attend one of the following auditions, depending on your location:

- Brisbane - QUT Kelvin Grove Campus, from Monday 26 until Friday 30 of November 2012
- Sydney - Sydney Actors Centre, from Friday 09 until Saturday 10 of November 2012
- Melbourne - Malthouse Theatre, Sturt St Southbank, Saturday 17 of November 2012

Recalls

If you are successful, you will receive a call back for a first recall. Successful applicants from the first recall will then be required to attend the final recall.

If you are successful in receiving a recall you must make yourself available to attend an in person audition at Brisbane, QUT Kelvin Grove Campus on one of the following dates. You will perform the same pieces from your first audition.

- First Recall - Tuesday 4 or Thursday 6 of December 2012
- Final Recall - Friday 7 of December 2012

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 4

Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisite

Successful audition

Minimum completion of comparable Australian Year 12

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Additional Entry Requirements

Please send the following documents along with your F Form to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph
- Resume or curriculum vitae, no more than two pages long, listing any performance experience, workshop attendance or other acting work you may have done
- YouTube link/ DVD of your work if you are unable to attend the first audition

Please send copies only – documents will not be returned.

Frequently Asked Questions

I am unable to attend the first audition. Is it possible for me to submit a YouTube link/ DVD of my work?

Yes, you can. When making your YouTube link/ DVD, you should use the following format:

1. Include a brief description of who you are, where you are from and your expectations and goals for a career in acting any why you’re choosing QUT for your course of study.
2. Perform two contrasting monologues ensuring that one monologue is shot in medium close up and one is full body. Perform monologues that you can see yourself being cast for (be it theatre or film and television).
Are there any specific audition pieces for me to prepare?
**Prepare two contrasting audition pieces no more than two and a half minutes long per piece**

Download the Acting Audition Pieces (PDF file, 644KB). These pieces are not compulsory. If you decide to present pieces not on the list, please choose monologues not more than three minutes in length and ensure the two pieces you choose are contrasting.

When choosing material for your audition, pick two pieces that will make us listen and feel something for you:
- How does this piece affect you?
- What emotions does the character go through?
- What does your character want?
- What are the circumstances?
- What is the character doing physically?

What are we looking for in an applicant?

In auditioning potential students, QUT looks especially for the following qualities: Serious commitment to an acting career in stage, film and television.
- A potential for vital, individualistic, trainable growth.
- Energy, openness of mind, enthusiasm, and a readiness to take risks.
- A body, voice and imaginative/emotional powers promising significant dramatic development.
- A potential for identification with the thought process of their text.
- A sense of humour, a sense of language, a sense of rhythm, and a capacity for sustained concentration.
- A readiness for hard, rigorous work.

In preparation for your audition
1. Know the lines well enough so that nervousness will not paralyse you. Understand that fear and nervousness is a part of the acting process. It is the adrenaline that allows you to show your best work.
2. We encourage you to make bold choices in your interpretation and in your performance.
3. Do not use audition pieces you have devised or written yourself as those auditioning you want to see how you apply your imagination to another writer's words.
4. Do not use audition pieces extracted from poems or novels as they are mostly inherently undramatic.
5. Bring food and drink on the day

Do I have to audition in costume/make-up?
No, you don't. Nor do you need to bring props. Instead, we suggest that you:
- Wear footwear and clothing that allow you to move and work easily
- Avoid wearing jewellery that could fall off, get tangled, or become lost or damaged
- Remove any tongue or facial piercing.

How do I know if I am required to attend a recall?
The process will be explained to you at the time of your first audition. If you are unable to attend the first audition, you will be notified of the outcome by email.

Audition Locations and Dates
First audition
If you're not submitting a DVD or YouTube audition you are required to attend one of the following auditions, depending on your location.

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QUT Kelvin Grove Campus, from Monday 26 until Friday 30 of November 2012

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First Recall
Tuesday 4 or Thursday 6 of December 2012

Final Recall
Friday 7 of December 2012

Minimum english requirements
Students must meet the English proficiency requirements.

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Course Structure
In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either an Advanced Acting Practice Minor (strongly recommended), a Second Major, Minors or Unit Options.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure
Your course
Year 1
The first-year acting studio is the basis for your future career. You will also study voice, singing, improvisation, Alexander, combat, and movement. You will learn the foundations of organic (or method) acting which is based on a fierce commitment to emotional honesty.

Year 2
This is your development year. You will continue to refine your talent through acting studio and rehearsals, and continue your studies in voice, movement and combat. Your acting studio work is designed to address the whole artist: to bring your voice, mind, body and emotions together through a range of role and performance opportunities. You will undertake film shoots, contemporary and classical stage productions, stand-up comedy, clowning and Shakespeare. You will study complementary areas through your electives, e.g. theatre and film history.

Year 3
This is your professional year which comprises performance for both stage and screen in a variety of venues. Typically, this includes a theatre season of three plays and two film shoots. Your professional development and readiness for the industry are anchored to the real
Bachelor of Fine Arts (Acting)

world by your connection with professional directors and management agents. You will identify relevant issues relating to your planned career and learn how to position yourself effectively for entry into an international industry. QUT Acting Showcase (also known as Industry Day) in Brisbane and in Sydney will show your stage and film work to employers, management agents, casting agents and directors.

International Course structure
Your course

Year 1
The first-year acting studio is the basis for your future career. You will also study voice, singing, improvisation, Alexander, combat, and movement. You will learn the foundations of organic (or method) acting which is based on a fierce commitment to emotional honesty.

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Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- Course Requirements
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2

- Complementary Studies Option - Advanced Acting Practice Minor
  - Year 3, Semester 2

Code | Title
--- | ---
KSB103 | Voice and Movement 1
KSB104 | Voice and Movement 2
KSB107 | Acting 1
KSB108 | Acting 2
KSB223 | Voice and Movement 3
KSB224 | Voice and Movement 4
KSB229 | Acting 3
KSB230 | Acting 4
KSB301 | Theatre Project 1
KSB302 | Theatre Project 2
KSB303 | Theatre Project 2

Course Notes

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=22116. CRICOS No.00213J
Bachelor of Fine Arts (Animation)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

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<td></td>
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Course Structure
In order to complete this course, students must complete 192 specified units and 96 credit points of Complementary Studies options.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure
Your course
Year 1
You will focus on developing your eye for visual communication and on extending representation into motion graphics. You will gain a solid grounding in the history and practices of animation as a foundation to build your own creative practice. The first year will allow you to get settled in the medium of animation.

Year 2
Building on the knowledge and skills you gained in the first year, you will settle into the animation studios, where you will begin an intensive investigation into workflow, studio communication, and responses to briefs. You will study character development, conceptual design and animation layout principles and techniques. You will learn and use techniques in 3D computer graphics, modelling, shading, real-time development, UV texturing and matte painting, as you respond to assessment and develop animated elements to support your ideas. Through the processes of critical analysis, you will be encouraged to evaluate your own work, interrogate the way you present your ideas visually and will refine it as you progress towards your vocational goal.

Year 3
You will consolidate your work by extending your understanding of the workflows of an animation studio. You will extend your knowledge of production management, and your skills in 3D computer animation, real-time computer graphics, and virtual environments. Your final year is about consolidating your eye for detail, your responsiveness to problems, your ability to research and develop ideas, in order to deliver an animated work to professional standard. You will produce a substantial work, which will be showcased to industry professionals in a public exhibition. The final year also gives you an opportunity to specialise through project work or preparation for honours or postgraduate research.

International Course structure
Your course
Year 1
You will focus on developing your eye for visual communication and on extending representation into motion graphics. You will gain a solid grounding in the history and practices of animation as a foundation to build your own creative practice. The first year will allow you to get settled in the medium of animation.

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Building on the knowledge and skills you gained in the first year, you will settle into the animation studios, where you will begin an intensive investigation into workflow, studio communication, and responses to briefs. You will study character development, conceptual design and animation layout principles and techniques. You will learn and use techniques in 3D computer graphics, modelling, shading, real-time development, UV texturing and matte painting, as you respond to assessment and develop animated elements to support your ideas. Through the processes of critical analysis, you will be encouraged to evaluate your own work, interrogate the way you present your
Bachelor of Fine Arts (Animation)

ideas visually and will refine it as you progress towards your vocational goal.

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**Sample Structure**
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

**Changes to Creative Industries Units**
**Discontinued Creative Industries Units**

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<td>Real-time 3D Computer Graphics</td>
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<td>Virtual Environments</td>
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<td>Contemporary Issues in Animation</td>
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<td>Animation Methodologies</td>
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<td>KVB114</td>
<td>Digital Media</td>
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<td>Animation History and Practices</td>
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<td>Drawing for Animation 2</td>
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<td>KNB123</td>
<td>Animation and Motion Graphics</td>
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<td>KNB124</td>
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<tr>
<td>KNB211</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=22112. CRICOS No.00213J
### Minimum English Requirements

Students must meet the English proficiency requirements.

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### Discontinued

This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Creative and Professional Writing). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=22133](http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=22133). CRICOS No. 00213J
Bachelor of Fine Arts (Creative and Professional Writing)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

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Career Outcomes
Graduates can work as creative or professional writers and editors in corporate, community and freelance capacities. Opportunities exist as fiction writers, corporate writers, script writers, reviewers, travel writers, feature writers, editors, journalists and publishers. Pathways exist to prepare you for further study including honours, research, or creative practice and analysis.

Course Design
In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either an Advanced Writing Practice Minor, a Creative Writing and Literary Studies Research Minor, a Second Major, Minors or Unit Options.

Other Course Options
Studies in Creative and Professional Writing are also available in:
* IX35 Bachelor of Business/Bachelor of Fine Arts (Creative and Professional Writing)
* IX68 Bachelor of Fine Arts (Creative and Professional Writing)/Bachelor of Laws
* KK33 Bachelor of Creative Industries with a creative and professional writing major or literary studies major

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course
Year 1
You will be introduced to creative writing practice and develop critical and analytical skills in reading and writing a variety of forms including fiction and poetry. Learning from lecturers and tutors with industry experience, you will both write and analyse short stories, creative non-fiction and youth writing.

Year 2
Building on the practical skills and conceptual background acquired in first-year units, you will study script writing, stylistics and poetics as well as corporate writing and how the classic and most popular novels were written. You will undertake electives in areas of interest, allowing you to tailor this course to take advantage of your strengths and vocational interests.

Year 3
You will write a sustained piece of creative work, within the genre of your choice, such as a key section of an original novel. You will be introduced to editing and developing a manuscript for a targeted market, and the real world of the writing and publishing industry, as well as in-depth study of longer fiction and life writing. You can add to your knowledge of creative and literary studies by continuing with electives of your choice.

International Course structure

Your course
Year 1
You will be introduced to creative writing practice and develop critical and analytical skills in reading and writing a variety of forms including fiction and poetry. Learning from lecturers and tutors with industry experience, you will both write and analyse short stories, creative non-fiction and youth writing.

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  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
- Complementary Studies Option - Advanced Writing Practice Minor
  - Year 2, Semester 1
  - Year 3, Semester 1
- Complementary Studies Option - Creative Writing and Literary Studies Research Minor
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2

Code | Title
--- | ---
KWB101 | Introduction to Creative Writing
KWB104 | Creative Writing: the Short Story
KWB108 | Introduction To Literary Studies
KWB112 | Youth and Children's Writing

Year 2, Semester 1
- KWB207 | Great Books: Creative Writing Classics
- KWB211 | Stylistics
- A Complementary Studies unit
- A Complementary Studies unit

Year 2, Semester 2
- KWB212 | Writing Poetry
- KWB213 | Corporate Writing and Editing
- A Complementary Studies unit
- A Complementary Studies unit

Year 3, Semester 1
- KWB304 | Editing and Developing the Manuscript
- KWB313 | Novel and Memoir
- A Complementary Studies unit
- A Complementary Studies unit

Year 3, Semester 2
- KWB303 | Writing and Publishing Industry
- KWB306 | Creative Writing Project 1
- A Complementary Studies unit
- A Complementary Studies unit

Complementary Studies Option - Advanced Writing Practice Minor
Requisite: BFA Creative and Professional Writing students only. This package is only available to students with a GPA of 5 and above at the end of semester 3.

Year 2, Semester 2
- KWB232 | Creative Writing Advanced Practice 1

Year 3, Semester 1
- KWB332 | Creative Writing Advanced Practice 2

Year 3, Semester 2
- KWB302 | Novel and Genre
- KWB333 | Creative Writing Advanced Practice 3

Complementary Studies Option - Creative Writing and Literary Studies Research Minor
Requisite: BFA Creative and Professional Writing students only. This package is only available to students with a GPA of 5.5 and above at the end of semester 3.

Year 2, Semester 2
- KWB232 | Creative Writing Advanced Practice 1

Year 3, Semester 1
- KKB345 | Creative Industries Project 1

Year 3, Semester 2
- KKB347 | Becoming A Researcher: Understandings, Skills and Practices
- KWB302 | Novel and Genre
Handbook

Bachelor of Fine Arts (Dance Performance)

Domestic Entry requirements
2013 registrations have closed
Registrations for the 2013 intake were due on the 14 September 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisite
Successful audition

Closing date
Register for the audition with QUT by Friday, 14 September 2012.

Additional entry requirements
In addition to applying through QTAC and you must also submit a Dance Registration Form and supporting documentation, including a personal statement, a transcript of your most recent study, and a Physiotherapist’s Report, to the Creative Industries Faculty by the closing date.

Please Note: Registering plus submitting your supporting documentation with QUT is separate course as a preference with QTAC. To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery details
In person
Creative Industries Faculty Additional Entry
Z6, Level 1 The Hub-foyer delivery slots
Creative Industrise Precinct
Musk Avenue
O Block, B Wing
Kelvin Grove, QLD, 4059
(opening hours from 8am to 6pm)

Post
QUT Creative Industries Faculty
O Block, B Wing
Victoria Park Road
Kelvin Grove, QLD, 4059

Service fee
A $33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT’s Q-Step and/or Oodgeroo schemes. This payment is to be made via QUTPay and please ensure you print the confirmation page as you will need to attach it to your registration form.

Audition procedure
Round one
All applicants will complete round one.
• a ballet class (no pointe work)
• a contemporary dance class
• a course talk given by the Head of Dance
• a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant’s interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round two
Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.
• a one minute solo in a dance genre of the applicant’s choice
• this solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD.
• The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer

What should I wear to my audition?

Ballet class
• women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
• men: tights and a light-coloured singlet or t-shirt and ballet shoes. If you do not own tights and leotard, please wear bike pants and jock strap.

Contemporary class
• same as above, but able to work in bare feet when required in this genre.
**Bachelor of Fine Arts (Dance Performance)**

**Solo**
- no costumes or props please. Tights and leotard only.

**What do I need to bring on the day?**
Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on weekends.

**I have no formal training in classical/contemporary ballet. Can I still audition?**
You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

**What do I have to do in the solo presentation?**
The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

**Audition locations and dates**
You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (14 September 2012). Please expect to be in attendance from 8am until 6pm on your day of audition.

**Brisbane**
Sunday 7 October 2012
QUT O Block, B Wing East, Level 4, Kelvin Grove Campus
Round 1: 8am-2pm
Round 2 (Call Back): 2.30pm - 6.00pm

**Sydney**
Saturday 29 September, 2012
University of NSW (Kensington Campus)
Myers Studio, Gate 2 High Street
9am - 5pm

**Melbourne**
Monday 24 September, 2012

**Australian Ballet School**
9am - 5pm

**Who do I contact for more information?**
Please contact the Creative Industries Faculty by:
Phone: (07) 3138 8114 and press option 4
Email: ci.additionalenquiry@qut.edu.au

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Entry requirements**

**Prerequisite**
Minimum completion of comparable Australian Year 12

**Closing date**
There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

**Additional Entry Requirements**
Please send the following documents along with your F Form to QUT. You may post or e-mail your application.
- All documents requested on the F form
- Current passport sized photograph AND
- Full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Personal statement
- DVD of your work if you are unable to attend the auditions

Please send copies only – documents will not be returned.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059
Email qut.intadmission@qut.edu.au

**What should my DVD include?**

**Verbal Introduction**
1. Brief personal and dance training history
2. Reasons for wanting to do a dance course (and reason for wanting to study in Australia)
3. Course choice: Bachelor of Fine Arts (Dance Performance) OR Bachelor of Fine Arts (Dance)
4. Your chosen career path (e.g. performance, choreography, teaching, others).

**Dance Component**
Classical barre including:
- Pile
- fondu
- tendu
- adage
- rond de jambe
- grande battement

**Classical centre work**
- port de bras
- jumps (small warm-up sequences)
- adage
- variation with allegro
- pirouettes

**Jazz and / or Contemporary travelling sequences including:**
- a sequence of floorwork
- an exercise demonstrating movement isolations and or spinal flexibility
- jumps
- a travelling sequence

**Solo Presentation**
Presentation should be no longer than two (2) minutes in length in any style (ballet, jazz, tap, improvisation etc or a culturally specific style such as traditional Chinese dance). The solo performed should be in your strongest area of performance. For further information see QUT website.

Please note:
Exercises should be kept short and simple so that the fundamental elements of the work may be observed
It is preferred that the work has musical accompaniment
Please wear light coloured attire:
- Ballet - Pink tights and light coloured leotard
- Contemporary - Bare feet, socks or jazz shoes, light coloured tights and light coloured leotard or bare legs + bike pants
Bachelor of Fine Arts (Dance Performance)

Audition Locations and Dates
If you are able, international applicants are encouraged to attend auditions as outlined below. You must be available for the entire audition process. You can nominate your preferred date on your application. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out mid-September.

Brisbane
Saturday 6 October 2012
QUT O Block, B Wing East, Level 4, Kelvin Grove Campus
Round 1: 8am - 2pm
Round 2 (Call Back): 2.30pm - 6.00pm

Sydney
Saturday 29 September 2012
University of NSW (Kensington Campus)
Myers Studio, Gate 2 High Street
9am - 5pm

Melbourne
Monday 24 September 2012
Australian Ballet School
9am - 5pm

Minimum English Requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Listening</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

Important Notice
The title of this course has changed to Bachelor of Fine Arts (Dance Performance) for students commencing in 2010. Students who commenced in 2009 or earlier, should refer to Bachelor of Fine Arts (Dance).

Auditions
Auditions will be held in Brisbane, Melbourne, Sydney, Canberra and Adelaide in late September/early October. Confirmation dates and venues will be posted to registrants after registrations close.

Overview
The dance program at QUT boasts an enviable reputation and continues to lead in developing the creative passions of Australia’s future dance artists and educators.

We provide a nurturing environment in state-of-the-art facilities where you will practise daily to extend your talents in creating and performing. Theoretical studies will extend your understanding and curiosity for the cultural specificity and the rich diversity of dance. You will analyse, critique and reflect on and about the body in dance and the roles and functions that dance plays in our lives, in Australia and globally.

Course Structure
In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either an Advanced Dance Performance Minor, Minors or Unit Options.

Other Course Options
Dance studies are also available through:
* KK33 Bachelor of Creative Industries with a dance studies major
* Exit after two years of successful study with an Associate Degree

Additional costs
As a dance student you will be required to provide your own dancewear, dance shoes, stage makeup, knee pads and any other specialist dance needs as required.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units

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<thead>
<tr>
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<td>KDB101</td>
<td>Performance 1</td>
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<tr>
<td>KDB103</td>
<td>Dance Technique Studies 1</td>
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<td>KDB105</td>
<td>Architecture of the Body</td>
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<td>KDB110</td>
<td>Deconstructing Dance in History</td>
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<td>KDB104</td>
<td>Dance Technique Studies 2</td>
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<td>KDB106</td>
<td>Dance Analysis</td>
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<td>KDB107</td>
<td>Choreographic Studies 1</td>
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<td>Teaching Dance</td>
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<tr>
<td>KDB207-2</td>
<td>Choreographic Studies 2</td>
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<td>KDB208</td>
<td>Integrated Professional Skills</td>
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<td>KDB214</td>
<td>Dance Technique Studies 4</td>
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<td>Dance Project 1</td>
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<td>KDB310</td>
<td>Professional Dance Training 1</td>
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<td></td>
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<tr>
<td>KDB307</td>
<td>Dance Project 2</td>
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Discontinued Creative Industries Units

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<td>Contextualising Dance in the 21st Century</td>
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<tr>
<td>KDB207-1</td>
<td>Choreographic Studies 2</td>
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<tr>
<td>KDB213</td>
<td>Dance Technique Studies 3</td>
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<td>Dance Project 1</td>
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<td>KDB310</td>
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<td>A Complementary Studies unit</td>
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<tr>
<td>KDB307</td>
<td>Dance Project 2</td>
</tr>
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</table>

Semesters

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<td>Complementary Studies Option - Advanced Dance Performance Practice Minor</td>
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<td>Year 2, Semester 1</td>
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<tr>
<td>Year 2, Semester 2</td>
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<tr>
<td>Year 3, Semester 2</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=22130. CRICOS No.00213J
Bachelor of Fine Arts (Dance)

Year 2013
QUT code KK34
CRICOS 056185A
Duration (full-time) 3 years
Campus Kelvin Grove
Domestic fee (indicative) 2013: CSP $4,100 per Semester (48 credit points)
International fee (indicative) 2013: $11,800 per Semester
Total credit points 288 cp
Credit points full-time sem. 48 cp
Start months February
Int. Start Months February
Course Coordinator Head of Studies, MECA.
Discipline Coordinator Csaba Buday Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements
2013 registrations have closed
Registrations for the 2013 intake were due on the 14 September 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisite
Successful audition

Closing date
Register for the audition with QUT by Friday, 14 September 2012.

Additional entry requirements
In addition to applying through QTAC and you must also submit a Dance Registration Form and supporting documentation, including a personal statement, a transcript of your most recent study, and a Physiotherapist’s Report, to the Creative Industries Faculty by the closing date.

Please Note: Registering plus submitting your supporting documentation with QUT is separate course as a preference with QTAC. To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery details
In person
Creative Industries Faculty Additional Entry
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue
Kelvin Grove, QLD 4059
(opening hours from 8am to 6pm)

Post
QUT Creative Industries Faculty
O Block, B Wing
Victoria Park Road
Kelvin Grove, QLD, 4059

Service fee
A $33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT’s Q-Step and/or Oodgeroo schemes. This payment is to be made via QUTPay and please ensure you print the confirmation page as you will need to attach it to your registration form.

Audition procedure
Round one
All applicants will complete round one.
- a ballet class (no pointe work)
- a contemporary dance class
- a jazz class
- a course talk given by the Head of Dance
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant’s interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round two
Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.
- a one minute solo in a dance genre of the applicant’s choice
- this solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- a short impromptu talk from the auditionee on a topic given on the day

What should I wear to my audition?
Ballet class
- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tights and a light-coloured singlet or t-shirt and ballet shoes. If you do not own tights and leotard, please wear bike pants and jock strap.

Contemporary class
- same as above, but able to work in bare feet when required in this genre.
Australian Ballet School

Monday 24 September, 2012
9am - 5pm
Myers Studio, Gate 2 High Street
University of NSW (Kensington Campus)

Saturday 29 September, 2012
Sydney
Round 2 (Call Back): 2.30pm - 6.00pm
Round 1: 8am - 2pm
Kelvin Grove Campus

Saturday 6 October 2012:
Brisbane
day of audition.
attendance from 8am until 6pm on your

Canadian Entry
You are assessed on potential, but formal
training would benefit applicants. The
selection panel looks at you for your
movement potential, alignment, sense of
musicality, and your degree of
confidence. Studying a different technique
(e.g. jazz, tap, contemporary) will also
help you develop these skills.

What do I have to bring on the
day?
Please bring your dance gear and water
bottle. If you bring lunch it can be stored
in the fridge in the dance corridor. There
are no cafes open on campus on
weekends.

I have no formal training in
classical/contemporary ballet. Can I still audition?
You are assessed on potential, but formal
training would benefit applicants. The
selection panel looks at you for your
movement potential, alignment, sense of
musicality, and your degree of
certainty. Studying a different technique
(e.g. jazz, tap, contemporary) will also
help you develop these skills.

What do I have to do in the solo
presentation?
The solo presentation is one minute
(maximum), which can be improvised or
choreographed by yourself or another
person, in a style of your choice (e.g. Tap,
Irish Dance). The selection panel looks for
confidence, appropriate quality and
performance integrity.

Audition locations and dates
You need to nominate the venue most
suitable to you on your registration form.
Confirmation of dates, time and place of
audition, what to wear, what to bring on
the day, will be sent out seven (7) working
days after the extended closing date (14
September 2012). Please expect to be in
attendance from 8am until 6pm on your
day of audition.

Brisbane
Saturday 6 October 2012:
QUT O Block, B Wing East, Level 4,
Kelvin Grove Campus
Round 1: 8am - 2pm
Round 2 (Call Back): 2.30pm - 6.00pm

Sydney
Saturday 29 September, 2012
University of NSW (Kensington Campus)
Myers Studio, Gate 2 High Street
9am - 5pm

Melbourne
Monday 24 September, 2012
Australian Ballet School

9am - 5pm

What do I contact for more information?
Please contact the Creative Industries
Faculty by:
Phone: (07) 3138 8114 and press option
4
Email: ci.additionalextra@qut.edu.au

Domestic Assumed
knowledge
Before you start this course we assume
you have sound knowledge in these areas

- English

We assume that you have knowledge
equivalent to four semesters at high
school level (Years 11 and 12) with sound
achievement (4, SA).

International Entry
requirements

Prerequisite
Minimum completion of comparable
Australian Year 12
Successful audition

Closing date
There are no closing dates for
international applicants. We encourage
you to apply as soon as you decide on
the course you wish to study, to help you
with visa requirements.

Additional Entry
Requirements
Please send the following documents
along with your F Form to QUT. You may
post or e-mail your application.
- All documents requested on the F
form
- Current passport sized photograph
- Full body shot, facing front in
parallel, in leotard / swim suit (no
board shorts)
- Personal statement
- DVD of your work if you are unable
to attend the auditions

Please send copies only – documents will
not be returned.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059
Email qut.intadmission@qut.edu.au

What should my DVD
include?
Verbal Introduction
1. Brief personal and dance training
history
2. Reasons for wanting to do a dance
course (and reason for wanting to
study in Australia)
3. Course choice: Bachelor of Fine
Arts (Dance Performance) OR
Bachelor of Fine Arts (Dance)
4. Your chosen career path (e.g. performance, choreography,
teaching, others).

Dance Component
Classical centre work
- Plie
- fondu
- tendu
- adage
- rond de jambe
- grande battement

Classical centre work
- port de bras
- jumps (small warm-up sequences)
- adage
- variation with allegro
- pirouettes

Jazz and / or Contemporary travelling
sequences including:
- a sequence of floorwork
- an exercise demonstrating
movement isolations and or spinal
flexibility
- jumps
- a travelling sequence

Solo Presentation
Presentation should be no longer than
two (2) minutes in length in any style
(ballet, jazz, tap, improvisation etc or a
culturally specific style such as traditional
Chinese dance). The solo performed
should be in your strongest area of
performance. For further information see
QUT website.

Please note:
Exercises should be kept short and
simple so that the fundamental elements
of the work may be observed
It is preferred that the work has musical
accompaniment
Please wear light coloured attire:
- Ballet - Pink tights and light
coloured leotard
- Contemporary - Bare feet, socks or
jazz shoes, light coloured tights and
light coloured leotard or bare legs +
bike pants

SOLO
- no costumes or props please. Tights
and leotard only.

INTERNATIONAL ENTRY
requirements
Minimum completion of comparable
Australian Year 12
Successful audition

CLOSING DATE
There are no closing dates for
international applicants. We encourage
you to apply as soon as you decide on
the course you wish to study, to help you
with visa requirements.

ADDITIONAL ENTRY
Requirements
Please send the following documents
along with your F Form to QUT. You may
post or e-mail your application.
- All documents requested on the F
form
- Current passport sized photograph
- Full body shot, facing front in
parallel, in leotard / swim suit (no
board shorts)
- Personal statement
- DVD of your work if you are unable
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not be returned.

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Kelvin Grove, QLD 4059
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What should my DVD
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1. Brief personal and dance training
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study in Australia)
3. Course choice: Bachelor of Fine
Arts (Dance Performance) OR
Bachelor of Fine Arts (Dance)
4. Your chosen career path (e.g. performance, choreography,
teaching, others).

Dance Component
Classical barre including
- Plie
- fondu
- tendu
- adage
- rond de jambe
- grande battement

Classical centre work
- port de bras
- jumps (small warm-up sequences)
- adage
- variation with allegro
- pirouettes

Jazz and / or Contemporary travelling
sequences including:
- a sequence of floorwork
- an exercise demonstrating
movement isolations and or spinal
flexibility
- jumps
- a travelling sequence

Solo Presentation
Presentation should be no longer than
two (2) minutes in length in any style
(ballet, jazz, tap, improvisation etc or a
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Chinese dance). The solo performed
should be in your strongest area of
performance. For further information see
QUT website.

Please note:
Exercises should be kept short and
simple so that the fundamental elements
of the work may be observed
It is preferred that the work has musical
accompaniment
Please wear light coloured attire:
- Ballet - Pink tights and light
coloured leotard
- Contemporary - Bare feet, socks or
jazz shoes, light coloured tights and
light coloured leotard or bare legs +
bike pants

This information is correct as at 19/12/2013. For the most up-to-date course information, visit
Bachelor of Fine Arts (Dance)

Audition Locations and Dates
If you are able, international applicants are encouraged to attend auditions as outlined below. You must be available for the entire audition process. You can nominate your preferred date on your application. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out mid September.

Brisbane
Saturday 6 October 2012
QUT O Block, B Wing East, Level 4, Kelvin Grove Campus
Round 1: 8am - 2pm
Round 2 (Call Back): 2.30pm - 6.00pm

Sydney
Saturday 29 September 2012
University of NSW (Kensington Campus)
Myers Studio, Gate 2 High Street
9am - 5pm

Melbourne
Monday 24 September 2012
Australian Ballet School
9am - 5pm

Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

| speaking | 6.0 |
| writing  | 6.0 |
| reading  | 6.0 |
| listening| 6.0 |
| overall  | 6.5 |

Important Notice
Students who commenced this course in 2009 or earlier should seek advice from the Course Coordinator regarding any remaining unit enrolment.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Students commencing from 2013 should follow the standard course structure.

Other Course Options
Dance studies are also available through:
- KK33 Bachelor of Creative Industries with a dance major
- Exit after two years of successful study with an Associate Degree

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units

Semesters
- Course Requirements
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2

Code | Title
--- | ---
KDB105 | Architecture of the Body
KDB111 | Performance in Context 1
KDB110 | Deconstructing Dance in History
KDB120 | Dance Practice 1
KDB106 | Dance Analysis
KDB107 | Choreographic Studies 1
KDB109 | Funk, Tap and all that Jazz
KDB121 | Dance Practice 2
KDB108 | World Dance
KDB206 | Contextualising Dance in the 21st Century
KDB207-1 | Choreographic Studies 2
KDB230 | Dance Practice 3
KDB205 | Teaching Dance
KDB207-2 | Choreographic Studies 2
KDB215 | Performance in Context 2
KDB231 | Latin Dance Party
KDB305 | Performance in Context 3

A Complementary Studies unit

Year 3, Semester 1

A Complementary Studies unit

A Complementary Studies unit

A Complementary Studies unit

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=22136. CRICOS No.00213J
Bachelor of Fine Arts (Drama)

Year 2013
QUT code KK34
CRICOS 056185A
Duration (full-time) 3 years
OP 9
Rank 82
OP Guarantee Yes
Campus Kelvin Grove

Domestic fee (indicative) 2013: CSP $4,100 per Semester (48 credit points)
International fee (indicative) 2013: $11,800 per Semester
Total credit points 288 cp
Credit points full-time sem. 48 cp
Dom. Start Months February
Deferment You can defer your offer and postpone the start of your course for one year
Course Coordinator Head of Studies, MECA.
Discipline Coordinator Mr Mark Radvan Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Course Structure
In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either a Performance Events and Festivals Minor, a Second Major, Minors or Unit Options.

Limits of grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course
Year 1
Your first year is strongly practical, with classes, workshops and an end-of-year production. You will investigate different aspects of theatre history, develop performance skills and will learn how to lead drama workshops in theatre, educational and corporate contexts.

Year 2
Your practical skills and conceptual understanding will be extended in the areas of devised performance and theatre in community contexts. You will develop your understanding of the Australian theatre context, its history and plays. Units in event and festival management are also available. You will begin your elective studies, choosing a second major and/or minors and/or a second teaching area (if you are on the teaching pathway) from creative industries or other QUT areas, allowing you to tailor this course to your vocational interests.

Year 3
In your final year there is an emphasis on your development as a collaborative and entrepreneurial theatre artist. Facilitated by specialist staff and industry professionals, you will prepare, create and present your final production. You will acquire leadership skills in directing, apply theoretical lenses to your own creative practice, and be encouraged to undertake internships and project-based work. Those on the teaching pathway will undertake introductory studies in education. You will complete your second major, second teaching area, or electives.

International Course structure

Your course
Year 1
Your first year is strongly practical, with classes, workshops and an end-of-year production. You will investigate different aspects of theatre history, develop performance skills and will learn how to lead drama workshops in theatre, educational and corporate contexts.

Year 2
Your practical skills and conceptual understanding will be extended in the areas of devised performance and theatre in community contexts. You will develop your understanding of the Australian theatre context, its history and plays. Units in event and festival management
are also available. You will begin your elective studies, choosing a second major and/or minors and/or a second teaching area (if you are on the teaching pathway) from creative industries or other QUT areas, allowing you to tailor this course to your vocational interests.

Year 3
In your final year there is an emphasis on your development as a collaborative and entrepreneurial theatre artist. Facilitated by specialist staff and industry professionals, you will prepare, create and present your final production. You will acquire leadership skills in directing, apply theoretical lenses to your own creative practice, and be encouraged to undertake internships and project-based work. Those on the teaching pathway will undertake introductory studies in education. You will complete your second major, minors, second teaching area, or electives.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>KTB101</td>
<td>Understanding Theatre</td>
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<td>KTB102</td>
<td>Process Drama</td>
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<td>KTB103</td>
<td>Performing Skills 1: Character and Scene</td>
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<td>KTB107</td>
<td>The Creating Body</td>
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<td>Year 1, Semester 2</td>
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DRAMA SEMESTER 1 UNIT OPTIONS:
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):

<table>
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<tr>
<th>Course Requirements</th>
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<tbody>
<tr>
<td>KTB210 Creative Industries Management</td>
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Year 2, Semester 2

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<tr>
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<tr>
<td>KTB207</td>
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DRAMA SEMESTER 2 UNIT OPTIONS:
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):

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<tr>
<td>KTB211</td>
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<td>KTB302</td>
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<td>KTB305</td>
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# Bachelor of Fine Arts (Fashion)

## Handbook

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<td>International fee (indicative)</td>
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<tr>
<td>Course Coordinator</td>
<td>Head of Studies, MECA.</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Mr Dean Brough</td>
</tr>
<tr>
<td>Phone</td>
<td>+61 7 3138 8114</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:ci@qut.edu.au">ci@qut.edu.au</a></td>
</tr>
</tbody>
</table>

## Domestic Entry requirements

### 2013 registrations have closed

Registrations for the 2013 intake were due on the 12 October 2012 and are now closed. If you are not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

## Prerequisites

Successful portfolio and interview

## Closing date

Submit your portfolio and additional supporting documentation with QUT by Friday, 12 October 2012.

## Additional entry requirements

In addition to applying through QTAC and you must also before the closing date post or submit the following documentation to the Creative Industries Faculty:

- A Fashion Registration Form
- A copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee)
- Portfolio
- A copy of your most recent school report and/or results of previous tertiary studies
- Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words).

Please Note: Submitting your registration, portfolio and supporting documentation with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both. The portfolio and interview process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

## Delivery details

### In person

Creative Industries Faculty Additional Entry  
Z6, Level 1 The Hub-foyer delivery slots  
Creative Industries Precinct  
Musk Avenue

## Will my portfolio by returned?

You will need to provide with your registration form, a stamped, self-addressed envelope (appropriate to the size of the portfolio submitted) for your portfolio to be returned. Portfolio materials will only be returned to applicants that provide the envelope.

## Post

Creative Industries Precinct  
Z6 Block-The Hub Level 5  
Musk Avenue  
Kelvin Grove, QLD, 4059

## Service fee

A $33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT’s Q-Step and/or Oodgeroo schemes. This payment is to be made via QUTpay and please ensure you print the confirmation page as you will need to attach it to your portfolio.

## Frequently asked questions

### What should my portfolio include?

Your portfolio should include a maximum of 20 20 single-sided A4 pages of colour images that demonstrate your potential as a fashion designer. This could include but is not limited to:

- Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic).
- Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking.
- Selected photographs that show good examples of any garments you have made

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don’t like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

### Will my portfolio be returned?

You will need to provide with your registration form, a stamped, self-addressed envelope (appropriate to the size of the portfolio submitted) for your portfolio to be returned. Portfolio materials will only be returned to applicants that provide the envelope.

---

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=22118. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=22118. CRICOS No.00213)
Interview locations and dates
Following the submission applicants will be shortlisted. QUT will be conducting interviews in November 2012 at the QUT Kelvin Grove campus. Should you be shortlisted you will be notified via email. Only submissions that include all the above stated requirements will be processed.

Who do I contact for more information?
Please contact the Creative Industries Faculty by:
Phone: (07) 3138 8114 and press option 3
Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisites
Successful portfolio and interview

Minimum completion of schooling comparable to Australian year 12

Closing date
There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Additional Entry Requirements
Please send the following documents along with your F Form to QUT. You may post or e-mail your application.
- All documents requested in the F form
- Current passport sized photograph
- Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words)
- Portfolio

Please send copies only – documents will not be returned.

What should my portfolio include?
Your portfolio should include a maximum of 20 single-sided A4 pages of colour images that demonstrate your potential as a fashion designer. This could include but is not limited to:
- Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic);
- Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking;
- Selected photographs that show good examples of any garments you have made.

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don’t like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Interview Locations and Dates
If shortlisted, you will be contacted and interviewed during November 2012 at the QUT Kelvin Grove Campus. If you are unable to attend an interview in person, a telephone interview will be scheduled.

Minimum english requirements
Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
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Course Structure
In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either a Fashion Complementary Studies Minor, a Second Major, Minors or Unit Options.

Other Course Options
Fashion studies are also available through:
- * IX35 Bachelor of Business/Bachelor of Fine Arts (Fashion)
- * KK33 Bachelor of Creative Industries with a fashion major

Additional costs
There is a levy charged for essential items such as calico, pattern equipment and pre-cut exercises. In addition, students are expected to purchase fabrics as required for projects throughout the three years.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure
Your course

Year 1
You will focus on the integration of conceptual design principles with the practical skills and understanding of pattern cutting and garment construction. You will gain knowledge of the materials, skills and processes involved in fashion design including trend analysis, and issues around sustainability and ethical production. You will develop core skills in drawing and fashion presentation and you will be introduced to key ideas in Fashion History and Theory.

Year 2
Building on the skills from your first year, you will expand your knowledge of international fashion while developing your own design aesthetic. You will increase your knowledge of and ability to research fashion cultures and deepen your knowledge of fashion history and theory. Through electives you will develop a broader knowledge of design and creativity. You will have the opportunity to study abroad as an exchange student.

Year 3
In your final year, you will consolidate your design identity and practice. You will develop a substantial body of work that will be showcased to industry. You will continue to diversify your studies through electives. Throughout the year you will identify issues relevant to your planned career and position yourself effectively for entry into the fashion industry or postgraduate study.
Bachelor of Fine Arts (Fashion)

International Course structure

Your course

Year 1
You will focus on the integration of conceptual design principles with the practical skills and understanding of pattern cutting and garment construction. You will gain knowledge of the materials, skills and processes involved in fashion design including trend analysis, and issues around sustainability and ethical production. You will develop core skills in drawing and fashion presentation and you will be introduced to key ideas in Fashion History and Theory.

Year 2
Building on the skills from your first year, you will expand your knowledge of international fashion while developing your own design aesthetic. You will increase your knowledge of and ability to research fashion cultures and deepen your knowledge of fashion history and theory. Through electives you will develop a broader knowledge of design and creativity. You will have the opportunity to study abroad as an exchange student.

Year 3
In your final year, you will consolidate your design identity and practice. You will develop a substantial body of work that will be showcased to industry. You will continue to diversify your studies through electives. Throughout the year you will identify issues relevant to your planned career and position yourself effectively for entry into the fashion industry or postgraduate study.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- **Course Requirements**
  - **Year 3, Semester 1**
  
<table>
<thead>
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<td>KFB103</td>
<td>Introduction to the Industry of Fashion</td>
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<td>KFB107</td>
<td>Drawing for Fashion</td>
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<td>KFB108</td>
<td>Unspeakable Beauty 1: A History of Dress and Fashion</td>
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- **Year 2, Semester 1**
  
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<td>KFB209</td>
<td>Ragtrade: The Business of Fashion</td>
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- **Year 2, Semester 2**
  
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- **Year 3, Semester 1**
  
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- **Complementary Studies Option - Fashion**
  - **Complementary Studies Minor**

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<td>KFB346</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=22118. CRICOS No.00213J
Bachelor of Fine Arts (Film and Screen Production)

Minimum English Requirements
Students must meet the English proficiency requirements.

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</tbody>
</table>

Discontinued
This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Film, TV and New Media Production). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au
Bachelor of Fine Arts (Film and Television)

<table>
<thead>
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<th>Year</th>
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<td>Campus</td>
<td>Kelvin Grove</td>
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<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $4,100 per Semester (48 credit points)</td>
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<td>Total credit points</td>
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<td>Credit points full-time sem.</td>
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<tr>
<td>Course Coordinator</td>
<td>Head of Studies, MECA.</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Jeanette McGown Phone: +61 7 3138 8114 Email: <a href="mailto:ci@qut.edu.au">ci@qut.edu.au</a></td>
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Minimum English requirements
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Discontinued
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Phone: +61 7 3138 8114, Email: ci@qut.edu.au
**Bachelor of Fine Arts (Film, TV and New Media Production)**

### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

### Minimum English requirements
Students must meet the English proficiency requirements.

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</table>

**Course Structure**
In order to complete this course, students must undertake two Creative Industries Foundation units, a maximum of 168 credit points of discipline or specified units relating to the chosen major and 96 credit points of Complementary Studies made up of either the Advanced Film, TV and New Media Minor, a Second Major, Minors or Unit Options.

**Deferment**
QUT allows all applicants to defer their undergraduate admission offer for one year, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

**Additional costs**
You may be required to cover the costs of recording materials, video hire, production travel expenses and associated film and video production costs.

**Domestic Course structure**

#### Year 1
In your first year you will gain a broad understanding and knowledge of relevant cultural contexts in which your work will be fostered. You will study a broad range of styles and genres from film and television formats. You will gain practical skills for the industry, including writing, business, and technical skills such as directing, camera, editing and sound.

#### Year 2
In your second year you will begin to specialise your skills in producing, writing, editing, cinematography, sound or directing. In producing you will develop skills in pitching and production, audience measurement and legal issues. In the craft areas you will work on more sophisticated, broadcast-quality equipment including digital formats and multi-camera. Those concentrating on writing will develop their knowledge of genre and further develop their writing skills. Whichever specialisation you choose, you will work with other students to create experimental productions or television programs.

#### Year 3
In your final year you will work on major productions, building on and refining the knowledge and skills you have learned throughout the degree. Using your specialist skills you will work in groups on documentaries, film dramas or a television series and other digital media. If you are preparing for a career in producing you will learn project management and gain real-world experience pitching your ideas. Those in craft-based specialisations will be encouraged to experiment with broadcast quality formats such as digital, mobile and Super 16 film. Writing specialists will continue to develop their dialogue skills. You will have opportunities to showcase your work to industry and undertake internships.

### International Course structure

#### Your course

#### Year 1
In your first year you will gain a broad understanding and knowledge of relevant cultural contexts in which your work will be fostered. You will study a broad range of styles and genres from film and television formats. You will gain practical skills for the industry, including writing, business, and technical skills such as directing, camera, editing and sound.

#### Year 2
In your second year you will begin to specialise your skills in producing, writing, editing, cinematography, sound or directing. In producing you will develop skills in pitching and production, audience measurement and legal issues. In the craft areas you will work on more sophisticated, broadcast-quality equipment including digital formats and
multi-camera. Those concentrating on writing will develop their knowledge of genre and further develop their writing skills. Whichever specialisation you choose, you will work with other students to create experimental productions or television programs.

**Year 3**
In your final year you will work on major productions, building on and refining the knowledge and skills you have learned throughout the degree. Using your specialist skills you will work in groups on documentaries, film dramas or a television series and other digital media. If you are preparing for a career in producing you will learn project management and gain real-world experience pitching your ideas. Those in craft-based specialisations will be encouraged to experiment with broadcast quality formats such as digital, mobile and Super 16 film. Writing specialists will continue to develop their dialogue skills. You will have opportunities to showcase your work to industry and undertake internships.

**Sample Structure**
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the table below in conjunction with your course outline.

**Changes to Creative Industries Units**

**Seminars**
- **Course Requirements**
- **Notes**
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Advanced Film, TV and New Media Unit Options**

**Code** | **Title**
---|---
**Course Requirements**
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:

- **A maximum of 48cps of the following units can be taken throughout your course:** KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.
- **Year 1, Semester 1**
  - KPB101 Introduction to Film, TV and New Media Production
  - KPB109 Film and TV History
  - KPB114 Researching and Planning Creative Film, TV and New Media Projects
  - KPB116 Introduction to Scriptwriting
- **Year 1, Semester 2**
  - KPB105 Narrative Production
  - KPB110 The Movie, TV and New Media Business
  - KPB112 TV and Film Genres
  - KPB115 Editing and Technical Production
- **Year 2, Semester 1**
  - KCB206 Internet, Self and Beyond
  - **YEAR 2 SEMESTER 1 UNIT OPTIONS:** Select two units (24cp) from the Year 2 Semester 1 Unit Options:
    - KPB201 Experimental Production
    - KPB206 International Cinema
    - KPB207 Film and Television Scriptwriting
    - KPB210 Production Management for Film, TV and New Media
- **Year 2, Semester 2**
  - KPB212 Australian Film and TV
  - **YEAR 2 SEMESTER 2 UNIT OPTIONS:** Select two units (24cp) from the Year 2 Semester 2 Unit Options:
    - KIB102 Visual Interactions
    - KPB205 Documentary Theory and Practice
    - KPB211 Writing Dialogue
    - KPB213 Multi-Camera TV Studio Production
    - KPB214 Single Camera TV Production
    - KPB302 Project Development for Film, TV and New Media
- **Year 3, Semester 1**
  - **YEAR 3 SEMESTER 1 UNIT OPTIONS:**
    - One unit (12cp) from the Year 3 Semester 1 Unit Options (KPB303 or KPB308):
    - KPB303 Critical Thinking About Television and Film
    - KPB308 Film and Television Drama Practice
    - **A Complementary Studies Option**
- **Year 3, Semester 2**
  - **YEAR 3 SEMESTER 2 UNIT OPTIONS:**
    - One unit (12cp) from the Year 3 Semester 2 Unit Options (KPB313 or a A Transitions to New Professional Environments unit):
    - KPB313 Producing for Film, TV and New Media
    - Transitions to New Professional Environments Unit
    - **A Complementary Studies Option**
**Bachelor of Fine Arts (Interactive and Visual Design)**

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
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<td>writing</td>
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<td>reading</td>
</tr>
<tr>
<td>listening</td>
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<tr>
<td>overall</td>
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</tbody>
</table>

**Overview**
Interactive and visual design plays a pivotal role in the rapidly expanding fields of contemporary communication and new technologies. Careers in this area provide the opportunity to design for electronic and print media, Web and mobile technologies, games and physical computing, as well as new technologies as they continue to emerge.

This course will provide you with the conceptual understanding, practical skills and working methods you will need to become a creative and innovative designer. As well as developing core understandings in visual design for a range of media including mobile and virtual environment, you will choose study pathways to develop a specialist focus in graphic design, animation or design for tangible and physical computing.

**Career Outcomes**
This course will prepare you for a range of careers in the creative industries such as advertising and marketing, print design, Web design and electronic publishing, multimedia and interactive entertainment design, games design, and interactive exhibition design. Graduates from this study area work in traditional design companies in fields such as graphic design, marketing, branding and print and television campaigns, Web Design, interaction design, usability, knowledge management and information architecture. They also gain employment in new, rapidly expanding industries. For example, games companies employ graduates to work on content production, interaction design, visual design and real-time and virtual environments modelling; film and television companies employ graduates in post-production and branding; museums and other cultural institutions employ graduates in multimedia design and interactive installation. In addition, visualisation companies increasingly provide opportunities for graduates across industries as diverse as mining, architectural and medical visualisation.

**Course Structure**
In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either a Second Major, Minors or Unit Options.

**Pathways to further study**
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

**Domestic Course structure**

**Your course**

**Year 1**
You will focus on developing an individual design practice. Working with a variety of media in the design studios, you will develop a foundational understanding of visual communication, motion graphics, and temporal and interaction design principles. You will also acquire the technical skills needed to implement your designs in print and electronic media. By responding to design briefs, you will learn to target your design to a specific audience, context and purpose. You will participate in critical reviews and discover how they benefit the development of design solutions.

**Year 2**
Extending your visual and interaction design skills, you will develop your design practice through a specialist focus in graphic design, 3D computer graphics and virtual environments, animation or interaction design for tangible media. Real-world client briefs will introduce you to collaboration in interdisciplinary project teams and industry workflows. You will also begin your elective studies.
Bachelor of Fine Arts (Interactive and Visual Design)

Year 3
In your final year, you will consolidate your specialist design practice and your understanding of project development, studio communication, and responses to briefs within a design studio. Drawing on the specialist knowledge you gained in second year you will work within a design team, collaborating in the production of industry-level projects. Guest lectures and master classes from industry professionals and authentic, industry-focused learning experiences, including workplace learning options, will ensure that you are workplace ready. The year will culminate in a graduating exhibition which will be attended by industry representatives.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Seminars
- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

International Course Structure
Your course

Year 1
You will focus on developing an individual design practice. Working with a variety of media in the design studios, you will develop a foundational understanding of visual communication, motion graphics, and temporal and interaction design principles. You will also acquire the technical skills needed to implement your designs in print and electronic media. By responding to design briefs, you will learn to target your design to a specific audience, context and purpose. You will participate in critical reviews and discover how they benefit the development of design solutions.

Year 2
Extending your visual and interaction design skills, you will develop your design practice through a specialist focus in graphic design, 3D computer graphics and virtual environments, animation or interaction design for tangible media. Real-world client briefs will introduce you to collaboration in interdisciplinary project teams and industry workflows. You will also begin your elective studies.

Year 3
In your final year, you will consolidate your specialist design practice and your understanding of project development, studio communication, and responses to briefs within a design studio. Drawing on the specialist knowledge you gained in second year you will work within a design team, collaborating in the production of industry-level projects. Guest lectures and master classes from industry professionals and authentic, industry-focused learning experiences, including workplace learning options, will ensure that you are workplace ready. The year will culminate in a graduating exhibition which will be attended by industry representatives.
Handbook

Bachelor of Fine Arts (Sound Design)

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
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<tr>
<td>QUT code</td>
<td>KK34</td>
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<tr>
<td>CRICOS</td>
<td>056185A</td>
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<td>Duration (full-time)</td>
<td>3 years</td>
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<tr>
<td>Campus</td>
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<tr>
<td>Course Coordinator</td>
<td>Head of Studies, MECA.</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Mr John Willsteed Phone: +61 7 3138 8114 Email: <a href="mailto:ci@qut.edu.au">ci@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements

2013 registrations have closed

Registrations for the 2013 intake were due on the 14 September 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisites

Successful portfolio

Closing date

Register online and submit your portfolio and additional supporting documentation with QUT by Friday, 14 September 2012.

Additional entry requirements

In addition to applying through QTAC and you must also before the closing date:

1. Complete the Online Registration Form and print the confirmation page.
2. Post or submit the following documentation to the Creative Industries Faculty:
   - Online registration confirmation page
   - A current passport sized photograph
   - A copy of your most recent school report and/or results of previous tertiary studies
   - A portfolio of sound works
   - A written statement
   - A copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee)

Please Note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both. The portfolio process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery details

In person

Creative Industries Faculty Additional Entry
Z6, Level 1 The Hub-foyer delivery slots Creative Industries Precinct

Musk Avenue
Kelvin Grove, QLD, 4059
(opening hours from 8am to 6pm)

Post
QUT Creative Industries Faculty
O Block, B Wing
Victoria Park Road
Kelvin Grove, QLD, 4059

Service fee

A $33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT’s Q-Step and/or Oodgeroo schemes. This payment is to be made via QUTpay and please ensure you print the confirmation page as you will need to attach it to your portfolio.

Frequently asked questions

What should my portfolio include?

A portfolio of music/sound works that you have created. Suitable items include (but are not limited to):

- Sound design for video or websites
- Soundscapes you have recorded/engineered/produced
- Sounds created using computer software

You should include three contrasting pieces - total duration for all pieces 10 minutes maximum.

Acceptable formats are:

- Audio CD (must be able to be played in a standard CD player)
- CD-ROM (must be compatible with Macintosh and PC)
- DVD (must be able to be played in a standard DVD player)
- USB stick
- Printed screenshots of creative planning (if relevant)

Your folio must also be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece).

All portfolio items should be marked with your name and contact details. Please note that portfolios are not returned

Please ensure you test your CDs, CD-ROMs, DVDs or USB sticks on multiple systems, before submitting them. Failure of your media to play in the specified equipment may adversely affect your folio result.
Bachelor of Fine Arts (Sound Design)

What qualities are QUT Creative Industries looking for in the portfolio?
- Originality of approach
- Technical skill in design, recording and production
- Clear articulation of creative approach
- General sense of emotional engagement/success in storytelling
- Diversity of material presented

What should my written statement include?
Your written statement (total 2 pages maximum) should address the following 4 points:
- Your past experiences in sound design or production activities
- What sound design or designers (in movies, games, etc) inspire you
- Your ambitions during your studies and beyond
- How you think studying Sound Design at QUT will help you achieve your goals

What qualities are QUT Creative Industries looking for in your written statement?
- A strong track record in relevant sound design or production activities
- A strong potential for continued growth in your understanding and practice of sound design
- Knowledge of the QUT Creative Industries Sound Design course and how it relates to your own personal goals

You may be required for a phone interview to clarify any points in your written statement.

Who do I contact for more information?
Please contact the Creative Industries Faculty by:
Phone: (07) 3138 8114 and press option 4
Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
Please send the following documents along with your F Form to QUT. You may post or e-mail your application.
- All documents requested on the F form
- Current passport sized photograph
- Portfolio of sound works
- Written statement

Please send copies only – documents will not be returned.

Prerequisites
Successful portfolio
Minimum completion of schooling comparable to Australian Year 12

Closing date
There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to allow for visa processing.

Frequently Asked Questions
What should my portfolio include?
A portfolio of music/sound works that you have created. Suitable items include (but are not limited to):
- Sound design for video or websites
- Soundscapes you have recorded/engineered/produced
- Sounds created using computer software

You should include three contrasting pieces - total duration for all pieces 10 minutes maximum.

Acceptable formats are:
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All portfolio items should be marked with your name and contact details. Please note that portfolios are not returned.

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- Your written statement (total 2 pages maximum) should address the following 4 points:
  - Your past experiences in sound design or production activities
  - What sound design or designers (in movies, games, etc) inspire you
  - Your ambitions during your studies and beyond
  - How you think studying Sound Design at QUT will help you achieve your goals

What should my written statement include?
- A strong track record in relevant sound design or production activities
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- Knowledge of the QUT Creative Industries Sound Design course and how it relates to your own personal goals

What qualities are QUT Creative Industries looking for in my written statement?
- A strong track record in relevant sound design or production activities
- A strong potential for continued growth in your understanding and practice of sound design
- Knowledge of the QUT Creative Industries Sound Design course and how it relates to your own personal goals

Minimum english requirements
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
In order to complete this course, students must complete 192 credit points of discipline units, the Music and Sound Production pathway, and either a minor or four Unit Options.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=22113. CRICOS No.00213J
Bachelor of Fine Arts (Sound Design)

Paths to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1
You will start by learning about the fundamentals of sound and music technology and how to use them creatively to achieve artistic results. You will also begin to develop an awareness of sound as a storytelling tool. While you do not need to have traditional music skills, you will work alongside Bachelor of Music students, learning how sound is organised musically and about the dynamics of performance and presentation as they apply to sound design.

Year 2
To develop a unique set of ‘crossover’ sound skills you will build on the foundation studies of your first year, having a chance to pursue the pathway that best suits your future needs. You will have options to work in the fields of sound design for visual and interactive media, immersive entertainment and the recording studio.

Year 3
You will deepen your skills in sound design and production, mentored by staff and industry professionals. You will have opportunities to showcase yourself to industry through a series of creative production opportunities. You will learn about both the existing and emerging industry and have the opportunity to undertake practical projects with other talented creative artists and designers both inside and outside the University with real production outcomes.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units

Discontinued Creative Industries Units

Semesters

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<th>Code</th>
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<td>Music and Sound Production 1</td>
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<td>KMB122</td>
<td>Music and Sound Concepts 1</td>
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<td>KMB140</td>
<td>Creative Studio 1</td>
</tr>
<tr>
<td>KMB129</td>
<td>Music and Sound Production 2</td>
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</table>

International Course structure

Your course

Year 1
You will start by learning about the fundamentals of sound and music technology and how to use them creatively to achieve artistic results. You will also begin to develop an awareness of sound as a storytelling tool. While you do not need to have traditional music skills, you will work alongside Bachelor of Music students, learning how sound is organised musically and about the dynamics of performance and presentation as they apply to sound design.

Year 2
To develop a unique set of ‘crossover’ sound skills you will build on the foundation studies of your first year, having a chance to pursue the pathway that best suits your future needs. You will have options to work in the fields of sound design for visual and interactive media, immersive entertainment and the recording studio.

Year 3
You will deepen your skills in sound design and production, mentored by staff and industry professionals. You will have opportunities to showcase yourself to industry through a series of creative production opportunities. You will learn about both the existing and emerging industry and have the opportunity to undertake practical projects with other talented creative artists and designers both inside and outside the University with real production outcomes.

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.
Bachelor of Fine Arts (Technical Production)

Domestic Entry requirements
2013 registrations have closed
Registrations for the 2013 intake were due on the 12 October 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisites
Successful interview

Closing date
Register online and submit your additional supporting documentation with QUT by Friday, 12 October 2012.

Additional entry requirements
In addition to applying through QTAC and you must also before the closing date:
1. Complete the Online Registration Form and print the confirmation page.
2. Post or submit the following documentation to the Creative Industries Faculty:
   • Online registration confirmation page
   • A current passport sized photograph
   • A copy of your most recent school report and/or results of previous tertiary studies
   • A resume or curriculum vitae, no more than six (6) pages - this should detail all of your relevant experience, any leadership roles and employment history
   • A copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee)
   • Practical Task (PDF file, 262.1KB) - you are also required to complete three (3) additional tasks. You should carefully read the instructions before completing these tasks. A floor plan (PDF file, 421.5KB) of the Gardens Theatre has been provided for use in the practical response

Please Note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The interview process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery details
In person
Creative Industries Faculty Additional Entry
Z6 Level 1 The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue
Kelvin Grove, QLD 4059
(opening hours from 8am to 6pm)
Kelvin Grove, QLD, 4059

Post
QUT Creative Industries Faculty
L Block, Room 209
Victoria Park Road
Kelvin Grove, QLD, 4059

Service fee
A $33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT’s Q-Step and/or Oodgeroo schemes. This payment is to be made via QUTpay and please ensure you print the confirmation page as you will need to attach it to your portfolio.

Interview locations and dates
All applicants are required to attend a first interview. A letter confirming the time and place will be sent to your nominated address. Interviews will be held at QUT Kelvin Grove campus.

First interview
To be held during the week commencing November 12, 2012.
Your first interview will be scheduled when you lodge your online application. Please note that the time and date of your interview cannot be changed except in exceptional circumstances. You should be prepared to discuss your academic history and the reason for your interest in this course, as well as your Practical Task.

Second interview
If you are successful, you will be required to attend a second interview and present further supporting material for their applications. You will be notified by email by 5pm Friday November 23, 2012 if you are successful in continuing through to the second round of the interview process during the week commencing November 26, 2012.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=22114. CRICOS No.00213J
Bachelor of Fine Arts (Technical Production)

Who do I contact for more information?
Please contact the Creative Industries Faculty by:
Phone: (07) 3138 8114 and press option 4
Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
Prerequisite
Successful interview
Minimum completion of comparable Australian Year 12

Closing date
There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Additional Entry Requirements
Please send the following documents along with your F Form to QUT. You may post or e-mail your application.
- All documents requested on the F form
- Current passport sized photograph
- A resume or curriculum vitae, no more than six (6) pages - this should detail all of your relevant experience, any leadership roles and employment history
- Practical Task (PDF file, 262.1KB) - you are also required to complete three (3) additional tasks. You should carefully read the instructions before completing these tasks. A floor plan (PDF file, 421.5KB) of the Gardens Theatre has been provided for use in the practical response

Please send copies only – documents will not be returned.

Interview Location and Dates
If you are unable to attend the interviews, we will arrange a telephone interview.

If you are able, international applicants are encouraged to attend interviews as outlined below. You must be available for the entire interview process, both first and second interviews.

Interviews will take place at the QUT Kelvin Grove Campus. Below is a list of dates for the process, plus requirements for each interview:

First Interview
To be held during the week commencing November 12, 2012.

You should be prepared to discuss your academic history and the reason for your interest in this course, as well as your Practical Task.

Second Interview
If you are successful, you will be required to attend a second interview and present further supporting material for your applications. You will be notified by email by 5pm Friday November 23, 2012 if you are successful in continuing through to the second round of the interview process during the week commencing November 26, 2012.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Structure
In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of an Advanced Technical Production Practice Minor, a Scenography Minor, a Second Major, Minors or Unit Options.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course
Year 1
You will attend classes in stage management, lighting, sound, and the workshop areas of props, sets and costume, developing basic skills and knowledge in all areas of technical production. You will apply your knowledge on productions as bump in/out crew and production assistants. As you progress you will undertake the roles of stage managers and lighting, sound and AV operators.

Year 2
Your classes cover advanced lighting and sound technologies (including elements of design), set and costume design, stage management for dance, opera and musicals, and festival management. Classes will be aligned with production seasons within the areas of dance, acting, music and fashion. You will work on a minimum of four productions as a lighting, sound or AV operator, head electrician, fly operator, mechanist, followspot operator, assistant stage manager and/or stage and event manager. You will work with professional directors, choreographers and designers, and students from a variety of creative disciplines at QUT. You will also study electives in areas other than technical production.

Year 3
You will work on several QUT productions in more senior roles such as stage manager, head electrician, event/festival coordinator, sound coordinator and lighting designer. You may choose to focus on applying and developing your skills in one of these areas of live production. You will work alongside industry professionals (directors and designers) at QUT, with first- and second-year students as your crew. You will also have the opportunity of industry secondment placements with appropriate professional companies or personnel in your area of expertise.

International Course structure

Your course
Year 1
You will attend classes in stage management, lighting, sound, and the workshop areas of props, sets and costume, developing basic skills and knowledge in all areas of technical production. You will apply your knowledge on productions as bump in/out crew and production assistants. As you progress you will undertake the roles of stage
managers and lighting, sound and AV operators.

Year 2
Your classes cover advanced lighting and sound technologies (including elements of design), set and costume design, stage management for dance, opera and musicals, and festival management. Classes will be aligned with production seasons within the areas of dance, acting, music and fashion. You will work on a minimum of four productions as a lighting, sound or AV operator, head electrician, fly operator, mechanist, followspot operator, assistant stage manager and/or stage and event manager. You will work with professional directors, choreographers and designers, and students from a variety of creative disciplines at QUT. You will also study electives in areas other than technical production.

Year 3
You will work on several QUT productions in more senior roles such as stage manager, head electrician, event/festival coordinator, sound coordinator and lighting designer. You may choose to focus on applying and developing your skills in one of these areas of live production. You will work alongside industry professionals (directors and designers) at QUT, with first- and second-year students as your crew. You will also have the opportunity of industry secondment placements with appropriate professional companies or personnel in your area of expertise.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- Course Requirements
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
- Complementary Studies Option - Advanced Technical Production Practice Minor
  - Year 3, Semester 1
  - Year 3, Semester 2
- Complementary Studies Option - Scenography Minor
  - Year 1, Semester 2

Description: This minor will provide you with the practical and theoretical skills associated with the scenographic arts. It has been designed to deliver a learning model that imparts broad design related skills for live performance. The focus will be on the traditional arts of model making, text analysis and drafting, incorporating contemporary approaches to current scenographic demands in the industry. These include the creation and control of time based media content and the display of the moving image.

Note: KRB220 and KRB221 will be offered for the first time in 2012.

Year 1, Semester 2
- KRB120 Scenography and the Art of Technical Theatre
- KRB121 Visual Theatre

Year 2, Semester 1
- KRB220 The Scenographic Divide

Year 2, Semester 2
- KRB221 Intermedial Applications for the Theatre

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=22114. CRICOS No.00213J
Minimum english requirements
Students must meet the English proficiency requirements.

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</table>

Discontinuation
This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Film, TV and New Media Production). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au
**Bachelor of Fine Arts (Visual Arts)**

**Handbook**

<table>
<thead>
<tr>
<th>Year</th>
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<td>Campus</td>
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<td>International fee (indicative)</td>
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<tr>
<td>Course Coordinator</td>
<td>Head of Studies, MECA.</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Mr Charles Robb</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:ci@qut.edu.au">ci@qut.edu.au</a></td>
</tr>
<tr>
<td>Phone</td>
<td>+61 7 3138 8114</td>
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**Domestic Entry requirements**

2013 registrations have closed

Registrations for the 2013 intake were due on the extended closing date of 12 October 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

**Prerequisites**

Successful portfolio and interview

**Closing date extension**

Register online and submit your portfolio and additional supporting documentation with QUT by the extended closing date of Friday, 12 October 2012.

**Additional entry requirements**

In addition to applying through QTAC and you must also before the closing date:

1. Complete the Online Registration Form and print the confirmation page.
2. Post or submit the following documentation to the Creative Industries Faculty:
   - Online registration confirmation page
   - A current passport sized photograph
   - A copy of your most recent school report and/or results of previous tertiary studies
   - A copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee)
   - Portfolio

Please Note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both. The portfolio and interview process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

**Delivery details**

In person

QUT Creative Industries Faculty
Additional Entry
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct

Musk Avenue
Kelvin Grove, QLD, 4059
(Shinings from 8am to 6pm)

**Post**

QUT Creative Industries Faculty
H Block, Level 3
Victoria Park Road
Kelvin Grove, QLD, 4059

**Service fee**

A $33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT’s Q-Step and/or Oodgeroo schemes. This payment is to be made via QUTPay and please ensure you print the confirmation page as you will need to attach it to your portfolio.

**Frequently asked questions**

**What should my portfolio include?**

Your portfolio should include a maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a ‘PowerPoint’ or .jpg files. We prefer video that can be opened in ‘QuickTime’ and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB).

Please note: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

**What qualities are QUT Creative Industries looking for?**

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature,
Bachelor of Fine Arts (Visual Arts)

- music, digital culture, etc.
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

Interview locations and dates

If shortlisted you will be contacted and interviewed during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 4

Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisites

Successful portfolio and interview

Minimum completion of schooling comparable to Australian year 12

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Additional Entry Requirements

Please send the following documents along with your F Form to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph
- Portfolio

Please send copies only – documents will not be returned.

What should I include in my portfolio?

Maximum of 20 images that best demonstrate current art achievements, working processes, commitment and potential.

It may contain photographs, slides, photocopies of sketches and journal pages, printed digital images and/or short video excerpts (no more than 2 minutes each).

Responses to a series of four questions about your interest in visual art. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible:

1. What attracts you to a course of study in Visual Arts?
2. Describe briefly what contact you have had with works of other artists (exhibitions, galleries you have visited, books/articles/reviews you have read, etc).
3. Summarise the types of visual arts activities in which you have participated (for example group exhibitions, solo exhibitions, commissions, awards, membership of art associations etc).
4. Describe aspects of art that you respond to, both positively and negatively.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

Interview Locations and Dates

If shortlisted, you will be contacted and interviewed during November 2012 at the QUT Kelvin Grove Campus. If you are unable to attend an interview in person, a telephone interview will be scheduled.

Minimum English requirements

Students must meet the English proficiency requirements.

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Course Structure

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either an Advanced Studio Practice Minor, a Second Major, Minors or Unit Options.

Other Course Options

Studies in Visual Arts are also available through:

- *IX35 Bachelor of Business/Bachelor of Fine Arts (Visual Arts)
- *KK33 Bachelor of Creative Industries with an art and design history major

* This course is non-credit. Please refer to the QUT website for more information.
Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1
You will focus on beginning to develop your own art practice, working with a variety of media. Staff will help you develop your own interests and ideas. Introductory workshops will be provided in both digital and traditional art-making skills and you will also develop skills in visual analysis. You will be introduced to a wide range of art practices both in the studio and in history/theory classes.

Year 2
Building on your skills and knowledge from your first year, you will continue to develop your art practice using a range of media and your knowledge of contemporary art. Your skills in visual and textual analysis will develop, as will your understanding of national and international art. You will contextualise your art practice through presentations, discussions and supported practical experience in display and exhibition. If you want to become a teacher or art professional, you will begin undertaking specific vocational training towards your career goal.

Year 3
In your final year, you will continue to consolidate your art practice and build your understanding of its place in the Australian and international context. For those intending to become practising artists, the year will culminate in a public group exhibition. Your final year of study will allow for specialisation, helping you enter the real world of the arts industry or prepare you for further study in the Graduate Diploma in Education (Senior Years), or in honours and postgraduate research.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
Course Requirements
Year 1, Semester 1
Year 1, Semester 2
Year 2, Semester 1
Year 2, Semester 2
Year 3, Semester 1
Year 3, Semester 2

Code Title

Course Requirements
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:

* Advanced Studio Practice Minor; PLUS a Minor or 48 credit points of Unit Options
Bachelor of Entertainment Industries

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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</table>

Overview
You're part of a new generation, ready for the challenge of leadership in the evolving and rapidly growing entertainment industry. Creativity and innovation are your best qualities, combined with your ability to build partnerships and collaborate. Producing entertainment is your dream and you want to deliver a superior entertainment experience for audiences. Accordingly, you aspire to develop the necessary skills and knowledge in creativity, business and law. You're ready to start a career in the exciting and thriving global entertainment industry.

Entertainment has never been more important. The entertainment industry is diverse and incorporates live performances, tourism events, sport, online gaming, film, television, videos and radio productions. And while digital entertainment is increasing rapidly, non-digital entertainment will account for two thirds of the total global spending on entertainment in 2014. Producers of entertainment are not only focused on engaging existing audiences but also new audiences of the future.

Why choose this course
The Bachelor of Entertainment Industries, commencing in 2012, will train you to work as an entertainment producer where you will originate, design and run entertainment projects. The entertainment industry is a thriving and growing industry in Brisbane, Australia and overseas. Entertainment is a recession proof industry and was worth $1.5 trillion globally in 2007, projected to grow to $2.2 trillion by 2012.

This new course was designed in close collaboration with the entertainment industry. Strong industry involvement in the development and ongoing delivery of the course ensures you will benefit from practical experiences, original and engaging learning exercises and direct contact with entertainment producers. Currently, our industry partners include Nova radio in Brisbane, Warner Bros. Movie World theme park and the Ekka.

You will gain unique skills and knowledge from the combination of expertise in creative industries, business and law. Further, you will have the opportunity to supplement your studies in entertainment and gain additional career advantage by choosing a second major from the 12 specialised majors available in the Creative Industries Faculty. Together, this diverse range of experience will prepare you for the business side of producing entertainment in the modern world.

Career Outcomes
Graduates may work as producers, researchers, online producers, publishers, agents or promoters within the growing entertainment industry. The industry is diverse and includes entertainment in the context of tourism events, large-scale performances, radio programming and theme parks to name a few. You will be employed by an organisation that produces entertainment or become self-employed in generating new forms of entertainment for the future.

Your Course
Year 1
You will meet real-life entertainment producers and be introduced to their work as well as visit entertainment companies. Learning how entertainment works and how to identify the key characteristics of successful entertainment will be included in your studies. An investigation of how entertainment circulates globally will complement an analysis of global entertainment genres like soap operas and theme parks, and specific places like Hollywood, Bollywood, and South Korean gaming. You will be introduced to the business, creative and legal sides of working as an entertainment producer.
Year 2
You will learn how to sell your entertainment products, through marketing concepts including segmentation and management information systems, and explore marketing specialisations such as services marketing, e-marketing, and social media marketing. You will also meet lawyers who work in entertainment and be introduced to how the legal system affects entertainment production. Working with entertainment producers in order to learn how to balance business and creativity, and design proposals for entertainment projects is included in second year.

Year 3
You will make contact with entertainment companies operating in Brisbane and map the sector of potential employers as well as learning how to manage an entertainment project. Your studies in entertainment marketing will be extended and you will gain a thorough understanding of how marketing works in the various entertainment sectors. As you prepare to go out into the real world you will learn about entertainment law and legal issues including copyright, intellectual property, and contract law. By the time you graduate you will also have undertaken at least one industry placement or project as part of your studies, which will ensure you graduate with professional experience and network contacts.

Pathways to further study
The Bachelor of Entertainment Industries (Honours) is currently under consideration, for commencement in Semester 1, 2014. Pending final approval, KK35 graduates who achieve minimum GPA requirements, will be eligible to apply for the Bachelor of Entertainment Industries (Honours).

Limits of grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Seminars
- Course Requirements
- Notes
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code Title

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<td>Entertainment Industries Map</td>
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<td>KXB302</td>
<td>Entertainment Project 1: Preproduction</td>
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<td>KKB341</td>
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<td>KXB303</td>
<td>Entertainment Project 2: Production</td>
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A Complementary Studies unit

Semesters

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<td>Year 1, Semester 2</td>
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Notes
- *A Second Major
- *Two Minors
- *A Minor PLUS 48 credit points of Unit Options
- *A maximum of 48 cps of the following units can be taken throughout your course: KKB341, KKB342, KKB345, KKB346, KKB347, KKB350.

Course Requirements
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:

- BSB126 Marketing
- KPB116 Introduction to Scriptwriting
- KXB101 Introduction to Entertainment
- LWS009 Introduction to Law
- AMB200 Consumer Behaviour
- KXB201 Entertainment Practice: Balancing Creativity and Business
- LWS008 Entertainment Law
- INB181 Introduction to Games Production
- KCB104 Media and Communication: Industries
- KMB215 The Music Industry

The information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK35&courseID=24341. CRICOS No.00213J.
Domestic Entry requirements

2013 registrations have closed

Registrations for the 2013 intake were due on the 14 September 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisites
Successful audition

Closing date
Register online and submit your additional supporting documentation with QUT by Friday, 14 September 2012.

Additional entry requirements
In addition to applying through QTAC and you must also before the closing date:

1. Complete the Online Registration Form and print the confirmation page.
2. Post or submit the following documentation to the Creative Industries Faculty:
   - Online registration confirmation page
   - A current passport sized photograph
   - A copy of your most recent school report and/or results of previous tertiary studies
   - A copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee)
   - If you have indicated that you cannot attend an audition you must also submit:
     - An audition submission
     - A written statement

Audition options
Applicants must choose either Option A: Interview and Audition or Option B: Written Statement and Audition Submission.

Audition option A: interview and audition

Interview
As part of your audition, you will also be interviewed by the selection panel. During the interview you may be asked about:

- Your past experiences in music and sound activities
- What sort of music you enjoy playing and listening to
- Your ambitions during your studies and beyond
- How studying music at QUT will help you achieve your musical goals

Audition
Present two items at the audition that you believe will persuade the panel of your suitability for QUT Music and Sound (it will be of benefit if at least one is your own song, improvisation or composition).

Please Note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery details
Bachelor of Music

OR
- Presentation of two recorded pieces (portfolio) for the panel to listen to at the audition.

Total duration: no more than 10 minutes. You may be asked to stop playing/presenting before finishing a piece - in the event that this occurs, you should not assume that this has adverse implications on the assessment of your presentation.

Audition option B: written statement and audition submission

If you are unable to attend an interview/audition, in addition to the other documentation listed under Additional Entry Requirements above, you must also submit a written statement and audition by the closing date 14 September 2012:

Written Statement
Your written statement (total 2 pages maximum) should address the following 4 points:
- Your past experiences in music and sound activities
- What sort of music you enjoy playing and listening to
- Your ambitions during your studies and beyond
- How studying Music and Sound at QUT will help you achieve your musical goals

You may be required for a phone interview to clarify any points in your written statement

Additional Documentation
Photocopy evidence of any musical achievements or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances, commercial CDs etc.)

Audition Submission
Submit two items that you believe will persuade the panel of your suitability for QUT Music and Sound (it will be of benefit if at least one is your own song, improvisation or composition). The items may comprise the following:
- Video performances* of two contrasting pieces of music of your own choice for the panel

OR
- Video performance* of one piece of music and submission of one recorded piece (portfolio) for the panel to listen to at the audition,

OR
- Submission of two recorded pieces (portfolio) for the panel to listen to.

Total duration: no more than 10 minutes.

*Video performances should be a continuous and unedited video recording of you performing your audition piece(s). Video performance must be submitted on DVD-R or USB stick and must include a declaration of authenticity, details of date and place of performance and details of the role of applicant if the performance involves other participants. Refer to guidelines for recorded and live performance. Please note that video recordings are not returned.

Guidelines for all auditions and submissions

Interview/written statement
Qualities looked for in the interview/written statement:
- a strong track record in relevant music and sound activities
- a strong potential for continued growth in your music and sound understanding and practice
- knowledge of QUT Creative Industries music courses and how this relates to your own personal goals

You are encouraged to bring to your interview (or submit with your written statement), evidence of any musical qualifications or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances etc).

You may be asked to stop playing/presenting before finishing a piece - in the event that this occurs, you should not assume that this has adverse implications on the assessment of your presentation.

Live performance/video performance
You will need to demonstrate technical fluency/competency on your instrument and a well-developed sense of musicality and engagement.
- You can perform on any instrument - orchestral, acoustic, amplified, electronic (eg. computer, turntable etc.), non-western (eg. sitar, djembe, etc.)
- You can audition on more than one instrument so long as it fits within your 10 minute audition time.

If you are attending an audition, it is your responsibility to arrange your own accompaniment if you require it. You can use backing tracks on CD. Other formats may be accommodated but only by prior arrangement or you may be accompanied by a maximum of 2 other musicians. Unaccompanied performance is acceptable however if the piece(s) you are performing are not intended as solo works, accompaniment is desirable.

Qualities looked for in the Live Performance/Video Performance:
- Creativity and originality of approach
- Technically and creatively appropriate skills in performance
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

Recorded pieces
This should consist of music/sound works that you have created or have been partly involved in creating. Suitable items include (but are not limited to) written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, sounds, music you have recorded/engineered/produced etc. You will be expected to document or advise the panel of your precise role in the recorded pieces.

1. Present/submit a portfolio of music/sound works that you have created. Suitable items include (but are not limited to); written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, sounds, music you have recorded/engineered/produced etc.
2. You should include one or two contrasting pieces (only one if you are also choosing to perform a live piece) - total duration for all pieces 10 minutes maximum.
3. Printed scores (if relevant and only in conjunction with an audio recording or performance of the piece).
4. Your portfolio must be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece).
5. Acceptable formats are:
- Audio CD (must be able to be played in a standard CD player)
- CD-ROM (must be compatible with Macintosh and PC)
- DVD (must be able to be played in a standard DVD player)
- USB Stick

Please ensure you test your CDs, CD-ROMs, DVDs or USB sticks on multiple systems before submitting them. Failure of your media to play in the specified equipment may adversely affect your folio result.

All portfolio items should be marked with your name and contact details. Please
Bachelor of Music

note that portfolios are not returned.

Qualities looked for in Recorded Pieces
- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented

Audition locations and dates
All auditions and interviews will be held in Brisbane at the QUT Kelvin Grove campus between 24 and 28 September 2012. Your interview and audition will be scheduled when you lodge your online application. Please note that the time and date of your audition cannot be changed except in exceptional circumstances.

Who do I contact for more information?
Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 4
Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
Prerequisites
Successful audition
Minimum completion of schooling comparable to Australian year 12

Closing date
There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Additional Entry Requirements
Please send the following documents along with your F Form to QUT. You may post or e-mail your application.
- All documents requested on the F form
- Current passport sized photograph
- Audition submission and written statement (Option B below) if you are unable to attend an audition

Please send copies only – documents will not be returned.

Audition Options
Applicants must choose either Option A: Interview and Audition or Option B: Written Statement and Audition Submission.

Audition Option A: Interview and Audition
All auditions and interviews will be held in Brisbane at the QUT Kelvin Grove campus between 24 and 28 September 2012. To schedule an interview, please email ci.additionalentry@qut.edu.au

Interview
As part of your audition, you will also be interviewed by the selection panel. During the interview you may be asked about:
- Your past experiences in music and sound activities
- What sort of music you enjoy playing and listening to
- Your ambitions during your studies and beyond
- How studying music at QUT will help you achieve your musical goals

Audition
Present two items at the audition that you believe will persuade the panel of your suitability for QUT Music and Sound (it will be of benefit if at least one is your own song, improvisation or composition). The items may comprise the following:

Live performances of two contrasting pieces of music of your own choice for the panel
or
Live performances of one piece of music and present one recorded piece (portfolio) for the panel to listen to at the audition, or
Presentation of two recorded pieces (portfolio) for the panel to listen to at the audition.

Total duration: no more than 10 minutes. You may be asked to stop playing/presenting before finishing a piece - in the event that this occurs, you should not assume that this has adverse implications on the assessment of your presentation.

Video performances* of two contrasting pieces of music of your own choice for the panel
or
Video performance* of one piece of music and submission of one recorded piece (portfolio) for the panel to listen to at the audition, or
Submission of two recorded pieces (portfolio) for the panel to listen to. Total duration: no more than 10 minutes.

*Video performances should be a continuous and unedited video recording of you performing your audition piece(s). Video performance must be submitted on DVD-R or USB stick and must include a declaration of authenticity, details of date and place of performance and details of the role of applicant if the performance involves other participants. Refer to

Audition Option B: Written Statement and Audition Submission
If you are unable to attend an interview/audition, in addition to the other documentation listed under Additional Entry Requirements above, you must also submit a written statement and audition.

Written Statement
Your written statement (total 2 pages maximum) should address the following 4 points:
- Your past experiences in music and sound activities
- What sort of music you enjoy playing and listening to
- Your ambitions during your studies and beyond
- How studying Music and Sound at QUT will help you achieve your musical goals

You may be required for a phone interview to clarify any points in your written statement

Additional Documentation
Photocopy evidence of any musical achievements or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances, commercial CDs etc.)

Audition Submission
Submit two items that you believe will persuade the panel of your suitability for QUT Music and Sound (it will be of benefit if at least one is your own song, improvisation or composition). The items may comprise the following:

Video performances* of two contrasting pieces of music of your own choice for the panel
or
Video performance* of one piece of music and submission of one recorded piece (portfolio) for the panel to listen to at the audition, or
Submission of two recorded pieces (portfolio) for the panel to listen to. Total duration: no more than 10 minutes.

*Video performances should be a continuous and unedited video recording of you performing your audition piece(s). Video performance must be submitted on DVD-R or USB stick and must include a declaration of authenticity, details of date and place of performance and details of the role of applicant if the performance involves other participants. Refer to
guidelines for recorded and live performance. Please note that video recordings are not returned.

Guidelines for all auditions and submissions

**Interview/Written Statement**
Qualities looked for in the interview/written statement:
- a strong track record in relevant music and sound activities
- a strong potential for continued growth in your music and sound understanding and practice
- knowledge of QUT Creative Industries music courses and how this relates to your own personal goals

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You will need to demonstrate technical fluency/competency on your instrument and a well-developed sense of musicality and engagement.

You can perform on any instrument - orchestral, acoustic, amplified, electronic (e.g. computer, turntable etc.), non-western (e.g. sitar, djembe, etc.)

You can audition on more than one instrument so long as it fits within your 10 minute audition time.

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- Qualities looked for in the Live Performance/Video Performance:
  - Creativity and originality of approach
  - Technically and creatively appropriate skills in presentation.
  - Clear articulation of musical approach.
  - General sense of musicality and musical engagement.
  - Diversity of material presented.

**Recorded Pieces**
This should consist of music/sound works that you have created or have been partly involved in creating. Suitable items include (but are not limited to) written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc. You will be expected to document or advise the panel of your precise role in the recorded pieces.

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3. Printed scores (if relevant and only in conjunction with an audio recording or performance of the piece).

4. Your portfolio must be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece).

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All portfolio items should be marked with your name and contact details. Please note that portfolios are not returned.

Qualities looked for in Recorded Pieces
- Creativity and originality of approach.
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach.
- General sense of musicality and musical engagement.
- Diversity of material presented.

**Minimum english requirements**
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
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**Why choose this course?**
QUT's Bachelor of Music is the only Brisbane-based degree which focuses on contemporary music. Our teaching staff have professional links with Q-Music, the Australian Independent Record Labels Association (AIR), Arts Queensland, Ellaways Music, Creative Media Warehouse and ITC Software Development.

There is an emphasis on creativity and new music and you will be encouraged to explore new connections and different styles or genres of music. You will experience both live and recording studio environments, whether your focus is as a player or producer, and learn how to use technology to create music, record and distribute your works and market your talent.

You will be immersed in the industry through internships and media opportunities, and you will launch your career through public performances in Brisbane’s live music venues. In 2008, music students presented live performances in venues such as The Zoo, the Brisbane Powerhouse, Valley Studios and QPAC, as well as at the Brisbane Festival.

**Course Structure**
In order to complete this course, students must complete 192 credit points of Music units and 96 credit points of Complementary Studies.

**Additional costs**
While extensive computing technology is available, additional digital storage will be required (CDs, DVDs, and often hard drives) at your own cost. Headphones, ear plugs, batteries and appropriate leads must be provided.

**Pathways to further study**
Students who pass KM32 Bachelor of Music with a GPA of 5.5 or higher may apply for entry to the Bachelor of Music (Honours).
Domestic Course structure

Your course

Year 1
A foundation program in music concepts will provide you with an overview of contemporary developments in music and sound, along with musicianship skills. You will undertake a foundation program in music and sound production which will develop your skills with music technology and software. An intensive music studio experience will develop your skills in music and sound production, presentation, and help you identify your creative direction.

Year 2
To develop a unique set of crossover musical skills, you will build on the foundation studies of your first year, and pursue a pathway that best suits your future needs. You will study creative performance, music and sound production, or a combination of the two. They will be accompanied by an intensive project-based study program, mentored by staff and industry professionals, which further develops your focus as an artist or creative producer. You will gain an understanding of the structure of the music industry, current industry issues, and learn how to promote yourself and organise events. You will complement your music studies by taking electives in other disciplines, or specialise further in the music and sound area.

Year 3
You will intensify your creative project work and showcase yourself to industry through a series of public performance and creative production opportunities. You will further your knowledge of the music industry via real-world learning contexts and have the opportunity to undertake projects with other talented creative artists and producers, or in partnership with related organisations. You can continue to engage more broadly with the creative industries by taking electives in other disciplines, or specialise further in the music and sound area.

Sample Structure

Semesters

- Course Requirements
- Notes
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Study Area - Creative Performer Minor
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
- Complementary Studies Study Area - Music and Sound Production Minor
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2

International Course structure

Your course

Year 1
A foundation program in music concepts will provide you with an overview of contemporary developments in music and sound, along with musicianship skills. You will undertake a foundation program in music and sound production which will develop your skills with music technology and software. An intensive music studio experience will develop your skills in music and sound performance, presentation, and help you identify your creative direction.

Year 2
To develop a unique set of crossover musical skills, you will build on the foundation studies of your first year, and pursue a pathway that best suits your future needs. You will study creative performance, music and sound production, or a combination of the two. They will be accompanied by an intensive project-based study program, mentored by staff and industry professionals, which further develops your focus as an artist or creative producer. You will gain an understanding of the structure of the music industry, current industry issues, and learn how to promote yourself and organise events. You will complement your music studies by taking electives in other disciplines, or specialise further in the music and sound area.

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Sample Structure

Semesters

- Course Requirements
- Notes
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Complementary Studies Study Area - Creative Performer Minor
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
- Complementary Studies Study Area - Music and Sound Production Minor
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2

Course Requirements

In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:

* Either the Creative Performer Minor or Music and Sound Production Minor PLUS a Minor or 48cp of Unit Options
* Both the Creative Performer Minor and Music and Sound Production Minor

Notes

* A maximum of 48cops of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, K KB350.
Bachelor of Music

Description: This study area aims to provide students with the skills necessary to operate within current music and sound production environments and to effectively create, produce and realise works for audiences across a range of delivery formats. It aims to provide students with effective skills in utilising professional level production technologies in addition to developing students' conceptual awareness of current approaches to music and sound production.

Assumed Knowledge: Completion of the first year of either the Bachelor of Music or the Bachelor of Fine Arts (Sound Design) prior to commencing this study area.

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<tr>
<th>Year 2, Semester 1</th>
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<tr>
<td>KMB219 Music and Sound Production 3</td>
<td>KMB229 Music and Sound Production 4</td>
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<th>Year 3, Semester 1</th>
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<tr>
<td>KMB319 Music and Sound Production 5</td>
<td>KMB329 Music and Sound Production 6</td>
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International Entry requirements

Applicants are not eligible if they are Australian citizens, hold Dual citizenship with Australia, or hold an Australian Permanent Resident or Permanent Humanitarian Visa. This course is not open to domestic students.

Applicants should have completed either an Associate Degree or a Higher Diploma with a minimum GPA of 2.5 on a 4 point scale. For English language proficiency requirements, applicants must have met one of the following:

- IELTS 6.5 (no sub-score below 6) or equivalent
- HKCEE: ‘English Language’ - Level 4 / Grade C (Syllabus B) or higher;
- HKALE: ‘Use of English’ - Grade C or Higher;
- English as a medium of instruction at an appropriate level and duration from approved institutions by QUT.

Course structure

In order to complete this course, you must complete a total of 288 credit points comprising:

* a maximum of 168 credit points of discipline or specified units;
* 120 credit points of other studies - students will receive advanced standing for this component.

Pathways

On successful completion of this course you will be eligible to apply for entry into a Creative Industries Honours course, provided you have achieved the required GPA.
Bachelor of Music/Bachelor of Education (Secondary)

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<th>Handbook</th>
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<td><strong>Year</strong></td>
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<td><strong>Discipline Coordinator</strong></td>
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**Domestic Entry requirements**

**Literacy course requirements**

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**Minimum english requirements**

Students must meet the English proficiency requirements.

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**NO INTAKE IN 2013**

This course is available to continuing students only. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.
**Professional Recognition**
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

**Working With Children Check**
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at [student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards](http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards).

**Domestic Course structure**
Remaining students in IX07 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on [ci@qut.edu.au](mailto:ci@qut.edu.au) if they have music discipline units still to study.

Students should contact the Faculty of Education on [jo.wakefield@qut.edu.au](mailto:jo.wakefield@qut.edu.au) if they have education units still to study.

**International Course structure**
Remaining students in IX07 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on [ci@qut.edu.au](mailto:ci@qut.edu.au) if they have music discipline units still to study.
Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)

**Domestic Entry requirements**

**Literacy course requirements**

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

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**NO INTAKE INTO THIS COURSE IN 2010**

Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance)KK34 / Graduate Diploma in Education ED38 entry.

Continuing students can complete their

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX16&courseID=24330. CRICOS No.00213J.

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<td>February</td>
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<tr>
<td>Course Coordinator</td>
<td>Head, Undergraduate Studies (Creative Industries); (Education) Dr Mal Shield</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Rachel Pedro (Dance) CI: +61 7 3138 8114 CI: <a href="mailto:ci@qut.edu.au">ci@qut.edu.au</a> ; Education: <a href="mailto:jo.wakefield@qut.edu.au">jo.wakefield@qut.edu.au</a></td>
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Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)

existing IX16 course until the end of 2011.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Deferment
QUT’s deferment policy does not apply to this course.

Domestic Course structure
Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have dance discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB103</td>
<td>Dance Technique Studies 1</td>
</tr>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
</tr>
<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
<tr>
<td>KTB103</td>
<td>Performing Skills 1: Character and Scene</td>
</tr>
<tr>
<td>KDB104</td>
<td>Dance Technique Studies 2</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB107</td>
<td>Choreographic Studies 1</td>
</tr>
<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
</tr>
<tr>
<td>KDB205</td>
<td>Teaching Dance</td>
</tr>
<tr>
<td>KDB207-1</td>
<td>Choreographic Studies 2</td>
</tr>
<tr>
<td>KDB213</td>
<td>Dance Technique Studies 3</td>
</tr>
<tr>
<td>KTB101</td>
<td>Understanding Theatre</td>
</tr>
<tr>
<td>KTB102</td>
<td>Process Drama</td>
</tr>
<tr>
<td>KDB204</td>
<td>Australian Dance</td>
</tr>
<tr>
<td>KDB207-2</td>
<td>Choreographic Studies 2</td>
</tr>
<tr>
<td>KDB214</td>
<td>Dance Technique Studies 4</td>
</tr>
<tr>
<td>KTB207</td>
<td>Staging Australia</td>
</tr>
<tr>
<td>KDB208</td>
<td>Integrated Professional Skills</td>
</tr>
</tbody>
</table>

*Note KDB205 will not be offered in 2010.

International Course structure
Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have dance discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.
Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
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<td>6.0</td>
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</tr>
</tbody>
</table>

NO INTAKE INTO THIS COURSE IN 2010
Students wishing to undertake Drama and Education studies should refer to the entry for the KK34 Bachelor of Fine Arts(Drama) / ED38 Graduate Diploma in Education entry.

Continuing students can complete their...
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)

existing IX16 course until the end of 2011.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.

Domestic Course structure
Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have drama discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

International Course structure
Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have drama discipline units still to study.

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>KTB101</td>
<td>Understanding Theatre</td>
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<tr>
<td>KTB102</td>
<td>Process Drama</td>
</tr>
<tr>
<td>KTB103</td>
<td>Performing Skills 1: Character and Scene</td>
</tr>
<tr>
<td>KDB103</td>
<td>Dance Technique Studies 1</td>
</tr>
<tr>
<td>KTB104</td>
<td>Performance Innovation</td>
</tr>
<tr>
<td>KTB105</td>
<td>Production 1</td>
</tr>
<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
</tr>
<tr>
<td>KDB107</td>
<td>Choreographic Studies 1</td>
</tr>
<tr>
<td>KTB205</td>
<td>Production 2</td>
</tr>
<tr>
<td>KDB205</td>
<td>Teaching Dance</td>
</tr>
<tr>
<td>KDB213</td>
<td>Dance Technique Studies 3</td>
</tr>
<tr>
<td>KTB207</td>
<td>Staging Australia</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX16&courseID=24318. CRICOS No. 00213J
### Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)

<table>
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<tr>
<th><strong>Handbook</strong></th>
</tr>
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<tr>
<td><strong>Campus</strong></td>
</tr>
<tr>
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</tr>
<tr>
<td><strong>Credit points full-time sem.</strong></td>
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<tr>
<td><strong>Dom. Start Months</strong></td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
</tr>
</tbody>
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### Domestic Entry requirements

#### Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

#### Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

---

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</tr>
</thead>
<tbody>
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<tr>
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<td>6.0</td>
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<tr>
<td>reading</td>
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<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

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### NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake a double Visual Arts and Education program should refer to the entry for the KK34 Bachelor of Fine Arts / ED38 Graduate Diploma in Education.

Continuing students can complete their...
Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)

existing IX16 course until the end of 2011. Education on jo.wakefield@qut.edu.au if they have education units still to study.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Deferment
QUT's deferment policy does not apply to this course.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic Course structure
Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on cj@qut.edu.au if they have Visual Arts discipline units still to study.

Students should contact the Faculty of
### Bachelor of Creative Industries/Bachelor of Information Technology

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>speaking</strong></td>
<td>6.0</td>
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<td>6.0</td>
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<tr>
<td><strong>reading</strong></td>
<td>6.0</td>
</tr>
<tr>
<td><strong>listening</strong></td>
<td>6.0</td>
</tr>
<tr>
<td><strong>overall</strong></td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course Update**
From Semester 1, 2009, a revised version of this double degree program has been introduced. This course has been recoded IX56 Bachelor of Creative Industries/Bachelor of Information Technology. The current IX27 Bachelor of Creative Industries/Bachelor of Information Technology will be offered for continuing students only.

**Course Structure**
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Information Technology) comprises 192 credit points.

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 168 credit points from Creative Industries interdisciplinary units.

The Information Technology component is made up of 120 credit points of Faculty core units and 72 credit points of units from an IT major.

**Professional Recognition**
Graduates of the Bachelor of Information Technology component meet the knowledge requirements for admission to the Australian Computer Society (ACS).
### Bachelor of Business/Bachelor of Creative Industries

#### Year
2013

#### QUT code
IX34

#### CRICOS
059596B

#### Duration (full-time)
4 years

#### OP
9

#### Rank
82

#### OP Guarantee
Yes

#### Campus
Gardens Point and Kelvin Grove

#### Domestic fee (indicative)
2013: $4400 per Semester (48 credit points)

#### International fee (indicative)
2013: $11,400 per Semester

#### Total credit points
384

#### Credit points full-time sem.
48

#### Start months
February

#### Int. Start months
February

#### Deferment
You can defer your offer and postpone the start of your course for one year

#### Course Coordinator
Director, Undergraduate Studies (Creative Industries); email: ci@qut.edu.au. Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au

#### Discipline Coordinator
Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Dodian (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations)

<table>
<thead>
<tr>
<th>Discipline Coordinator</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Sherrena Buckby</td>
<td><a href="mailto:ci@qut.edu.au">ci@qut.edu.au</a></td>
</tr>
<tr>
<td>Dr Tommy Tang</td>
<td><a href="mailto:cg@qut.edu.au">cg@qut.edu.au</a></td>
</tr>
<tr>
<td>Mr Michael Cox</td>
<td><a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
<tr>
<td>Dr Glen Murphy</td>
<td><a href="mailto:grove@qut.edu.au">grove@qut.edu.au</a></td>
</tr>
<tr>
<td>Dr Henri Burgers</td>
<td><a href="mailto:murphy@qut.edu.au">murphy@qut.edu.au</a></td>
</tr>
<tr>
<td>Mr Bill Proud</td>
<td><a href="mailto:cm@qut.edu.au">cm@qut.edu.au</a></td>
</tr>
<tr>
<td>Dr Kim Johnston</td>
<td><a href="mailto:cmk@qut.edu.au">cmk@qut.edu.au</a></td>
</tr>
</tbody>
</table>

### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths A
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

### International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

### Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking: 6.0</td>
</tr>
<tr>
<td>writing: 6.0</td>
</tr>
<tr>
<td>reading: 6.0</td>
</tr>
<tr>
<td>listening: 6.0</td>
</tr>
<tr>
<td>overall: 6.5</td>
</tr>
</tbody>
</table>

### Overview
This program consists of 16 creative industries units and 16 business units which are integrated so that you will study units from both areas each semester. You will undertake the Bachelor of Creative Industries core units as well as one creative industries major from animation; art and design history; creative and professional writing; dance; digital media; drama; entertainment industries; fashion; film, television and screen; interactive and visual design; journalism, media and communication; literary studies; or music.

Your business degree provides you with a broad base of business knowledge, and you will choose a major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

### Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

### Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

### Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

### Important Information for Business Students
QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

### Domestic Course structure
#### Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management,
Bachelor of Business/Bachelor of Creative Industries

marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

International Course structure

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
<th>Year 3, Semester 1</th>
<th>Year 4, Semester 1</th>
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<tr>
<td>Code</td>
<td>KKB101</td>
<td>KIB101</td>
<td>KTB211</td>
<td>KXB202</td>
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<td>Title</td>
<td>Creative Industries: People and Practices</td>
<td>Creative Industries: Making Connections</td>
<td>Creative Industries Events and Festivals</td>
<td>Project Management for Entertainment</td>
</tr>
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<td></td>
<td>Creative Industries Major: First Unit</td>
<td>Creative Industries Major: Second Unit</td>
<td>Creative Industries Major: Third Unit</td>
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Discontinued Creative Industries Units

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
<th>Year 3, Semester 1</th>
<th>Year 4, Semester 1</th>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX34&courseID=21591. CRICOS No.00213J
Bachelor of Business/Bachelor of Fine Arts

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<td>listening</td>
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<tr>
<td>overall</td>
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</tr>
</tbody>
</table>
# Bachelor of Business/Bachelor of Fine Arts (Creative and Professional Writing)

## Domestic Assumed Knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA), Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

## International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

## Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<td>6.0</td>
<td>6.0</td>
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</tbody>
</table>

## Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

## Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

## Important Information for Business Students
QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services website](#).

## Pathways to further study
On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

## Domestic Course structure

### Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

### International Course structure

#### Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

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**Domestic Course Structure**

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>IX35</td>
</tr>
<tr>
<td>CRICOS</td>
<td>064813M</td>
</tr>
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<td>Duration (full-time)</td>
<td>4 years</td>
</tr>
<tr>
<td>OP</td>
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<tr>
<td>Rank</td>
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<tr>
<td>Campus</td>
<td>Gardens Point and Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $4600 per Semester (48 credit points)</td>
</tr>
<tr>
<td>Total credit points</td>
<td>384</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Dom. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
</tbody>
</table>

**Course Coordinator**

- Head of Studies, MECA (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au

**Discipline Coordinator**

- Dr Kari Gislason (Creative and Professional Writing); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) 

- Cl: (07) 3138 8114; Business: (07) 3138 2050; ci@qut.edu.au (Creative and Professional Writing); Services bus@qut.edu.au

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/study/degrees/courses/course?courseCode=0355&courseID=421391. CACOS No.00213](http://www.student.qut.edu.au/study/degrees/courses/course?courseCode=0355&courseID=421391).
**Sample Structure**

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

**Changes to Creative Industries Units**

**Discontinued Creative Industries Units**

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>KWB101</td>
<td>Introduction to Creative Writing</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>KWB110</td>
<td>Writing Fundamentals</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>KWB103</td>
<td>Persuasive Writing</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>KPB116</td>
<td>Introduction to Scriptwriting</td>
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<tr>
<td></td>
<td>KWB104</td>
<td>Creative Writing: the Short Story</td>
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<td>KWB107</td>
<td>Creative Non-Fiction</td>
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<tr>
<td></td>
<td>KPB108</td>
<td>Introduction to Literary Studies</td>
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<td>KWB112</td>
<td>Youth and Children's Writing</td>
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<td>KWB207</td>
<td>Great Books: Creative Writing Classics</td>
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<td>KWB211</td>
<td>Stylistics</td>
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<tr>
<td></td>
<td>KWB212</td>
<td>Writing Poetry</td>
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<tr>
<td></td>
<td>KWB213</td>
<td>Corporate Writing and Editing</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>KWB304</td>
<td>Editing and Developing the Manuscript</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>KWB313</td>
<td>Novel and Memoir</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>KWB303</td>
<td>Writing and Publishing Industry</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>KWB306</td>
<td>Creative Writing Project 1</td>
</tr>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX35&courseID=21391. CRICOS No.00213J
Domestic Assumed Knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA), Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject Prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Skill</th>
<th>Score</th>
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</table>

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study
On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course Structure

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International Course Structure

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management,
Bachelor of Business/Bachelor of Fine Arts (Drama)

Marketing or public relations.
Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

**Professional Recognition**

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

**Sample Structure**

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

**Changes to Creative Industries Units**

**Discontinued Creative Industries Units**

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>KTB101 Understanding Theatre</td>
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<td>KTB102 Process Drama</td>
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<td>Year 2, Semester 1</td>
<td>KTB104 Performance Innovation</td>
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<td>KTB108 Applied Theatre</td>
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<td>Business School Core Unit</td>
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<tr>
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<td>Business School Core Unit</td>
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<td>Year 3, Semester 1</td>
<td>KTB103 Performing Skills 1: Character and Scene</td>
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<td>KTB107 The Creating Body</td>
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<td>Business School Core Unit</td>
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<td>Business School Core Unit</td>
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<tr>
<td>Year 4, Semester 1</td>
<td>KTB105 Production 1</td>
</tr>
<tr>
<td></td>
<td>KTB106 Performing Skills 2: Style and Form</td>
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<td></td>
<td>Business School Core Unit</td>
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<tr>
<td></td>
<td>Business School Core Unit</td>
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<table>
<thead>
<tr>
<th>Semesters</th>
<th>Title</th>
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</thead>
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<tr>
<td>Year 3, Semester 2</td>
<td>KTB210 Creative Industries Management</td>
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<td>KTB212 Theatre and Community</td>
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<td>Business School Major Unit</td>
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<td>Year 4, Semester 1</td>
<td>KTB302 Postdramatic Theatre</td>
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<td>KTB303 Production 3</td>
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<td></td>
<td>Business School Major Unit</td>
</tr>
<tr>
<td></td>
<td>Business School Major Unit</td>
</tr>
</tbody>
</table>

**DRAMA SEMESTER 1 UNIT OPTIONS:**

- One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):
  - KTB210 Creative Industries Management
  - KTB212 Theatre and Community
  - Business School Major Unit
  - Business School Major Unit

**DRAMA SEMESTER 2 UNIT OPTIONS:**

- One unit (12cp) from the Drama Semester 2 Unit Options (KTB207 or KTB209):
  - KTB209 Creative Industries Events and Festivals
  - KTB211 Directing Theatre
  - Business School Major Unit
  - Business School Major Unit

**DRAMA SEMESTER 3 UNIT OPTIONS:**

- One unit (12cp) from the Drama Semester 3 Unit Options (KTB305 or KTB307):
  - KTB305 The Entrepreneurial Artist
  - KTB307 Directing Theatre
  - Business School Major Unit
  - Business School Major Unit

**DRAMA SEMESTER 4 UNIT OPTIONS:**

- One unit (12cp) from the Drama Semester 4 Unit Options (KTB309 or KTB311):
  - KTB309 Directing Theatre
  - Business School Major Unit
  - Business School Major Unit

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX35&courseID=21450. CRICOS No.00213J
Bachelor of Business/Bachelor of Fine Arts (Fashion)

Year: 2013
QUT code: IX35
CRICOS: 064813M
Duration (full-time): 4 years
Campus: Gardens Point and Kelvin Grove

Domestic fee (indicative): 2013: CSP $4600 per Semester (48 credit points)
International fee (indicative): 2013: $11,700 per Semester
Total credit points: 384
Credit points full-time sem.: 48
Dom. Start Months: February

Course Coordinator: Head of Studies, MECA (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au

Discipline Coordinator: Mr Dean Brough (Fashion); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations)
CI: (07) 3138 8114; Business: (07) 3138 2050
CI@qut.edu.au (Fashion); bus@qut.edu.au (Business)

Domestic Entry requirements
2013 registrations have closed
Registrations for the 2013 intake were due on the 12 October 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisites
Successful portfolio and interview

Closing date
Submit your portfolio and additional supporting documentation with QUT by Friday, 12 October 2012.

Additional entry requirements
In addition to applying through QTAC and you must also before the closing date post or submit the following documentation to the Creative Industries Faculty:

- A Fashion Registration Form
- A copy of the QUPpay confirmation page from your online credit card payment for the $33 service charge (Please note: Q-Step and ATSI applicants are exempt from the service fee)
- Portfolio
- A copy of your most recent school report and/or results of previous tertiary studies
- Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words).

Please note: Submitting your registration, portfolio and supporting documentation with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both. The portfolio and interview process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery Details
In person
Creative Industries Faculty Additional Entry
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue

Kelvin Grove, QLD, 4059
(opening hours from 8am to 6pm)

Post
Creative Industries Precinct
Z6 Block-The Hub Level 5
Musk Avenue
Kelvin Grove, QLD, 4059

Service fee
A $33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT’s Q-Step and/or Oodgeroo schemes. This payment is to be made via QUPpay and please ensure you print the confirmation page as you will need to attach it to your portfolio.

Frequently asked questions
What should my portfolio include?
Your portfolio should include a maximum of 20 20 single-sided A4 pages of colour images that demonstrate your potential as a fashion designer. This could include but is not limited to:

- Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic).
- Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking.
- Selected photographs that show good examples of any garments you have made.

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don’t like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Will my portfolio be returned?
You will need to provide with your registration form, a stamped, self-addressed envelope (appropriate to the size of the portfolio submitted) for your portfolio to be returned. Portfolio materials will only be returned to applicants that provide the envelope.
Interview locations and dates
Following the submission applicants will be shortlisted. QUT will be conducting interviews in November 2012 at the QUT Kelvin Grove campus. Should you be shortlisted you will be notified via email. Only submissions that include all the above stated requirements will be processed.

Who do I contact for more information?
Please contact the Creative Industries Faculty by:
Phone: (07) 3138 8114 and press option 3
Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA), Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements
Prerequisites
- Successful portfolio and interview
- Minimum completion of schooling comparable to Australian year 12

Closing date
There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Additional Entry Requirements
Please send the following documents along with your F Form to QUT. You may post or e-mail your application.
- All documents requested in the F form
- Current passport sized photograph
- Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words)
- Portfolio

Please send copies only – documents will not be returned.

What should my portfolio include?
Your portfolio should include a maximum of 20 single-sided A4 pages of colour images that demonstrate your potential as a fashion designer. This could include but is not limited to:
- Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic)
- Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking
- Selected photographs that show good examples of any garments you have made.

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don’t like about fashion. Think of the folio as a way of introducing yourself to us and showing us your creativity and thought processes. Show us what inspires you and excites you.

Interview locations and dates
If shortlisted, you will be contacted and interviewed during November 2012 at the QUT Kelvin Grove Campus. If you are unable to attend an interview in person, a telephone interview will be scheduled.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
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</table>

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure
This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.
Bachelor of Business/Bachelor of Fine Arts (Fashion)

International Course structure
This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Year 1, Semester 1</th>
<th>Year 1, Semester 2</th>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
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<td>Title</td>
<td>Code</td>
<td>Title</td>
<td>Code</td>
<td>Title</td>
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<tr>
<td>KFB103</td>
<td>Introduction to the Industry of Fashion</td>
<td>KFB108</td>
<td>Unspeakable Beauty 1: A History of Dress and Fashion</td>
<td>Business School Core Unit</td>
<td>Business School Core Unit</td>
<td>KFB101</td>
<td>Design Studio 1</td>
<td>KFB207</td>
</tr>
</tbody>
</table>
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA), Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

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Important Information for Business Students

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Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA. top

Domestic Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

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Course Structure

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Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

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<td>Design and Creative Thinking</td>
</tr>
<tr>
<td>KIB101</td>
<td>Visual Communication</td>
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<td>Business School Core Unit</td>
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<tr>
<td>KIB109</td>
<td>Design for Interactive Media</td>
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<td>KIB123</td>
<td>Animation and Motion Graphics</td>
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<td>KIB216</td>
<td>Advanced Web Design</td>
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<tr>
<td>KIB315</td>
<td>Contemporary Issues in Digital Media</td>
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<td>INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:</td>
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<td>One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):</td>
</tr>
<tr>
<td>KIB314</td>
<td>Tangible Media</td>
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<tr>
<td>KIB338</td>
<td>Print Media</td>
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<td></td>
<td>Business School Major Unit</td>
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<tr>
<td></td>
<td>Business School Major Unit</td>
</tr>
<tr>
<td></td>
<td>INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:</td>
</tr>
<tr>
<td></td>
<td>One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338):</td>
</tr>
<tr>
<td>KIB309</td>
<td>Embodied Interactions</td>
</tr>
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</table>
Domestic Entry requirements

2013 registrations have closed

Registrations for the 2013 intake were due on the extended closing date of 12 October 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisites

Successful portfolio and interview

Closing date extension

Register online and submit your portfolio and additional supporting documentation with QUT by the extended closing date of Friday, 12 October 2012.

Additional entry requirements

In addition to applying through QTAC and you must also before the closing date:

1. Complete the Online Registration Form and print the confirmation page.
2. Post or deliver the following documentation to the Creative Industries Faculty:
   - Online registration confirmation page
   - A current passport sized photograph
   - A copy of your most recent school report and/or results of previous tertiary studies
   - A copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge (Note: Q-Step and ATSI applicants are exempt from the service fee)
   - Portfolio

Note: Registering plus submitting your portfolio and supporting documentation with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both. The portfolio and interview process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

What qualities are QUT Creative Industries Faculty looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.

We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.

We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

### Prerequisites

Successful portfolio and interview

Minimum completion of schooling comparable to Australian year 12

### Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

### Additional entry requirements

Please send the following documents along with your F Form to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph
- Portfolio

Please send copies only – documents will not be returned.

**What should I include in my portfolio?**

Maximum of 20 images that best demonstrate current art achievements, working processes, commitment and potential.

It may contain photographs, slides, photocopies of sketches and journal pages, printed digital images and/or short video excerpts (no more than 2 minutes each).

Responses to a series of four questions about your interest in visual art. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible:

1. What attracts you to a course of study in Visual Arts?
2. Describe briefly what contact you have had with works of other artists (exhibitions, galleries you have visited, books/articles/reviews you have read, etc).
3. Summarise the types of visual arts activities in which you have participated (for example group exhibitions, solo exhibits, commissions, awards, membership of art associations etc).
4. Describe aspects of art that you respond to, both positively and negatively.

### International Entry requirements

- **English**

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

### Minimum English requirements

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<th>writing</th>
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</tbody>
</table>

### Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component...
Bachelor of Business/Bachelor of Fine Arts (Visual Arts)

comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code          Title

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<td>KVB102</td>
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Business School Core Unit
Business School Core Unit

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<td>KVB103</td>
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Business School Core Unit
Business School Core Unit

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<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>KVB120</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=K356&courseId=21530. CRICOS No.00213J
Domestic Assumed知识
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
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<td>reading</td>
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<tr>
<td>listening</td>
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<td>overall</td>
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</tbody>
</table>

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertake 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure

Business component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertake 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition
The Journalism degree is recognised by the Australian Journalists’ Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA). Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).
Bachelor of Business/Bachelor of Journalism

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:

Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertake 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition

The Journalism degree is recognised by the Australian Journalists’ Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA).

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Journalism courses
Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
## Bachelor of Arts/Bachelor of Creative Industries

### Handbook

<table>
<thead>
<tr>
<th><strong>Year</strong></th>
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<tbody>
<tr>
<td><strong>QUT code</strong></td>
<td>IX39</td>
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<tr>
<td><strong>Duration (full-time)</strong></td>
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<td><strong>Rank</strong></td>
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<td><strong>Campus</strong></td>
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<td><strong>Total credit points</strong></td>
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<tr>
<td><strong>Credit points full-time sem.</strong></td>
<td>48</td>
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<tr>
<td><strong>Course Coordinator</strong></td>
<td>Contact: Nikki Kilkeary at <a href="mailto:hhs_enq@qut.edu.au">hhs_enq@qut.edu.au</a> (Arts); Head, Undergraduate Studies (Creative Industries)</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td>Phone: +61 7 3138 8114 Email: <a href="mailto:ci@qut.edu.au">ci@qut.edu.au</a> (Creative Industries)</td>
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### Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
<td>overall</td>
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</tbody>
</table>

### Course discontinued

This course has been discontinued and is open to continuing students only.

### Course Description

This double degree enables students to complete the requirements of two separate degrees in four years. Students complete a multidisciplinary arts major in one of the following fields: international and global studies; society and change; ethics and human rights; community studies; or Australian studies. Students also complete a Creative Industries major in; creative writing, drama, dance, interdisciplinary studies, media and communication, music, television, or visual arts.
Bachelor of Creative Industries/Bachelor of Human Services

Year 2013  
QUT code IX43  
CRICOS 058291E  
Duration (full-time) 4 years  
OP 10  
Rank 80  
OP Guarantee Yes  
Campus Kelvin Grove  
Domestic fee (indicative) 2013: CSP $3,300 per Semester (48 credit points)  
International fee (indicative) 2013: $11,700 per Semester  
Total credit points 384  
Credit points full-time sem. 48  
Start months February  
Int. Start Months February  
Deferment You can defer your offer and postpone the start of your course for one year  
Course Coordinator Enquiries to ci@qut.edu.au or 07 3138 8114; Human Services: socialwork@qut.edu.au or 07 3138 4697  
Discipline Coordinator 07 3138 8114 or 07 3138 4697 ci@qut.edu.au (Creative Industries); socialwork@qut.edu.au (Human Services)

Domestic Entry requirements
Course requirements
Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
  • English
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>reading</td>
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<tr>
<td>listening</td>
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<tr>
<td>overall</td>
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</tbody>
</table>

Course Structure
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Human Services) comprises 192 credit points.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

The Human Services component is made up of 144 credit points of Faculty core

Before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
  • English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
Course requirements
Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
  • English
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
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<td>overall</td>
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Course Structure
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Human Services) comprises 192 credit points.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

The Human Services component is made up of 144 credit points of Faculty core

Before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
  • English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).
units and 48 credit points of units from selected Human Services units.

Professional Recognition
(Bachelor of Human Services)
Graduates are entitled to apply for membership of the Australian Community Workers Association.

Other course requirements
Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Hepatitis vaccination
Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Further information
For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Year 1, Semester 1
- Year 1, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
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<tr>
<td>SWB100</td>
<td>Orientation to Social Work and Human Services</td>
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<td>SWB105</td>
<td>Introduction to Human Rights and Ethics</td>
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<td>KKB101</td>
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<td>Interpersonal Processes and Skills</td>
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<tr>
<td>KPB101</td>
<td>Introduction to Film, TV and New Media Production</td>
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<td>Visual Communication</td>
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<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>Casework and Case Management</td>
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<td>OR</td>
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<td>SWB212</td>
<td>Community and Place Based Practice</td>
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<td>Introduction to Child and Family Services</td>
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<td>Introduction to Youth Services</td>
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<td>SWB221</td>
<td>Professional Practice Processes and Assessment</td>
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<td>Creative Industries Major: Sixth Unit</td>
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<td>Year 3, Semester 2</td>
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<td>SWB219</td>
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<td>Year 4, Semester 1</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX43&courseID=21191. CRICOS No.00213J
## Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

## International Subject prerequisites
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

## Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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</thead>
<tbody>
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</table>

## Course Overview
This double degree allows you to complement your technical skills with creative skills through digital media and film production. You will learn to merge the creative and imaginative with the technical to develop sophisticated and innovative digital products. You can choose to complement your skill set through a range of information technology and creative industries areas of interest to diversify your studies, including:
- animation
- art and design history
- creative and professional writing
- dance studies
- digital media
- entertainment industries
- entrepreneurship
- fashion
- film, television and screen game design
- interactive and visual design
- journalism, media and communication
- literary studies
- music
- online environments

## Career Outcomes
As a graduate you can enjoy the more creative side of information technology careers including digital media programmer, simulation designer or developer, games producer or designer, sound designer, mobile entertainment and communications developer, user interface developer, knowledge worker in music and sound, web developer and digital product strategist.

## Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

## Course Design
You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

## Study Areas
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

## Pathways to Further Studies
In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is
Bachelor of Creative Industries/Bachelor of Information Technology

the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Cooperative Education
The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Unit
Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table If you have completed the unit(s) listed under the "Translation Unit Codes" column, you are not permitted to enrol in the listed new code.

Further Information
For Further information about this course please contact the following:

Information Technology Coordinator
Mr Mike Roggenkamp
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator
Phone: +61 7 3138 8114
Fax: +61 7 3138 8116
Email: creativeindustries@qut.edu.au

Domestic Course structure
You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure
You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code Title
Year 1, Semester 1
INB101 Impact of IT
INB102 Emerging Technology
KKB101 Creative Industries: People and Practices
Creative Industries Major: First Unit

Year 1, Semester 2
INB103 Industry Insights
INB104 Building IT Systems
KKB102 Creative Industries: Making Connections
Creative Industries Major: Second Unit

Year 2, Semester 1
IT Breadth Option Unit
IT Breadth Option Unit
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):
KIB101 Visual Communication
KPB101 Introduction to Film, TV and New Media Production
KVB104 Photomedia and Artistic Practice
Creative Industries Major: Third Unit

Year 2, Semester 2
IT Breadth Option Unit
IT Breadth Option Unit
A unit from the Level 2 Unit Options (either KTB211 or KXB202):
KTB211 Creative Industries Events and Festivals
KXB202 Project Management for Entertainment
Creative Industries Major: Fourth Unit

Year 3, Semester 1
INB201 Scalable Systems Development
IT Specialisation Option Unit
Creative Industries Major: Fifth Unit
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists

Year 3, Semester 2
INB300 Professional Practice in IT
IT Specialisation Option Unit
Creative Industries Major: Sixth Unit
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists

Year 4, Semester 1
INB301 The Business of IT
IT Specialisation Option Unit
Creative Industries Major: Seventh Unit
A unit from the Transitions to New Professional Environments Unit Options

Year 4, Semester 2
INB302 IT Capstone Project
IT Specialisation Option Unit
Creative Industries Major: Eighth Unit
A unit from the Transitions to New Professional Environments Unit Options

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX56&courseID=24251. CRICOS No.00213J
**Domestic Assumed Knowledge**
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**Minimum English Requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<td>6.0</td>
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</tbody>
</table>

**Professional Recognition**
The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admissions Rules, subject to final approval. It will enable you to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories.

**Law School Electives**
Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree.

Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

**Graduate Destination Streams**
The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’, for example, working within law firms and government departments in placement electives.

**Pathways to Further Study**
On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow
you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

**Domestic Course structure**

**Course structure**
You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

**International Course structure**

**Course structure**
You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

**Sample Structure**

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

**Changes to Media and Communication courses**

**Changes to Creative Industries Units**

**Discontinued Creative Industries Units**

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Year 5, Semester 1**
- **Year 5, Semester 2**
- **Year 6, Semester 1**

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<td>LWB136</td>
<td>Contracts A</td>
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<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
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<td>LWB137</td>
<td>Contracts B</td>
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<td>LWB240</td>
<td>Principles of Equity</td>
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<td>LWB243</td>
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<td>KCB203</td>
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<tr>
<td>LWB241</td>
<td>Trusts</td>
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<td>KCB345</td>
<td>Creative Industries Project 1</td>
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<td>KCB303</td>
<td>Brisbane Media Map 1</td>
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<td>KCB305</td>
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<td>KCB307</td>
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<td>KCB308</td>
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<td>KCB310</td>
<td>Contemporary Investigation in Journalism, Media and Communication</td>
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<td>LWB335</td>
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<td>LWB431</td>
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<td>LWB433</td>
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<td>LWB435</td>
<td>Law Elective</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX66&courseID=23991. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
<td>Overall</td>
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</tbody>
</table>

Overview
This course offers you a range of options in combining business knowledge with practical skills and a contextual understanding of media and communication.

This combination of media and communication with a business major in advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/buying for advertising agencies. You will also develop the entrepreneurial and business skills necessary to sell your abilities to a range of employers, or start your own creative enterprise. Please refer to the QUT Business School prospectus to find out more about the business majors.

Course Design
You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must
complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure

Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure

Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Changes to Media and Communication courses

Changes to Creative Industries Units

Discontinued Creative Industries Units

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

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<td>KCB101</td>
<td>Media and Communication Texts</td>
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<td>KCB102</td>
<td>Introduction to Journalism, Media and Communication</td>
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<tr>
<td>KCB104</td>
<td>Media and Communication: Industries</td>
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<td>KCB106</td>
<td>Media in a Globalised World</td>
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<td>Business School Core Unit</td>
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<td>Media Mythbusting</td>
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<td>KCB112</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX67&courseID=21230. CRICOS No.00213J
**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course Structure**

The Bachelor of Fine Arts component is made up of 192 credit points from the Creative and Professional Writing major.

The Law component is made up of 336 credit points of law subjects.

**Professional Recognition**

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

**Law School Electives Information**

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

**Graduate Destination Streams**

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- **Legal Practice**
- **General Legal Practice** (work as a lawyer across a wide range of different legal areas)
- **Specialist Legal Practice** (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- **Advocacy and Dispute Resolution** (acting for clients in court or resolving disputes through negotiation and mediation processes)
- **Public Sector** (work as a lawyer in a government department)
- **Private Enterprise** (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

**Pathways to further study**

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required
On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

International Course structure

You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Changes to Creative Industries Units

Discontinued Creative Industries Units

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>KWB101</td>
<td>Introduction to Creative Writing</td>
</tr>
<tr>
<td></td>
<td>KWB110</td>
<td>Writing Fundamentals</td>
</tr>
<tr>
<td></td>
<td>LWB145</td>
<td>Legal Foundations A</td>
</tr>
<tr>
<td></td>
<td>LWB147</td>
<td>Torts A</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>KWB103</td>
<td>Persuasive Writing</td>
</tr>
<tr>
<td></td>
<td>KWB107</td>
<td>Creative Non-Fiction</td>
</tr>
<tr>
<td></td>
<td>LWB136</td>
<td>Contracts A</td>
</tr>
<tr>
<td></td>
<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>KWB108</td>
<td>Introduction To Literary Studies</td>
</tr>
<tr>
<td></td>
<td>KWB112</td>
<td>Youth and Children's Writing</td>
</tr>
<tr>
<td></td>
<td>LWB137</td>
<td>Contracts B</td>
</tr>
<tr>
<td></td>
<td>LWB239</td>
<td>Criminal Responsibility</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>KWB207</td>
<td>Great Books: Creative Writing Classics</td>
</tr>
<tr>
<td></td>
<td>KWB211</td>
<td>Stylistics</td>
</tr>
<tr>
<td></td>
<td>LWB240</td>
<td>Principles of Equity</td>
</tr>
<tr>
<td></td>
<td>LWB243</td>
<td>Property Law A</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>KWB212</td>
<td>Writing Poetry</td>
</tr>
<tr>
<td></td>
<td>KWB213</td>
<td>Corporate Writing and Editing</td>
</tr>
<tr>
<td></td>
<td>LWB241</td>
<td>Trusts</td>
</tr>
<tr>
<td></td>
<td>LWB244</td>
<td>Property Law B</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>KWB304</td>
<td>Editing and Developing the Manuscript</td>
</tr>
<tr>
<td></td>
<td>KWB313</td>
<td>Novel and Memoir</td>
</tr>
<tr>
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<td>LWB242</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td></td>
<td>LWB432</td>
<td>Evidence</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>KWB303</td>
<td>Writing and Publishing Industry</td>
</tr>
<tr>
<td></td>
<td>KWB306</td>
<td>Creative Writing Project 1</td>
</tr>
<tr>
<td></td>
<td>LWB334</td>
<td>Corporate Law</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Law Elective</td>
</tr>
<tr>
<td>Year 5, Semester 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>LWB335</td>
<td>Administrative Law</td>
</tr>
<tr>
<td></td>
<td>LWB431</td>
<td>Civil Procedure</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Law Elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Law Elective</td>
</tr>
<tr>
<td>Year 5, Semester 2</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>LWB433</td>
<td>Professional Responsibility</td>
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<td>Law Elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Law Elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Law Elective</td>
</tr>
<tr>
<td>Year 6, Semester 1</td>
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<tr>
<td></td>
<td></td>
<td>Law Elective</td>
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<tr>
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<td></td>
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<td>Law Elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Law Elective</td>
</tr>
</tbody>
</table>
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

International Subject prerequisites
- English

You must have achieved study of English and one of the following: Maths A, Maths B or Maths C, at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Career Outcomes
This double degree will set you up for a career in the rapidly expanding fields of contemporary communication and the application of new media technologies.

Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Course Structure
This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies
In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the redesigned postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Alternatively, on successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Cooperative Education
The Faculty of Science and Engineering's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Enerex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.
Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Changes to Creative Industries Units

Discontinued Creative Industries Units

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code | Title
--- | ---
INB101 | Impact of IT
INB102 | Emerging Technology
KIB100 | Design and Creative Thinking
KIB101 | Visual Communication

Year 1, Semester 2

INB103 | Industry Insights
INB104 | Building IT Systems
KIB109 | Design for Interactive Media
KIB120 | Graphic Design

Year 2, Semester 1

IT Breadth Option Unit

Year 2, Semester 2

IT Breadth Option Unit

Year 3, Semester 1

INB201 | Scalable Systems Development
IT Specialist Option Unit
KIB204 | Web Interface Design
KIB231 | Typography and Illustration

Year 3, Semester 2

INB300 | Professional Practice in IT
IT Specialist Option Unit
KIB207 | Theories of Visual Communication
KIB216 | Advanced Web Design

Year 4, Semester 1

INB301 | The Business of IT
IT Specialist Option Unit
KIB315 | Contemporary Issues in Digital Media

INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:

One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIB309</td>
<td>Embodied Interactions</td>
</tr>
<tr>
<td>KIB340</td>
<td>Visual Information Design</td>
</tr>
</tbody>
</table>

Year 4, Semester 2

INB302 | IT Capstone Project
IT Specialist Option Unit
KIB322 | Professional Practice for Designers

INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:

One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIB314</td>
<td>Tangible Media</td>
</tr>
<tr>
<td>KIB338</td>
<td>Print Media</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX69&courseID=24338. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
</tr>
<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

Course Structure
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 192 credit points of specialist units in media and communication.

The Health Science component is made up of 180 credit points of specified Health Science units and a 12 credit point Unit Option.

Professional Membership
Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Further Information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au OR contact the Creative Industries Faculty phone +617 3138 8114 or email creativeindustries@qut.edu.au

Pathways to further study
On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

Sample Structure
This course has changed code and title from 2013. IX70 Bachelor of Health Science (Public Health)/Bachelor of Media and Communication has been replaced by IX75 Bachelor of Media and Communication/Bachelor of Public Health for commencing students. Continuing students will remain in IX70.

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Changes to Media and Communication courses
Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- List A - Public Health Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCB101</td>
<td>Media and Communication Texts</td>
</tr>
<tr>
<td>KJB102</td>
<td>Introduction to Journalism, Media and Communication</td>
</tr>
<tr>
<td>PUB251</td>
<td>Contemporary Public Health</td>
</tr>
<tr>
<td>LSB111</td>
<td>Understanding Disease Concepts</td>
</tr>
<tr>
<td>KCB104</td>
<td>Media and Communication: Industries</td>
</tr>
<tr>
<td>KCB106</td>
<td>Media in a Globalised World</td>
</tr>
<tr>
<td>PUB209</td>
<td>Health, Culture and Society</td>
</tr>
<tr>
<td>PYB100</td>
<td>Foundation Psychology</td>
</tr>
<tr>
<td>KCB102</td>
<td>Media Mythbusting</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td>PUB326</td>
<td>Epidemiology</td>
</tr>
<tr>
<td>PUB332</td>
<td>Sustainable Environments For Health</td>
</tr>
<tr>
<td>KJB103</td>
<td>Media Design and Layout</td>
</tr>
<tr>
<td>KCB205</td>
<td>Professional Communication</td>
</tr>
<tr>
<td>XNB151</td>
<td>Food and Nutrition</td>
</tr>
<tr>
<td>PUB215</td>
<td>Public Health Practice</td>
</tr>
</tbody>
</table>
## Bachelor of Health Science (Public Health)/Bachelor of Media and Communication

### Year 3, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCB206</td>
<td>Internet, Self and Beyond</td>
</tr>
<tr>
<td>KCB105</td>
<td>Inquiry in Media and Communication</td>
</tr>
<tr>
<td>PUB530</td>
<td>Health Education and Behaviour Change</td>
</tr>
<tr>
<td>HLB001</td>
<td>Health Needs of Aboriginal and Torres Strait Islander Australians</td>
</tr>
<tr>
<td>PUB565</td>
<td>International Health</td>
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</table>

Choose either HLB001 or PUB565

### Year 3, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCB203</td>
<td>Consumption Matters: Consumer Cultures and Identity</td>
</tr>
<tr>
<td>KCB302</td>
<td>Political Communication</td>
</tr>
<tr>
<td>PUB461</td>
<td>Qualitative Inquiry in Public Health</td>
</tr>
</tbody>
</table>

### Year 4, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCB301</td>
<td>Media Audiences</td>
</tr>
<tr>
<td>PUB514</td>
<td>Contract/Project Management</td>
</tr>
<tr>
<td>KCB303</td>
<td>Brisbane Media Map 1</td>
</tr>
<tr>
<td>KCB307</td>
<td>Making Media Connections 1</td>
</tr>
<tr>
<td>PUB545</td>
<td>Health Policy, Planning and Advocacy</td>
</tr>
</tbody>
</table>

### Year 4, Semester 2

Either KCB303; KCB305; KCB307; KCB308 OR KCB310

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCB303</td>
<td>Brisbane Media Map 1</td>
</tr>
<tr>
<td>KCB305</td>
<td>Brisbane Media Map 2</td>
</tr>
<tr>
<td>KCB307</td>
<td>Making Media Connections 1</td>
</tr>
<tr>
<td>KCB308</td>
<td>Making Media Connections 2</td>
</tr>
<tr>
<td>KCB310</td>
<td>Contemporary Investigation in Journalism, Media and Communication</td>
</tr>
</tbody>
</table>

**CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:**

One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB341</td>
<td>Work Integrated Learning 1</td>
</tr>
<tr>
<td>KKB345</td>
<td>Creative Industries Project 1</td>
</tr>
<tr>
<td>PUB406</td>
<td>Health Promotion Practice</td>
</tr>
<tr>
<td>PUB875</td>
<td>Professional Practice</td>
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</tbody>
</table>

### List A - Public Health Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUB336</td>
<td>Women's Health</td>
</tr>
<tr>
<td>PUB436</td>
<td>Evidence Based Practice</td>
</tr>
<tr>
<td>PUB561</td>
<td>Statistical Methods in Health</td>
</tr>
<tr>
<td>PUB611</td>
<td>Risk Management</td>
</tr>
</tbody>
</table>
Bachelor of Media and Communication/Bachelor of Nutrition Science

Year | 2013
---|---
QUT code | IX70
CRICOS | 077702M
Duration (full-time) | 4 years
OP | 8
Rank | 85
OP Guarantee | Yes
Campus | Kelvin Grove

**Domestic fee (indicative)**
2013: CSP $3,400 per Semester (48 credit points)

**International fee (indicative)**
2013: $11,800 per Semester (48 credit points)

Total credit points | 384
Credit points full-time sem. | 48
Start months | February
Int. Start Months | February

Deferment
You can defer your offer and postpone the start of your course for one year

Course Coordinator
Enquiries to nutrition@qut.edu.au or phone 07 3138 4831; OR Head of Studies, MICA (Creative Industries Faculty) email ci@qut.edu.au or 07 3138 8114

Discipline Coordinator
Dr Jason Sternberg (Media and Communication) Health: 07 3138 4831; CIF: 07 3138 8114 nutrition@qut.edu.au OR ci@qut.edu.au (Media and Communication)

Domestic Entry requirements

**Course requirements**

**Vaccination**
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

**Off-campus placements**
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Clinical placements with Queensland Health**
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

**International Subject prerequisites**
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum english requirements**
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) | 
|---|---|
| speaking | 6.0 |
| writing | 6.0 |
| reading | 6.0 |
| listening | 6.0 |
| overall | 6.5 |

**Course Structure**
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 192 credit points of specialist units in media and communication.

The Nutrition component is made up of 192 credit points of specified Health Science units.

**Professional Membership**
Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX70&courseID=21313. CRICOS No.00213J
**Pathways to further study**

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

**Sample Structure**

This course has changed title from 2013. IX70 Bachelor of Health Science (Nutrition)/Bachelor of Media and Communication has been replaced by IX70 Bachelor of Media and Communication/ Bachelor of Nutrition Science for commencing students. Continuing students will remain in the previous version of IX70.

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

**Changes to Media and Communication courses**

- Changes to Creative Industries Units
- Discontinued Creative Industries Units

### Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>KCB101</td>
<td>Media and Communication Texts</td>
</tr>
<tr>
<td>KJB102</td>
<td>Introduction to Journalism, Media and Communication</td>
</tr>
<tr>
<td>LSB142</td>
<td>Human Anatomy and Physiology</td>
</tr>
<tr>
<td>SCB113</td>
<td>Chemistry for Health and Medical Science</td>
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<tbody>
<tr>
<td>KCB104</td>
<td>Media and Communication: Industries</td>
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<tr>
<td>KCB106</td>
<td>Media in a Globalised World</td>
</tr>
<tr>
<td>HMB172</td>
<td>Nutrition and Physical Activity</td>
</tr>
<tr>
<td>XNB151</td>
<td>Food and Nutrition</td>
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<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<td>LQB381</td>
<td>Biochemistry: Structure and Function</td>
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<td>PUB251</td>
<td>Contemporary Public Health</td>
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<td>LSB250</td>
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<td>KCB206</td>
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<tr>
<td>KCB105</td>
<td>Inquiry in Media and Communication</td>
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<td>Epidemiology</td>
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<td>PUB330</td>
<td>Health Education and Behaviour Change</td>
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<td>KCB203</td>
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<td>KCB302</td>
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<tr>
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<td>KCB303</td>
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<td>KCB307</td>
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<td>XNB350</td>
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</thead>
<tbody>
<tr>
<td>Either KCB303, KCB305, KCB307, KCB308 or KCB310:</td>
</tr>
<tr>
<td>KCB303</td>
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<td>KCB305</td>
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<td>KCB308</td>
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<tr>
<td>KCB310</td>
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**CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:**

- One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)
- KKB341 | Work Integrated Learning 1 |
- KKB345 | Creative Industries Project 1 |
- XNB453 | Clinical Practice in Community and Public Health Nutrition |
- PUB406 | Health Promotion Practice |
Bachelor of Creative Industries/Bachelor of Laws

Handbook

Year | 2013
---|---
QUT code | IX73
CRICOS | 066293C
Duration (full-time) | 5.5 years
OP | 5
Rank | 92
OP Guarantee | Yes
Campus | Gardens Point and Kelvin Grove
Domestic fee (indicative) | 2013: CSP $4300 per Semester (48 credit points)
International fee (indicative) | 2013: $11,300 per Semester
Total credit points | 528
Credit points full-time sem. | 48
Start months | February
Int. Start Months | February
Deferment | You can defer your offer and postpone the start of your course for one year
Course Coordinator | Director of Undergraduate Studies (Creative Industries):
Discipline Coordinator | Jennifer Yule (Law)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Skill</th>
<th>Band Score</th>
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<tbody>
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<td>6.0</td>
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<tr>
<td>writing</td>
<td>6.0</td>
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<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Design
You will study creative industries and law subjects in your first four years and for the remainder of your course you will concentrate on law studies.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Professional Recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian States and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Law School Electives Information
Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams
The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students...
Bachelor of Creative Industries/Bachelor of Laws

not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

**Domestic Course structure**

**Course structure**
You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

**International Course structure**

**Course structure**
You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

**Sample Structure**
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

**Changes to Creative Industries Units**

**Discontinued Creative Industries Units**

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Year 5, Semester 1**
- **Year 5, Semester 2**
- **Year 6, Semester 1**

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<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
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<tr>
<td>LWB145</td>
<td>Legal Foundations A</td>
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<tr>
<td>LWB147</td>
<td>Torts A</td>
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<tr>
<td>KIB101</td>
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<td>KPB101</td>
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<td>KVB104</td>
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<td>LWB136</td>
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<td>KXB202</td>
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<td>LWB240</td>
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<td>LWB434</td>
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<td>LWB436</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX73&courseID=23990. CRICOS No.00213J
Bachelor of Journalism/Bachelor of Laws

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
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<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course Structure**
You will complete 192 credit points of journalism units. Your journalism studies are designed to provide a broad range of journalism knowledge. You will study journalism and law units in your first four years and for the remainder of your course you will concentrate on law studies.

The Law component is made up of 336 credit points of law subjects.

**Professional Recognition**
The QUT Law course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT Law degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

QUT’s journalism degree is recognised by the Australian Journalists’ Association (AJA) section of the Media, Entertainment and Arts Alliance (MEAA).

**Law School Electives Information**
Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyerying and Dispute Resolution

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

**Graduate Destination Streams**
The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- **Legal Practice**
  - General Legal Practice (work as a lawyer across a wide range of different legal areas)
  - Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- **Advocacy and Dispute Resolution** (acting for clients in court or resolving disputes through negotiation and mediation processes)
- **Public Sector** (work as a lawyer in a government department)
- **Private Enterprise** (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they...
engages in ‘real world learning’, for example, working within law firms and government departments in placement electives.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), provided you have achieved the required GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure
You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

International Course structure

Course structure
You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

Sample Schedule

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1
- Law Electives

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<td>KJB102</td>
<td>Introduction to Journalism, Media and Communication</td>
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<tr>
<td>LWB145</td>
<td>Legal Foundations A</td>
</tr>
<tr>
<td>LWB147</td>
<td>Torts A</td>
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<td>KJB120</td>
<td>Newswriting</td>
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<td>KCB106</td>
<td>Media in a Globalised World</td>
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<td>LWB146</td>
<td>Legal Foundations B</td>
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<td>KJB304</td>
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<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
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<td>KJB224</td>
<td>Feature Writing</td>
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<td>KPB101</td>
<td>Introduction to Film, TV and New Media Production</td>
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<td>LWB240</td>
<td>Principles of Equity</td>
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<td>LWB243</td>
<td>Property Law B</td>
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<tr>
<td>KJB337</td>
<td>Investigative Reporting</td>
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<td>KJB222</td>
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<td>LWB244</td>
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<td>LWB242</td>
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<td>Radio and Television Journalism 1</td>
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Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/1select.jsp
Handbook

Bachelor of Media and Communication/Bachelor of Public Health

Year 2013

QUT code IX75

CRICOS 077689C

Duration (full-time) 4 years

OP 12

Rank 75

OP Guarantee Yes

Campus Kelvin Grove

Domestic fee (indicative) 2013: CSP $3,400 per Semester (48 credit points)

International fee (indicative) 2013: $11,800 per Semester (48 credit points)

Total credit points 384

Credit points full-time sem. 48

Start months February

Int. Start Months February

Deferment You can defer your offer and postpone the start of your course for one year

Course Coordinator Head of Studies, MECA (Creative Industries Faculty)

Discipline Coordinator Dr Jason Sternberg (Media & Communication) Public Health: 07 3138 4831; CIF: 07 3138 8114 publichealth@qut.edu.au; ci@qut.edu.au

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Sample Structure
This course has changed code and title from 2013. IX70 Bachelor of Health Science (Public Health)/Bachelor of Media and Communication has been replaced by IX75 Bachelor of Media and Communication/ Bachelor of Public Health for commencing students. Continuing students will remain in IX70.

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- List A - Public Health Electives

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<tbody>
<tr>
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<td>Media and Communication Texts</td>
</tr>
<tr>
<td>KJB102</td>
<td>Introduction to Journalism, Media and Communication</td>
</tr>
<tr>
<td>PUB251</td>
<td>Contemporary Public Health</td>
</tr>
<tr>
<td>LSB111</td>
<td>Understanding Disease Concepts</td>
</tr>
<tr>
<td></td>
<td>Year 1, Semester 2</td>
</tr>
</tbody>
</table>

Year 2, Semester 1

- KCB104 Media and Communication: Industries
- KCB106 Media in a Globalised World
- PUB209 Health, Culture and Society
- PYB100 Foundation Psychology

Year 2, Semester 2

- KCB102 Media Mythbusting
- KCB103 Strategic Speech Communication
- PUB326 Epidemiology
- PUB332 Sustainable Environments For Health

Year 3, Semester 1

- KCB205 Professional Communication
- PUB215 Public Health Practice
- XNB151 Food and Nutrition

Year 3, Semester 2

- KCB206 Internet, Self and Beyond
- KCB105 Inquiry in Media and Communication
- PUB530 Health Education and Behaviour Change
- Choose either HLB001 or PUB565
- HLB001 Health Needs of Aboriginal and Torres Strait Islander Australians
- PUB565 International Health

Year 4, Semester 1

- KCB301 Media Audiences
- Choose either KCB303 or KCB307
- KCB303 Brisbane Media Map 1
- KCB307 Making Media Connections 1
- PUB514 Contract/Project Management
- PUB545 Health Policy, Planning and Advocacy

Year 4, Semester 2

- Choose one unit (12cp) from the following
- KCB303 Brisbane Media Map 1
- KCB305 Brisbane Media Map 2
- KCB307 Making Media Connections 1
- KCB308 Making Media Connections 2
- KCB310 Contemporary Investigation in Journalism, Media and Communication

CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:

- One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)
- KKB341 Work Integrated Learning 1
- KKB345 Creative Industries Project 1
- PUB406 Health Promotion Practice
- PUB875 Professional Practice
- List A - Public Health Electives
- PUB336 Women's Health

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX75&courseID=24990. CRICOS No.00213J.
### Bachelor of Media and Communication/Bachelor of Public Health

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
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<tbody>
<tr>
<td>PUB436</td>
<td>Evidence Based Practice</td>
</tr>
<tr>
<td>PUB561</td>
<td>Statistical Methods in Health</td>
</tr>
<tr>
<td>PUB611</td>
<td>Risk Management</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX75&courseID=24990. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX75&courseID=24990. CRICOS No.00213J).
Domestic Entry requirements
2012 registrations have closed.
Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Dance at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and submit a Dance Registration Form to the Creative Industries Faculty. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Dance at QUT Creative Industries?

- Registration for the 2012 intake will close by the extended closing date of 23 September, 2011. To register for an audition, you must submit a Dance Registration Form.
- You must also apply to QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must submit the following and attend an audition:

- Academic record
- Personal statement Personal statement form is included in the Application Guide
- Photograph A current passport sized photograph ANDA full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Physiotherapist's Report. A specialist dance or sports physiotherapist needs to assess various physical elements such as your flexibility range and history of injuries. Physiotherapist report form is provided in the Application Guide

What does the audition consist of?

There are two rounds on your day of audition. All applicants will complete round one. Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.

Round One:

- a ballet class (no pointe work)
- a contemporary dance class
- a jazz class (for course code 429162 only)
- a course talk given by the Head of Dance
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:

- a one minute solo in a dance genre of the applicant's choice
- This solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- a more advanced ballet and contemporary class, which includes pointe work (for course code 421822 only)
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

Ballet class:

- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tights and a light-coloured singlet or t-shirt and ballet shoes. If you do not own ballet shoes, please bring your own tights, please wear bike pants and jock strap.

Contemporary class:

- Same as above, but able to work in bare feet when required in this genre.

Solo:

- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on
weekends.

I have no formal training in classical / contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

How do I apply?

There are two steps to an application for Round 2 (Call Back):

1. You must register for an audition by submitting a Dance Registration Form to the Creative Industries Faculty by the extended closing date of 23 September 2011. This should also include a copy of the QUTpay confirmation page from your online credit card payment of the $33 service charge. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee
2. You must also apply through QTAC, where the due date for on-time applications is the 30 September. See the QTAC website for more information.

When and where are the auditions?

Location and Dates

Brisbane

Saturday 8 October 2011

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education QTAC code 429162 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am-2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Sydney

Saturday 1 October 2011

University of NSW (Kensington Campus)
Myers Studio
Gate 2 High Street
9am - 5pm

Melbourne

Saturday 1 October 2011

Australian Ballet School
9am - 5pm

You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (23 September 2011). Please expect to be in attendance from 8am until 6pm on your day of audition.

Please Note: Registering with QTAC for an audition is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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</tr>
</tbody>
</table>

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.
Professional Recognition
Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course
You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course
You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1 and Semester 2
- Complementary Studies Study Area - Dance Education Minor
- Year 3, Semester 1
- Year 3, Semester 2

Course Requirements
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies. This must comprise the Dance Education Minor (compulsory) PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options.

<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>KDB105</td>
<td>Architecture of the Body</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>KDB120</td>
<td>Dance Practice 1</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>KDB107</td>
<td>Choreographic Studies 1</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<tr>
<td>Year 1, Semester 2</td>
<td>KDB121</td>
<td>Dance Practice 2</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>KDB106</td>
<td>Dance Analysis</td>
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<td>Year 2, Semester 1</td>
<td>KDB206</td>
<td>Contextualising Dance in the 21st Century</td>
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<td>Year 2, Semester 2</td>
<td>KDB207-1</td>
<td>Choreographic Studies 2</td>
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<td>Year 2, Semester 2</td>
<td>KDB230</td>
<td>Dance Practice 3</td>
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<td>Year 3, Semester 1</td>
<td>KDB205</td>
<td>Teaching Dance</td>
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<td>Year 3, Semester 1</td>
<td>KDB207-2</td>
<td>Choreographic Studies 2</td>
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<td>Performance in Context 2</td>
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<td>Year 3, Semester 1</td>
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<td>Latin Dance Party</td>
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<td>Year 3, Semester 1</td>
<td>KDB305</td>
<td>Performance in Context 3</td>
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<td>Year 3, Semester 2</td>
<td>KDB306</td>
<td>Choreography in the 21st Century</td>
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<td>Year 3, Semester 2</td>
<td>KDB307</td>
<td>Choreographic Studies 1</td>
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<td>Year 3, Semester 2</td>
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<td>Latin Dance Party</td>
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<td>Year 4, Semester 1 and Semester 2</td>
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<td>Year 4, Semester 1 and Semester 2</td>
<td>KDB318</td>
<td>Dance Practice 3</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34/ED38&courseID=24570. CRICOS No.00213J
Bachelor of Fine Arts (Drama)/Graduate Diploma in Education (Senior Years)

Year 2013
QUT code KK34/ED38
Duration (full-time) 4 years
OP 9
Rank 83
OP Guarantee Yes
Campus Kelvin Grove

Domestic fee (indicative) 2013: CSP $4,100 per Semester (48 credit points)
International fee (indicative) 2012: $11,200 per Semester
Total credit points 288 cp
Credit points full-time sem. 48 cp
Dom. Start Months February

Course Coordinator Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator Mr Mark Radvan Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
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Course Design
This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure
Your course
You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure
Bachelor of Fine Arts (Drama)/Graduate Diploma in Education (Senior Years)

Your course
You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entertainment
- film studies
- journalism
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Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

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  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
  - Year 3, Semester 1 and 2
  - Complementary Studies Study Area
  - Drama Education Minor
  - Year 3, Semester 1
  - Year 3, Semester 2

<table>
<thead>
<tr>
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<td>DRAMA SEMESTER 1 UNIT OPTIONS:</td>
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<td>One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):</td>
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<td>KTB210</td>
<td>Creative Industries Management</td>
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<td>Theatre and Community</td>
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<td>A Complementary Studies unit</td>
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<tr>
<th>Year 4, Semester 1 and 2</th>
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<tbody>
<tr>
<td>Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.</td>
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Domestic Entry requirements

2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

- You must register through the Online Registration Form with the Creative Industries Faculty by the extended closing date of 14 October 2011.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must supply the following:

- Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).
- Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

- Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.
  - Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
  - What are you expecting to learn in a course of study in Visual Arts at QUT?
  - Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc.
  - Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
  - What do you think is art's role in the twenty-first century? Outline briefly.

Service charge of $33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with QUTPay. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee.

Passport style photograph

How do I apply?

To apply for this course, you must:
  - Complete the Online Registration Form and print the confirmation pages;
  - Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge; your portfolio (unless uploaded online);
  - Apply for this course through QTAC. Please see the QTAC website for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are
required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?
- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?
Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements
Students must meet the English proficiency requirements.

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Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design
This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure
Your course
You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entertainment
- film studies
### Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

### Changes to Creative Industries Units

**Discontinued Creative Industries Units**

### Semesters

- **Course Requirements**
  - **Year 1, Semester 1**
  - **Year 2, Semester 1**
  - **Year 2, Semester 2**
  - **Year 3, Semester 1**
  - **Year 3, Semester 2**
  - **Year 4, Semester 1 and Semester 2**
  - **Complementary Studies Study Area**
    - **Art Education Minor**
      - **Year 3, Semester 1**
      - **Year 3, Semester 2**

### Course Requirements

In addition to the mandatory units in the course, you must complete 96 credit points of Complementary Studies selected from:

- Art Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options

#### Year 1, Semester 1

- KVB102 Modernism
- KVB109 Visual Arts Foundation
- KVB120 Studio Art Practice 1

#### Course Notes

- Digital Media
- Australian Art
- Studio Art Practice 2

#### Year 2, Semester 1

- KVB200 Exhibition and Display in the Visual Arts
- A Complementary Studies unit
- KVB220 Studio Art Practice 3

#### Year 2, Semester 2

- KVB221 Studio Art Practice 4
- A Complementary Studies unit

**ART HISTORY UNIT OPTIONS:**

One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):

- KVB108 Contemporary Asian Visual Culture
- KVB211 Post 1945 Art

#### Year 3, Semester 1

- KVB304 Contemporary Art Issues
- A Complementary Studies unit
- A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)
- A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)

#### Year 3, Semester 2

**ART THEORY UNIT OPTIONS:**

One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):

- KVB306 Video Art and Culture
- KVB307 Theories of Spatial Culture
- A Complementary Studies unit
- A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)
- A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)

#### Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

**Complementary Studies Study Area - Art Education Minor**

#### Year 3, Semester 1

- EDB036 Introduction To Education
- A Complementary Studies unit

#### Year 3, Semester 2

- EDB037 Introduction To Educational Sites
- One of the following two units:
  - SPB012 Classroom and Behaviour Management
  - A Complementary Studies unit

Please note: KVB301 will be permitted to count towards this study area if completed in 2011 or earlier.
Bachelor of Creative Industries (Honours)

Domestic Entry requirements
Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Graduates of the Bachelor of Mass Communication may apply for the Bachelor of Media and Communication (Honours), Bachelor of Creative Industries (Honours) or the Bachelor of Journalism (Honours), subject to Creative Industries Faculty approval.

International Entry requirements
Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Graduates of the Bachelor of Mass Communication may apply for the Bachelor of Media and Communication (Honours), Bachelor of Creative Industries (Honours) or the Bachelor of Journalism (Honours), subject to Creative Industries Faculty approval.

Minimum english requirements
Students must meet the English proficiency requirements.

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Course Structure
You will undertake two units in research design and an approved Unit Option related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Pathways to further study
On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KKS1) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KKS1 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure
Course structure
You will undertake a unit in research design, an approved elective related to your research or practice and a workshop that assists you in completing your major project. Your major project will culminate in a thesis, or a creative or practical work and accompanying analysis.

International Course structure
Course structure
You will undertake a unit in research design, an approved elective related to your research or practice and a workshop that assists you in completing your major project. Your major project will culminate in a thesis, or a creative or practical work and accompanying analysis.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

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### Bachelor of Creative Industries (Honours)

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<td>KKP409</td>
<td>Approaches to Honours Enquiry</td>
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<td>Choose one unit from the Creative Industries Honours Unit Option List*</td>
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<th>Year 1, Semester 2</th>
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<tr>
<td>KKP400-4</td>
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<tr>
<td>KKP400-5</td>
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<tr>
<td>KKP401</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=KK52&courseID=24342. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=KK52&courseID=24342. CRICOS No.00213J)
Bachelor of Fine Arts (Honours)

Year 2013
QUT code KK53
CRICOS 040320G
Duration (full-time) 1 year
Campus Kelvin Grove

Domestic fee (indicative) 2013: CSP $3,000 per Semester (48 credit points)
International fee (indicative) 2013: $11,300 per Semester
Total credit points 96
Credit points full-time sem. 48
Start months February
Int. Start Months February

Course Coordinator Dr Jason Sternberg
Discipline Coordinator Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements
Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

International Entry requirements
Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Minimum english requirements
Students must meet the English proficiency requirements.

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Course Structure
You will undertake a unit in research design, an approved unit option (elective) and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Pathways to further study
On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure
Course structure
You will undertake a unit in research design, an approved elective related to your research or practice and a workshop that assists you in completing your major project. Your major project will culminate in a thesis, or a creative or practical work and accompanying analysis.

International Course structure
Course structure
You will undertake a unit in research design, an approved elective related to your research or practice and a workshop that assists you in completing your major project. Your major project will culminate in a thesis, or a creative or practical work and accompanying analysis.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
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Choose one unit from the Creative Industries Honours Unit Options List*

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<td>KKP400-5</td>
<td>Honours Project</td>
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<tr>
<td>KKP401</td>
<td>Honours Graduate Seminar</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK53&courseID=24343. CRICOS No.00213J
**Bachelor of Journalism (Honours)**

**Domestic Entry requirements**
Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

**International Entry requirements**
Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

**Minimum english requirements**
Students must meet the English proficiency requirements.

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**Important Note**
A number of changes are planned to this course for 2011. These changes are subject to final approval.

**Course Structure**
You will undertake a unit in research design, an approved unit option (elective) and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

**Pathways to further study**
On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

**Domestic Course structure**
**Course structure**
You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

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| Year 1, Semester 2 |
|---|---|
| KKP400-3 | Honours Project |
| KKP400-4 | Honours Project |
| KKP400-5 | Honours Project |
| KKP401 | Honours Graduate Seminar |
Bachelor of Music (Honours)

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Important Note
A number of changes are planned to this course for 2011. These changes are subject to final approval.

Course Structure
You will undertake a unit in research design, an approved unit option (elective) and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Pathways to further study
On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure
Course structure
You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

International Course structure
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Year 1, Semester 2

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</table>
Bachelor of Media and Communication (Honours)

**Domestic Entry requirements**
Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

**International Entry requirements**
Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

**Minimum English requirements**
Students must meet the English proficiency requirements.

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**Course structure**
In order to complete this course you must complete a total of 96 credit points comprising:

* 84 credit points of Core units, including a 60 credit point Honours Project (culminating in a written thesis, creative work, or combination of these)
* An approved 12 credit point elective unit related to your research

**Pathways to further study**
On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

**Domestic Course structure**

**Course structure**
You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

**International Course structure**
You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

**Sample Structure**
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

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Choose one unit from the Creative Industries Honours Unit Options List*

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<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKP400-3</td>
<td>Honours Project</td>
</tr>
<tr>
<td>KKP400-4</td>
<td>Honours Project</td>
</tr>
<tr>
<td>KKP400-5</td>
<td>Honours Project</td>
</tr>
<tr>
<td>KKP401</td>
<td>Honours Graduate Seminar</td>
</tr>
</tbody>
</table>
Graduate Certificate in Advertising

**Domestic Entry requirements**
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

**Special entry**
Applicants who do not met the entry requirements may be considered for special entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

**International Entry requirements**
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

**Course Structure**
To graduate with a Graduate Certificate in Advertising, students are required to successfully complete 48 credit points, as specified in the course structure below.

**English language requirements**
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

**Articulation**
This course articulates into IX96 Master of Advertising (Creative Advertising) or BS16 Master of Business (Strategic Advertising).

**Sample Structure**
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN420</td>
<td>Advertising Management</td>
</tr>
<tr>
<td>AMN421</td>
<td>Contemporary Issues in Advertising</td>
</tr>
<tr>
<td>KAP401</td>
<td>Advertising Creative: Introduction</td>
</tr>
<tr>
<td>KAP402</td>
<td>Advertising Creative: Copywriting and Art Direction</td>
</tr>
<tr>
<td>KIP401</td>
<td>Critical Practices in Visual Design</td>
</tr>
<tr>
<td>KIP402</td>
<td>Advertising Creative: Copywriting and Art Direction</td>
</tr>
<tr>
<td>KIP404</td>
<td>Critical Practices in Visual Design</td>
</tr>
</tbody>
</table>

* KIP424 has been recoded KAP401 from July 2012.
* KIP426 has been recoded KAP402 from July 2012.
Graduate Certificate in Journalism

Year: 2013
QUT code: KJ35
CRICOS: 040323E

Duration (full-time domestic): 13 weeks
Duration (full-time international): 13 weeks
Duration (part-time domestic): 26 weeks

Campus: Kelvin Grove

Domestic fee (indicative): 2013: $9,000 per Semester
International fee (indicative): 2013: $11,300 per Semester
Total credit points: 48
Credit points full-time sem.: 48
Credit points part-time sem.: 24

Start months: February, July
Int. Start Months: February, July

Course Coordinator: Associate Professor Cheryl Stock
Discipline Coordinator: Professor Terry Flew
Phone: +61 7 3138 8114
Email: ci@qut.edu.au

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Structure
To graduate with a Graduate Certificate in Journalism, students are required to successfully complete 48 credit points, as specified in the course structure below. Journalism is a specific field of study that requires strong practical capabilities, and students need to gain technical skills in this field. To achieve this, students who do not hold a bachelor degree will be offered a choice of undergraduate and postgraduate options that are specifically designed to build the technical skills required in Journalism.

Other Course Options
This course articulates into the Master of Journalism. All units in the Graduate Certificate may be counted towards a Master of Journalism.

Changes to Creative Industries Units

Discontinued Creative Industries Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KJP401</td>
<td>Newswriting</td>
</tr>
<tr>
<td>KJP403</td>
<td>Feature Writing</td>
</tr>
</tbody>
</table>

One unit from the Journalism Unit Options (either KJB239 or LWS011):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
</tr>
<tr>
<td>LWS011</td>
<td>Journalism Law</td>
</tr>
</tbody>
</table>

One unit from List A - Journalism Unit Options

Please note: Students who have completed KJP402 as a core unit in 2010 or earlier will not be required to complete KJP403 as a core unit.
## Graduate Certificate in Creative Industries

### Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>KK86</td>
</tr>
<tr>
<td>CRICOS</td>
<td>064899M</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>6 months</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>1 year</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>Refer to majors</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>Refer to majors</td>
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<tr>
<td>Total credit points</td>
<td>48</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
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<td>Start months</td>
<td>February, July</td>
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<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr John Banks</td>
</tr>
</tbody>
</table>

### Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=KK86&courseID=24376. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=KK86&courseID=24376. CRICOS No.00213J)
Domestic Entry requirements

Entry requirements

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Alternative entry

Applicants who do not meet the entry requirements may be considered for alternative entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure

To graduate with a Graduate Certificate in Creative Industries (Animation), students are required to successfully complete 48 credit points, as specified in the course structure.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units

Discontinued Creative Industries Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
</table>
Graduate Certificate in Creative Industries (Creative Production and Arts Management)

Year: 2013
QUT code: KK86
CRICOS: 064899M
Duration (full-time): 6 months
Duration (part-time domestic): 1 year
Campus: Kelvin Grove

Domestic fee (indicative): 2013: $10,200 per Semester
International fee (indicative): 2013: $12,100 per Semester
Total credit points: 48
Credit points full-time sem.: 48
Credit points part-time sem.: 24
Start months: February, July
Int. Start Months: February, July

Course Coordinator: Dr John Banks
Discipline Coordinator: Dr Bree Hadley
Phone: +61 7 3138 8114
Email: ci@qut.edu.au

Domestic Entry requirements
Entry requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Alternative entry
Applicants who do not meet the entry requirements may be considered for alternative entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

International Entry requirements
An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking: 6.0
writing: 6.0
reading: 6.0
listening: 6.0
overall: 6.5

Course Structure
To graduate with a Graduate Certificate in Creative Industries (Creative Production & Arts Management), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Select three units from the Creative Production and Arts Management Unit Options:</td>
<td></td>
</tr>
<tr>
<td>Creative Production and Arts Management Unit Option</td>
<td></td>
</tr>
<tr>
<td>Creative Production and Arts Management Unit Option</td>
<td></td>
</tr>
<tr>
<td>Creative Production and Arts Management Unit Option</td>
<td></td>
</tr>
<tr>
<td>Select one unit from the Creative Industries Postgraduate Unit Options:</td>
<td></td>
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<tr>
<td>Creative Industries Postgraduate Unit Option</td>
<td></td>
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</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK86&courseID=24357. CRICOS No.00213J
Graduate Certificate in Creative Industries (Creative Writing)

Year: 2013
QUT code: KK86
CRICOS: 064899M
Duration (full-time): 6 months
Duration (part-time domestic): 1 year
Campus: Kelvin Grove
Domestic fee (indicative): 2013: $10,200 per Semester
International fee (indicative): 2013: $12,100 per Semester
Total credit points: 48
Credit points full-time sem.: 48
Credit points part-time sem.: 24
Start months: February, July
Int. Start Months: February, July
Course Coordinator: Dr John Banks
Discipline Coordinator: Professor Philip Neilsen
Phone: +61 7 3138 8114
Email: ci@qut.edu.au

Domestic Entry requirements
Entry requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Alternative entry
Applicants who do not meet the entry requirements may be considered for alternative entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

International Entry requirements
An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 6.0
writing 6.0
reading 6.0
listening 6.0
overall 6.5

Course Structure
To graduate with a Graduate Certificate in Creative Industries (Creative Writing), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Creative Writing Unit Option</td>
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<tr>
<td>Creative Writing Unit Option</td>
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<td>Creative Writing Unit Option</td>
<td></td>
</tr>
<tr>
<td>Creative Industries Postgraduate Unit Option</td>
<td></td>
</tr>
</tbody>
</table>
Graduate Certificate in Creative Industries (Interactive and Visual Design)

Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>KK86</td>
</tr>
<tr>
<td>CRICOS</td>
<td>064899M</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>6 months</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>1 year</td>
</tr>
<tr>
<td>Campus</td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: $10,200 per Semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $12,100 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>48</td>
</tr>
<tr>
<td>Credit points (full-time sem.)</td>
<td>48</td>
</tr>
<tr>
<td>Credit points (part-time sem.)</td>
<td>24</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr John Banks</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr Gavin Sade</td>
</tr>
</tbody>
</table>

Domestic Entry requirements

**Entry requirements**
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

**Special entry**
Applicants who do not met the entry requirements may be considered for special entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

Course Structure

To graduate with a Graduate Certificate in Creative Industries (Interactive & Visual Design), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Course Notes</th>
</tr>
</thead>
</table>

Discontinued Creative Industries Units

Select three units from the Interactive and Visual Design Unit Options:

Interactive and Visual Design Unit Option
Interactive and Visual Design Unit Option
Interactive and Visual Design Unit Option
Interactive and Visual Design Unit Option

Select one unit from the Creative Industries Postgraduate Unit Options:

Creative Industries Postgraduate Unit Option

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK86&courseID=24366. CRICOS No.00213J
Domestic Entry requirements

Entry requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Alternative entry
Applicants who do not meet the entry requirements may be considered for alternative entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

International Entry requirements
An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Structure
To graduate with a Graduate Certificate in Creative Industries (Interdisciplinary), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Course Notes</td>
</tr>
<tr>
<td></td>
<td>Select three units (36cp) from the Interdisciplinary Unit Options:</td>
</tr>
<tr>
<td></td>
<td>Interdisciplinary Unit Option</td>
</tr>
<tr>
<td></td>
<td>Interdisciplinary Unit Option</td>
</tr>
<tr>
<td></td>
<td>Interdisciplinary Unit Option</td>
</tr>
<tr>
<td></td>
<td>Select one unit from the Creative Industries Postgraduate Unit Options:</td>
</tr>
<tr>
<td></td>
<td>Creative Industries Postgraduate Unit Option</td>
</tr>
</tbody>
</table>
Graduate Certificate in Creative Industries (Music and Sound)

**Domestic Entry requirements**

**Entry requirements**
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

**Alternative entry**
Applicants who do not meet the entry requirements may be considered for alternative entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

**International Entry requirements**
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
</tr>
<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

**Course Structure**
To graduate with a Graduate Certificate in Creative Industries (Music & Sound), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

**Sample Structure**
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

<table>
<thead>
<tr>
<th>Changes to Creative Industries Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discontinued Creative Industries Units</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Select three units from the Music and Sound Unit Options:
- Music and Sound Unit Option
- Music and Sound Unit Option
- Music and Sound Unit Option

Select one from the Creative Industries Postgraduate Unit Options:
- Creative Industries Postgraduate Unit Option
Domestic Entry requirements

Entry requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Special entry
Applicants who do not meet the entry requirements may be considered for special entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

International Entry requirements
An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 6.0
writing 6.0
reading 6.0
listening 6.0
overall 6.5

Course Structure
To graduate with a Graduate Certificate in Creative Industries (Professional Communication), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Select three units from the Professional Communication Unit Options:</td>
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<tr>
<td></td>
<td>Professional Communication Unit Option</td>
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<tr>
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<td>Professional Communication Unit Option</td>
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<tr>
<td></td>
<td>Professional Communication Unit Option</td>
</tr>
<tr>
<td></td>
<td>Select one unit from the Creative Industries Postgraduate Unit Options:</td>
</tr>
<tr>
<td></td>
<td>Creative Industries Postgraduate Unit Option</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK86&courseID=24377. CRICOS No.00213J
Graduate Diploma in Journalism

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
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<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

IMPORTANT NOTICE
Students should note that from Semester 1 2009 this course will available to continuing students only. Postgraduate Journalism studies are available through KJ35 Graduate Certificate in Journalism and KJ42 Master of Journalism.

Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Course Structure
To graduate with a Graduate Certificate in Journalism, students are required to successfully complete 48 credit points, as specified in the course structure below. Journalism is a specific field of study that requires strong practical capabilities, and students need to gain technical skills in this field. To achieve this, students who do not hold a bachelor degree will be offered a choice of undergraduate and postgraduate options that are specifically designed to build the technical skills required in Journalism.

Other Course Options
This course articulates into the Master of Journalism. All units in the Graduate Certificate may be counted towards a Master of Journalism.
Master of Design (Urban Design)

Handbook

<table>
<thead>
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</thead>
<tbody>
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<tr>
<td>CRICOS</td>
<td>060812M</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>1 year</td>
</tr>
<tr>
<td>Duration (part-time)</td>
<td>2 years</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: $9,100 per Semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $12,300 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>96</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr Kathi Holt-Damant</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr Kathi Holt-Damant (Course Leader) Phone: +61 7 3138 8114 Email: <a href="mailto:ci@qut.edu.au">ci@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements
A four-year full-time bachelor degree in a relevant discipline area, or equivalent qualification determined by the Faculty, and a grade point average of 5.0 or more (on a 7-point scale) in that study. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements
A four-year full-time bachelor degree in a relevant discipline area, or equivalent qualification determined by the Faculty, and a grade point average of 5.0 or more (on a 7-point scale) in that study. Please include any professional work experience with your application.

Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering. Please include any professional work experience with your application.

Minimum English requirements
Students must meet the English proficiency requirements.

2013 IELTS overall 6.0 and no subscore less than 6.0
2013 TOEFL 80 overall and no subscore less than 20

2014 IELTS overall 6.5 and no subscore less than 6.0
2014 TOEFL 90 overall and no subscore less than 20

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Advanced Standing
Students completing two Masters courses will be eligible to apply for a maximum of 24 credit points advanced standing in the second course on the basis of common units already completed. Such students will be required to complete a minimum of 72cp to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Further Information
Creative Industries Faculty - School of Design - Phone +61 7 3138 8114, email: ci@qut.edu.au

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEN610</td>
<td>Project Management Principles</td>
</tr>
<tr>
<td>DENS10</td>
<td>Urban Design Studio A</td>
</tr>
<tr>
<td>DENS11</td>
<td>Theory Research Project A</td>
</tr>
<tr>
<td>AMN435</td>
<td>Communication, Negotiation and Leadership</td>
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Discontinued Creative Industries Units

<table>
<thead>
<tr>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BEN710</td>
<td>Sustainable Practice in Built Environment and Engineering</td>
</tr>
<tr>
<td>BEN910</td>
<td>Integrated Project</td>
</tr>
<tr>
<td>DENS20</td>
<td>Urban Design Studio B</td>
</tr>
<tr>
<td>DENS21</td>
<td>Theory Research Project B</td>
</tr>
</tbody>
</table>
Handbook

Master of Architecture

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=DE80&courseID=24297. CRICOS No.00213J

Overview
The Master of Architecture enables the development of advanced yet balanced understanding in architectural design and research, contextual studies, technology and science and studies for professional practice. It is the professional degree required, along with the requisite postgraduate work experience, for registration as an architect.

Entry Requirements
All students entering DE80 Master of Architecture must have completed DE40 Bachelor of Design (Architectural Studies). Applicants who have not completed DE40, must have completed four years full time (or equivalent) study in an accredited program (accredited by the AACA), including the award of an architectural design degree. Students who have such academic achievement in a non-accredited program (international programs), may be asked to submit a portfolio of design work.

International Student Entry
Subject to English language requirements, entry for international students will be the same as above.

Professional Recognition
DE80 Master of Architecture has received preliminary assessment from the Architects Accreditation Council of Australia (AACA) and will undergo full-assessment in early 2011.

Further information
Creative Industries Faculty - School of Design - Phone +61 7 3138 8114, email: ci@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 - Semester 1</td>
<td></td>
</tr>
<tr>
<td>DAN100</td>
<td>Master Studio A</td>
</tr>
<tr>
<td>DAN110</td>
<td>Architectural Theory and Research 1</td>
</tr>
<tr>
<td>DAN125</td>
<td>Contemporary Architectural Culture</td>
</tr>
<tr>
<td>DAN135</td>
<td>Advanced Topics in Architectural Technology 1</td>
</tr>
<tr>
<td>Year 1 - Semester 2</td>
<td></td>
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<tr>
<td>DAN200</td>
<td>Master Studio B</td>
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<tr>
<td>DAN220</td>
<td>Architectural Theory and Research 2</td>
</tr>
<tr>
<td>DAN230</td>
<td>Advanced Studio in Integrated Technologies</td>
</tr>
<tr>
<td>DAN245</td>
<td>Professional Practice</td>
</tr>
</tbody>
</table>

Domestic Entry requirements
All students entering DE80 Master of Architecture must have completed DE40 Bachelor of Design (Architectural Studies) or a comparable four year full time architectural design degree that is an AACA accredited program. Students who have completed four year full time architectural design degree overseas, may be asked to submit a portfolio of design work.

All current DE40 Bachelor of Design (Architectural Studies) graduands will automatically receive an offer to start DE80 Master of Architecture within three weeks of semester 2 results being released. All other applicants must apply via the PG-form (PDF file, 274KB).

Applicants who have a three year qualification must complete DE40 Bachelor of Design (Architectural Studies) or a comparable AACA accredited program. Applications for DE40 Bachelor of Design (Architectural Studies) are made via QTAC. Please visit the QTAC website www.qtac.edu.au for application closing dates and how to apply information.

International Entry requirements
All students entering DE80 Master of Architecture must have completed DE40 Bachelor of Design (Architectural Studies). Applicants who have not completed DE40, must have completed four years full time (or equivalent) study in an accredited program (accredited by the AACA), including the award of an architectural design degree. Students who have such academic achievement in a non-accredited program (international programs), may be asked to submit a portfolio of design work.

Minimum english requirements
Students must meet the English proficiency requirements.

2013 IELTS overall 6.0 and no subscore less than 6.0
2013 TOEFL 80 overall and no subscore less than 20

2014 IELTS overall 6.5 and no subscore less than 6.0
2014 TOEFL 90 overall and no subscore less than 20

Year 2013
QUT code DE80
CRICOS 056390G
Duration (full-time) 1 year
Campus Gardens Point
Domestic fee (indicative) 2013: CSP $4,200 per Semester (48 credit points)
International fee (indicative) 2013: $11,700 per Semester
Total credit points 96
Credit points full-time sem. 48
Start months February
Int. Start Months February
Course Coordinator Associate Professor Philip Crowther
Discipline Coordinator Phone: +61 7 3138 8114 Email: ci@qut.edu.au
Master of Advertising (Creative Advertising)

### Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>IX96</td>
</tr>
<tr>
<td>CRICOS</td>
<td>048322G</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>1.5 years</td>
</tr>
<tr>
<td>Duration (part-time)</td>
<td>3 years</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point and Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: $8,400 per Semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $11,600 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>144</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
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<tr>
<td>Start months</td>
<td>February, July</td>
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<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Associate Professor Cheryl Stock</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr Linda Pollard</td>
</tr>
</tbody>
</table>

### Domestic Entry requirements

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

### International Entry requirements

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

### Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

### Course Structure

To graduate with a Master of Advertising (Creative Advertising), students are required to successfully complete 144 credit points, as specified in the course structure below.

### Advanced Standing

Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in Creative Advertising and meet the GPA requirements.

### English language requirement

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

### Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued.

### Semesters

- **February Entry**
- **Semester 1**
- **Semester 2**
- **Semester 3**
- **July Entry**
- **Semester 1**
- **Semester 2**
- **Semester 3**

### Changes to Creative Industries Units

#### Discontinued Creative Industries Units

#### Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

### Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued.

### Code | Title
--- | ---
AMN420 | Advertising Management
KAP401 | Advertising Creative: Introduction
KAP403 | Advertising Creative: Trends in New Media
Creative Industries Postgraduate Unit Option

### Code | Title
--- | ---
AMN421 | Contemporary Issues in Advertising
KAP402 | Advertising Creative: Copywriting and Art Direction
KKP003 | Project Design in the Creative Industries
Creative Industries Postgraduate Unit Option

### Code | Title
--- | ---
KPP004-1 | Innovation in the Creative Industries: Major Project
KPP004-2 | Innovation in the Creative Industries: Major Project
KPP004-3 | Innovation in the Creative Industries: Major Project
KPP004-4 | Innovation in the Creative Industries: Major Project

### Code | Title
--- | ---
AMN420 | Advertising Management
KAP401 | Advertising Creative: Introduction
KAP403 | Advertising Creative: Trends in New Media
Creative Industries Postgraduate Unit Option

### Code | Title
--- | ---
AMN421 | Contemporary Issues in Advertising
KAP402 | Advertising Creative: Copywriting and Art Direction
KKP003 | Project Design in the Creative Industries
Creative Industries Postgraduate Unit Option

### Code | Title
--- | ---
KPP004-1 | Innovation in the Creative Industries: Major Project
KPP004-2 | Innovation in the Creative Industries: Major Project
### Master of Advertising (Creative Advertising)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKP004-3</td>
<td>Innovation in the Creative Industries: Major Project</td>
<td></td>
</tr>
<tr>
<td>KKP004-4</td>
<td>Innovation in the Creative Industries: Major Project</td>
<td></td>
</tr>
</tbody>
</table>

* KIP424 has been recoded KAP401.
* KIP426 has been recoded KAP402.
* KIP429 has been recoded KAP403.
* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.
Course structure
The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation</td>
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<tr>
<td></td>
<td>Project Management and Research</td>
</tr>
<tr>
<td></td>
<td>Entrepreneurial Foundations</td>
</tr>
<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
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<td></td>
<td>Managing Research Careers</td>
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<tr>
<td>IFP107</td>
<td>Global Sustainability</td>
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<tr>
<td>IFP109</td>
<td>Contexts For Research &amp; Development Management</td>
</tr>
<tr>
<td>IFP110</td>
<td>R&amp;D Management Project 1</td>
</tr>
<tr>
<td>IFP111</td>
<td>R&amp;D Management Project 2</td>
</tr>
<tr>
<td></td>
<td>Introduction to Intellectual Property and Research</td>
</tr>
</tbody>
</table>
Domestic Entry requirements
A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for more information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements
A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for more information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Journalism Overview
This program suits those who have worked or studied in fields outside journalism and who now seek journalism skills or wish to change career paths into journalism. Those who currently work in journalism will benefit from this course by gaining skills to enhance their craft in a new media environment.

You will gain practical skills in writing and journalistic inquiry within a conceptual framework that includes ethics and legal issues. The masters program provides opportunities to tailor your studies to include units in new production, broadcast journalism and specialist journalism topics.

Course Structure
All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as a Unit Option.

Previously Studied Pathway
If your undergraduate degree is in journalism, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing so it is possible to complete your Master of Journalism in just one year full-time.

Domestic Course structure

Course structure
All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Graduate Certificate students complete units such as Newswriting and Feature Writing.

International Course structure

Course structure
All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Graduate Certificate students complete units such as Newswriting and Feature Writing.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units

Discontinued Creative Industries Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>KJP400</td>
<td>Theories of Journalism</td>
</tr>
<tr>
<td>KKP003</td>
<td>Project Design in the Creative Industries</td>
</tr>
<tr>
<td>KJP401</td>
<td>Newswriting</td>
</tr>
<tr>
<td>KKP001</td>
<td>Entrepreneurship in the Creative Economy</td>
</tr>
</tbody>
</table>

Units to be completed:
February and July entry (For students who have advanced standing of 48 credit points, full time entry is only available in February)
*Part time students will complete two units per semester.
Students should enrol in Innovation in the Creative Industries: Major Project, at the end of the program; in some cases KKP004-1 might be taken before that, and the final units then will be KKP004-2-4, with a List A or List B Unit Option.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KJP400</td>
<td>Theories of Journalism</td>
</tr>
<tr>
<td>KKP003</td>
<td>Project Design in the Creative Industries</td>
</tr>
<tr>
<td>KJP401</td>
<td>Newswriting</td>
</tr>
<tr>
<td>KKP001</td>
<td>Entrepreneurship in the Creative Economy</td>
</tr>
</tbody>
</table>

One unit from the Postgraduate Unit Options (either KKP001 or KKP002):
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKP002</td>
<td>20:20 Vision: Imagining the Creative Future</td>
</tr>
<tr>
<td>KJP403</td>
<td>Feature Writing</td>
</tr>
<tr>
<td></td>
<td>One unit from the Journalism Unit Options (either KJB239 or LWS011):</td>
</tr>
<tr>
<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
</tr>
<tr>
<td>LWS011</td>
<td>Journalism Law</td>
</tr>
<tr>
<td>KKP004-1</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>KKP004-2</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>KKP004-3</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>KKP004-4</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td></td>
<td>One unit from the List A - Journalism Unit Options</td>
</tr>
<tr>
<td></td>
<td>One unit from the Creative Industries Postgraduate Unit Options</td>
</tr>
</tbody>
</table>

Please note: Students who have completed KJP402 as a core unit in 2010 or earlier will not be required to complete KJP403 as a core unit.
Master of Fine Arts

Year 2013
QUT code KK42
CRICOS 016349F
Duration (full-time) 1.5 years
Duration (part-time domestic) 3 years
Campus Kelvin Grove
Domestic fee (indicative) 2013: $7,800 per Semester (48 credit points)
International fee (indicative) Refer to majors
Total credit points 144
Credit points full-time sem. 48
Credit points part-time sem. 24
Start months February, July
Int. Start Months February, July
Course Coordinator Dr John Banks

Domestic Entry requirements
A bachelor degree in dance and/or relevant professional dance experience.

Applicants are required to submit a video/DVD of their choreography/performance work and a one-page proposal outlining the focus of their study. If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements
A bachelor degree in dance and/or relevant professional dance experience.

Applicants are required to submit a video/DVD of their choreography/performance work and a one-page proposal outlining the focus of their study. If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Student Entry
International students may enrol only in full-time programs.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>writing</td>
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</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>
Domestic Entry requirements
To be eligible for admission, applicants must hold an appropriate Bachelor degree (or equivalent), relevant to the field and/or relevant professional work experience.

Applicants are also required to submit a video/DVD of their choreography/performance work and a one-page proposal outlining the focus of their study. You may be asked to supply documentation of relevant professional work experience.

International Entry requirements
To be eligible for admission, applicants must hold an appropriate Bachelor degree (or equivalent), relevant to the field and/or relevant professional work experience.

Applicants are also required to submit a video/DVD of their choreography/performance work and a one-page proposal outlining the focus of their study. Please submit documentation of relevant professional work experience.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
</tr>
<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

Course Structure
To satisfy the requirements of the Master of Fine Arts (Dance), you must successfully complete 144 credit points comprising:

Core Units - 96 credit points of practical units that enable you to develop your individual or cohort based projects

Study Area Units - 48 credit points of complementary units design to support your practice.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.
## Master of Fine Arts (Music Industry Professions)

### Handbook

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
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<td>QUT code</td>
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<tr>
<td>CRICOS</td>
<td>016349F</td>
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<tr>
<td><strong>Duration (full-time)</strong></td>
<td>1.5 years</td>
</tr>
<tr>
<td><strong>Duration (part-time domestic)</strong></td>
<td>3 years</td>
</tr>
<tr>
<td><strong>Campus</strong></td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td><strong>Domestic fee (indicative)</strong></td>
<td>2013: $7,800 per Semester (48 credit points)</td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
<td>2013: $11,300 per Semester (48 credit points)</td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
<td>144</td>
</tr>
<tr>
<td><strong>Credit points full-time sem.</strong></td>
<td>48</td>
</tr>
<tr>
<td><strong>Credit points part-time sem.</strong></td>
<td>24</td>
</tr>
<tr>
<td><strong>Start months</strong></td>
<td>February, July</td>
</tr>
<tr>
<td><strong>Int. Start Months</strong></td>
<td>February, July</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Dr John Banks</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td>Professor Phil Graham</td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**

To be eligible for admission, applicants must hold an appropriate Bachelor degree (or equivalent), relevant to the field and/or relevant professional work experience.

Applicants will be assessed on a portfolio of their work which should include a professional CV.

**International Entry requirements**

To be eligible for admission, applicants must hold an appropriate Bachelor degree (or equivalent), relevant to the field and/or relevant professional work experience.

Applicants will be assessed on a portfolio of their work which should include a professional CV. Please provide you portfolio and professional CV with your application.

### Minimum english requirements

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

<table>
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<th>Score</th>
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<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
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<tr>
<td>reading</td>
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</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Course Structure

To satisfy the requirements of the Master of Fine Arts (Music Industry Professions), you must successfully complete 144 credit points comprising:

- **Core Units** - 96 credit points of practical units that enable you to develop your individual or cohort based projects
- **Study Area Units** - 48 credit points of complementary units design to support your practice.

### Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

### Changes to Creative Industries Units

#### Table 1: Discontinued Creative Industries Units

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>KKP607</td>
<td>Advanced Professional Practice 1</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>KMP410</td>
<td>Music Project 1</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>KKP608</td>
<td>Advanced Professional Practice 2</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>KMP411</td>
<td>Music Project 2</td>
</tr>
</tbody>
</table>

*Part time students will complete 24 credit points per semester.*

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=KK42&courseID=25491.](http://www.student.qut.edu.au/studying/courses/course?courseCode=KK42&courseID=25491. CRICOS No.00213J)
# Master of Creative Industries

## Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>KK88</td>
</tr>
<tr>
<td>CRICOS</td>
<td>064900A</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>1.5 years</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>3 years</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: $9,000 per semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $11,800 per semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>144</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr John Banks</td>
</tr>
</tbody>
</table>

## Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
<tr>
<td>6.0</td>
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<td>6.0</td>
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</tr>
<tr>
<td>6.0</td>
</tr>
<tr>
<td>6.5</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=KK88&courseID=24386. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=KK88&courseID=24386. CRICOS No.00213J)
**Domestic Entry requirements**
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

**International Entry requirements**
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking: 6.0</td>
</tr>
<tr>
<td>writing: 6.0</td>
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<tr>
<td>reading: 6.0</td>
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<tr>
<td>listening: 6.0</td>
</tr>
<tr>
<td>overall: 6.5</td>
</tr>
</tbody>
</table>

**Course Structure**
To graduate with a Master of Creative Industries (Animation) students are required to successfully complete 144 credit points, as specified in the Study Area structure.

Advanced standing of up to 48 credit points towards this Study Area may be available to students who have completed an undergraduate degree in Animation and meet the GPA requirements.

**Previously Studied Pathway**
If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

**Sample Structure**

<table>
<thead>
<tr>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1 (February)</td>
</tr>
<tr>
<td>Year 1, Semester 2 (July)</td>
</tr>
<tr>
<td>Year 2, Semester 1 (February)</td>
</tr>
</tbody>
</table>

**Course Notes**
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.
Master of Creative Industries (Creative Production and Arts Management)

Year 2013
QUT code KK88
CRICOS 064900A
Duration (full-time) 1.5 years
Duration (part-time domestic) 3 years
Campus Kelvin Grove

Domestic fee (indicative) 2013: $9,000 per Semester
International fee (indicative) 2013: $11,800 per Semester
Total credit points 144
Credit points full-time sem. 48
Credit points part-time sem. 24
Start months February, July
Int. Start Months February, July
Course Coordinator Dr John Banks
Phone: +61 7 3138 8114
Email: ci@qut.edu.au
Discipline Coordinator Dr Bree Hadley

Domestic Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements
An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
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</thead>
<tbody>
<tr>
<td>Speaking</td>
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<tr>
<td>Writing</td>
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<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
To graduate with a Master of Creative Industries (Creative Production & Arts Management) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Creative Production & Arts Management is a specific field of study that requires strong practical capabilities, and students need to gain technical skills in this field. To achieve this, students who do not hold a bachelor degree will be offered a choice of undergraduate and postgraduate options that are specifically designed to build the technical skills required in Creative Production & Arts Management. Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in arts or creative industries management and meet the GPA requirements.

Previously Studied Pathway
If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1 (February)</td>
</tr>
<tr>
<td>Year 1, Semester 2 (July)</td>
</tr>
<tr>
<td>Year 2, Semester 1 (February)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKP001</td>
<td>Entrepreneurship in the Creative Economy</td>
</tr>
<tr>
<td>KKP002</td>
<td>20:20 Vision: Imagining the Creative Future</td>
</tr>
<tr>
<td>KTP411</td>
<td>Advanced Practice in Creative Production and Arts Management</td>
</tr>
<tr>
<td>Creative Production and Arts Management Unit Option</td>
<td></td>
</tr>
<tr>
<td>Creative Industries Postgraduate Unit Option</td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 2 (July)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKP003</td>
<td>Project Design in the Creative Industries</td>
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<tr>
<td>Creative Production and Arts Management Unit Option</td>
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<tr>
<td>Creative Production and Arts Management Unit Option</td>
<td></td>
</tr>
<tr>
<td>Creative Industries Postgraduate Unit Option</td>
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</tr>
<tr>
<td>Year 2, Semester 1 (February)</td>
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</tr>
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</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKP004-1</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>KKP004-2</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>KKP004-3</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>KKP004-4</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
</tbody>
</table>

Course Notes
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.
Master of Creative Industries (Creative Writing)

Domestic Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements
An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Structure
To graduate with a Master of Creative Industries (Creative Writing) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Creative Writing and meet the GPA requirements.

Previously Studied Pathway
If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.
# Master of Creative Industries (Interactive and Visual Design)

**Domestic Entry requirements**
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

**International Entry requirements**
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

**Minimum English requirements**
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

**Previously Studied Pathway**
If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

**Sample Structure**

### Semesters
- **Year 1, Semester 1 (February)**
- **Year 1, Semester 2 (July)**
- **Year 2, Semester 1 (February)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKP001</td>
<td>Entrepreneurship in the Creative Economy</td>
</tr>
<tr>
<td>KKP002</td>
<td>20:20 Vision: Imagining the Creative Future</td>
</tr>
<tr>
<td>KIP412</td>
<td>Advanced Practice in Interactive and Visual Design</td>
</tr>
<tr>
<td>Interactive and Visual Design Unit Option</td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 2 (July)</td>
<td></td>
</tr>
</tbody>
</table>

*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.*

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKP003</td>
<td>Project Design in the Creative Industries</td>
</tr>
<tr>
<td>Interactive and Visual Design Unit Option</td>
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<tr>
<td>Interactive and Visual Design Unit Option</td>
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</tr>
<tr>
<td>Creative Industries Postgraduate Unit Option</td>
<td></td>
</tr>
<tr>
<td>Year 2, Semester 1 (February)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKP004-1</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>KKP004-2</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>KKP004-3</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>KKP004-4</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
</tbody>
</table>

**Course Notes**
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.

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Interactive & Visual Design is a specific field of study that requires strong practical capabilities, and as such, students need to gain technical skills in this field. To achieve this effectively, students will be offered a choice of undergraduate and postgraduate options that are specifically designed to build the technical skills required in Interactive & Visual Design.
Master of Creative Industries (Interdisciplinary)

**Domestic Entry requirements**
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

**International Entry requirements**
An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
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<tr>
<td>6.0</td>
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<td>reading</td>
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<td>listening</td>
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<td>6.0</td>
</tr>
<tr>
<td>overall</td>
</tr>
<tr>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course Structure**
To graduate with a Master of Creative Industries (Interdisciplinary) students are required to successfully complete 144 credit points, as specified in the Study Area structure.

Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Interdisciplinary studies in the Creative Industries and meet the GPA requirements.

**Previously Studied Pathway**
If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

**Sample Structure**

**Seminars**

- **Year 1, Semester 1 (February)**
- **Year 1, Semester 2 (July)**
- **Year 2, Semester 1 (February)**

**Code | Title**
---|---
KKP001 | Entrepreneurship in the Creative Economy
KKP002 | 20:20 Vision: Imagining the Creative Future
Interdisciplinary Unit Option
Interdisciplinary Unit Option

**Year 1, Semester 2 (July)**

*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.

| KKP003 | Project Design in the Creative Industries |
| KWP420 | Transmedia Storytelling: From Interviewing to Multi-Platform |

Interdisciplinary Unit Option
Creative Industries Postgraduate Unit Option

**Course Notes**
For students who have advanced standing of 48 credit points, full-time entry is only available in February. Part-time students will enrol in two units per semester over six semesters.
Master of Creative Industries (Music and Sound)

Year: 2013
QUT code: KK88
CRICOS: 064900A

Duration (full-time): 1.5 years
Duration (part-time domestic): 3 years

Campus: Kelvin Grove

Domestic fee (indicative): 2013: $9,000 per Semester
International fee (indicative): 2013: $11,800 per Semester

Total credit points: 144
Credit points full-time sem.: 48
Credit points part-time sem.: 24

Start months: February, July
Int. Start Months: February, July
Course Coordinator: Dr John Banks
Discipline Coordinator: Dr Donna Hewitt
Phone: +61 7 3138 8114
Email: ci@qut.edu.au

Domestic Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

To graduate with a Master of Creative Industries (Music & Sound) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Music & Sound and meet the GPA requirements.

International Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

To graduate with a Master of Creative Industries (Music & Sound) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Music & Sound and meet the GPA requirements.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
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<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
To graduate with a Master of Creative Industries (Music & Sound) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Music & Sound and meet the GPA requirements.

Previously Studied Pathway
If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

Domestic Course structure
Any bachelor degree with a minimum grade point average of 5 (on a 7-point scale).
Applicants without the requisite entry requirements may be considered for special entry.

International Course structure
Any bachelor degree with a minimum grade point average of 5 (on a 7-point scale).
Applicants without the requisite entry requirements may be considered for special entry.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1 (February)</td>
</tr>
<tr>
<td>Year 1, Semester 2 (July)</td>
</tr>
<tr>
<td>Year 2, Semester 1 (February)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKP001</td>
<td>Entrepreneurship in the Creative Economy</td>
</tr>
<tr>
<td>KKP002</td>
<td>20:20 Vision: Imagining the Creative Future</td>
</tr>
<tr>
<td>KMP405</td>
<td>Materials of Music</td>
</tr>
<tr>
<td></td>
<td>Music and Sound Unit Option</td>
</tr>
<tr>
<td>Year 1, Semester 2 (July) <em>Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.</em></td>
<td></td>
</tr>
<tr>
<td>KKP003</td>
<td>Project Design in the Creative Industries</td>
</tr>
<tr>
<td></td>
<td>Music and Sound Unit Option</td>
</tr>
<tr>
<td></td>
<td>Music and Sound Unit Option</td>
</tr>
<tr>
<td></td>
<td>Creative Industries Postgraduate Unit Option</td>
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<tr>
<td>Year 2, Semester 1 (February)</td>
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</table>
### Master of Creative Industries (Music and Sound)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Notes</th>
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<tbody>
<tr>
<td>KKP004-1</td>
<td>Innovation in the Creative Industries: Major Project</td>
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<tr>
<td>KKP004-2</td>
<td>Innovation in the Creative Industries: Major Project</td>
<td></td>
</tr>
<tr>
<td>KKP004-3</td>
<td>Innovation in the Creative Industries: Major Project</td>
<td></td>
</tr>
<tr>
<td>KKP004-4</td>
<td>Innovation in the Creative Industries: Major Project</td>
<td></td>
</tr>
</tbody>
</table>

**Course Notes**

For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.
Master of Creative Industries (Professional Communication)

**Domestic Entry requirements**
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

**International Entry requirements**
An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

**Minimum english requirements**
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

**Professional Communication Study Area**
To graduate with a Master of Creative Industries (Professional Communication) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in Professional Communication and meet the GPA requirements.

**Course Structure**
To graduate with a Master of Creative Industries (Professional Communication) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in Professional Communication and meet the GPA requirements.

---

### Table: Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>KKP001</td>
<td>Entrepreneurship in the Creative Economy</td>
</tr>
<tr>
<td>KKP002</td>
<td>20:20 Vision: Imagining the Creative Future</td>
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<tr>
<td>KWP412</td>
<td>Contemporary Practice in Professional Communication</td>
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<td>Professional Communication Unit Option</td>
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<td>KKP003</td>
<td>Project Design in the Creative Industries</td>
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<td>Professional Communication Unit Option</td>
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<td>Creative Industries Postgraduate Unit Option</td>
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<td>KKP004-1</td>
<td>Innovation in the Creative Industries: Major Project</td>
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<tr>
<td>KKP004-2</td>
<td>Innovation in the Creative Industries: Major Project</td>
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<tr>
<td>KKP004-3</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>KKP004-4</td>
<td>Innovation in the Creative Industries: Major Project</td>
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</tbody>
</table>

**Course Notes**
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.
Master of Arts (Research)

Domestic Entry requirements
Three-year qualified entry requirement:
- A relevant three-year bachelor degree, normally with a minimum grade point average of 5.5 (on a 7-point scale).

Four-year qualified entry requirement:
- A relevant four-year bachelor degree with honours, or
- A relevant three-year bachelor degree plus a recent graduate diploma or equivalent.

International Entry requirements
Three-year qualified entry requirement:
- A relevant three-year bachelor degree, normally with a minimum grade point average of 5.5 (on a 7-point scale).

Four-year qualified entry requirement:
- A relevant four-year bachelor degree with honours, or
- A relevant three-year bachelor degree plus a recent graduate diploma or equivalent.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
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<tr>
<td>Writing</td>
<td>6.0</td>
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<tr>
<td>Reading</td>
<td>6.0</td>
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<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
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Course Structure
The Master of Arts (Research) is comprised of coursework units and a research project. Students with a 3 year qualified entry will need to complete two additional complementary study units.

Research Component
Depending on the discipline, the research component may be undertaken either as a research thesis of 30,000 words, or as a creative practice-based project with an exegesis or written component (7000 - 10,000 words).

Students can undertake:
* a significant creative work such as a live performance or musical composition
* a work of fiction or non-fiction
* a script or production for film, television or live performance
* a multimedia script or production

* projects commissioned by industry, government and community organisations
* workplace-related projects.

Any project likely to involve University resources must be approved by the Creative Industries Faculty Research Office. Details of how to apply are available on request on acceptance of offer of a place in the course.

Domestic Course structure

Course structure
For applicants with a three-year degree, the Master of Arts (Research) comprises 48 credit points of coursework and a 96-credit-point research project. For those with a four-year degree, the program normally comprises a 96-credit-point research project only.

Research component
Depending on the nature of your project, the research component may be undertaken either as a research thesis of 30,000 words, or as a creative practice-based project with a written component of 7000-10,000 words.

Creative practice-led projects may include:
* a significant creative work such as a live performance or music composition
* a work of fiction or non-fiction
* a script or production for film, television or live performance
* a multimedia script or production
* projects commissioned by industry, government and community organisations
* workplace-related projects.

International Course structure

Course structure
For applicants with a three-year degree, the Master of Arts (Research) comprises 48 credit points of coursework and a 96-credit-point research project. For those with a four-year degree, the program normally comprises a 96-credit-point research project only.

Research component
Depending on the nature of your project, the research component may be undertaken either as a research thesis of 30,000 words, or as a creative practice-based project with a written component of 7000-10,000 words.

Creative practice-led projects may include:
Master of Arts (Research)

- a significant creative work such as a live performance or music composition
- a work of fiction or non-fiction
- a script or production for film, television or live performance
- a multimedia script or production
- projects commissioned by industry, government and community organisations
- workplace-related projects.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Semester 1
- Semester 2
- Semester 3

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>IFN001</td>
<td>Advanced Information Retrieval Skills</td>
</tr>
<tr>
<td>KKP061</td>
<td>Approaches to Enquiry in the Creative Industries</td>
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</tbody>
</table>

Semester 2
- Complementary Studies Unit
- Thesis Unit

Semester 3
- KKP015 Graduate Seminar
- Thesis Unit

Part-time students will enrol in a reduced study load over six semesters.
Domestic Entry requirements
Three-year qualified entry requirement:
- a relevant three-year bachelor degree, normally with a minimum grade point average of 5.5 (on a 7-point scale), and
- relevant professional experience.

Four-year qualified entry requirement:
- a relevant four-year bachelor degree with honours, and
- relevant professional experience.

International Entry requirements
An equivalent recognised 3 year Bachelor degree in an appropriate discipline with a grade point average of 5.5 and relevant experience or professional experience.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
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<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

Master of Design (Research)
The Master of Design (Research) is a unique interdisciplinary program at the forefront of design practice, design learning and design research, which will prepare the next generation of innovative design thinkers to question assumptions, push boundaries, and utilise design research processes to tackle the key challenges of the twenty-first century. The program aims to provide designers (and professionals in other related areas) the opportunity to translate their practical professional expertise and creative design interests into a postgraduate research degree, where they can develop new design knowledge and skills through the development of a thesis or creative design project in their chosen field.

Level 7 cognate entry
Students commencing the program with a level 7 qualification (3 year Bachelors degree or equivalent in a relevant discipline) will complete four compulsory coursework units related to research training, advanced specialist skills and development of a thesis/exegesis. All candidates will undertake research thesis unit which may be undertaken either as a research thesis of approximately 30,000 words, or as a practice-led project of industry embedded project with a written component of 10,000 - 15,000 words.

Level 8 cognate entry
Students commencing the program with a level 8 qualification (4 years Honours degree or equivalent in a relevant discipline) will complete two compulsory coursework units related to research training, advanced specialist skills and development of a thesis/exegesis. All candidates will undertake research thesis unit which may be undertaken either as a research thesis of approximately 30,000 words, or as a practice-led project of industry embedded project with a written component of 10,000 - 15,000 words.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units Discontinued Creative Industries Units

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1

<table>
<thead>
<tr>
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<td>KKP624</td>
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<td>Thesis unit (24cp)</td>
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<td>Complementary Studies Unit 1</td>
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<td>IFN001</td>
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<tr>
<td>Year 1, Semester 2</td>
<td>Thesis unit (36cp)</td>
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<td>Complementary Studies Unit 2</td>
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<td>Thesis unit (36cp)</td>
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<td>KKP615</td>
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<td>Thesis unit (36cp)</td>
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Doctor of Philosophy (Hosted by Creative Industries Faculty)

Domestic Entry requirements
Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent; or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Entry requirements
Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent; or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

Financial Guarantee
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT for a postgraduate research scholarship; or
- An approved external scholarship.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th></th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
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</thead>
<tbody>
<tr>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Overview
The Doctor of Philosophy (PhD) offers the opportunity to work with an experienced supervisory research team to make a significant and original contribution to disciplinary knowledge. A PhD candidate’s research must reveal high critical ability and powers of imagination and synthesis and may be, depending on discipline, demonstrated in the form of new knowledge or significant and original adaptation, application and interpretation of existing knowledge. This world-class program provides a basis for critical inquiry and welcomes collaborative and interdisciplinary research projects. A QUT PhD graduate will be equipped to seek employment in industry, research organisations and universities.

Entry requirements
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent; or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval
International Student Entry
Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
. a relevant first or second class division A honours degree or equivalent, or
. an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
• have a grade point average of at least 5.0 on a 7 point scale and
• present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration
The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course Structure
QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Further Information
For further information about this course, please contact:
Research Students Centre
Phone: +61 7 3138 4475
Email: research.enrolment@qut.edu.au
Creative Industries Faculty
Phone: +61 7 3138 8114
Email: ci.hdr@qut.edu.au

Domestic Course structure
Course design
Mandatory

IFN001 Advanced Information Retrieval Skills
Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure
Course design
Mandatory

IFN001 Advanced Information Retrieval Skills
Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.
Doctor of Creative Industries (Research)

Domestic Entry requirements
- A relevant four-year bachelor degree with first-or second-class division A honours, or
- An appropriate masters degree, and
- Two years of practice at an advanced level in a position of responsibility in the creative industries.

Alternative entry for outstanding leaders in creative industries:
- A minimum of five years practice at an executive level and currently in a position of influence in the creative industries, and
- An extensive track record of executive achievement in the workplace or in professional practice

International Entry requirements
- A relevant four-year bachelor degree with first-or second-class division A honours, or
- An appropriate masters degree, and
- Two years of practice at an advanced level in a position of responsibility in the creative industries.

Alternative entry for outstanding leaders in creative industries:
- A minimum of five years practice at an executive level and currently in a position of influence in the creative industries, and
- An extensive track record of executive achievement in the workplace or in professional practice

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>6.0</th>
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<tbody>
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<td>writing</td>
<td>6.0</td>
</tr>
<tr>
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<td>reading</td>
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<tr>
<td></td>
<td>listening</td>
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</tr>
<tr>
<td></td>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Entry Requirements
- A relevant four-year bachelor degree with first-or second-class division A honours, or
- An appropriate masters degree, and
- Two years of practice at an advanced level in a position of responsibility in the creative industries.
Doctor of Creative Industries (Research)

- policy / cultural development and facilitation;
- pedagogical practice, predominantly in tertiary settings.

Domestic Course structure

Course structure
The program's supportive structure is designed for candidates to progressively accumulate new knowledge and critical tools that will enhance their practice via two year-long research projects, combined with coursework to support and frame the development of the projects.

To cater for candidates who seek to maintain a commitment to their industry responsibilities as well as to their research studies, the coursework is delivered through a series of short, intensive weekend modules and sustained online support.

By also offering elective choices from a wide range of postgraduate units, the DCI gives candidates the opportunity to tailor their course to achieve individual professional goals.

The two projects require candidates to employ advanced research strategies and applied reflective approaches in focusing on an element of their industry practice.

Through the DCI program candidates refine their professional practitioner expertise while acquiring doctoral research skills.

Career Outcomes
The Doctor of Creative Industries is designed for leaders and highly skilled practitioners engaged in artistic, design or professional practice (such as journalists and policy developers), creative enterprise and teaching across all fields of the Creative Industries.

Areas of Doctoral Study
- creative practice: including the discipline areas performing and visual arts, creative writing, animation;
- design practice: including the discipline areas architecture, industrial, interior, fashion and interaction design;
- communication: including the discipline areas journalism, media, film and television;
- innovation in professional practice in a range of government, corporate or business settings;
- creative enterprise practice;
- policy / cultural development and facilitation;
- pedagogical practice, predominantly in tertiary settings.

International Course structure

Course structure
The program's supportive structure is designed for candidates to progressively accumulate new knowledge and critical tools that will enhance their practice via two year-long research projects, combined with coursework to support and frame the development of the projects.

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- innovation in professional practice in a range of government, corporate or business settings;
- creative enterprise practice;
- policy / cultural development and facilitation;
- pedagogical practice, predominantly in tertiary settings.

Sample Structure

Semesters

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<td>Year 2, Semester 1</td>
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<td>Year 2, Semester 2</td>
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<td>Year 3, Semester 1</td>
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<td>Year 3, Semester 2</td>
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Code | Title |
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<tr>
<td>IFN001</td>
<td>Advanced Information Retrieval Skills</td>
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<tr>
<td>KKP601</td>
<td>Approaches to Enquiry in the Creative Industries</td>
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<tr>
<td>KKP623</td>
<td>Reflective Practice in Action</td>
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<tr>
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<tr>
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<tr>
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<tr>
<td>Year 3, Semester 1</td>
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<tr>
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## Doctor of Creative Industries (Research)

<table>
<thead>
<tr>
<th>Course Options</th>
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<tbody>
<tr>
<td>Doctoral thesis unit for Project 2 (Animation, Design, Fashion, Interactive &amp; Visual Design)</td>
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<tr>
<td>Unit Option 2 (as negotiated with academic mentor and DCI coordinator).*</td>
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<tr>
<td>Year 3, Semester 2</td>
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<td>Doctoral thesis unit for Project 2 (Acting, Dance, Drama, Music, Technical Production)</td>
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<tr>
<td>OR</td>
</tr>
<tr>
<td>Doctoral thesis unit for Project 2 (Animation, Design, Fashion, Interactive &amp; Visual Design)</td>
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<tr>
<td>KKP606 Creative Industries Final Seminar</td>
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Bachelor of Education (Inservice)

Handbook

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<th>Year</th>
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<tr>
<td>CRICOS Code</td>
<td>000783G</td>
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<td>Duration (full-time)</td>
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<tr>
<td>Duration (part-time)</td>
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<td>Campus</td>
<td>Kelvin Grove</td>
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<td>Domestic fee (indicative)</td>
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<tr>
<td>International fee (indicative)</td>
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<td>Start months</td>
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<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Contact Education Student Affairs Section 3138 3947, or <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a>. For course progression advice please contact Jo Wakefield on 07 3138 3948, or <a href="mailto:jo.wakefield@qut.edu.au">jo.wakefield@qut.edu.au</a>.</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Please contact Student Affairs Office: 3138 3948 or <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a>.</td>
</tr>
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</table>

Domestic Entry requirements

**Prerequisite**
Completion of a Diploma of Teaching (or equivalent).

**Teacher Registration Eligibility**
Please note that if you are not eligible for registration as a teacher with the Queensland College of Teachers (QCT) on entry to the course, completion of this course will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

International Entry requirements
You must have completed a Diploma of Teaching (or equivalent).

Please note that if applicants are not eligible for registration as a teacher with the Queensland College of Teachers (QCT) on entry to the course, it must be stressed that completion of the Bachelor of Education (Inservice) will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
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<tr>
<td>reading</td>
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<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Structure
You are required to complete eight, 12 credit point units of study.

The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, EDP415 Engaging Diverse Learners and EDP416 The Professional Practice of Educators, along with an additional two units from any of the courses offered by the Faculty of Education. The remaining four units may be taken from a wide range of Faculty of Education units in other Faculty of Education courses including Bachelor of Education (Secondary), Bachelor of Education (Primary), Bachelor of Education (Early Childhood), Bachelor of Education (Preservice Early Childhood), and the Graduate Diploma in Education (but excluding the Primary pathway in the Graduate Diploma), OR from faculties other than the Faculty of Education.

Please note that Masters level units and teaching practicum or Field Studies units cannot be studied in this course.

Students must follow the individual course rules concerning prerequisite study when selecting units from other courses.

Students undertaking the course to meet specific Queensland College of Teachers Registration requirements may not be able to undertake non-education units.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas. Alternatively students may choose a suite of units related to a specific area of interest.

DETA Early Childhood Cohort
You are required to complete eight, 12 credit point units of study. Two core units must be completed, EDB200 Insights into Early Childhood Development and EDP416 The Professional Practice of Educators, together with an additional six units from the Early Childhood Studies listed on the DETA Early Childhood Cohort course structure. This course will be completed in part time and external mode only.

Course Progression
It is a student’s responsibility to ensure they have met any specified pre-requisite and/or co-requisite requirements when they select their enrolment program.
Underloads
It is not expected that a student should underload – i.e. undertake fewer credit points than the standard semester load. If, however, your circumstances require you to undertake fewer units than the standard load, it may lead to difficulties in undertaking units in a timely manner later in the course.

Notes for selection of units
Internet (I-NET) The unit will be conducted through the QUT Blackboard site. Students will require access to suitable computer facilities.
Internal (INT) The unit is offered internally and students attend lectures during the semester.
Block (BLK) A block of lectures held in the January or June/July school holidays, normally 9.00-4.00pm. Assessment is finalised after completion of the block lectures.
External (EXT) The unit is offered externally.

Overloads
It is not expected that a student should overload – i.e. undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased study load.

Domestic Course structure
Course structure
You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies or mathematics, science and technology education studies.

International Course structure
Course structure
You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies or mathematics, science and technology education studies.
Bachelor of Education Studies (Primary TEFL) - Offshore

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking 6.0</td>
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<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

Course overview.
Only available to a specified cohort.

Sample Structure

Semesters

- **Year 1 - Semester 1 IPIK**
  - Philosophy of Malaysian Education
  - Human Development
  - Linguistics for the Language Teacher
  - Choose one of Primary School Music (Complementary Studies)
  - Planning and Teaching Mathematics (Complementary Studies)
  - Primary Science Curriculum and Pedagogies (Complementary Studies)
- **Year 1 - Semester 2 IPIK**
  - Classroom Management
  - Learning and the Learner
  - Introduction to ELT Methodology
  - Malaysian Studies 2: Ethics and Civilisation
- **Year 2 - Semester 1 QUT**
  - English for Teachers
  - EDB006 Learning Networks
  - CLB320 Studies In Language
  - CLB452 Media Literacy And The School
- **Year 2 - Semester 2 QUT**
  - TESOL Methodology 1
  - CLB006 Teaching Reading and Writing
  - Choose one elective from Pathway Studies
  - Choose one elective from Pathway Studies
- **Year 3 - Semester 1 QUT**
  - Field Studies: Development and Learning in the Teaching of English
  - Classroom-Based Research: TESOL Methodology 2
  - TESOL Materials and Curriculum Development
  - Choose one elective from Pathway Studies
- **Year 3 - Semester 2 QUT**
  - Resources, Design and Evaluation for English as a Foreign Language
  - Assessment in English Language Teaching
  - EDB410 Introduction To Research Methods
  - Choose one elective from Pathway Studies
- **Year 4 - Semester 1 IPIK**
  - EDZ009 Professional Development: Ethics in Education
  - EDZ010 Curriculum Studies
  - EDZ011 Linking Theory and Practice in the Language Classroom
  - EDZ024 Research Project
- **Course Notes**
  - Year 4 - Semester 2 IPIK
  - EDZ013 Teaching Practice

Pathway Electives

Students will undertake four elective units from the pathways listed below.

- **List 1A**
  - CLB007 Learning Literacy by Design
  - CLB049 The Global Teacher
  - CLB347 Teaching English as an Additional Language
  - CLB441 Children's Literature
  - EAB361 Storytelling In Early Childhood
  - MDB030 Understanding and Educating Gifted Learners
  - SPB004 Teaching Students with Learning Difficulties
  - SPB012 Classroom and Behaviour Management

- **List 1B**
  - Mathematics, Science and ICT.
  - MDB349 Excursions in Mathematical Reasoning
  - MDB397 Digital Media in Education
  - EAB022 Early Childhood Science Education
  - EAB023 Mathematical Explorations in Early Childhood
  - EAB422 Information and Communication Technologies and the Young Child

- **List 1C**
  - KVB104 Photomedia and Artistic Practice
  - KVB103 Australian Art
Bachelor of Early Childhood Studies

**Domestic Entry requirements**

**Credit for prior learning** *(Advanced standing)*

Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care) or Advanced Diploma of Children’s Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

**Minimum english requirements**

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

<table>
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<th>Skill</th>
<th>Band</th>
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<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**FINAL INTAKE - SEMESTER 1, 2013**

The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Early Childhood Studies will not be offered.

**Enrolling**

You have 10 years to complete the Bachelor of Early Childhood Studies, including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

**Professional Recognition**

The Bachelor of Early Childhood Studies is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care) and is accredited by the New South Wales Department of Community Services for employment in children’s services.
Bachelor of Early Childhood Studies

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units
Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Course Information
The Bachelor of Early Childhood Studies is accredited as a full-time, internal course. Students are not permitted to take units in external mode or study in part-time mode unless advised to do so by the ED82 Program Coordinator or by the Faculty of Education.

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 1, Semester 2</th>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
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<td>EAB001</td>
<td>EAB008</td>
<td>EAB364</td>
<td>EAB364</td>
<td>EAB006</td>
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<tr>
<td>Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education</td>
<td>Early Childhood Language, Literacies and Communication I</td>
<td>Academic And Professional Communication</td>
<td>is studied externally</td>
<td>Learning Networks</td>
<td></td>
</tr>
<tr>
<td>EAB002</td>
<td>EAB003</td>
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<tr>
<td>Early Childhood Foundations 2: Families and Childhoods in EC Education and Care</td>
<td>Development and Learning in Early Childhood</td>
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<td>Development and Learning in Early Childhood</td>
<td>Early Childhood Curriculum: Arts 1</td>
<td>Leadership and Management in Early Childhood Services</td>
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<td>EAB007</td>
<td>EAB008</td>
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<tr>
<td>Culture Studies: Indigenous Education</td>
<td>Early Childhood Science and Technology Education</td>
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</tbody>
</table>

For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED82&courseID=22050. CRICOS No.00213J.
Bachelor of Early Childhood

**Domestic Entry requirements**

**Prerequisite: Prior Study**
Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

**Prerequisite: Prior Work Experience**
Diploma holders must also have the following early childhood experience:
- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application. Note: The majority of supervised professional experience must occur in Australian school settings.

**Working with Children Check: blue card**
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

**International Entry requirements**

**Prerequisites**
Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care); Children's Services; Community Services (Children's Services); Children's Services (Centre Based Care); or an equivalent accredited qualification

and

Diploma holders must have the following early childhood experience:
- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Note: The majority of supervised professional experience must occur in Australian school settings.

**Automatic Advanced Standing (Credit)**
If admitted to this course you will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

If admitted on the basis of an Advanced Diploma of Children's Services and you have not supplied QTAC with evidence of their early childhood experience you will only be automatically granted advanced standing of one year of study (ie 96 credit points) and you will be required to provide evidence of your early childhood experience to QUT prior to graduation.

**Credit for prior learning (Advanced standing)**
Students admitted to this course will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an
Bachelor of Early Childhood

Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted advanced standing of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</table>

FINAL INTAKE - SEMESTER 1, 2013
The last intake of students to this course was semester 1, 2013. From 2014 he Bachelor of Early Childhood will not be offered.

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition
The Bachelor of Early Childhood is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care). Graduates of the Bachelor of Early Childhood are not eligible for registration with the Queensland College of Teachers.

The advanced standing granted on entry to the course reduces what would be an six year part-time degree to three years part-time. Students complete all 12 units listed on the course summary.

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>MDB440 Computers And Education</td>
</tr>
<tr>
<td>EAB364 Academic And Professional Communication</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>EAB011 Early Childhood Curriculum: Arts 1</td>
</tr>
<tr>
<td>EAB013 Early Childhood Society Environment and Health Education</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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<tr>
<td>EAB027 Early Childhood Mathematics Education 1: Birth to Six Years</td>
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<td>EAB008 Early Childhood Language, Literacies and Communication I</td>
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<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>EAB005 Inclusion in Early Childhood Settings</td>
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<tr>
<td>EAB006 Leadership and Management in Early Childhood Services</td>
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<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>EDB200 Insights into Early Childhood Development</td>
</tr>
<tr>
<td>EDB011 Early Childhood Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>Designated unit: EDB011</td>
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<thead>
<tr>
<th>Year 3, 6TP4 (early July to mid August)</th>
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</thead>
<tbody>
<tr>
<td>Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at <a href="http://www.student.qut.edu.au/about/key-dates-and-academic-calendar">http://www.student.qut.edu.au/about/key-dates-and-academic-calendar</a>.</td>
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<tr>
<td>EAB017 The Early Childhood Professional</td>
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<td>EDB007 Culture Studies: Indigenous Education</td>
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Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, 6TP4 (early July to mid August)

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED83&courseID=21970. CRICOS No.00213J
### Bachelor of Adult Education and Training

**Minimum english requirements**
Students must meet the English proficiency requirements.

**NOTE: NO FURTHER INTAKE**
THERE IS NO FURTHER INTAKE INTO THIS COURSE.

**Professional Recognition**
Graduates of the Bachelor of Adult Education and Training course will be eligible for membership with the Australian Institute of Management (AIM).

**Professional Projects and Experience Requirement**
Students will be required to undertake professional projects and experience in a negotiated workplace or community placement site. Potential foci for professional projects may include teaching and training; leadership and management; curriculum development and instructional design (including e-learning); policy work; consultancy; Indigenous education; research and community partnership development.

**Course Structure**
The Bachelor of Adult Education and Training is a four-year undergraduate degree program. On entry students are granted 192 credit points or two years credit as recognition of prior knowledge, experience and skills. The remaining two years full-time or four years part-time focuses on adult and community learning. The development of a professional portfolio throughout the degree enables students to individualise their own program to suit their professional development needs.

**Blue Card**
If you will be working with children or young people (under 18 years of age) during your professional experience units (EB101, EDB102, EDB103, EDB104) you must obtain a Blue Card BEFORE you begin your placement. A Blue Card confirms that you have passed a screening of your criminal history (the 'Working with Children Check') and have been approved to work with children and young people under 18 years of age. You must either submit your Blue Card application to the QUT Student Centre or, if you already hold a valid Blue Card, submit an authorisation form to the Student Centre so that you may be registered with the Commission as a QUT student. If you do not hold a valid card at the commencement of your professional experience or have not applied for a renewal within the required time frame you will not be able to undertake your professional experience and will need to be withdrawn from the units(s). This may incur both financial and academic penalty depending on the date the application was submitted. The application form is available at http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards/. Blue card applications and renewals can take up to 16 weeks to process.

**Domestic student tuition fee (Dfee) places**
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Sample Structure**

#### Semesters

<table>
<thead>
<tr>
<th>Year, Semester</th>
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<td>Year 1, Semester 1</td>
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<td>Introduction to Learning Facilitation</td>
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<td>Year 1, Semester 2</td>
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<td>Professional Communication in Adult Learning Contexts</td>
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<td>Year 2, Semester 1</td>
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<td>Advanced Learning Facilitation</td>
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<td>Research and Inquiry</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
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<td>Introduction to Adult Learning and Development Theorists in Adult Education</td>
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<td>Year 3, Semester 2</td>
<td></td>
<td>Program Design and Evaluation</td>
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<td>Year 3, Semester 2</td>
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<td>Contemporary Issues: Adult Education and Training</td>
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<td>Year 4, Semester 1</td>
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<td>Politics of Diversity and Identity</td>
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<td>Managing Learning Organisations</td>
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# Bachelor of Adult Education and Training

<table>
<thead>
<tr>
<th>Knowledge Management</th>
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**Year 4, Semester 1**

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**Year 4, Semester 2**

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<th>Career Development and Professional Futures</th>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED84&courseID=22910. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED84&courseID=22910. CRICOS No.00213J).
Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English
- Maths B for Mathematics teaching area

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
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<tr>
<td>writing</td>
<td>6.0</td>
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<td>reading</td>
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Bachelor of Education (Secondary)

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
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</tr>
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</table>

**Enrolling**

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

**Literacy Standards**

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter ‘literacy modules’ in the community search.

**Professional Recognition**

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Please note that the majority of supervised professional experience must occur in Australian Secondary school settings.

**Working With Children Check**

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at [student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards](http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards).

Field Studies Units will be taken in Queensland schools and settings.

**Teaching Area Combinations**

Students will select their two teaching areas from the lists (one from Group X and one from Group Y) shown under the Course Structure tab above.

**Research Pathway Option**

At the end of Year 2, certain students will be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

**Early Exit Option**

Students who are unable to complete ED90 can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED90 with ED45 should contact the Course Administration Office on 3138 3948.

**Designated Units**

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

**Domestic Course structure**

**Your course**

Year 1 - You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2 - You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

Year 3 - You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4 - You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

**Teaching areas**

Please go to the ‘All course structures’ link at the bottom of this page, click on it, then click on Teaching Area Choices - Discipline X and Discipline Y. To view the available teaching areas in the Bachelor of Education (Secondary), click on the link ‘Students must choose one teaching area from Discipline X, and one from Discipline Y only’. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or Music, you will need to first complete a three year Creative Industries Bachelor Degree or a Bachelor of Fine Arts, followed by a post graduate teaching qualification.

**International Course structure**

**Your course**

Year 1 - You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2 - You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will
undertake your first four-week supervised field experience in a school.

Year 3 - You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4 - You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

**Teaching areas**

Please go to the 'All course structures' link at the bottom of this page, click on it, then click on Teaching Area Choices - Discipline X and Discipline Y. To view the available teaching areas in the Bachelor of Education (Secondary), click on the link 'Students must choose one teaching area from Discipline X, and one from Discipline Y only'. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or Music, you will need to first complete a year in Bachelor of Fine Arts, followed by a post graduate teaching qualification.

### Sample Structure

#### Semesters

<table>
<thead>
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<th>IMPORTANT NOTES</th>
</tr>
</thead>
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<table>
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<th>GENERIC COURSE STRUCTURE - ENROLMENT GUIDE</th>
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| Discipline Studies X Units as per specific course structure |

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| Teaching and Learning Studies 1: Teaching in New Times |

| Discipline Studies X Unit as per specific course structure |

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| Teaching and Learning Studies 2: Development and Learning |

| Discipline Studies Y Units as per specific course structure |

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED90&courseId=23434. CRICOS No.00213J
Bachelor of Education (Primary)

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<td>Kelvin Grove and</td>
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<tr>
<td></td>
<td>Caboolture</td>
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<td>Credit points full-time sem.</td>
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<tr>
<td>Int. Start Months</td>
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<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course any year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Contact Education Student Affairs (07) 3138 3947, or <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a>. For course progression advice please contact Nikki Kyle on 07 3138 3212, or <a href="mailto:nm.kyle@qut.edu.au">nm.kyle@qut.edu.au</a>.</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Course Coordinator Dr Lenore Adie</td>
</tr>
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</table>

Domestic Entry requirements

Credit for prior learning (advanced standing)
Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care), or an Advanced Diploma of Children’s Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Credit for prior learning (advanced standing)
Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care), or an Advanced Diploma of Children’s Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

How to apply for a blue card
Bachelor of Education (Primary)

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>6.0</th>
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<tr>
<td>listening</td>
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<td></td>
</tr>
<tr>
<td>overall</td>
<td></td>
<td></td>
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</tbody>
</table>

Enrolling
You have 10 years to complete the Bachelor of Education (Primary), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter ‘literacy modules’ in the community search.

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/jobsexperience-work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Languages Other Than English (LOTE) Major
Students undertaking a LOTE major will be required to attend other campuses and may be required to take language units at Griffith University or University of Queensland. Available languages are French, German, Indonesian, Japanese or Mandarin and students are required to select a specified sequence of six units (72 credit points) in language level 1-6 or 3-8. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. Graduates with this major will be eligible to seek employment as a LOTE specialist teacher within Education Queensland, Catholic and Independent School sectors. The LOTE major is available to students at Kelvin Grove campus only.

Research Minor Option
At the end of Year 2, certain students will be invited to undertake the Research Minor option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Research Minor Option
Students who are unable to complete ED91 Bachelor of Education (Primary) can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED91 B Ed (Primary) with ED45 B Ed (General Studies) should contact the Course Administration Officer on 07 3138 3212.

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

Year 1
You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2
You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED91&courseID=21170. CRICOS No.00213J
Bachelor of Education (Primary)

Year 3
You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4
You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors
The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors
Optional majors include:
- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major
QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT’s Gardens Point campus. The other languages are undertaken at the other universities. The LOTE major is available only to students with Kelvin Grove as the home campus.

HPE major
Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply. This major is available only at Kelvin Grove campus.

Minors
If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:
- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability.

Credit for prior learning (advanced standing)
Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care), or an Advanced Diploma of Children’s Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

International Coursestructure
Your course
Year 1
You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2
You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3
You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4
You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors
The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors
Optional majors include:
- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major
QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT’s Gardens Point campus. The other languages are undertaken at the other universities.

HPE major
Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply. This major is available only at Kelvin Grove campus.

Minors
If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:
- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability.
# Bachelor of Education (Primary)

Advanced Diploma of Children’s Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

## Sample Structure

### Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Year 4, 6TP4 (early July to mid August)**
- **Year 4, Semester 2**

### Course Notes

**PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT.** If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units, credit), your course duration may be extended. Contact Student Affairs for progression advice, nm.kyle@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB024 Primary Field Studies 4: Professional Work of Teachers and EDB025 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.

**Overload** - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.

**Underload** – The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies placements.

If you commenced your course prior to 2009 you should contact the Course Administration Officer (nm.kyle@qut.edu.au) for progression advice.

### Year 1, Semester 1

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<td>EDB036</td>
<td>Introduction To Education</td>
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<td>CLB005</td>
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<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>EDB021</td>
<td>Primary Field Studies 1: Development and Learning in the Field</td>
</tr>
</tbody>
</table>

Designated Unit: EDB021

EDB021 Primary Field Studies 1 is a prerequisite for EDB022 Primary Field Studies 2.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB202</td>
<td>Teaching Primary Dance and Drama</td>
</tr>
<tr>
<td>MDB006</td>
<td>Teaching Primary Science</td>
</tr>
</tbody>
</table>

### Year 2, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB006</td>
<td>Teaching Reading and Writing</td>
</tr>
<tr>
<td>CLB006</td>
<td>Teaching Reading and Writing is a prerequisite for CLB007 Learning Literacy by Design and EDB022 Primary Field Studies 2.</td>
</tr>
<tr>
<td>CLB008</td>
<td>Teaching Primary SOSE</td>
</tr>
<tr>
<td>MDB002</td>
<td>Teaching Primary Mathematics 1</td>
</tr>
<tr>
<td>MDB002</td>
<td>Teaching Primary Mathematics 1 is a prerequisite for MDB003 Teaching Primary Mathematics 2 and EDB022 Primary Field Studies 2.</td>
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</table>

Minor Option 1 - See ED91 Option Studies List

### Year 3, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CLB007</td>
<td>Learning Literacy by Design</td>
</tr>
<tr>
<td>KKB201</td>
<td>Teaching Primary Music, Visual Arts and Media</td>
</tr>
<tr>
<td>MDB004</td>
<td>Teaching Primary ICT</td>
</tr>
</tbody>
</table>

Minor Option 2 - See ED91 Option Studies List

### Year 3, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB022</td>
<td>Primary Field Studies 2: Practising Education in the Field</td>
</tr>
</tbody>
</table>

Designated Unit: EDB022

EDB022 Primary Field Studies 2 is a prerequisite for EDB023 Primary Field Studies 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB003</td>
<td>Teaching Primary Mathematics 2</td>
</tr>
<tr>
<td>MDB003</td>
<td>Teaching Primary Mathematics 2 is a prerequisite for EDB005 Teaching and Learning Studies 5 and EDB024 Primary Field Studies 4.</td>
</tr>
</tbody>
</table>

Minor Option 3 - See ED91 Option Studies List (students must select a 9 week option unit)

### Year 4, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4 is a prerequisite for EDB024</td>
</tr>
<tr>
<td>EDB023</td>
<td>Primary Field Studies 3: Inclusive Educational Practices</td>
</tr>
</tbody>
</table>

Designated Unit: EDB023

EDB023 Primary Field Studies 3 is a prerequisite for EDB005 Teaching and Learning Studies 5 and EDB024 Primary Field Studies 4.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB005</td>
<td>Teaching Primary Design and Technology</td>
</tr>
</tbody>
</table>

Minor Option 4 - See ED91 Option Studies List (students must select a 9 week option unit)

### Year 4, 6TP4 (early July to mid August)

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates.

### Year 4, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5 is delivered as the “Stepping Out Conference”</td>
</tr>
<tr>
<td>SPB036</td>
<td>Assessment: Using Educational Data</td>
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Year 4, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB024</td>
<td>Primary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB025</td>
<td>Internship (Primary)</td>
</tr>
</tbody>
</table>

Please note that successful completion of all other coursework is required before you can commence your internship, EDB025.

Designated Unit: EDB025
Bachelor of Education (Early Childhood)

Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
</tbody>
</table>
Bachelor of Education (Early Childhood)

Enrolling
You have 10 years to complete the Bachelor of Education (Early Childhood), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition
The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Research option
At the end of Year 2, you may be invited to undertake the Research Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Early Exit Option
Students who have successfully completed three of the four years (288cpts) of ED92 Bachelor of Education (Early Childhood) after following the standard course progression and who are unable to complete the final year of that course, can exit the course with ED82 Bachelor of Early Childhood Studies.

Students wishing to take up this option should contact the Course Administration Officer on 07 3138 3212.

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
Your course
Year 1
You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2
You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3
You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4
Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

Complementary options
You will have the opportunity to select complementary options (four units) in one or more of the following areas:
- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts

The complementary options are subject to availability.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED92&courseID=23010. CRICOS No.00213J


Complementary options
- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts

The complementary options are subject to availability.
International Course structure

Your course

Year 1
You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2
You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3
You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4
Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

Complementary options
You will have the opportunity to select complementary options (four units) in one or more of the following areas:

- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)

The complementary options are subject to availability.

Sample Structure Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, 6TP4 (early July to mid August)**
- **Year 4, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
</tbody>
</table>

You must enrol in EAB007 in the semester 2, not the 6TP4 offering.

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB004 Development and Learning in Early Childhood</td>
</tr>
<tr>
<td>EAB013 Early Childhood Society Environment and Health Education</td>
</tr>
<tr>
<td>EAB027 Early Childhood Mathematics Education 1: Birth to Six Years</td>
</tr>
<tr>
<td>EAB028 Early Childhood Mathematics Education 2: Four to 8 Years</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB011 Early Childhood Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>Designated Unit: EDB011</td>
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<tr>
<td>EAB011 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
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<td>Designated Unit: EDB012</td>
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<thead>
<tr>
<th>Year 3, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>EAB006 Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>EAB007 Learning Networks</td>
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</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>EAB008 Early Childhood Language, Literacies and Communication I</td>
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<tr>
<td>EAB009 Early Childhood Language, Literacies and Communication 2</td>
</tr>
<tr>
<td>EAB010 Early Childhood Language, Literacies and Communication 3</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studyng/courses/course?courseCode=EDB02&courseID=23010. CRICOS No.00213J
# Bachelor of Education (Early Childhood)

**Year 4, Semester 1**

<table>
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<tr>
<th>Code</th>
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</tr>
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<tbody>
<tr>
<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
</tr>
<tr>
<td>EAB026</td>
<td>Early Childhood Community Arts Project</td>
</tr>
<tr>
<td></td>
<td>24cps of Option Studies - See Option Studies List</td>
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</table>

**Year 4, 6TP4 (early July to mid August)**

Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at [http://www.student.qut.edu.au/about/key-dates-and-academic-calendar](http://www.student.qut.edu.au/about/key-dates-and-academic-calendar).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td></td>
<td>EDB005 is delivered through the Stepping Out Conference.</td>
</tr>
<tr>
<td>EAB017</td>
<td>The Early Childhood Professional</td>
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</table>

**Year 4, Semester 2**

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDB014</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
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<td>Designated Unit: EDB014</td>
</tr>
<tr>
<td>EDB015</td>
<td>Internship (Early Childhood)</td>
</tr>
<tr>
<td></td>
<td>Please note that successful completion of all other coursework is required before you can commence your internship, EDB015.</td>
</tr>
<tr>
<td></td>
<td>Designated Unit: EDB015</td>
</tr>
</tbody>
</table>
Bachelor of Education (Preservice Early Childhood)

Domestic Entry requirements

Prerequisite: Prior Study
Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

Prerequisite: Prior Work Experience
Diploma holders must also have the following early childhood experience:
- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application.

Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application.

Note: The majority of supervised professional experience must occur in Australian school settings.

Automatic Advanced Standing (Credit)
If admitted to this course you will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

If admitted on the basis of an Advanced Diploma of Children's Services and you have not supplied QTAC with evidence of their early childhood experience you will only be automatically granted advanced standing of one year of study (ie 96 credit points) and you will be required to provide evidence of your early childhood experience to QUT prior to graduation.

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Prerequisites
Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

You must also have the following early childhood experience:
- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool,
 Bachelor of Education (Preservice Early Childhood)

- prep or crèche and kindergarten association centre; or

- two years full-time (or equivalent) before and after school care experience.

Diploma holders need to provide evidence of this experience when they apply to QTAC to be eligible for entry.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course requirement for ED83 Bachelor of Early Childhood - ED83.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
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<tbody>
<tr>
<td></td>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preserve Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

The majority of field studies must be taken in Australian schools.

Early Exit - Bachelor of Early Childhood - ED83

Students wishing to exit the course early with a three year full-time equivalent ED83 Bachelor of Early Childhood should apply in the semester they expect to exit using an SRX Form which is available from http://www.student.qut.edu.au/forms/. To early exit students need to meet the course requirement for ED83 Bachelor of Early Childhood, which can be located at the following site:

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED093&courseId=21950. CRICOS No.00213J
Bachelor of Education (Preservice Early Childhood)


Students wishing to complete their fourth year of study may re-apply for admission to the ED93 course at a later stage (subject to the course still being offered and/or the maximum completion time for ED93). Completion of the Bachelor of Education (ED83) course does not allow graduates to register as teachers with the Queensland College of Teachers.

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Sample Structure

Seminars
- Part-time Course Structure
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
  - Year 4, Semester 1
  - Year 4, Semester 2
  - Year 5, Semester 1
  - Year 5, 6TP4 (early July to mid August)
  - Year 5, Semester 2

**The advanced standing granted on entry to the course reduces what would be an eight year part-time preservice teaching degree to five years part-time. Students complete all 20 units listed on the course summary.**

**Part-time Course Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB440</td>
<td>Computers And Education</td>
</tr>
<tr>
<td>EAB364</td>
<td>Academic And Professional Communication</td>
</tr>
</tbody>
</table>

**Year 1, Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB011</td>
<td>Early Childhood Curriculum: Arts 1</td>
</tr>
<tr>
<td>EAB013</td>
<td>Early Childhood Society Environment and Health Education</td>
</tr>
</tbody>
</table>

**Year 2, Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB008</td>
<td>Early Childhood Language, Literacies and Communication I</td>
</tr>
<tr>
<td>EAB008</td>
<td>Early Childhood Mathematics Education 1: Birth to Six Years</td>
</tr>
<tr>
<td>EAB007</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
</tr>
</tbody>
</table>

**Year 2, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB027</td>
<td>Early Childhood Mathematics Education 2: Four to 8 Years</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
</tr>
<tr>
<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
</tr>
<tr>
<td>EDB000</td>
<td>Insights into Early Childhood Development</td>
</tr>
<tr>
<td>EDB011</td>
<td>Early Childhood Field Studies 1: Development and Learning in the Field</td>
</tr>
</tbody>
</table>

Designated Unit: EDB011
EDB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

**Year 3, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EAB009</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
</tr>
<tr>
<td>EAB009</td>
<td>Early Childhood Language, Literacies and Communication 3</td>
</tr>
</tbody>
</table>

**Year 4, Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB15</td>
<td>Early Childhood Science and Technology Education</td>
</tr>
<tr>
<td>EDB012</td>
<td>Early Childhood Field Studies 2: Practising Education in the Field</td>
</tr>
</tbody>
</table>

Designated Unit: EDB012
EDB012 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

**Year 4, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB10</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
</tr>
<tr>
<td>EAB028</td>
<td>Early Childhood Mathematics Education 2: Four to 8 Years</td>
</tr>
</tbody>
</table>

**Year 5, Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB130</td>
<td>Negotiating Curriculum with Young Children</td>
</tr>
<tr>
<td>EAB017</td>
<td>The Early Childhood Professional</td>
</tr>
</tbody>
</table>

**Year 5, 6TP4 (early July to mid August)**
Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td>EDB014</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
</tbody>
</table>

Designated Unit: EDB014
EDB014 should be taken in the final semester of study
ED93 students will require a prerequisite waiver for EDB014 as they are not required to complete one of the prerequisite units. If you have not yet been granted a prerequisite waiver for this unit please contact course administration officer Claire Hogue on 3138 3408 or c.hogue@qut.edu.au.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED93&courseId=21950. CRICOS No.00213J
Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their studies in the first year of their program. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

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If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Subject prerequisites

- Maths B
- English
Bachelor of Applied Science/Bachelor of Education (Secondary)

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

Minimum english requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |  
| speaking | 6.0 |
| writing  | 6.0 |
| reading  | 6.0 |
| listening | 6.0 |
| overall  | 6.5 |

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Course Overview
This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant if you are intending to follow a career in secondary school teaching are chemistry, ecology, geoscience, mathematics or physics.

Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors.

Other Course Requirements
Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in late January Year 2. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy
Students must meet the Queensland College of Teachers’ literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Course Design
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Further Information
For further information about this course, please contact the following:

Science Coordinator
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Education Coordinator
Dr Alberto Bellocchi
Phone: +61 7 3138 3327
Email: alberto.bellocchi@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3948
Fax: +61 7 3138 3949
Email: jo.wakefield@qut.edu.au

Discipline Coordinators

Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major

Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major
Dr Scott McCue
Phone: +61 7 3138 4295
Email: s.mccue@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Mathematics Major
Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major
Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2372
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the...
The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

**International Course structure**

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

**Sample Structure**

**Semesters**

<table>
<thead>
<tr>
<th>Year, Semester 1</th>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science Major Unit</td>
<td>Science Major Unit</td>
</tr>
<tr>
<td>Science Major Unit</td>
<td>Science Major Unit</td>
</tr>
<tr>
<td>Science Major Unit</td>
<td>Science Major Unit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science Major Unit</td>
</tr>
<tr>
<td>Science Major Unit</td>
</tr>
<tr>
<td>Science Major Unit</td>
</tr>
<tr>
<td>Science Major Unit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB002</td>
</tr>
<tr>
<td>Curriculum Studies 1X (See List 1)</td>
</tr>
<tr>
<td>EDB031</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB004</td>
</tr>
<tr>
<td>EDB007</td>
</tr>
</tbody>
</table>

Students must enrol in the 6TP4 mode for both EDB005 (internal) and EDB007 (external). The 6TP4 teaching period commences early July, running until mid August. EDB005 is delivered through the Stepping Out Conference, which runs over 3 days in 'O' Week of Semester 2 (dates TBA).

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB034</td>
</tr>
</tbody>
</table>

Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.

<table>
<thead>
<tr>
<th>Year 4, 6TP4</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB005</td>
</tr>
<tr>
<td>EDB034</td>
</tr>
<tr>
<td>EDB035</td>
</tr>
</tbody>
</table>

Please note: The teaching prac component of EDB031 will be organised to commence as soon as schools return for Term 1 in late January/early February. Students will have to be available for four weeks prior to commencement of semester 1. This is to alleviate the problem of students studying 13 week discipline units in the same semester as a teaching prac. Contact the Student Affairs Office on 3138 3948 for further information.
**Domestic Entry requirements**

**Literacy course requirements**

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**International Entry requirements**

**Literacy course requirements**

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

**Professional Recognition**

Graduates are eligible for registration as a teacher in Queensland.

**Other Course Requirements**

**Blue card**

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
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<tbody>
<tr>
<td>QUT code</td>
<td>IX04</td>
</tr>
<tr>
<td>CRICOS</td>
<td>020323D</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>4 years</td>
</tr>
<tr>
<td>OP</td>
<td>13</td>
</tr>
<tr>
<td>Rank</td>
<td>75</td>
</tr>
<tr>
<td>OP Guarantee</td>
<td>Yes</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point and Kelvin Grove</td>
</tr>
<tr>
<td>Total credit points</td>
<td>432</td>
</tr>
<tr>
<td>Start months</td>
<td>February</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>HMS enquiries: <a href="mailto:exercise@qut.edu.au">exercise@qut.edu.au</a> or phone: 07 3138 4831; Education <a href="mailto:enq@qut.edu.au">enq@qut.edu.au</a> or 07 3138 3947</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>07 3138 4831 or 3138 3947 <a href="mailto:exercise@qut.edu.au">exercise@qut.edu.au</a> or <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>10.0</td>
</tr>
<tr>
<td>writing</td>
<td>10.0</td>
</tr>
<tr>
<td>reading</td>
<td>10.0</td>
</tr>
<tr>
<td>listening</td>
<td>10.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**How to apply for a blue card**

- Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

1. Your offer will be conditional until you have received your blue card and submitted it to the QUT Student Centre.
2. If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.
undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Additional costs
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Computing requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Literacy
Students must meet the Queensland College of Teachers’ literacy standards by the end of Year 3. For more information please visit AskQUT and enter ‘Literacy Modules’ in the FAQ.

Further Information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Domestic Course structure
Your course
This course gives you a science degree with the same support as the Bachelor of Applied Science program. Education units provide knowledge of teaching and learning theory and practice.

International Course structure
Your course
This course gives you a science degree with the same support as the Bachelor of Applied Science program. Education units provide knowledge of teaching and learning theory and practice.

Sample Structure
This course has been discontinued. It was replaced by IX18 Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary).
## Bachelor of Music/Bachelor of Education (Secondary)

### Domestic Entry requirements

#### Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

#### Working with Children Check:

- **Blue card**
  - A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.
  
  If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

  Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

  [How to apply for a blue card](#)

### Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### NO INTAKE IN 2013

This course is available to continuing students only. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX07&courseID=24309. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX07&courseID=24309. CRICOS No.00213J).
Bachelor of Music/Bachelor of Education (Secondary)

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

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Domestic Course structure
Remaining students in IX07 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have music discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

International Course structure
Remaining students in IX07 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have music discipline units still to study.
<table>
<thead>
<tr>
<th>Handbook</th>
<th>Minimum english requirements</th>
</tr>
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<tbody>
<tr>
<td>Year</td>
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<tr>
<td>2013</td>
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<tr>
<td>QUT code</td>
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<td>CRICOS</td>
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<tr>
<td>022136B</td>
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<tr>
<td>Total credit points</td>
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<td>432</td>
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<tr>
<td>Course Coordinator</td>
<td></td>
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<tr>
<td>Discipline Coordinator</td>
<td></td>
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</tbody>
</table>

Students must meet the English proficiency requirements.

<table>
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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
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</table>

NOTE: NO FURTHER INTAKE (FOR CONTINUING STUDENTS ONLY)

The Bachelor of Information Technology / Bachelor of Education (Secondary) is no longer offered. As the IT teaching area in the Graduate Diploma of Education (Senior Years) is no longer offered, there is now no course available at QUT which enables you to become a registered teacher with an IT teaching area. THERE IS NO FURTHER INTAKE INTO THIS COURSE.
Bachelor of Arts/Bachelor of Education (Early Childhood)

Handbook

Year 2013
QUT code IX11
CRICOS 020316C
Duration (full-time) 4 years
OP 13
Rank 74
OP Guarantee Yes
Campus Kelvin Grove
Total credit points 384 (192 in the BA; 192 in the B Ed)
Credit points full-time sem. 48
Credit points part-time sem. 24
Course Coordinator Arts - Contact Ms Nikki Kilkeary at hhs_enq@qut.edu.au;
Contact Education Student Affairs Section 07 3138 3212, or
nm.kyle@qut.edu.au
Discipline Coordinator

Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Minimum English requirements
Students must meet the English proficiency requirements.

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NOTE: NO FURTHER INTAKE
There is no further intake into this course.

Career Outcomes
The Arts component provides an excellent general education for future early childhood specialists. The Bachelor of Education (Early Childhood) provides graduates with the opportunity to be
Bachelor of Arts/Bachelor of Education (Early Childhood)

employed in childcare centres, kindergartens, prep year and the lower three grades of primary school.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. The Early Childhood specialisation is also approved by the Department of Communities for employment in the area of child care. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
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Field studies units will be taken in Queensland schools.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Further Information
Faculty of Education
Student Affairs
Phone: +61 7 3138 3947
Email: educationenq@qut.edu.au

Arts and Social Science Student Administration
Contact Ms Rosemary Hobson Phone: +61 7 3138 4732 Email: r.hobson@qut.edu.au

Designated Units
Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX11&courseID=22091. CRICOS No.00213J
Bachelor of Arts/Bachelor of Education (Primary)

**Domestic Entry requirements**

**Literacy course requirements**
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

**International Entry requirements**

**Literacy course requirements**
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

**NOTE: NO FURTHER INTAKE**
There is no further intake into this course.

**Professional Recognition**
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.
Working With Children Check

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Field studies units will be taken in Queensland schools.

Literacy Standards

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Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Further Information

Faculty of Education Office

Student Affairs
Phone: +61 7 3138 3947
Email: educationenq@qut.edu.au

Arts and Social Science students - contact Rosemary Hobson on r.hobson@qut.edu.au
Tel: +61 7 3138 4732
# Bachelor of Applied Science/Bachelor of Education (Primary)

## Handbook

**Year**
2013

**QUT code**
IX14

**CRICOS**
037540M

**Duration (full-time)**
4 years

**OP**
13

**Rank**
73

**OP Guarantee**
Yes

**Campus**
Gardens Point and Kelvin Grove

**Domestic fee (indicative)**
2013: CSP $3900 per Semester (48 credit points)

**International fee (indicative)**
2013: $12,600 per Semester

**Total credit points**
384

**Credit points full-time sem.**
48

**Start months**
February

**Int. Start Months**
February

**Deferment**
You can defer your offer and postpone the start of your course for one year

**Course Coordinator**
Dr Marion Bateson (Science). For Education contact Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice for the Education component contact Nikki Kyle on 07 3138 3212 or nm.kyle@qut.edu.au.

**Discipline Coordinator**
Education Course Coordinator Dr Lenore Adie. Science Discipline Coordinators: Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Knox (Physics Major)

## Domestic Entry requirements

### Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

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If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

## International Entry requirements

### Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

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How to apply for a blue card

### International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).
Bachelor of Applied Science/Bachelor of Education (Primary)

Minimum English Requirements
Students must meet the English proficiency requirements.

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Discontinued Course
There is no further intake into this course.

Course Overview
This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Primary) will prepare you to teach at all levels of primary school. You may also complete a discipline and content studies major in one of the key learning areas of the Queensland school curriculum.

Enrolling
You have 11 years to complete the Bachelor of Applied Science/Bachelor of Education (Primary), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors.

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Field studies units will be taken in Queensland schools.

Literacy Standards
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Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter ‘literacy modules’ in the community search.

Course Design
Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component. Field Studies units will be taken in Queensland schools.

Designated Units
Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Further Information
For further information about this course, please contact the following:

Science Coordinator
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Faculty of Education
Student Affairs
Phone: +61 7 3138 3947
Email: educationeq@qut.edu.au

Discipline Coordinators

Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major
Dr Craig Sloss

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=RB46&courseID=22151. CRCOS No.002131
Available majors include:

- microbiology
- mathematics
- geoscience
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

**Sample Structure**

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

**Code**

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<td>MDB120</td>
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Domestic Entry requirements

Literacy course requirements

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NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance)KK34 / Graduate Diploma in Education ED38 entry.

Continuing students can complete their
Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)

existing IX16 course until the end of 2011.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
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Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Deferment
QUT’s deferment policy does not apply to this course.

Domestic Course structure
Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on cji@qut.edu.au if they have dance discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

Sample Structure

Seminars

Year 1, Semester 1
● A Creative Industries Core Unit (List A)
KDB103 Dance Technique Studies 1
KDB105 Architecture of the Body
KDB110 Deconstructing Dance in History
KTB103 Performing Skills 1: Character and Scene

Year 1, Semester 2
● A Creative Industries Core Unit (List A)
KDB104 Dance Technique Studies 2
KDB106 Dance Analysis
KDB107 Choreographic Studies 1
KTB106 Performing Skills 2: Style and Form

Year 2, Semester 1
● KDB205 Teaching Dance
KDB207-1 Choreographic Studies 2
KDB213 Dance Technique Studies 3
KTB101 Understanding Theatre
KTB102 Process Drama
*Note KDB205 will not be offered in 2010.

Year 2, Semester 2
● KDB204 Australian Dance
KDB207-2 Choreographic Studies 2
KDB214 Dance Technique Studies 4
KTB207 Staging Australia
Applied Performance
Either KDB109 or KDB208:
KDB109 Funk, Tap and all that Jazz
KDB208 Integrated Professional Skills
Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

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How to apply for a blue card

Minimum english requirements
Students must meet the English proficiency requirements.

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</table>

NO INTAKE INTO THIS COURSE IN 2010
Students wishing to undertake Drama and Education studies should refer to the entry for the KK34 Bachelor of Fine Arts(Drama) / ED38 Graduate Diploma in Education entry.

Continuing students can complete their
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)

Existing IX16 course until the end of 2011.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

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Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

Sample Structure

Semesters

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<td>KTB103</td>
<td>Performing Skills 1: Character and Scene</td>
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<td>KDB103</td>
<td>Dance Technique Studies 1</td>
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<td><strong>Semester 2, Year 1</strong></td>
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<td>KTB104</td>
<td>Performance Innovation</td>
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<td>KTB105</td>
<td>Production 1</td>
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<td>KTB207</td>
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<td>Applied Performance</td>
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<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
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<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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</tbody>
</table>

Domestic Course Structure
Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have drama discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

International Course Structure
Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have drama discipline units still to study.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX16&courseID=24318. CRICOS No.00213J
Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)

Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

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NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake a double Visual Arts and Education program should refer to the entry for the KK34 Bachelor of Fine Arts / ED38 Graduate Diploma in Education.

Continuing students can complete their...
Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)

existing IX16 course until the end of 2011. Education on jo.wakefield@qut.edu.au if they have education units still to study.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children
Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

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Deferment
QUT's deferment policy does not apply to this course.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic Course structure
Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on cj@qut.edu.au if they have Visual Arts discipline units still to study.

Students should contact the Faculty of
Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

### Domestic Entry requirements

#### Course requirements

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

#### How to apply for a blue card

**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Uniform**

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

**Orientation camp**

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Literacy standards**

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- Maths B
- English

and one of Chemistry, Physics or Biology (4, SA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education

### International Entry requirements

#### Course requirements

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

#### How to apply for a blue card

**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Uniform**

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

### Discipline Coordinator

EMS - 07 3138 4831; Education - 07 3138 3947

Email: exercise@qut.edu.au; educationenq@qut.edu.au

### Course Coordinator

Enquiries EMS - exercise@qut.edu.au phone: 07 3138 4831. Education - educationenq@qut.edu.au or 07 3138 3947

### Domestic fee

2013: CSP $3700 per Semester (48 credit points)

### International fee

2013: $12,300 per Semester

### Total credit points

432

### Start months

February

### Int. Start Months

February

### Deferment

You can defer your offer and postpone the start of your course for one year.

### Year

2013

### QUT code

IX18

### CRICOS

070086J

### Duration (full-time)

4 years

### OP

11

### Rank

77

### OP Guarantee

Yes

### Campus

Kelvin Grove

### Domestic fee (indicative)

2013: CSP $3700 per Semester (48 credit points)

### International fee (indicative)

2013: $12,300 per Semester

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX18&courseID=21099. CRICOS No.00213J.
Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards
Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics or Biology

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
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<td>6.0</td>
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<td>6.5</td>
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</tbody>
</table>

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition
The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

Bluecard
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in Year 2.

The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.

Literacy
Students must meet the Queensland College of Teachers’ literacy standards by the end of Year 3. For more information please visit AskQUT and enter ‘Literacy Modules’ in the FAQ.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Sample Structure

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<tr>
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<td></td>
<td>HMB313</td>
<td>Understanding Physical Activity Participation</td>
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<td></td>
<td></td>
<td>LSB131</td>
<td>Anatomy</td>
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<td>HMB315</td>
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<td>Year 2, Semester 2</td>
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Year 3, Semester 1
- EDB031 | Physical Education Curriculum Studies 2 |
- HMB271 | Foundations of Motor Control, Learning and Development |
- HMB274 | Functional Anatomy |
- HMB377 | Children in Sport |
- SPB012 | Classroom and Behaviour Management |
| Second teaching area discipline unit |

Year 3, Semester 2
- EDB003 | Teaching and Learning Studies 3: Practising Education |
- EDB032 | Secondary Field Studies 2 |
- HMB331 | Physical Education Curriculum Studies 2 |
| Curriculum Studies 2Y |

Year 4, Semester 1
- EDB004 | Teaching and Learning Studies 4: Inclusive Education |
- EDB033 | Secondary Field Studies 3 |
- HMB431 | Physical Education Curriculum Studies 3 |
| Curriculum Studies 3Y |

Year 4, 6TP4
- EDB005 | Teaching and Learning Studies 5: Professional Work of Teachers |
- EDB007 | Culture Studies: Indigenous Education |
- EDB008 | Teaching and Learning Studies 6: Professional Work of Teachers |
- EDB034 | Secondary Field Studies 4 |
- EDB035 | Internship (Secondary) |
| Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035. |

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX18&courseID=21099. CRICOS No.00213J
Domestic Entry requirements

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NO FURTHER INTAKE INTO THIS COURSE

Professional Recognition
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Working with Children Check

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Literacy Standards

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Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter ‘literacy modules’ in the community search.

Course Progression Advice

For course progression advice, please contact the Student Affairs Office on 3138 3948, or email jo.wakefield@qut.edu.au

Domestic Course structure

Remaining students in IX21 will require individual course progression advice for enrolment.

Students who have Education units still to study, should contact Ms Jo Wakefield on jo.wakefield@qut.edu.au

Students who have Arts discipline units still to study, should contact Ms Nikki Kilkeary on nikki.kilkeary@qut.edu.au

International Course structure

Remaining students in IX21 will require individual course progression advice for enrolment.

Students who have Education units still to study, should contact Ms Jo Wakefield on jo.wakefield@qut.edu.au

Students who have Arts discipline units still to study, should contact Ms Nikki Kilkeary on nikki.kilkeary@qut.edu.au
Domestic Entry requirements

2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Dance at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and submit a Dance Registration Form to the Creative Industries Faculty. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Dance at QUT Creative Industries?

- Registration for the 2012 intake will close by the extended closing date of 23 September, 2011. To register for an audition, you must submit a Dance Registration Form.
- You must also apply to QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must submit the following and attend an audition:
- Academic record
- Personal statement
- Personal statement form is included in the Application Guide
- Photograph A current passport sized photograph ANDA full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Physiotherapist’s Report. A specialist dance or sports physiotherapist needs to assess various physical elements such as your flexibility range and history of injuries. Physiotherapist report form is provided in the Application Guide
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:
- a one minute solo in a dance genre of the applicant's choice
- This solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- a more advanced ballet and contemporary class, which includes pointe work (for course code 421822 only)
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

Ballet class:
- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tights and a light-coloured singlet or t-shirt.

Contemporary class:
- Same as above, but able to work in bare feet when required in this genre.

Solo:
- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on
Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

weekends.

I have no formal training in classical / contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

How do I apply?

There are two steps to an application for Round 2 (Call Back):

1. You must register for an audition by submitting a Dance Registration Form to the Creative Industries Faculty by the extended closing date of 23 September 2011. This should also include a copy of the QUTpay confirmation page from your online credit card payment of the $33 service charge. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee.
2. You must also apply through QTAC, where the due date for online applications is the 30 September. See the QTAC website for more information.

When and where are the auditions?

Location and Dates

Brisbane
Saturday 8 October 2011
Bachelor of Fine Arts (Dance)/Graduate Diploma in Education QTAC code 429162 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am - 2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Sydney
Saturday 1 October 2011
University of NSW (Kensington Campus)
Myers Studio
Gate 2 High Street
9am - 5pm

Melbourne
Saturday 1 October 2011
Australian Ballet School
9am - 5pm

You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (23 September 2011). Please expect to be in attendance from 8am until 6pm on your day of audition.

Please Note: Registering with QTAC for an audition is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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</tr>
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Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.
Professional Recognition
Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure
Your course
You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entrepreneurship
- film studies
- journalism
- music.

International Course structure
Your course
You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entrepreneurship
- film studies
- journalism
- music.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Course Requirements
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
  - Year 4, Semester 1 and Semester 2
  - Complementary Studies Study Area - Dance Education Minor
    - Year 3, Semester 1
    - Year 3, Semester 2

This information is correct as at 19/12/2013. For the most up-to-date course information, visit:
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements
Students must meet the English proficiency requirements.

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Course Design
This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure
Your course
You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure
Your course
You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Year 1, Semester 1</th>
<th>Year 1, Semester 2</th>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td></td>
<td>KTB101</td>
<td>KTB102</td>
<td>KTB103</td>
<td>KTB107</td>
<td>KTB104</td>
<td>KTB105</td>
<td>KTB106</td>
<td>KTB108</td>
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<td>Understanding Theatre</td>
<td>Process Drama</td>
<td>Performing Skills 1: Character and Scene</td>
<td>The Creating Body</td>
<td>Performance Innovation</td>
<td>Production 1</td>
<td>Performing Skills 2: Style and Form</td>
<td>Applied Theatre</td>
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</table>

In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:

- Drama Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Year 1, Semester 1</th>
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<td>KTB210</td>
<td>Creative Industries Management</td>
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<td>KTB212</td>
<td>Theatre and Community</td>
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<td></td>
<td>KTB207</td>
<td>DRAMA SEMESTER 2 UNIT OPTIONS:</td>
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<td>KTB211</td>
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<td></td>
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<td>Directing Theatre</td>
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Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

Complementary Studies Study Area - Drama Education Minor

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
<th>Year 4, Semester 1 and 2</th>
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<td>Introduction To Education</td>
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<td>EDB037</td>
<td>Introduction To Educational Sites</td>
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<td>SPB012</td>
<td>Classroom and Behaviour Management</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34/ED38&courseID=24571. CRICOS No.00213J
**Domestic Entry requirements**

**2012 registrations have closed.**

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If you had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty.

To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

- You must register through the Online Registration Form with the Creative Industries Faculty by the extended closing date of 14 October 2011.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must supply the following:

**Academic record** - A copy of your most recent report (it does not have to be your final end-of-year grades).

**Portfolio** - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

- Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
- What are you expecting to learn in a course of study in Visual Arts at QUT?
- Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc.
- Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
- What do you think is art's role in the twenty-first century? Outline briefly.

Service charge of $33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with QUTPay. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee.

**Passport style photograph**

**How do I apply?**

To apply for this course, you must:

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge; your portfolio (unless uploaded online);
- Apply for this course through QTAC. Please see the QTAC website for more information.

**Please Note:** Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are
required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?

Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Domestic Assumed Knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

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Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior in your fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course Structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
### Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years)

- journalism
- music.

### Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

### Changes to Creative Industries Units

#### Discontinued Creative Industries Units

#### Semesters

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<thead>
<tr>
<th>Code</th>
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<td>KVB109</td>
<td>Visual Arts Foundation</td>
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<td>KVB120</td>
<td>Studio Art Practice 1</td>
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</table>

#### In addition to the mandatory units in the course, you must complete 96 credit points of Complementary Studies selected from:

* Art Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options

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<tbody>
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<td>KVB102</td>
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### ART HISTORY UNIT OPTIONS:

One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):

<table>
<thead>
<tr>
<th>KVB108</th>
<th>Contemporary Asian Visual Culture</th>
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<tbody>
<tr>
<td>KVB211</td>
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### ART THEORY UNIT OPTIONS:

One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):

<table>
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<th>KVB306</th>
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<td>KVB307</td>
<td>Theories of Spatial Culture</td>
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A Complementary Studies unit

A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)

A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)

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<thead>
<tr>
<th>Year 4, Semester 1 and Semester 2</th>
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<td>Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.</td>
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### Complementary Studies Study Area - Art Education Minor

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</tbody>
</table>

One of the following two units:

| SPB012 | Classroom and Behaviour Management     |

Please note: KVB301 will be permitted to count towards this study area if completed in 2011 or earlier.
Graduate Certificate in Education

Domestic Entry requirements
Applicants for the Graduate Certificate in Education must hold:

- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

OR

- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

In you intend to apply for the TESOL study area, you must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

International Entry requirements
An appropriate 4 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a 3 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If the student does not have a teaching background, they will be required to take the TEFL study area instead.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
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Course Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas.

A 'No Major/Study Area' Graduate Certificate in Education comprises any four units of study drawn from any of the study areas listed below. You have up to two (2) years to complete the course.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in...
semester 1.

**Study Areas for Domestic Students**

**Career Development:**
The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

**Early Years:**
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course.

Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

**Education Research: Theory and Practice:**
This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

**Inclusive Education:**
While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

**Information Communication Technology (ICT):**
This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberatively employ technology within educational contexts.

**Information-Learning Connections:**
This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

**Leadership and Management:**
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

**No Major/Study Area Graduate Certificate in Education:**
Students can choose a generic Graduate Certificate which does not provide a study area and consists of any four (4) ED61 Graduate Certificate units. This program can be tailored to suit your individual study needs and interests.

**Studies in Literacy:**
The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g., development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

**Teaching English as a Foreign Language (TEFL):**
TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

**Teaching English as a Second Language (TESOL):**
TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to the 'course structures' for study area requirements and unit availabilities.

**Study Areas for International Students**
The study areas below are available to international students as they are offered internally and full-time:

**No Major/Study Area Graduate Certificate in Education:**
Students can choose a generic Graduate Certificate which does not provide a study area and consists of any four (4) ED61 Graduate Certificate units.

**Teaching English as a Foreign Language (TEFL) (Available in Semester 1 only):**
TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

**Teaching English as a Second Language (TESOL):**
TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.
Please refer to the 'course structures' for study area requirements and unit availabilities.

**Course Rules**

**UNIT DELIVERIES:**
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

**EXTERNAL:** The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester.

**BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

**MINIMUM AND MAXIMIM UNIT ENROLMENT:**
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

**LEAVE OF ABSENCE:**
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/leave/your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au . You have two (2) years to complete the course, including any approved leave of absence.

**ADVANCED STANDING (Credit):**
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

**CHANGE OF STUDY AREA:**
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

**FURTHER STUDY- ED79 MASTER OF EDUCATION:**
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

**Further Information**
Faculty of Education  
Student Affairs Office  
A Block Level 2 Room 215  
Kelvin Grove Campus  
Phone: +61 7 3138 3947  
Fax: +61 7 3138 3949  
email: educationenq@qut.edu.au

**Domestic Course structure**
The Graduate Certificate in Education is comprised of four (4) units (48 credit points). If you have chosen one of the study areas, you will be required to complete the four core units from that study area (48 credit points). Alternatively, students can undertake a generic structure with no study area, consisting of four units of your choice.

International students on a student visa can take the No Major / Study Area Graduate Certificate in Education, or the TESOL or TEFL study areas as they are full time. TEFL is available full time in semester one only.

Please refer to the study area links for individual study area course structures.

**International Course structure**
The Graduate Certificate in Education is comprised of four (4) units (48 credit points). If you have chosen one of the study areas, you will be required to complete the four core units from that study area (48 credit points). Alternatively, students can undertake a generic structure with no study area, consisting of four units of your choice.
Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements
Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

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The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Career Development - IMPORTANT INFORMATION
The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

In the Career Development study area you are required to complete the following four (4) units: SPN651 Introductory Educational Counselling OR SPN610 Advanced Educational Counselling; SPN618 Career Development and Professional Practice; SPN620 Career Counselling; and SPN654 Career Development: Policy and Process Context (48 credit points).

PRIOR KNOWLEDGE: If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study SPN610 Advanced Educational Counselling without the prerequisite of SPN651 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit SPN651 Introductory Educational Counselling in your first unit of study. If you believe that you have sufficient prior knowledge to waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.

BLOCK DATES: As part of your course, you have a 'BLOCK' unit to complete as a core unit. This unit comprises of a 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. If you are required to study SPN651, you should undertake it in your first semester of study. The Block dates for Career Development are as follows: 13TP1 Teaching Period – SPN651 Introductory Education Counselling: Mon 7 – Fri 11 January, 2013; Semester 2 – SPN651 Introductory Education Counselling: Mon 24 – Fri 28 June, 2013 and SPN610 Advanced Educational Counselling: Mon 24 – Fri 28 June, 2013. SPN651 is also offered in internal mode in semester 1 only, attending classes on campus each
week at Kelvin Grove.

13TP1: 13TP1 is a teaching period that runs in conjunction with semester 1 each year. SPN651 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the 'Key Dates' page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES: Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT: Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE: If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: Student Business Services postgraduate applications. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit): You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

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Further Information
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Student Affairs Office
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Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Career Development study area you are required to complete the following four (4) units (a total of 48 credit points):
- SPN651 Introductory Educational Counselling OR SPN610 Advanced Educational Counselling;
- SPN618 Career Development and Professional Practice;
- SPN620 Career Counselling; and

Please find important information about the study area and unit availabilities in the ‘All course structures’ link below.

International Course structure
As International students on a student visa can only study full-time, Career Development, which is only offered part-time, is not available to them.

Sample Structure
Seminars
- Units available in 13TP1
- Units available in Semester 1
- Units available in Semester 2
### Graduate Certificate in Education (Career Development)

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<th>Code</th>
<th>Title</th>
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<td>Friday the 11 January 2013. This unit is in</td>
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<td>the 13TP1 teaching period, and you will be</td>
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<td>also available in INTERNAL mode in semester</td>
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<td>If you have had course coordinator permission,</td>
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<td>complete SPN610 in the semester 2 Block,</td>
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<td>mode in semester 1, and Block mode only in</td>
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<td>semester 2.</td>
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<td>SPN618</td>
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<td>semester 2 Block. SPN651 is offered in both</td>
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<td>Block mode only in semester 2.</td>
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Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

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Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified. These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

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Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Early Years - IMPORTANT INFORMATION
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

In the Early Years study area you are required to complete the following four (4) core units: EAN601 Investigating Curriculum and Pedagogy in Early Childhood; EAN603 Child Development in Context; EAN614 Arts and Sciences in Early Childhood; and EAN616 Language, Literacies and Communication in Early Childhood.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact

Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au.

Dom. Start Months: February, July

Credit points part-time sem.: 24

Campus: Kelvin Grove

Domestic fee (indicative):
2013: CSP $3,000 per Semester (48 credit points)

International fee (indicative):
2013: $11,700 per Semester (48 credit points)

Total credit points: 48

Graduate Certificate in Education (Early Years)

Duration (full-time): 4 months

Duration (part-time domestic): 1 year

CRICOS Code: 014019G

Year: 2013

QUT Code: ED61

Graduate Certificate in Education (Early Years)
Graduate Certificate in Education (Early Years)

Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.
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Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your-studies

ADVANCED STANDING (Credit):
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CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY- ED79 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Early Years study area you are required to complete the following four (4) core units (a total of 48 credit points):
- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood

Please find important information about the study area and unit availabilities in the 'All course structures' link below.
Graduate Certificate in Education (Inclusive Education)

**Domestic Entry requirements**

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

**Minimum english requirements**

Students must meet the English proficiency requirements.

**Graduate Certificate in Education Overview**

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

**Inclusive Education - IMPORTANT INFORMATION**

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

In the Inclusive Education study area you are required to complete the following four (4) core units: SPN644; SPN647; SPN649; and SPN650.

Inclusive Education study area coordinator: Dr Louise Mercer, kl.mercer@qut.edu.au, (07) 3138 3233, Room A328.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

**Orientation**

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.
Graduate Certificate in Education (Inclusive Education)

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.
BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

CHANGE OF STUDY AREA:
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https://secure.qut.edu.au/studentservices/qut/cm

FURTHER STUDY- ED79 MASTER OF EDUCATION:
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Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Inclusive Education study area you are required to complete the following four (4) core units (a total of 48 credit points):
- SPN644 Inclusive Education: Theory, Policy and Practice;
- SPN647 Understanding Reading and Writing Difficulties;
- SPN649 Supporting Students with Social, Emotional and Behavioural Needs; and
- SPN650 Supporting Students with Autistic Spectrum Disorder.

Please find important information about the study area and unit availabilities in the ‘All course structures’ link below.

International Course structure
As International students on a student visa can only study full-time, Inclusive Education, which is only offered part-time,
Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements
Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

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Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Information and Communications Technology (ICT) - IMPORTANT INFORMATION
This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

In the ICT study area you are required to complete the following four (4) core units: MDN642; MDN643; MDN644; and MDN645.

Information and Communication Technology (ICT) study area coordinator: Associate Professor Margaret Lloyd, mm.lloyd@qut.edu.au, (07) 3138 3375, Room S409.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code.
Graduate Certificate in Education (Information and Communications Technology - ICT)

for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

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ADVANCED STANDING (Credit):
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CHANGE OF STUDY AREA:
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FURTHER STUDY - ED79 MASTER OF EDUCATION:
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Further Information
Faculty of Education
Student Affairs Office
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Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the ICT study area you are required to complete the following four (4) core units (a total of 48 credit points):
- MDN642 Digital Pedagogies;
- MDN643 Digital Perspectives;
- MDN644 Digital Expectancies: Innovative Practices with Emerging Technologies;
- MDN645 Digital Leadership: Policy and Planning For the Future.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure
As International students on a student visa can only study full-time, ICT, which is only offered part-time, is not available to them.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDN643</td>
<td>Digital Perspectives</td>
</tr>
<tr>
<td>MDN645</td>
<td>Digital Leadership</td>
</tr>
</tbody>
</table>

This information is correct as of 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=23134. CRICOS No.00213J
Graduate Certificate in Education (Information-Learning Connections)

Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements
Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Information-Learning Connections - IMPORTANT INFORMATION
This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

In the Information-Learning Connections study area you are required to complete the following four (4) core units: CLN601; CLN603; CLN647; and CLN650.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES: Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The units will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and...
reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
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ADVANCED STANDING (Credit):
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CHANGE OF STUDY AREA:
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Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course Structure
In the Information-Learning Connections study area you are required to complete the following four (4) core units (a total of 48 credit points):
- CLN601 Cyberlearning;
- CLN603 Designing Spaces for Learning;
- CLN647 Youth, Popular Culture, and Texts; and
- CLN650 Information-Learning Nexus.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course Structure
As International students on a student visa can only study full-time, Information-Learning Connections, which is only offered part-time, is not available to them.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units available in Semester 1</th>
<th>Units available in Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN601</td>
<td>Cyberlearning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CLN603</td>
<td>Designing Spaces for Learning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CLN647</td>
<td>Youth, Popular Culture, and Texts</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Graduate Certificate in Education (Leadership and Management)

Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum English requirements
Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Leadership and Management
- IMPORTANT INFORMATION
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

In the Leadership and Management study area you are required to complete the following four (4) core units: SPN625; SPN626; SPN645; and SPN646.

Leadership and Management study area coordinator: Dr Jill Willis, jill.willis@qut.edu.au, (07) 3138 3798, Room A307.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
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EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.
BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
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FURTHER STUDY- ED79 MASTER OF EDUCATION:
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email: educationenq@qut.edu.au

Domestic Course structure
In the Leadership and Management study area you are required to complete the following four (4) core units (a total of 48 credit points):
- SPN625 Leadership Concepts, Theories and Issues;
- SPN626 Leading and Managing People;
- SPN645 Leadership, Policy and Change in Action; and
- SPN646 Strategic Management.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure
As International students on a student visa can only study full-time, Leadership and Management, which is only offered part-time, is not available to them.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN625</td>
<td>Leadership Concepts, Theories and Issues</td>
</tr>
<tr>
<td>SPN645</td>
<td>Leadership, Policy and Change in Action</td>
</tr>
<tr>
<td>SPN646</td>
<td>Strategic Management</td>
</tr>
<tr>
<td></td>
<td>Units available in Semester 1</td>
</tr>
<tr>
<td>SPN625</td>
<td>Leadership Concepts, Theories and Issues</td>
</tr>
<tr>
<td>SPN645</td>
<td>Leadership, Policy and Change in Action</td>
</tr>
<tr>
<td>SPN646</td>
<td>Strategic Management</td>
</tr>
<tr>
<td></td>
<td>Units available in Semester 2</td>
</tr>
<tr>
<td>SPN626</td>
<td>Leading and Managing People</td>
</tr>
<tr>
<td>SPN646</td>
<td>Strategic Management</td>
</tr>
</tbody>
</table>
## Graduate Certificate in Education (No Major/Study Area)

### Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

### International Entry requirements
An appropriate 4 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean and at least one year of appropriate professional or industrial experience

or

a 3 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If the student does not have a teaching background, they will be required to take the TEFL study area instead.

### Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=23141. CRICOS No.00213J
that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your studies to be reassessed for the next available semester or teaching period by emailing: qut.pgsapplications@qut.edu.au . You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY- ED79 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
Students can elect to graduate with a No Major/Study Area Graduate Certificate in Education, comprising of any four (4) units of study selected from the ED61 OPTION UNITS listed. All course structures’ link

International Course structure
Students can elect to graduate with a No Major/Study Area Graduate Certificate in Education, comprising of any four (4) units of study selected from the ED61 OPTION UNITS listed in the ‘All course structures’ link below.

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (one (1) unit) of their course externally.

Sample Structure

Seminars

- ED61 13TP OPTION UNITS
- ED61 Semester 1 OPTION UNITS
- ED61 Semester 2 OPTION UNITS
- ED61 Summer OPTION UNITS

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED61</td>
<td>13TP OPTION UNITS</td>
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<tr>
<td>ED61</td>
<td>1st Semester 1 OPTION UNITS</td>
</tr>
<tr>
<td>ED61</td>
<td>2nd Semester 1 OPTION UNITS</td>
</tr>
<tr>
<td>ED61</td>
<td>Summer OPTION UNITS</td>
</tr>
</tbody>
</table>

These units are in the 13TP1 teaching period, and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).

SPN651 Introductory Educational Counselling
The SPN651 Block runs from Monday the 7 - Friday the 11 January 2013. SPN651 is also available in INTERNAL mode in semester 1.

SPN612 Psychoeducational Assessment
The SPN612 Block runs from Monday the 14 - Friday the 18 January 2013.

ED61 Semester 1 OPTION UNITS

- CLN601 Cyberlearning
- CLN603 Designing Spaces for Learning
- CLN608 Second Language Acquisition
- CLN612 Principles of Second Language Methodology
- CLN654 Functional Grammar for Reading and Writing
- CLN659 Children’s Literature: Criticism and Practice
- CLN660 Literacy Development and Performance
- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN614 Arts and Sciences in Early Childhood
- EDN603 Facilitated Study Unit
- EDN604-1 Facilitated Study Unit
- EDN604-2 Facilitated Study Unit
- EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.
- EDN610 Professional Dialogues in Education
- EDF611 Professional Applications of Research
- MND643 Digital Perspectives
- MND645 Digital Leadership

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=23141. CRICOS No.00213J
### Graduate Certificate in Education (No Major/Study Area)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN618</td>
<td>Career Development and Professional Practice</td>
</tr>
<tr>
<td>SPN625</td>
<td>Leadership Concepts, Theories and Issues</td>
</tr>
<tr>
<td>SPN644</td>
<td>Inclusive Education: Theory, Policy and Practice</td>
</tr>
<tr>
<td>SPN645</td>
<td>Leadership, Policy and Change in Action</td>
</tr>
<tr>
<td>SPN650</td>
<td>Supporting Students with an Autistic Spectrum Disorder</td>
</tr>
<tr>
<td>SPN654</td>
<td>Career Development: Policy and Process Context</td>
</tr>
</tbody>
</table>

#### Units offered INTERNALLY only (at Kelvin Grove Campus):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN615</td>
<td>Directed Reading In Second Language Education</td>
</tr>
<tr>
<td>CLN640</td>
<td>Sociolinguistics</td>
</tr>
<tr>
<td>CLN642</td>
<td>Grammar for Second Language Teaching</td>
</tr>
<tr>
<td>EDN612</td>
<td>Conducting Innovative Educational Research</td>
</tr>
<tr>
<td>SPN651</td>
<td>Introductory Educational Counselling</td>
</tr>
</tbody>
</table>

### ED61 Semester 2 OPTION UNITS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN608</td>
<td>Second Language Acquisition</td>
</tr>
<tr>
<td>CLN612</td>
<td>Principles of Second Language Methodology</td>
</tr>
<tr>
<td>CLN613</td>
<td>Second Language Curriculum Design Options</td>
</tr>
<tr>
<td>CLN616</td>
<td>Language Assessment In TESOL</td>
</tr>
<tr>
<td>CLN618</td>
<td>Technology and Second Language Learning</td>
</tr>
<tr>
<td>CLN647</td>
<td>Youth, Popular Culture, and Texts</td>
</tr>
<tr>
<td>CLN650</td>
<td>Information-Learning Nexus</td>
</tr>
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</table>

Unfortunately CLN652 - Literacies for English Language Learners is not offered in 2013

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAN603</td>
<td>Child Development in Context</td>
</tr>
<tr>
<td>EAN615</td>
<td>Mathematics in Early Childhood</td>
</tr>
<tr>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
<tr>
<td>EDN603</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN604-1</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN604-2</td>
<td>Facilitated Study Unit</td>
</tr>
</tbody>
</table>

EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>EDN612</td>
<td>Conducting Innovative Educational Research</td>
</tr>
<tr>
<td>EDN619</td>
<td>Educational Research: Design, Methodology and Analysis</td>
</tr>
<tr>
<td>MDN642</td>
<td>Digital Pedagogies</td>
</tr>
<tr>
<td>MDN644</td>
<td>Digital Expectancies: Innovative Practices With Emerging Technologies</td>
</tr>
<tr>
<td>SPN610</td>
<td>Advanced Educational Counselling</td>
</tr>
</tbody>
</table>

The SPN610 Block runs from Monday the 24 June - Friday the 28 June 2013. This block unit is part of the Semester 2 teaching period.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN620</td>
<td>Career Counselling</td>
</tr>
<tr>
<td>SPN626</td>
<td>Leading and Managing People</td>
</tr>
<tr>
<td>SPN646</td>
<td>Strategic Management</td>
</tr>
<tr>
<td>SPN647</td>
<td>Understanding Reading and Writing Difficulties</td>
</tr>
<tr>
<td>SPN649</td>
<td>Supporting Students with Social, Emotional and Behavioural Needs</td>
</tr>
<tr>
<td>SPN651</td>
<td>Introductory Educational Counselling</td>
</tr>
</tbody>
</table>

The SPN651 Block runs from Monday the 24 June - Friday the 28 June 2013. This block unit is part of the Semester 2 teaching period.

### ED61 Summer OPTION UNITS

**PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED.**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN615</td>
<td>Directed Reading In Second Language Education</td>
</tr>
</tbody>
</table>

IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=23141. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=23141. CRICOS No.00213)
Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

TEFL is only offered internally at Kelvin Grove Campus. For full-time students, the TEFL study area can only be taken in semester one.

International Entry requirements
An appropriate 4 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a 3 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

TEFL - IMPORTANT INFORMATION
Teaching English as a Foreign Language (TEFL) is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

In the TEFL study area you are required to complete three (3) TEFL core units: CLN608; CLN621 and CLN622 plus one (1) TESOL/TEFL option unit.

CLN621 and CLN622 are offered in INTERNAL mode only, at Kelvin Grove Campus. They are both offered in semester 1 ONLY. Therefore, TEFL cannot be studied full-time in semester 2.

Option units can be selected from the following TESOL/TEFL units: CLN613; CLN615*; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642. *CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator (please email d.beutel@qut.edu.au).

TEFL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin...
Graduate Certificate in Education (Teaching English as a Foreign Language - TEFL)

Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies. If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

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Further Information

Faculty of Education
Student Affairs Office
A Block Level 2, Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the TEFL (Teaching English as a Foreign Language) study area you are required to complete three (3) TEFL core units:

- CLN608 Second Language Acquisition;
- CLN621 Principles of English as a Foreign Language (EFL) Methodology;
- CLN622 Professional Practice in the EFL Context;

plus one (1) TESOL/TEFL option unit (a total of 48 credit points).

CLN621 and CLN622 are offered in INTERNAL mode only, at Kelvin Grove Campus.

Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the 'All course structures' link below.

International Course structure
In the TEFL (Teaching English as a Foreign Language) study area you are required to complete three (3) TEFL core units:

- CLN608 Second Language Acquisition;
- CLN621 Principles of English as a Foreign Language (EFL) Methodology;
- CLN622 Professional Practice in the EFL Context;

plus one (1) TESOL/TEFL option unit (a total of 48 credit points).

TEFL is available full time in semester one only.

Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the 'All course structures' link below.

Sample Structure

Seminars

- Units available in Semester 1
- Units available in Semester 2
- Units available in Summer Semester

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN608</td>
<td>Second Language Acquisition</td>
</tr>
<tr>
<td>CLN621</td>
<td>Principles of English as a Foreign Language (EFL) Methodology</td>
</tr>
<tr>
<td>CLN622</td>
<td>Professional Practice in the EFL Context</td>
</tr>
<tr>
<td>CLN615</td>
<td>Directed Reading In Second Language Education</td>
</tr>
</tbody>
</table>
**Graduate Certificate in Education (Teaching English as a Foreign Language - TEFL)**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN640</td>
<td>Sociolinguistics</td>
</tr>
<tr>
<td>CLN642</td>
<td>Grammar for Second Language Teaching</td>
</tr>
</tbody>
</table>

**Units available in Semester 2**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN608</td>
<td>Second Language Acquisition</td>
</tr>
<tr>
<td>CLN613</td>
<td>Second Language Curriculum Design Options</td>
</tr>
<tr>
<td>CLN615</td>
<td>Directed Reading In Second Language Education</td>
</tr>
</tbody>
</table>

**IMPORTANT:** CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN616</td>
<td>Language Assessment In TESOL</td>
</tr>
<tr>
<td>CLN617</td>
<td>Personalised Language Development</td>
</tr>
<tr>
<td>CLN618</td>
<td>Technology and Second Language Learning</td>
</tr>
<tr>
<td>CLN620</td>
<td>Language and Culture</td>
</tr>
</tbody>
</table>

**Units available in Summer Semester**

**PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED.**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN615</td>
<td>Directed Reading In Second Language Education</td>
</tr>
</tbody>
</table>

**IMPORTANT:** CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au
Domestic Entry requirements
An appropriate bachelor degree or equivalent (three (3) or four (4) year full-time duration) at a standard acceptable to the Executive Dean PLUS at least one year of professional teaching experience.

Applicants are asked to supply an original copy of a letter from their employer outlining details of their employment history.

Students without at least one year of professional teaching experience can apply for the TEFL study area.

International Entry requirements
An appropriate Bachelor degree or equivalent (3 or 4 year full-time duration) at a standard acceptable to the Executive Dean PLUS at least one year of professional teaching experience.

Applicants are asked to supply an original copy of a letter from their employer outlining details of their employment history.

Students without at least one year of professional teaching experience can apply for the TEFL study area.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<tr>
<td>Writing</td>
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<td>Listening</td>
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</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
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</table>

Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

TESOL - IMPORTANT INFORMATION
Teaching English as a Second Language (TESOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

In the TESOL study area you are required to complete two (2) TESOL core units: CLN608 and CLN612 plus two (2) TESOL/TEFL option units.

Option units can be selected from the following TESOL/TEFL units: CLN613; CLN615; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642. *CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator (please email d.beutel@qut.edu.au).

TESOL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard.
and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au . You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY- ED79 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete two (2) TESOL core units:

- CLN608 Second Language Acquisition; and
- CLN612 Principles of second language methodology

plus two (2) TESOL/TEFL option units (a total of 48 credit points).

Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the 'All course structures' link below.

International Course structure
In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete two (2) TESOL core units:

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plus two (2) TESOL/TEFL option units (a total of 48 credit points).

Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the 'All course structures' link below.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ED61 TESOL IMPORTANT INFORMATION</td>
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</table>
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TESOL/TEFL OPTION UNITS: Option units can be selected from the following TESOL/TEFL units: CLN613 Second language curriculum design options; CLN615* Directed Readings in Second Language Education; CLN616 Language assessment in TESOL; CLN617 Personalised language development (recommended for international students); CLN618 Technology and 2nd language learning; CLN620 Language and culture; CLN640 Sociolinguistics; CLN641 From theory to practice - practical applications in the TESOL classroom; and CLN642 Grammar for Second Language Teaching. *CLN615 will be offered at the discretion of the study area coordinator. The semester of offering for these units is listed in the ‘ED61 TESOL Units’ link below.

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ED61 TESOL IMPORTANT INFORMATION
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Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL)

| ORIENTATION: It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

For information about unit delivery types and course rules, please refer to the Current students tab, find your course, and select the Details tab.

TESOL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215. |
|---|
Graduate Diploma in Education

Domestic Entry requirements

Prerequisite: Prior Study

Completion of a non-education degree (or equivalent) that required the minimum of three years of study in that course and does not lead to teacher registration.

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

Prerequisite:

Learning/Teaching Area Requirements

The learning/teaching area requirements for each major is listed below:

Early Years and Primary

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelor’s level (or higher), with a minimum of three units required for each learning area.

The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology.

Note: Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

Middle Years

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelor’s degree (or higher) in one nominated learning area; and successful completion of four or more units (half of one year of full-time study) in another nominated learning area.

The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology.

Note: Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

Senior Years

Successful completion of a six or more units (three quarters of one year of full-time study) in a bachelor’s degree (or higher) in one nominated teaching area. You should also have completed four or more units (half of one year of full-time study) in another nominated teaching area.

Note: Only the first teaching area will be listed on the QTAC offer letter and on the academic transcript.

Senior Years Teaching Area Entry Requirements

For Senior Years the first teaching area only will be noted on the academic transcript.

Business Education (Accounting/Business Management)

A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)

A range of units in business and business technology.

Business Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Dance Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering Dance theory and practice at a university level.

Drama Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering theatre theory and performance at university level.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Film & Media Education - not available mid-year, offered in internal mode only

A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

Languages Education -not available mid-year, offered in internal mode only

Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers
Graduate Diploma in Education

can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documented appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education
A range of mathematics units.

Music (Secondary) Education -not avail midyr, internal mode only, quota restrictions may apply
A degree in music or approved equivalent at university level.

Science Education (Biology)
A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)
A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)
A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Science Studies)
Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)
A range of units from the areas of physics and mathematics.

Social Education (Geography)
A range of units from the fields of geography, geology, and environmental studies.

Social Education (History)
A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Legal Studies)
A range of units from the fields of law, justice studies, and criminology.

Social Education (Social Science)
Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Visual Arts Education -not avail midyr, offered internal mode only, quota restrictions may apply
A range of Visual Arts units, which must include studio practice and art history/theory units at university level.

Course requirements Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements
Completion of a non-education Bachelor degree that required the minimum of three years of study in that course and does not lead to teacher registration. (Education degrees or degrees that focus on education, teaching or child or family studies are not acceptable for entry.)

and

Satisfy the specific major entry requirement listed below:

Senior

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelor’s degree (or higher) in one nominated teaching area. You should also have completed four or more units (half of one year of full-time study) in another nominated teaching area. Not all teaching areas are available for semester two (July) entry.

Note: Only the first teaching area will be noted on the offer letter and on the academic transcript.

Primary

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelor’s level (or higher), with a minimum of three units (or equivalent) required for each learning area.

The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Not available for semester two (July) entry.

Note: Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

Early Years

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelor’s level (or higher), with a minimum of three units (or equivalent) required for each learning area.

The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Not available for semester two (July) entry.

Note: Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

How to Apply
Complete and submit the following:

• F application form and attached the required documents
• Nominate one major: Senior, Primary or Early Years
• If you nominate Senior, you must also submit a Teaching area nomination form Teaching Area Notification Form (PDF file, 160.0 KB).
• Apply before the closing date.

Senior Years Teaching Area Entry Requirements
For Senior Years the first teaching area only will be noted on the academic transcript.

Business Education (Accounting/Business Management)
A range of units in accounting and business management, with at least three accounting units of appropriate content.
Graduate Diploma in Education

Business Education (Business Communication and Technologies)
A range of units in business and business technology.

Business Education (Legal Studies)
A range of units from the fields of law, justice studies, and criminology.

Dance Education - not available mid-year, offered in internal mode only, quota restrictions may apply
A range of units covering Dance theory and practice at a university level.

Drama Education -not available mid-year, offered in internal mode only, quota restrictions may apply
A range of units covering theory and performance at university level.

English Education
A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Film & Media Education - not available mid-year, offered in internal mode only
A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused on one area.

Languages Education - not available mid-year, offered in internal mode only
Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documentated appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education
A range of mathematics units.

Music (Secondary) Education - not available midyear, internal mode only, quota restrictions may apply
A degree in music or approved equivalent at university level.

Science Education (Biology)
A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)
A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)
A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Science Studies)
Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)
A range of units from the areas of physics and mathematics.

Social Education (Geography)
A range of units from the fields of geography, geology, and environmental studies.

Social Education (History)
A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Legal Studies)
A range of units from the fields of law, justice studies, and criminology.

Social Education (Social Science)
Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Visual Arts Education - not available mid-year, offered internal mode only, quota restrictions may apply
A range of Visual Arts units, which must include studio practice and art history/theory units at university level.

Course requirements

Working with Children Check: blue card
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:
- no later than 24 December for Semester 1 (February entry)
- no later than 24 May for Semester 2 entry (July entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

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<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
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<td>7.5</td>
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Overview
For graduates with an non-education undergraduate degree to obtain their first teaching qualification. Four areas of study: Early Years (emphasising birth to eight years, and preparing graduates to teach Prep-Year 3); Primary: P-7 - internal only (emphasising years Prep - 7); Middle Years - external and only available to domestic students (emphasising years 4-9); Senior Years (emphasising years 10-12 as well as lower Secondary).

Enrolling and course completion
You have four years to complete the Graduate Diploma in Education, including any approved leave of absence, however, the Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Early Years, Primary P-7 and Middle Years may need to complete the course by end 2015, to be assured of eligibility for teacher registration. It is imperative that you enrol in both semester 1 and semester 2 units at the
Graduate Diploma in Education

start of each year when you commence in semester 1.

INTERNATIONAL APPLICATIONS

International students to apply for this course via the F-Form. IELTS (Academic) average band score of 7.5 across all four areas, with no score below 8 in Speaking and Listening and no score below 7 in Reading and Writing. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

International Students must also complete and attach to the F-Form a Teaching Area Nomination Form for International Students

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Graduate School Program - Early Years Major

The Graduate School Program enables students to gain early experience in schools before their formal field experience commences. The program is strongly recommended for commencing full-time internal students and it is essential that you have a valid blue card in order to participate.

Designated Units

Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Field Studies

The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Domestic Course structure

Early Years and Primary: P-7

Early Years and Primary applicants' undergraduate degree must include successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelor's level (or higher), with a minimum of three units required for each learning area.

N.B. Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

The learning areas are:
- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

Primary: P–7 is only available in internal, full-time study mode. Primary: P–7 and Early Years are not available for mid-year entry.

Middle Years

Middle Years applicants' undergraduate degree must include successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher)

in one nominated learning area; and successful completion of a minimum of four units (half of one year of full-time study) in another nominated learning area.

N.B. Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

The learning areas are:
- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

This study area is available only in the external study mode. Middle Years is not available for mid-year entry.

Senior Years

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies. Entry into Senior Years normally requires successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed a minimum of four units (half of one year of full-time study) in another nominated teaching area.

N.B. Only the first teaching area will be listed on the QTAC offer letter and on the academic transcript.

Senior Years teaching areas

- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Visual Arts Education

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED38&courseID=21830. CRICOS No.00213J.
Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

**International Course structure**

**Early Years and Primary: P–7**

Early Years and Primary applicants’ undergraduate degree must include successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelor’s level (or higher), with a minimum of three units required for each learning area.

N.B. Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

The learning areas are:
- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Social Science
- Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

Primary: P–7 is only available in internal, full-time study mode. Primary: P–7 and Early Years are not available for mid-year entry.

**Senior Years**

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies. Entry into Senior Years normally requires successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor’s degree (or higher) in one nominated teaching area. Applicants should also have completed a minimum of four units (half of one year of full-time study) in another nominated teaching area.

N.B. Only the first teaching area will be listed on the offer letter and on the academic transcript.

**Senior Years teaching areas**
- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Visual Arts Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

**Sample Structure**

**Semesters**

- **Semester 1**
  - List 1 Curriculum Studies 1
- **Semester 2**
  - List 1 Curriculum Studies 1
- **List 1 Curriculum Unit Options**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP416</td>
<td>Engaging Diverse Learners</td>
</tr>
<tr>
<td>EDP441</td>
<td>Senior Years Field Studies 1: Engaging Diverse Learners</td>
</tr>
</tbody>
</table>

**Designated Unit: EDP441**

Curriculum Studies 1 (see list 1)

Curriculum Studies 1 must be completed in the same or a prior semester to EDP441 Senior Years Field Studies 1: Engaging Diverse Learners

Curriculum Studies Unit Option (see list 4)

Curriculum unit for second teaching area or option unit for students with one teaching area.

**Course Notes**

Students who require course progression advice should contact the Course Administration Officer Claire Hogue on ph: 3138 3408 or c.hogue@qut.edu.au

**Semester 2**

- EDP416 The Professional Practice of Educators
- EDP442 Senior Years Field Studies 2: The Professional Practice of Educators
- Curriculum Studies 2 (see list 2)
- Curriculum Studies 3 (see list 3)
- Students should enrol in EDP442 in their final semester of study.

**Designated Unit: EDP442**

**List 1 Curriculum Studies 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KVP301</td>
<td>Earth Science, Physics and Science Studies</td>
</tr>
<tr>
<td>KVP302</td>
<td>Social Sciences and Social Education - Legal Studies</td>
</tr>
<tr>
<td>KDP201</td>
<td>Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in KVP301 and KVP302</td>
</tr>
<tr>
<td>MDP456</td>
<td>Mathematics Education Curriculum Studies 1</td>
</tr>
<tr>
<td>MDP457</td>
<td>Mathematics Education Curriculum Studies 2</td>
</tr>
<tr>
<td>MDP459</td>
<td>Science Education Curriculum Studies 1</td>
</tr>
<tr>
<td>MDP459</td>
<td>Science Education Curriculum Studies 2</td>
</tr>
<tr>
<td>CLP402</td>
<td>Students enrolled in Accounting/Business Management, Business Communications and Technologies and Business Education - Legal Studies teaching areas enrol in CLP402</td>
</tr>
<tr>
<td>CLP408</td>
<td>English Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP411</td>
<td>Languages Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP414</td>
<td>Social Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP422</td>
<td>Film and Media Education Curriculum Studies 1</td>
</tr>
<tr>
<td>KDP201</td>
<td>Dance Curriculum Studies 1</td>
</tr>
<tr>
<td>KMP201</td>
<td>Music (Secondary) Curriculum Studies 1</td>
</tr>
<tr>
<td>KVP301</td>
<td>Visual Arts Curriculum Studies 1</td>
</tr>
<tr>
<td>MDP456</td>
<td>Mathematics Education Curriculum Studies 1</td>
</tr>
<tr>
<td>MDP459</td>
<td>Science Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP422</td>
<td>Film and Media Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP403</td>
<td>Business Education Curriculum Studies 2 (Business Communication and Technology)</td>
</tr>
<tr>
<td>CLP404</td>
<td>Business Education Curriculum Studies 2 (Accounting and Business Management)</td>
</tr>
<tr>
<td>CLP406</td>
<td>Legal Studies Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP409</td>
<td>English Education Curriculum Studies 2</td>
</tr>
<tr>
<td>CLP412</td>
<td>Languages Education Curriculum Studies 2</td>
</tr>
<tr>
<td>CLP415</td>
<td>Social Education Curriculum Studies 2 (Geography)</td>
</tr>
<tr>
<td>CLP416</td>
<td>Social Education Curriculum Studies 2 (History)</td>
</tr>
<tr>
<td>CLP417</td>
<td>Social Education Curriculum Studies 2 (Senior Social Science)</td>
</tr>
<tr>
<td>CLP423</td>
<td>Film and Media Education Curriculum Studies 2</td>
</tr>
<tr>
<td>KDP201</td>
<td>Dance Curriculum Studies 2</td>
</tr>
<tr>
<td>KMP201</td>
<td>Music (Secondary) Curriculum Studies 2</td>
</tr>
<tr>
<td>KVP302</td>
<td>Visual Arts Curriculum Studies 2</td>
</tr>
<tr>
<td>MDP457</td>
<td>Mathematics Education Curriculum Studies 2</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studynq/courses/course?courseCode=ED38&courseID=21830. CRICOS No.00213J
Graduate Diploma in Education

List 3 Curriculum Studies 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDP460</td>
<td>Science Education Curriculum Studies 2</td>
</tr>
<tr>
<td>MDP462</td>
<td>Biology Curriculum Studies 2</td>
</tr>
<tr>
<td>MDP463</td>
<td>Chemistry Curriculum Studies 2</td>
</tr>
<tr>
<td>MDP464</td>
<td>Earth Science Curriculum Studies 2</td>
</tr>
<tr>
<td>MDP465</td>
<td>Physics Curriculum Studies 2</td>
</tr>
</tbody>
</table>

List 4 Curriculum Unit Options

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLP407</td>
<td>Business Education Curriculum Studies 3</td>
</tr>
<tr>
<td>CLP408</td>
<td>English Education Curriculum Studies 3</td>
</tr>
<tr>
<td>CLP409</td>
<td>Languages Education Curriculum Studies 3</td>
</tr>
</tbody>
</table>

Students with a first teaching area of Languages Education enrol in CLP411 Languages Education Curriculum Studies 1 and CLP413 Languages Education Curriculum Studies 3 in semester one; and CLP412 Languages Education Curriculum Studies 2 in semester two. Please contact the course admin officer for advice on 07 3138 3408.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLP414</td>
<td>Social Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP415</td>
<td>Social Education Curriculum Studies 2 (Geography)</td>
</tr>
<tr>
<td>CLP416</td>
<td>Social Education Curriculum Studies 2 (History)</td>
</tr>
<tr>
<td>CLP417</td>
<td>Social Education Curriculum Studies 2 (Senior Social Science)</td>
</tr>
<tr>
<td>CLP419</td>
<td>Social Education Curriculum - Senior History</td>
</tr>
<tr>
<td>CLP421</td>
<td>Primary Lote Curriculum Studies</td>
</tr>
</tbody>
</table>

Students with a second teaching area in languages enrol in this unit.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLP422</td>
<td>Film and Media Education Curriculum Studies 1</td>
</tr>
<tr>
<td>KDP201</td>
<td>Dance Curriculum Studies 1</td>
</tr>
<tr>
<td>KMP201</td>
<td>Music (Secondary) Curriculum Studies 1</td>
</tr>
<tr>
<td>KVP301</td>
<td>Visual Arts Curriculum Studies 1</td>
</tr>
<tr>
<td>MDP456</td>
<td>Mathematics Education Curriculum Studies 1</td>
</tr>
<tr>
<td>MDP459</td>
<td>Science Education Curriculum Studies 1</td>
</tr>
</tbody>
</table>

Curriculum Option Units for Students without a Second Teaching Area

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLP400</td>
<td>Middle Years: Multiliteracies</td>
</tr>
<tr>
<td>CLP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
</tr>
<tr>
<td>MDP452</td>
<td>Middle Years: Mathematical Understandings</td>
</tr>
<tr>
<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
</tr>
<tr>
<td>SPP400</td>
<td>Classroom and Behaviour Management</td>
</tr>
<tr>
<td>SPP403</td>
<td>Enhancing Your Teaching Practice</td>
</tr>
<tr>
<td>SPP401</td>
<td>Classroom Assessment Practices not offered in sem 2/2013</td>
</tr>
</tbody>
</table>

Students taking this unit as an elective do not need to complete CLP408 English Education Curriculum Studies 1, but must have at least 48 credit points of appropriate discipline studies. Students must contact the Student Affairs Office on 07 3138 3408 for course progression advice before enrolling in this unit.
Domestic Entry requirements
An appropriate 4 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or 3 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience

Students undertaking study areas in Early Childhood Teaching and Teacher-Librarianship must be registered teachers or eligible for registration. Students are asked to supply current teacher registration on application if they have it.

Students undertaking the study area School Guidance and Counselling must be registered teachers and supply original certified or original evidence of their teacher registration.

If you want to study School Guidance and Counselling full-time, please be aware that applications for 2013 close early due to compulsory block units that are held before semester commencement. Applications must be submitted by Monday, 12 November 2012. (There is no mid-year entry for School Guidance and Counselling full-time. Only part-time study is available.) This qualification is only recognised by education employing authorities in Queensland.

International Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have at least one year of professional teaching experience. Students without at least one year of professional teaching experience can apply for the TEFL study area. The TEFL study area can only be taken internally, at Kelvin Grove Campus.

The following majors are available for international students:
- Generic Program
- Early Years Program
- Inclusive Education
- Leadership and Management
- TEFL (Teaching English as a Second Language).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
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<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be
available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Study Areas for Domestic Students
Career Development:
The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Early Childhood Teaching:
This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

Early Years:
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Education Research: Theory and Practice:
This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

Inclusive Education:
While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Information Communication Technology (ICT):
This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

Information-Learning Connections:
This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

Leadership and Management:
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

No Major/Study Area:
Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units. This program can be tailored to suit your individual study needs and interests.

School Guidance and Counselling (option A or B):
This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling ‘Option A’ will enable you to be eligible for employment from P-12. ‘Option B’ is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

Studies in Literacy:
The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators...
and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

Teacher-Librarianship: This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the six year period, January 2006-December 2011. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Teaching English as a Foreign Language (TEFL): TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English to Speakers of Other Languages (TESOL): TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to 'course structures' for study area requirements and suggested course progressions.

Study Areas for International Students

When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. Study Areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester. The study areas below are available to international students:

Early Years Program for International Students:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Inclusive Education for International Students:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management for International Students:

This study Area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

No Major/Study Area Graduate Certificate in Education:

Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units.

Teaching English as a Foreign Language (TEFL):

TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to 'course structures' for study area requirements and suggested course progressions.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally.

INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platform such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you
from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

**LEAVE OF ABSENCE:**
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

**WORKING WITH CHILDREN (BLUE CARD):**
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

**ADVANCED STANDING (Credit):**
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

**CHANGE OF STUDY AREA:**
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

**EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:**
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms webpage. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

**Further Information**
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

**Domestic Course structure**
The Master of Education is comprised of eight units (96 credit points); two (2) core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus four (4) study area core units, and two (2) option units. There are exceptions to this basic structure in TESOL and TESOL.

**International Course structure**
The Master of Education is comprised of eight units (96 credit points); two (2) core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus four (4) study area core units, and two (2) option units. There are exceptions to this basic structure in TESOL and TESOL.

International students can choose from the following study areas: Early Years; Inclusive Education; Leadership and Management; TESOL; TEFL, or a No Major / Study Area Masters which consists of two (2) core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

and six (6) option units.

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please refer to the study area links for individual study area course structures.
Master of Education (Career Development)

**Domestic Entry requirements**
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

**Minimum english requirements**
Students must meet the English proficiency requirements.

**Master of Education Overview**
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to a teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

**Career Development - IMPORTANT INFORMATION**
The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: SPN651 OR SPN610; SPN618; SPN620; and SPN654, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

PRIOR KNOWLEDGE: If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study SPN610 Advanced Educational Counselling without the prerequisite of SPN651 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit SPN651 Introductory Educational Counselling early in your study. If you believe that you have sufficient prior knowledge to waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.

**BLOCK DATES:** As part of your course, you have a 'BLOCK' unit to complete as a core unit (SPN651 OR SPN610). This unit comprises of a 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. The Block dates for Career Development are as follows: 13TP1 Teaching Period – SPN651 Introductory Education Counselling: Mon 7 – Fri 11 January, 2013; Semester 2 – SPN651 Introductory Education Counselling: Mon 24 – Fri 28 June, 2013 and SPN610
Advanced Educational Counselling: Mon 24 – Fri 28 June, 2013. SPN651 is also offered in internal mode in semester 1 only, attending classes on campus each week at Kelvin Grove.

13TP1: 13TP1 is a teaching period that runs in conjunction with semester 1 each year. SPN651 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the 'Key Dates' page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au . You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/student/services/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ’SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.
## Master of Education (Career Development)

### Domestic Course structure

In the Career Development study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

Plus the four (4) Career Development study area core units:

- SPN618 Career Development and Professional Practice
- SPN620 Career Counselling
- SPN651 Introductory Educational Counselling OR SPN610 Advanced Educational Counselling
- SPN654 Career Development: Policy and Process Context

As well as two (2) option units (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

### International Course structure

As international students on a student visa can only study internally, Career Development, which is only offered externally, is not available to them.

### Sample Structure

#### Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>SPN618</td>
<td>Career Development and Professional Practice</td>
</tr>
<tr>
<td>SPN651</td>
<td>Introductory Educational Counselling</td>
</tr>
<tr>
<td>SPN654</td>
<td>Career Development: Policy and Process Context</td>
</tr>
<tr>
<td>SPN655</td>
<td>Career Development: Your first semester of study (13TP1 and semester 1)</td>
</tr>
<tr>
<td>SPN656</td>
<td>Career Development: Your second semester of study (semester 2)</td>
</tr>
<tr>
<td>SPN657</td>
<td>Career Development: Your second semester of study (semester 2)</td>
</tr>
</tbody>
</table>

The SPN651 Block runs from Monday the 7 - Friday the 11 January 2013. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). SPN651 is also available in INTERNAL mode in semester 1.
### Master of Education (Early Childhood Teaching)

**Domestic Entry requirements**
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Students undertaking the Early Childhood Teaching study area must be registered teachers or eligible for registration. (Applicants are asked to supply original evidence of their current teacher registration with their application if possible)

**Minimum English requirements**
Students must meet the English proficiency requirements.

**Master of Education Overview**
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

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### Table: Overview of the Course

<table>
<thead>
<tr>
<th><strong>Year</strong></th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>QUT code</strong></td>
<td>ED79</td>
</tr>
<tr>
<td><strong>CRICOS</strong></td>
<td>064908D</td>
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<tr>
<td><strong>Duration (full-time)</strong></td>
<td>1 year</td>
</tr>
<tr>
<td><strong>Duration (part-time domestic)</strong></td>
<td>2 years</td>
</tr>
<tr>
<td><strong>Campus</strong></td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td><strong>Domestic fee (indicative)</strong></td>
<td>2013: CSP $3,000 per Semester (48 credit points)</td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
<td>2013: $11,700 per Semester</td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
<td>96</td>
</tr>
<tr>
<td><strong>Credit points full-time sem.</strong></td>
<td>48</td>
</tr>
<tr>
<td><strong>Credit points part-time sem.</strong></td>
<td>24</td>
</tr>
<tr>
<td><strong>Dom. Start Months</strong></td>
<td>February, July</td>
</tr>
</tbody>
</table>

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**IMPORTANT INFORMATION**
This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the six (6) Early Childhood Teaching core units: EAN601; EAN603; EAN614; EAN615; EAN616; with a choice of either EDN635 or EDN641. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

When undertaking the unit EDN635 Field Studies in Early Childhood OR EDN641 Field Studies in Early Childhood: Birth to 5 Years, you must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Early Childhood Teaching study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.
Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks:
temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major Studying Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies. If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.prgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
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EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Early Childhood Teaching study area you are required to complete the two (2) MED core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the six (6) Early Childhood Teaching core units:

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN615 Mathematics in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood
- plus a choice of either EDN835 Field Studies in Early Childhood or EDN641 Field Studies in Early Childhood: Birth to 5 Years.

Please find important information about...
Master of Education (Early Childhood Teaching)

the study area and unit availabilities in the 'All course structures' link below.

**International Course structure**

As international students on a student visa can only study internally, Early Childhood Teaching, which is only offered externally, is not available to them.

**Sample Structure**

**Semesters**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
</tbody>
</table>

**SEMESTER 1 ENTRY: Your first semester of study (semester 1)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAN603</td>
<td>Child Development in Context</td>
</tr>
<tr>
<td>EAN615</td>
<td>Mathematics in Early Childhood</td>
</tr>
<tr>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
</tbody>
</table>

Please select ONE (1) of the following two field studies units:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN635</td>
<td>Field Studies in Early Childhood</td>
</tr>
<tr>
<td>EDN641</td>
<td>Field Studies in Early Childhood: Birth To 5 Years</td>
</tr>
</tbody>
</table>

Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.

**SEMESTER 1 ENTRY: Your second semester of study (semester 2)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
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<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
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</table>

**SEMESTER 2 ENTRY: Your first semester of study (semester 2)**

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EAN603</td>
<td>Child Development in Context</td>
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<tr>
<td>EAN615</td>
<td>Mathematics in Early Childhood</td>
</tr>
<tr>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
</tbody>
</table>

**SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23170. CRICOS No.00213J
### Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

### International Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

### Minimum English requirements
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
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</tr>
<tr>
<td>reading: 6.0</td>
</tr>
<tr>
<td>listening: 6.0</td>
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<tr>
<td>overall: 6.5</td>
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</tbody>
</table>

### Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

### Early Years - IMPORTANT INFORMATION
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Early Years core units: EAN601; EAN603; EAN614; and EAN616, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under ‘Course Structures’ (‘Units’ tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.
Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally.

INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website:
https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms webpage. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Early Years study area you are required to complete two (2) MEd core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

Plus the four (4) Early Years study area core units:
- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood

As well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about...
Master of Education (Early Years)

the study area and unit availabilities in the 'All course structures' link below.

**International Course structure**

In the Early Years study area you are required to complete two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research,

plus the four (4) Early Years study area core units:

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood

as well as two (2) option units (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

**Sample Structure**

**Semesters**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEMESTER 1 ENTRY: Your first semester of study (semester 1)</td>
<td></td>
</tr>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td></td>
<td>You may choose one unit from the list of ED79 Master's option units.</td>
</tr>
<tr>
<td>SEMESTER 1 ENTRY: Your second semester of study (semester 2)</td>
<td></td>
</tr>
<tr>
<td>EAN603</td>
<td>Child Development in Context</td>
</tr>
<tr>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
<tr>
<td></td>
<td>You may choose one unit from the list of ED79 Master's option units.</td>
</tr>
<tr>
<td>SEMESTER 2 ENTRY: Your first semester of study (semester 2)</td>
<td></td>
</tr>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
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<td>Professional Dialogues in Education</td>
</tr>
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<tr>
<td></td>
<td>You may choose one unit from the list of ED79 Master's option units.</td>
</tr>
</tbody>
</table>
Master of Education (Education Research: Theory and Practice)

**Domestic Entry requirements**
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

**Minimum english requirements**
Students must meet the English proficiency requirements.

**Master of Education Overview**
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

**Education Research - IMPORTANT INFORMATION**
This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Education Research: Theory and Practice core units: EDN612; EDN619; EDN604-1; and EDN604-2, as well as two (2) option units. EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

Education Research: Theory and Practice study area coordinator: Prof John Lidston, j.lidstone@qut.edu.au, (07) 3138 3289, Mobile: 0413 485 957, Room E327.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

**Orientation**
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one
week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during the semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

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CHANGE OF STUDY AREA:
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Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Education Research: Theory and Practice study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Education Research study area core units:

- EDN612 Conducting Innovative Educational Research
- EDN619 Educational Research: Design, Methodology and Analysis
- EDN604-1 Facilitated Study Unit
- EDN604-2 Facilitated Study Unit

as well as two (2) option units (a total of 96 credit points).

EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters as the two units together constitute a 24 credit point research project.

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availabilities in the ‘All course structures’ link below.

International Course structure
As international students on a student visa can only study internally, Education Research: Theory and Practice, which is only offered externally, is not available to them.

Sample Structure
Seminars

- SEMESTER 1 ENTRY: Your first semester of study (semester 1)
- SEMESTER 1 ENTRY: Your second semester of study (semester 2)
- SEMESTER 2 ENTRY: Your first semester of study (semester 2)
### Master of Education (Education Research: Theory and Practice)

- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EDN604-1</td>
<td>Facilitated Study Unit</td>
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<tr>
<td>EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.</td>
<td></td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>You may choose one unit from the list of ED79 Master's option units.</td>
<td></td>
</tr>
</tbody>
</table>

- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EDN604-1</td>
<td>Facilitated Study Unit</td>
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<tr>
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<td></td>
</tr>
<tr>
<td>EDN612</td>
<td>Conducting Innovative Educational Research</td>
</tr>
<tr>
<td>EDN619</td>
<td>Educational Research: Design, Methodology and Analysis</td>
</tr>
<tr>
<td>You may choose one unit from the list of ED79 Master's option units.</td>
<td></td>
</tr>
</tbody>
</table>

- **SEMESTER 1 ENTRY: Your first semester of study (semester 1)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>EDN612</td>
<td>Conducting Innovative Educational Research</td>
</tr>
<tr>
<td>EDN619</td>
<td>Educational Research: Design, Methodology and Analysis</td>
</tr>
</tbody>
</table>

- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>EDN604-1</td>
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<tr>
<td>EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.</td>
<td></td>
</tr>
<tr>
<td>EDN604-2</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>You may choose one unit from the list of ED79 Master's option units.</td>
<td></td>
</tr>
<tr>
<td>You may choose one unit from the list of ED79 Master's option units.</td>
<td></td>
</tr>
</tbody>
</table>
Domestic Entry requirements

An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If the student does not have a teaching background, they will be required to take the TEFL study area instead. The TEFL study area can only be taken internally.

Students undertaking study areas in Early Childhood Teaching and Teacher-Librarianship must be registered teachers or eligible for registration. Students are asked to supply current teacher registration on application if they have it.

Students undertaking the study area School Guidance and Counselling must be registered teachers and supply original certified or original evidence of their teacher registration.

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Higher Education - IMPORTANT INFORMATION

The Higher Education study area is no longer being offered to new students. It is available to continuing and cohort students only.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Higher Education core units: EDN626; EDN627; EDN629; and EDN630, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under ‘Course Structures’ (‘Units’ tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Higher Education study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

Course Rules

UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to "register into classes" if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

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Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au . You have four (4) years to complete the course, including any approved leave of absence.

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If you are a current student wanting to change your major within your current course, please refer to the following website:
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Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
The Higher Education study area is available to continuing and cohort students only.

Please contact the Faculty of Education if you have completed the four (4) Higher Education units required for entry into this study area: foe.studentaffairs@qut.edu.au

International Course structure
As international students on a student visa can only study internally, Higher Education, which is only offered externally, is not available to them.
Master of Education (Inclusive Education)

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Inclusive Education - IMPORTANT INFORMATION

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Inclusive Education core units: SPN644; SPN647; SPN649; and SPN650, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under ‘Course Structures’ (‘Units’ tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Inclusive Education study area coordinator: Dr Louise Mercer, kl.mercer@qut.edu.au, (07) 3138 3233, Room A328.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947.
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

**LEAVE OF ABSENCE:**
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
If you are a commencing student and wish to start in a later teaching period, you can apply for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

**WORKING WITH CHILDREN (BLUE CARD):**
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

**ADVANCED STANDING (Credit):**
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

**CHANGE OF STUDY AREA:**
If you are a current student wanting to change your major within your current course, please refer to the following website:
https://secure.qut.edu.au/studentservices/qut/cm/

**EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:**
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

**Course Rules**
**UNIT DELIVERIES:**
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

**EXTERNAL:** The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester.

**BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

**OPTION UNITS:**
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

**MINIMUM AND MAXIMUM UNIT ENROLMENT:**
Please find important information about the study area and unit availabilities in the ‘All course structures’ link below.

International Course structure
In the Inclusive Education study area you are required to complete the two (2) MEd core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Inclusive Education core units:
- SPN644 Inclusive Education: Theory, Policy and Practice
- SPN647 Understanding Reading and Writing Difficulties
- SPN649 Supporting Students with Social, Emotional and Behavioural Needs
- SPN650 Supporting Students with an Autistic Spectrum Disorder

as well as two (2) option units (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

Sample Structure

Semesters

- SEMESTER 1 ENTRY: Your first semester of study (semester 1)
- SEMESTER 1 ENTRY: Your second semester of study (semester 2)
- SEMESTER 2 ENTRY: Your first semester of study (semester 2)
- SEMESTER 2 ENTRY: Your second semester of study (semester 1)

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<tr>
<td>EDN610</td>
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<td>Professional Applications of Research</td>
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<td>SPN644</td>
<td>Inclusive Education: Theory, Policy and Practice</td>
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<td>SPN650</td>
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<td>Understanding Reading and Writing Difficulties</td>
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<td>Supporting Students with Social, Emotional and Behavioural Needs</td>
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<td>You may choose one unit from the list of ED79 Master's option units.</td>
</tr>
<tr>
<td></td>
<td>You may choose one unit from the list of ED79 Master's option units.</td>
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</table>
Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements
Students must meet the English proficiency requirements.

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Information Communication Technology (ICT) - IMPORTANT INFORMATION
This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Information and Communication Technology (ICT) core units: MDN642; MDN643; MDN644; and MDN645, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ("Units" tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Information and Communication Technology (ICT) study area coordinator: Associate Professor Margaret Lloyd, mm.lloyd@qut.edu.au, (07) 3138 3375, Room $409.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.
Course Rules

UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au . You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

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CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationeng@qut.edu.au

Domestic Course structure
In the ICT study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) ICT study area core units:

- MDN642 Digital Pedagogies
- MDN643 Digital Perspectives
- MDN644 Digital Expectancies: Innovative Practices with Emerging Technologies
- MDN645 Digital Leadership: Policy and Planning for the Future

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure
As international students on a student visa can only study internally, ICT, which is only offered externally, is not available to them.

Sample Structure

Seminars

- SEMESTER 1 ENTRY: Your first semester of study (semester 1)
- SEMESTER 1 ENTRY: Your second semester of study (semester 2)
- SEMESTER 2 ENTRY: Your first semester of study (semester 2)
- SEMESTER 2 ENTRY: Your second semester of study (semester 1)

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<tr>
<td>EDN610</td>
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<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>MDN643</td>
<td>Digital Perspectives</td>
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</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/study/jy/courses/course?courseCode=ED79&courseId=23174. CRCOS No.00213
### Master of Education (Information and Communication Technology - ICT)

<table>
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<tr>
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</thead>
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<tr>
<td>MDN645</td>
<td>Digital Leadership</td>
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<tr>
<td><strong>SEMESTER 1 ENTRY: Your second semester of study (semester 2)</strong></td>
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</tr>
<tr>
<td>MDN642</td>
<td>Digital Pedagogies</td>
<td></td>
</tr>
<tr>
<td>MDN644</td>
<td><a href="#">Digital Expectancies: Innovative Practices With Emerging Technologies</a></td>
<td>You may choose one unit from the list of ED79 Master's option units.</td>
</tr>
<tr>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>SEMESTER 2 ENTRY: Your first semester of study (semester 2)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
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<td>MDN644</td>
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<td></td>
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<td>MDN643</td>
<td>Digital Perspectives</td>
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Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements
Students must meet the English proficiency requirements.

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Alan Roberts, ag.roberts@qut.edu.au, (07) 3138 3275, L144.

Information-Learning Connections - IMPORTANT INFORMATION
This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Information-Learning Connections core units: CLN601; CLN603; CLN647; and CLN650, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Information-Learning Connections study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that new students attend the Master of Education/Graduate Certificate in Education Orientation, which is held at Kelvin Grove Campus during the weekend after the orientation week each semester.

This comprises of sessions explaining the course and the two core units; discussions on topics by invited academics and students; general discussion and question time; meetings with the study area coordinators; and library sessions on the Library, QUT Blackboard, and academic writing.

There will be details about this on the Orientation Planner on your QUT Virtual. You should also receive information about the event (via email) after you accept your offer. PLEASE ENSURE THAT YOU LINK YOUR QUT EMAIL TO YOUR PERSONAL EMAIL AS SOON AS POSSIBLE AFTER ACCEPTING YOUR OFFER. If you have not received any information up until one week before the event, please contact Michele Bean: m.bean@qut.edu.au
Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.
BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMIM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

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Further Information
Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationeng@qut.edu.au

Domestic Course structure
In the Information-Learning Connections study area you are required to complete the two (2) MEd core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Information-Learning Connections study area core units:
- CLN601 Cyberlearning
- CLN603 Designing Spaces for Learning
- CLN647 Youth, Popular Culture, and Texts
- CLN650 Information-Learning Nexus

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure
As international students on a student visa can only study internally, Information-Learning Connections, which is only offered externally, is not available to them.

Sample Structure

<table>
<thead>
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<tr>
<td>SEMESTER 1 ENTRY: Your first semester of study (semester 1)</td>
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<td>SEMESTER 1 ENTRY: Your second semester of study (semester 2)</td>
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<td>SEMESTER 2 ENTRY: Your first semester of study (semester 2)</td>
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<td>SEMESTER 2 ENTRY: Your second semester of study (semester 1)</td>
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## Master of Education (Information-Learning Connections)

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<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
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</table>

**SEMESTER 1 ENTRY: Your second semester of study (semester 2)**

<table>
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<tbody>
<tr>
<td>CLN647</td>
<td>Youth, Popular Culture, and Texts</td>
</tr>
<tr>
<td>CLN650</td>
<td>Information-Learning Nexus</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Master's option units.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
</tbody>
</table>

**SEMESTER 2 ENTRY: Your first semester of study (semester 2)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN647</td>
<td>Youth, Popular Culture, and Texts</td>
</tr>
<tr>
<td>CLN650</td>
<td>Information-Learning Nexus</td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
</tbody>
</table>

**SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN601</td>
<td>Cyberlearning</td>
</tr>
<tr>
<td>CLN603</td>
<td>Designing Spaces for Learning</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Master's option units.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN601</td>
<td>Cyberlearning</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23190. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23190. CRICOS No.00213J)
Master of Education (Leadership and Management)

Handbook

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
<tr>
<td>QUT code</td>
<td>ED79</td>
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<tr>
<td>CRICOS</td>
<td>064908D</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>1 year</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>2 years</td>
</tr>
<tr>
<td>Campus</td>
<td>Kelvin Grove</td>
</tr>
</tbody>
</table>

Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

International Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<table>
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<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
<td>6.0</td>
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<tr>
<td>reading</td>
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<tr>
<td>listening</td>
<td>6.0</td>
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<tr>
<td>overall</td>
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</tr>
</tbody>
</table>

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

Leadership and Management - IMPORTANT INFORMATION
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Leadership and Management core units: SPN625; SPN626; SPN645; and SPN646; as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Leadership and Management study area coordinator: Dr Jill Willis, jill.willis@qut.edu.au, (07) 3138 3798, Room A307.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general
discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

**Course Rules**

**UNIT DELIVERIES:**
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

**EXTERNAL:** The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester.

**BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

**OPTION UNITS:**
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

**MINIMUM AND MAXIMUM UNIT ENROLMENT:**
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

**LEAVE OF ABSENCE:**
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

**WORKING WITH CHILDREN (BLUE CARD):**
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

**ADVANCED STANDING (Credit):**
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

**CHANGE OF STUDY AREA:**
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/student/services/qut/cm/

**EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:**
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

**Further Information**
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

**Domestic Course structure**
In the Leadership and Management study area you are required to complete the two (2) MED core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research
plus the four (4) Leadership and Management study area core units:
- SPN625 Leadership Concepts, Theories and Issues
- SPN626 Leading and Managing People
- SPN645 Leadership, Policy and Change in Action
- SPN646 Strategic Management
as well as two (2) option units (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

**International Course structure**
In the Leadership and Management study area you are required to complete the two (2) MED core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research
plus the four (4) Leadership and Management study area core units:
- SPN625 Leadership Concepts,
### Master of Education (Leadership and Management)

Theories and Issues
- SPN626 Leading and Managing People
- SPN645 Leadership, Policy and Change in Action
- SPN646 Strategic Management

as well as two (2) option units (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

### Sample Structure

#### Semesters

- **SEMESTER 1 ENTRY: Your first semester of study (semester 1)**
- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your first semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>SPN625</td>
<td>Leadership Concepts, Theories and Issues</td>
</tr>
<tr>
<td>SPN645</td>
<td>Leadership, Policy and Change in Action</td>
</tr>
</tbody>
</table>

**SEMESTER 1 ENTRY: Your second semester of study (semester 2)**

- SPN626 Leading and Managing People
- SPN646 Strategic Management

You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your first semester of study (semester 2)**

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research
- SPN626 Leading and Managing People
- SPN646 Strategic Management

**SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

- SPN625 Leadership Concepts, Theories and Issues
- SPN645 Leadership, Policy and Change in Action

You may choose one unit from the list of ED79 Master's option units.
Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

International Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have at least one year of professional teaching experience. Students without at least one year of professional teaching experience can apply for the TEFL study area.

Minimum english requirements
Students must meet the English proficiency requirements.

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

No Major / Study Area - IMPORTANT INFORMATION
Students can choose a 'No Major / Study Area' Masters which does not provide a study area (your degree and parchment will read ‘Master of Education’ only) and consists of the two (2) MEd core units: EDN610 and EDN611, and six (6) option units of your choice. Option units can be selected from any of the units offered in other study areas, except practicums.

Please refer to the Course Structure of ED79 'No Major/Study Area' for a full list of option units and their semester of offering. Domestic students are permitted to enrol in a minimum of one (1) unit per semester.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

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Master of Education (No Major/Study Area)

available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to “register into classes” if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remaining of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
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Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

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CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website:
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Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Master of Education (No Major / Study Area), you are required to complete the two (2) MEd core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus six (6) option units of your choice (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the course, option units, and unit availabilities in the 'All course structures' link below.

International Course structure
In the Master of Education (No Major / Study Area), you are required to complete the two (2) MEd core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus six (6) option units of your choice. (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the course, option units, and unit availabilities in the 'All course structures' link below.

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23230. CRICOS No.00213J
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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester 2 OPTION UNITS</th>
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</thead>
<tbody>
<tr>
<td>SPN651</td>
<td>Introductory Educational Counselling</td>
<td>CLN608 Second Language Acquisition</td>
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<td></td>
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<td>CLN612 Principles of Second Language Methodology</td>
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<td></td>
<td></td>
<td>CLN613 Second Language Curriculum Design Options</td>
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<td></td>
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<td>CLN616 Language Assessment In TESOL</td>
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<td>CLN618 Technology and Second Language Learning</td>
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<td></td>
<td></td>
<td>CLN647 Youth, Popular Culture, and Texts</td>
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<td></td>
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<td>CLN650 Information-Learning Nexus</td>
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<tr>
<td></td>
<td></td>
<td>Unfortunately CLN652 - Literacies for English Language Learners is not offered in 2013</td>
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<td>EAN603 Child Development in Context</td>
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<td>EAN615 Mathematics in Early Childhood</td>
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<td>EAN616 Language, Literacies and Communication in Early Childhood</td>
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<td>EDN603 Facilitated Study Unit</td>
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<td>EDN604-1 Facilitated Study Unit</td>
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<td></td>
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<td>EDN604-2 Facilitated Study Unit</td>
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<td>EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.</td>
</tr>
<tr>
<td></td>
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<td>EDN610 Professional Dialogues in Education</td>
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<td>EDN611 Professional Applications of Research</td>
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<td>EDN612 Conducting Innovative Educational Research</td>
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<td>MDN642 Digital Pedagogies</td>
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<td>MDN644 Digital Expectancies: Innovative Practices With Emerging Technologies</td>
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<td>SPN610 Advanced Educational Counselling</td>
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<td>The SPN610 Block runs from Monday the 24 June - Friday the 28 June 2013. This block unit is part of the Semester 2 teaching period.</td>
</tr>
<tr>
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<td>SPN620 Career Counselling</td>
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<td>SPN626 Leading and Managing People</td>
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<tr>
<td></td>
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<td>SPN646 Strategic Management</td>
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<td></td>
<td></td>
<td>SPN647 Understanding Reading and Writing Difficulties</td>
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<td></td>
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<td>SPN649 Supporting Students with Social, Emotional and Behavioural Needs</td>
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<td>SPN651 Introductory Educational Counselling</td>
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<tr>
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<td>The SPN651 Block runs from Monday the 24 June - Friday the 28 June 2013. This block unit is part of the Semester 2 teaching period.</td>
</tr>
<tr>
<td></td>
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<td>SPN654 Career Development: Policy and Process Context</td>
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**Sample Structure**

**Seminars**

- ED79 13TP OPTION UNITS
- ED79 Semester 1 OPTION UNITS
- ED79 Semester 2 OPTION UNITS
- ED79 Summer OPTION UNITS

**Units offered INTERNALLY only (at Kelvin Grove Campus):**

- CLN615 Directed Reading In Second Language Education
- CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au

**Units offered INTERNALLY only (at Kelvin Grove Campus):**

- CLN615 Directed Reading In Second Language Education
- CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au

**IMPORTANT:** CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au

**CLN617 Personalised Language Development**

**CLN620 Language and Culture**

**ED79 Summer OPTION UNITS**

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED.

**Units offered INTERNALLY only (at Kelvin Grove Campus):**

- CLN615 Directed Reading In Second Language Education
- CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au

**IMPORTANT:** CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au
Master of Education (School Guidance and Counselling)

Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Students undertaking the School Guidance and Counselling study area must be registered teachers and supply original evidence of their teacher registration.

If you want to study School Guidance and Counselling full-time, please be aware that applications for 2013 close early due to compulsory block units that are held before semester commencement. Applications must be submitted by close of business on Friday 16th November 2012. (There is no mid-year entry for School Guidance and Counselling full-time. Only part-time study is available.)

This qualification is only recognised by education employing authorities in Queensland.

Minimum English requirements
Students must meet the English proficiency requirements.

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

School Guidance and Counselling - IMPORTANT INFORMATION
This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling ‘Option A’ will enable you to be eligible for employment from P-12. ‘Option B’ is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

School Guidance and Counselling students studying FULL-TIME ONLY (you can also study part-time), please be advised that applications close considerably earlier than all others due to compulsory block units that are held before semester begins. Full-time School Guidance and Counselling students must have their applications for 2013 in by Monday the 12 of November, 2012.

The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. There are two options within the School Guidance and Counselling study area. Option A will enable you to be eligible for employment from P-12. Option B is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by...
education employing authorities in Queensland.

You are required to complete two (2) School Guidance and Counselling study area core units (96 credit points):

OPTION A: EDN610; SPN610; SPN611; SPN612; SPN618; SPN647; SPN648; and SPN651. OPTION B: SPN610; SPN611; SPN612; SPN618; SPN620; SPN648; SPN651; and SPN654. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

BLOCK DATES: As part of the School Guidance and Counselling study area, there are a number of units that are held in a one week BLOCK of intensive study at QUT Kelvin Grove Campus. These are usually held BEFORE semester begins. The 2013 block dates for School Guidance and Counselling are as follows:

13TP - SPN651 Introductory Educational Counselling: Monday 7 - Friday 11 January, 2013

Semester 2 - SPN651 Introductory Educational Counselling: Monday 24 - Friday 28 June, 2013

These block units are held in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).

SEMIESTER 2 - SPN651 Introductory Educational Counselling: Monday 24 - Friday 28 June, 2013 (Unless previously completed, it is important to complete this unit early in your course); SPN612 Psychoeducational Assessment: Monday 14 - Friday 18 January, 2013. These block units are held in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Unit Deliveries:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

Option Units:

As part of most of the Masters study areas, you are able to complete two (2) Option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

Minimum and Maximm Unit Enrolment:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

Leave of Absence:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

http://www.student.qut.edu.au/enrolment-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au . You have four (4) years to complete the course, including any approved leave of absence.

Working with Children (Blue Card):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

Option Units:

As part of most of the Masters study areas, you are able to complete two (2) Option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.
Master of Education (School Guidance and Counselling)

Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic course structure
In the School Guidance and Counselling study area you are required to complete eight (8) School Guidance and Counselling study area core units (96 credit points). Please be advised that there are a number of one week BLOCK units that are held at the QUT Kelvin Grove Campus during the QLD school holidays:

OPTION A:

- EDN610 Professional Dialogues in Education
- SPN610 Advanced Educational Counselling
- SPN611 Educational Guidance and Counselling: Professional Practice
- SPN612 Psychoeducational Assessment
- SPN618 Career Development and Professional Practice
- SPN647 Understanding Reading and Writing Difficulties
- SPN648 School Guidance and Counselling Practicum
- SPN651 Introductory Educational Counselling

OPTION B:

- SPN610 Advanced Educational Counselling
- SPN611 Educational Guidance and Counselling: Professional Practice
- SPN612 Psychoeducational Assessment
- SPN618 Career Development and Professional Practice
- SPN620 Career Counselling
- SPN648 School Guidance and Counselling Practicum
- SPN651 Introductory Educational Counselling
- SPN654 Career Development: Policy and Process Context

There is a recommended plan for your progression through the course (below). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units.

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure
As international students on a student visa can only study internally, School Guidance and Counselling, which is only offered externally, is not available to them.

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>SEMESTER 1 ENTRY: Your first semester of study (13TP1 and semester 1)</td>
<td></td>
</tr>
<tr>
<td>SEMESTER 1 ENTRY: Your second semester of study (semester 2)</td>
<td></td>
</tr>
<tr>
<td>SEMESTER 2 ENTRY:</td>
<td></td>
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</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit
Master of Education (Studies in Literacy)

Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history).

Minimum English requirements
Students must meet the English proficiency requirements.

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, Room A308.

Studies in Literacy - IMPORTANT INFORMATION
The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

In the Studies in Literacy study area you are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Professional Applications of Research, plus the four (4) study area core units: CLN652 Literacies for English Language Learners; CLN664 Functional Grammar for Reading and Writing; CLN660 Literacy Development and Performance; and SPN647 Understanding Reading and Writing Difficulties, as well as two (2) option units. (a total of 96 credit points). Please refer to the Course Structure of ED79 Masters(No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' (Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Studies in Literacy study area coordinator: Dr Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, Rm L117.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on...
your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES: Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally.

INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies
If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/
# Master of Education (Studies in Literacy)

- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CLN654</td>
<td>Functional Grammar for Reading and Writing</td>
</tr>
<tr>
<td>CLN660</td>
<td>Literacy Development and Performance</td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
</tbody>
</table>

- **SEMESTER 1 ENTRY: Your first semester of study (semester 1)**

- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**

- **SEMESTER 2 ENTRY: Your first semester of study (semester 2)**

Unfortunately CLN652 - Literacies for English Language Learners is not offered in 2013 (Please contact the Faculty)

- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

CLN654 | Functional Grammar for Reading and Writing                |

You may choose one unit from the list of ED79 Master's option units.

SPN647 | Understanding Reading and Writing Difficulties            |

You may choose one unit from the list of ED79 Master's option units.

EDN610 | Professional Dialogues in Education                       |
| EDN611 | Professional Applications of Research                     |
| SPN647 | Understanding Reading and Writing Difficulties            |

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23212. CRICOS No.00213J
### Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Students undertaking the Teacher-Librarianship study area must be registered teachers or eligible for registration. (Applicants are asked to supply original evidence of their current teacher registration with their application if possible)

### Minimum English requirements

Students must meet the English proficiency requirements.

### Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

### Teacher-Librarianship - IMPORTANT INFORMATION

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the five year period, March 2012 to March 2017. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

In the Teacher-Librarianship study area you are required to complete one (1) MEd core unit: EDN611 Professional Applications of Research, plus the seven (7) Teacher-Librarianship core units: CLN601 Cyberlearning; CLN603 Designing Spaces for Learning; CLN646 Learning Hubs; CLN647 Youth, Popular Culture, and Texts; CLN650 Information-Learning Nexus; CLN659 Children's Literature: Criticism and Practice; and INN533 Information Organisation.

There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Integrated into the study area is a Situated Professional Practice (SPP) program across seven (7) of the core units. The SPP program requires 60 hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.

Students in Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a
Master of Education (Teacher-Librarianship)

Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Teacher-Librarianship study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally.
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OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

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Student Affairs Office
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Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Teacher-Librarianship study area you are required to complete one (1) MEd core unit:
- EDN611 Professional Applications of Research

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studynj/courses/course?courseCode=ED79&courseID=232213. CRICOS No.00213J
Master of Education (Teacher-Librarianship)

plus the seven (7) Teacher-Librarianship core units:
- CLN601 Cyberlearning
- CLN603 Designing Spaces for Learning
- CLN646 Learning Hubs
- CLN647 Youth, Popular Culture, and Texts
- CLN650 Information-Learning Nexus
- CLN659 Children's Literature: Criticism and Practice
- INN533 Information Organisation.

Please find important information about the study area and unit availabilities in the ‘All course structures’ link below.

International Course structure
As international students on a student visa can only study internally, Teacher-Librarianship, which is only offered externally, is not available to them.

Sample Structure

Semesters

- **SEMESTER 1 ENTRY: Your first semester of study (semester 1)**
- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your first semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN601</td>
<td>Cyberlearning</td>
</tr>
<tr>
<td>CLN603</td>
<td>Designing Spaces for Learning</td>
</tr>
<tr>
<td>CLN646</td>
<td>Learning Hubs</td>
</tr>
<tr>
<td>CLN659</td>
<td>Children's Literature: Criticism and Practice</td>
</tr>
<tr>
<td>CLN647</td>
<td>Youth, Popular Culture, and Texts</td>
</tr>
<tr>
<td>CLN650</td>
<td>Information-Learning Nexus</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>INN533</td>
<td>Information Organisation</td>
</tr>
</tbody>
</table>

Even though you will probably be studying it externally, INN533 is a Gardens Point Campus unit, so when enrolling, please select 'All' or 'Gardens Point' as your location.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>CLN659</td>
<td>Children's Literature: Criticism and Practice</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23213. CRICOS No.00213J
Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

The TEFL study area can only be taken internally, at Kelvin Grove Campus.

International Entry requirements

An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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</tr>
<tr>
<td>writing</td>
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<td>reading</td>
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<tr>
<td>listening</td>
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<td>overall</td>
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</table>

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

TEFL - IMPORTANT INFORMATION

Teaching English as a Foreign Language (TEFL) is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

You are required to complete four (4) TEFL core units: CLN608; CLN621; CLN622 and EDN611 plus two (2) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options).

Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of the Postgraduate Education option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). Domestic students are permitted to enrol in a minimum of one (1) unit per semester.

TESOL/TEFL option units can be selected from the following: CLN613; CLN615; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642. *CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator.

TEFL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in
Master of Education (Teaching English as a Foreign Language - TEFL)

Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally.

INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au . You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the TEFL (Teaching English as a Foreign Language) study area you are required to complete four (4) TEFL core units:

- CLN608 Second Language Acquisition
- CLN621 Principles of English as a Foreign Language (EFL) Methodology
- CLN622 Professional Practice in the EFL Context
- EDN611 Professional Applications of Research

plus two (2) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

CLN621 and CLN622 are offered in INTERNAL mode only, in semester one at Kelvin Grove campus.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the ‘All course structures’ link below.
International Course structure
In the TEFL (Teaching English as a Foreign Language) study area you are required to complete four (4) TEFL core units:

- CLN608 Second Language Acquisition
- CLN621 Principles of English as a Foreign Language (EFL) Methodology
- CLN622 Professional Practice in the EFL Context
- EDN611 Professional Applications of Research

plus two (2) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the 'All course structures' link below.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEMESTER 1 ENTRY: Your first semester of study (semester 1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEMESTER 1 ENTRY: Your second semester of study (semester 2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEMESTER 2 ENTRY: Your first semester of study (semester 2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEMESTER 2 ENTRY: Your second semester of study (semester 1)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The following two core units are offered in INTERNAL mode ONLY, at Kelvin Grove Campus:

- CLN621 Principles of English as a Foreign Language (EFL) Methodology
- CLN622 Professional Practice in the EFL Context

You may choose one unit from the list of TESOL/TEFL option units.

You may choose one unit from the list of TESOL/TEFL option units.

You may choose one unit from the list of Postgraduate Education option units.

You may choose one unit from the list of Postgraduate Education option units.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23215. CRICOS No.00213J
Master of Education (Teaching English to Speakers of Other Languages - TESOL)

Domestic Entry requirements
An appropriate Bachelor degree or equivalent (three (3) or four (4) year full-time duration) at a standard acceptable to the Executive Dean PLUS at least one year of professional teaching experience.

Applicants are asked to supply an original copy of a letter from their employer outlining details of their employment history.

Students without at least one year of professional teaching experience can apply for the TEFL study area.

International Entry requirements
An appropriate Bachelor degree or equivalent (3 or 4 year full-time duration) at a standard acceptable to the Executive Dean PLUS at least one year of professional teaching experience.

Applicants are asked to supply an original copy of a letter from their employer outlining details of their employment history.

Students without at least one year of professional teaching experience can apply for the TEFL study area.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
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<th>IELTS (International English Language Testing System)</th>
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<th>writing</th>
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Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

TESOL - IMPORTANT INFORMATION
Teaching English to Speakers of Other Languages (TESOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

You are required to complete three (3) TESOL core units: CLN608; CLN612 and EDN611 plus three (3) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options). Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of Postgraduate Education option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). Domestic students are permitted to enrol in a minimum of one (1) unit per semester.

TESOL/TEFL option units can be selected from the following: CLN613; CLN615*; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642.

*CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator.

TESOL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.
Master of Education (Teaching English to Speakers of Other Languages - TESOL)

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally.
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OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMIM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

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ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
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Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete three (3) TESOL core units:

- CLN608 Second Language Acquisition
- CLN612 Principles of Second Language Methodology
- EDN611 Professional Applications of Research

plus three (3) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area, TESOL/TEFL option units, and unit availability in the ‘All course structures’ link below.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studynj/courses/course?courseCode=ED79&courseID=23216. CRICOS No.00213J
International Course structure

In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete three (3) TESOL core units:

- CLN608 Second Language Acquisition
- CLN612 Principles of Second Language Methodology
- EDN611 Professional Applications of Research

plus three (3) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester.

International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the 'All course structures' link below.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN608</td>
<td>Second Language Acquisition</td>
</tr>
<tr>
<td>CLN612</td>
<td>Principles of Second Language Methodology</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of TESOL/TEFL option units.

SEMESTER 1 or 2 ENTRY: Your second semester of study

You may choose one unit from the list of TESOL/TEFL option units.

You may choose one unit from the list of TESOL/TEFL option units.

You may choose one unit from the list of ED79 Postgraduate Education option units.

You may choose one unit from the list of ED79 Postgraduate Education option units.
Master of Psychology (Educational and Developmental)

Handbook

<table>
<thead>
<tr>
<th>Year</th>
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<tr>
<td>CRICOS</td>
<td>053489J</td>
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<td>Duration (full-time)</td>
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<tr>
<td>Duration (part-time domestic)</td>
<td>4 years</td>
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<td>Campus</td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $3,000 per Semester (48 credit points)</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $11,300 per Semester</td>
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<tr>
<td>Total credit points</td>
<td>192</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
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<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
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<tr>
<td>Start months</td>
<td>February Closing date for applications is 1 October of the previous year in which you are applying for entry.</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February Closing date for applications is 1 October of the previous year in which you are applying for entry.</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries to <a href="mailto:psychology@qut.edu.au">psychology@qut.edu.au</a> or phone: 07 3138 4520</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>07 3138 4520 <a href="mailto:psychology@qut.edu.au">psychology@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

International Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

How to apply

You must submit the following by 1 October:

- Completed F Form
- Attached all relevant documents as requested in the F Form (eg academic transcript and award certificates)
- Attach your Australian Psychological Society (APS) letter showing the assessment outcome of your Psychological Qualifications. The Australian Psychological Society (APS) assesses the level at which an applicant's overseas qualifications are comparable to an Australian Psychology Accreditation Council (APAC)-accredited sequence of study in psychology. To have your qualification assessed please contact APS. More information is available on the APS website: http://www.psychology.org.au/membership/qualifications/
- Attach two referee reports Clinical psychology referee report (PDF file, 124.69 KB)

If you are shortlisted you will be contacted for a telephone interview.

You will be notified of the outcome late December or early January.

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

Registration Requirements

Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychology Board of Australia. The requirements of the Board (including English language requirements) are available at http://www.psychologyboard.gov.au/index.php

Professional Recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Educational and Developmental Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website: http://www.psychologyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Other Requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or
International Course structure

Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT’s Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

Sample Structure

Semesters

- **Year 1 Semester 1**
  - EDN631 Supervised Practicum 1
  - PYN601 Counselling and Consultation in Educational and Developmental Psychology
  - SPN640 Developmental and Educational Assessment
  - SPN641 Interventions in Educational and Developmental Psychology

- **Year 1 Semester 2**
  - EDN632 Supervised Practicum 2
  - PYN603 Professional Practice in Educational and Developmental Psychology
  - PYN610-1 Research Thesis 1

- **Year 2 Semester 1**
  - EDN633 Supervised Practicum 3
  - LCN628 Developmental Processes and Disability
  - PYN034 Childhood Psychopathology and Treatment
  - PYN610-2 Research Thesis 2

- **Year 2 Semester 2**
  - EDN634 Supervised Practicum 4
  - PYN606 Applied Developmental Psychology
  - PYN610-3 Research Thesis 3

Domestic Course structure

Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT’s Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).
Course structure
The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation</td>
</tr>
<tr>
<td></td>
<td>Project Management and Research</td>
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<td></td>
<td>Entrepreneurial Foundations</td>
</tr>
<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
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<td>Managing Research Careers</td>
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<tr>
<td>IFP107</td>
<td>Global Sustainability</td>
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<td>IFP109</td>
<td>Contexts For Research &amp; Development Management</td>
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<tr>
<td>IFP110</td>
<td>R&amp;D Management Project 1</td>
</tr>
<tr>
<td>IFP111</td>
<td>R&amp;D Management Project 2</td>
</tr>
<tr>
<td></td>
<td>Introduction to Intellectual Property and Research</td>
</tr>
</tbody>
</table>
Domestic Entry requirements
- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

International Entry requirements
- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 or higher (on a 7-point scale).

Course Structure
The course consists of four stages:
- coursework preparation
- confirmation of candidature
- implementation, and
- submission of a thesis

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.5

Entry Requirements
- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 or higher (on a 7-point scale).

Further Information
Office of Education Research
Phone: + 61 7 3138 3041
e-mail: edn.research@qut.edu.au

Sample Structure
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<td>Professional Applications of Research</td>
</tr>
<tr>
<td>EDN612</td>
<td>Conducting Innovative Educational Research</td>
</tr>
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</table>
**Doctor of Education**

<table>
<thead>
<tr>
<th>Handbook</th>
<th></th>
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<tbody>
<tr>
<td><strong>Year</strong></td>
<td>2013</td>
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<tr>
<td><strong>QUT code</strong></td>
<td>ED11</td>
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<td><strong>CRICOS</strong></td>
<td>015023C</td>
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<tr>
<td><strong>Duration (part-time domestic)</strong></td>
<td>6 years</td>
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<tr>
<td><strong>Campus</strong></td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td><strong>Domestic fee (indicative)</strong></td>
<td></td>
</tr>
<tr>
<td>Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: $9,600 per Semester</td>
<td></td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
<td>2013: $11,600 per Semester</td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
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<tr>
<td><strong>Credit points part-time sem.</strong></td>
<td>24</td>
</tr>
<tr>
<td><strong>Start months</strong></td>
<td>January</td>
</tr>
<tr>
<td><strong>Int. Start Months</strong></td>
<td>January</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Professor Steve Ritchie</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**
You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

**International Entry requirements**
You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
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<td>speaking</td>
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<tr>
<td>writing</td>
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</tr>
<tr>
<td>reading</td>
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<tr>
<td>listening</td>
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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Entry Requirements**
You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

**Course Structure**
This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit. Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).

**Application Procedures**
You submit a short research proposal as part of your application for the course.

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED11&courseID=22410. CRICOS No.00213J
Domestic Entry requirements
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Entry requirements
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; or
- An approved external scholarship.

Location & duration
The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time
study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course structure
QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Fees
Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student’s entitlement. The University determines the fee level for domestic and international students.

International Course structure
Course design
Mandatory
IFN001 Advanced Information Retrieval Skills
Time based Thesis
Other units as agreed by student in negotiation with their supervisor and faculty.

Domestic Course structure
Course design
Mandatory
IFN001 Advanced Information Retrieval Skills
Time based Thesis
Other units as agreed by student in negotiation with their supervisor and faculty.
Bachelor of Medical Imaging Science

**Domestic Entry requirements**

**Course requirements**

*Working with Children Check: Blue Card*

A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

*First aid, Tuberculosis screening and Flu Vaccination*

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

*Vaccination*

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

*Off-campus placements*

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

*Clinical placements with Queensland Health*

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

**International Entry requirements**

**Course requirements**

*Working with Children Check: Blue Card*

A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

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Bachelor of Medical Imaging Science

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Physics
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
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<td>reading</td>
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<td>listening</td>
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<tr>
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</tr>
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</table>

Sample Structure
From 2013, this course has the code CS40 for commencing students. In 2012 and previous years, it was coded ST30. Continuing students will remain in ST30.

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

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<tr>
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<tbody>
<tr>
<td>CSB011</td>
<td>Patient Care in Professional Practice</td>
</tr>
<tr>
<td>CSB012</td>
<td>Principles of Medical Radiations</td>
</tr>
<tr>
<td>LQB183</td>
<td>Human Systematic Anatomy</td>
</tr>
<tr>
<td>PCB272</td>
<td>Radiation Physics</td>
</tr>
<tr>
<td>CSB020</td>
<td>Systematic Imaging Pathology</td>
</tr>
<tr>
<td>CSB021</td>
<td>General Radiography 1</td>
</tr>
<tr>
<td>CSB022</td>
<td>Radiographic Practice</td>
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<td>Radiation Safety and Biology</td>
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<td>CSB031</td>
<td>Radiographic Equipment</td>
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<tr>
<td>CSB033</td>
<td>Clinical Radiography 1</td>
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<tr>
<td>CSB034</td>
<td>General Radiography 2</td>
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<tr>
<td>LQB390</td>
<td>Regional and Sectional Anatomy for Medical Imaging</td>
</tr>
<tr>
<td>CSB040</td>
<td>Applied Medical Imaging</td>
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<tr>
<td>CSB041</td>
<td>Special Procedures</td>
</tr>
<tr>
<td>CSB044</td>
<td>Clinical Radiography 2</td>
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<tr>
<td>CSB046</td>
<td>Complementary Imaging Techniques</td>
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<td>CSB051</td>
<td>Advanced Radiographic Technique 1</td>
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<td>CSB053-1</td>
<td>Clinical Radiography 3</td>
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<td>Computed Tomography Imaging</td>
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<td>Digital Image Processing</td>
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<td>Project</td>
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<tr>
<td>CSB063</td>
<td>Magnetic Resonance Imaging</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=CS40&courseID=25070. CRICOS No.00213J
# Bachelor of Radiation Therapy

**Domestic Entry requirements**

**Course requirements**

**Working with Children Check: Blue Card**

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Clinical placements with Queensland Health**

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Entry requirements**

International students who have a post-secondary qualifications in Radiation Therapy may apply.

International students may be offered a place in Radiation Therapy if they have completed and met the Clinical Placement requirement. Details of your previous Radiation Therapy qualification, including clinical placements, should be included with your application.

**International Subject prerequisites**

- Physics
- Maths B

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum English requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
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<th>reading</th>
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**Sample Structure**

From 2013, this course has the code CS41 for commencing students. In 2012 and previous years, it was coded ST31. Continuing students will remain in ST31.

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**

<table>
<thead>
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<tbody>
<tr>
<td>CSB011</td>
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<tr>
<td>CSB012</td>
<td>Principles of Medical Radiations</td>
</tr>
<tr>
<td>LQB183</td>
<td>Human Systematic Anatomy</td>
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<td>PCB272</td>
<td>Radiation Physics</td>
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<td>CSB020</td>
<td>Systematic Imaging Pathology</td>
</tr>
<tr>
<td>CSB023</td>
<td>Treatment Planning 1</td>
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<td>Radiation Therapy 1</td>
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<td>Radiation Safety and Biology</td>
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<td>CSB035</td>
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<tr>
<td>LQB389</td>
<td>Regional and Sectional Anatomy for Radiation Therapy</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=CS41&courseID=25071. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=CS41&courseID=25071. CRICOS No.00213)
Bachelor of Radiation Therapy

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>Course Code</th>
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<tr>
<td>CSB042</td>
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<td>Clinical Radiotherapy 2</td>
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<tr>
<td>CSB043</td>
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<td>Radiation Therapy 3</td>
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<tr>
<td>CSB045</td>
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<td>Treatment Planning 3</td>
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<tr>
<th>Year 3, Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>CSB054</td>
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<td>Radiation Therapy 4</td>
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<td>CSB052</td>
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<td>Clinical Radiotherapy 3</td>
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<td>CSB055</td>
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<td>Treatment Planning 4</td>
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<tr>
<td>CSB061-1</td>
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<td>Project</td>
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<tr>
<td>PCB593</td>
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<td>Digital Image Processing</td>
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<th>Course Code</th>
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<tr>
<td>CSB060</td>
<td></td>
<td>Specialised Radiotherapy Technique</td>
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<tr>
<td>CSB061-2</td>
<td></td>
<td>Project</td>
</tr>
<tr>
<td>CSB064</td>
<td></td>
<td>Advanced Treatment Planning Topics</td>
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<tr>
<td>CSB066</td>
<td></td>
<td>Clinical Radiotherapy 4</td>
</tr>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=CS41&courseID=25071. CRICOS No. 00213J
Bachelor of Paramedic Science

**Domestic Entry requirements**

**Course requirements**

**Uniform**

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

**Vaccination**

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

**Vaccination**

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

**Criminal History Check**

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

**Health related fitness assessment**

A large component of a Paramedic’s work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**Minimum english requirements**

Students must meet the English proficiency requirements.

**Professional recognition**

Graduates from this course will be eligible for membership of Paramedics Australasia.

**International student entry**

This course is not available for international student entry.

**Further information**

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or paramedic@qut.edu.au

**Sample Structure**

This course has changed code and title from 2013. PU46 Bachelor of Health Science (Paramedic) has been replaced by CS43 Bachelor of Paramedic Science for commencing students. Continuing students will remain in PU46.

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 1, Semester 3 (Summer 1)**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
### Bachelor of Paramedic Science

<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
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</tr>
<tr>
<td>LSB182</td>
<td>Bioscience 1</td>
</tr>
<tr>
<td>PUB104</td>
<td>Australian Health Care Systems</td>
</tr>
<tr>
<td>CSB330</td>
<td>Foundations of Paramedic Practice 1</td>
</tr>
<tr>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
</tr>
<tr>
<td><strong>Year 1, Semester 2</strong></td>
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<tr>
<td>LSB282</td>
<td>Bioscience 2</td>
</tr>
<tr>
<td>PUB209</td>
<td>Health, Culture and Society</td>
</tr>
<tr>
<td>PUB251</td>
<td>Contemporary Public Health</td>
</tr>
<tr>
<td>CSB332</td>
<td>Foundations of Paramedic Practice 2</td>
</tr>
<tr>
<td><strong>Year 1, Semester 3 (Summer 1)</strong></td>
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<tr>
<td>CSB331</td>
<td>Paramedic Clinical Practice 1</td>
</tr>
<tr>
<td><strong>Year 2, Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>LSB382</td>
<td>Bioscience 3</td>
</tr>
<tr>
<td>LSB384</td>
<td>Pharmacology For Health Professionals</td>
</tr>
<tr>
<td>CSB333</td>
<td>Foundations of Paramedic Practice 3</td>
</tr>
<tr>
<td>CSB334</td>
<td>Research and Evidence Based Practice for Paramedics</td>
</tr>
<tr>
<td><strong>Year 2, Semester 2</strong></td>
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<tr>
<td>CSB335</td>
<td>Paramedic Management of Cardiac, Respiratory and Neuro Emergencies</td>
</tr>
<tr>
<td>CSB336</td>
<td>Paramedic Management of Medical and Surgical Emergencies</td>
</tr>
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<td>CSB337</td>
<td>Paramedic Management of Trauma and Environmental Emergencies</td>
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<tr>
<td>CSB338</td>
<td>Ethics and the Law in Health Service Delivery</td>
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<td><strong>Year 3, Semester 1</strong></td>
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<tr>
<td>CSB339</td>
<td>Paramedic Management of Lifespan Emergencies</td>
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<tr>
<td>CSB340</td>
<td>Major Incident Management</td>
</tr>
<tr>
<td>CSB341</td>
<td>Mental Health Issues in the Out-of-Hospital Environment</td>
</tr>
<tr>
<td>CSB342</td>
<td>Paramedic Clinical Practice 2</td>
</tr>
<tr>
<td><strong>Year 3, Semester 2</strong></td>
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<tr>
<td>CSB343</td>
<td>Paramedic Clinical Practice 3</td>
</tr>
<tr>
<td>CSB345</td>
<td>Transition to Professional Paramedic Practice</td>
</tr>
<tr>
<td>CSB344</td>
<td>Integrated Paramedic Practice (Capstone)</td>
</tr>
</tbody>
</table>
Bachelor of Paramedic Science - Graduate Entry

Domestic Entry requirements

Prerequisite
Completion of a degree (or equivalent) in medical science or a health science field in the past 10 years.

If you have completed your degree more than 10 years ago you must provide evidence of graduate work experience and/or further studies since course completion with your QTAC application to receive further consideration.

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

Automatic Advanced Standing (Credit)
If admitted to the graduate entry program you will automatically received one year of advanced standing which will entitled you to complete the degree in two years (full-time).

Course requirements

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination
The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check
You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment
A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Minimum english requirements
Students must meet the English proficiency requirements.

Sample Structure
This course has changed code and title from 2013. PU46 Bachelor of Health Science (Paramedic) has been replaced by CS43 Bachelor of Paramedic Science for commencing students. Continuing students will remain in PU46.

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Summer Semester
- Year 2, Semester 1
- Year 2, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CSB333</td>
<td>Foundations of Paramedic Practice</td>
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</table>
### Bachelor of Paramedic Science - Graduate Entry

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CSB334</td>
<td>Research and Evidence Based Practice for Paramedics</td>
</tr>
<tr>
<td>LSB111</td>
<td>Understanding Disease Concepts</td>
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<tr>
<td>LSB384</td>
<td>Pharmacology For Health Professionals</td>
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</table>

#### Year 1, Semester 2

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<th>Course Title</th>
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<tr>
<td>CSB335</td>
<td>Paramedic Management of Cardiac, Respiratory and Neuro Emergencies</td>
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<td>CSB336</td>
<td>Paramedic Management of Medical and Surgical Emergencies</td>
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<tr>
<td>CSB337</td>
<td>Paramedic Management of Trauma and Environmental Emergencies</td>
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<td>CSB338</td>
<td>Ethics and the Law in Health Service Delivery</td>
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#### Summer Semester

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<tr>
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<td>Paramedic Clinical Practice 1</td>
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#### Year 2, Semester 1

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<thead>
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<tr>
<td>CSB339</td>
<td>Paramedic Management of Lifespan Emergencies</td>
</tr>
<tr>
<td>CSB340</td>
<td>Major Incident Management</td>
</tr>
<tr>
<td>CSB341</td>
<td>Mental Health Issues in the Out-of-Hospital Environment</td>
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<td>CSB342</td>
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#### Year 2, Semester 2

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<tr>
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<td>Paramedic Clinical Practice 3</td>
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<td>CSB344</td>
<td>Integrated Paramedic Practice (Capstone)</td>
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<tr>
<td>CSB345</td>
<td>Transition to Professional Paramedic Practice</td>
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Bachelor of Podiatry

Year 2013
QUT code CS44
CRICOS 077686F
Duration (full-time) 4 years
OP 7
Rank 87
OP Guarantee Yes
Campus Kelvin Grove

Domestic fee (indicative) 2013: CSP $3,900 per Semester (48 credit points)
International fee (indicative) 2013: 12,500 per Semester (48 credit points)
Total credit points 384
Credit points full-time sem. 48
Start months February
Int. Start Months February
Deferment You can defer your offer and postpone the start of your course for one year
Course Coordinator Enquiries to podiatry@qut.edu.au
Discipline Coordinator School of Clinical Sciences 07 3138 3668 podiatry@qut.edu.au

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.5
- writing 6.5
- reading 6.5
- listening 6.5
- overall 7.0

Professional Recognition
The course meets the requirements for accreditation by the Australian and New Zealand Podiatry Accreditation Council. Graduates meet the requirements for registration with the Podiatry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Podiatry Board of Australia website http://www.podiatryboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Graduates have been eligible for registration in the United Kingdom, New Zealand and some European countries and may also become members of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).

Student registration
QUT automatically registers students enrolled in this course with the Podiatry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other course requirements
blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

desktop - Website
additional costs There are additional costs associated with this course including a practicum shirt and podiatry equipment ($1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

Further Information
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or podiatry@qut.edu.au

Sample Structure
This course has changed code and title from 2013. PU43 Bachelor of Health Science (Podiatry) has been replaced by CS44 Bachelor of Podiatry for commencing students. Continuing students will remain in PU43.

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
## Bachelor of Podiatry

- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>LSB131</td>
<td>Anatomy</td>
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<td>SCB113</td>
<td>Chemistry for Health and Medical Science</td>
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<td>Contemporary Public Health</td>
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<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
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<td>HMB272</td>
<td>Biomechanics</td>
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<tr>
<td>LSB235</td>
<td>Advanced Anatomy</td>
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<td>LSB275</td>
<td>Biomolecular Science</td>
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<td>LSB250</td>
<td>Human Physiology</td>
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<td>LB384</td>
<td>Pharmacology For Health Professionals</td>
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<tr>
<td>LSB492</td>
<td>Microbiology</td>
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<tr>
<td>CSB524</td>
<td>Rehabilitation Medicine and Physical Therapies</td>
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<tr>
<td>CSB522</td>
<td>Podiatric Medicine 2</td>
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<tr>
<td>CSB530</td>
<td>Pharmacotherapeutics for Podiatrists</td>
</tr>
<tr>
<td>CSB531</td>
<td>Radiographic Image Interpretation</td>
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<tr>
<td>CSB532</td>
<td>Medicine</td>
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<td>Podiatric Medicine 3</td>
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<td>CSB535</td>
<td>Podiatric Anaesthiology</td>
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<td>CSB536</td>
<td>Clinical Therapeutics for Podiatrists</td>
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<td>CSB537</td>
<td>Orthopaedics and Sports Medicine</td>
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<td>Podiatric Medicine 4</td>
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<td>CSB541</td>
<td>Professional Placement 1</td>
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<td>CSB545</td>
<td>Podiatric Medicine 5</td>
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<td>CSB543</td>
<td>Podiatric Surgery</td>
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<td>Transition to the Clinical Profession</td>
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<td>Professional Placement 2</td>
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<tr>
<td>CSB546</td>
<td>Podiatric Medicine 6</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=CS44&courseID=24305. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=CS44&courseID=24305. CRICOS No.00213)
**Domestic Entry requirements**

**Prerequisite**
Completion of a degree (or equivalent) in medical science or a health science field in the past 10 years.

If you have completed your degree more than 10 years ago you must provide evidence of graduate work experience and/or further studies since course completion with your QTAC application to receive further consideration.

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

**Automatic advanced standing (credit)**
If admitted to the graduate entry program you will automatically received one and half years of advanced standing which will entitled you to complete the degree in two and half years (full-time).

**International Entry requirements**
Applicants must have successfully completed a degree in medical science or a health science-related field, such as Human Movement Studies, Nursing or Biomedical Science, in the past 10 years.

Applicants with degrees or equivalent completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion with their QTAC application to receive further consideration.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
<td>6.5</td>
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<tr>
<td>reading</td>
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<tr>
<td>listening</td>
<td>6.5</td>
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<tr>
<td>overall</td>
<td>7.0</td>
</tr>
</tbody>
</table>

**Sample Structure**

**Semesters**

- Year 1, Semester 1 (July)
- Year 1, Semester 2 (Feb)
- Year 2, Semester 1 (July)
- Year 2, Semester 2 (Feb)
- Year 3, Semester 1 (July)
Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card
A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Biology

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
|---|---|---|---|---|
| speaking | 7.0 |
| writing | 7.0 |
| reading | 7.0 |
| listening | 7.0 |
| overall | 7.0 |

Successful completion of QUT’s EAP Advanced course with the required overall grade of 65%.

Sample Structure
From 2013, this course has the code CS45 for commencing students. In 2012 and previous years, it was coded SC45. Continuing students will remain in SC45.

**Semesters**

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

**Code**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LQB182</td>
<td>Human Cell &amp; Molecular Biology</td>
</tr>
<tr>
<td>MAB141</td>
<td>Mathematics and Statistics for Medical Science</td>
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<tr>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
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<tr>
<td>SCB113</td>
<td>Chemistry for Health and Medical Science</td>
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</tbody>
</table>

**Year 1, Semester 2**

- CSB420 | Introduction to Pharmacy Practice |
- LSB255 | Human Anatomy |
- LSB258 | Principles of Human Physiology |
- SCB131 | Experimental Chemistry |

**Year 2, Semester 1**

- CSB430 | Pharmacy Practice 1 |
- CSB433 | Pharmaceutical Chemistry and Pharmacology 1 |
- LQB388 | Medical Physiology 1 |
- LSB325 | Biochemistry |
### Bachelor of Pharmacy

**Year 2, Semester 2**
- CSB440 Pharmacy Practice 2
- CSB442 Pharmacokinetics
- CSB443 Medicinal Chemistry and Pharmacology 2
- LQB488 Medical Physiology 2

**Year 3, Semester 1**
- CSB450 Pharmacy Practice 3
- CSB452 Pharmaceutics 1
- CSB453 Pharmacology 3
- LQB386 Microbial Structure and Function

**Year 3, Semester 2**
- CSB460 Pharmacy Practice 4
- CSB461 Pharmacogenomics and Drug Metabolism
- CSB462 Pharmaceutics 2
- CSB463 Pharmacotherapeutics 1

- Progression to Year 4 cannot occur before the successful completion of Years 1, 2 and 3.
- Year 4 requires enrolment in all four (4) units each semester.

**Year 4, Semester 1**
- CSB470 Pharmacy Practice 5
- CSB473 Pharmacotherapeutics 2
- CSB475 Pharmacy Management 1
- CSB476 Professional Placements 1

**Year 4, Semester 2**
- CSB480 Pharmacy Practice 6
- CSB483 Pharmacotherapeutics 3
- CSB485 Pharmacy Management 2
- CSB486 Professional Placements 2
Bachelor of Human Services

Minimum English Requirements
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
<td></td>
<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

Professional Practice Placements
You will gain hands-on experience in this course through two professional practice placements.

In first semester of your second year you will explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in second semester of your third year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

Service Contexts
CHILD AND FAMILY SERVICES
Child and family services units provide you with a firm grounding in theories, practices and processes essential for understanding and intervening in family life. You will be introduced to child and family welfare studies and will focus on approaches to supporting families and promoting change. You will also examine core processes and practice skills associated with interacting with children and parents, assessing family life and encouraging participation in decision making.

CORRECTIVE SERVICES
The Community and Youth Corrections unit provides the legislative framework and structures, processes and principles of the youth and criminal justice system. It explores evidence based interventions and provides practice models and assessment frameworks. It provides theory and practice skills for working with Indigenous people and examines the role of practitioners in youth Justice Services and the Department of Corrective Services. The unit’s primary orientation is to provide you with a structured opportunity to analyse and understand the operation of the Queensland community and youth corrections settings with offenders and those who are at risk of offending.

DISABILITY SERVICES
Disability services units provide you with a solid foundation for understanding and evaluating the theories, principles, practices and policies underpinning services used by people with disabilities. The aim is to link the social justice, empowerment and human rights issues explored in the more generic units within the degree program to the lives of people with disabilities. You will have the opportunity to explore and evaluate the range of service models relevant to the lifestyles of people with disabilities. The units focus on the quasi-legal and policy aspects of working in disability service organisations, and address some of the ethical dilemmas inherent in human service provision to people with a disability.

SERVICES TO YOUNG PEOPLE
These units help you understand and identify the various ways youth and adolescence are understood, constructed and portrayed in mainstream media, academic literature and human services. You will critically review the situation of a diverse range of young people and will investigate the knowledge, theory and skills base of a range of contemporary practice arenas, such as juvenile justice and adolescent child protection practice, youth homelessness, youth policy analysis and development.

Professional Recognition
Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

Working with Children Check
As required by the Commission for Children and Young People and Child...
Bachelor of Human Services

Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Further information
For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>The Bachelor of Human Services has been reviewed and revised.</td>
</tr>
<tr>
<td></td>
<td>Transition arrangements will apply to continuing students.</td>
</tr>
<tr>
<td></td>
<td>Enquiries should be made to <a href="mailto:socialwork@qut.edu.au">socialwork@qut.edu.au</a></td>
</tr>
</tbody>
</table>
Domestic Entry requirements
No new admissions are being accepted into this course.

International Entry requirements
No new admissions are being accepted into this course.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<tr>
<td>Listening</td>
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</tr>
<tr>
<td>Overall</td>
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</tbody>
</table>

Professional Recognition
Graduates are eligible to apply for membership of the Australian Association of Social Workers (AASW).

Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as students accept their offer into the course, they should submit their Blue Card application to the QUT Student Centre immediately. Students must hold a Blue Card to undertake placement units (HHB338 and HHB408) which may involve contact with children.

If students do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, they will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Course Structure
The Bachelor of Social Work can be undertaken as either a four year undergraduate program or as an advanced standing two year (5 semester) program following two years of approved undergraduate study. This pathway includes a summer teaching placement.

Students may undertake the course in part-time mode. Students wishing to study part-time should contact the Course Coordinator for a progression plan.

Students will complete specialist units in child and family services, corrective services, disability services, or services to young people. Distinctive study pathways are also available. The child protection pathway will enable students to choose core and elective units which will best prepare them for practice in statutory child protection settings such as the Queensland Department of Child Safety.

The international practice pathway will provide students with the knowledge and opportunity to undertake social work practice in other national contexts, and give them priority in undertaking a major placement in an overseas agency. The research pathway provides students with the knowledge and skills to undertake research designed to improve services and creates a solid foundation for postgraduate research programs.

The social work program involves two placements, each of 490 hours, where the student’s skills are further developed in real world settings. Students are able to graduate with honours on the basis of achieving a GPA of a certain standard.

Advanced Standing Program
Advanced Standing allows approved applicants who have completed at least two years of a university degree or equivalent in a relevant area to complete the Social Work course with a further two calendar years (5 semesters) of full time study. Relevant areas of previous study are:

- Justice Studies
- Law
- Education
- Arts (Humanities)
- Social Sciences
- Psychology or Behavioural Sciences
- Community Welfare and Human Services programs from other universities
- Health including Nursing

As part of this prior study, it is expected students will have completed some units with a focus on social studies, behavioural studies, and interpersonal skills. The number of units in addition to the requirements of the standard 2 Year Advanced Standing Program that students can be required to undertake is limited to two (24 credit points).

If the previous study includes no social
studies students can be required to undertake one unit with a focus on
• understanding society,
• social disadvantage,
• human rights or
• social/legal processes.

If the previous study includes no behavioural studies students can be required to undertake HHB102 The Human Condition or similar. Further, students may be required to undertake HHB113 Interpersonal Communication if previous studies have not included a unit with a focus on interpersonal communication.

Students seeking Advanced Standing should apply for entry to the four year Bachelor of Social Work program and apply for advanced standing (credit) - up to 168 credit points - for previous study. Students who have completed or partly completed a human services degree from QUT should apply for entry to the four year program, and may receive up to 192 credit points. Advice on likely credit can be provided by the Bachelor of Social Work Course Coordinator. Note, that while these guidelines govern advanced standing arrangements, final outcomes will be decided once formal application has been made.

It should be noted that in undertaking the 2 Year Advanced Standing course structure students will undertake their first field placement in the summer semester of the first year following two semesters of preparatory units. Those who enter the program in mid-year will undertake their first field placement in the summer following their first semester. Students will need to be available through the summer (November to February) in order to complete the fieldwork component.

Further information
For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

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</tbody>
</table>
### Bachelor of Applied Science (Human Movement Studies)

#### Minimum english requirements
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
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</tbody>
</table>

#### Professional Recognition
The course has provisional accreditation with Exercise and Sports Science Australia (ESSA) until 31 December 2011.

#### Electives
Electives are available in various areas including psychology of rehabilitation, anatomy, physiology, biomechanics, motor control and learning, children in sport, sociology of sport and exercise prescription. Students must choose at least 4 out of the 6 units listed in LIST A. The other elective options should be taken as advised by the Course Coordinator to comply with accreditation requirements.

#### Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

#### Other course requirements

#### additional costs
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $165).

#### Further Information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

#### Sample Structure
This course has been discontinued and is being phased out. Enrolment advice is available by emailing exercise@qut.edu.au.

#### Semesters
- **This course has been discontinued and is being phased out.**
- Enrolment advice is available by emailing exercise@qut.edu.au
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- HMS Electives Lists

#### Code Title
- **This course has been discontinued and is being phased out.**
- Enrolment advice is available by emailing exercise@qut.edu.au

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
</tr>
<tr>
<td>LSB131</td>
<td>Anatomy</td>
</tr>
<tr>
<td>PYB007</td>
<td>Interpersonal Processes and Skills Psychology OR</td>
</tr>
<tr>
<td>PYB100</td>
<td>Foundation Psychology</td>
</tr>
<tr>
<td>HMB271</td>
<td>Foundations of Motor Control, Learning and Development</td>
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<tr>
<td>HMB274</td>
<td>Functional Anatomy</td>
</tr>
<tr>
<td>HMB277</td>
<td>Exercise and Sport Nutrition</td>
</tr>
<tr>
<td>HMB313</td>
<td>Understanding Physical Activity Participation</td>
</tr>
<tr>
<td>HMB272</td>
<td>Biomechanics</td>
</tr>
<tr>
<td>HMB273</td>
<td>Exercise Physiology 1</td>
</tr>
<tr>
<td>HMB275</td>
<td>Exercise and Sport Psychology</td>
</tr>
<tr>
<td>HMB282</td>
<td>Resistance Training</td>
</tr>
<tr>
<td>HMB378</td>
<td>Neurological, Psychological and Musculoskeletal Disorders OR</td>
</tr>
<tr>
<td></td>
<td>Disorders of Human Movement</td>
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</table>
# Bachelor of Applied Science (Human Movement Studies)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HMB382</td>
<td>Principles of Exercise Prescription</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
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### Year 3, Semester 2

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<th>Course Code</th>
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<td>HMB276</td>
<td>Research in Human Movement</td>
</tr>
<tr>
<td>HMB470</td>
<td>Practicum 1</td>
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<td>Elective</td>
<td>Elective</td>
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### Year 4, Semester 1

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<tr>
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### Year 4, Semester 2

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<tr>
<td>HMB475</td>
<td>Practicum 2</td>
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<td>Elective</td>
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</table>

### HMS Electives Lists

**List A Electives (four to be completed)**
- Functional Anatomy 2
- HMB362 Biomechanics 2
- HMB371 Motor Control And Learning 2
- HMB373 Cardiorespiratory and Metabolic Disorders
- HMB378 Neurological, Psychological and Musculoskeletal Disorders
- HMB381 Exercise Physiology 2
- Injury Prevention and Rehabilitation
- Advanced Exercise Prescription

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HMB481</td>
<td>Clinical Exercise for Cardiorespiratory and Metabolic Disorders</td>
</tr>
<tr>
<td>HMB482</td>
<td>Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders</td>
</tr>
</tbody>
</table>

**List B Electives (five to be completed)**
- Functional Anatomy 2
- HMB362 Biomechanics 2
- HMB371 Motor Control And Learning 2
- HMB376 Motor Development in Children
- HMB381 Exercise Physiology 2
- Injury Prevention and Rehabilitation
- Advanced Exercise Prescription

- ECG Analysis and Interpretation Course
- BSB110 Accounting
- BSB126 Marketing
- BSB115 Management
- LSB111 Understanding Disease Concepts
- LSB658 Clinical Physiology
- Food and Nutrition
- PUB251 Contemporary Public Health
- PUB332 Sustainable Environments For Health
- PUB326 Epidemiology
- PYB208 Counselling Theory and Practice 1
- SCB113 Chemistry for Health and Medical Science

List B electives may be selected from other QUT undergraduate courses. Students also have the option to undertake a university-wide unit set. Unit sets comprise 4 units covering a specific area of study and those offered by the Faculty of Health and the Faculty of Business may be of particular interest.

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Students who have successfully completed 288 credit points and have met the general requirements for a three year degree, may graduate with a Bachelor of Applied Science after seeking approval through the School of Human Movement Studies on (07) 3138 4697.
Bachelor of Exercise and Movement Science

Year | 2013
----|----
QUT code | HM43
CRICOS | 070083A
Duration (full-time) | 3 years
OP | 11
Rank | 77
OP Guarantee | Yes

Campus | Kelvin Grove
Domestic fee (indicative) | 2013: CSP $3,600 per Semester (48 credit points)
International fee (indicative) | 2013: $12,000 per Semester
Total credit points | 288
Start months | February
Int. Start Months | February
Deferment | You can defer your offer and postpone the start of your course for one year

Course Coordinator | Enquiries to exercise@qut.edu.au or 07 3138 4831
Discipline Coordinator | School of Exercise and Nutrition Sciences 07 3138 4831 exercise@qut.edu.au

**Domestic Entry requirements**

**Course requirements**

**Working with Children Check: Blue Card**
A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

**First aid, Tuberculosis screening and Flu Vaccination**
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Uniform**
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

**Orientation camp**
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

**Off-campus placements**
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Clinical placements with Queensland Health**
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology Recommended study: Health Education or Physical Education

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Entry requirements**

**Course requirements**

**Working with Children Check: Blue Card**
A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

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**Uniform**
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Bachelor of Exercise and Movement Science

Uniform
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp. Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- English
Also one of Chemistry, Physics, Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

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Study Areas
There are three study areas available in the course:
- Health and Wellness
- Sport Science and Performance Analysis
- Research in Exercise and Movement Science

The Health and Wellness Study Area is intended for students who seek to work in corporate, government or community positions employing their knowledge of exercise science to support health and wellbeing.

The Sport Science and Performance Analysis study area is for students with a strong interest in sport performance and the goal of sport-related employment, for example, fitness instructors, sportspersons, coaches and sporting officials.

The Research in Exercise and Movement Science study area provides a pathway for students who are considering Honours and/or Higher Research Degrees, or who are considering postgraduate courses in medicine, physiotherapy and other disciplines, and for whom more advanced study and some research experience is valuable.

Students may elect not to undertake a major. These students complete their course requirements by undertaking six elective units.

Course structure
Students complete 18 core units and six additional units from the following:
- five units from a Study Area OR
- four units from a University wide minor plus one Faculty of Health elective OR
- one Faculty of Health elective plus four electives from across the University.

These could include units from the Study Areas in the course.

The Faculty of Health units are selected from undergraduate elective lists. At least three of these electives must at the intermediate or advanced stage, ie offered in year 2 or later.

Pathways
Graduates of HM43 Bachelor of Exercise and Movement Science can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition
Graduates are eligible for membership of Exercise and Sports Science Australia (ESSA) as exercise scientists.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure

Semesters
- Year 1, Semester 1

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<th>Code</th>
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<td>Exercise and Sport Psychology</td>
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<tr>
<td>LSB231</td>
<td>Physiology</td>
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<tr>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
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<td>Research in Human Movement</td>
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<td>HMB272</td>
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<td>Resistance Training</td>
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<td>Principles of Exercise Prescription</td>
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<td>Principles of Exercise Programming</td>
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<td>HMB470</td>
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<td>List A Elective</td>
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# Bachelor of Clinical Exercise Physiology

## Domestic Entry requirements

### Course requirements

**Working with Children Check: Blue Card**

A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you’ve received your offer.

If you don’t receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

### First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

### Uniform

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- A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

**Orientation camp**

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Clinical placements with Queensland Health**

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology

Recommended study: Health Education or Physical Education

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

## International Entry requirements

### Course requirements

**Working with Children Check: Blue Card**

A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you’ve received your offer.

If you don’t receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

### First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Uniform**

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

**Orientation camp**

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Clinical placements with Queensland Health**

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to

### Domestic Entry requirements

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
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<tbody>
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<td>OP</td>
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<td>Campus</td>
<td>Kelvin Grove</td>
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<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $3,600 per Semester (48 credit points)</td>
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<td>International fee (indicative)</td>
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<td>Total credit points</td>
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<td>Int. Start Months</td>
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<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries to <a href="mailto:exercise@qut.edu.au">exercise@qut.edu.au</a> or 07 3138 4831</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>07 3138 4831 <a href="mailto:exercise@qut.edu.au">exercise@qut.edu.au</a></td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=HM44&courseID=21095. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=HM44&courseID=21095. CRICOS No.00213J)
Bachelor of Clinical Exercise Physiology

Uniform
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp. Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics, Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
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<td>6.0</td>
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<td>6.0</td>
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</tbody>
</table>

Pathways
Students wishing to pursue higher degree studies may apply for the Master of Applied Science (Research) and progress to doctoral studies.

Professional recognition
Graduates are eligible for professional membership of Exercise and Sports Science Australia as accredited exercise physiologists.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure

Seminars

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
</tr>
<tr>
<td>HMB172</td>
<td>Nutrition and Physical Activity</td>
</tr>
<tr>
<td>LSB131</td>
<td>Anatomy</td>
</tr>
<tr>
<td>PYB100</td>
<td>Foundation Psychology</td>
</tr>
<tr>
<td>HMB275</td>
<td>Exercise and Sport Psychology</td>
</tr>
<tr>
<td>LSB231</td>
<td>Physiology</td>
</tr>
<tr>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
</tr>
<tr>
<td>HMB271</td>
<td>Foundations of Motor Control, Learning and Development</td>
</tr>
<tr>
<td>HMB274</td>
<td>Functional Anatomy</td>
</tr>
<tr>
<td>HMB276</td>
<td>Research in Human Movement</td>
</tr>
<tr>
<td>HMB277</td>
<td>Exercise and Sport Nutrition</td>
</tr>
<tr>
<td>HMB272</td>
<td>Biomechanics</td>
</tr>
<tr>
<td>HMB273</td>
<td>Exercise Physiology 1</td>
</tr>
<tr>
<td>HMB282</td>
<td>Resistance Training</td>
</tr>
<tr>
<td>LSB111</td>
<td>Understanding Disease Concepts</td>
</tr>
<tr>
<td>HMB362</td>
<td>Biomechanics 2</td>
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<tr>
<td>HMB378</td>
<td>Neurological, Psychological and Musculoskeletal Disorders</td>
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<tr>
<td>HMB381</td>
<td>Exercise Physiology 2</td>
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<tr>
<td>HMB382</td>
<td>Principles of Exercise Prescription</td>
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<tr>
<td>HMB371</td>
<td>Motor Control And Learning 2</td>
</tr>
<tr>
<td>HMB373</td>
<td>Cardiorespiratory and Metabolic Disorders</td>
</tr>
<tr>
<td>HMB385</td>
<td>Principles of Exercise Programming</td>
</tr>
<tr>
<td>HMB470</td>
<td>Practicum 1</td>
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<tr>
<td>HMB481</td>
<td>Clinical Exercise for Cardiorespiratory and Metabolic Disorders</td>
</tr>
<tr>
<td>HMB482</td>
<td>Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders</td>
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</table>

Select one unit from the following:
- HMB484 Practicum A
- HMB485 Practicum B

Year 4, Semester 2

- HMB486 Practicum C
- Select one unit not already completed from the following:
  - HMB484 Practicum A
  - HMB485 Practicum B
### Bachelor of Applied Science (Medical Science)

#### International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA), Maths B (4, SA) and Chemistry (4, SA)).

#### Minimum english requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
|-----------------|-----------------|-----------------|-----------------|-----------------|
| speaking        | writing         | reading         | listening       | overall         |
| 6.0             | 6.0             | 6.0             | 6.0             | 6.5             |

#### Professional Recognition
As a graduate, you will be immediately eligible for membership of the Australian Institute of Medical Scientists (AIMS) and will have completed the academic and work placement requirements for admission as a full member. Depending on your clinical discipline(s) of employment, you will be eligible to apply for membership of various professional organisations including the Australasian Association of Clinical Biochemists, Australian Society of Microbiology, Australian Society of Cytology, Human Genetics Society of Australasia, Haematology Society of Australia and New Zealand, Australian and New Zealand Society of Blood Transfusion and Australian Society of Thrombosis and Haemostasis.

#### Other Course Requirements

##### Work Experience Program: This course includes a mandatory Summer Program between years two and three of the full-time course. During the Summer Program you will be required to undertake a minimum six-week work experience program in a practising pathology laboratory. Proof of successful vaccination against Hepatitis B must be provided at the end of first semester of the second year of the course.

##### Blue Card
A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit Blue Card and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

#### Continuing Students
Continuing students who are not undertaking a standard program of units as detailed below, or who need to complete units from the first year of the course structure, should consult the course coordinator for enrolment advice.

#### Further Information
For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

#### Domestic Course structure

##### Year 1
The Bachelor of Applied Science (Medical Science) commences with a solid grounding in life sciences, mathematics, chemistry and physics. You will undertake further intensive study in human physiology, anatomy, cell and molecular biology. With QUT’s practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in QUT’s state-of-the-art laboratories.

##### Year 2
You will proceed to the topics of biochemistry, microbiology and pathology before sampling various specialisations like immunology, haematology and histopathology. During practical classes you will learn the latest techniques used in the pathology industry and improve your skills to professional standards. At the end of the year you will be ready to undertake a six-week placement in a pathology laboratory to further develop your skills under the guidance of professionals in the workplace.

##### Year 3
The final year builds on the key areas of biochemistry, microbiology, immunology, haematology, histopathology and introduces immunohaematology. You will develop your skills to an advanced level and further refine your laboratory techniques to ensure that, when you graduate, you will be ready to operate confidently in the workplace. You can take advantage of QUT’s close links with the pathology industry to further enhance
your employment prospects.

Other Course Requirements

Work Experience Program
This course includes a mandatory Summer Program between years two and three of the full-time course. During the Summer Program you will be required to undertake a minimum six-week work experience program in a practising pathology laboratory. Proof of successful vaccination against Hepatitis B must be provided at the end of first semester of the second year of the course.

Blue Card
A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. Ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

International Course structure

Your course

Year 1
The Bachelor of Applied Science (Medical Science) commences with a solid grounding in life sciences, mathematics, chemistry and physics. You will undertake further intensive study in human physiology, anatomy, cell and molecular biology. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in QUT's state-of-the-art laboratories.

Year 2
You will proceed to the topics of biochemistry, microbiology and pathology before sampling various specialisations like immunology, haematology and histopathology. During practical classes you will learn the latest techniques used in the pathology industry and improve your skills to professional standards. At the end of the year you will be ready to undertake a six-week placement in a pathology laboratory to further develop your skills under the guidance of professionals in the workplace.

Year 3
The final year builds on the key areas of biochemistry, microbiology, immunology, haematology, histopathology and introduces immunohaematology. You will develop your skills to an advanced level and further refine your laboratory techniques to ensure that, when you graduate, you will be ready to operate confidently in the workplace. You can take advantage of QUT's close links with the pathology industry to further enhance your employment prospects.

Other Course Requirements

Work Experience Program
This course includes a mandatory Summer Program between years two and three of the full-time course. During the Summer Program you will be required to undertake a minimum six-week work experience program in a practising pathology laboratory. Proof of successful vaccination against Hepatitis B must be provided at the end of first semester of the second year of the course.

Blue Card
A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. Ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Sample Structure
This course was replaced by a four year degree - LSB47 Bachelor of Medical Laboratory Science - from 2012.

Enrolment enquiries should be made to biomedical@qut.edu.au.

Semesters

Year 1, Semester 1
- LSB325 Quantitative Medical Science
- LSB435 Diagnostic Microbiology 1
- LSB438 Immunology 1
- LSB465 Histopathology 1

Year 2, Semester 1
- LSB480 Professional Practice

Year 3, Semester 1
- LSB525 Chemical Pathology
- LSB535 Microbial Immunology
- LSB555 Principles and Practice of Clinical Haematology
- LSB565 Histopathology 2

Year 3, Semester 2
- LSB625 Diagnostic Endocrinology
- LSB635 Diagnostic Microbiology 2
- LSB655 Applied Clinical Haematology
- LSB665 Transfusion & Transplantation Science

Code | Title
--- | ---
LSB325 | Quantitative Medical Science
LSB435 | Diagnostic Microbiology 1
LSB438 | Immunology 1
LSB465 | Histopathology 1

Year 1, Semester 2
- LSB250 Human Physiology
- LSB255 Human Anatomy
- Cell and Molecular Biology
- SCB113 Chemistry for Health and Medical Science

Year 2, Semester 1
- LSB383 Molecular and Cellular Regulation
- LSB386 Microbial Structure and Function
- LSB325 Biochemistry
- LSB365 Pathology

Year 2, Semester 2
- LSB525 Chemical Pathology
- LSB535 Microbial Immunology
- LSB555 Principles and Practice of Clinical Haematology
- LSB565 Histopathology 2

Year 3, Semester 1
- LSB480 Professional Practice
Bachelor of Biomedical Science

Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
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<tbody>
<tr>
<td>QUT code</td>
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<tr>
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<td>Duration (part-time domestic)</td>
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<td>OP</td>
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<td>Rank</td>
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<td>Campus</td>
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<td>Total credit points</td>
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<td>Int. Start Months</td>
<td>February</td>
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<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>07 3138 1938 <a href="mailto:biomedical@qut.edu.au">biomedical@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Biology.

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
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<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Domestic Course structure

Your Course

Year 1

You will undertake units covering chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. With QUT’s practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in state-of-the-art laboratories. You will also gain an introduction to the essential communication skills required for a career in the health and medical professions.

Year 2

You will have the option of choosing a major and two minors from five key biomedical scientific disciplines to align with your own career goals: anatomical sciences, cell and molecular biology, human biochemistry, human physiology and infectious diseases. You will have the opportunity to complement your studies by choosing a university wide set from a discipline outside of biomedical science, such as behavioural science, public health, human rights, entrepreneurship, mathematical sciences, international business or study a language. A minor is also available in Clinical Physiology which includes a 400 hour Clinical Physiology internship in which you will be placed in a hospital with professional clinical physiologists who will provide training in physiological instrumentation and measurement, recording, interpretation and reporting of clinical data. You will also have opportunities to gain real world experience as part of your course in Work Integrated Learning placements in biomedical research institutes and laboratories in the science industry.

Year 3

In the real world, the design and completion of successful research and/or business projects demand that individuals gather information, solve problems, work effectively as a part of a team and analyse and communicate results in a critical manner. Therefore each major in this course will culminate in a capstone unit which will require you to apply the knowledge and skills developed through your course. Capstone projects include human anatomical dissection, contemporary laboratory based research projects in biochemistry, physiology and cell and molecular biology, and diagnosis, characterisation and development of appropriate responses to an infectious disease outbreak scenario.

Course Design

The Bachelor of Biomedical Science comprises first-year studies in chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. Units in the second and third years combine advanced studies with theoretical, practical, and problem-solving skills. Several units in the area of humanities and applied health are an integral part of the course.

The Bachelor of Biomedical Science provides the necessary knowledge and skills to enter a career in biomedical research, with integration of research design and implementation, scientific writing and communication and practical laboratory skills embedded through each year of the course.

Furthermore students will be well prepared to sit GAMSAT which is designed to evaluate mastery and use of concepts in basic science as well as the acquisition of more general skills in problem solving, critical thinking and writing. The Bachelor of Biomedical Science provides a solid grounding in GAMSAT testing areas: reasoning in humanities and social sciences, written communication, reasoning in biological sciences.
and physical sciences (including chemistry, biology and physics).

**International Course structure**

**Your Course**

**Year 1**
You will undertake units covering chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. With QUT’s practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in state-of-the-art laboratories. You will also gain an introduction to the essential communication skills required for a career in the health and medical professions.

**Year 2**
You will have the option of choosing a major and two minors from five key biomedical scientific disciplines to align with your own career goals: anatomical sciences, cell and molecular biology, human biochemistry, human physiology and infectious diseases. You will have the opportunity to complement your studies by choosing a university wide set from a discipline outside of biomedical science, such as behavioural science, public health, human rights, entrepreneurship, mathematical sciences, international business or study a language. A minor is also available in Clinical Physiology which includes a 400 hour Clinical Physiology internship in which you will be placed in a hospital with professional clinical physiologists who will provide training in physiological instrumentation and measurement, recording, interpretation and reporting of clinical data. You will also have opportunities to gain real world experience as part of your course in Work Integrated Learning placements in biomedical research institutes and laboratories in the science industry.

**Year 3**
In the real world, the design and completion of successful research and/or business projects demand that individuals gather information, solve problems, work effectively as a part of a team and analyse and communicate results in a critical manner. Therefore each major in this course will culminate in a capstone unit which will require you to apply the knowledge and skills developed through your course. Capstone projects include human anatomical dissection, contemporary laboratory based research projects in biochemistry, physiology and cell and molecular biology, and diagnosis, characterisation and development of appropriate responses to an infectious disease outbreak scenario.

**Course Design**
The Bachelor of Biomedical Science comprises first-year studies in chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. Units in the second and third years combine advanced studies with theoretical, practical, and problem-solving skills. Several units in the area of humanities and applied health are an integral part of the course.

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**Sample Structure**
To fulfil the requirements of this course you must do the following:
- a. complete 8 Biomedical Science core units (Year 1);
- b. select and complete any 2 units from Biomedical Science List A core option units (Year 2);
- c. select a Major and complete the 6 units comprising that Major (Years 2 & 3); and
- d. select and complete 2 Minors to complement your Major (Years 2 & 3). You may choose to do 2 biomedical science minors, or 1 biomedical science minor and 1 university-wide minor.

**Semesters**
- **NOTE:**
  - **Year 1, Semester 1**
  - **Year 1, Semester 2**
  - **Year 2, Semester 1**
  - **Year 2, Semester 2**
  - **Year 3, Semester 1**
  - **Year 3, Semester 2**
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- Maths B
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
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<th>IELTS (International English Language Testing System)</th>
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<tr>
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<tr>
<td>overall</td>
</tr>
</tbody>
</table>

Course structure
In order to complete the Bachelor of Medical Laboratory Science you must complete 384 credit points which includes one elective unit.

Pathways
If you wish to undertake postgraduate studies in medicine, this course is an excellent pre-medical degree. As a graduate, you can pursue further studies leading to a career in medical research. Graduates are currently working as researchers in areas such as cancer diagnosis, malaria, virology, stem cells, infectious diseases, immunology, transfusion science, eye disease, reproductive medicine and molecular biology.

Professional recognition
Graduates of Bachelor of Medical Laboratory Science are immediately eligible for graduate membership with the Australian Institute of Medical Scientists and will have completed the academic and work placement requirements for admission as full members. Depending on your clinical discipline(s) of employment, you will be eligible to apply for membership of various professional organisations including the Australasian Association of Clinical Biochemists, Australian Society of Microbiology, Australian Society of Cytology, Human Genetics Society of Australasia, Haematology Society of Australia and New Zealand, Australian and New Zealand Society of Blood Transfusion and Australian Society of Thrombosis and Haemostasis.

Other course requirements
Hepatitis B vaccination, QUT Medical Laboratory Science Uniform

The course includes a 12 week placement in a pathology laboratory which students complete during semester 1, fourth (final) year of study.

Further information
For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Your course

Year 1
The course commences by developing a sound knowledge and understanding of fundamental concepts that underpin medical laboratory science: cellular and molecular biosciences, anatomy, physiology mathematics, statistics, biophysics and chemistry. You will also be introduced to the local, national and global profession of medical laboratory science, and the Australian Healthcare System in the first of your professionally orientated units in the course.

Year 2
In your second year, you will explore more specialised concepts in pathology, biochemistry, microbiology, immunology, cytogenetic and molecular pathology, histopathological techniques, quantitative medical science, and quality assurance systems. In your practical classes, you will learn some of the latest techniques used in the clinical diagnostic pathology industry, giving you the opportunity to develop your skills to professional standards.
**Bachelor of Medical Laboratory Science**

**Year 3**
The third year of the program allows you to further develop and refine your knowledge, understanding and practical skills to a more advanced level, and learn how they are applied in the clinical disciplines of molecular diagnostics, microbiology, chemical pathology, diagnostic endocrinology, histopathology, cytopathology, haematology and, transfusion and transplantation science.

**Year 4**
In your first semester, you will undertake a semester-long work integrated learning internship in a recognised laboratory. During that time you will also complete studies in health informatics and learn how this relates to day-to-day laboratory operations. In your final semester, you will complete an elective of your choice designed to complement your learning, e.g. pharmacology, marketing, management or research techniques. You will also prepare professional plans and identify graduate opportunities, as well as further your clinical discipline specific learning in the context of intercultural health and contemporary issues in medical science.

**International Course structure**

**Your course**

**Year 1**
The course commences by developing a sound knowledge and understanding of fundamental concepts that underpin medical laboratory science: cellular and molecular biosciences, anatomy, physiology mathematics, statistics, biophysics and chemistry. You will also be introduced to the local, national and global profession of medical laboratory science, and the Australian Healthcare System in the first of your professionally orientated units in the course.

**Year 2**
In your second year, you will explore more specialised concepts in pathology, biochemistry, microbiology, immunology, cyto genetic and molecular pathology, histopathological techniques, quantitative medical science, and quality assurance systems. In your practical classes, you will learn some of the latest techniques used in the clinical diagnostic pathology industry, giving you the opportunity to develop your skills to professional standards.

**Year 3**
The third year of the program allows you to further develop and refine your knowledge, understanding and practical skills to a more advanced level, and learn how they are applied in the clinical disciplines of molecular diagnostics, microbiology, chemical pathology, diagnostic endocrinology, histopathology, cytopathology, haematology and, transfusion and transplantation science.

**Sample Structure**
LS47 Bachelor of Medical Laboratory Science replaced LS37 Bachelor of Applied Science (Medical Science) from 2012.

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>LQB181</td>
<td>Introduction to Medical Laboratory Science</td>
</tr>
<tr>
<td></td>
<td>LQB182</td>
<td>Human Cell &amp; Molecular Biology</td>
</tr>
<tr>
<td></td>
<td>MAB141</td>
<td>Mathematics and Statistics for Medical Science</td>
</tr>
<tr>
<td></td>
<td>POB105</td>
<td>Biological Chemistry</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>LQB281</td>
<td>Human Health &amp; Disease Concepts</td>
</tr>
<tr>
<td></td>
<td>LSB250</td>
<td>Human Physiology</td>
</tr>
<tr>
<td></td>
<td>LSB255</td>
<td>Human Anatomy</td>
</tr>
<tr>
<td></td>
<td>SCB131</td>
<td>Experimental Chemistry</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>LQB362</td>
<td>Microbiology: Principles and Practice for Medical Laboratory Scientists</td>
</tr>
<tr>
<td></td>
<td>LQB387</td>
<td>Principles of Immunology</td>
</tr>
<tr>
<td></td>
<td>LSB325</td>
<td>Biochemistry</td>
</tr>
<tr>
<td></td>
<td>LSB365</td>
<td>Pathology</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>LQB462</td>
<td>Microbial Diagnostics</td>
</tr>
</tbody>
</table>

Note: These electives are subject to review and may change.

Domestic Entry requirements

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Clinical practice units in semester breaks
The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

● English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Clinical practice units in semester breaks
The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.
Clinical Practice Capstone
Nursing Practice Capstone
Diversity and Health: Cultural
Professional Studies 1: Introduction
Bioscience 3
Clinical Practice 3
Nursing Practice in Context 4
Nursing Practice in Context 2
Clinical Practice 2
Bioscience 2
Pharmacology For Health
Clinical Practice 1
Interpersonal Processes and Skills
Nursing Practice in Context 1
Nursing Practice in Context 5
Clinical Practice 4
Ethics Law and Health Care
Clinical Practice 5
Professional Studies 3: Transitioning

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.5</td>
<td>6.5</td>
<td>6.5</td>
<td>6.5</td>
<td>7.0</td>
</tr>
</tbody>
</table>

Professional Recognition
The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for additional information on the Board’s Registration Standards.

Student registration
QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements
It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

additional costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Caboolture campus
International student places are not currently offered at Caboolture campus.

Graduate entry currently is not offered at the Caboolture campus.

International students
Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for information on the Board’s English Language Skills Registration Standard.

Further Information
For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>LSB182</td>
<td>Bioscience 1</td>
</tr>
<tr>
<td>NSB011</td>
<td>Clinical Practice 1</td>
</tr>
<tr>
<td>NSB017</td>
<td>Diversity and Health: Cultural Safety, Indigenous Peoples</td>
</tr>
<tr>
<td>NSB018</td>
<td>Professional Studies 1: Introduction to the Profession of Nursing</td>
</tr>
<tr>
<td>LS...</td>
<td>Medicine 2</td>
</tr>
<tr>
<td>NSB019</td>
<td>Professional Studies 2: Research, Evidence and Nursing Practice</td>
</tr>
<tr>
<td>NSB022</td>
<td>Nursing Practice in Context 2</td>
</tr>
<tr>
<td>LS...</td>
<td>Medicine 3</td>
</tr>
<tr>
<td>NSB043</td>
<td>Clinical Practice 4</td>
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<tr>
<td>NSB044</td>
<td>Pharmacology For Health Professionals</td>
</tr>
<tr>
<td>[Summer offering for NSB014 is not available to NS40 students]</td>
<td></td>
</tr>
<tr>
<td>NSB023</td>
<td>Nursing Practice in Context 3</td>
</tr>
<tr>
<td>NSB024</td>
<td>Nursing Practice in Context 4</td>
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<tr>
<td>LS...</td>
<td>Medicine 4</td>
</tr>
<tr>
<td>LWS101</td>
<td>Ethics Law and Health Care</td>
</tr>
<tr>
<td>NSB015</td>
<td>Clinical Practice 5</td>
</tr>
<tr>
<td>NSB020</td>
<td>Professional Studies 3: Transitioning to RN Practice</td>
</tr>
<tr>
<td>NSB025</td>
<td>Nursing Practice in Context 5</td>
</tr>
<tr>
<td>NSB016</td>
<td>Clinical Practice Capstone</td>
</tr>
<tr>
<td>NSB026</td>
<td>Nursing Practice Capstone</td>
</tr>
<tr>
<td>Elective</td>
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</table>
Domestic Entry requirements

Prerequisite
Completion of a non-nursing bachelor degree (or equivalent) within the past 10 years.

If you have completed your degree more than 10 years ago you must provide evidence of graduate work experience and/or further studies since course completion with your QTAC application to receive further consideration.

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

Automatic Advanced Standing (Credit)
If admitted to the graduate entry program you will automatically received one year of advanced standing which will entitled you to complete the degree in two years (full-time).

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks
The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Entry requirements
Applicants must have completed a non-nursing bachelor degree (or equivalent) within the past 10 years. Applicants with degrees (or equivalent) completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion.

Students who are admitted to the graduate entry program will automatically received one year of advanced standing which will entitle the student to complete the degree in two years (full-time).

Course requirements

Working with Children Check: blue card
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.
Bachelor of Nursing - Graduate Entry

Students wishing to accept their offer must submit their blue card application forms:
- no later than 24 December for Semester 1 (February entry)
- no later than 24 May for Semester 2 (July entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks
The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>IELTS Requirement</th>
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<tbody>
<tr>
<td>Speaking</td>
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<tr>
<td>Writing</td>
<td>6.5</td>
</tr>
<tr>
<td>Reading</td>
<td>6.5</td>
</tr>
<tr>
<td>Listening</td>
<td>6.5</td>
</tr>
<tr>
<td>Overall</td>
<td>7.0</td>
</tr>
</tbody>
</table>

Campus
This course is only available at the Kelvin Grove Campus.

Professional Recognition
The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:

Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for additional information on the Board's English Language Skills Registration Standard.

International students
Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for information on the Board's English Language Skills Registration Standard.

Further Information
For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Fixed Closing Date - International Students
IMPORTANT NOTE FOR INTERNATIONAL APPLICANTS:
Closing date for February entry is 10 December each year (closing date for acceptance of offer is 24 December each year; closing date for July entry is 13 May each year (closing date for acceptance of offer is 24 May each year).

Sample Structure
Semesters

- Full-Time Course Structure
- Year 1, Semester 1
- Year 1, Semester 2
# Bachelor of Nursing - Graduate Entry

- **Year 2, Semester 1**
- **Year 2, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td><strong>Full-Time Course Structure</strong></td>
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<tr>
<td><strong>Year 1, Semester 1</strong></td>
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</tr>
<tr>
<td>LSB111</td>
<td>Understanding Disease Concepts</td>
</tr>
<tr>
<td>NSB018</td>
<td>Professional Studies 1: Introduction to the Profession of Nursing</td>
</tr>
<tr>
<td>NSB010</td>
<td>Introduction to Clinical Practice</td>
</tr>
<tr>
<td>NSB013</td>
<td>Clinical Practice 3</td>
</tr>
<tr>
<td><strong>Year 1, Semester 2</strong></td>
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</tr>
<tr>
<td>LSB384</td>
<td>Pharmacology For Health Professionals</td>
</tr>
<tr>
<td>NSB014</td>
<td>Clinical Practice 4</td>
</tr>
<tr>
<td>NSB022</td>
<td>Nursing Practice in Context 2</td>
</tr>
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<td>NSB023</td>
<td>Nursing Practice in Context 3</td>
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<td><strong>Year 2, Semester 1</strong></td>
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<tr>
<td>LWS101</td>
<td>Ethics Law and Health Care</td>
</tr>
<tr>
<td>NSB015</td>
<td>Clinical Practice 5</td>
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<tr>
<td>NSB024</td>
<td>Nursing Practice in Context 4</td>
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<tr>
<td>NSB025</td>
<td>Nursing Practice in Context 5</td>
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<td><strong>Year 2, Semester 2</strong></td>
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</tr>
<tr>
<td>NSB016</td>
<td>Clinical Practice Capstone</td>
</tr>
<tr>
<td>NSB020</td>
<td>Professional Studies 3: Transitioning to RN Practice</td>
</tr>
<tr>
<td>NSB026</td>
<td>Nursing Practice Capstone</td>
</tr>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=NS40&courseID=20810. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=NS40&courseID=20810. CRICOS No.00213J)
# Bachelor of Applied Science (Optometry)

<table>
<thead>
<tr>
<th>Year</th>
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<tr>
<td>QUT code</td>
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</tr>
<tr>
<td>Duration (full-time)</td>
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<td>OP</td>
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<tr>
<td>Rank</td>
<td>98</td>
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<tr>
<td>Campus</td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $4200 per Semester (48 credit points)</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $12,500 per Semester</td>
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<tr>
<td>Total credit points</td>
<td>384</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries to <a href="mailto:optometry@qut.edu.au">optometry@qut.edu.au</a> or 07 3138 4831</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>07 3138 4831 <a href="mailto:optometry@qut.edu.au">optometry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

## Minimum English Requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

## Professional Recognition
Boards of Optometrical Registration regulate the practice of optometry in Australia. QUT graduates are eligible to apply to the Optometrists’ Board of Queensland for registration to practise as optometrists in Queensland and all states and territories of Australia.

## Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

## Other Course Requirements
### blue card

### Additional Costs
Ophthalmic instruments costing approximately $5000 are required for the clinical program from the beginning of the second and third years of the course. Academic staff provide advice regarding the purchase of these instruments. You will also be required to undertake first aid certification before entering the clinical program.

## Further Information
For information about this course, please call the School of Optometry on +61 7 3138 4831 or email optometry@qut.edu.au

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=OP42&courseID=24379. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=OP42&courseID=24379. CRICOS No.00213J)
Bachelor of Vision Science

Handbook

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
<tr>
<td>QUT code</td>
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<tr>
<td>CRICOS</td>
<td>065380A</td>
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<tr>
<td>Duration (full-time)</td>
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<tr>
<td>OP Rank</td>
<td>98</td>
</tr>
<tr>
<td>Campus</td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $4200 per Semester (48 credit points)</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $12,500 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>288</td>
</tr>
<tr>
<td>Start months</td>
<td>February</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries to <a href="mailto:optometry@qut.edu.au">optometry@qut.edu.au</a> or 07 3138 4831</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>07 3138 4831</td>
</tr>
</tbody>
</table>

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Physics
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
Strict quotas apply for entry to this course. Further information is available from QUT International Student Business Services.

International Subject prerequisites
- Physics
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.5</td>
</tr>
<tr>
<td>writing</td>
<td>6.5</td>
</tr>
<tr>
<td>reading</td>
<td>6.5</td>
</tr>
<tr>
<td>listening</td>
<td>6.5</td>
</tr>
<tr>
<td>overall</td>
<td>7.0</td>
</tr>
</tbody>
</table>

Professional recognition
The dual degree program Bachelor of Vision Science/ Master of Optometry meets the requirements for accreditation by the Optometry Council of Australia and New Zealand. Graduates of the program meet the requirements for registration by the Optometry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Optometry Board of Australia website http://www.optometryboard.gov.au/Registration-Standards.aspx for additional information on the Board’s Registration Standards.

Student registration
QUT automatically registers students enrolled in this course with the Optometry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements
Blue card As Required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

Additional costs
Ophthalmic instruments costing approximately $5000 are required for the clinical program from the beginning of second and third years of the course. Academic staff provide advice regarding the purchase of these instruments. You will also be required to undertake first aid certification before entering the clinical program.

Further information
For information about this course, please call the School of Optometry on +61 7 3138 4831 or email optometry@qut.edu.au

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
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<tr>
<td>Year 2, Semester 1</td>
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<td>Year 2, Semester 2</td>
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<tr>
<td>Year 3, Semester 1</td>
<td></td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
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</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
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</tr>
<tr>
<td>MAB141</td>
<td>Mathematics and Statistics for Medical Science</td>
</tr>
<tr>
<td>PUB104</td>
<td>Australian Health Care Systems</td>
</tr>
<tr>
<td>SCB113</td>
<td>Chemistry for Health and Medical Science</td>
</tr>
<tr>
<td>LQB182</td>
<td>Human Cell &amp; Molecular Biology</td>
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</tr>
<tr>
<td>LSB255</td>
<td>Human Anatomy</td>
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<tr>
<td>LSB250</td>
<td>Human Physiology</td>
</tr>
<tr>
<td>PCB150</td>
<td>Biomedical Physics</td>
</tr>
<tr>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
</tr>
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<tr>
<td>CSB520</td>
<td>Disease Processes 4</td>
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<tr>
<td>OPB352</td>
<td>Ocular Anatomy and Physiology 3</td>
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<tr>
<td>OPB353</td>
<td>Ophthalmic Optics 3</td>
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<tr>
<td>PCB240</td>
<td>Optics 1</td>
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<tr>
<td>LSB384</td>
<td>Pharmacology For Health Professionals</td>
</tr>
<tr>
<td>OPB351</td>
<td>Visual Science 3</td>
</tr>
<tr>
<td>OPB452</td>
<td>Ocular Anatomy and Physiology 4</td>
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<tr>
<td>OPB453</td>
<td>Ophthalmic Optics 4</td>
</tr>
<tr>
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<tr>
<td>OPB451</td>
<td>Visual Science 4</td>
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<tr>
<td>OPB550</td>
<td>Diseases of the Eye 5</td>
</tr>
<tr>
<td>OPB556</td>
<td>Assessment of Vision 5</td>
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<tr>
<td>OPB654</td>
<td>Ocular Pharmacology</td>
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<td>LSB492</td>
<td>Microbiology</td>
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<td>OPB557</td>
<td>Binocular Vision</td>
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<tr>
<td>OPB650</td>
<td>Diseases of the Eye 6</td>
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<tr>
<td>OPB656</td>
<td>Assessment of Vision 6</td>
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</table>
Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
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<tr>
<td>listening</td>
<td>6.0</td>
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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition

On graduation, you will be eligible for provisional accreditation by the Australian Institute of Radiography. Full accreditation requires the completion of an additional professional development year of clinical experience.

English Language Skills

Applicable to health practitioners applying for registration

All applicants must be able to demonstrate English language skills at IELTS academic level 7 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

Other Course Requirements

You are required to undertake clinical experience in hospital departments and private practices during the course and, as a result, will have direct patient contact during the clinical placement, and may be exposed to blood and body fluids of patients. You must be vaccinated for Hepatitis B and must provide a postvaccination pathological report or similar certification showing proof of immunity prior to undertaking the first clinical placement.

Cardiopulmonary resuscitation (CPR) certification is also required to undertake clinical placements. In addition, you must satisfy criteria related to health status. You should declare height, physical disabilities, treatment of nervous condition, any drug/alcohol disorder, and a current immunisation status (specifically Hepatitis B) as part of the online enrolment process.

A current Blue Card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit www.bluecard.qut.edu.au, and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au
**Bachelor of Health Science (Nutrition)**

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas:

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Subject prerequisites**

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum English requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
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<tr>
<td>writing 6.0</td>
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<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

**Professional Recognition**

Graduates of this three year full-time program are eligible to apply for membership of the Public Health Association of Australia (PHAA), Sports Medicine Australia (SMA), the Nutrition Society and other bodies, and Associate membership of the Dietitians Association of Australia (DAA).

**Further Information**

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email nutrition@qut.edu.au

**Sample Structure**

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
Bachelor of Health Science (Public Health)

Year 2013
QUT code PU40
CRICOS 022142D
Duration (full-time) 3 years
OP 13
Rank 73
OP Guarantee Yes
Campus Kelvin Grove

Domestic Entry requirements

Course requirements

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
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<tbody>
<tr>
<td>Speaking</td>
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<tr>
<td>Writing</td>
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<td>Reading</td>
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<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
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</tbody>
</table>

Professional Recognition

Graduates are eligible for membership of the Public Health Association of Australia and the Australian Health Promotion Association.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code | Title
--- | ---
LSB111 | Understanding Disease Concepts
PUB104 | Australian Health Care Systems
PUB251 | Contemporary Public Health
PUB332 | Sustainable Environments For Health
PUB208 | Understanding Health Information
PUB209 | Health, Culture and Society
PUB215 | Public Health Practice
PYB100 | Foundation Psychology
HLB001 | Health Needs of Aboriginal and Torres Strait Islander Australians
PUB326 | Epidemiology
PUB530 | Health Education and Behaviour Change
PUB461 | Qualitative Inquiry in Public Health
PUB561 | Statistical Methods in Health
XNB151 | Food and Nutrition
PUB416 | Advanced Research Methods
PUB514 | Contract/Project Management
PUB545 | Health Policy, Planning and Advocacy
PUB565 | International Health
PUB406 | Health Promotion Practice
PUB875 | Professional Practice

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PU40&courseID=21612. CRICOS No.00213J
Bachelor of Health Science (Nutrition and Dietetics)

**Domestic Entry requirements**

**Course requirements**

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

**Vaccination**

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Clinical placements with Queensland Health**

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas:

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Entry requirements**

**Course requirements**

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

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**How to apply for a blue card**

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**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Clinical placements with Queensland Health**

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PU43&courseID=21670. CRICOS No.00213J
Further Information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email nutrition@qut.edu.au

Sample Structure
Seminars
- Year 1, Semester 1
  - PYB208 Food and Nutrition
  - PUB251 Contemporary Public Health
  - SCB113 Chemistry for Health and Medical Science
- Year 1, Semester 2
  - HMB172 Nutrition and Physical Activity
  - LQB488 Medical Physiology 2
  - PUB209 Health, Culture and Society
  - PYB007 Interpersonal Processes and Skills
- Year 2, Semester 1
  - LQB381 Biochemistry: Structure and Function
  - LQB388 Medical Physiology 1
  - PUB326 Epidemiology
  - XNB250 Food Science
- Year 2, Semester 2
  - LQB481 Biochemical Pathways and Metabolism
  - PUB561 Statistical Methods in Health
  - XNB251 Nutrition Science
  - XNB252 Diet, Nutrition and Chronic Disease
- Year 3, Semester 1
  - XNB350 Community and Public Health Nutrition
  - PUB514 Contract/Project Management
  - OR
  - PUB416 Advanced Research Methods
  - Note: PUB416 is compulsory for students intending to undertake the Research Stream
  - PUB530 Health Education and Behaviour Change
  - XNB351 Medical Nutrition Therapy
- Year 3, Semester 2
  - PYB208 Counselling Theory and Practice 1
  - XNB352 Foodservice Management
  - XNB353 Introduction to Dietetic Practice
  - XNB354 Advanced Food Studies

Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.5
- writing: 6.5
- reading: 6.5
- listening: 6.5
- overall: 7.0

Professional Recognition
Graduates of this four year full-time program will be professional dieters, eligible to apply for the Accredited Practising Dietician (APD) credential as well as membership of the Dietitians Association of Australia (DAA), the Public Health Association of Australia (PHAA), Sports Medicine Australia (SMA), the Nutrition Society and other bodies.

Other Course Requirements
Additional costs
Students who are required to undertake placements off campus may incur additional costs (for example travel and accommodation). Hepatitis B vaccination and Blue Card clearance are required before placement in Queensland Health and Education facilities.

Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PU43&courseID=21670. CRICOS No.00213J

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

International Subject Prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.
Bachelor of Health Science (Podiatry)

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
<tr>
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<td>CRICOS</td>
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<td>Duration (full-time)</td>
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<td>Rank</td>
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<td>OP Guarantee</td>
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<td>Kelvin Grove</td>
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<tr>
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<td>2013: CSP $4200 per Semester (48 credit points)</td>
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<td>International fee (indicative)</td>
<td>2013: $12,500 per Semester</td>
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<tr>
<td>Total credit points</td>
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<td>Credit points full-time sem.</td>
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<tr>
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</tr>
<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>All enquiries to <a href="mailto:podiatry@qut.edu.au">podiatry@qut.edu.au</a> or phone 07 3138 3368</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>07 3138 3368 <a href="mailto:podiatry@qut.edu.au">podiatry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**

**Course requirements**

**Working with Children Check: blue card**
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**Equipment**

Students are required to purchase equipment.

**Uniform**

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Suitable dress standards including a clinic shirt are required. Students will need to cover this cost.

**Vaccination**

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

**Clinical placements with Queensland Health**

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Entry requirements**

**Course requirements**

**Working with Children Check: blue card**
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**Equipment**

Students are required to purchase equipment.

**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Uniform**

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Suitable dress standards including a clinic shirt are required. Students will need to cover this cost.

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Suitable dress standards including a clinic shirt are required. Students will need to cover this cost.

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Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
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</tr>
</tbody>
</table>

Professional Recognition
The course meets the requirements for accreditation by the Australian and New Zealand Podiatry Accreditation Council. Graduates meet the requirements for registration with the Podiatry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Requirements.aspx

Please refer to the Podiatry Board of Australia website http://www.podiatryboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Graduates have been eligible for registration in the United Kingdom, New Zealand and some European countries and may also become members of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).

Student registration
QUT automatically registers students enrolled in this course with the Podiatry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other course requirements blue card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

additional costs
There are additional costs associated with this course including a practicum shirt and podiatry equipment ($1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

Further Information
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or podiatry@qut.edu.au

Sample Structure
Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

<table>
<thead>
<tr>
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</tr>
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<td>Podiatric Clinical Gait Analysis</td>
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<td>Disease Processes 4</td>
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<td>Podiatric Medicine 1</td>
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<td>LSB492</td>
<td>Microbiology</td>
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<tr>
<td>LSB384</td>
<td>Pharmacology For Health Professionals</td>
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<td>CSB524</td>
<td>Rehabilitation Medicine and Physical Therapies</td>
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<td>Podiatric Medicine 2</td>
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<td>CSB530</td>
<td>Pharmacotherapeutics for Podiatrists</td>
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<td>CSB541</td>
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<td>Transition to the Clinical Profession</td>
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<td>CSB546</td>
<td>Podiatric Medicine 6</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PU43&courseID=21651. CRICOS No.00213J
Bachelor of Health Science (Podiatry) - Graduate entry

**Domestic Entry requirements**

**Prerequisite**
Completion of a degree in medical science or a health science-related field, such as Human Movement Studies, Nursing or Biomedical Science, in the past 10 years.

If you have completed your degree more than 10 years ago you must provide evidence of graduate work experience and/or further studies since course completion with your QTAC application to receive further consideration.

**Automatic advanced standing (credit)**
If admitted to the graduate entry program you will automatically received one and half years of advanced standing which will entitled you to complete the degree in two and half years (full-time).

**Course requirements**
The following items are applicable to students who successfully enrol in this course.

**Additional course requirements**
Students are required to attend a compulsory program of study as part of the requirements of the foundation unit PUB442 Podiatric Medicine and Clinical Practice in the week 16 – 20 July that will involve on-campus attendance for the full 5 days. This program will prepare students for the more advanced podiatry units in the third and fourth year of the course.

**Blue car**

**Additional costs**
There are additional costs associated with this course including a practicum shirt and podiatry equipment ($1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

**Minimum english requirements**
Students must meet the English proficiency requirements.

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**International Entry requirements**

Applicants must have successfully completed a degree in medical science or a health science-related field, such as Human Movement Studies, Nursing or Biomedical Science, in the past 10 years.

Applicants with degrees or equivalent completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion with their QTAC application to receive further consideration.

**Additional course requirements**
Students are required to attend a compulsory program of study as part of the requirements of the foundation unit PUB442 Podiatric Medicine and Clinical Practice in the week 16 – 20 July that will involve on-campus attendance for the full 5 days. This program will prepare students for the more advanced podiatry units in the third and fourth year of the course.

**Blue card**

**Additional costs**
There are additional costs associated with this course including a practicum shirt and podiatry equipment ($1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

**Minimum english requirements**
Students must meet the English proficiency requirements.

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Additional course requirements

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**additional costs** There are additional costs associated with this course including a practicum shirt and podiatry equipment ($1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

**Professional Recognition**

The course meets the requirements for accreditation by the Australian and New Zealand Podiatry Accreditation Council. Graduates meet the requirements for registration with the Podiatry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: [http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx](http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx)


Graduates have been eligible for registration in the United Kingdom, New Zealand and some European countries and may also become members of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).
Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement.

Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment

A large component of a Paramedic’s work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Psychometric assessment

This is a prerequisite for PUB670 - Internship (Paramedic Clinical Practice)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires
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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

**Uniform**

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Students will need to cover this cost.

**Criminal History Check**

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

**Health related fitness assessment**

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Students will need to cover the cost of the assessment.

**Psychometric assessment**

This is a prerequisite for PUB670 - Internship (Paramedic Clinical Practice)

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Minimum english requirements**

Students must meet the English proficiency requirements.

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**Professional recognition**

Graduates from this course will be eligible for membership of Paramedics Australasia.

**International student entry**

This course is not available for international student entry.

**Further information**

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or paramedic@qut.edu.au

**Sample Structure**

**Semesters**

- Year 1, Semester 1
- Year 1, Semester 2
- Year 1, Semester 3 (Summer 1)
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
Domestic Entry requirements

Prerequisite
Completion of a degree in medical science or a health science-related field, such as Human Movement Studies, Nursing or Biomedical Science, in the past 10 years.

If you have completed your degree more than 10 years ago you must provide evidence of graduate work experience and/or further studies since course completion with your QTAC application to receive further consideration.

Automatic Advanced Standing (Credit)
If admitted to the graduate entry program you will automatically received one year of advanced standing which will entitled you to complete the degree in two years (full-time).

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

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How to apply for a blue card

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment

A large component of a Paramedic’s work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Psychometric assessment

This is a prerequisite for PUB670 - Internship (Paramedic Clinical Practice)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.
**Bachelor of Health Science (Paramedic) - Graduate Entry**

**Costs for course requirements**

**International Entry requirements**

**Course requirements**

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

**Uniform**

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

**Vaccination**

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

**Vaccination**

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

**Criminal History Check**

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

**Health related fitness assessment**

A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

**Psychometric assessment**

This is a prerequisite for PUB670 - Internship (Paramedic Clinical Practice)

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Costs for course requirements**

**Minimum english requirements**

Students must meet the English proficiency requirements.

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Other course requirements

The Queensland Ambulance Service specifies the following requirements before students can undertake a clinical placement with this Service. Information outlining these requirements will be available to all prospective applicants. Students will be provided with detailed information during semester one of first year.

a) Health Assessment - One role performed by paramedics is patient transport involving the use of a commercial vehicle. This requires different medical standards than those required of a private vehicle driver. Student paramedics may be required to drive an ambulance while undertaking the clinical practice units and as such will be required to undergo an "Assessment of Fitness to Drive a commercial vehicle" by a medical practitioner. All costs associated with health assessment are the responsibility of the applicant.

b) Criminal History - Applicants will be required to have a Police Records Check undertaken with the associated costs being the responsibility of the applicant.

c) Health Related Fitness Assessment - A large component of a Paramedic’s work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a Paramedic.

d) Immunisations - It is a requirement for any student to be immunised against Hepatitis B before undertaking a placement in a Queensland Health facility. In addition to the above, QAS strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella, and Poliomyelitis.

You will be required to cover additional costs associated with this course including the requirements above (total cost approximately $1,200).

**Professional recognition**

Graduates from this course will be eligible for membership of Paramedics Australasia.

**International student entry**

This course is not available for international student entry.
Further information
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or paramedic@qut.edu.au

Sample Structure
This course has changed code and title from 2013. PU46 Bachelor of Health Science (Paramedic) has been replaced by CS43 Bachelor of Paramedic Science for commencing students. Continuing students will remain in PU46.

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Summer Semester
- Year 2, Semester 1
- Year 2, Semester 2

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<td>CSB333</td>
<td>Foundations of Paramedic Practice</td>
</tr>
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<td>CSB334</td>
<td>Research and Evidence Based Practice for Paramedics</td>
</tr>
<tr>
<td>LSB111</td>
<td>Understanding Disease Concepts</td>
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<tr>
<td>LSB384</td>
<td>Pharmacology For Health Professionals</td>
</tr>
<tr>
<td>CSB335</td>
<td>Paramedic Management of Cardiac, Respiratory and Neuro Emergencies</td>
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<td>CSB336</td>
<td>Paramedic Management of Medical and Surgical Emergencies</td>
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<td>CSB337</td>
<td>Paramedic Management of Trauma and Environmental Emergencies</td>
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<td>CSB338</td>
<td>Ethics and the Law in Health Service Delivery</td>
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<tr>
<td>CSB331</td>
<td>Paramedic Clinical Practice 1</td>
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<td>CSB339</td>
<td>Paramedic Management of Lifespan Emergencies</td>
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<td>CSB340</td>
<td>Major Incident Management</td>
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<tr>
<td>CSB341</td>
<td>Mental Health Issues in the Out-of-Hospital Environment</td>
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<tr>
<td>CSB342</td>
<td>Paramedic Clinical Practice 2</td>
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<td>CSB343</td>
<td>Paramedic Clinical Practice 3</td>
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<tr>
<td>CSB344</td>
<td>Integrated Paramedic Practice (Capstone)</td>
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<tr>
<td>CSB345</td>
<td>Transition to Professional Paramedic Practice</td>
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</table>
### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- **English**

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

### Minimum English requirements

Students must meet the English proficiency requirements.

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### Sample Structure

#### Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**

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<td>Interpersonal Processes and Skills</td>
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<td>Impact of IT</td>
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- **Year 3, Semester 1**
  - **eHealth Concepts**
  - **Health Information Management**
**Bachelor of Public Health**

**Handbook**

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<td>Rank</td>
<td>72</td>
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<tr>
<td>OP Guarantee</td>
<td>Yes</td>
</tr>
<tr>
<td>Campus</td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $3,800 per Semester (48 credit points)</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $12,100 per Semester</td>
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<tr>
<td>Total credit points</td>
<td>288</td>
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<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Start months</td>
<td>February</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries to <a href="mailto:publichealth@qut.edu.au">publichealth@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>School of Public Health and Social Work 07 3138 4831 <a href="mailto:publichealth@qut.edu.au">publichealth@qut.edu.au</a></td>
</tr>
</tbody>
</table>

### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

### Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
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<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

### Professional Recognition
Graduates are eligible for membership of the Public Health Association of Australia and the Australian Health Promotion Association.

### Further Information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au

### Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
</tr>
</tbody>
</table>

#### Year 1, Semester 1
- LSB111 Understanding Disease Concepts
- PUB104 Australian Health Care Systems
- PUB251 Contemporary Public Health
- PUB332 Sustainable Environments For Health

#### Year 1, Semester 2
- PUB208 Understanding Health Information
- PUB209 Health, Culture and Society
- PUB215 Public Health Practice
- PYB100 Foundation Psychology

#### Year 2, Semester 1

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=PU52&courseID=24358. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=PU52&courseID=24358. CRICOS No.00213J)
Bachelor of Behavioural Science (Psychology)

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PY45&courseID=21632. CRICOS No.00213J

<table>
<thead>
<tr>
<th>Domestic Entry requirements</th>
<th>Alternative pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you have already completed a bachelor degree in any discipline, the Graduate Diploma in Psychology offers an alternative pathway to becoming a registered psychologist.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Domestic Assumed knowledge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before you start this course we assume you have sound knowledge in these areas</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).</td>
</tr>
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<table>
<thead>
<tr>
<th>International Entry requirements</th>
<th>Alternative pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you have already completed a bachelor degree in any discipline, the Graduate Diploma in Psychology offers an alternative pathway to becoming a registered psychologist.</td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>International Subject prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
</tr>
<tr>
<td>You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.</td>
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</table>

<table>
<thead>
<tr>
<th>Minimum english requirements</th>
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<tbody>
<tr>
<td>Students must meet the English proficiency requirements.</td>
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<thead>
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<tbody>
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<tr>
<td>writing</td>
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<td>reading</td>
</tr>
<tr>
<td>listening</td>
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<td>overall</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional Recognition</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council (APAC).</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Honours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Many graduates wish to pursue careers in professional areas of psychology. To do so you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).</td>
</tr>
</tbody>
</table>

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Sample Structure
Seminers

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>PYB000</td>
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<td>PYB007</td>
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<table>
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<tr>
<th>Year 2 - Semester 1</th>
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<tbody>
<tr>
<td>PYB102</td>
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<tr>
<td>PYB110</td>
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<td>PYB208</td>
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<td>PYB202</td>
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<td>PYB210</td>
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<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
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<tbody>
<tr>
<td>PYB304</td>
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<tr>
<td>PYB309</td>
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### Bachelor of Behavioural Science (Psychology)

<table>
<thead>
<tr>
<th>Psychology Elective (see List A or B)</th>
<th>Elective</th>
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<tbody>
<tr>
<td><strong>Year 3 - Semester 2</strong></td>
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<tr>
<td>PYB306</td>
<td>Psychopathology</td>
</tr>
<tr>
<td>PYB350</td>
<td>Advanced Statistical Analysis</td>
</tr>
<tr>
<td>or PYB List B elective***</td>
<td></td>
</tr>
<tr>
<td>Level 3 Psychology Elective from List B</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

### Notes

Electives can be studied from Lists A and B, or from other courses. The following rules apply:

* At least 4 of the 10 electives must be chosen from the psychology electives in Lists A and B, with at least 2 of these electives from List B (this must include PYB350 for those aiming to undertake a fourth year program in psychology).

** No more than three introductory or first year units can be undertaken as electives in PY45.

Note: All List A and List B Psychology electives are counted as advanced and not first year units.

***PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.
International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended Study: Biological Science.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
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<td>writing</td>
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<tr>
<td></td>
<td>reading</td>
<td>6.0</td>
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<tr>
<td></td>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition

Depending on the units selected in the final year of the course, graduates will be eligible for membership into one or more of the following organisations: Australian Association of Clinical Biochemists (AACB), AusBiotech Ltd, Australian Society for Microbiology (ASM).

Further Information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Your Course

Year 1

You will undertake units covering chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in state-of-the-art laboratories. You will also gain an introduction to the essential communication skills required for a career in the health and medical professions.

Year 2

More advanced studies in cell biology combine with units in physiology, biochemistry, microbiology and human rights and ethics. If you wish to proceed to postgraduate medicine studies, you will have the opportunity to attend information sessions on the GAMSAT exam.

Year 3

You will have some flexibility in subject choices to allow you to tailor the qualification to suit your desired career outcomes. You may choose to take units in medical biotechnology, clinical biochemistry, or microbiology (including parasitology) and there are also opportunities to complement your scientific studies with topics such as anatomical imaging, psychology, exercise physiology, indigenous issues or ethical issues related to gene technology.

Course Design

The Bachelor of Biomedical Science comprises first-year studies in chemistry, physics, anatomy and cell biology, providing a solid knowledge base for the topics covered later in the course. Units in the second and third years combine advanced studies with theoretical, practical, and problem-solving skills. Several units in the area of humanities and applied health are an integral part of the course.

The Bachelor of Biomedical Science provides the necessary knowledge and skills to enter a career in biomedical research, with integration of research design and implementation, scientific writing and communication and practical laboratory skills embedded through each year of the course.

Furthermore students will be well prepared to sit GAMSAT which is designed to evaluate mastery and use of concepts in basic science as well as the acquisition of more general skills in problem solving, critical thinking and writing. The Bachelor of Biomedical Science provides a solid grounding in GAMSAT testing areas: reasoning in humanities and social sciences, written communication, reasoning in biological and physical sciences (including chemistry, biology and physics).

International Course structure

Your Course

Year 1

You will undertake units covering chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of
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Year 2
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You will have some flexibility in subject choices to allow you to tailor the qualification to suit your desired career outcomes. You may choose to take units in medical biotechnology, clinical biochemistry, or microbiology (including parasitology) and there are also opportunities to complement your scientific studies with topics such as anatomical imaging, psychology, exercise physiology, indigenous issues or ethical issues related to gene technology.

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Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card
A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you’ve received your offer.

If you don’t receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Biological Science.

International Entry requirements

Course requirements

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Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended Study: Biological Science.

Minimum english requirements
Students must meet the English proficiency requirements.
Bachelor of Pharmacy

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.0</td>
<td>7.0</td>
<td>7.0</td>
<td>7.0</td>
<td>7.0</td>
</tr>
</tbody>
</table>

Professional Recognition
Following graduation, approximately 12 months of pre-registration training performed under the supervision of a registered pharmacist is required to meet the registration requirements of the Pharmacists Board of Queensland.

Graduates will be eligible for membership of a number of professional associations, including the Pharmaceutical Society of Australia, the Pharmacy Guild and the Society of Hospital Pharmacists of Australia.

English Language Skills (Applicable to health practitioners applying for registration)
All applicants must be able to demonstrate English language skills at IELTS academic level 7.5 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

Other Course Requirements
You must be vaccinated for Hepatitis B and provide a post-vaccination pathological report or similar certification showing proof of immunity prior to undertaking your first clinical placement.

Blue Card
A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit Blue Card, and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Student Registration
QUT automatically registers students in this course with the Pharmacy Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Further Information
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or pharmacy@qut.edu.au

Domestic Course Structure
Your Course
Year 1
You will undertake theoretical and practical studies covering chemistry, maths, anatomy and biology. You will begin practising your communication skills in QUT’s pharmacy counselling room, which operates like a real pharmacy counter. You will gain an understanding of the operations of a community pharmacy, including prescription processing, product labelling, and the therapeutic use of over-the-counter (OTC) medications. You will also gain an introduction to retailing skills.

Year 2
You will undertake your first clinical placement in a real community pharmacy environment. At QUT you will expand your counselling skills and increase your knowledge regarding a range of OTC and prescription medications used to treat cardiovascular and gastrointestinal tract disorders. You will learn how to perform pharmaceutical calculations, prepare basic pharmaceutical products and gain a deeper understanding of how drugs interact with the human body, producing their therapeutic and sometimes adverse effects.

Year 3
You will proceed to topics which provide vital information to health professionals regarding the optimal choice of drug therapy for individual patients. There is an emphasis on drugs used to treat central nervous system disorders, in addition to drugs prescribed for cancer and infectious diseases. You will learn how to prepare more complex product formulations and spend three hours per week in a community or hospital pharmacy followed by a one-week full-time clinical placement in each semester.

Year 4
You will study further specialised topics including pharmacotherapeutics, epidemiology and pharmacoconomics. There is an emphasis on the integration and application of your studies into current pharmacy practice. A range of guest lecturers will also present material regarding social issues and current practices in women’s and Indigenous health.

International Course Structure
Your Course
Year 1
You will undertake theoretical and practical studies covering chemistry,
### Domestic Entry requirements

**Course requirements**

**Working with Children Check: Blue Card**

A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you’ve received your offer.

If you don’t receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Vaccination**

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Clinical placements with Queensland Health**

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- Physics
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

### International Entry requirements

**Course requirements**

**Working with Children Check: Blue Card**

A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

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Bachelor of Medical Imaging Science

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Physics
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) | speaking | 7.0 |
| writing | 7.0 |
| reading | 7.0 |
| listening | 7.0 |
| overall | 7.0 |

Professional Recognition
On graduation, students will be eligible for provisional accreditation by the Australian Institute of Radiography. Full membership requires the completion of an additional professional development year of clinical experience.

English Language Skills (Applicable to health practitioners applying for registration)
All applicants must be able to demonstrate English language skills at IELTS academic level 7 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

Other Course Requirements
You are required to undertake clinical experience in hospital departments and private practices during the course and, as a result, will have direct patient contact during the clinical placement, and may be exposed to blood and body fluids of patients. You must be vaccinated for Hepatitis B and must provide a post-vaccination pathological report or similar certification showing proof of immunity prior to undertaking the first clinical placement.

Cardiopulmonary resuscitation (CPR) certification is also required to undertake clinical placements. In addition, you must satisfy criteria related to health status. You should declare height, physical disabilities, treatment of nervous condition, any drug/alcohol disorder, and a current immunisation status (specifically Hepatitis B).

A current Blue Card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Further Information
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
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<td>Complementary Imaging Techniques</td>
</tr>
<tr>
<td>CRB044</td>
<td>Clinical Radiography 2</td>
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<tr>
<td>CRB051</td>
<td>Advanced Radiographic Technique 1</td>
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<td>CRB059-1</td>
<td>Clinical Radiography 3</td>
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<td>CSB056</td>
<td>Computed Tomography Imaging</td>
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<td>Clinical Radiography 3</td>
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<tr>
<td>CSB062</td>
<td>Advanced Radiographic Technique 2</td>
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<tr>
<td>CSB061-2</td>
<td>Project</td>
</tr>
<tr>
<td>CSB063</td>
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<table>
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<td>Patient Care in Professional Practice</td>
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<td>Principles of Medical Radiations</td>
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<tr>
<td>PCB272</td>
<td>Radiation Physics</td>
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<tr>
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<tr>
<td>General Radiography 1</td>
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<tr>
<td>Radiographic Practice</td>
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<tr>
<td>PCB675</td>
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</tr>
<tr>
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<td>General Radiography 2</td>
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<tr>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST30&courseID=21771. CRICOS No.00213J
**Bachelor of Radiation Therapy**

### Domestic Entry requirements

#### Course requirements

**Working with Children Check: Blue Card**

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Vaccination**

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Clinical placements with Queensland Health**

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- Physics
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

### International Entry requirements

International students who have a post-secondary qualifications in Radiation Therapy may apply.

International students may be offered a place in Radiation Therapy if they have completed and met the Clinical Placement requirement. Details of your previous Radiation Therapy qualification, including clinical placements, should be included with your application.

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>7.0</td>
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<tr>
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<td>overall</td>
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</tr>
</tbody>
</table>

### Professional Recognition

Provisional accreditation by the Australian Institute of Radiography is being sought. Full accreditation requires the completion of an additional professional development year of clinical experience.

### English Language Skills (Applicable to health practitioners applying for registration)

All applicants must be able to demonstrate English language skills at IELTS academic level 7 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

### International Student Entry

International students may be offered a place in Radiation Therapy on condition they have met the Clinical Placement...
requirement. Please refer to Course Coordinator for further information.

Other course requirements
You will be required to undertake clinical experience in hospital departments and private practices during the course and, as a result, will have direct patient contact during your placement and may be exposed to blood and body fluids of patients. You must be vaccinated for Hepatitis B and must provide a post-vaccination pathological report or similar certification showing proof of immunity, prior to undertaking the first clinical placement.

Cardiopulmonary resuscitation (CPR) certification is also required to undertake clinical placements. In addition, you should satisfy criteria related to health status, including declaration of height, physical disabilities, treatment of nervous condition, any drug/alcohol disorder and a current immunisation status (specifically Hepatitis B) as part of the online enrolment process.

Blue Card: A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit Blue Card, and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Further Information
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Domestic Course structure
Your course
Year 1
You will develop a solid grounding in anatomy and medical physics along with introductory knowledge of patient healthcare needs, professional communication techniques and ethical, legal and accountability issues. Introductory studies in medical radiation and radiotherapy techniques are complemented with practical sessions using equipment in clinical departments. You will learn a range of skills including patient data acquisition, radiation dosimetry and the basic techniques of treatment delivery including beam direction and beam defining devices.

Year 2
You will progress to further studies in anatomy and pathology as well as the planning of complex techniques like photon therapy, electron therapy, and megavoltage therapy, including techniques for specific sites. The use of computer software to assist with the optimisation of isodose distributions will be covered along with issues related to the interaction of radiation with tissue, dose measurement and related quality assurance procedures. You will undertake practical exercises in hospital clinical departments along with your first clinical placement period, allowing you to gain real experience in a working environment.

Year 3
You will continue to develop your skills through clinical placements in hospitals and practical classes using equipment in clinical settings. You will cover the techniques of medical imaging used in the detection of cancer, along with future directions of three dimensional treatment planning. You will progress to more complex and specialised techniques for child patients and patients with communicable disease, along with the latest developments and techniques complementary to the modern radiotherapy treatment of cancer. You will learn important information about the biological effects of ionising radiation and the philosophy and protocol in radiation protection and quality assurance.

International Course structure
Your course
Year 1
You will develop a solid grounding in anatomy and medical physics along with introductory knowledge of patient health-care needs, professional communication techniques and ethical, legal and accountability issues. Introductory studies in medical radiation and radiotherapy techniques are complemented with practical sessions using equipment in clinical departments. You will learn a range of skills including patient data acquisition, radiation dosimetry and the basic techniques of treatment delivery including beam direction and beam defining devices.

Year 2
You will progress to further studies in anatomy and pathology as well as the planning of complex techniques like photon therapy, electron therapy, and megavoltage therapy, including techniques for specific sites. The use of computer software to assist with the optimisation of isodose distributions will be covered along with issues related to the interaction of radiation with tissue, dose measurement and related quality assurance procedures. You will undertake practical exercises in hospital clinical departments along with your first clinical placement period, allowing you to gain real experience in a working environment.

Year 3
You will continue to develop your skills through clinical placements in hospitals and practical classes using equipment in clinical settings. You will cover the techniques of medical imaging used in the detection of cancer, along with future directions of three dimensional treatment planning. You will progress to more complex and specialised techniques for child patients and patients with communicable disease, along with the latest developments and techniques complementary to the modern radiotherapy treatment of cancer. You will learn important information about the biological effects of ionising radiation and the philosophy and protocol in radiation protection and quality assurance.

Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

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<td>CSB045</td>
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Bachelor of Human Services

Year 2013
QUT code SW03
CRICOS 058285C
Duration (full-time) 3 years
Duration (part-time domestic) 6 years
OP 13
Rank 72
OP Guarantee Yes
Campus Kelvin Grove

Domestic fee (indicative)
2013: CSP $3,000 per Semester (48 credit points)
International fee (indicative)
2013: $11,900 per Semester
Total credit points 288
Credit points full-time sem. 48
Credit points part-time sem. 24
Start months February, July
Int. Start Months February, July
Deferment You can defer your offer and postpone the start of your course for one year
Course Coordinator Enquiries to socialwork@qut.edu.au or phone 07 3138 4697
Discipline Coordinator 07 3138 4697
socialwork@qut.edu.au

Domestic Entry requirements
Course requirements Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- English
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 6.0
writing 6.0
reading 6.0
listening 6.0
overall 6.5

Professional Practice Placements
You will gain hands-on experience in this course through two professional practice placements.

In first semester of your second year you will explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.
Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in second semester of your third year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

NOTE: Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Service Contexts

CHILD AND FAMILY SERVICES

Child and family services units provide you with a firm grounding in theories, practices and processes essential for understanding and intervening in family life. You will be introduced to child and family welfare studies and will focus on approaches to supporting families and promoting change. You will also examine core processes and practice skills associated with interacting with children and parents, assessing family life and encouraging participation in decision making.

CORRECTIVE SERVICES

The Community and Youth Corrections unit provides the legislative framework and structures, processes and principles of the youth and criminal justice system. It explores evidence based interventions and provides practice models and assessment frameworks. It provides theory and practice skills for working with Indigenous people and examines the role of practitioners in youth Justice Services and the Department of Corrective Services. The unit’s primary orientation is to provide you with a structured opportunity to analyse and understand the operation of the Queensland community and youth corrections settings with offenders and those who are at risk of offending.

DISABILITY SERVICES

Disability services units provide you with a solid foundation for understanding and evaluating the theories, principles, practices and policies underpinning services used by people with disabilities. The aim is to link the social justice, empowerment and human rights issues explored in the more generic units within the degree program to the lives of people with disabilities. You will have the opportunity to explore and evaluate the range of service models relevant to the lifestyles of people with disabilities. The units focus on the quasi-legal and policy aspects of working in disability service organisations, and address some of the ethical dilemmas inherent in human service provision to people with a disability.

SERVICES TO YOUNG PEOPLE

These units help you understand and identify the various ways youth and adolescence are understood, constructed and portrayed in mainstream media, academic literature and human services. You will critically review the situation of a diverse range of young people and will investigate the knowledge, theory and skills base of a range of contemporary practice arenas, such as juvenile justice and adolescent child protection practice, youth homelessness, youth policy analysis and development.

Professional Recognition

Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

Other course requirements

Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Hepatitis vaccination

Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

Seminars

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code | Title
--- | ---
SWB100 | Orientation to Social Work and Human Services
SWB102 | Human Development and Behaviour
SWB105 | Introduction to Human Rights and Ethics
SWB214 | Group and Team Practice Skills
PYB007 | Interpersonal Processes and Skills
SWB108 | Australian Society, Systems and Policies
SWB109 | Working with Aboriginal and Torres Strait Islander Peoples and Communities
SWB110 | Understanding Families and Relationships
SWB201 | Human Services Practice Placement 1
SWB220 | Practice Theories
SWB221 | Professional Practice Processes and Assessment
SWB211 | Casework and Case Management
SWB122 | Community and Place Based Practice
SWB219 | Legal and Ethical Dimensions of Social Work and Human Services
Elective chosen from Human Services Introduction to Field of Practice List
SWB200 | Working in Human Service Organisations
SWB222 | Advanced Communication for Social Work and Human Services
SWB306 | People, Community and Disability
Elective chosen from Human Services Advanced Practice List
SWB314 | Human Services Practice Placement 2
SWB315 | Transition to Human Services Practice
| SWB404  | Complexity in Social Work and Human Services Practice |
Bachelor of Social Work

Handbook

Year 2013
QUT code SW04
CRICOS 063034B
Duration (full-time) 4 years
Duration (part-time domestic) 8 years
OP 12
Rank 75
OP Guarantee Yes
Campus Kelvin Grove
Domestic fee (indicative) 2013: CSP $3,000 per Semester (48 credit points)
International fee (indicative) 2013: $11,900 per Semester
Total credit points 384
Credit points full-time sem. 48
Start months February, July
Int. Start Months February, July
Deferment You can defer your offer and postpone the start of your course for one year
Course Coordinator Enquiries to socialwork@qut.edu.au or 07 3138 4697
Discipline Coordinator 07 3138 4697 socialwork@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

How to apply for a blue card

International Entry requirements

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
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<td>6.0</td>
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</tr>
</tbody>
</table>

Overview

This course has been re-coded SW04 from HH05 for for commencing students in 2010 and subsequent years. Continuing students will continue to enrol in HH05 in 2010 and subsequent years.

The Social Work course is modern in design, flexible in delivery and grounded in the real world of practice. It aims to develop effective and ethical social work professionals who are skilled and practical. The teaching staff have

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=SW04&courseID=21791. CRICOS No.00213J
extensive experience as social workers, counsellors, political activists and welfare lobbyists. They are passionate about changing systems and structures that result in human suffering and injustice. The course draws on the strong relationships that have been established with government and community agencies at the State, National and International levels. There is a significant emphasis on promoting an inclusive society based on principles of social justice and human rights and respect for the wellbeing and dignity of all people.

Course Structure
The Bachelor of Social Work is a four year undergraduate program. Some units are available in Summer Semester. Students may undertake the course in part-time mode. Students wishing to study part-time should contact the Course Coordinator for a progression plan.

Students will complete specialist units in child and family services, corrective services, disability services, or services to young people. Distinctive study pathways are also available. The child protection pathway will enable students to choose core and elective units which will best prepare them for practice in statutory child protection settings such as the Queensland Department of Child Safety. The international practice pathway will provide students with the knowledge and opportunity to undertake social work practice in other national contexts, and give them priority in undertaking a major placement in an overseas agency. The research pathway provides students with the knowledge and skills to undertake research designed to improve services and creates a solid foundation for postgraduate research programs.

The social work program involves two placements, each of 490 hours, where the student's skills are further developed in real world settings. Students are able to graduate with honours on the basis of achieving a GPA of a certain standard.

Professional Recognition
Graduates are eligible to apply for membership of the Australian Association of Social Workers (AASW).

Other course requirements
Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.

As soon as students accept their offer into the course, they should submit their Blue Card application to the QUT Student Centre immediately. Students must hold a Blue Card to undertake placement units (SWB309 and SWB408) which may involve contact with children.

If students do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, they will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Hepatitis B vaccination
Hepatitis B vaccination is mandatory before beginning placements.

Further information
For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Domestic Course structure
Alternative entry
If you have already completed a bachelor degree in any discipline, the Master of Social Work offers an alternative pathway to becoming a registered social worker.

Sample Structure Semesters

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>SWB100</td>
<td>Orientation to Social Work and Human Services</td>
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<tr>
<td>SWB102</td>
<td>Human Development and Behaviour</td>
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<td>SWB105</td>
<td>Introduction to Human Rights and Ethics</td>
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<td>SWB214</td>
<td>Group and Team Practice Skills</td>
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<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
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<td>SWB108</td>
<td>Australian Society, Systems and Policies</td>
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<td>SWB109</td>
<td>Working with Aboriginal and Torres Strait Islander Peoples and Communities</td>
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<td>SWB110</td>
<td>Understanding Families and Relationships</td>
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<td>SWB401</td>
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<td>SWB202</td>
<td>Health, Wellbeing and Social Work</td>
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<td>Casework and Case Management</td>
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<td>SWB212</td>
<td>Community and Place Based Practice</td>
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<td>Social Work Field Education 2A</td>
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<tr>
<td>OR</td>
<td>Social Work elective</td>
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</table>

This information is correct at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=SW046&courseID=21791. CRICOS No. 00213J
<table>
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<tr>
<th>SWB403</th>
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<tbody>
<tr>
<td>OR</td>
<td>Social Work elective</td>
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</table>
### Bachelor of Nutrition Science

**Handbook**

<table>
<thead>
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<th>Year</th>
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<tbody>
<tr>
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<tr>
<td>CRICOS</td>
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<tr>
<td>Duration (full-time)</td>
<td>3 years</td>
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<td>OP</td>
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<td>Rank</td>
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<td>OP Guarantee</td>
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</tr>
<tr>
<td>Campus</td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $4,100 per Semester (48 credit points)</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $12,100 per Semester</td>
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<td>Total credit points</td>
<td>288</td>
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<td>Start months</td>
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<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>School of Exercise and Nutrition Sciences 07 3138 4831 <a href="mailto:nutrition@qut.edu.au">nutrition@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>School of Exercise and Nutrition Sciences 07 3138 4831 <a href="mailto:nutrition@qut.edu.au">nutrition@qut.edu.au</a></td>
</tr>
</tbody>
</table>

#### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

#### International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

#### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
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<th>Code</th>
<th>Title</th>
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<tr>
<td>IELTS</td>
<td>International English Language Testing System</td>
</tr>
<tr>
<td>speaking</td>
<td>6.0</td>
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<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

#### Professional Recognition

Graduates of this three year full-time program are eligible to apply for membership of the Public Health Association of Australia (PHAA), Sports Medicine Australia (SMA), the Nutrition Society and other bodies, and Associate membership of the Dietitians Association of Australia (DAA).

#### Electives

Electives include clinical science, counselling, exercise science, health management and health promotion, public health and research.

#### Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email nutrition@qut.edu.au

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=XN43&courseID=24315. CRICOS No.00213J
### Bachelor of Nutrition and Dietetics

**Year** | 2013  
**QUT code** | XN44  
**CRICOS** | 077695E  
**Duration (full-time)** | 4 years  
**OP** | 2  
**Rank** | 98  
**Campus** | Kelvin Grove  
**Domestic fee (indicative)** | 2013: CSP $4,200 per Semester (48 credit points)  
**International fee (indicative)** | 2013: $12,500 per Semester  
**Total credit points** | 384  
**Credit points full-time sem.** | 48  
**Start months** | February  
**Int. Start Months** | February  
**Deferment** | You can defer your offer and postpone the start of your course for one year  
**Course Coordinator** | Enquiries to nutrition@qut.edu.au  
**Discipline Coordinator** | School of Exercise and Nutrition Science 07 3138 4831 nutrition@qut.edu.au

## Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

### International Subject prerequisites
- Maths B
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

### Minimum english requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |  
| --- | ---  
| speaking | 6.5  
| writing | 6.5  
| reading | 6.5  
| listening | 6.5  
| overall | 7.0  

## Professional Recognition
Graduates of this four year full-time program will be professional dietitians, eligible to apply for the Accredited Practising Dietitian (APD) credential as well as membership of the Dietitians Association of Australia (DAA), the Public Health Association of Australia (PHAA), Sports Medicine Australia (SMA), the Nutrition Society and other bodies.

### Electives
Elective studies are available in health promotion, counselling, clinical science, exercise science, research methods and projects.

### Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

### Other course requirements
- **additional costs** Students who are required to undertake placements off campus may incur additional costs (for example travel and accommodation). Hepatitis B vaccination and Blue Card clearance are required before placement in Queensland Health and Education facilities.

### Course structure

#### Year 1
You will begin to develop a theoretical knowledge base in chemistry, anatomy, food science, principles of food and nutrition and be introduced to contemporary health services and public health issues which will be relevant to you in your future careers in the health sector. Tutorials, workshops and a range of resources and activities will also facilitate the development of practical skills.

#### Year 2
Building on the foundational studies from your first year, you will develop a more consolidated and in-depth knowledge of biochemistry, physiology and nutritional science. You will also be introduced to epidemiology and evidence based practice.

#### Year 3
You will now apply and contextualise knowledge and skills gained in the first 2 years, in units focussed on potential future areas of dietetic practice, such as medical nutrition therapy, food service management and public health nutrition. Combined with health promotion, nutrition education principles and quantitative analysis for health, these units further develop important skills in researching, critical analysis and practical application. This practice will be consolidated in advanced food studies and introduction to dietetic practice.

#### Year 4
This year predominantly involves practice based placements which allow you to work with and assist qualified practitioners in real world settings. You will demonstrate competency by managing individual cases in hospitals and...
undertaking food service management and community nutrition projects in varied settings such as hospitals, community health centres, schools or business organisations throughout Queensland. Advanced dietetic management and research skills will also be applied in final year projects.

Further Information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email nutrition@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
<td>LSB142 Human Anatomy and Physiology</td>
</tr>
<tr>
<td></td>
<td>XNB151 Food and Nutrition</td>
</tr>
<tr>
<td></td>
<td>PUB251 Contemporary Public Health</td>
</tr>
<tr>
<td></td>
<td>SCB113 Chemistry for Health and Medical Science</td>
</tr>
<tr>
<td><strong>Year 2, Semester 1</strong></td>
<td>HMB172 Nutrition and Physical Activity</td>
</tr>
<tr>
<td></td>
<td>LQB488 Medical Physiology 2</td>
</tr>
<tr>
<td></td>
<td>PUB209 Health, Culture and Society</td>
</tr>
<tr>
<td></td>
<td>PYB007 Interpersonal Processes and Skills</td>
</tr>
<tr>
<td><strong>Year 3, Semester 1</strong></td>
<td>LQB381 Biochemistry: Structure and Function</td>
</tr>
<tr>
<td></td>
<td>LQB388 Medical Physiology 1</td>
</tr>
<tr>
<td></td>
<td>PUB326 Epidemiology</td>
</tr>
<tr>
<td></td>
<td>XNB250 Food Science</td>
</tr>
<tr>
<td><strong>Year 3, Semester 2</strong></td>
<td>LQB481 Biochemical Pathways and Metabolism</td>
</tr>
<tr>
<td></td>
<td>XNB251 Nutrition Science</td>
</tr>
<tr>
<td></td>
<td>PUB561 Statistical Methods in Health</td>
</tr>
<tr>
<td></td>
<td>XNB252 Diet, Nutrition and Chronic Disease</td>
</tr>
<tr>
<td><strong>Year 4, Semester 1</strong></td>
<td>XNB350 Community and Public Health Nutrition</td>
</tr>
<tr>
<td></td>
<td>PUB514 Contract/Project Management</td>
</tr>
<tr>
<td></td>
<td>PUB416 Advanced Research Methods</td>
</tr>
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</table>

Note: PUB416 is compulsory for students intending to undertake the Research Stream.

Year 4, Semester 2 Research Stream

<table>
<thead>
<tr>
<th>Courses</th>
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<tbody>
<tr>
<td>XNB456 Dietetic Leadership and Management</td>
</tr>
<tr>
<td>XNB450 Nutrition and Dietetic Project</td>
</tr>
<tr>
<td>XNB454 Clinical Practice in Food Service Management</td>
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Year 4, Semester 1 Research Stream (GPA>5)

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>XNB451 Clinical Practice in Individual Case Management</td>
</tr>
<tr>
<td>XNB452 Clinical Practice in Community and Public Health Nutrition</td>
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</table>

Year 4, Semester 2 Research Stream

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>XNB456 Dietetic Leadership and Management</td>
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<tr>
<td>XNB454 Clinical Practice in Food Service Management</td>
</tr>
</tbody>
</table>

Year 4, Semester 1 Non Research Stream

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUB416 Advanced Research Methods</td>
</tr>
</tbody>
</table>

OR

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUB514 Contract/Project Management</td>
</tr>
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</table>

Choose 36 credit points from:

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>XNB451 Clinical Practice in Individual Case Management</td>
</tr>
<tr>
<td>XNB452 Clinical Practice in Community and Public Health Nutrition</td>
</tr>
</tbody>
</table>

(Notes: XNB451 and XNB452 are 24 credit point units)

Year 4, Semester 2 Non Research Stream

<table>
<thead>
<tr>
<th>Courses</th>
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<tbody>
<tr>
<td>XNB456 Dietetic Leadership and Management</td>
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<td>XNB450 Nutrition and Dietetic Project</td>
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<tr>
<td>XNB454 Clinical Practice in Food Service Management</td>
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</table>

Choose 36 credit points from:

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<tbody>
<tr>
<td>XNB451 Clinical Practice in Individual Case Management</td>
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<tr>
<td>XNB452 Clinical Practice in Community and Public Health Nutrition</td>
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</tbody>
</table>

Year 4, Semester 1 Non Research Stream

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUB416 Advanced Research Methods</td>
</tr>
</tbody>
</table>

OR

<table>
<thead>
<tr>
<th>Courses</th>
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</thead>
<tbody>
<tr>
<td>PUB514 Contract/Project Management</td>
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</table>

Choose 36 credit points from:

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Year 4, Semester 2 Non Research Stream

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</table>

Choose 36 credit points from:

<table>
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<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>XNB451 Clinical Practice in Individual Case Management</td>
</tr>
<tr>
<td>XNB452 Clinical Practice in Community and Public Health Nutrition</td>
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</table>
Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course discontinued

No new admissions are being accepted into this course.

Course Structure

This course consists of 16 units each from the Bachelor of Arts and Bachelor of Human Services. The arts course structure allows you maximum flexibility to mix and match study units in a diverse range of themes including international, Australian, contemporary, historical, environmental, ethics, social change and language studies. In human services, you will acquire a range of professional skills and will specialise in a practice field from child and family services, aged services, corrective services, disability services, or services to young people.

Refer to the Bachelor of Arts (HH01) and Bachelor of Human Services (HH02) entries for further details.

Professional Practice Placements

As part of the Human Services component, you will have the opportunity to apply knowledge and skills through two supervised, professional practice placements in human service organisations.

You will first explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in your final year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

Working with Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-placements/blue-cards.

Professional Membership (Bachelor of Human Services)

Graduates are entitled to apply for membership of the Australian Welfare and Community Workers. (Accreditation application is currently in process).

Eligibility for Graduation

Four (4)* units only. (* with a maximum of three (3) Grades of “3” in either the Arts or the Human Services component)

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>This course has been discontinued. The Bachelor of Human Services has been reviewed and revised.</td>
</tr>
</tbody>
</table>

For enrolment advice email hhs_enq@qut.edu.au or socialwork@qut.edu.au
Bachelor of Behavioural Science (Psychology)/Bachelor of Social Work

Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
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<td>Rank</td>
<td>82</td>
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<tr>
<td>OP Guarantee</td>
<td>Yes</td>
</tr>
<tr>
<td>Campus</td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $3,100 per Semester (48 credit points)</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $11,700 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>480</td>
</tr>
<tr>
<td>Start months</td>
<td>February</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquires to <a href="mailto:psychology@qut.edu.au">psychology@qut.edu.au</a>, phone 3138 4520, or <a href="mailto:socialwork@qut.edu.au">socialwork@qut.edu.au</a>, phone 07 3138 4697</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>07 3138 4520 or 07 3138 4697 <a href="mailto:psychology@qut.edu.au">psychology@qut.edu.au</a> or <a href="mailto:socialwork@qut.edu.au">socialwork@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Maths A, B or C

International Entry requirements

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

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Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.
International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>6.0</th>
<th>6.0</th>
<th>6.0</th>
<th>6.0</th>
<th>6.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
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<tr>
<td>overall</td>
<td></td>
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</tbody>
</table>

Professional recognition

Graduates are eligible for membership of the Australian Association of Social Workers (AASW) as a Social Worker. Students seeking eligibility to apply for registration with the Psychology Board of Australia must also complete an approved additional year of study, either honours or a Postgraduate Diploma in Psychology, and a further two years of either approved postgraduate study, or supervised clinical practice.

Blue card

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Further information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the School of Public Health and Social Work on +61 7 3138 4697 or email socialwork@qut.edu.au

Sample Structure Semesters

- **Year 1, Semester 1**
  - PYB007 Interpersonal Processes and Skills
  - PYB100 Foundation Psychology
  - SWB100 Orientation to Social Work and Human Services
  - SWB105 Introduction to Human Rights and Ethics

- **Year 1, Semester 2**
  - PYB102 Introduction to Psychology 1B
  - PYB110 Psychological Research Methods
  - SWB108 Australian Society, Systems and Policies
  - SWB109 Working with Aboriginal and Torres Strait Islander Peoples and Communities

- **Year 2, Semester 1**
  - PYB159 Alcohol and Other Drug Studies
  - PYB202 Social and Organisational Psychology
  - PYB210 Research Design and Data Analysis
  - SWB221 Professional Practice Processes and Assessment

- **Year 2, Semester 2**
  - PYB203 Developmental Psychology
  - PYB208 Counselling Theory and Practice 1
  - SWB219 Legal and Ethical Dimensions of Social Work and Human Services
  - Choose one of the following:
    - SWB110 Understanding Families and Relationships
    - SWB204 Introduction to Child and Family Services
    - SWB207 Introduction to Youth Services

- **Year 3, Semester 1**
  - SWB306 People, Community and Disability
  - SWB310 Linking Social Work Theory and Practice
  - SWB316 Social Work Field Education 1A
  - SWB317 Social Work Field Education 1B

Year 3, Semester 2

- PYB204 Perception and Cognition
- PYB elective (List A or B)
- SWB202 Health, Wellbeing and Social Work
- SWB311 Mental Health and Social Work

Year 4, Semester 1

- PYB309 Individual Differences and Assessment
- SWB220 Practice Theories
- Elective from Social Work Elective List
- Elective from Social Work Elective List

Year 4, Semester 2

- PYB306 Psychopathology
- PYB350 Advanced Statistical Analysis
- OR
- PYB elective (List B)
- SWB404 Complexity in Social Work and Human Services Practice
- Elective from Social Work Elective List

Note: PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.

Summer Semester

- SWB402 Social Work Field Education 2A
- SWB403 Social Work Field Education 2B
- SWB405 Advanced Social Work Project
- SWB406 Transition to Social Work Practice

Year 5, Semester 1

- PYB304 Physiological Psychology
- PYB elective (List A or B)
- SWB400 Macro Context of Social Work Practice
- Elective from Social Work Elective List
### Bachelor of Exercise and Movement Science/Bachelor of Health Science (Public Health)

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<td><strong>Deferment</strong></td>
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</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Enquiries to <a href="mailto:exercise@qut.edu.au">exercise@qut.edu.au</a>, or <a href="mailto:publichealth@qut.edu.au">publichealth@qut.edu.au</a>, phone 07 3138 4831</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td>Phone 07 3138 4831 Enquiries to <a href="mailto:exercise@qut.edu.au">exercise@qut.edu.au</a>, or <a href="mailto:publichealth@qut.edu.au">publichealth@qut.edu.au</a></td>
</tr>
</tbody>
</table>

### Domestic Entry requirements

#### Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you’ve received your offer.

If you don’t receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

#### First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However, these are not mandatory.

#### Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology

Recommended study: Health Education or Physical Education

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

### International Entry requirements

#### Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you’ve received your offer.

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How to apply for a Blue Card

#### First aid, Tuberculosis screening and Flu Vaccination

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Uniform
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics, Biology
Recommended study: Health Education or Physical Education You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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</table>

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology should they wish to achieve full Exercise Physiologist status.

Professional recognition
Graduates will be eligible for membership of the Public Health Association of Australia (PHAA), and the Australian Health Promotion Association (AHPA).

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au or call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au

Sample Structure
This course has changed code and title from 2013. HL21 Bachelor of Exercise and Movement Science/ Bachelor of Health Science (Public Health) has been replaced by HL28 Bachelor of Exercise and Movement Science/ Bachelor of Public Health for commencing students. Continuing students will remain in HL21.

Semesters
- Year 1, Semester 1
  - HMB171 Fitness Health and Wellness
  - LSB111 Understanding Disease Concepts
  - LSB131 Anatomy
  - PUB251 Contemporary Public Health
- Year 1, Semester 2
  - LSB231 Physiology
  - HMB172 Nutrition and Physical Activity
  - PUB209 Health, Culture and Society
  - PYB100 Foundation Psychology
- Year 2, Semester 1
  - HMB271 Foundations of Motor Control, Learning and Development
  - HMB274 Functional Anatomy
  - PUB326 Epidemiology
  - PUB332 Sustainable Environments For Health
- Year 2, Semester 2
  - HMB273 Exercise Physiology 1
  - HMB282 Resistance Training
  - PUB215 Public Health Practice
  - XNB151 Food and Nutrition
- Year 3, Semester 1
  - HLB001 Health Needs of Aboriginal and Torres Strait Islander Australians
  - HMB382 Principles of Exercise Prescription
  - PUB530 Health Education and Behaviour Change
  - List A Elective - Exercise and Movement Science
- Year 3, Semester 2
  - HMB272 Biomechanics
  - HMB275 Exercise and Sport Psychology
  - HMB385 Principles of Exercise Programming
  - PUB461 Qualitative Inquiry in Public Health
  - Year 4, Semester 1
    - HMB470 Practicum 1
    - PUB514 Contract/Project Management
    - PUB545 Health Policy, Planning and Advocacy
    - List A Elective - Exercise and Movement Science
  - Year 4, Semester 2
    - HMB276 Research in Human Movement
    - PUB406 Health Promotion Practice
    - PUB875 Professional Practice
    - List B Elective - Public Health
  - Year 4, Semester 3
    - HMB277 Exercise and Sport Psychology
    - PUB414 Health, Culture and Society
    - PUB423 Public Health Practice
    - PUB463 Qualitative Inquiry in Public Health
  - Year 4, Semester 4
    - HMB278 Biomechanics
    - HMB279 Exercise and Sport Psychology
    - HMB384 Principles of Exercise Programming
    - PUB404 Health Promotion Practice
    - PUB874 Professional Practice
    - List B Elective - Public Health

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL21&courseID=20890. CRICOS No.00213J
### Domestic Entry requirements

#### Course requirements

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

#### How to apply for a blue card

**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Uniform**

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

**Vaccination**

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

**Orientation camp**

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

#### Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

#### Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

### International Entry requirements

#### Course requirements

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

#### How to apply for a blue card

**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Uniform**

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

#### Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

#### Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.
Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology should they wish to achieve full Exercise Physiologist status.

Professional recognition
Graduates are eligible for membership of the Dietitians Association of Australia (DAA), and may enrol in the Accredited Practising Dietitian (APD) program.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au or nutrition@qut.edu.au

Sample Structure
This course has changed code and title from 2013. HL22 Bachelor of Exercise and Movement Science/ Bachelor of Health Science (Nutrition and Dietetics) has been replaced by XN22 Bachelor of Exercise and Movement Science/ Bachelor of Nutrition and Dietetics for commencing students. Continuing students will remain in HL22.

Semesters
- Year 1, Semester 1
  - LS131 Anatomy
  - PUB251 Contemporary Public Health
  - SCB113 Chemistry for Health and Medical Science
- Year 1, Semester 2
  - HMB276 Research in Human Movement
  - LOB488 Medical Physiology 2
  - PYB007 Food and Nutrition
  - PYB007 Interpersonal Processes and Skills
- Year 2, Semester 1
  - HMB172 Nutrition and Physical Activity
- Year 2, Semester 2
  - XNB251 Diet, Nutrition and Chronic Disease
- Year 3, Semester 1
  - HMB277 Exercise and Sport Nutrition
  - HMB382 Principles of Exercise Prescription
  - PUB252 Epidemiology
  - PUB350 Health Education and Behaviour Change
- Year 3, Semester 2
  - HMB272 Biomechanics
  - HMB285 Exercise and Sport Psychology
  - HMB385 Principles of Exercise Programming
  - XNB252 Diet, Nutrition and Chronic Disease
- Year 4, Semester 1
  - HMB378 Neurological, Psychological and Musculoskeletal Disorders
  - HMB470 Practicum 1
  - XNB350 Community and Public Health Nutrition
  - XNB351 Medical Nutrition Therapy
- Year 4, Semester 2
  - HMB373 Cardiorespiratory and Metabolic Disorders
  - XNB352 Foodservice Management
  - XNB353 Introduction to Dietetic Practice
  - XNB354 Advanced Food Studies
- Year 5, Semester 1
  - Elective - Exercise and Movement Science List A (if semester 1 elective is chosen)
  - Students complete one elective which may be taken in year 4 semester 2 OR year 5 semester 1. An elective is not taken in each semester.
- Year 5, Semester 2
  - Elective - Exercise and Movement Science List A (if semester 1 elective is chosen)
  - Students complete one elective which may be taken in year 4 semester 2 OR year 5 semester 1. An elective is not taken in each semester.

International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL22&courseID=20910. CRICOS No.00213J
Bachelor of Exercise and Movement Science/Bachelor of Health Science (Nutrition and Dietetics)

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<td>XNB452</td>
<td>Clinical Practice in Community and Public Health Nutrition</td>
</tr>
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<td>XNB454</td>
<td>Clinical Practice in Food Service Management</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=HL22&courseID=20910. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=HL22&courseID=20910. CRICOS No.00213J)
Bachelor of Nursing/Bachelor of Exercise and Movement Science

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology.

Recommended study: Health Education or Physical Education

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the
Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics, Biology. You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

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Professional recognition

The program meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration.

For further information visit the AHPRA website:


Please refer to the Nursing and Midwifery Board of Australia website


for additional information on the Board’s Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Additional requirements

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q Health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit


additional costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Pathways

Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they wish to achieve full Exercise Physiologist status.

Further information

For detailed information about this double degree, please call the School of Nursing

+61 7 3138 3824 or email nursing@qut.edu.au OR the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au
# Bachelor of Nursing/Bachelor of Exercise and Movement Science

## Sample Structure

### Semesters

- **Year 1, Semester 1**
  - HMB171 Fitness Health and Wellness
  - LSB131 Anatomy
  - NSB018 Professional Studies 1: Introduction to the Profession of Nursing
  - PYB100 Foundation Psychology

- **Year 1, Semester 2**
  - HMB172 Nutrition and Physical Activity
  - HMB275 Exercise and Sport Psychology
  - LSB231 Physiology
  - NSB017 Diversity and Health: Cultural Safety, Indigenous Perspectives
  - PYB007 Interpersonal Processes and Skills

- **Year 2, Semester 1**
  - HMB271 Foundations of Motor Control, Learning and Development
  - HMB274 Functional Anatomy
  - HMB276 Research in Human Movement
  - LSB382 Bioscience 3
  - NSB011 Clinical Practice 1

- **Year 2, Semester 2**
  - HMB273 Exercise Physiology 1
  - HMB282 Resistance Training
  - LSB282 Bioscience 2
  - NSB021 Nursing Practice in Context 1
  - NSB012 Clinical Practice 2

- **Year 3, Semester 1**
  - HMB382 Principles of Exercise Prescription
  - LSB384 Pharmacology For Health Professionals
  - NSB022 Nursing Practice in Context 2
  - NSB013 Clinical Practice 3

- **Year 3, Semester 2**
  - LWS101 Ethics Law and Health Care
  - HMB272 Biomechanics
  - HMB385 Principles of Exercise Programming
  - NSB023 Nursing Practice in Context 3
  - NSB014 Clinical Practice 4

- **Year 4, Semester 1**
  - NSB020 Professional Studies 3: Transitioning to RN Practice
  - NSB024 Nursing Practice in Context 4
  - NSB025 Nursing Practice in Context 5
  - NSB015 Clinical Practice 5

- **Year 4, Semester 2**
  - HMB470 Practicum 1
  - NSB026 Nursing Practice Capstone
  - NSB016 Clinical Practice Capstone

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=HL23&courseID=20911. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=HL23&courseID=20911. CRICOS No.00213J)
Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card
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How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
  ● Maths B

Also assumed knowledge: one of Chemistry, Physics, Biology We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Health Education or Physical Education.

International Entry requirements

Course requirements

Working with Children Check: Blue Card
A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you’ve received your offer.

If you don’t receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.
Bachelor of Exercise and Movement Science/Bachelor of Behavioural Science (Psychology)

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics, Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Professional recognition
The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council. To pursue a career in a professional area of psychology you must be registered with the Psychology Board of Australia. For this degree this currently involves completing a fifth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Pathways
On completion of the course graduates may apply for admission to a further year of study in either the Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the School of Psychology and Counselling - email psychology@qut.edu.au or phone +61 7 3138 4520

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
</tr>
<tr>
<td>LSB131</td>
<td>Anatomy</td>
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<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
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<td>LSB231</td>
<td>Physiology</td>
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<td>Introduction to Psychology 1B</td>
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<td>PYB110</td>
<td>Psychological Research Methods</td>
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<td>HMB271</td>
<td>Foundations of Motor Control, Learning and Development</td>
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<tr>
<td>HMB274</td>
<td>Functional Anatomy</td>
</tr>
<tr>
<td>HMB277</td>
<td>Exercise and Sport Nutrition</td>
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<td>Social and Organisational Psychology</td>
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<td>HMB273</td>
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<tr>
<td>HMB282</td>
<td>Resistance Training</td>
</tr>
<tr>
<td>PYB203</td>
<td>Developmental Psychology</td>
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<tr>
<td>PYB206</td>
<td>Counselling Theory and Practice 1</td>
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<td>Year 3, Semester 1</td>
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<tr>
<td>HMB382</td>
<td>Principles of Exercise Prescription</td>
</tr>
<tr>
<td>PYB309</td>
<td>Individual Differences and Assessment</td>
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<tr>
<td>PYB210</td>
<td>Research Design and Data Analysis</td>
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<td>HMB275</td>
<td>Exercise and Sport Psychology</td>
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<td>HMB385</td>
<td>Principles of Exercise Programming</td>
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<td>Perception and Cognition</td>
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<td>HMB470</td>
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<td>PYB304</td>
<td>Physiological Psychology</td>
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<tr>
<td>Level 3 Psychology elective from List D</td>
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<tr>
<td>PYB elective (List C or D)</td>
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<tr>
<td>PYB306</td>
<td>Psychopathology</td>
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<tr>
<td>PYB350</td>
<td>Advanced Statistical Analysis</td>
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<td>OR PYB elective from List D*</td>
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<td>Exercise and Movement Science Elective from List A</td>
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<td>*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.</td>
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Bachelor of Nursing/Bachelor of Public Health

Year 2013

QUT code HL26
CRICOS 077687E

Duration (full-time) 4 years
OP 11
Rank 77
OP Guarantee Yes

Campus Kelvin Grove

Domestic fee (indicative) 2013: CSP $3,800 per Semester (48 credit points)
International fee (indicative) 2013: $11,700 per Semester
Total credit points 432
Start months February
Int. Start Months February

Deferment You can defer your offer and postpone the start of your course for one year

Course Coordinator

Discipline Coordinator

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.5
- writing 6.5
- reading 6.5
- listening 6.5
- overall 7.0

Sample Structure
This course has changed code and title from 2013. HL46 Bachelor of Nursing/Bachelor of Health Science (Public Health) has been replaced by HL26 Bachelor of Nursing/Bachelor of Public Health for commencing students. Continuing students will remain in HL46.

Semesters
- Structure subject to accreditation approval
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
  - Year 4, Semester 1
  - Year 4, Semester 2
  - Public Health Elective List #

Code | Title
--- | ---
LB182 | Bioscience 1
PUB104 | Australian Health Care Systems
PUB251 | Contemporary Public Health
PUB332 | Sustainable Environments For Health
NSB018 | Professional Studies 1: Introduction to the Profession of Nursing
NSB021 | Nursing Practice in Context 1
PUB215 | Public Health Practice
PYB007 | Interpersonal Processes and Skills
HLB001 | Health Needs of Aboriginal and Torres Strait Islander Australians
NSB010 | Introduction to Clinical Practice
NSB022 | Nursing Practice in Context 2
PUB326 | Epidemiology
NSB013 | Clinical Practice 3
PUB530 | Health Education and Behaviour Change
NSB023 | Nursing Practice in Context 3
LSB382 | Bioscience 3
LSB384 | Pharmacology For Health Professionals
LWS101 | Ethics Law and Health Care
NSB024 | Nursing Practice in Context 4
NSB014 | Clinical Practice 4
PUB406 | Health Promotion Practice
NSB015 | Clinical Practice 5
PUB514 | Contract/Project Management
PUB545 | Health Policy, Planning and Advocacy
HLB300 | Independent Study
PUB336 | Women's Health
PUB565 | International Health
PYB208 | Counselling Theory and Practice 1

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL26&courseID=25072. CRICOS No.00213J
Domestic Assumed Knowledge

Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

Also assumed knowledge: one of Chemistry, Physics, Biology We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics, Biology

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
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<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

Sample Structure

This course has changed code and title from 2013. HL21 Bachelor of Exercise and Movement Science/Bachelor of Health Science (Public Health) has been replaced by HL28 Bachelor of Exercise and Movement Science/Bachelor of Public Health for commencing students. Continuing students will remain in HL21.

Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
Domestic Entry requirements

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of the unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Vaccination
The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check
You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment
A large component of a Paramedic’s work involves manual handling, which is defined as any activity requiring a person to lift, lower, pull, push, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Psychometric assessment
This is a prerequisite for PUB670 - Internship (Paramedic Clinical Practice)

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks
The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

Sample Structure
This course has changed code and title from 2013. HL49 Bachelor of Nursing/ Bachelor of Health Science (Paramedic) has been replaced by HL29 Bachelor of Nursing/ Bachelor of Paramedic Science for commencing students. Continuing students will remain in HL49.

<table>
<thead>
<tr>
<th>Semesters</th>
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<td>Year 1, Semester 1</td>
<td>CSB330</td>
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<td></td>
<td>LSB182</td>
<td>Bioscience 1</td>
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<tr>
<td></td>
<td>NSB011</td>
<td>Clinical Practice 1</td>
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<tr>
<td></td>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>CSB332</td>
<td>Foundations of Paramedic Practice 2</td>
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<tr>
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<td>LSB282</td>
<td>Bioscience 2</td>
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<tr>
<td></td>
<td>NSB017</td>
<td>Diversity and Health: Cultural Safety, Indigenous Perspectives</td>
</tr>
<tr>
<td></td>
<td>PUB251</td>
<td>Contemporary Public Health</td>
</tr>
<tr>
<td>Summer Semester</td>
<td>CSB331</td>
<td>Paramedic Clinical Practice 1</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>CSB333</td>
<td>Foundations of Paramedic Practice 3</td>
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<tr>
<td></td>
<td>LSB382</td>
<td>Bioscience 3</td>
</tr>
<tr>
<td></td>
<td>LSB384</td>
<td>Pharmacology For Health Professionals</td>
</tr>
<tr>
<td></td>
<td>NSB022</td>
<td>Nursing Practice in Context 2</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>CSB335</td>
<td>Paramedic Management of Cardiac, Respiratory and Neuro Emergencies</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL29&courseID=25074. CRICOS No.00213J
Bachelor of Nursing/Bachelor of Applied Science (in Human Movement Studies)

Minimum English Requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<tbody>
<tr>
<td></td>
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<td>6.0</td>
<td>6.0</td>
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</tr>
</tbody>
</table>

Professional Recognition
The Bachelor of Nursing is recognised by the Royal College of Nursing, Australia as satisfying the academic requirements for admission as a professional member. It is also an accredited nursing preregistration course of the Queensland Nursing Council (QNC). For further information on QNC registration visit www.qnc.qld.gov.au

Other Course Requirements
The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks duration during semester. You will be required to wear a uniform while on clinical practice, the cost of which is approximately $150. You will be required to complete a course of vaccinations for Hepatitis B before commencing your clinical practice units and you are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1. Total cost for uniform, footwear, first aid certificate and Hepatitis B vaccination is approximately $500.

The human movement studies component requires the purchase of the practicum shirt (approximately $50). Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Students undertaking a clinical placement in a Queensland Health facility are required to complete "The Essentials" component of the student orientation package, available on the Queensland Health website.

Blue Card
Students must undergo a criminal history check and be issued with a Blue Card prior to undertaking clinical practice in an organisation which may involve contact with children and young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

Further Information
For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au OR School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure
This course has been discontinued and is being phased out and the B Nursing has been extensively revised from second semester 2012.

Enrolment advice is available by emailing nursing@qut.edu.au or exercise@qut.edu.au

Semesters
- This course has been discontinued and is being phased out.
- Enrolment advice is available by emailing nursing@qut.edu.au or exercise@qut.edu.au
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Nursing Elective List
- Human Movement Studies Third Level Elective List

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LSB131</td>
<td>Anatomy</td>
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<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
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<td>HMB172</td>
<td>Nutrition and Physical Activity</td>
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<td>HMB272</td>
<td>Biomechanics</td>
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<td>HMB275</td>
<td>Exercise and Sport Psychology</td>
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<td>LSB231</td>
<td>Physiology</td>
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<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
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<td>HMB271</td>
<td>Foundations of Motor Control, Learning and Development</td>
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<td>HMB274</td>
<td>Functional Anatomy</td>
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<td>HMB277</td>
<td>Disorders of Human Movement</td>
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<td>HMB278</td>
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<td>HMB279</td>
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<td>LSB282</td>
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<td>HMB273</td>
<td>Exercise Physiology 1</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL40&courseID=210211. CRICOS No.00213J
# Bachelor of Nursing/Bachelor of Applied Science (in Human Movement Studies)

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<tbody>
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<td>Resistance Training</td>
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<tr>
<td>Foundations of Nursing Practice</td>
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<tr>
<td>Clinical Practice 1</td>
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<td></td>
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<tr>
<td>LSB382</td>
<td>Bioscience 3</td>
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<td>LSB384</td>
<td>Pharmacology For Health Professionals</td>
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<tr>
<td>HMB382</td>
<td>Principles of Exercise Prescription</td>
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<tr>
<td>Clinical Practice 2</td>
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<td>Principles of Exercise Prescription</td>
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Note: all third level units are not available in every semester
**Minimum english requirements**

Students must meet the English proficiency requirements.

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**Professional recognition**

Graduates are eligible for membership of the Dietitians Association of Australia (DAA), and may enrol in the Accredited Practising Dietitian (APD) program.

**Honours**

A degree with honours may be awarded to a student who has recorded outstanding achievement in a component of the double degree program.

**Other Course Requirements**

There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), attainment of a current first aid certificate prior to the commencement of your third year, and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Students who are required to undertake placements off-campus may incur additional costs (for example travel and accommodation). Hepatitis B vaccination is required before placement in Queensland Health facilities.

**Further Information**

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 OR email exercise@qut.edu.au or email nutrition@qut.edu.au

**Sample Structure**

This course has been discontinued and is being phased out. Enrolment advice is available by emailing nutrition@qut.edu.au or exercise@qut.edu.au

Some unit codes changed from 2013.
Bachelor of Applied Science (Human Movement Studies)/Bachelor of Health Science (Nutrition and Dietetics)

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<td>Clinical Practice in Food Service Management</td>
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<td>Clinical Practice in Food Service Management</td>
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**Note**

Students in 5th year must complete PUB821 and PUB822, but can choose in which semester to undertake each unit.
Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Honours
A degree with honours may be awarded to a student who has recorded outstanding achievement in a component of the double degree program.

Professional Recognition
Graduates are eligible for membership of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).

Other Course Requirements
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50) for the human movement studies component, attainment of a current first aid certificate prior to the commencement of third year, and a Blue Card to work with children depending upon the practicum site. Attendance at the human movement studies orientation camp is highly recommended though not compulsory (approximately $115).

Further Information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au or the School of Clinical Sciences on +61 7 3138 3368 or podiatry@qut.edu.au

Sample Structure
This course has been discontinued and is being phased out. Enrolment advice is available by emailing podiatry@qut.edu.au or exercise@qut.edu.au

Some unit codes changed from 2013.

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL43&courseID=21032. CRICOS No.00213J
### Bachelor of Health Science (Podiatry)/Bachelor of Applied Science (Human Movement Studies)

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*This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL43&courseID=21032. CRICOS No.00213J*
B Applied Science (in Human Movement Studies)/B Behavioural Science (Psychology)

Minimum English Requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Professional Recognition

The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council. To pursue a career in a professional area of psychology you must be registered with your state registration board. This currently involves completing a fourth year of study in psychology (e.g., Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au or phone 07 3138 4520 or the School of Psychology and Counselling email psychology@qut.edu.au or +61 7 3138 4520

Sample Structure

This course has been discontinued and is being phased out. Enrolment advice is available by emailing exercise@qut.edu.au or psychology@qut.edu.au.

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

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### Domestic Entry requirements

#### Course requirements

**Working with Children Check: blue card**

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Uniform**

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

**Vaccination**

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

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### Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

### Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

### Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

### International Entry requirements

#### Course requirements

**Working with Children Check: blue card**

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**How to apply for a blue card**

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<td><strong>Deferment</strong></td>
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<tr>
<td><strong>Course Coordinator</strong></td>
<td>Enquiries to <a href="mailto:nursing@qut.edu.au">nursing@qut.edu.au</a> 07 3138 3824 or <a href="mailto:publichealth@qut.edu.au">publichealth@qut.edu.au</a> 07 3138 4831</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td>07 3138 3824 or 07 3138 4831 Enquiries to <a href="mailto:nursing@qut.edu.au">nursing@qut.edu.au</a> or <a href="mailto:publichealth@qut.edu.au">publichealth@qut.edu.au</a></td>
</tr>
</tbody>
</table>
First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Vaccination
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The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- English
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Professional Recognition
The course meets the requirements for accreditation by the Australian Nursing and Midwifery Accreditation Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Standards.aspx

Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Graduates are also eligible for membership of the Public Health Association of Australia and the Australian Association of Health Promotion Professionals (AAHPP).

Student registration
QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other Course Requirements
It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q Health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

Blue card
As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Additional costs
The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

International students
Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for information on the Board's English Language Skills Registration Standard.

Further Information
For information about this course, please call the School of Nursing on +61 7 3138 3824 or email nursing@qut.edu.au or the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au

Sample Structure
This course has changed code and title from 2013. HL46 Bachelor of Nursing/ Bachelor of Health Science (Public Health) has been replaced by HL26 Bachelor of Nursing/ Bachelor of Public Health for commencing students. Continuing students will remain in HL46.
# Bachelor of Nursing/Bachelor of Health Science (Public Health)

## Semesters
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Public Health Elective List #**

### Code | Title
--- | ---
**Year 1, Semester 1**
LSB182 | Bioscience 1
PUB104 | Australian Health Care Systems
PUB251 | Contemporary Public Health
PUB332 | Sustainable Environments For Health
**Year 1, Semester 2**
NSB021 | Nursing Practice in Context 1
NSB011 | Clinical Practice 1
NSB215 | Public Health Practice
PYB007 | Interpersonal Processes and Skills
**Year 2, Semester 1**
HLB001 | Health Needs of Aboriginal and Torres Strait Islander Australians
NSB022 | Nursing Practice in Context 2
NSB012 | Clinical Practice 2
PUB326 | Epidemiology
**Year 2, Semester 2**
LSB282 | Bioscience 2
PUB209 | Health, Culture and Society
PUB461 | Qualitative Inquiry in Public Health
PUB561 | Statistical Methods in Health
XNB151 | Food and Nutrition
**Year 3, Semester 1**
LSB382 | Bioscience 3
LSB384 | Pharmacology For Health Professionals
NSB023 | Nursing Practice in Context 3
NSB013 | Clinical Practice 3
PUB530 | Health Education and Behaviour Change
**Year 3, Semester 2**
LWS101 | Ethics Law and Health Care
NSB024 | Nursing Practice in Context 4
NSB014 | Clinical Practice 4
PUB406 | Health Promotion Practice
Elective - Public Health
**Year 4, Semester 1**
NSB020 | Professional Studies 3: Transitioning to RN Practice
NSB025 | Nursing Practice in Context 5
NSB015 | Clinical Practice 5
PUB514 | Contract/Project Management
PUB545 | Health Policy, Planning and Advocacy
**Year 4, Semester 2**
NSB026 | Nursing Practice Capstone
NSB016 | Clinical Practice Capstone
PUB875 | Professional Practice
**Public Health Elective List #**
HLB300 | Independent Study
PUB336 | Women's Health
PUB565 | International Health
PYB208 | Counselling Theory and Practice 1

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=HL46&courseID=21039. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=HL46&courseID=21039. CRICOS No.00213J)
Bachelor of Nursing/Bachelor of Behavioural Science (Psychology)

Domestic Entry requirements
Course requirements
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How to apply for a blue card

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QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

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Course requirements
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Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Maths A, B or C

International Entry requirements
Course requirements
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How to apply for a blue card
International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

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</table>

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Student registration

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Further information

For further information about this double degree, please call the School of Nursing +617 3138 3824 or email nursing@qut.edu.au OR the School of Psychology and Counselling on +617 3138 4520 or email psychology@qut.edu.au

Sample Structure

Seminars

- Year 1, Semester 1
  - LSB182 Bioscience 1
  - NSB018 Professional Studies 1: Introduction to the Profession of Nursing
- Year 1, Semester 2
  - PYB007 Interpersonal Processes and Skills
  - PYB100 Foundation Psychology
- Year 2, Semester 1
  - LSB382 Bioscience 2
  - NSB021 Nursing Practice in Context 1
  - PYB102 Introduction to Psychology 1B
  - PYB110 Psychological Research Methods
- Year 2, Semester 2
  - LSB382 Bioscience 3
  - NSB017 Diversity and Health: Cultural Safety, Indigenous Perspectives
  - PYB202 Social and Organisational Psychology
  - PYB210 Research Design and Data Analysis
  - PYB elective (List A or B)

- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Bachelor of Nursing/Bachelor of Behavioural Science (Psychology)

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Professional recognition

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Further information

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Sample Structure

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- Year 1, Semester 1
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  - LSB382 Bioscience 3
  - NSB017 Diversity and Health: Cultural Safety, Indigenous Perspectives
  - PYB202 Social and Organisational Psychology
  - PYB210 Research Design and Data Analysis
  - PYB elective (List A or B)
Bachelor of Nursing/Bachelor of Behavioural Science (Psychology)

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*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.

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### Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Health Science (Public Health)

**Handbook**

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<td>Rank</td>
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<td>Campus</td>
<td>Kelvin Grove</td>
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<tr>
<td>Domestic fee (indicative)</td>
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<td>Total credit points</td>
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<td>Credit points full-time sem.</td>
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<td>Start months</td>
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<td>Int. Start Months</td>
<td>February</td>
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#### Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
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<th>Reading</th>
<th>Listening</th>
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</table>

#### Professional Recognition

Public Health Association of Australia (PHAA), and the Australian Health Promotion Association (AHPA).

#### Further Information

For more information about this course, please contact the School of Human Movement Studies on +61 3138 4697 or email enquirieshms@qut.edu.au, and/or the School of Public Health on +61 3138 3368 or email sph.studentcentre@qut.edu.au

#### Sample Structure

This course has been discontinued and is being phased out. Enrolment advice is available by emailing exercise@qut.edu.au or publichealth@qut.edu.au.

#### Semesters

- **Year 1, Semester 1**
  - LSB131 Anatomy
  - LSB111 Understanding Disease Concepts
  - PUB251 Contemporary Public Health
  - HMB171 Fitness Health and Wellness
- **Year 1, Semester 2**
  - HMB172 Nutrition and Physical Activity
  - LSB231 Physiology
  - PUB209 Health, Culture and Society
  - Psychology
  - OR
  - PYB100 Foundation Psychology

- **Year 2, Semester 1**
  - HMB271 Foundations of Motor Control, Learning and Development

---

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=HL48&courseID=21050. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=HL48&courseID=21050. CRICOS No.00213J)
Domestic Entry requirements

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for Paramedic placements. Students will need to cover this cost.

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination
The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check
You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment
A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Psychometric assessment
This is a prerequisite for PUB670 - Internship (Paramedic Clinical Practice)

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks
The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
Course requirements
Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Professional recognition
The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:

Please refer to the Nursing and Midwifery Board of Australia website
http://www.nursingmidwiferyboard.gov.au/ Registration-Standards.aspx for additional information on the Board’s Registration Standards.

Graduates are eligible to apply to Paramedics Australasia for admission as a professional member.

Student registration
QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements
blue card: As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.

The nursing clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

The Queensland Ambulance Service specifies the following requirements before students can undertake a clinical placement with this Service. Information outlining these requirements will be

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination
The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check
You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
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</tbody>
</table>

System)
available to all prospective applicants. Students will be provided with detailed information during semester one of first year.

a) Health Assessment - One role performed by paramedics is patient transport involving the use of a commercial vehicle. This requires different medical standards than those required of a private vehicle driver. Student paramedics may be required to drive an ambulance while undertaking the clinical practice units and as such will be required to undergo an “Assessment of Fitness to Drive a commercial vehicle” by a medical practitioner. All costs associated with health assessment are the responsibility of the applicant.

b) Criminal History - Applicants will be required to have a Police Records Check undertaken with the associated costs being the responsibility of the applicant.

c) Health Related Fitness Assessment - A large component of a Paramedic’s work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a Paramedic.

d) Immunisations - It is a requirement for any student to be immunised against Hepatitis B before undertaking a placement in a Queensland Health facility. In addition to the above, QAS strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella, and Poliomyelitis.

### Additional costs

For the nursing component: $550 Uniform, footwear, first aid course, hepatitis B vaccination.

For the Paramedic component: $1,200 Uniform, health and fitness assessments, criminal record check, immunisations, psychometric assessment, equipment.

### Further information

For detailed information about this double degree, please call the School of Nursing +61 7 3138 3824 or email nursing@qut.edu.au or the School of Clinical Sciences on +61 7 3138 3368 or paramedic@qut.edu.au

### Sample Structure

This course has changed code and title from 2013. HL49 Bachelor of Nursing/Bachelor of Health Science (Paramedic) has been replaced by HL29 Bachelor of Nursing/Bachelor of Paramedic Science for commencing students. Continuing students will remain in HL49.

### Semesters

<table>
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<tr>
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<tbody>
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<td>Health, Human Development and Ageing</td>
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<td></td>
<td>Foundations of Paramedic Practice 1</td>
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<tr>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
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<tr>
<td>LSB282</td>
<td>Bioscience 2</td>
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<td>Diversity and Health: Cultural Safety, Indigenous Perspectives</td>
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<td>PUB251</td>
<td>Contemporary Public Health</td>
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<td>Paramedic Clinical Practice 1</td>
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<td>Year 2, Semester 1</td>
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<td>CSB333</td>
<td>Foundations of Paramedic Practice 3</td>
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<tr>
<td>LSB382</td>
<td>Bioscience 3</td>
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<tr>
<td>LSB384</td>
<td>Pharmacology For Health Professionals</td>
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<tr>
<td>NSB022</td>
<td>Nursing Practice in Context 2</td>
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<tr>
<td>CSB335</td>
<td>Paramedic Management of Cardiac, Respiratory and Neuro Emergencies</td>
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<tr>
<td>CSB336</td>
<td>Paramedic Management of Medical and Surgical Emergencies</td>
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<td>CSB337</td>
<td>Paramedic Management of Trauma and Environmental Emergencies</td>
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<td>NSB012</td>
<td>Clinical Practice 2</td>
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<td>CSB339</td>
<td>Paramedic Management of Lifespan Emergencies</td>
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<td>CSB340</td>
<td>Major Incident Management</td>
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<td>NSB013</td>
<td>Clinical Practice 3</td>
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<td>CSB338</td>
<td>Ethics and the Law in Health Service Delivery</td>
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<tr>
<td>NSB014</td>
<td>Clinical Practice 4</td>
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<td>NSB024</td>
<td>Nursing Practice in Context 4</td>
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# Bachelor of Arts/Bachelor of Behavioural Science (Psychology)

**Handbook**

**Minimum english requirements**  
Students must meet the English proficiency requirements.  

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<td>overall</td>
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</table>

**Further Information**  
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au or Nikki Kilkeary on nikki.kilkeary@qut.edu.au (Arts)

**Sample Structure**

### Semesters

- **Year 1 Semester 1**
  -PYB007 Interpersonal Processes and Skills
  -SWB106 Applied Skills and Scholarship

- **Year 1 Semester 2**
  -PYB102 Introduction to Psychology 1B
  -PYB110 Psychological Research Methods

- **Year 2 Semester 1**
  -PYB202 Social and Organisational Psychology
  -PYB210 Research Design and Data Analysis

- **Year 2 Semester 2**
  -PYB203 Developmental Psychology
  -PYB208 Counselling Theory and Practice 1

- **Year 3 Semester 1**
  -PYB309 Individual Differences and Assessment
  -PYB elective

- **Year 3 Semester 2**
  -PYB204 Perception and Cognition
  -PYB306 Psychopathology

### Notes

- This course has been discontinued.
- Enrolment enquiries should be made to: nikki.kilkeary@qut.edu.au (Arts); all Psychology enquiries to psychology@qut.edu.au or phone: 07 3138 4520

### Course Coordinator

Nikki Kilkeary at hhs_enq@qut.edu.au (Arts); All Psychology enquiries to psychology@qut.edu.au or phone: 07 3138 4520

### Discipline Coordinator

07 3138 4541 (Arts); 07 3138 4520 (Psychology)
hhs_enq@qut.edu.au (Arts);
psychology@qut.edu.au

### Professional Membership

The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council. To pursue a career in a professional area of psychology, you must be registered with your State Registration Board. This currently involves completing a fourth year of study in psychology, e.g. Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology, followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Development).

### Other Course Requirements

**blue card**  
# Bachelor of Arts/Bachelor of Behavioural Science (Psychology)

<table>
<thead>
<tr>
<th>Year 4 Semester 1</th>
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<tr>
<td>PYB304</td>
<td>Physiological Psychology</td>
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<td>PYB350</td>
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<td>Level 3 Psychology elective from List B</td>
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<tr>
<td>PYB elective</td>
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<tr>
<td>BA Discipline Unit or Elective Unit</td>
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</tr>
<tr>
<td>BA Major Unit</td>
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</table>

**Notes**

PYB350 is compulsory if you wish to continue into the Bachelor of Behavioural Science (Honours Psychology) program, otherwise another elective can be taken.
Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check:
blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</table>

Professional Recognition
Graduates are eligible for registration as a teacher in Queensland.

Other Course Requirements
Bluecard
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must
undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Additional costs
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Computing requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Literacy
Students must meet the Queensland College of Teachers’ literacy standards by the end of Year 3. For more information please visit AskQUT and enter ‘Literacy Modules’ in the FAQ.

Further Information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationonq@qut.edu.au

Domestic Course structure
Your course
This course gives you a science degree with the same support as the Bachelor of Applied Science program. Education units provide knowledge of teaching and learning theory and practice.

International Course structure
Your course
This course gives you a science degree with the same support as the Bachelor of Applied Science program. Education units provide knowledge of teaching and learning theory and practice.

Sample Structure
This course has been discontinued. It was replaced by I18 Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary).
Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card
A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics or Biology

Recommended study: Health Education or Physical Education

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors requires 4 SA in Maths A, B or C.

International Entry requirements

Course requirements

Working with Children Check: Blue Card
A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.
need to cover this cost.

Uniform
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics or Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
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<tr>
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<tbody>
<tr>
<td></td>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

Professional recognition
Business component: Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology should they wish to achieve full Exercise Physiologist status.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School 61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure

<table>
<thead>
<tr>
<th>Course Design</th>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
</tr>
<tr>
<td>LSB131</td>
<td>Anatomy</td>
</tr>
<tr>
<td>Business Unit</td>
<td>Business Unit</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td></td>
</tr>
<tr>
<td>HMB172</td>
<td>Nutrition and Physical Activity</td>
</tr>
<tr>
<td>LSB231</td>
<td>Physiology</td>
</tr>
<tr>
<td>Business Unit</td>
<td>Business Unit</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td></td>
</tr>
<tr>
<td>HMB271</td>
<td>Foundations of Motor Control, Learning and Development</td>
</tr>
<tr>
<td>HMB274</td>
<td>Functional Anatomy</td>
</tr>
<tr>
<td>Business Unit</td>
<td>Business Unit</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td></td>
</tr>
<tr>
<td>HMB273</td>
<td>Exercise Physiology 1</td>
</tr>
<tr>
<td>HMB282</td>
<td>Resistance Training</td>
</tr>
<tr>
<td>Business Unit</td>
<td>Business Unit</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td></td>
</tr>
<tr>
<td>HMB382</td>
<td>Principles of Exercise Prescription</td>
</tr>
<tr>
<td>PYB100</td>
<td>Foundation Psychology</td>
</tr>
<tr>
<td>Business Unit</td>
<td>Business Unit</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td></td>
</tr>
<tr>
<td>HMB272</td>
<td>Biomechanics</td>
</tr>
<tr>
<td>HMB385</td>
<td>Principles of Exercise Programming</td>
</tr>
<tr>
<td>Business Unit</td>
<td>Business Unit</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td></td>
</tr>
<tr>
<td>HMB276</td>
<td>Research in Human Movement</td>
</tr>
<tr>
<td>HMB470</td>
<td>Practicum 1</td>
</tr>
<tr>
<td>Business Unit</td>
<td>Business Unit</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td></td>
</tr>
<tr>
<td>HMB275</td>
<td>Exercise and Sport Psychology</td>
</tr>
<tr>
<td>List A Exercise and Movement Science Elective</td>
<td></td>
</tr>
<tr>
<td>Business Unit</td>
<td>Business Unit</td>
</tr>
</tbody>
</table>
# Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

## Domestic Entry requirements

### Course requirements

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

### How to apply for a blue card

**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Uniform**

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

**Literacy standards**

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

## Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- Maths B
- English

and one of Chemistry, Physics or Biology (4, SA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Recommended study: Health Education or Physical Education

## International Entry requirements

### Course requirements

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

### How to apply for a blue card

**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Uniform**

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

**Orientation camp**

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Literacy standards**

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

## Domestic fee (indicative)

2013: CSP $3700 per Semester (48 credit points)

## International fee (indicative)

2013: $12,300 per Semester

## Total credit points

432

## Start months

February

## Int. Start Months

February

## Deferment

You can defer your offer and postpone the start of your course for one year

## Course Coordinator

Enquiries EMS - exercise@qut.edu.au

phone: 07 3138 4831.

Education - educationenq@qut.edu.au

or 07 3138 3947

## Discipline Coordinator

EMS - 07 3138 4831;

Education - 07 3138 3947

EMS - exercise@qut.edu.au;

Education - educationenq@qut.edu.au

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX18&courseID=21099. CRICOS No.00213J.
Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards
Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics or Biology

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition
The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

Bluecard
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in Year 2.

The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.

Literacy
Students must meet the Queensland College of Teachers’ literacy standards by the end of Year 3. For more information please visit AskQUT and enter ‘Literacy Modules’ in the FAQ.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
</tr>
<tr>
<td>HMB313</td>
<td>Understanding Physical Activity Participation</td>
</tr>
<tr>
<td>LSB131</td>
<td>Anatomy</td>
</tr>
<tr>
<td></td>
<td>Second teaching area discipline unit</td>
</tr>
<tr>
<td>HMB172</td>
<td>Nutrition and Physical Activity</td>
</tr>
<tr>
<td></td>
<td>Mathematics for Exercise Sciences</td>
</tr>
<tr>
<td></td>
<td>Games Based Learning in Physical Activity and Sport</td>
</tr>
<tr>
<td></td>
<td>Physiology</td>
</tr>
<tr>
<td></td>
<td>Second teaching area discipline unit</td>
</tr>
<tr>
<td>HMB314</td>
<td>Alternative Physical Education</td>
</tr>
<tr>
<td>HMB231</td>
<td>Physical Education Curriculum Studies 1</td>
</tr>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1</td>
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<tr>
<td></td>
<td>Curriculum Studies 1Y</td>
</tr>
<tr>
<td>HMB272</td>
<td>Biomechanics</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX18&courseID=21099. CRICOS No.00213J
Bachelor of Creative Industries/Bachelor of Human Services

<table>
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<th>Year</th>
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<tbody>
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<td>QUT code</td>
<td>IX43</td>
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<tr>
<td>CRICOS</td>
<td>058291E</td>
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<tr>
<td>Duration (full-time)</td>
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<tr>
<td>OP</td>
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<tr>
<td>Rank</td>
<td>80</td>
</tr>
<tr>
<td>OP Guarantee</td>
<td>Yes</td>
</tr>
<tr>
<td>Campus</td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $3,300 per Semester (48 credit points)</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $11,700 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>384</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Start months</td>
<td>February</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries to <a href="mailto:ci@qut.edu.au">ci@qut.edu.au</a> or 07 3138 8114; Human Services: <a href="mailto:socialwork@qut.edu.au">socialwork@qut.edu.au</a> or 07 3138 4697</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>07 3138 8114 or 07 3138 4697 <a href="mailto:ci@qut.edu.au">ci@qut.edu.au</a> (Creative Industries); <a href="mailto:socialwork@qut.edu.au">socialwork@qut.edu.au</a> (Human Services)</td>
</tr>
</tbody>
</table>

Domestic Entry requirements

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) | speaking | 6.0 |
| | writing | 6.0 |
| | reading | 6.0 |
| | listening | 6.0 |
| | overall | 6.5 |

Course Structure
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Human Services) comprises 192 credit points.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

The Human Services component is made up of 144 credit points of Faculty core...

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=0436&courseID=21191. CRICOS No.00213J.
 Bachelor of Creative Industries/Bachelor of Human Services

units and 48 credit points of units from selected Human Services units.

**Professional Recognition (Bachelor of Human Services)**

Graduates are entitled to apply for membership of the Australian Community Workers Association.

**Other course requirements**

**Blue Card**

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. [Application form](#)

**Hepatitis vaccination**

Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

**Further information**

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

**Sample Structure**

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB100</td>
<td>Orientation to Social Work and Human Services</td>
</tr>
<tr>
<td>SWB105</td>
<td>Introduction to Human Rights and Ethics</td>
</tr>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
</tr>
<tr>
<td></td>
<td>Creative Industries Major: First Unit</td>
</tr>
<tr>
<td>SWB108</td>
<td>Australian Society, Systems and Policies</td>
</tr>
<tr>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
</tr>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
</tr>
<tr>
<td></td>
<td>Creative Industries Major: Second Unit</td>
</tr>
<tr>
<td>SWB201</td>
<td>Human Services Practice Placement</td>
</tr>
<tr>
<td></td>
<td>A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):</td>
</tr>
<tr>
<td>KPB101</td>
<td>Introduction to Film, TV and New Media Production</td>
</tr>
<tr>
<td>KIB101</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
<tr>
<td></td>
<td>Creative Industries Major: Third Unit</td>
</tr>
<tr>
<td>SWB211</td>
<td>Casework and Case Management</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td>SWB212</td>
<td>Community and Place Based Practice</td>
</tr>
<tr>
<td>SWB204</td>
<td>Introduction to Child and Family Services</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td>SWB207</td>
<td>Introduction to Youth Services</td>
</tr>
<tr>
<td></td>
<td>A unit from the Level 2 Unit Options (either KTB211 or KXB202):</td>
</tr>
<tr>
<td>KTB211</td>
<td>Creative Industries Events and Festivals</td>
</tr>
<tr>
<td>KXB202</td>
<td>Project Management for Entertainment</td>
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<tr>
<td></td>
<td>Creative Industries Major: Fourth Unit</td>
</tr>
<tr>
<td>SWB220</td>
<td>Practice Theories</td>
</tr>
<tr>
<td>SWB221</td>
<td>Professional Practice Processes and Assessment</td>
</tr>
<tr>
<td></td>
<td>Creative Industries Major: Fifth Unit</td>
</tr>
<tr>
<td></td>
<td>Creative Industries Major: Sixth Unit</td>
</tr>
<tr>
<td>SWB219</td>
<td>Legal and Ethical Dimensions of Social Work and Human Services</td>
</tr>
<tr>
<td></td>
<td>Creative Industries Major: Seventh Unit</td>
</tr>
<tr>
<td></td>
<td>Creative Industries Major: Eighth Unit</td>
</tr>
<tr>
<td></td>
<td>A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX43&courseID=21191. CRICOS No.00213J
Handbook

Bachelor of Human Services/Bachelor of Justice

Year 2013
QUT code IX45
CRICOS 058290F
Duration (full-time) 4 years
OP 11
Rank 77
OP Guarantee Yes
Campus Gardens Point and Kelvin Grove

Domestic fee (indicative) 2013: CSP $3,000 per Semester (48 credit points)
International fee (indicative) 2013: $11,800 per Semester
Total credit points
Start months February
Int. Start Months February
Deferment You can defer your offer and postpone the start of your course for one year
Course Coordinator Ms Jenny Felton (Human Services); Prof Kerry Carrington (Justice)
Discipline Coordinator Professor Kerry Carrington (Justice)  +61 7 3138 2707 socialwork@qut.edu.au (Human Services); lawandjustice@qut.edu.au

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English
We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
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<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Membership (Bachelor of Human Services)
Graduates are entitled to apply for membership of the Australian Community Workers Association.

Further Information
For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Criminology and Policing Units:**
- **Policy and Governance Units:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB100</td>
<td>Orientation to Social Work and Human Services</td>
</tr>
<tr>
<td>SWB105</td>
<td>Introduction to Human Rights and Ethics</td>
</tr>
<tr>
<td>JSB170</td>
<td>Introduction to Criminology and Policing</td>
</tr>
<tr>
<td>JSB171</td>
<td>Justice and Society</td>
</tr>
<tr>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
</tr>
</tbody>
</table>

SWB108 Australian Society, Systems and Policies
JSB173 Understanding the Criminal Justice System
JSB174 Forensic Psychology and the Law

Year 2, Semester 1

- **SWB201** Human Services Practice Placement 1
- **JSB172** Professional Criminological Research Skills
- **JSB175** Social Ethics and the Justice System

Year 2, Semester 2

- **SWB204** Introduction to Child and Family Services
- **SWB207** Introduction to Youth Services
- **SWB219** Legal and Ethical Dimensions of Social Work and Human Services
- **SWB220** Practice Theories
- **SWB221** Professional Practice Processes and Assessment
- **Justice Study Area A Unit (Criminology and Policing or Policy and Governance)**

Year 3, Semester 1

- **SWB222** Advanced Communication for Social Work and Human Services
- **Human Services Elective Options List**
- **JSB381** Indigenous Justice in Criminal Justice
- **Justice Study Area A Unit (Criminology and Policing or Policy and Governance)**

Year 3, Semester 2

- **Justice Study Area A Unit (Criminology and Policing or Policy and Governance)**

Year 4, Semester 1

- **SWB222** Advanced Communication for Social Work and Human Services
- **Human Services Elective Options List**
- **JSB381** Indigenous Justice in Criminal Justice
- **Justice Study Area A Unit (Criminology and Policing or Policy and Governance)**

Year 4, Semester 2

- **SWB314** Human Services Practice Placement 2
- **SWB315** Transition to Human Services Practice
- **Justice Study Area A Unit (Criminology and Policing or Policy and Governance)**

Criminology and Policing Units:
Complete 4 core units
- **JSB207** Punishment and Penal Policy
- **JSB272** Theories of Crime
- **JSB273** Crime Research Methods
- **JSB284** Policing in Context
## Bachelor of Human Services/Bachelor of Justice

Choose four units from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>JSB157</td>
<td>Policing Diversity</td>
</tr>
<tr>
<td>JSB176</td>
<td>Criminal Law in Context</td>
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**Crimes of Violence**

<table>
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<tr>
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<tbody>
<tr>
<td>JSB183</td>
<td>White Collar Crime</td>
</tr>
<tr>
<td>JSB184</td>
<td>Sex and Crimes</td>
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<tr>
<td>JSB208</td>
<td>Gender Crime and the Criminal Justice System</td>
</tr>
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</table>

**JSB285** Political Violence and Terrorism  
**JSB209** Transnational Organised Crime and Terrorism

<table>
<thead>
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<tbody>
<tr>
<td>JSB255</td>
<td>Eco Crime</td>
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**Statistical Methods**

<table>
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<tr>
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<tbody>
<tr>
<td>JSB276</td>
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<tr>
<td>JSB277</td>
<td>Independent Study</td>
</tr>
<tr>
<td>JSB278</td>
<td>Drugs and Crime</td>
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**Professional Placement**

<table>
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<tbody>
<tr>
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<td>Theories of Government</td>
</tr>
<tr>
<td>JSB265</td>
<td>Official Corruption</td>
</tr>
<tr>
<td>JSB273</td>
<td>Crime Research Methods</td>
</tr>
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</table>

**Policy and Governance Units:**

Complete 8 core units:

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<thead>
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<tbody>
<tr>
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<td>Gender and Governance</td>
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<tr>
<td>JSB273</td>
<td>Crime Research Methods</td>
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<tr>
<td>JSB275</td>
<td>Information Management and Analysis</td>
</tr>
<tr>
<td>JSB285</td>
<td>Political Violence and Terrorism</td>
</tr>
<tr>
<td>JSB208</td>
<td>Gender Crime and the Criminal Justice System</td>
</tr>
<tr>
<td>JSB285</td>
<td>Political Violence and Terrorism</td>
</tr>
<tr>
<td>JSB209</td>
<td>Transnational Organised Crime and Terrorism</td>
</tr>
<tr>
<td>JSB255</td>
<td>Eco Crime</td>
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</table>

**Intelligence and Security**

<table>
<thead>
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<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>JSB265</td>
<td>Official Corruption</td>
</tr>
<tr>
<td>JSB273</td>
<td>Crime Research Methods</td>
</tr>
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</table>

**Death Investigation**

<table>
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<tbody>
<tr>
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<tr>
<td>JSB265</td>
<td>Official Corruption</td>
</tr>
<tr>
<td>JSB273</td>
<td>Crime Research Methods</td>
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**Justice Institutions**

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<thead>
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<tbody>
<tr>
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<td>Theories of Government</td>
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**Statistical Methods**

<table>
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<tr>
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<tbody>
<tr>
<td>JSB261</td>
<td>Theories of Government</td>
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</tbody>
</table>

**JSB265** Official Corruption  
**JSB273** Crime Research Methods  
**JSB275** Information Management and Analysis  
**JSB285** Political Violence and Terrorism  
**JSB208** Gender Crime and the Criminal Justice System  
**JSB285** Political Violence and Terrorism  
**JSB209** Transnational Organised Crime and Terrorism  
**JSB255** Eco Crime  
**Statistical Methods**  
**JSB276** Independent Study  
**JSB277** Independent Study  
**JSB278** Drugs and Crime  
**Professional Placement**  
**Information Management and Analysis**  
**Intelligence and Security**  
**JSB372** Youth Justice  
**Death Investigation**  

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX45&courseID=21290. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX45&courseID=21290. CRICOS No.00213J)
# Domestic Assumed Knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

## International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

## Minimum English requirements

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

<table>
<thead>
<tr>
<th></th>
<th>6.0</th>
<th>6.0</th>
<th>6.0</th>
<th>6.0</th>
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<tbody>
<tr>
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<td>writing</td>
<td>reading</td>
<td>listening</td>
<td>overall</td>
<td></td>
</tr>
</tbody>
</table>

## Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

## Course Design

Students are required to complete 408 credit points comprised of 216 credit points from the Bachelor of Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 QUT Business School Core units (96 credit points)
- 8 Major Core units (all Business majors including Accountancy, Advertising, Banking & Finance (continuing students only), Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations) (96 credit points)

Please note that students must complete the special course requirements for (BS56/BS05) Bachelor of Business and (HM42) Bachelor of Applied Science degrees.

## Other Course Requirements

There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current first aid certificate prior to commencement of year three and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

## Important Information for Business Students

QUT Business School rules and procedures are outlined in the **QUT Business School Undergraduate Guidelines booklet.** Other useful information can be found on the [Student Services](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX47&courseID=21291) website.

Students who require enrolment advice about the Business component of their course should contact the QUT Business School phone 3138 2050 or email [bus@qut.edu.au](mailto:bus@qut.edu.au)

## Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email [exercise@qut.edu.au](mailto:exercise@qut.edu.au) OR the QUT Business School 61 7 3138 2050 or email [bus@qut.edu.au](mailto:bus@qut.edu.au)

## Sample Structure

### Semesters

- **IX47 has been discontinued and is being phased out.**
- **For enrolment advice on the HMS component, email [exercise@qut.edu.au](mailto:exercise@qut.edu.au)**
- **Year 1 Semester 1**
- **Year 1 Semester 2**
- **Year 2 Semester 1**
- **Year 2 Semester 2**
- **Year 3 Semester 1**
- **Year 3 Semester 2**
- **Year 4 Semester 1**
- **Year 4 Semester 2**

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX47&courseID=421291](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX47&courseID=421291).
### Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Business

IX47 has been discontinued and is being phased out.

For enrolment advice on the HMS component, email exercise@qut.edu.au

**Year 1 Semester 1**
- Business Faculty Core Unit
- Business Faculty Core Unit
- HMB171  Fitness Health and Wellness
- LSB131  Anatomy

**Year 1 Semester 2**
- Business Faculty Core Unit
- Business Faculty Core Unit
- LSB231  Physiology
- HMB272  Biomechanics

**Year 2 Semester 1**
- Business Faculty Core Unit
- HMB271  Foundations of Motor Control, Learning and Development
- HMB274  Functional Anatomy
- Psychology
- OR
- PYB100  Foundation Psychology

**Year 2 Semester 2**
- Business Faculty Core Unit
- HMB273  Exercise Physiology 1
- HMB275  Exercise and Sport Psychology
- HMB276  Research in Human Movement

**Year 3 Semester 1**
- Business Faculty Major Unit
- HMB313  Understanding Physical Activity Participation
- HMB378  Neurological, Psychological and Musculoskeletal Disorders
- OR
- Disorders of Human Movement

**Year 3 Semester 2**
- Business Faculty Major Unit
- HMB282  Resistance Training
- HMB172  Nutrition and Physical Activity

**Year 4 Semester 1**
- Business Faculty Major Unit
- HMB382  Principles of Exercise Prescription
- HMS Elective Unit

**Year 4 Semester 2**
- Business Faculty Major Unit
- Business Faculty Major Unit
- HMB470  Practicum 1
- HMS Elective Unit
Domestic Assumed Knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

Accountancy, Finance, Economics and Marketing majors: Maths A, B or C. We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject Prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Professional Recognition
The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC).

To pursue a career in a professional area of psychology, you must be registered with the Psychology Board of Australia. This currently involves completing a four-year study in psychology, e.g. Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology, followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Business component: Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core program of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline-specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option
Students can apply for Bachelor of Business (Honours) (BS63) once they have completed the double degree program. Please click on BS63 for more details.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/study/mycourses/course/courseCode=BS51&courseId=21270. CRICOS No.00213J
the Student Services website.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the QUT Business School +61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option
For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

Notes

- *PYB330 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.
- Please refer to the individual Major structures for the recommended order of Business core and major units you should enrol in.

International Course structure

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option
For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

Notes

- *PYB330 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.
- Please refer to the individual Major structures for the recommended order of Business core and major units you should enrol in.
Bachelor of Behavioural Science (Psychology)/Bachelor of Laws

**Year**
2013

**QUT code**
IX52

**CRICOS**
062079G

**Duration (full-time)**
5.5 years

**OP**
5

**Rank**
92

**OP Guarantee**
Yes

**Campus**
Gardens Point and Kelvin Grove

**Domestic fee (indicative)**
2013: CSP $4100 per Semester (48 credit points)

**International fee (indicative)**
2013: $11,300 per Semester

**Total credit points**
528

**Start months**
February

**Int. Start Months**
February

**Deferment**
You can defer your offer and postpone the start of your course for one year

**Course Coordinator**
Psychology enquiries to psychology@qut.edu.au or phone: 07 3138 4520; Law: Amanda Stickley, Director Undergraduate Studies 07 3138 1156

**Discipline Coordinator**
Jennifer Yule (Law) Psychology: 07 3138 4520; Law: 07 3138 2707 Psychology: psychology@qut.edu.au; Law: lawandjustice@qut.edu.au

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

Recommended study: Maths A, B or C
We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Subject prerequisites**
- English

Recommended study: Maths A, B or C
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum English requirements**
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

**Professional Recognition**
The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC). The Bachelor of Laws degree satisfies the academic requirements for admission to practice as a Solicitor or Barrister in all Australian States or Territories.

Many graduates wish to pursue careers in professional areas of psychology. To do so students must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

**Honours**
The Bachelor of Laws degree may be awarded with honours to students who have recorded outstanding achievement in the law component of the program.

**Further Information**
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the Faculty of Law phone +61 7 3138 2707 or email lawandjustice@qut.edu.au

**Sample Structure**

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<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
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<td>Year 1 Semester 1</td>
<td>PYB100</td>
<td>Foundation Psychology</td>
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<td>Year 2 Semester 1</td>
<td>LWB145</td>
<td>Legal Foundations A</td>
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<td>Year 2 Semester 1</td>
<td>LWB147</td>
<td>Torts A</td>
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<td>Year 1 Semester 2</td>
<td>PYB102</td>
<td>Introduction to Psychology 1B</td>
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<td>Year 2 Semester 2</td>
<td>PYB110</td>
<td>Psychological Research Methods</td>
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<tr>
<td>Year 2 Semester 2</td>
<td>LWB146</td>
<td>Legal Foundations B</td>
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<td>Year 3 Semester 1</td>
<td>PYB202</td>
<td>Social and Organisational Psychology</td>
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<td>Year 3 Semester 1</td>
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<td>Year 3 Semester 1</td>
<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
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<td>Year 3 Semester 2</td>
<td>PYB203</td>
<td>Developmental Psychology</td>
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<tr>
<td>Year 3 Semester 2</td>
<td>PYB208</td>
<td>Counselling Theory and Practice 1</td>
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<td>Year 3 Semester 2</td>
<td>LWB137</td>
<td>Contracts B</td>
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<td>Year 3 Semester 2</td>
<td>LWB239</td>
<td>Criminal Responsibility</td>
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<td>Year 3 Semester 1</td>
<td>PYB309</td>
<td>Individual Differences and Assessment</td>
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<td>Year 3 Semester 1</td>
<td>PYB elective (List A or B)</td>
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<td>Year 3 Semester 1</td>
<td>LWB240</td>
<td>Principles of Equity</td>
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<td>Year 3 Semester 1</td>
<td>LWB243</td>
<td>Property Law A</td>
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<td>PYB204</td>
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<tr>
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<td>PYB elective (List A or B)</td>
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### Bachelor of Behavioural Science (Psychology)/Bachelor of Laws

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<td>LWB241</td>
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<tr>
<td>LWB244</td>
<td>Property Law B</td>
</tr>
<tr>
<td><strong>Year 4 Semester 1</strong></td>
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<tr>
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<tr>
<td>PYB306</td>
<td>Psychopathology</td>
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<tr>
<td>PYB350</td>
<td>Advanced Statistical Analysis</td>
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<tr>
<td>LWB242</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>LWB432</td>
<td>Evidence</td>
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<tr>
<td><strong>Year 4 Semester 2</strong></td>
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<td>PYB Elective (List B)</td>
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<tr>
<td>LWB334</td>
<td>Corporate Law</td>
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### Law Elective

| **Year 5 Semester 1** |                           |
| LWB335              | Administrative Law         |
| LWB431              | Civil Procedure            |
| Law Elective        |                              |
| Law Elective        |                              |
| **Year 5 Semester 2** |                           |
| LWB433              | Professional Responsibility|
| Law Elective        |                              |
| Law Elective        |                              |
| **Year 6 Semester 1** |                           |
| Law Elective        |                              |
| Law Elective        |                              |
| Law Elective        |                              |

### Notes

*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.*
Bachelor of Health Science (Public Health)/Bachelor of Media and Communication

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Structure
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 192 credit points of specialist units in media and communication.

The Health Science component is made up of 180 credit points of specified Health Science units and a 12 credit point Unit Option.

Professional Membership
Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Further Information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au or contact the Creative Industries Faculty phone +617 3138 8114 or email creativeindustries@qut.edu.au
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>KCB206</td>
<td>Internet, Self and Beyond</td>
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<tr>
<td>KCB105</td>
<td>Inquiry in Media and Communication</td>
</tr>
<tr>
<td>PUB530</td>
<td>Health Education and Behaviour Change</td>
</tr>
<tr>
<td>Choose either HLB001 or PUB565</td>
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<tr>
<td>HLB001</td>
<td>Health Needs of Aboriginal and Torres Strait Islander Australians</td>
</tr>
<tr>
<td>PUB565</td>
<td>International Health</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>KCB203</td>
<td>Consumption Matters: Consumer Cultures and Identity</td>
</tr>
<tr>
<td>KCB302</td>
<td>Political Communication</td>
</tr>
<tr>
<td>PUB461</td>
<td>Qualitative Inquiry in Public Health</td>
</tr>
<tr>
<td>Public Health Elective chosen from List A</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>KCB301</td>
<td>Media Audiences</td>
</tr>
<tr>
<td>Either KCB303 or KCB307</td>
<td></td>
</tr>
<tr>
<td>PUB514</td>
<td>Contract/Project Management</td>
</tr>
<tr>
<td>KCB303</td>
<td>Brisbane Media Map 1</td>
</tr>
<tr>
<td>KCB307</td>
<td>Making Media Connections 1</td>
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<tr>
<td>PUB545</td>
<td>Health Policy, Planning and Advocacy</td>
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<table>
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<tr>
<th>Year 4, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>Either KCB303; KCB305; KCB307; KCB308 OR KCB310</td>
<td></td>
</tr>
<tr>
<td>KCB303</td>
<td>Brisbane Media Map 1</td>
</tr>
<tr>
<td>KCB305</td>
<td>Brisbane Media Map 2</td>
</tr>
<tr>
<td>KCB307</td>
<td>Making Media Connections 1</td>
</tr>
<tr>
<td>KCB308</td>
<td>Making Media Connections 2</td>
</tr>
<tr>
<td>KCB310</td>
<td>Contemporary Investigation in Journalism, Media and Communication</td>
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</table>

**CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:**

One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)

<p>| | |</p>
<table>
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<tr>
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<tbody>
<tr>
<td>KKB341</td>
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<td>Creative Industries Project 1</td>
</tr>
<tr>
<td>PUB406</td>
<td>Health Promotion Practice</td>
</tr>
<tr>
<td>PUB875</td>
<td>Professional Practice</td>
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</table>

**List A - Public Health Electives**

<p>| | |</p>
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<tbody>
<tr>
<td>PUB336</td>
<td>Women's Health</td>
</tr>
<tr>
<td>PUB436</td>
<td>Evidence Based Practice</td>
</tr>
<tr>
<td>PUB561</td>
<td>Statistical Methods in Health</td>
</tr>
<tr>
<td>PUB611</td>
<td>Risk Management</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX70&courseID=21314. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX70&courseID=21314. CRICOS No.00213J)
**Domestic Entry requirements**

**Course requirements**

**Vaccination**
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

**Off-campus placements**
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Clinical placements with Queensland Health**
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

**International Subject prerequisites**
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<th>writing</th>
<th>reading</th>
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</table>

**Course Structure**
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 192 credit points of specialist units in media and communication.

The Nutrition component is made up of 192 credit points of specified Health Science units.

**Professional Membership**
Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).
Bachelor of Media and Communication/Bachelor of Nutrition Science

Pathways to further study
On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

Sample Structure
This course has changed title from 2013. IX70 Bachelor of Health Science (Nutrition)/Bachelor of Media and Communication has been replaced by IX70 Bachelor of Media and Communication/ Bachelor of Nutrition Science for commencing students. Continuing students will remain in the previous version of IX70.

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Changes to Media and Communication courses
Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>KCB101</td>
<td>Media and Communication Texts</td>
</tr>
<tr>
<td>KJB102</td>
<td>Introduction to Journalism, Media and Communication</td>
</tr>
<tr>
<td>LSB142</td>
<td>Human Anatomy and Physiology</td>
</tr>
<tr>
<td>SCB113</td>
<td>Chemistry for Health and Medical Science</td>
</tr>
<tr>
<td>KCB104</td>
<td>Media and Communication: Industries</td>
</tr>
<tr>
<td>KCB106</td>
<td>Media in a Globalised World</td>
</tr>
<tr>
<td>HMB172</td>
<td>Nutrition and Physical Activity</td>
</tr>
<tr>
<td>XNB151</td>
<td>Food and Nutrition</td>
</tr>
<tr>
<td>KCB102</td>
<td>Media Mythbusting</td>
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<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<tr>
<td>LQB381</td>
<td>Biochemistry: Structure and Function</td>
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<tr>
<td>XNB250</td>
<td>Food Science</td>
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<td>KCB103</td>
<td>Media Design and Layout</td>
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<td>KCB205</td>
<td>Professional Communication</td>
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<td>PUB251</td>
<td>Contemporary Public Health</td>
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<tr>
<td>LSB250</td>
<td>Human Physiology</td>
</tr>
<tr>
<td>KCB206</td>
<td>Internet, Self and Beyond</td>
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<tr>
<td>KCB105</td>
<td>Inquiry in Media and Communication</td>
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<td>PUB326</td>
<td>Epidemiology</td>
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<td>PUB30</td>
<td>Health Education and Behaviour Change</td>
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<tr>
<td>KCB302</td>
<td>Political Communication</td>
</tr>
<tr>
<td>XNB252</td>
<td>Diet, Nutrition and Chronic Disease</td>
</tr>
<tr>
<td>XNB251</td>
<td>Nutrition Science</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
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</tr>
<tr>
<td>KCB301</td>
<td>Media Audiences</td>
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<tr>
<td>Either KCB303 or KCB307</td>
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</tr>
<tr>
<td>KCB303</td>
<td>Brisbane Media Map 1</td>
</tr>
<tr>
<td>KCB307</td>
<td>Making Media Connections 1</td>
</tr>
<tr>
<td>XNB350</td>
<td>Community and Public Health Nutrition</td>
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</tr>
<tr>
<td>Either KCB303, KCB305, KCB307, KCB308 or KCB310:</td>
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</tr>
<tr>
<td>KCB303</td>
<td>Brisbane Media Map 1</td>
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<tr>
<td>KCB305</td>
<td>Brisbane Media Map 2</td>
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<td>Making Media Connections 1</td>
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<td>KCB308</td>
<td>Making Media Connections 2</td>
</tr>
<tr>
<td>KCB310</td>
<td>Contemporary Investigation in Journalism, Media and</td>
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<tr>
<td>Creative Industries Transitions to New Professional Environments Options:</td>
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<tr>
<td>One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)</td>
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</tr>
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<td>KKB341</td>
<td>Work Integrated Learning 1</td>
</tr>
<tr>
<td>KKB345</td>
<td>Creative Industries Project 1</td>
</tr>
<tr>
<td>XNB453</td>
<td>Clinical Practice in Community and Public Health Nutrition</td>
</tr>
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<td>PUB406</td>
<td>Health Promotion Practice</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX70&courseID=21313. CRICOS No.00213J
Bachelor of Media and Communication/Bachelor of Public Health

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Subject prerequisites**
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum english requirements**
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<td>writing 6.0</td>
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<td>reading 6.0</td>
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<tr>
<td>listening 6.0</td>
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<tr>
<td>overall 6.5</td>
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</tbody>
</table>

**Sample Structure**
This course has changed code and title from 2013. IX70 Bachelor of Health Science (Public Health)/Bachelor of Media and Communication has been replaced by IX75 Bachelor of Media and Communication/ Bachelor of Public Health for commencing students. Continuing students will remain in IX70.

**Semesters**
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- List A - Public Health Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>KCB101</td>
<td>Media and Communication Texts</td>
</tr>
<tr>
<td>KCB106</td>
<td>Media in a Globalised World</td>
</tr>
<tr>
<td>KCB109</td>
<td>Health, Culture and Society</td>
</tr>
<tr>
<td>PYB100</td>
<td>Foundation Psychology</td>
</tr>
<tr>
<td>PUB209</td>
<td>Health Education and Behaviour Change</td>
</tr>
<tr>
<td>PUB530</td>
<td>Health Needs of Aboriginal and Torres Strait Islander Australians</td>
</tr>
<tr>
<td>PUB565</td>
<td>International Health</td>
</tr>
<tr>
<td>KCB203</td>
<td>Consumption Matters: Consumer Cultures and Identity</td>
</tr>
<tr>
<td>KCB302</td>
<td>Political Communication</td>
</tr>
<tr>
<td>PUB461</td>
<td>Qualitative Inquiry in Public Health</td>
</tr>
<tr>
<td>PUB514</td>
<td>Health Policy, Planning and Advocacy</td>
</tr>
<tr>
<td>PUB545</td>
<td>Health Promotion Practice</td>
</tr>
<tr>
<td>PUB875</td>
<td>Professional Practice</td>
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</table>

**Code | Title**
---|---
KCB101 | Media and Communication Texts
KCB106 | Media in a Globalised World
KCB109 | Health, Culture and Society
PYB100 | Foundation Psychology
PUB209 | Health Education and Behaviour Change
PUB530 | Health Needs of Aboriginal and Torres Strait Islander Australians
PUB565 | International Health
KCB203 | Consumption Matters: Consumer Cultures and Identity
KCB302 | Political Communication
PUB461 | Qualitative Inquiry in Public Health
Public Health Elective chosen from List A
KCB301 | Media Audiences
KCB303 | Brisbane Media Map 1
KCB307 | Making Media Connections 1
KCB308 | Making Media Connections 2
KCB310 | Contemporary Investigation in Journalism, Media and Communication
CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:
- One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)
- KKB341 Work Integrated Learning 1
- KKB345 Creative Industries Project 1
- PUB406 Health Promotion Practice
- PUB875 Professional Practice
- List A - Public Health Electives
- PUB336 Women's Health
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<td>PUB436</td>
<td>Evidence Based Practice</td>
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<td>PUB561</td>
<td>Statistical Methods in Health</td>
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<tr>
<td>PUB611</td>
<td>Risk Management</td>
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</table>
**Bachelor of Behavioural Science (Psychology)/Bachelor of Justice**

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Maths A, B or C

### International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
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<th>reading</th>
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</tbody>
</table>

### Location

Psychology units are offered at Kelvin Grove campus and Justice units are offered at Gardens Point campus.

### Professional recognition

The Bachelor of Behavioural Science component of the program comprises a 3-year undergraduate psychology sequence accredited by the Australian Psychology Accreditation Council (APAC), completed across 4 years of study. On completion of this double degree, students have the option to apply for a 4th year program in psychology, in order to gain provisional registration as a psychologist.

At any point during your study, you can become a student member of the Australian Psychological Society. Such membership should not be confused with registration as a psychologist. To become a psychologist, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology, followed by at least two years of further study, which may comprise the completion of an appropriate APAC-accredited Masters degree and/or supervised work experience.

The Bachelor of Justice is highly regarded by the Australian Federal Police, Queensland Police Service and all law enforcement agencies, with many justice graduates gaining employment in these services.

### Course structure

In order to complete the Bachelor of Behavioural Science (Psychology) component, you must complete a total of 192 credit points consisting of:

- Psychology core units (12 units = 144 credit points)
- Psychology elective units (4 units = 48 credit points)

In order to complete the Bachelor of Justice component, you must complete a total of 192 credit points from the following:

- Justice core units (8 units = 96 credit points)
- Study Area A (8 units = 96 credit points)

Students must complete a total of 384 credit points.

### Pathways to further study

On successful completion of the Bachelor of Behavioural Science (Psychology) (including completion of PYB350), you will be eligible to apply for entry into the Bachelor of Behavioural Science (Psychology) (Honours) or Postgraduate Diploma in Psychology, provided you have achieved the required GPA.

On successful completion of the Bachelor of Justice, you will be eligible to apply for entry into the Bachelor of Justice (Honours), provided you have achieved the required GPA.

### Advanced standing based on previous study

QUT's standard advanced standing arrangements apply. For core psychology units advanced standing is restricted to equivalent units completed in an APAC-accredited psychology program.

### Further information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au
Sample Structure

Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

### Criminology and Policing Units:

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<tbody>
<tr>
<td>JSB157</td>
<td>Policing Diversity</td>
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<tr>
<td>JSB176</td>
<td>Criminal Law in Context</td>
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<tr>
<td>JSB183</td>
<td>White Collar Crime</td>
</tr>
<tr>
<td>JSB184</td>
<td>Gender Crime and the Criminal Justice System</td>
</tr>
<tr>
<td>JSB185</td>
<td>Political Violence and Terrorism</td>
</tr>
<tr>
<td>JSB186</td>
<td>Professional Placement</td>
</tr>
<tr>
<td>JSB187</td>
<td>Information Management and Analysis</td>
</tr>
<tr>
<td>JSB207</td>
<td>Punishment and Penal Policy</td>
</tr>
<tr>
<td>JSB208</td>
<td>Gender Crime and the Criminal Justice System</td>
</tr>
<tr>
<td>JSB209</td>
<td>Transnational Organised Crime and Terrorism</td>
</tr>
<tr>
<td>JSB210</td>
<td>Eco Crime</td>
</tr>
<tr>
<td>JSB211</td>
<td>Statistical Methods</td>
</tr>
<tr>
<td>JSB212</td>
<td>Independent Study</td>
</tr>
<tr>
<td>JSB213</td>
<td>Independent Study</td>
</tr>
<tr>
<td>JSB214</td>
<td>Drugs and Crime</td>
</tr>
<tr>
<td>JSB215</td>
<td>Political Violence and Terrorism</td>
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<tr>
<td>JSB216</td>
<td>Professional Placement</td>
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<td>JSB217</td>
<td>Information Management and Analysis</td>
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<td>JSB218</td>
<td>Intelligence and Security</td>
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<tr>
<td>JSB219</td>
<td>Youth Justice</td>
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<td>JSB220</td>
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### Policy and Governance Units:

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<td>JSB262</td>
<td>Gender and Governance</td>
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<tr>
<td>JSB263</td>
<td>Justices Institutions</td>
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<tr>
<td>JSB264</td>
<td>Statistical Methods</td>
</tr>
<tr>
<td>JSB265</td>
<td>Official Corruption</td>
</tr>
<tr>
<td>JSB266</td>
<td>Theories of Government</td>
</tr>
<tr>
<td>JSB267</td>
<td>Independent Study</td>
</tr>
<tr>
<td>JSB268</td>
<td>Crime Research Methods</td>
</tr>
<tr>
<td>JSB269</td>
<td>Political Practice</td>
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<td>JSB270</td>
<td>Critical Policy Analysis</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX76&courseID=21315. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX76&courseID=21315. CRICOS No.00213)
Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.
Bachelor of Nursing/Bachelor of Midwifery

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks
The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
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<td>10.0</td>
<td>10.0</td>
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</tbody>
</table>

Professional Recognition
The Bachelor of Nursing/Bachelor of Midwifery double degree program meets the requirements for accreditation by the Australian Nursing and Midwifery Council (ANMC). Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia with endorsement as midwife practitioners. They are also eligible for membership of the Royal College of Nursing, Australia (RCNA) and the Australian College of Midwives.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Requirements.aspx

Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Student registration
QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements
It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Additional Costs
The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Further information
For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Year 4, Semester 2</td>
<td>LSB282</td>
<td>Bioscence 2</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>LSB182</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>LSB382</td>
<td>Diversity and Health: Introduction to Indigenous and Multicultural Perspectives</td>
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<tr>
<td>Year 1, Semester 1</td>
<td>LSB282</td>
<td>Foundations of Nursing Practice</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=NS50&courseID=21413. CRICOS No.00213J
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<tr>
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<tr>
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<td>Interpersonal Processes and Skills</td>
</tr>
<tr>
<td>LSB382</td>
<td>Bioscience 3</td>
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<td>LSB384</td>
<td>Pharmacology For Health Professionals</td>
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<td>Clinical Practice 1</td>
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<td>Foundations of Midwifery Practice</td>
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<tr>
<td>NSB014</td>
<td>Clinical Practice 4</td>
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<tr>
<td>NSB019</td>
<td>Professional Studies 2: Research, Evidence and Nursing Practice</td>
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<td>NSB023</td>
<td>Nursing Practice in Context 3</td>
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<td></td>
<td>Midwifery Practice 1</td>
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<td>NSB015</td>
<td>Clinical Practice 5</td>
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<td>NSB024</td>
<td>Nursing Practice in Context 4</td>
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<td>NSB025</td>
<td>Nursing Practice in Context 5</td>
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<td>NSB720</td>
<td>Challenges in Midwifery Practice</td>
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<tr>
<td>LWS101</td>
<td>Ethics Law and Health Care</td>
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<td>NSB805</td>
<td>Australian Indigenous and Global Perspectives in Midwifery Practice</td>
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<tr>
<td>NSB026</td>
<td>Nursing Practice Capstone</td>
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<tr>
<td>NSB725</td>
<td>Midwifery Practice 2</td>
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<td>NSB800</td>
<td>Critical Issues in Neonatal Care</td>
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<td>NSB810</td>
<td>Clinical Project in Midwifery Practice</td>
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<td>NSB820</td>
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<td>NSB820</td>
<td>Professional Studies 3: Transitioning to RN Practice</td>
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<td>NSB825</td>
<td>Integrated Practicum B</td>
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</table>
Bachelor of Exercise and Movement Science/Bachelor of Nutrition and Dietetics

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.5
- writing 6.5
- reading 6.5
- listening 6.5
- overall 7.0

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2

<table>
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<tbody>
<tr>
<td>LSB131</td>
<td>Anatomy</td>
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<tr>
<td>PUB251</td>
<td>Contemporary Public Health</td>
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<tr>
<td>SCB113</td>
<td>Chemistry for Health and Medical Science</td>
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<tr>
<td>XNB250</td>
<td>Food Science</td>
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<tr>
<td>HMB172</td>
<td>Nutrition and Physical Activity</td>
</tr>
<tr>
<td>LQB488</td>
<td>Medical Physiology 2</td>
</tr>
<tr>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
</tr>
</tbody>
</table>

XNB151 | Food and Nutrition

Year 2, Semester 1
- HMB271 Foundations of Motor Control, Learning and Development
- HMB274 Functional Anatomy
- HMB276 Research in Human Movement
- LQB381 Biochemistry: Structure and Function
- LQB388 Medical Physiology 1

Year 2, Semester 2
- HMB273 Exercise Physiology 1
- HMB282 Resistance Training
- LQB481 Biochemical Pathways and Metabolism
- XNB251 Nutrition Science
- PYB208 Counselling Theory and Practice 1

Year 3, Semester 1
- HMB277 Exercise and Sport Nutrition
- HMB382 Principles of Exercise Prescription
- PUB326 Epidemiology
- PUB530 Health Education and Behaviour Change

Year 3, Semester 2
- HMB272 Biomechanics
- HMB275 Exercise and Sport Psychology
- HMB385 Principles of Exercise Programming
- XNB252 Diet, Nutrition and Chronic Disease

Year 4, Semester 1
- HMB378 Neurological, Psychological and Musculoskeletal Disorders
- HMB470 Practicum 1
- XNB350 Community and Public Health Nutrition
- XNB351 Medical Nutrition Therapy

Year 4, Semester 2
- HMB373 Cardiorespiratory and Metabolic Disorders
- XNB352 Foodservice Management
- XNB353 Introduction to Dietetic Practice
- XNB354 Advanced Food Studies

Elective - Exercise and Movement Science List A (if semester 2 elective is chosen)

Students complete one elective which may be taken in year 4 semester 2 or year 5 semester 1. An elective is not taken in each semester.

Year 5, Semester 1
- HMB481 Clinical Exercise for Cardiorespiratory and Metabolic Disorders
- HMB482 Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders

Choose 24 credit points from:
- XNB451 Clinical Practice in Individual Case Management
- XNB452 Clinical Practice in Community and Public Health Nutrition

Elective - Exercise and Movement Science List A (if semester 1 elective is chosen)

Students complete one elective which may be taken in year 4 semester 2 or year 5 semester 1. An elective is not taken in each semester.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>XNB456</td>
<td>Dietetic Leadership and Management</td>
</tr>
<tr>
<td>XNB451</td>
<td>Clinical Practice in Individual Case Management</td>
</tr>
<tr>
<td>XNB452</td>
<td>Clinical Practice in Community and Public Health Nutrition</td>
</tr>
<tr>
<td>XNB454</td>
<td>Clinical Practice in Food Service Management</td>
</tr>
</tbody>
</table>

Choose 36 credit points from:
Domestic Entry requirements
Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

International Entry requirements
Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Dissertation
The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation in completed under the guidance of a supervisor and is examined externally.

Electives
Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.
Bachelor of Nursing (Honours)

International Student Entry
International students may enrol only in full-time studies.

Further Information
For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure
Course structure
Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

International Course structure
Course structure
Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Electives
- Dissertation

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>HLP101</td>
<td>Advanced Discipline Readings</td>
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<tr>
<td>HLP103-1</td>
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<td>Research elective</td>
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<td>HLP103-2</td>
<td>Dissertation</td>
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<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
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<tr>
<td>Year 1, Semester 2</td>
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<td>Research Seminars</td>
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<td>HLP103-2</td>
<td>Dissertation</td>
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<td>OR</td>
<td></td>
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<tr>
<td>Elective</td>
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<tr>
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<td>Dissertation</td>
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<tr>
<td>HLP103-4</td>
<td>Dissertation</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
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<tr>
<td>Dissertation</td>
<td></td>
</tr>
</tbody>
</table>

The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.
Bachelor of Human Services (Honours)

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL51&courseID=21071. CRICOS No.00213J

Year 2013
QUT code HL51
CRICOS 079945J
Duration (full-time) 1 year
Duration (part-time domestic) 2 years
Campus Kelvin Grove
Domestic fee (indicative) 2013: CSP $4100 per Semester (48 credit points)
International fee (indicative) 2013: $11,700 per Semester
Total credit points 96
Credit points full-time sem. 48
Credit points part-time sem. 24
Start months February, July
Int. Start Months February, July
Course Coordinator Enquiries to hlthhonours@qut.edu.au or 07 3138 4822
Discipline Coordinator 07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements
Applicants should have completed QUT’s Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

International Entry requirements
Applicants should have completed QUT’s Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

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Minimum english requirements
Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
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<th>listening</th>
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<tr>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
The course consists of two coursework units, a research elective, an elective and the equivalent of four units of supervised independent study, resulting in a thesis. The thesis will be marked by two assessors, one of whom will normally be external to QUT.

Part-time students, and students wishing to enrol mid-year, should contact the course coordinator for advice on alternative sequences of study.

Electives
Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.

Further information
For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

Course structure
Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

International Course structure

Course structure
Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Sample Structure

Seminesters
- Year 1, Semester 1
- Year 1, Semester 2
- Electives
- Dissertation

<table>
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<tr>
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Bachelor of Human Services (Honours)

<table>
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<td>Elective</td>
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<tr>
<td>HLP103-3  Dissertation</td>
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<td>HLP103-4  Dissertation</td>
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<tr>
<td>Electives</td>
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<td>Dissertation</td>
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The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.
Bachelor of Applied Science (Honours)

Year 2013
QUT code HL52
CRICOS 009041G
Duration (full-time) 1 year
Duration (part-time domestic) 2 years
Campus Kelvin Grove
Domestic fee (indicative) 2013: CSP $3900 per Semester (48 credit points)
International fee (indicative) 2013: $11,800 per Semester
Total credit points 96
Credit points full-time sem. 48
Credit points part-time sem. 24
Start months February
Int. Start Months February
Course Coordinator hlthhonours@qut.edu.au or 07 3138 4822
Discipline Coordinator 07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements
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International Entry requirements
Applicants should have completed QUT’s Bachelor of Applied Science/Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

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Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Dissertation
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Electives
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International Student Entry
International students may enrol only in full-time studies.

Further Information
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Domestic Course structure
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International Course structure
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<table>
<thead>
<tr>
<th>Semesters</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
</tr>
<tr>
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<tr>
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</table>

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<tbody>
<tr>
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<tr>
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</tr>
<tr>
<td>HLP103-2</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>
Bachelor of Applied Science (Honours)

|OR|  
|---|---|
|Elective|  
|Year 1, Semester 2|  
|HLP102| Research Seminars|
|HLP103-2| Dissertation|
|OR|  
|Elective|  
|HLP103-3| Dissertation|
|HLP103-4| Dissertation|

**Electives**

**Dissertation**

The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.
Bachelor of Biomedical Science (Honours)

Domestic Entry requirements
Applicants should have completed a bachelor degree, or equivalent, in a relevant area and have attained a minimum grade point average of 5 (on a 7-point scale) or its equivalent.

Application should be made at the end of the final year of the Bachelor degree or within 18 months of completing that degree.

Applicants who do not satisfy the normal entry requirements but who have demonstrated outstanding performance in the final year of the degree and/or appropriate work experience or involvement in research may be admitted at the discretion of the Executive Dean.

International Entry requirements
Applicants should have completed a bachelor degree, or equivalent, in a relevant area and have attained a minimum grade point average of 5 (on a 7-point scale) or its equivalent.

Application should be made at the end of the final year of the Bachelor degree or within 18 months of completing that degree.

Applicants who do not satisfy the normal entry requirements but who have demonstrated outstanding performance in the final year of the degree and/or appropriate work experience or involvement in research may be admitted at the discretion of the Executive Dean.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
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</tr>
<tr>
<td>writing</td>
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<tr>
<td>reading</td>
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<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course structure
The core of the honours program is a 48 credit-point project that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn about the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

The course consists of two 12 credit point units covering advanced discipline readings and readings in biomedical science; two 12 credit point units covering research strategies; and a 48 credit point research project.

Career outcomes
The Bachelor of Biomedical Science (Honours) program is designed for graduates who have achieved at a high level (GPA 5) in their degree from a recognised tertiary institution, with major studies in a relevant discipline. The Honours qualification not only enhances your professional employability in your chosen discipline, but opens a direct pathway to postgraduate studies, qualifying you for entry into Doctor of Philosophy, Doctor or Health Science and Master of Applied Science (Research) courses.

Professional recognition
Relevant scientific professional bodies include Australasian Graduates may seek membership of various organisations as follows:
Association of Clinical Biochemists,
AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology,
Australian Society for Medical Research,
and Australian Society for Microbiology.
Eligibility for membership is based on the combination of units undertaken in the Honours degree and the Bachelor course that underpins it.

Further information
For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure
Course Structure
The core of the honours program is a 48 credit-point project that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn about the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.
The course consists of two 12 credit point units covering advanced discipline readings and readings in biomedical science; two 12 credit point units covering research strategies; and a 48 credit point research project.

### Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HLP101</td>
<td>Advanced Discipline Readings</td>
</tr>
<tr>
<td>HLP105</td>
<td>Research Strategies 1</td>
</tr>
<tr>
<td>HLP107-1</td>
<td>Project 1</td>
</tr>
<tr>
<td>HLP104</td>
<td>Readings in Biomedical Science</td>
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<table>
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<tr>
<td>HLP106</td>
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<td>HLP107-2</td>
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<td>HLP107-3</td>
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<td>HLP107-4</td>
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</table>
Bachelor of Health Science (Honours)

<table>
<thead>
<tr>
<th>Handbook</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year</strong></td>
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<tr>
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<td><strong>CRICOS</strong></td>
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<tr>
<td><strong>Duration (full-time)</strong></td>
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<td><strong>Duration (part-time domestic)</strong></td>
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<td><strong>Campus</strong></td>
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<td><strong>Domestic fee</strong> (indicative)</td>
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<td><strong>International fee</strong> (indicative)</td>
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<tr>
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<tr>
<td><strong>Credit points part-time sem.</strong></td>
</tr>
<tr>
<td><strong>Start months</strong></td>
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<td><strong>Int. Start months</strong></td>
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<tr>
<td><strong>Course Coordinator</strong></td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
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</tbody>
</table>

**Domestic Entry requirements**
Applicants should have completed QUT’s Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

**International Entry requirements**
Applicants should have completed QUT’s Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
<td>writing</td>
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</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Dissertation**
The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation in completed under the guidance of a supervisor and is examined externally.

**Electives**
Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student’s mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student’s discipline area or from an area that complements or is relevant to the student’s study program. For further information on available units contact the Honours Coordinator.

**International Student Entry**
International students may enrol only in full-time studies.

**Further Information**
For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

**Domestic Course structure**

**Course structure**
Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

**International Course structure**

**Course structure**
Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

**Sample Structure**

<table>
<thead>
<tr>
<th>Semesters</th>
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<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
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<tr>
<td><strong>Year 1, Semester 2</strong></td>
</tr>
<tr>
<td><strong>Electives</strong></td>
</tr>
<tr>
<td><strong>Dissertation</strong></td>
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<table>
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<td>Advanced Discipline Readings</td>
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<tr>
<td>HLP103-1</td>
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<td>Research elective</td>
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<tr>
<td>HLP103-2</td>
<td>Dissertation</td>
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</table>
**Bachelor of Health Science (Honours)**

<table>
<thead>
<tr>
<th>OR</th>
<th>Elective</th>
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</thead>
<tbody>
<tr>
<td><strong>Year 1, Semester 2</strong></td>
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</tr>
<tr>
<td>HLP102</td>
<td>Research Seminars</td>
</tr>
<tr>
<td>HLP103-2</td>
<td>Dissertation</td>
</tr>
<tr>
<td>OR</td>
<td>Elective</td>
</tr>
<tr>
<td>HLP103-3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>HLP103-4</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

**Electives**

<table>
<thead>
<tr>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dissertation</td>
</tr>
</tbody>
</table>

The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.
Bachelor of Behavioural Science (Honours Psychology)

Domestic Entry requirements

Entry to this course is competitive. To be considered for admission, candidates:

- must hold an undergraduate degree accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into an honours program (for example QUT’s PY45 Bachelor of Behavioural Science (Psychology))
- must have an overall Grade Point Average (GPA) of at least 5 (based on QUT grade cut-offs)
- must have a GPA of at least 5 (based on QUT grade cut-offs) across APAC-accredited second and third year psychology units as given below.

QUT Applicants

For applicants with a QUT bachelor’s award, the base level requirements for consideration for inclusion in the Honours program will be:

- a minimum GPA of 5 in the overall undergraduate degree program
- a minimum overall GPA of 5 in the prescribed second and third year psychology units listed below, or their equivalent. Entry is competitive based on GPA in these prescribed units:
  
  PYB202 Social and Organisational Psychology
  PYB203 Developmental Psychology
  PYB204 Cognition and Perception
  PYB210 Research Design and Data Analysis
  PYB304 Physiological Psychology
  PYB306 Psychopathology
  PYB309 Individual Differences and Assessment
  PYB350 Advanced Statistical Analysis

Non-QUT Applicants

For applicants with an APAC-accredited bachelor award other than from QUT:

- successfully completed an APAC-accredited advanced statistical analysis unit at third year level, e.g. PYB350 Advanced Statistical Analysis
- an overall Grade Point Average (GPA) of at least 5 (on a 7-point scale)
- a GPA of at least 5.3 across all attempts of the listed APAC accredited second- and third-year psychology units

For QUT applicants the required APAC accredited second- and third-year psychology units are:

- PYB202 Social and Organisational Psychology
- PYB203 Developmental Psychology
- PYB204 Cognition and Perception
- PYB210 Research Design and Data Analysis
- PYB304 Physiological Psychology
- PYB306 Psychopathology
- PYB309 Individual Differences and Assessment
- PYB350 Advanced Statistical Analysis

International Entry requirements

Entry to this course is competitive. To be considered for admission, candidates:

- an undergraduate degree in psychology (completed within 10 years of the year for which admission is sought) accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into an APAC-accredited fourth-year program, e.g. Bachelor of Behavioural Science (Psychology):

- completed an APAC-accredited advanced statistical analysis unit at third year level, e.g. PYB350 Advanced Statistical Analysis
- an overall Grade Point Average (GPA) of at least 5 (on a 7-point scale)
- a GPA of at least 5.3 across all attempts of the listed APAC accredited second- and third-year psychology units

Non-QUT Applicants

For applicants with an APAC-accredited bachelor award other than from QUT:

- successfully completed an APAC-accredited advanced statistical analysis unit at third year level, e.g. PYB350 Advanced Statistical Analysis
- an overall Grade Point Average (GPA) of at least 5 (on a 7-point scale)
- a GPA of at least 5.3 across all attempts of the listed APAC accredited second- and third-year psychology units

Students with overseas qualifications need certification by the Australian Psychological Society that their degree is equivalent to APAC-approved, three-year training in psychology.

How to Apply

You must submit the following by 1 October:

- Completed F Form
- Attached all relevant documents as requested in the F Form (eg academic transcript and award certificates)
- Attached your Australian Psychological Society (APS) letter showing the assessment outcome of your Psychological Qualifications. The Australian Psychological Society (APS)
assesses the level at which an applicant's qualifications are comparable to an Australian Psychology Accreditation Council (APAC)-accredited sequence of study in psychology. To have your qualification assessed please contact APS, More information is available on the APS website: http://www.psychology.org.au/membership/qualifications.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>6.0</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional recognition
Successful completion of the Postgraduate Diploma in Psychology meets the academic requirements for provisional registration as a psychologist with the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Psychology Board of Australia website: http://www.psychologyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Course Structure
The courses comprises of eight 12 credit point units. Coursework includes the compulsory unit PYB407 Research and Professional Development Seminar; plus elective units, chosen from cognitive neuropsychology, developmental psychology, counselling psychology, or organisational psychology. The research component of the program entails one research methods unit and an individual thesis. PYB400 Thesis is undertaken in modules throughout the program and initially students complete a research plan which sets out the project. This is followed by collection, analysis and writing-up of the data. Contact hours for the research component is as required by the supervisor.

International Student Entry
International students may enrol only in full-time studies.


Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>PYB400-1</td>
<td>Thesis (Part 1)</td>
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<tr>
<td>PYB401</td>
<td>Advanced Research Methods</td>
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<td>Two Elective Units</td>
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Year 1 Semester 2

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<tr>
<td>PYB400-2</td>
<td>Thesis (Part 2)</td>
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<tr>
<td>PYB400-3</td>
<td>Thesis (Part 3)</td>
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<td>PYB400-4</td>
<td>Thesis (Part 4)</td>
</tr>
<tr>
<td>PYB407</td>
<td>Research and Professional Development Seminar</td>
</tr>
</tbody>
</table>

International Course structure

Course structure
The Honours program comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and PYB401 Advanced Research Methods plus electives from advanced cognitive, organisational, counselling, developmental, and social theory. These units have three contact hours per week.

This course also includes a research component which entails an individual thesis. PYB400 Thesis is undertaken in modules throughout the program. Initially students complete a research plan which sets out the project. This is followed by collection, analysis and writing-up of the data. Contact hours for the research component are as required by the supervisor.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Course Structure
The courses comprises of eight 12 credit point units. Coursework includes the compulsory unit PYB407 Research and Professional Development Seminar; plus elective units, chosen from cognitive neuropsychology, developmental psychology, counselling psychology, or organisational psychology. The research component of the program entails one research methods unit and an individual thesis. PYB400 Thesis is undertaken in modules throughout the program and initially students complete a research plan which sets out the project. This is followed by collection, analysis and writing-up of the data. Contact hours for the research component is as required by the supervisor.
## Domestic Entry requirements

Applicants for the Graduate Certificate in Chronic Health Conditions must have a bachelor degree in a health discipline (or equivalent).

### Additional requirements

**Nursing study area**
- Current registration with the Nursing and Midwifery Board of Australia

**Allied Health study areas**
- Current registration with the Australian Health Practitioner Regulation Agency (AHPRA); or
- Recognised professional credentialing with the required professional body; or
- in the case of international applicants, with a health regulatory authority in the student’s country of origin or residence.

## International Entry requirements

Applicants for the Graduate Certificate in Chronic Health Conditions must have a bachelor degree in a health discipline (or equivalent).

**Allied Health study areas**
- Current registration with the Australian Health Practitioner Regulation Agency (AHPRA); or
- Recognised professional credentialing with the required professional body; or
- in the case of international applicants, with a health regulatory authority in the student’s country of origin or residence.

International applicants holding a non-student visa which includes study rights in Australia are eligible to apply for the Nursing Major. International applicants must be registered or authorised to practise in their country of origin or residence OR have current registration with the Nursing and Midwifery Board of Australia. The Nursing Major is not available to student visa holders.

## Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
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<tr>
<td>reading</td>
<td>6.0</td>
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<td>listening</td>
<td>6.0</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=HL30&courseID=24811. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=HL30&courseID=24811. CRICOS No.00213)
Graduate Certificate in Health Science

Year: 2013
QUT code: HL38
CRICOS: 027285D
Duration (full-time): 0.5 year
Duration (part-time domestic): 1 year
Campus: Kelvin Grove

Domestic fee (indicative): 2013: $7,800 per Semester
International fee (indicative): 2013: $11,700 per Semester
Total credit points: 48
Credit points part-time sem.: 24

Start months: February, July
Int. Start Months: February, July

Course Coordinator: Enquiries to email: publichealth@qut.edu.au or phone: 07 3138 5856
Discipline Coordinator: School of Public Health and Social Work 07 3138 5856 publichealth@qut.edu.au

Domestic Entry requirements
Applicants for the Graduate Certificate in Health Science must have a bachelor degree in a relevant area (or equivalent).

Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

International Entry requirements
Applicants for the Graduate Certificate in Health Science must have a bachelor degree in a relevant area (or equivalent).

Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Structure
Students are required to complete any four units (totaling 48 credit points) from List A. Students can choose four units that make up a Study Area, or can choose units from across disciplines.

Study Areas
- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Quality and Patient Safety (part-time only available)
- Risk Management (subject to review)
- Womens Health
- Cross-specialisation

Note: In 2010 the four units in the Emergency and Disaster Management study area are only available in second semester. Students enrolling part-time cannot complete the study area in consecutive semesters.

Course Articulation
This course articulates fully into HL68 Graduate Diploma in Health Science and HL88 Master of Health Science, except for the Quality and Patient Safety study area which articulates into PU63 Graduate Diploma in Health Management and PU83 Master of Health Management.

International Student Entry
International students may enrol only in full-time studies and may study only onshore.

Further Information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure
The Graduate Certificate of Health Science consists of four units. Students can complete four units from one study area or four units from a selection of study areas.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Study areas
Students in the Graduate Certificate in Health Science can select to complete four units from one study area or from across a range of Faculty of Health units:
- Aged Care
- Emergency and Disaster Management
- Environmental Health*
- Health Promotion
- Health Services Management
- Occupational Health and Safety*
- Quality and Patient Safety
- Risk Management
- Women’s Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

*Students wishing to complete a graduate diploma qualification in Environmental Health or Occupational Health and Safety should apply for entry into the Graduate Diploma in Environmental Health or Graduate Diploma in Occupational Health and Safety and not the Graduate Diploma in Health Science.
International Course Structure

The Graduate Certificate of Health Science consists of four units. Students can complete four units from one study area or four units from a selection of study areas.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Study Areas

Students in the Graduate Certificate in Health Science can select to complete four units from one study area or from across a range of Faculty of Health units:

- Aged Care
- Emergency and Disaster Management
- Environmental Health*
- Health Promotion
- Health Services Management
- Occupational Health and Safety*
- Quality and Patient Safety
- Risk Management
- Women's Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

*Students wishing to complete a graduate diploma qualification in Environmental Health or Occupational Health and Safety should apply for entry into the Graduate Diploma in Environmental Health or Graduate Diploma in Occupational Health and Safety and not the Graduate Diploma in Health Science.

Sample Structure

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<tbody>
<tr>
<td>Year 1, Semester 1 or 2</td>
<td>Select four units from List A</td>
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Graduate Certificate in Biotechnology

**Handbook**

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<tr>
<td>Duration (full-time international)</td>
<td>0.5 year</td>
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<tr>
<td>Duration (part-time domestic)</td>
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<tr>
<td>Campus</td>
<td>Gardens Point</td>
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<tr>
<td>Domestic fee (indicative)</td>
<td>2013: $7,800 per Semester</td>
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<tr>
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<td>Total credit points</td>
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<td>Course Coordinator</td>
<td>Enquiries to <a href="mailto:biomedical@qut.edu.au">biomedical@qut.edu.au</a> or 07 3138 1938</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Biomedical enquiries 07 3138 1938 <a href="mailto:biomedical@qut.edu.au">biomedical@qut.edu.au</a></td>
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**Domestic Entry requirements**

**Entry Requirements**

**International Entry requirements**

**Entry Requirements**

**Minimum english requirements**

Students must meet the English proficiency requirements.

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<tr>
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**Course Design**

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Certificate in Biotechnology is a foundation program for people without a science degree or for those who do not have a recent background in the cell and biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also allows students to gain essential generic skills and attributes for successful postgraduate research and learning.

Students must commence in July and enrol in Semester 2 units first. Advanced standing may be given for this foundation program if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing is granted and accepted, students can enrol directly in any of the more advanced biotechnology programs in their first semester of study.

**International Course structure**

**Course design**

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Certificate in Biotechnology is a foundation program for people without a science degree or for those who do not have a recent background in the cell and biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also allows students to gain essential generic skills and attributes for successful postgraduate research and learning.

Students must commence in July and enrol in Semester 2 units first. Advanced standing may be given for this foundation program if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing is granted and accepted, students can enrol directly in any of the more advanced biotechnology programs in their first semester of study.

**Further information**

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au
Graduate Certificate in Biotechnology

skills and attributes for successful postgraduate research and learning.

Students must commence in July and enrol in Semester 2 units first. Advanced standing may be given for this foundation program if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing is granted and accepted, students can enrol directly in any of the more advanced biotechnology programs in their first semester of study.

Sample Structure

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<td>LSN103</td>
<td>Postgraduate Learning and Research Skills</td>
</tr>
<tr>
<td>LSN483</td>
<td>Molecular Biology Techniques</td>
</tr>
</tbody>
</table>
Graduate Certificate in Nursing

Domestic Entry requirements
An applicant must be:
• registered as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA)
• have gained a degree in nursing (or equivalent) from a recognised institution
• meet any additional requirements for the study area chosen.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Entry requirements for specific study areas are as follows:

Acute Care Nursing
Applicants must be employed in an acute practice setting for the duration of the course. Students are required to undertake workplace-based clinical experience in this setting as part of the course requirements.

Cancer Nursing
Applicants for the Cancer Nursing study area must normally be working at least 0.6 FTE in the practice setting relevant to cancer nursing. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Emergency Nursing
Applicants for the Emergency Nursing study area must be working at least 0.6 FTE in an emergency facility.

Intensive Care Nursing
Applicants for the Intensive Care study area be working at least 0.6 FTE in a level two or three intensive care facility.

Paediatric, Child and Youth Health Nursing
Students undertaking this study area will specialise in paediatric nursing or child and youth health nursing.

Applicants for the paediatric specialisation must be working at least 0.6 FTE in a paediatric setting.

Applicants wishing to specialise in child and youth health nursing do not need to be working in this area to undertake the course, however they will be required to undertake a clinical practicum.

Minimum English requirements
Students must meet the English proficiency requirements.

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Domestic Course structure

Course structure
These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options—clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

International Course structure

Course structure
These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options—clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.
their study program to individual professional development needs.
Graduate Certificate in Ocular Therapeutics

Domestic Entry requirements
Applicants for the course must hold a four year degree in optometry from a recognised School of Optometry, or have equivalent standing and have current registration as optometrists in any State or Territory of Australia or New Zealand.

Advanced standing will not apply and the course will not articulate with any currently offered course within QUT or other institution in Australia or elsewhere.

It is anticipated that The Optometry Council of Australia and New Zealand (TOC) will conduct examinations in ocular therapeutics for optometrists from overseas as they currently do for such optometrists seeking registration to practice in Australia.

Applicants are encouraged to apply early as strict quotas apply.

International Entry requirements
Applicants for the course must hold a four year degree in optometry from a recognised School of Optometry, or have equivalent standing and have current registration as optometrists in any State or Territory of Australia or New Zealand.

Advanced standing will not apply and the course will not articulate with any currently offered course within QUT or other institution in Australia or elsewhere.

It is anticipated that The Optometry Council of Australia and New Zealand (TOC) will conduct examinations in ocular therapeutics for optometrists from overseas as they currently do for such optometrists seeking registration to practice in Australia.

Applicants are encouraged to apply early as strict quotas apply.

International students on non-students visas will need to show evidence and hold a valid non-student visa with no study restrictions for the duration of the course.

Minimum English requirements
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

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Further Information
For information about this course, please call the School of Optometry on +61 7 3138 4831 or email optometry@qut.edu.au

Sample Structure

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<tr>
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<td>OPP002</td>
<td>Ocular Therapeutics 2</td>
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**Graduate Certificate in Applied Science (Breast Ultrasound)**

**Domestic Entry requirements**
To be eligible for admission an applicant:

**International Entry requirements**
To be eligible for admission an applicant:

**Minimum english requirements**
Students must meet the English proficiency requirements.

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</table>

**Professional Recognition**
This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

**International Student Entry**
This course is not available to international students.

**Further Information**
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

**Domestic Course structure**

**Course design**
Students must be employed in a suitable clinical practice with adequate access to clinical experience for the duration of the course. Formal lectures are conducted in an intensive one-week block of classes at the beginning of each semester. Further academic requirements can be met without requiring on-campus attendance. Students not based in Brisbane can minimise their time on campus by completing an intensive one-week block each semester.

**International Course structure**

**Course design**
Students must be employed in a suitable clinical practice with adequate access to clinical experience for the duration of the course. Formal lectures are conducted in an intensive one-week block of classes at the beginning of each semester. Further academic requirements can be met without requiring on-campus attendance.
Domestic Entry requirements
A bachelor degree in relevant area (e.g. civil engineering, psychology, public health), or qualification relevant to road safety that is equivalent to a bachelor degree, or minimum two years professional practice relevant to road safety.

International Entry requirements
A bachelor degree in relevant area (e.g. civil engineering, psychology, public health), or qualification relevant to road safety that is equivalent to a bachelor degree, or minimum two years professional practice relevant to road safety.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
<td>overall</td>
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</table>

Course Structure
The Graduate Certificate in Road Safety consists of one core unit plus three electives while the Graduate Diploma in Road Safety consists of two core units plus six electives. The program structures are designed to be flexible and accessible. The majority of the units are delivered on a semester basis, although two electives are delivered in intensive week-long blocks at Kelvin Grove campus. The programs have recently been enhanced with the introduction of external delivery for selected units.

Currently the following units are available in external mode:

- PYP401 Introduction to Road Safety
- PYP402 Traffic Psychology and Behaviour
- PYP404 Applying Traffic Psychology
- PYP406 Road Safety Theory to

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au
Graduate Diploma in Medical Ultrasound

Domestic Entry requirements

Academic Entry Requirements:
Completed degree (or equivalent) in medical radiation or a relevant allied health field (e.g. nursing, podiatry or physiotherapy).

Additional Entry Requirements:
1. At least one year of experience in a clinical role dealing with patients; and
2. Written proof of access to suitable clinical experience in medical ultrasound for the duration of the course.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.5
- writing: 6.5
- reading: 6.5
- listening: 6.5
- overall: 7.0

Course Structure
The Graduate Diploma takes four semesters of part-time study to complete. All students are required to attend an intensive one week block of classes at the beginning of the first three semesters. Students undertake clinical experience throughout the semester.

Professional Recognition
This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

International Student Entry
These courses are not available to international students.

Further Information
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Sample Structure
From 2013, this course has the code CS60 for commencing students. In 2012 and previous years, it was coded PH71. Continuing students will remain in PH71.
Graduate Diploma in Cardiac Ultrasound

Handbook

Domestic Entry requirements
Applicants are required to have:
- a bachelor degree or equivalent in a relevant science or allied health field (e.g. medical imaging science, biomedical science or nursing);
- a minimum of 3 months full-time equivalent prior supervised, hands-on clinical experience in cardiac ultrasound; and
- provide written proof of access to suitable clinical experience.*

*Applicants will need to maintain access to suitable clinical experience for the duration of the course. In accordance with the Australasian Sonographer Accreditation Registry (ASAR) Program Accreditation Guidelines, it is recommended that students be engaged in cardiac ultrasound practice for a minimum of 3 days/week over a 2 year period, full-time equivalent, in an Australian or New Zealand clinical setting.

In order to provide evidence of prior clinical experience and access to clinical experience, applicants must provide a letter from their clinical supervisor stating the following:
- that the applicant has a minimum of 3 months full-time equivalent supervised, hands-on clinical experience in cardiac ultrasound (at least 450 hours) at the time of application;
- that the student is rostered to train or work in cardiac ultrasound for a minimum of three days per week and/or independently performing 15 studies per week;
- the name and address of the practice where the applicant works; and
- the title and qualifications of the clinical supervisor (if a Sonographer, the supervisor must also state their cardiac ultrasound qualification).

Minimum English requirements
Students must meet the English proficiency requirements.

Sample Structure
This course has been revised and changed code from 2013. PH75 has been replaced by CS61 for commencing students.

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
Graduate Diploma in Health Science

**Domestic Entry requirements**
Applicants for the Graduate Diploma in Health Science must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course. Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

**International Entry requirements**
Applicants for the Graduate Diploma in Health Science must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course. Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

**Minimum english requirements**
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

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<tr>
<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

**Study areas**
Study areas are available as follows:

- Aged care
- Emergency and Disaster Management
- Environmental Health

- Health Services Management
- Health Promotion
- Risk management
- Women's health
- or a cross specialisation (where no major is taken but students study across a variety of fields).

Note: In 2010 the four units in the Emergency and Disaster Management study area are only available in second semester.

To complete a major, students must complete at least four units from the same discipline area from with the Faculty of Health.

Students can only graduate with one specified major (i.e. only one major will appear on the official academic record). Students may elect to change majors during their course as appropriate but should seek academic advice before doing so.

Students wishing to complete a graduate diploma qualification in Occupational Health and Safety should apply for entry into the Graduate Diploma in Occupational Health and Safety and not the Graduate Diploma in Health Science.

**Course Structure**
The Graduate Diploma in Health Science consists of eight units totally 96 credit points selected from units offered by schools within the Faculty of Health (List A units). Completion of four units (48 credit points) in an area of specialisation entitles the graduate to a Graduate Diploma in Health Science within a specific discipline, for example, Graduate Diploma in Health Science (Health Promotion).

Candidates can choose electives from a wide range of university postgraduate units, but these must be approved by the course coordinator.

**Course Articulation**
This course articulates fully into the Master of Health Science.

The Graduate Certificate in Health Science fully articulates into this course.

After successfully completing the equivalent of one semester of full-time study, students may exit the program with a Graduate Certificate in Health Science.
International Student Entry
International students may enrol only in full-time studies and only onshore.

Further information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Course structure
The Graduate Diploma in Health Science consists of eight units. Students can complete units from study areas or other listed Faculty of Health units.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Study areas
- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Quality and Patient Safety
- Risk Management
- Women’s Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

International Course structure

Course structure
The Graduate Diploma in Health Science consists of eight units. Students can complete units from study areas or other listed Faculty of Health units.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Study areas
- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Quality and Patient Safety
- Risk Management
- Women’s Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

Sample Structure

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL68&courseID=20950. CRICOS No.00213J
Graduate Diploma in Biotechnology

Domestic Entry requirements

Entry Requirements
A degree or equivalent, preferably but not necessarily in science. Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

International Entry requirements

Entry Requirements
A degree or equivalent, preferably but not necessarily in science. Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

Minimum English proficiency requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Diploma in Biotechnology builds upon foundation concepts presented in the Graduate Certificate. The Graduate Diploma in Biotechnology offers students opportunities to pursue study in several relevant focus areas including the theoretical and practical aspects of biotechnology. It also covers the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

Sample Structure

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<td>Postgraduate Learning and Research Skills</td>
</tr>
<tr>
<td>LSN483</td>
<td>Molecular Biology Techniques</td>
</tr>
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</table>

Year 1, Semester 2 (Feb) (MODULE 2)
Students must complete Module 1 before progressing to Module 2.

Further Information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au
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Either

Or

In consultation with the course coordinator, choose 24 credit points from the following units:

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<tr>
<td>LSN585</td>
<td>Plant Genetic Manipulation</td>
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</tbody>
</table>

Law, Justice and New Genetic Technologies
Graduate Diploma in Nursing

Domestic Entry requirements
An applicant must be:

- registered as a nurse with the Nursing and Midwifery Board of Australia or the nurse regulatory authority in the student’s state or territory of residence
- have gained a degree in nursing (or equivalent) from a recognised institution
- meet any additional requirements for the study area chosen.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Applicants must provide original or certified documentary evidence for each entry requirement. For example: Nursing and Midwifery Board of Australia or equivalent registration; Nursing academic qualifications (if not awarded by QUT), that is, an award certificate and academic transcripts; and a supervisor signed letter or a statement of service to confirm your post-registration experience and your current employment position (where required for a study area).

All applicants should also complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdf/s/forms/pg_forms/PostgradNursingQuestionnaire.pdf

Entry requirements for specific study areas are as follows:

Acute Care Nursing
Applicants must be employed in an acute practice setting for the duration of the course. Students are required to undertake workplace-based clinical experience in this setting as part of the course requirements.

Cancer Nursing
Applicants for the Cancer Nursing study area must normally be working at least 0.6 FTE in the practice setting relevant to cancer nursing. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Emergency Nursing
Applicants for the Emergency Nursing study area must be working at least 0.6 FTE in an emergency facility.

Intensive Care Nursing
Applicants for the Intensive Care study area must be working at least 0.6 FTE in a level two or three intensive care facility.

Paediatric, Child and Youth Health Nursing
Students undertaking this study area will specialise in paediatric nursing or child and youth health nursing.

Applicants for the paediatric specialisation must be working at least 0.8 FTE in a paediatric setting.

Applicants wishing to specialise in child and youth health nursing do not need to be working in this area to undertake the course, however they will be required to undertake a clinical practicum.

International Entry requirements
Ageing and Dementia Studies, Professional Studies and Women’s Health are the only majors available to international students.

International applicants must:
- have gained from a recognised institution a qualification equivalent, on the University’s assessment, to that of a registered nurse in Australia
- be registered or authorised to practise in their country of origin or residence
- have gained a degree in nursing (or equivalent) from a recognised institution
- and normally have at least one year of appropriate post-registration clinical experience.

International applicants may also apply for alternative entry, on the basis of relevant experience, at the discretion of the Head of School of Nursing.

Minimum English requirements
Students must meet the English proficiency requirements.

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<th>IELTS (International English Language Testing System)</th>
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</tbody>
</table>

Study areas
The following majors are offered in this course:
Graduate Diploma in Nursing

- Acute Care *
- Ageing and Dementia Studies
- Cancer Nursing *
- Emergency Nursing *
- Intensive Care Nursing *
- Paediatric, Child and Youth Health Nursing *
- Professional Studies
- Women’s Health

* Not available to international students

Students may follow one of the following pathways - Clinical, Professional and Research.

Note: Information on Australian Government Scholarships in the area of aged care is available at: http://rcna.org.au/scholarships/government_scholarships

Course Structure
The course structures offer a wide range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice.

The Graduate Diploma in Nursing consists of eight units each of 12 credit points making a total 96 credit points.

The Graduate Diploma may be undertaken by domestic students full-time or part-time in internal or external mode.

Professional Studies
The purpose of this area of study is to enable students who do not wish to undertake in-depth study in a particular specialty to have maximum flexibility to select a program of study relevant to their needs. The program is designed to extend and enhance existing nursing knowledge and skills; build confidence and leadership skills; provide a forum for critical examination of contemporary nursing; attain academic experience and qualifications; and foster an understanding of nursing within the broader umbrella of health care.

Graduate Diploma in Nursing students who choose this major will complete three core units, and five elective units. The elective options enable students to customise their program of study to meet individual learning needs.

International Course structure

Course Pathways/Articulation
The Graduate Diploma in Nursing fully articulates with the Master of Nursing and is offered for domestic and international students who are eligible for registration as a nurse with the Nursing and Midwifery Board of Australia.

Further Information
For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Domestic Course structure

Course structure
These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options: clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

International Course structure

Course structure
These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options: clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=NS64&courseID=21490. CRICOS No.00213J
Graduate Diploma in Applied Science (Medical Ultrasound)

**Domestic Entry requirements**
Students will normally be qualified diagnostic radiographers or medical imaging technologists at degree or diploma level, or degree qualified nurses, and have at least one year of experience in a clinical practice. Students must give written proof of access to suitable clinical experience for the duration of the course.

**International Entry requirements**
Students will normally be qualified diagnostic radiographers or medical imaging technologists at degree or diploma level, or degree qualified nurses, and have at least one year of experience in a clinical practice. Students must give written proof of access to suitable clinical experience for the duration of the course.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>Ultrasound Examination 1</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>Clinical Attachment 1</td>
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<td>Year 2, Semester 1</td>
<td>Ultrasound Examination 2</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>Vascular Ultrasound</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>Advanced Ultrasound Topics</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>Medical Ultrasound Clinical Practice 2</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>Fundamentals of Epidemiology</td>
</tr>
</tbody>
</table>

**Professional Recognition**
This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

**International Student Entry**
These courses are not available to international students.

**Further Information**
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

**Domestic Course structure**
The graduate diploma takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration before commencing the degree.

Lectures are conducted in intensive four to five week blocks in each semester. Students undertake clinical experience throughout the semester.
Domestic Entry requirements

Entry Requirements
To be eligible for admission, an applicant:

- will normally have a diploma level qualification with a minimum of 5 years clinical experience in cardiac ultrasound degree or a bachelor degree in a relevant science or allied health field
- must provide written proof of a minimum of three months full-time equivalent prior supervised, hands-on clinical experience in cardiac ultrasound
- must have access to suitable clinical experience for the duration of the course *

* In accordance with the Australasian Sonographer Accreditation Registry (ASAR) Program Accreditation Guidelines, it is recommended that students be engaged in cardiac ultrasound practice for a minimum of 3 days/week over a 2 year period, full-time equivalent, in an Australian or New Zealand clinical setting.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
<th>Speaking</th>
<th>Writing</th>
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</table>

Course Design
Stage 1— Graduate Diploma in Cardiac Ultrasound (PH75) takes two years of part-time study to complete. Students must be employed in a suitable clinical practice with access to clinical cardiac ultrasound experience for the course duration. Students outside Brisbane may complete the formal classroom component in an intensive one-week block.

Professional Recognition
This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

International Student Entry
These courses are not available to student visa holders.

International students on a work visa of 2 years or more including study rights in Australia are eligible to apply for this course. NB: New Zealand citizens may apply for entry into this course as domestic students.

To be eligible for admission, an applicant:

- will normally have a diploma level qualification with a minimum of 5 years clinical experience in cardiac ultrasound degree or a bachelor degree in a relevant science or allied health field
- must provide written proof of a minimum of three months full-time equivalent prior supervised, hands-on clinical experience in cardiac ultrasound
- must have access to suitable clinical experience for the duration of the course *

* In accordance with the Australasian Sonographer Accreditation Registry (ASAR) Program Accreditation Guidelines, it is recommended that students be engaged in cardiac ultrasound practice for a minimum of 3 days/week over a 2 year period, full-time equivalent, in an Australian or New Zealand clinical setting.

Further Information
For more information about this course, please call the School of Clinical Sciences on...
Graduate Diploma in Cardiac Ultrasound

+61 7 3138 1938 or medicalradiations@qut.edu.au

Course Design

Stage 1—Graduate Diploma in Cardiac Ultrasound (PH75) takes two years of part-time study to complete. Students must be employed in a suitable clinical practice with access to clinical cardiac ultrasound experience for the course duration. Students outside Brisbane may complete the formal classroom component in an intensive one-week block.

International Course Design

Stage 1—Graduate Diploma in Cardiac Ultrasound (PH75) takes two years of part-time study to complete. Students must be employed in a suitable clinical practice with access to clinical cardiac ultrasound experience for the course duration. Students outside Brisbane may complete the formal classroom component in an intensive one-week block.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

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<td>Cardiac Ultrasound 1</td>
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<td>Clinical Attachment 4</td>
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<tr>
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<td>Cardiac Ultrasound 2</td>
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<td>PCN497-2</td>
<td>Clinical Attachment 4</td>
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<td>PUN105</td>
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<td>CSN024</td>
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<tr>
<td>CSN032</td>
<td>Cardiac Ultrasound Clinical Practice 2</td>
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</table>
Graduate Diploma in Public Health

Year: 2013
QUT code: PU60
CRICOS: 020306E
Duration (full-time): 1 year
Duration (part-time domestic): 2 years
Campus: Kelvin Grove
Domestic fee (indicative): 2013: $7,800 per Semester
International fee (indicative): 2013: $11,700 per Semester
Total credit points: 96
Credit points full-time sem.: 48
Start months: February, July
Int. Start Months: February, July
Course Coordinator: Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator: 3138 5856 publichealth@qut.edu.au

Domestic Entry requirements
Applicants for the Graduate Diploma in Public Health / Master of Public Health must have:
- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course.

Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points subject to recency and relevance of study.

Minimum english requirements
Students must meet the English proficiency requirements.

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<td>overall</td>
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</table>

Study areas
Specialised stream units are available in the areas of:
- Emergency and Disaster Management *
- Epidemiology and Research Methods #
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition

* The units in this study area are currently only offered in second semester

# Some units in this study area are only available in internal mode

There is also the option of not completing a major and choosing units from more than one stream.

Course Structure
Full-time students in the program undertake a coursework component for two semesters (or four semesters part-time - two units per semester). The coursework comprises four core units (Part A) and four advanced elective units (Part B). Elective units will normally be selected according to choice of a stream of study.

Course Articulation
This course fully articulates into the Master of Public Health.

Students admitted to the Graduate Diploma in Public Health may be eligible to exit with a Graduate Certificate in Public Health (exit-only course) upon completion of four core units (Part A).

International Student Entry
International students may only enrol in full-time studies. International students may not enrol in the Emergency and Disaster Management Study Area, as it is available part-time only. They may enrol in this major in HL88 Master of Health Science.

Further information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure
Course structure
The Graduate Diploma consists of eight units. Students complete four core units plus four advanced elective units.
Graduate Diploma in Public Health

Study areas
Specialised study areas are available in the areas of:
- Emergency and Disaster Management
- Epidemiology and Research Methods
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition.

There is also the option of not completing a major and choosing units from more than one study area.

International Course structure
Course structure
The Graduate Diploma consists of eight units. Students complete four core units plus four advanced elective units.

Study areas
Specialised study areas are available in the areas of:
- Emergency and Disaster Management
- Epidemiology and Research Methods
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition.

There is also the option of not completing a major and choosing units from more than one study area.

Sample Structure

Semesters
- Part A - Core Units
- Electives are chosen according to a Study Area; however a cross specialisation may be undertaken.
- Part B - Advanced elective units
- Health Services Management and Policy Sciences

Students must complete any 4 of the following units
- PUN210 Fundamentals of Health Management
- PUN211 Health Care Finance and Economics
- PUN212 Understanding Health Information
- PUN213 Introduction to Quality Management in Health
- PUN688 International Health Policy and Management
- PUN632 Leadership in Health Management
- LWN164 Health Care Law and Ethics

Emergency and Disaster Management
- PUN451 Introduction to Disaster Health Management
- PUN452 Disaster Health Planning and Preparedness
- PUN453 Disaster Health Response and Recovery
- PUN454 Leadership in Disaster Health Management

Epidemiology and Research Methods
- HLN405 Qualitative Research
- HLN706 Advanced Quantitative Research Methods
- HLN707 Fundamentals of Health Research
- NSN424 Evidence Based Practice
- PUN103 Advanced Epidemiology

Health Promotion
- PUP032 Intervention Design and Theories of Change
- PUP034 Advanced Studies and Practice in Health Promotion
- PUP037 Health Program Evaluation
- PUP038 Contemporary Health Promotion

Occupational and Environmental Health Science
Students must complete any 4 of the following units
- PUN001 Contemporary Risk Management
- PUN016 Risk Assessment
- PUN301 Occupational Health and Safety Law and Policy
- PUN363 Environmental Health Law
- PUN465 Environmental Protection
- PUN466 Communicable diseases
- PUN500 Occupational Health and Safety Management

Enrolment enquiries may be made to publichealth@qut.edu.au

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PU60&courseID=21691. CRICOS No.00213J
Graduate Diploma in Health Management

Year: 2013
QUT code: PU63
CRICOS: 065614K

Duration (full-time): 1 year
Duration (part-time domestic): 2 years

Campus: Kelvin Grove

Domestic fee (indicative): 2013: $7,800 per Semester
International fee (indicative): 2013: $11,700 per Semester

Total credit points: 96
Credit points full-time sem.: 48
Credit points part-time sem.: 24

Start months: February, July
Int. Start Months: February, July

Course Coordinator: Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator: 3138 5856, publichealth@qut.edu.au

Domestic Entry requirements
A bachelor degree in a relevant area (or equivalent) from a recognised institution.
Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health.

International Entry requirements
A bachelor degree in a relevant area (or equivalent) from a recognised institution.
Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
<td>Overall</td>
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</tbody>
</table>

Study Areas
Specialised streams of study are offered in the areas of:
- Emergency and Disaster Management #
- Health Services Management
- Quality and Patient Safety
- Risk Management *
- Health Technology +

There is also the option of not completing a study area and choosing units from more than one study area

* Some units are available only in external mode
# Units in this study area are only available in second semester
+ This study area is not currently available

Course Articulation
The Graduate Diploma in Health Management fully articulates into the Master of Health Management. Students who complete 3 of the 4 core units plus an elective will be able to exit with a Graduate Certificate in Health Management (exit-only course).

Course Structure
The Graduate Diploma of Health Management will comprise:
- 4 core Health Management units plus EITHER
  - 4 units from a Study Area
  OR
  - 4 units chosen from across the Study Areas

Further Information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Course Structure
The Graduate Diploma in Health Management comprises four core units and either four units from a specialist study area, or four units selected from across the study areas.

Study areas
The following study areas are offered:
- Emergency and Disaster Management
- Health Services Management
- Quality and Patient Safety
- Risk Management, or
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).

International Course structure

Course Structure
The Graduate Diploma in Health Management comprises four core units and either four units from a specialist study area, or four units selected from across the study areas.

Study areas
The following study areas are offered:
- Emergency and Disaster Management
- Health Services Management
- Quality and Patient Safety
- Risk Management, or
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).
# Graduate Diploma in Health Management

## Sample Structure

### Semesters

- **Semester 1**
- **Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>PUN106</td>
<td>Population Health</td>
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<tr>
<td>PUN640</td>
<td>Health Care Delivery and Reform</td>
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<td>Two units from Study Area list</td>
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<tr>
<td>PUN210</td>
<td>Fundamentals of Health Management</td>
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<tr>
<td>PUN632</td>
<td>Leadership in Health Management</td>
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<tr>
<td></td>
<td>Two units from Study Area list</td>
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</table>

### Course Notes

Students choosing to complete a cross-specialisation may select alternative electives approved by the Course Coordinator in place of the units from the Study Area List.
Graduate Diploma in Occupational Health and Safety

Year 2013
QUT code PU65
CRICOS 061160A

Duration (full-time) 1 year
Duration (part-time domestic) 2 years
Campus Kelvin Grove

Domestic fee (indicative) 2013: CSP $4200 per Semester (48 credit points)
International fee (indicative) 2013: $11,700 per Semester

Total credit points 96
Credit points full-time sem. 48
Start months February, July
Int. Start Months February, July

Course Coordinator Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator 3138 5856
publichealth@qut.edu.au

Domestic Entry requirements
1. Bachelor degree (or equivalent) in a relevant area from a recognised institution. Relevant areas include Science, Nursing, Health related, Psychology, Law, Engineering, Business (Human Resource Management), Information Technology, Education (Science); or
2. AQF Diploma (AQF Level 5 or above) in Occupational Health and Safety with at least three years' full-time equivalent work experience in an Occupational Health and Safety role.

International Entry requirements
Bachelor degree (or equivalent) in a relevant area from a recognised institution. Relevant areas include science, nursing, health related, psychology, law, engineering, business (human resource management), information technology, education (science).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
<td>overall</td>
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</tbody>
</table>

Course Structure
Students complete eight specified units. The course is available full-time and part-time. Internal and external modes are available (within Australia only).

Course Articulation
This course fully articulates into the Master of Health Science.

International Student Entry
International students may only enrol in full-time studies and may only study onshore.

Further information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au
Graduate Diploma in Environmental Health

Domestic Entry requirements
- A bachelor degree in a relevant area (e.g., science, environmental science, nursing, health science, public health) or equivalent
- Minimum 48 credit points of basic science units (e.g., chemistry, microbiology, physics, anatomy and physiology, life science).

International Entry requirements
- A bachelor degree in a relevant area (e.g., science, environmental science, nursing, health science, public health) or equivalent
- Minimum 48 credit points of basic science units (e.g., chemistry, microbiology, physics, anatomy and physiology, life science).

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
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</tbody>
</table>

Professional recognition
This course was the first postgraduate course to be accredited with Environmental Health Australia and graduates are eligible to practise as Environmental Health Officers.

Course Structure
Students follow a prescribed enrolment program and are required to complete seven units in environmental health and PUN106 Population Health.

Students enrolling in external mode will be required to attend intensive practical sessions at Kelvin Grove campus for selected units in the course.

Course Articulation
This course articulates into the Master of Health Science.

International Student Entry
International students may enrol only in full-time programs in internal mode.

Further Information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure
Course structure
Students complete eight core units. The course is available full-time and part-time. Internal and external modes are available.

International Course structure
Course structure
Students complete eight core units. The course is available full-time and part-time. Internal and external modes are available.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>PUN106</td>
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<td>Environmental Health Law</td>
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<td>PUN620</td>
<td>Concepts of Environmental Health</td>
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<td>PUN016</td>
<td>Risk Assessment</td>
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<td>Food Safety</td>
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<td>PUN466</td>
<td>Communicable diseases</td>
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<td>PUN617</td>
<td>Environmental Health Management</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PU67&courseID=21712. CRICOS No.00213J
Graduate Diploma in Psychology

**Domestic Entry requirements**

Prior study entry requirements

1. Bachelor degree in any discipline
2. A grade of 4 (ie passing) or better in an introductory psychology degree unit equivalent to that offered in the first year of QUT’s Bachelor of Behavioural Science (Psychology).
3. A grade of 4 (ie passing) or better in an introductory research and statistics degree unit equivalent to those offered in the first year of QUT’s Bachelor of Behavioural Science (Psychology).

**International Entry requirements**

- Bachelor degree in any discipline
- Completion of an introductory psychology unit and an introductory research and statistics unit equivalent to those offered in the first year of QUT’s Bachelor of Behavioural Science (Psychology).

**Minimum English requirements**

Students must meet the English proficiency requirements.

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<td>overall</td>
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**International Student Entry**

QUT advises that international students may only enrol in February in full-time studies.

**Further Information**

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

**Domestic Course structure**

The Graduate Diploma in Psychology can be completed in full-time or part-time study mode.

The course covers theoretical and practical aspects of psychology. In addition to core units that introduce the scientific bases of psychology, you can choose to complete an elective from specialised units including:

- organisational psychology
- family therapy
- addictive behaviour
- health psychology
- road safety.

If you wish to enter an accredited fourth-year program, you must complete Advanced Statistical Analysis as your elective.

**International Course structure**

**Course structure**

The Graduate Diploma in Psychology can be completed in full-time or part-time study mode.

The course covers theoretical and practical aspects of psychology. In addition to core units that introduce the scientific bases of psychology, you can choose to complete an elective from specialised units including:

- organisational psychology
- family therapy
- addictive behaviour
- health psychology
- road safety.

If you wish to enter an accredited fourth-year program, you must complete Advanced Statistical Analysis as your elective.

**Sample Structure**

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Electives**

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<td>Research Design and Data Analysis</td>
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</tr>
<tr>
<td>PYB309</td>
<td>Individual Differences and Assessment</td>
</tr>
<tr>
<td>PYB203</td>
<td>Developmental Psychology</td>
</tr>
<tr>
<td>PYB204</td>
<td>Perception and Cognition</td>
</tr>
<tr>
<td>PYB306</td>
<td>Psychopathology</td>
</tr>
<tr>
<td>Level 3 Psychology Elective*</td>
<td></td>
</tr>
</tbody>
</table>

**Electives**

- **PYB350** Advanced Statistical Analysis

***PYB350 is compulsory for entry to 4th year programs in psychology (eg Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology)***
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB302</td>
<td>Industrial and Organisational Psychology</td>
</tr>
<tr>
<td>PYB307</td>
<td>Health Psychology</td>
</tr>
<tr>
<td>PYB356</td>
<td>Counselling Theory and Practice 2</td>
</tr>
<tr>
<td>PYB358</td>
<td>Advanced Developmental Psychology</td>
</tr>
<tr>
<td>PYB359</td>
<td>Introduction to Family Therapy</td>
</tr>
<tr>
<td>PYB360</td>
<td>Interventions for Addictive Behaviours</td>
</tr>
<tr>
<td>PYB372</td>
<td>Traffic Psychology and Behaviour</td>
</tr>
<tr>
<td>PYB374</td>
<td>Applying Traffic Psychology</td>
</tr>
</tbody>
</table>

Electives are available in first or second semester but not both.
Postgraduate Diploma in Psychology

Domestic Entry Requirements
Entry to this course is competitive. To be considered for admission, applicants must hold an undergraduate degree accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into PY20 Postgraduate Diploma in Psychology, for example QUT's Bachelor of Behavioural Science (Psychology), with a minimum grade point average of 5 (based on QUT grade cut-offs) achieved in the second- and third-year APAC-accredited psychology units as given below.

Applicants with a QUT Degree
For applicants with a QUT bachelor award, the base level requirement for consideration for inclusion in the Postgraduate Diploma in Psychology program is a minimum overall grade point average of 5 in prescribed second- and third-year psychology units or their equivalent, specifically:

PYB202 Social and Organisational Psychology
PYB203 Developmental Psychology
PYB204 Cognition and Perception
PYB210 Research Design and Data Analysis
PYB304 Physiological Psychology
PYB306 Psychopathology
PYB309 Individual Differences and Assessment
PYB350 Advanced Statistical Analysis

Applicants with a Non-QUT Degree
For applicants with an APAC-accredited bachelor award other than from QUT, similar requirements are expected. Certified copies of complete academic transcripts and evidence of their eligibility to undertake an honours program at their home institution must be provided with applications.

International Entry Requirements
Entry to this course is competitive.

Academic entry requirements
- Completed a recognised three-year psychology degree
- The degree must be accredited by the Australian Psychology Accreditation Council (APAC)
- Applicants with APAC-accredited bachelor studies from an institution other than QUT must provide evidence of their eligibility to undertake an honours program at their home institution
- Applicants with overseas qualifications must provide certification from the Australian Psychological Society stating their degree is equivalent to APAC-approved, three-year training in psychology. Please note APS advises the average processing time is 8 weeks, therefore applicants with overseas qualifications need to seek certification by no later than July.

Additional entry requirements
- A grade of at least 4 (on a 7-point scale) for each of the APAC-accredited second and third psychology units listed below with an overall grade point average of at least 5.0 (on a 7-point scale)

The required APAC-accredited second and third psychology units at QUT are:
- PYB202 Social and organisational psychology
- PYB203 Developmental psychology
- PYB204 Cognition and perception
- PYB210 Research design and data analysis
- PYB304 Physiological psychology
- PYB306 Psychopathology
- PYB309 Individual differences and assessment
- PYB350 Advanced statistical analysis

Similar APAC-accredited subjects are required for studies completed at another institution.

Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Skill</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition
Successful completion of the Postgraduate Diploma in Psychology meets the academic requirements for provisional registration as a psychologist with the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit...
Sample Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB450-1</td>
<td>Research Thesis (Part 1)</td>
<td></td>
</tr>
<tr>
<td>Plus ONE research methods unit selected from the following options:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PYB401</td>
<td>Advanced Research Methods</td>
<td></td>
</tr>
<tr>
<td>HLN405</td>
<td>Qualitative Research</td>
<td></td>
</tr>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical</td>
<td></td>
</tr>
<tr>
<td>Techniques</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plus TWO advanced psychology units selected from the following options:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PYB402</td>
<td>Counselling Psychology</td>
<td></td>
</tr>
<tr>
<td>PYB403</td>
<td>Cognitive Neuropsychology</td>
<td></td>
</tr>
<tr>
<td>PYB404</td>
<td>Issues in Social Developmental Psychology</td>
<td></td>
</tr>
<tr>
<td>PYB405</td>
<td>Advanced Organisational Psychology</td>
<td></td>
</tr>
<tr>
<td>NOTE regarding BSN412: Please consult the Postgraduate fee schedule for details of Faculty of Business unit costs:</td>
<td></td>
<td></td>
</tr>
<tr>
<td><a href="http://www.studentservices.qut.edu.au/costs/schedule/table_b/index.jsp">http://www.studentservices.qut.edu.au/costs/schedule/table_b/index.jsp</a></td>
<td></td>
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</tr>
</tbody>
</table>

International Course structure

The Postgraduate Diploma in Psychology comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and PYB401 Advanced Research Methods plus electives from advanced cognitive, organisational, counselling, developmental, and social theory. These units have three contact hours per week. The contact for research thesis units is as required by the supervisor.

The course also includes a research component which entails a group thesis. PYB450 Research Thesis is undertaken in modules throughout the program. Students complete an independent review of the literature and prepare an outline for a research proposal as the basis of a negotiated group project. For the project, students independently collect, write up and analyse agreed specific components of the data. Contact hours for the research component are as required by the supervisor.

International Student Entry

International students may enrol only in full-time studies.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

The Postgraduate Diploma in Psychology comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and PYB401 Advanced Research Methods plus electives from advanced cognitive, organisational, counselling, developmental, and social theory. These units have three contact hours per week. The course also includes a research component which entails a group thesis. PYB450 Research Thesis is undertaken in modules throughout the program. Students complete an independent review of the literature and prepare an outline for a research proposal as the basis of a negotiated group project. For the project, students independently collect, write up and analyse agreed specific components of the data. Contact hours for the research component are as required by the supervisor.

Postgraduate Diploma in Psychology

Please refer to the Psychology Board of Australia website: http://www.psychologyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Course structure

The course comprises eight 12 credit point units. Coursework includes the compulsory unit PYB407 Research and Professional Development Seminar; plus elective units, chosen from cognitive neuropsychology, developmental psychology, counselling psychology, or organisational psychology. In consultation with the Course Coordinator, students also choose one cognate elective at third-year level or above. The research component of the program entails one Research Methods unit and a thesis. PYB450 Research Thesis is undertaken in modules throughout the program. Initially students will complete an independent review of the literature and prepare an outline for a research proposal. This will then form the basis of a negotiated group project, for which students independently collect, write up and analyse agreed specific components of the data. All coursework units have three contact hours per week. The contact for research thesis units is as required by the supervisor.

International Course structure

Course structure

The Postgraduate Diploma in Psychology comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and PYB401 Advanced Research Methods plus electives from advanced cognitive, organisational, counselling, developmental, and social theory. These units have three contact hours per week.

The course also includes a research component which entails a group thesis. PYB450 Research Thesis is undertaken in modules throughout the program. Students complete an independent review of the literature and prepare an outline for a research proposal as the basis of a negotiated group project. For the project, students independently collect, write up and analyse agreed specific components of the data. Contact hours for the research component are as required by the supervisor.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB407</td>
<td>Research and Professional Development Seminar</td>
</tr>
<tr>
<td>PYB450-2</td>
<td>Research Thesis (Part 2)</td>
</tr>
<tr>
<td>PYB450-3</td>
<td>Research Thesis (Part 3)</td>
</tr>
<tr>
<td>Plus ONE cognate elective, at 3rd year level or above, selected from a list approved by the Course Coordinator.</td>
<td></td>
</tr>
</tbody>
</table>

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

Course structure

The Postgraduate Diploma in Psychology comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and PYB401 Advanced Research Methods plus electives from advanced cognitive, organisational, counselling, developmental, and social theory. These units have three contact hours per week. The course also includes a research component which entails a group thesis. PYB450 Research Thesis is undertaken in modules throughout the program. Students complete an independent review of the literature and prepare an outline for a research proposal as the basis of a negotiated group project. For the project, students independently collect, write up and analyse agreed specific components of the data. Contact hours for the research component are as required by the supervisor.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB407</td>
<td>Research and Professional Development Seminar</td>
</tr>
<tr>
<td>PYB450-2</td>
<td>Research Thesis (Part 2)</td>
</tr>
<tr>
<td>PYB450-3</td>
<td>Research Thesis (Part 3)</td>
</tr>
<tr>
<td>Plus ONE cognate elective, at 3rd year level or above, selected from a list approved by the Course Coordinator.</td>
<td></td>
</tr>
</tbody>
</table>
Graduate Diploma in Road Safety

Domestic Entry requirements
- a bachelor degree in relevant area (e.g. civil engineering, psychology, public health), or
- Graduate Certificate in Road Safety.

International Entry requirements
- a bachelor degree in relevant area (e.g. civil engineering, psychology, public health), or
- Graduate Certificate in Road Safety.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Structure
The Graduate Diploma in Road Safety consists of two core units plus six electives. The program structure is designed to be flexible and accessible. Most units are delivered over a semester (13 weeks) and some units are available in external mode. Please note there are two units offered only as intensive week-long blocks at Kelvin Grove campus.

International Course structure
Course structure
The Graduate Diploma in Road Safety consists of two core units plus six electives.

The program is structured to be flexible and accessible. Most units are delivered over a semester (13 weeks) and some units are available in external mode. Please note there are two units offered only as intensive week-long blocks at Kelvin Grove campus.

Sample Structure
Semesters

Year 1, Semester 1
- PYP401 Introduction to Road Safety
- three of the following units
- PYP402 Traffic Psychology and Behaviour
- PYP404 Applying Traffic Psychology
- PYP405 Road Safety Evaluation Models
- PYP407 Independent Study
- PYP408 Road Safety Audit - Investigation and Treatment of Crash Locations

Traffic Engineering elective
Elective as approved by Course Coordinator

Year 1, Semester 2
- PYP406 Road Safety Theory to Practice
- and three of the following units not previously taken
- PYP402 Traffic Psychology and Behaviour
- PYP404 Applying Traffic Psychology
- PYP405 Road Safety Evaluation Models
- PYP407 Independent Study
- PYP408 Road Safety Audit - Investigation and Treatment of Crash Locations

Traffic Engineering elective
Elective as approved by the Course Coordinator

Notes
- PYP401, PYP402, PYP404 and PYP406 are offered in external mode in additional semesters.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure
Course structure
The Graduate Diploma in Road Safety consists of two core units plus six electives.

The program is structured to be flexible and accessible. Most units are delivered over a semester (13 weeks) and some units are available in external mode.
Master of Health Science

Handbook

Year          2013
QUT code      HL88
CRICOS        009030K
Duration (full-time)  1.5 years
Duration (part-time) 3 years
Campus        Kelvin Grove

Domestic fee (indicative) 2013: $9,000 per Semester
International fee (indicative) 2013: $12,000 per Semester

Total credit points 144
Credit points full-time sem. 48
Credit points part-time sem. 24
Start months February, July
Int. Start Months February, July

Course Coordinator Enquiries to publichealth@qut.edu.au or phone: 07 3138 5856
Discipline Coordinator School of Public Health and Social Work 07 3138 5856 pub.ichealth@qut.edu.au

Domestic Entry requirements
Applicants for the Master of Health Science must have:
- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course. Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

International Entry requirements
Applicants for the Master of Health Science must have:
- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course. Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
The course consists of at least eight (8) units offered by the Schools of the Faculty of Health (List A). The remaining four units can be taken as four elective units either from List A or List B. An array of elective units allow students to either specialise in their professional discipline or to choose a coherent group of units from more than one specialist area.

To complete a major in any of the major areas of study students must complete at least four units (48 credit points) in that discipline area.
International Student Entry

International students may enrol only in full-time studies and may study only onshore.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Course structure

The Master of Health Science offers a flexible design that provides students with a large choice of elective units that deliver specialisation in a health science discipline, cross-specialisation or a broad understanding of health-related disciplines.

The course consists of 12 units. Students must complete at least eight units from the Faculty of Health. The remaining four units can be completed from a wide range of University postgraduate units, subject to course coordinator approval.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Study areas

- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Risk Management
- Women’s Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

Sample Structure

Seminars

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 1, Semester 2</th>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>Select four units</td>
<td>Select four units</td>
<td>Select from:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Four units</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OR HLN703 Project A</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Plus two units</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OR HLN708 Project</td>
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<tr>
<td></td>
<td></td>
<td>OR HLN700 Thesis</td>
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International Course structure

Course structure

The Master of Health Science offers a flexible design that provides students with a large choice of elective units that deliver specialisation in a health science discipline, cross-specialisation or a broad understanding of health-related disciplines.

The course consists of 12 units. Students must complete at least eight units from the Faculty of Health. The remaining four units can be completed from a wide range of University postgraduate units, subject to course coordinator approval.
Domestic Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

International Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

How to apply

You must submit the following by 1 October:

- Completed F Form
- Attached all relevant documents as requested in the F Form (eg academic transcript and award certificates)
- Attach your Australian Psychological Society (APS) letter showing the assessment outcome of your Psychological Qualifications. The Australian Psychological Society (APS) assesses the level at which an applicant's overseas qualifications are comparable to an Australian Psychology Accreditation Council (APAC)-accredited sequence of study in psychology. To have your qualification assessed please contact APS. More information is available on the APS website: http://www.psychology.org.au/membership/qualifications/
- Attach two referee reports Clinical psychology referee report (PDF file, 124.69 KB)

If you are shortlisted you will be contacted for a telephone interview.

You will be notified of the outcome late December or early January.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS [International English Language Testing System]</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
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<tr>
<td>overall</td>
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<td>7.0</td>
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<tr>
<td>7.0</td>
</tr>
<tr>
<td>7.5</td>
</tr>
</tbody>
</table>

Registration Requirements

Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychology Board of Australia. The requirements of the Board (including English language requirements) are available at http://www.psychologyboard.gov.au/index.php

Professional Recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Educational and Developmental Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website: http://www.psychologyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Other Requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or...
young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

International Student Entry
QUT advises that international students may enrol only in full-time studies.

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.


Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the Faculty of Education on +617 3138 3947 or email educationenq@qut.edu.au

Domestic Course structure
The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT’s Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN631</td>
<td>Supervised Practicum 1</td>
</tr>
<tr>
<td>PYN601</td>
<td>Counselling and Consultation in Educational and Developmental Psychology</td>
</tr>
<tr>
<td>SPN640</td>
<td>Developmental and Educational Assessment</td>
</tr>
<tr>
<td>SPN641</td>
<td>Interventions in Educational and Developmental Psychology</td>
</tr>
<tr>
<td>EDN632</td>
<td>Supervised Practicum 2</td>
</tr>
<tr>
<td>PYN603</td>
<td>Professional Practice in Educational and Developmental Psychology</td>
</tr>
<tr>
<td>PYN610-1</td>
<td>Research Thesis 1</td>
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<tr>
<td>SPN642</td>
<td>Learning Difficulties: Assessment and Intervention</td>
</tr>
<tr>
<td>EDN633</td>
<td>Supervised Practicum 3</td>
</tr>
<tr>
<td>LCN628</td>
<td>Developmental Processes and Disability</td>
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<tr>
<td>PYN034</td>
<td>Childhood Psychopathology and Treatment</td>
</tr>
<tr>
<td>PYN610-2</td>
<td>Research Thesis 2</td>
</tr>
<tr>
<td>EDN634</td>
<td>Supervised Practicum 4</td>
</tr>
<tr>
<td>PYN606</td>
<td>Applied Developmental Psychology</td>
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<tr>
<td>PYN610-3</td>
<td>Research Thesis 3</td>
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</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX20&courseID=21190. CRICOS No.00213J
Master of Research Management and Commercialisation

Course structure
The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation</td>
</tr>
<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
</tr>
<tr>
<td>IFP107</td>
<td>Global Sustainability</td>
</tr>
<tr>
<td>IFP109</td>
<td>Contexts For Research &amp; Development Management</td>
</tr>
<tr>
<td>IFP110</td>
<td>R&amp;D Management Project 1</td>
</tr>
<tr>
<td>IFP111</td>
<td>R&amp;D Management Project 2</td>
</tr>
<tr>
<td>IFP112</td>
<td>Introduction to Intellectual Property and Research</td>
</tr>
</tbody>
</table>
Master of Biotechnology

Year 2013
QUT code LS86
CRICOS 018479B
Duration (full-time) 1.5 years
Duration (part-time domestic) 3 years
Campus Gardens Point
Domestic fee (indicative) 2013: $9,000 per Semester
International fee (indicative) 2013: $12,400 per Semester
Total credit points 144
Credit points full-time sem. 48
Credit points part-time sem. 24
Start months July
Int. Start Months July
Course Coordinator Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator 07 3138 1938 biomedical@qut.edu.au

Domestic Entry requirements
A bachelor degree or equivalent, preferably but not necessarily in science, is required. Please contact the course coordinator for further information on the entry requirements for this course.

* LS86 commences in July (Module 1 entry). Students with advanced standing for Module 1 should commence in February as the Faculty does not offer sufficient units in Module 2 in second semester. Note especially that the February entry point for this course is for students with advanced standing for Module 1. It is not possible to commence Module 1 in February.

International Entry requirements
A bachelor degree or equivalent, preferably but not necessarily in science, is required. Please contact the course coordinator for further information on the entry requirements for this course.

* LS86 commences in July (Module 1 entry). Students with advanced standing for Module 1 should commence in February as the Faculty does not offer sufficient units in Module 2 in second semester. Note especially that the February entry point for this course is for students with advanced standing for Module 1. It is not possible to commence Module 1 in February.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Test Component</th>
<th>Minimum Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
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</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Design
The Master of Biotechnology is designed to give students further training and specialisation in general medical and/or plant biotechnology. This program follows successful completion of core and optional units offered in both the Graduate Certificate in Biotechnology and Graduate Diploma in Biotechnology.

Further Information
For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

International Course structure
Course design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology is designed to give students further training and specialisation in general medical and/or plant biotechnology. This program follows successful completion of core and optional units offered in both the Graduate Certificate in Biotechnology and Graduate Diploma in Biotechnology.

International Course structure
Course design
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The Master of Biotechnology is designed to give students further training and specialisation in general medical and/or plant biotechnology. This program follows successful completion of core and
Master of Biotechnology

optional units offered in both the Graduate Certificate in Biotechnology and Graduate Diploma in Biotechnology.

Sample Structure

Semesters

- **Year 1, Semester 1 (July)** (MODULE 1)
- **Year 1, Semester 2 (Feb)** (MODULE 2)
- **Year 2, Semester 1 (July)** (MODULE 3)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSN101</td>
<td>Molecular Biosciences</td>
</tr>
<tr>
<td>LSN102</td>
<td>Cellular Biosciences</td>
</tr>
<tr>
<td>LSN103</td>
<td>Postgraduate Learning and Research Skills</td>
</tr>
<tr>
<td>LSN483</td>
<td>Molecular Biology Techniques</td>
</tr>
</tbody>
</table>

Students must complete Module 1 before progressing to Module 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>LSP127</td>
<td>Business Aspects of Biotechnology</td>
</tr>
<tr>
<td></td>
<td>EITHER</td>
</tr>
<tr>
<td>LSN583</td>
<td>Genetic Research Technology</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td>LSN585</td>
<td>Plant Genetic Manipulation</td>
</tr>
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</table>

In consultation with the course coordinator, choose 24 credit points from the following units:

<table>
<thead>
<tr>
<th>Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>LQB582</td>
<td>Biomedical Research Technologies</td>
</tr>
<tr>
<td>LSN583</td>
<td>Genetic Research Technology</td>
</tr>
<tr>
<td>LSN584</td>
<td>Medical Cell Biology</td>
</tr>
<tr>
<td>LSN585</td>
<td>Plant Genetic Manipulation</td>
</tr>
<tr>
<td>AMN442</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>Law, Justice and New Genetic Technologies</td>
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</tr>
</tbody>
</table>

Students must complete Module 2 before progressing to Module 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BSB311</td>
<td>Innovation Commercialisation Strategies</td>
</tr>
<tr>
<td></td>
<td>EITHER</td>
</tr>
<tr>
<td>LSN684</td>
<td>Medical Biotechnology 2</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td>LQB685</td>
<td>Plant Microbe Interactions</td>
</tr>
</tbody>
</table>

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</tr>
</thead>
<tbody>
<tr>
<td>LQB484</td>
<td>Introduction to Genomics and Bioinformatics</td>
</tr>
<tr>
<td>LQB681</td>
<td>Biochemical Research Skills</td>
</tr>
<tr>
<td>LQB682</td>
<td>Protein Biochemistry and Bioengineering</td>
</tr>
<tr>
<td>LQB685</td>
<td>Plant Microbe Interactions</td>
</tr>
<tr>
<td>LSN684</td>
<td>Medical Biotechnology 2</td>
</tr>
<tr>
<td>MGN409</td>
<td>Management Theory and Practice</td>
</tr>
</tbody>
</table>
Master of Biotechnology (Advanced)

Domestic Entry requirements
A degree or equivalent, preferably but not necessarily in science.
Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

International Entry requirements
A degree or equivalent, preferably but not necessarily in science.
Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Overview
The Master of Biotechnology (Advanced) program completes the comprehensive training of students and follows successful completion of core and optional units offered in the Graduate Certificate in Biotechnology, Graduate Diploma in Biotechnology and Master of Biotechnology programs. It encompasses general medical and/or plant biotechnology. In their final semester of the program, students may undertake a supervised research project either at QUT or external to QUT.

Part-time students may also elect to do a research project at their place of work, with both a workplace supervisor and a QUT supervisor. Students must discuss research project areas prior to enrolment in their final semester of study in LS96 to organise a suitable project and a project supervisor(s). While there is a wide range of research project areas available, it may not always be possible for students to conduct a research project exactly in the area they desire. There is also no guarantee that either a suitable project and/or project supervisor(s) will be available in the semester that the student wishes to undertake the project unit. Some students prefer not to undertake a research project in their final semester of study. For students not undertaking a research project, additional coursework must be completed. Students will need to consult with the course coordinator in selecting additional coursework units.

These postgraduate coursework programs will suit anyone who has a recent undergraduate degree (preferably, however not necessarily, in science) and who wishes to gain training and advanced specialisation in general, medical and/or plant biotechnology. The programs also cater for working scientists, support staff or students involved in commercial aspects of biotechnology who wish to update their theoretical and practical biotechnology skills.

Science-based biotechnology units emphasising laboratory skills and hands-on laboratory experimentation feature prominently in the programs, which cover contemporary techniques in biotechnology. New technology is incorporated as it becomes available. The programs also offer students opportunities to pursue studies related to the business of biotechnology, marketing and commercialisation, as well as the legal and ethical aspects of biotechnological applications.

Course Design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Certificate in Biotechnology is a foundation program for people without a science degree or for those who do not have a recent background in the cell and biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also
allows students to gain essential generic skills and attributes for successful postgraduate research and learning.

Students must commence in July and enrol in Semester 2 units first. Advanced standing (credit) may be given for this foundation program if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing (credit) is granted and accepted, students can enrol directly in any of the more advanced biotechnology programs in their first semester of study.

The Graduate Diploma in Biotechnology builds upon foundation concepts presented in the Graduate Certificate. The Graduate Diploma in Biotechnology offers students opportunities to pursue study in several relevant focus areas including the theoretical and practical aspects of biotechnology. It also covers the business of biotechnology, marketing and commercialisation, as well as the legal and ethical aspects of biotechnological applications.

The Master of Biotechnology is designed to give students further training and specialisation in general medical and/or plant biotechnology. This program follows successful completion of core and optional units offered in both the Graduate Certificate in Biotechnology and Graduate Diploma in Biotechnology.

Further Information
For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Course design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology (Advanced) program completes the comprehensive training of students and follows successful completion of core and optional units offered in the Graduate Certificate in Biotechnology, Graduate Diploma in Biotechnology and Master of Biotechnology programs. It encompasses general medical and/or plant biotechnology. In their final semester of the program, students may undertake a supervised research project either at QUT or external to QUT. Part-time students may also elect to do a research project at their place of work, with both a workplace supervisor and a QUT supervisor. Students must discuss research project areas prior to enrolment in their final semester of study in LS96 to organise a suitable project and a project supervisor(s). While there is a wide range of research project areas available, it may not always be possible for students to conduct a research project exactly in the area they desire. There is also no guarantee that either a suitable project and/or project supervisor(s) will be available in the semester that the student wishes to undertake the project unit. Some students prefer not to undertake a research project in their final semester of study. For students not undertaking a research project, additional coursework must be completed. Students will need to consult with the course coordinator in selecting additional coursework units.

International Course structure

Course design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology (Advanced) program completes the comprehensive training of students and follows successful completion of core and optional units offered in the Graduate Certificate in Biotechnology, Graduate Diploma in Biotechnology and Master of Biotechnology programs. It encompasses general medical and/or plant biotechnology. In their final semester of the program, students may undertake a supervised research project either at QUT or external to QUT. Part-time students may also elect to do a research project at their place of work, with both a workplace supervisor and a QUT supervisor. Students must discuss research project areas prior to enrolment in their final semester of study in LS96 to organise a suitable project and a project supervisor(s). While there is a wide range of research project areas available, it may not always be possible for students to conduct a research project exactly in the area they desire. There is also no guarantee that either a suitable project and/or project supervisor(s) will be available in the semester that the student wishes to undertake the project unit. Some students prefer not to undertake a research project in their final semester of study. For students not undertaking a research project, additional coursework must be completed. Students will need to consult with the course coordinator in selecting additional coursework units.

Sample Structure
Seminars
- Year 1, Semester 1 (July) (MODULE 1)
- Year 1, Semester 2 (Feb) (MODULE 2)
- Year 2, Semester 1 (July) (MODULE 3)
- Year 2, Semester 2 (Feb) (MODULE 4)

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LSN101</td>
<td>Molecular Biosciences</td>
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<tr>
<td>LSN584</td>
<td>Medical Cell Biology</td>
</tr>
<tr>
<td>LSN585</td>
<td>Plant Genetic Manipulation</td>
</tr>
<tr>
<td>LSN588</td>
<td>Biomedical Research Technologies</td>
</tr>
<tr>
<td>LSN589</td>
<td>Genetic Research Technology</td>
</tr>
<tr>
<td>LSN684</td>
<td>Medical Biotechnology</td>
</tr>
<tr>
<td>LSN685</td>
<td>Plant Microbe Interactions</td>
</tr>
<tr>
<td>LSN688</td>
<td>Introduction to Genomics and Bioinformatics</td>
</tr>
<tr>
<td>LSN689</td>
<td>Biochemical Research Skills</td>
</tr>
<tr>
<td>LSN690</td>
<td>Protein Biochemistry and Bioprocessing</td>
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<td>LSN691</td>
<td>Plant Microbe Interactions</td>
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<td>LSN692</td>
<td>Medical Biotechnology</td>
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<tr>
<td>LSN693</td>
<td>Management Theory and Practice</td>
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</tbody>
</table>

Year 2, Semester 1 (July) (MODULE 3)
- BSB311  Innovation Commercialisation Strategies
- LQB685  Plant Microbe Interactions
- LSN684  Medical Biotechnology 2

Year 2, Semester 2 (Feb) (MODULE 4)
- LSN710  Project
For those students NOT undertaking LSN710 Project, in consultation with the course coordinator, choose 48 credit points from the following units:

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<th>Code</th>
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<tbody>
<tr>
<td>LQB582</td>
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<tr>
<td>LSN583</td>
<td>Genetic Research Technology</td>
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<td>LSN584</td>
<td>Medical Cell Biology</td>
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<td>LSN585</td>
<td>Plant Genetic Manipulation</td>
</tr>
<tr>
<td></td>
<td>Law, Justice and New Genetic Technologies</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=LS96&courseID=21471. CRICOS No.00213J
Master of Nursing

Year 2013
QUT code NS85
CRICOS 012644J
Duration (full-time) 1.5 years
Duration (part-time domestic) 3 years
Campus Kelvin Grove
Domestic fee (indicative) 2013: $7,800 per Semester
International fee (indicative) 2013: $11,500 per Semester
Total credit points 144
Credit points full-time sem. 48
Credit points part-time sem. 24
Start months February, July
Int. Start Months February, July
Course Coordinator Enquiries to nursing@qut.edu.au or 07 3138 3824
Discipline Coordinator 07 3138 3824
nursing@qut.edu.au

Domestic Entry requirements
NS85 Master of Nursing
An applicant must be:

• registered as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA)
• have gained a degree in nursing (or equivalent) from a recognised institution
• meet any additional requirements for the study area chosen.

Applicants must provide original or certified documentary evidence for each entry requirement. For example: Nursing and Midwifery Board of Australia or equivalent registration; Nursing academic qualifications (if not awarded by QUT), that is, an award certificate and academic transcripts; and a supervisor signed letter or a statement of service to confirm your post-registration experience and your current employment position (where required for a study area).

All applicants should also complete and submit the Postgraduate nursing questionnaire to accompany their application.

Entry requirements for specific study areas are as follows:

Acute Care Nursing
Applicants must be employed in an acute practice setting for the duration of the course. Students are required to undertake workplace-based clinical experience in this setting as part of the course requirements.

Cancer Nursing
Applicants for the Cancer Nursing study area must normally be working at least 0.6 FTE in the practice setting relevant to cancer nursing. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Emergency Nursing
Applicants for the Emergency Nursing study area must be working at least 0.6 FTE in an emergency facility.

Intensive Care Nursing
Applicants for the Intensive Care study area must be working at least 0.6 FTE in a level two or three intensive care facility.

Paediatric, Child and Youth Health Nursing
Students undertaking this study area will specialise in paediatric nursing or child and youth health nursing.

Applicants for the paediatric specialisation must be working at least 0.6 FTE in a paediatric setting.

Applicants wishing to specialise in child and youth health nursing do not need to be working in this area to undertake the course, however they will be required to undertake a clinical practicum.

International Entry requirements
Ageing and Dementia Studies, Professional Studies and Women’s Health are the only majors available to international students.

International applicants must:
• have gained from a recognised institution a qualification equivalent, on the University’s assessment, to that of a registered nurse in Australia
• be registered or authorised to practise in their country of origin or residence
• have gained a degree in nursing (or equivalent) from a recognised institution
• and normally have at least one year of appropriate post-registration clinical experience.

Candidates seeking entry to the Master of Nursing are normally required to hold an undergraduate degree in nursing (or equivalent) at a grade point average of 5 or above.

International applicants may also apply for alternative entry, on the basis of relevant experience, at the discretion of the Head of School of Nursing.

International students may enrol only in February or in July in full-time studies and may study only onshore.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
</tr>
</tbody>
</table>
**Master of Nursing**

Overall 6.5

**Study Areas**
The following majors are offered in this course:
- Acute Care Nursing
- Ageing and Dementia Studies
- Cancer Nursing
- Emergency Nursing
- Intensive Care Nursing
- Paediatric, Child and Youth Health Nursing
- Professional Studies
- Women’s Health

# Not available to international students

Students may follow one of the following pathways:
- Clinical
- Professional
- Research

Note: Information on Australian Government Scholarships in the area of aged care is available at: http://rcna.org.au/scholarships/government_scholarships

**Course Structure**
The course structures offer a wider range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice. Students may undertake one of nine different majors. For a detailed overview of the majors available, please refer to the Graduate Certificate in Nursing relevant to these areas of study.

The Master of Nursing consists of the content of the Graduate Diploma in Nursing plus a further 48 credit points. Students who wish to graduate with a specified major in the Master of Nursing (except Professional Studies) will be required to complete the 96 credit points of the Graduate Diploma in Nursing units relevant to that major and undertake either a 48 credit point thesis or an additional 24 credit points of the remaining 48 credit points at the masters level in units also relevant to that major. These 24 credit points can be undertaken by completing relevant coursework units or a 24 credit point clinical project.

Students who wish to graduate from the Master of Nursing with a major in Professional Studies will be required to complete the 96 credit points of the Graduate Diploma in Nursing, and can then choose to complete the remaining 48 credit points at the masters level either by coursework, project or thesis. The coursework units may be selected from any postgraduate level units offered within the University for which the student has the necessary prerequisiste.

The Master of Nursing may be undertaken both in the full-time and part-time in internal or external mode.

**Professional Studies**
The purpose of this area of study is to enable students who do not wish to undertake in-depth study in a particular specialty to have maximum flexibility to select a program of study relevant to their needs. The program is designed to extend and enhance existing nursing knowledge and skills; build confidence and leadership skills; provide a forum for critical examination of contemporary nursing; attain academic experience and qualifications; and foster an understanding of nursing within the broader umbrella of health care.

For a detailed overview of the majors available, please refer to the Graduate Certificate relevant to these areas of study.

**Course Articulation**
The Graduate Diploma in Nursing and the Master of Nursing fully articulate.

Students who complete the Master of Nursing may also be eligible for up to 96 credit points advanced standing in HL90 Doctor of Health Science.

**Further Information**
For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

**Sample Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semesters 1 and 2</td>
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</tr>
<tr>
<td>Students are required to complete the two semesters of the Graduate Diploma in Nursing content in their major area of study before continuing onto the third semester of the Master of Nursing</td>
<td></td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
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</tr>
<tr>
<td>Clinical Strand:</td>
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</tr>
<tr>
<td>Select TWO from the following three choices (each 24 credit points):</td>
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</tr>
<tr>
<td>NSN504</td>
<td>Clinical Fellowship</td>
</tr>
<tr>
<td>NSN506</td>
<td>Clinical Project</td>
</tr>
<tr>
<td>Select TWO 12 credit point electives from List A electives</td>
<td></td>
</tr>
<tr>
<td>Professional Strand:</td>
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</tr>
<tr>
<td>NSN506</td>
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</tr>
<tr>
<td>Research Strand:</td>
<td></td>
</tr>
<tr>
<td>NSN850</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

International Course structure

**Course structure**
These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options—clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

**Domestic Course structure**

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</tr>
<tr>
<td>NSN850</td>
<td>Thesis</td>
</tr>
</tbody>
</table>
Domestic Entry requirements
Applicants for the NS86 Master of Nursing Science (Nurse Practitioner) will:

- have current registration as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA);
- have gained a degree in nursing (or equivalent) from a recognised institution and have gained a graduate certificate in nursing (or equivalent) in the area of nominated specialty from a recognised institution;
- have a minimum of five years full-time equivalent recent clinical practice experience as a registered nurse including three years full-time equivalent experience in a specialty area and two years full-time equivalent experience at an advanced practice level in the nominated specialty area;
- provide evidence of professional leadership activity, for example, a brief curriculum vitae, evidence of conference presentations, etc;
- be employed at least 0.6 full-time equivalent in an advanced practice nursing role.

In addition to supporting evidence of meeting entry requirements, applicants will be required to provide supporting documentation from a minimum of two clinical support team members (one of which must be a nurse working in an advanced practice role) and their Executive Director of Nursing (or equivalent) that will confirm their support for the applicant to undertake the required studies. Applicants will, therefore, need to maintain their employment status for the duration of the course.

Professional recognition
The course meets the requirements for accreditation by the Australian Nursing and Midwifery Accreditation Council (ANMAC). Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia with endorsement as nurse practitioners.

Course Structure
The course consists of seven units - six theoretical units and an internship (24 credit points) over two semesters. The internship will provide extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning. This course may be undertaken by internal or external mode. Students will be required to attend on-campus workshops normally for a total of five days scheduled during the February orientation week and the mid-semester break in September.

International Student Entry
The course is not available to international students.

Further Information
For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Domestic Course structure
Course structure
Students will complete eight units of study consisting of six core units and an internship over two units. The internship will provide extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning.

International Course structure
Course structure
Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN421</td>
<td>Assessment and Diagnosis in Extended Practice</td>
</tr>
<tr>
<td>NSN422</td>
<td>Pharmacology and Therapeutics in Extended Nursing Practice</td>
</tr>
<tr>
<td>NSN423</td>
<td>Nurse Practitioner Role Development</td>
</tr>
<tr>
<td>NSN425</td>
<td>Nurse Practitioner Internship Part 1</td>
</tr>
</tbody>
</table>

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
</tr>
<tr>
<td>Code</td>
<td>Course Title</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>-----------------------------------------------------------</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>NSN426</td>
<td>Advanced Pharmacology and Therapeutics in Specality Nursing Practice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NSN425-2</td>
<td>Nurse Practitioner Internship Part 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NSN428</td>
<td>Transition to Nurse Practitioner</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Domestic Entry requirements**
Completion of QUT’s Bachelor of Vision Science

**International Entry requirements**
Completion of QUT’s Bachelor of Vision Science

**Minimum English requirements**
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**
- Speaking: 6.5
- Writing: 6.5
- Reading: 6.5
- Listening: 6.5
- Overall: 7.0

**Information for existing optometrists**
The Master of Optometry course provides the second component of the entry-level program to the profession in Australia - it is NOT designed to provide qualified optometrists with a masters level qualification. A route for further study is through higher degree research training http://www.rsc.qut.edu.au/. The Faculty’s Master of Applied Science by Research (HL84) is an option for students seeking a Masters level qualification.

**Information for overseas trained optometrists**
Overseas trained optometrists seeking to gain registration in Australia should contact the Optometry Council of Australia and New Zealand at www.ocanz.org for details concerning eligibility for registration through the assessment process for overseas trained optometrists before considering further study.

**Professional recognition**
The dual degree program Bachelor of Vision Science/ Master of Optometry meets the requirements for accreditation by the Optometry Council of Australia and New Zealand. Graduates of the program meet the requirements for registration by the Optometry Board of Australia.

Students must complete the Master of Optometry as well as the Bachelor of Vision Science to be eligible for registration.

**Other requirements**
Ophthalmic instruments costing approximately $5000 are required for the clinical program. These should already have been purchased for the undergraduate program which precedes the Master program (Bachelor of Vision Science).

A uniform shirt (approx $40 per shirt) must be purchased for wear by all students whilst they undertake patient consultations and perform clinical eye examinations in the Optometry Clinic.

Students will also be required to maintain First Aid Certification and have a Blue Card before undertaking the clinical units.

**Further information**
For information about this course, please call the School of Optometry on +61 7 3138 4831 or email optometry@qut.edu.au

**Sample Structure**

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2 Semester 2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The Australian Health Practitioner Regulation Agency (AHpra) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHpra website: http://www.ahpra.gov.au/Registration/Registration-Requirements.aspx

Please refer to the Optometry Board of Australia website http://www.optometryboard.gov.au/Registration-Standards.aspx for additional information on the Board’s Registration Standards.

**Student registration**
QUT automatically registers students enrolled in this course with the Optometry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPN164</td>
<td>Research Methods in Optometry and Vision Science</td>
</tr>
<tr>
<td>OPN161</td>
<td>Optometry in Special Needs Groups</td>
</tr>
<tr>
<td>OPN162</td>
<td>Contact Lens Practice</td>
</tr>
<tr>
<td>OPN163</td>
<td>Primary Care Clinic 7</td>
</tr>
</tbody>
</table>

**Year 1, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPN264</td>
<td>Research Project</td>
</tr>
<tr>
<td>OPN261</td>
<td>Therapeutic Management of Eye Disease</td>
</tr>
<tr>
<td>OPN262</td>
<td>Specialist Clinic 8</td>
</tr>
<tr>
<td>OPN263</td>
<td>Primary Care Clinic 8</td>
</tr>
</tbody>
</table>

**Year 2, Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPN361</td>
<td>Research and Evidence Based Optometry</td>
</tr>
<tr>
<td>OPN362</td>
<td>Specialist Clinic 9</td>
</tr>
<tr>
<td>OPN363</td>
<td>Primary Care Clinic 9</td>
</tr>
<tr>
<td>OPN364</td>
<td>Clinical Externship 9</td>
</tr>
</tbody>
</table>

**Year 2 Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPN461</td>
<td>Optometry in Professional Practice</td>
</tr>
<tr>
<td>OPN462</td>
<td>Specialist Clinic 10</td>
</tr>
<tr>
<td>OPN463</td>
<td>Primary Care Clinic 10</td>
</tr>
<tr>
<td>OPN464</td>
<td>Clinical Externship 10</td>
</tr>
</tbody>
</table>
# Master of Health, Safety and Environment

## Handbook

### Year
- 2013

### QUT code
- PU80

### CRICOS
- 077704J

### Duration (full-time)
- 2 years

### Duration (part-time domestic)
- 4 years

### Campus
- Kelvin Grove

### Domestic fee (indicative)
- 2013: $7,800 per Semester

### International fee (indicative)
- 2013: $11,700 per Semester

### Total credit points
- 192

### Start months
- February

### Int. Start Months
- February

### Course Coordinator
- Enquiries to publichealth@qut.edu.au or 07 3138 4831

### Discipline Coordinator
- 07 3138 84831
  publichealth@qut.edu.au

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## Domestic Entry requirements

This course requires completion of a Bachelor degree or equivalent.

For entry to the Environmental Health strand, it is also a requirement that applicants have completed a minimum of 48 credit points of basic science units in their Bachelor degree (e.g. chemistry, microbiology, physics, anatomy and physiology, life science).

PU65 Graduate Diploma in Occupational Health and Safety and PU67 Graduate Diploma in Environmental Health articulate fully into the Masters and it is expected that most applicants will enter the Masters via one of these courses.

Applicants who have completed a Bachelor degree, Graduate Certificate or Graduate Diploma (or equivalent) in the same discipline may be eligible for advanced standing.

Applicants with prior studies in Environmental Health or Environmental Science will be admitted to the Environmental Health strand in the Master of Health Safety and Environment.

Applicants with prior studies in Occupational Health and Safety will be admitted to the Occupational Health and Safety strand.

## International Entry requirements

This course requires completion of a Bachelor degree or equivalent.

For entry to the Environmental Health strand, it is also a requirement that applicants have completed a minimum of 48 credit points of basic science units in their Bachelor degree (e.g. chemistry, microbiology, physics, anatomy and physiology, life science).

PU65 Graduate Diploma in Occupational Health and Safety and PU67 Graduate Diploma in Environmental Health articulate fully into the Masters and it is expected that most applicants will enter the Masters via one of these courses.

Applicants who have completed a Bachelor degree, Graduate Certificate or Graduate Diploma (or equivalent) in the same discipline may be eligible for advanced standing.

Applicants with prior studies in Environmental Health or Environmental Science will be admitted to the Environmental Health strand in the Master of Health Safety and Environment.

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## Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
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<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PU80&courseID=25110. CRICOS No.00213J
Domestic Entry requirements
A bachelor degree in a relevant area (or equivalent) from a recognised institution.
Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health.

International Entry requirements
A bachelor degree in a relevant area (or equivalent) from a recognised institution.
Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
<tr>
<td>6.0</td>
</tr>
<tr>
<td>6.0</td>
</tr>
<tr>
<td>6.0</td>
</tr>
<tr>
<td>6.0</td>
</tr>
<tr>
<td>6.5</td>
</tr>
</tbody>
</table>

Study Areas
Specialised streams of study are offered in the areas of:
- Emergency and Disaster Management #
- Health Services Management
- Health Technology +
- Quality and Patient Safety
- Risk Management *

There is also the option of not completing a study area and choosing units from more than one stream.
* Some units are available only in external mode
# Units in this study area are only available in second semester
+ This study area is not currently available

Course Structure
The Master of Health Management will comprise three aspects:
. 4 core Health Management units
. 4 units from a Study Area
. 4 units that may comprise a further study area, electives or a dissertation component of one semester or two semesters part-time (HLN700 or HLN750-1 and HLN750-2)

Note that it is not compulsory to complete a Study Area and students may instead choose 4 units from across the Study Areas.

Course Articulation
The Graduate Diploma in Health Management fully articulates into the Master of Health Management. Students who complete 4 core units plus four electives will be able to exit with a Graduate Diploma in Health Management. Students who complete 3 of the 4 core units plus an elective will be able to exit with a Graduate Certificate in Health Management (exit-only course).

Further Information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure
Students in the Master of Health Management complete four core units plus one of the following:
- two study areas (four units from each area)
- one study area (four units) plus four electives
- one study area (four units) plus a 48-credit-point thesis
- cross-specialisation (eight units from across the study areas).

Students with a research interest may undertake a 12-credit-point independent study, a 24-credit-point project or dissertation unit, or a 48-credit-point thesis unit.

Study areas
The following study areas are offered:
- Emergency and Disaster Management
- Health Services Management
- Quality and Patient Safety
- Risk Management
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).

International Course structure
Students in the Master of Health Management complete four core units plus one of the following:
Master of Health Management

- two study areas (four units from each area)
- one study area (four units) plus four electives
- one study area (four units) plus a 48-credit-point thesis
- cross-specialisation (eight units from across the study areas).

Students with a research interest may undertake a 12-credit-point independent study, a 24-credit-point project or dissertation unit, or a 48-credit-point thesis unit.

Study areas
The following study areas are offered:
- Emergency and Disaster Management
- Health Services Management
- Quality and Patient Safety
- Risk Management
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td></td>
</tr>
<tr>
<td>PUN106</td>
<td>Population Health</td>
</tr>
<tr>
<td>PUN640</td>
<td>Health Care Delivery and Reform</td>
</tr>
<tr>
<td>2 units from major study area or electives</td>
<td></td>
</tr>
<tr>
<td>Semester 2</td>
<td></td>
</tr>
<tr>
<td>PUN632</td>
<td>Leadership in Health Management</td>
</tr>
<tr>
<td>PUN210</td>
<td>Fundamentals of Health Management</td>
</tr>
<tr>
<td>2 units from major study area or electives or dissertation</td>
<td></td>
</tr>
<tr>
<td>Semester 3</td>
<td></td>
</tr>
<tr>
<td>4 units from second major study area or electives or dissertation</td>
<td></td>
</tr>
</tbody>
</table>
Master of Public Health

Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>PU85</td>
</tr>
<tr>
<td>CRICOS</td>
<td>009029C</td>
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<tr>
<td>Duration (full-time)</td>
<td>1.5 years</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>3 years</td>
</tr>
<tr>
<td>Campus</td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: $7,800 per Semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $11,700 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>144</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries to <a href="mailto:publichealth@qut.edu.au">publichealth@qut.edu.au</a> or 07 3138 5856</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>07 3138 5856 <a href="mailto:publichealth@qut.edu.au">publichealth@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements

Applicants for the Graduate Diploma in Public Health / Master of Public Health must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course.

Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points subject to recency and relevance of study.

International Entry requirements

Applicants for the Graduate Diploma in Public Health / Master of Public Health must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course.

Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points subject to recency and relevance of study.

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Study areas

Specialised streams of study are offered in the areas of:

- Emergency and Disaster Management *
- Epidemiology and Research Methods #
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition

There is also the option of not completing a major and choosing units from more than one stream.

* The units in this study area are currently only offered in second semester
# Some units in this study area are only available in internal mode

Course Structure

Students elect between three options:

(1) The first option is for full coursework, with no project or thesis component:
- four core units (Part A),
- one research methods unit (HLN405, HLN705 or HLN706) and
- seven advanced elective units (Part B)

(2) Option two is to undertake coursework with a project component:
- four core units (Part A)
- one research methods unit (HLN405, HLN705 or HLN706) and
- five advanced elective units (Part B) and
- one project unit (HLN703).

(3) Option three is coursework with a thesis component:
- four core units (Part A)
- four advanced elective units (Part B)
- dissertation component of one semester or two semesters part-time (HLN700 or HLN750-1 and HLN750-2)

Elective units (from Part B) will normally be selected according to choice of a major, or more than one stream of study where the no major option is chosen.

Course Articulation

The Graduate Diploma in Public Health fully articulates into the Master of Public Health.

Students admitted to the Master of Public Health may be eligible to exit with a Graduate Diploma in Public Health upon completion of the four core units (Part A) and four electives or a Graduate Certificate in Public Health (exit-only course) upon completion of four core units (Part A).
International Student Entry
International students may only enrol in full-time studies.

Further information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Course structure
Students in the Masters program choose one of the following:

- Full coursework, no project or thesis. This consists of four core units, one research methods unit and seven advanced elective units.
- Coursework with a project unit. This consists of four core units, one research methods unit, five advanced elective units and one project unit.
- Coursework with a thesis component. This consists of four core units, four advanced elective units and a dissertation (one semester full-time, two semesters part-time).

Study areas
Specialised study areas are available in the areas of:

- Emergency and Disaster Management
- Epidemiology and Research Methods
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition.

There is also the option of not completing a major and choosing units from more than one study area.

Sample Structure

Semesters

- PART A - Semester 1 - Core Units (Option 1, 2, 3)
- PART B - Semester 2 - Advanced Elective Units offered by QUT (Option 1, 2, 3)
- PART C - Semester 3 - Coursework (Option 1 only)
- PART C - Semester 3 - Project (Option 2 only)
- PART C - Semester 3 - Dissertation (Option 3 only)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUN105</td>
<td>Health Statistics</td>
</tr>
<tr>
<td>PUN640</td>
<td>Health Care Delivery and Reform</td>
</tr>
<tr>
<td>PUN106</td>
<td>Population Health</td>
</tr>
<tr>
<td>HLN710</td>
<td>Fundamentals of Epidemiology</td>
</tr>
<tr>
<td>PART B - Semester 2 - Advanced Elective Units offered by QUT (Option 1, 2, 3)</td>
<td></td>
</tr>
<tr>
<td>4 electives from same major</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>4 electives across majors</td>
<td></td>
</tr>
<tr>
<td>PART C - Semester 3 - Coursework (Option 1 only)</td>
<td></td>
</tr>
<tr>
<td>Students select further electives from advanced elective list, one of which must be HLN405 or HLN706</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>PART C - Semester 3 - Project (Option 2 only)</td>
<td></td>
</tr>
<tr>
<td>HLN703</td>
<td>Project A</td>
</tr>
<tr>
<td>plus electives from advanced elective list, one of which must be HLN405 or HLN706</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>PART C - Semester 3 - Dissertation (Option 3 only)</td>
<td></td>
</tr>
<tr>
<td>HLN700</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PU85&courseID=21731. CRICOS No.00213J
Master of Counselling

**Domestic Entry requirements**
An approved degree in a human service or related area, preferably with access to ongoing counselling work. Applicants will be shortlisted based on educational and professional qualifications. Shortlisted applicants are required to attend an interview to assess their suitability for counselling work. Candidates with other qualifications/appropriate work experience may be admitted, subject to approval by the Head of School of Psychology and Counselling.

**Minimum english requirements**
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) | 6.0 |
| speaking | 6.0 |
| writing | 6.0 |
| reading | 6.0 |
| listening | 6.0 |
| overall | 6.5 |

**International Student Entry**
This course is not available to international students.

**Further Information**
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

**Sample Structure**

**Semesters**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYN000</td>
<td>Year 1, Semester 1 Counselling Studies 1</td>
</tr>
<tr>
<td>PYN001</td>
<td>Professional Studies 1</td>
</tr>
<tr>
<td>PYN002</td>
<td>Year 1, Semester 2 Counselling Studies 2</td>
</tr>
</tbody>
</table>
| PYN003 |                                     Group Studies
| PYN004 | Year 2, Semester 1 Counselling Studies 3   |
| PYN006 | Professional Studies 2                     |
| PYN013 | Year 2, Semester 2 Advanced Counselling Studies |
| PYN014 |                                     Research for Counselling Practice
| PYN007 | Year 3, Semester 1 Professional Studies 3   |
| PYN008-1 |                                      Project (Part 1) |
| PYN008-2 |                                     Project (Part 2) |
| PYN008-3 |                                     Project (Part 3) |
Domestic Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have:

- APAC-approved four-year training (or equivalent) from a recognised institution
- minimum grade point average (GPA) of 5 (on a 7-point scale) in the fourth-year program
- two referee reports. Referees are required to comment on your academic and personal suitability and their overall level of support for your application

Applicants are shortlisted in priority order on the basis of their GPAs. Shortlisted applicants are required to attend an interview to assess their interpersonal skills in a clinical context. Admission is based on GPA, interview and referee reports.

International Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have:

- APAC-approved four-year training (or equivalent) from a recognised institution
- minimum grade point average (GPA) of 5.5 (on a 7-point scale) in the fourth-year program
- two referee reports. Referees are required to comment on your academic and personal suitability and their overall level of support for your application

Applicants are shortlisted in priority order on the basis of their GPAs. Shortlisted applicants are required to attend an interview to assess their interpersonal skills in a clinical context. Admission is based on GPA, interview and referee reports.

How to apply

You must submit the following by 1 October:

- Completed F Form
- Attached all relevant documents as requested in the F Form (eg academic transcript and award certificates)
- Attach your Australian Psychological Society (APS) letter showing the assessment outcome of your Psychological Qualifications. The Australian Psychological Society (APS) assesses the level at which an applicant's overseas qualifications are comparable to an Australian Psychology Accreditation Council (APAC)-accredited sequence of study in psychology. To have your qualification assessed please contact APS. More information is available on the APS website: http://www.psychology.org.au/membership/qualifications/
- Attach your completed Clinical psychology questionnaire (PDF file, 64.02 KB)
- Attach two referee reports Clinical psychology referee report (PDF file, 124.69 KB)

If you are shortlisted you will be contacted for a telephone interview.

You will be notified of the outcome late December or early January.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
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<th>reading</th>
<th>listening</th>
<th>overall</th>
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<tr>
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<td>7.0</td>
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</table>

Professional recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Requirements.aspx

Please refer to the Psychology Board of Australia website: http://www.psychologyboard.gov.au/Registration-Standards.aspx for additional information on the Board’s Registration Standards.
Registration requirements
All students seeking registration with the Psychology Board of Australia as a registered psychologist will be required to register as a psychologist with probationary conditions for the duration of the program. Students should apply to the Board as soon as possible to ensure that registration is completed prior to commencement of the program.

Please refer to the Psychology Board of Australia website http://www.psychologyboard.gov.au/Registration-Standards.aspx for information on the Board’s Registration Standards.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

Course structure
The coursework component of this program provides training on how to assess and diagnose clinical presentations. It provides unique training on how to conceptualise and treat a broad range of child and adult clinical presentations from relational psychodynamic, cognitive-behavioural, and systemic narrative therapeutic approaches.

Clinical placements begin in the first semester with an internship spanning the first year. Students complete the internship under intense supervision at the specialised Psychology and Counselling Clinic at QUT’s Kelvin Grove campus. During the internship, students gain experience in assessing and treating a range of clinical cases across the lifespan.

Once students are deemed competent through the internship, they continue their clinical training with external placements in hospitals, community agencies and a variety of child and adult mental health settings.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 Semester 1</td>
<td>PYN025</td>
<td>Clinical Psychological Interventions 1</td>
</tr>
<tr>
<td></td>
<td>PYN027</td>
<td>Clinical Psychological Assessment</td>
</tr>
<tr>
<td></td>
<td>PYN028</td>
<td>Clinical Psychopathology</td>
</tr>
<tr>
<td></td>
<td>PYN035</td>
<td>Supervised Practicum Stage 1</td>
</tr>
<tr>
<td>Year 1 Semester 2</td>
<td>PYN021</td>
<td>Research Thesis 1</td>
</tr>
<tr>
<td></td>
<td>PYN044</td>
<td>Clinical Psychological Interventions 2</td>
</tr>
<tr>
<td></td>
<td>PYN030</td>
<td>Professional Practice in Clinical Psychology</td>
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<tr>
<td></td>
<td>PYN036</td>
<td>Supervised Practicum Stage 2</td>
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<tr>
<td>Year 2 Semester 1</td>
<td>PYN022</td>
<td>Research Thesis 2</td>
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<td></td>
<td>PYN045</td>
<td>Clinical Psychological Interventions 3</td>
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<td></td>
<td>PYN034</td>
<td>Childhood Psychopathology and Treatment</td>
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<tr>
<td></td>
<td>PYN037</td>
<td>Supervised Practicum Stage 3</td>
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<td>Research Thesis 3</td>
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<tr>
<td></td>
<td>PYN024</td>
<td>Research Thesis 4</td>
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<td></td>
<td>PYN038</td>
<td>Supervised Practicum Stage 4</td>
</tr>
<tr>
<td></td>
<td>PYN039</td>
<td>Health Psychology and Rehabilitation</td>
</tr>
</tbody>
</table>

International Course structure

Course structure
The coursework component of this program provides training on how to assess and diagnose clinical presentations. It provides unique training on how to conceptualise and treat a broad range of child and adult clinical presentations from relational psychodynamic, cognitive-behavioural, and systemic narrative therapeutic approaches.

Clinical placements begin in the first semester with an internship spanning the first year. Students complete the internship under intense supervision at the specialised Psychology and Counselling Clinic at QUT’s Kelvin Grove campus. During the internship, students gain experience in assessing and treating a range of clinical cases across the lifespan.

Once students are deemed competent through the internship, they continue their clinical training with external placements in hospitals, community agencies and a variety of child and adult mental health settings.
Master of Social Work

Year 2013
QUT code SW80
CRICOS 075076D
Duration (full-time) 2 years
Duration (part-time domestic) 4 years
Campus Kelvin Grove

Domestic fee (indicative) 2013: CSP $3,000 per Semester (48 credit points)
International fee (indicative) 2013: $11,700 per Semester
Total credit points 192
Credit points full-time sem. 48
Credit points part-time sem. 24
Start months February
Int. Start Months February

Course Coordinator Enquiries to socialwork@qut.edu.au or 07 3138 4697
Discipline Coordinator 07 3138 4697 socialwork@qut.edu.au

Domestic Entry requirements
Australian bachelor degree (or equivalent) normally with minimum overall grade point average of 4 (on a 7-point scale) or above.

This course is designed for graduates from other disciplines seeking a qualification in social work. It is not suitable for qualified social workers seeking additional postgraduate study.

International Entry requirements
Applicants must have successfully completed a relevant Australian undergraduate degree or equivalent, with a grade point average of 4 or above (on a QUT 7-point scale).

This course is designed for graduates from other disciplines seeking a qualification in social work. It is not suitable for qualified social workers seeking additional postgraduate study.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
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<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Date claimers
You are required to attend on-campus sessions which are held during Orientation Week and Week 1 of each semester. For specific dates, please consult the class timetables via the class timetable search at: https://qutvirtual2.qut.edu.au/portal/pls/portal/ttab_unit_search_p.show

Attendance requirements
The course is delivered in a blended mode which combines on campus and virtual learning. Students are required to attend the timetabled activities as well as participate in the various virtual activities and forums associated with each unit.

Students enrolled in units for first semester must participate in the on-campus activities associated with the units, including during orientation week, as detailed in the date claimers above at Kelvin Grove Campus.

Course structure
Standard 2 Year Program
Students enrolled full-time in the Master of Social Work complete 192 credit points over four semesters.

The course includes a minimum of 980 hours of fieldwork placements supervised by a professional social worker undertaken over three Social Work Practice units. Professional Practice 1 and Professional Practice 2 are each 245 hours and Professional Practice 3 is 490 hours.

The course has a number of prerequisite units and students should take careful note of these when planning their course progression and professional placements.

Part-time study
Students undertaking part-time study must enrol in SWN001 in their first semester. Students may take advantage of Summer Semester offerings to accelerate their course completion.

B Human Services (QUT) Advanced Standing Structure
Students who have completed the Bachelor of Human Services degree from QUT or equivalent will follow the structure outlined below for BHumServ graduates.

Other requirements
Blue Card
As required by the Commission for Children and Young People and Child...

Hepatitis B vaccination
Hepatitis B vaccination is mandatory before beginning placements.

Course articulation
Students who wish to exit the MSocWk and have completed a minimum of 48 credit points in units within the course, will be eligible for a Graduate Certificate in Social Care (exit-only course).

Students who wish to exit the MSocWk and have completed a minimum of 96 credit points within the course, will be eligible for a Graduate Diploma in Social Care (exit-only course).

Sample Structure
Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Important Note:</td>
</tr>
<tr>
<td></td>
<td>NOTE: Some units are offered in block mode and</td>
</tr>
<tr>
<td></td>
<td>students are required to attend compulsory</td>
</tr>
<tr>
<td></td>
<td>on-campus sessions which are scheduled during</td>
</tr>
<tr>
<td></td>
<td>Orientation Week. All commencing students will</td>
</tr>
<tr>
<td></td>
<td>need to ensure they are available to attend</td>
</tr>
<tr>
<td></td>
<td>each day from 9.00am to 5.00pm. In 2013</td>
</tr>
<tr>
<td></td>
<td>Orientation Week begins on 18 February.</td>
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<tr>
<td></td>
<td>Other all-day workshops and classes may be</td>
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<tr>
<td></td>
<td>held during semesters (including Saturdays) and</td>
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<tr>
<td></td>
<td>information will be available via the class</td>
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<tr>
<td></td>
<td>timetable search at:</td>
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<tr>
<td></td>
<td><a href="https://qutvirtual2.qut.edu.au/portal/pls/portal/ttab_unit_search_p.show">https://qutvirtual2.qut.edu.au/portal/pls/portal/ttab_unit_search_p.show</a></td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>SWN001 Planning, Literacy and Research For Professional Practice</td>
</tr>
<tr>
<td>SWN002 Trends, Challenges and Opportunities in Social Work</td>
</tr>
<tr>
<td>SWN016 Human Development and Behaviour</td>
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<tr>
<td>SWN004 Professional Communication Skills</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>SWN007 Casework Practice</td>
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<tr>
<td>SWN008 Group, Team and Community Work for Professional Practice</td>
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<tr>
<td>SWN011 Professional Practice 1</td>
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<tr>
<td>SWN012 Professional Practice 2</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>SWN005 Health, Wellbeing and the Human Condition</td>
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<tr>
<td>SWN009 Social Work Assessment and Intervention</td>
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<tr>
<td>SWN010 The Socio-Cultural Context of Professional Practice</td>
</tr>
<tr>
<td>SWN006 The Ethical, Legal and Organizational Context of Practice</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>SWN017 Social Work Practice - Frameworks and Transitions</td>
</tr>
<tr>
<td>SWN013 Professional Practice 3</td>
</tr>
<tr>
<td>SWN003 Political Economy and Policy Making</td>
</tr>
</tbody>
</table>

Further information
For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Domestic Course structure
Course structure
The Master of Social Work consists of 16 units and can be studied full-time (two years) or part-time (four years). Students undertaking the part-time option may complete Summer Program offerings to accelerate their course completion.

The course includes a minimum 980 hours of field placements supervised by a professional social worker. These placements are undertaken over three practice units.

International Course structure
Course structure
The Master of Social Work consists of 16 units and can be studied full-time (two years) or part-time (four years). Students undertaking the part-time option may complete Summer Program offerings to accelerate their course completion.

The course includes a minimum 980 hours of field placements supervised by a professional social worker. These placements are undertaken over three practice units.
Master of Applied Science (Research)

<table>
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<td>CRICOS</td>
<td>007897G</td>
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<tr>
<td>Duration (full-time)</td>
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<tr>
<td>Campus</td>
<td>Kelvin Grove</td>
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</tbody>
</table>

**Domestic fee (indicative)**

Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: $11,300 per Semester

**International fee (indicative)**

2013: $13,300 per Semester

**Total credit points**

Entry is at any time.

**Start months**

Entry is at any time.

**Int. Start Months**

Enquiries to health.research@qut.edu.au or 07 3138 8290

**Course Coordinator**

3138 8290

health.research@qut.edu.au

**Course Structure**

Students undertake a program of research and investigation on a topic approved by the Faculty Research Committee. Students may be required to undertake an appropriate course of study concurrently with the research program.

The course of study normally includes a program of assessed coursework; participation in University scholarly activities such as research seminars, teaching and publication; regular face-to-face interaction with supervisors; and a program of supervised research and investigation. The course consists of four stages: preparation, confirmation of candidature, implementation and submission of a thesis.

**Course Coordination**

Students undertake their program of research through one of the Faculty’s schools (Human Movement Studies, Nursing and Midwifery, Optometry, Psychology and Counselling, Public Health) or the Social Work and Human Services Academic Unit. Research expertise within the Faculty covers activities in ageing; physical activity, disability, injury and rehabilitation; health and wellbeing; human behaviour; vision; and accident research. Potential students are encouraged to contact the relevant school prior to submitting an application.

**Domestic Entry requirements**

- QUT bachelor degree (or equivalent) in health science, applied science, or other approved degree
- Minimum overall grade point average of 5 (on a 7-point scale).
- Applicants may be admitted on the basis of a submission with evidence of other qualifications at the discretion of the Academic Board.

**International Entry requirements**

- QUT bachelor degree (or equivalent) in health science, applied science, or other approved degree
- Minimum overall grade point average of 5 (on a 7-point scale).
- Applicants may be admitted on the basis of a submission with evidence of other qualifications at the discretion of the Academic Board.

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
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<tr>
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<tbody>
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<td>6.0</td>
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<tr>
<td>overall</td>
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</table>

**Course Duration**

The length of the course will vary depending on the applicants’ qualifications on admission and their progress during the course. The minimum period of enrolment in the program is:

- 1.5 years for a full-time student with a three year undergraduate degree, or
- one year for a full-time student with a four year undergraduate degree, including honours or other relevant programs (including key research methods, literature review foundations and other coursework requirements), or
- one semester for a full-time student transferring from another higher degree research program.

The maximum period of enrolment for a full-time student is 2 years or equivalent (2 EFTSL).

**International Student Entry**

QUT advises that international students may enrol only in full-time studies.

**Further Information**

For more information about this course, please contact the Faculty on +617 3138 8290 or email health.research@qut.edu.au
# Doctor of Health Science

## Handbook

<table>
<thead>
<tr>
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<td>Duration (full-time)</td>
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<tr>
<td>Duration (part-time domestic)</td>
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<tr>
<td>Campus</td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
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</tr>
<tr>
<td>International fee (indicative)</td>
<td></td>
</tr>
<tr>
<td>Total credit points</td>
<td>288 (96 coursework credit points and 192 research thesis credit points)</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48 (average)</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
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<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td></td>
</tr>
</tbody>
</table>

### Domestic Entry requirements

- Four-year bachelor degree (or equivalent) with first-class honours or second-class honours division A
- Masters degree (or equivalent) in a relevant area
- Two years of professional practice in a position of appropriate professional responsibility.

At the discretion of the Executive Dean, candidates who do not have sufficient professional practice may be required to gain this experience during the course of the doctorate.

Before submitting an application, potential candidates should contact the course coordinator who will assist in the preparation of the application.

Candidates should apply on the appropriate form, supplying specified documentation. The application should be accompanied by a brief proposal for the course of study and the research field.

### International Entry requirements

- Four-year bachelor degree (or equivalent) with first-class honours or second-class honours division A
- Masters degree (or equivalent) in a relevant area
- Two years of professional practice in a position of appropriate professional responsibility.

At the discretion of the Executive Dean, candidates who do not have sufficient professional practice may be required to gain this experience during the course of the doctorate.

Before submitting an application, potential candidates should contact the course coordinator who will assist in the preparation of the application.

Candidates should apply on the appropriate form, supplying specified documentation. The application should be accompanied by a brief proposal for the course of study and the research field.

### Minimum english requirements

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</tbody>
</table>

### Major Study Areas

Major study areas include:

- Health Promotion
- Health Services Management and Policy Sciences
- Nursing
- Occupational and Environmental Health Sciences
- Public Health.

### Advanced Standing and Articulation

Advanced standing of up to a maximum of 96 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent.

The Doctor of Health Science will fully articulate with the Master of Health Science and students who select their program of study to be consistent with the coursework requirements for the Doctor of Health Science will be eligible for the full credit of 96 credit points.

### Course Structure

Students undertake 96 credit points of coursework units and 192 research thesis credit points. The coursework is chosen from the major study areas and must be completed before proceeding to the research component.

To achieve the appropriate advanced levels students must:

- choose one of the major study areas
- complete two units in research methods
- complete one unit in theoretical frameworks
- complete four units from this major study area plus one approved elective unit or complete five units from this major study area.

Students are required to attend a compulsory residential program of two days annually during their candidature.

### International Student Entry

International students may enrol in February or July in full-time studies.

### Further Information

For more information about this course, please contact the Faculty of Health on phone +617 3138 8290 or email health.research@qut.edu.au

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL90&courseID=21092. CRICOS No.00213J
Doctor of Health Science

Domestic Course structure

Course structure
Students undertake 96 credit points of coursework units and 192 research portfolio credit points. The coursework is chosen from the major study areas and must be completed before proceeding to the research component.

To achieve the appropriate advanced levels students must:
- choose one of the major study areas
- complete two units in research methods
- complete one unit in theoretical frameworks
- complete four units from the major study area plus one approved elective unit, or complete five units from the major study area
- students are required to attend a compulsory residential program of three days annually during their candidature.

A maximum of 72 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent.

Study areas
- Health Promotion
- Health Services Management
- Nursing
- Occupational and Environmental Health Sciences
- Public Health

Sample Structure

Semesters

- Year 1, Semester 1
  - Research Methods Core Unit 1
  - Research Methods Core Unit 2
  - Major Study Unit 1
  - Major Study Unit 2

- Year 1, Semester 2
  - Theoretical Framework Unit
  - Major Study Unit 3
  - Major Study Unit 4
  - Major Study Unit 5 or Elective Unit

- Year 2, Semester 1
  - Doctoral Research

- Year 2, Semester 2
  - Doctoral Research

- Year 3, Semester 1
  - Doctoral Research

- Year 3, Semester 2
  - Doctoral Research

International Course structure

Course structure
Students undertake 96 credit points of coursework units and 192 research portfolio credit points. The coursework is chosen from the major study areas and must be completed before proceeding to the research component.

To achieve the appropriate advanced levels students must:
- choose one of the major study areas
- complete two units in research methods
- complete one unit in theoretical frameworks
- complete four units from the major study area plus one approved elective unit, or complete five units from the major study area
- students are required to attend a compulsory residential program of three days annually during their candidature.

A maximum of 72 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent.

Study areas
- Health Promotion
- Health Services Management
- Nursing
- Occupational and Environmental Health Sciences
- Public Health

Sample Structure

Semesters

- Year 1, Semester 1
  - Research Methods Core Unit 1
  - Research Methods Core Unit 2
  - Major Study Unit 1
  - Major Study Unit 2

- Year 1, Semester 2
  - Theoretical Framework Unit
  - Major Study Unit 3
  - Major Study Unit 4
  - Major Study Unit 5 or Elective Unit

- Year 2, Semester 1
  - Doctoral Research

- Year 2, Semester 2
  - Doctoral Research

- Year 3, Semester 1
  - Doctoral Research

- Year 3, Semester 2
  - Doctoral Research

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL90&courseID=21092. CRICOS No.00213J
## Doctor of Philosophy (Hosted by Faculty of Health)

### Domestic Entry requirements

Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

### International Entry requirements

Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

### Financial Guarantee

Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT for a postgraduate research scholarship; or
- An approved external scholarship.

### Minimum english requirements

Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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### Overview

The Doctor of Philosophy (PhD) offers the opportunity to work with an experienced supervisory research team to make a significant and original contribution to disciplinary knowledge. A PhD candidate’s research must reveal high critical ability and powers of imagination and synthesis and may be, depending on discipline, demonstrated in the form of new knowledge or significant and original adaptation, application and interpretation of existing knowledge. This world-class program provides a basis for critical inquiry and welcomes collaborative and interdisciplinary research projects. A QUT PhD graduate will be equipped to seek employment in industry, research organisations and universities.

### Entry Requirements

Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval
Doctor of Philosophy (Hosted by Faculty of Health)

International Student Entry
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
. a relevant first or second class division A honours degree or equivalent, or
. an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
• have a grade point average of at least 5.0 on a 7 point scale and
• present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall band score of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration
The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course Structure
QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Doctoral studies may be completed in any area of research interest supported by the Faculty of Health. Current areas include:
- Movement coordination and control
- Injury prevention and Rehabilitation
- Fitness, health and wellbeing
- Prevention and management of chronic disease
- Physical education
- Nursing research
- Cornea and contact lens
- Optical and visual performance
- Psychological therapies and counselling
- Social, cognitive and developmental processes
- Physical and psychological health
- Road Safety and traffic psychology
- Disease prevention and management
- Environmental health
- Health services research

The descriptions of research specialisations available are provided as a guide only and research in other related areas is welcomed.

Fees
Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student’s entitlement. The University determines the fee level for domestic and international students.

Further information
For more information about this course please contact
Research Students Centre
Phone: +61 7 3138 4475
Email: research.enrolment@qut.edu.au

Faculty of Health
Phone: +61 7 3138 8290
Email: health.research@qut.edu.au

Domestic Course structure
Course design
Mandatory
IFN001 Advanced Information Retrieval Skills

Time based Thesis
Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure
Course design
Mandatory
IFN001 Advanced Information Retrieval Skills

Time based Thesis
Other units as agreed by student in negotiation with their supervisor and faculty.
Doctor of Psychology (Clinical)

### Domestic Entry requirements
Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have:

- Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) with first-class honours or second-class honours Division A from a recognised institution, or
- minimum grade point average of 5.5 (on a 7-point scale) in the Postgraduate Diploma in Psychology (or equivalent).

All applicants must also:

- provide two referee reports
- attend an interview to assess interpersonal and research skills in a clinical context

### International Entry requirements
Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have:

- Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) with first-class honours or second-class honours Division A from a recognised institution, or
- minimum grade point average of 5.5 (on a 7-point scale) in the Postgraduate Diploma in Psychology (or equivalent).

All applicants must also:

- provide two referee reports
- attend an interview to assess interpersonal and research skills in a clinical context

### How to apply
You must submit the following by 1 October:

- Completed F Form
- Attached all relevant documents as requested in the F Form (e.g., academic transcript and award certificates)
- Attach your Australian Psychological Society (APS) letter showing the assessment outcome of your Psychological Qualifications. The Australian Psychological Society (APS) assesses the level at which an applicant's overseas qualifications are comparable to an Australian Psychology Accreditation Council (APAC)-accredited sequence of study in psychology. To have your qualification assessed please contact APS. More information is available on the APS website: [http://www.aps.org.au/membership/qualifications/](http://www.aps.org.au/membership/qualifications/)
- Attach your completed Clinical psychology referee report (PDF file, 64.02 KB)
- Attach two referee reports Clinical psychology referee report (PDF file, 124.69 KB)

If you are shortlisted you will be contacted for a telephone interview.

You will be notified of the outcome late December or early January.

### Minimum English requirements
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
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</tbody>
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### Registration Requirements
Students who are not already registered with the Psychology Board of Australia will be required to register with the Board as a psychologist with probationary conditions for the duration of the program. Students should apply to the Board as soon as possible to ensure that registration is completed prior to commencement of the program.

### Professional Recognition
The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: [http://www.ahpra.gov.au/Registration/Registraion-Process/Registration-Requirements.aspx](http://www.ahpra.gov.au/Registration/Registraion-Process/Registration-Requirements.aspx)

Doctor of Psychology (Clinical)

Advanced Standing
Advanced standing of up to a maximum of 144 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent. Credit will not be granted for previously completed research work.

Course Structure
The doctorate comprises 24 units made up of 10 professional coursework units, 8 research units and 6 practicum units.

Course Articulation
Doctorate students who successfully complete the requirements of the masters course may exit with a Master of Clinical Psychology.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +617 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

Course structure
The doctorate comprises 24 units made up of 10 professional coursework units, eight research units and six practicum units.

International Course structure

Course structure
The doctorate comprises 24 units made up of 10 professional coursework units, eight research units and six practicum units.

Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

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<tr>
<td>Year 1, Semester 1</td>
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<tr>
<td>PYN025</td>
<td>Clinical Psychological Interventions 1</td>
</tr>
<tr>
<td>PYN027</td>
<td>Clinical Psychological Assessment</td>
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<tr>
<td>PYN028</td>
<td>Clinical Psychopathology</td>
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<td>PYN035</td>
<td>Supervised Practicum Stage 1</td>
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<td>Year 1, Semester 2</td>
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<tr>
<td>PYN030</td>
<td>Professional Practice in Clinical Psychology</td>
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<td>PYN036</td>
<td>Supervised Practicum Stage 2</td>
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<tr>
<td>PYN034</td>
<td>Childhood Psychopathology and Treatment</td>
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<td>PYN037</td>
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<td>PYN045</td>
<td>Clinical Psychological Interventions 3</td>
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<td>Research Thesis (Part 1)</td>
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<td>Year 2, Semester 2</td>
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<tr>
<td>PYN038</td>
<td>Supervised Practicum Stage 4</td>
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<tr>
<td>PYN039</td>
<td>Health Psychology and Rehabilitation</td>
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<td>PYN052-3</td>
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<td>OR</td>
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<td>PYN054</td>
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<td>PYN041</td>
<td>Supervised Practicum Stage 5</td>
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<td>PYN052-5</td>
<td>Research Thesis (Part 5)</td>
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<td>PYN052-6</td>
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<td>PYN042</td>
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<td>PYN054</td>
<td>Advanced Assessment Across the Lifespan</td>
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<tr>
<td>Note: It is expected that PYN053 and PYN054 will be offered in alternate years</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PY50&courseID=21736. CRICOS No.00213J
Minimum English Requirements
Students must meet the English proficiency requirements.

Discontinuation of course code
The course code JS31 has been discontinued and recoded to JS32. Prospective students should consult the entry for JS32 Bachelor of Justice or contact the School of Justice for further information.

More Information
School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
e-mail: lawandjustice@qut.edu.au

Domestic Course Structure
This course is only available for continuing students. Please contact the School of Justice for course progression enquiries.

Sample Structure

Year 1, Semester 1
- JSB170 Introduction to Criminology and Policing
- JSB171 Justice and Society

Year 2 - Criminology Major - Semester 1
- JSB272 Theories of Crime
- JSB273 Crime Research Methods
- JSB372 Youth Justice
- JSB374 Crime Prevention
- Justice Elective Unit from a list of Justice Elective units below

Year 2 - Policing Major - Semester 1
- Policing in Context
- JSB273 Crime Research Methods
- Drugs and Crime
- LWB145 Legal Foundations A

Year 3, Criminology Secondary Major - Semester 1
- Indigenous Justice
- JSB272 Theories of Crime
- Punishment and Penal Policy
- Elective Unit

Year 3, Policing Secondary Major - Semester 2
- Indigenous Justice
- Policing in Context
- Drugs and Crime
- Elective Unit

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=JS31&courseID=23930. CRICOS No.00213J
### Bachelor of Justice

<table>
<thead>
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<th>Year 3, Law Secondary Major - Semester 1</th>
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<tr>
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<td>LWB136 Contracts A</td>
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<td>LWB147 Torts A</td>
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<td></td>
<td>LWB238 Fundamentals of Criminal Law</td>
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<td>LWB239 Criminal Responsibility</td>
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<td>Law unit (unit code starts with LWB)</td>
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<th>Indigenous Justice</th>
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<tr>
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<td>PYB100 Foundation Psychology</td>
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<td></td>
<td>PYB159 Alcohol and Other Drug Studies</td>
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<td>PYB202 Social and Organisational Psychology</td>
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<tr>
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<td>PYB007 Interpersonal Processes and Skills</td>
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<td>PYB203 Developmental Psychology</td>
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<td>PYB306 Psychopathology</td>
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<td>INB120 Corporate Systems</td>
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<td></td>
<td>INB122 Organisational Databases</td>
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<tr>
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<td>INB123 Project Management Practice</td>
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<td>INB103 Industry Insights</td>
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<td>INB124 Information Systems Development</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=JS31&courseID=23930. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=JS31&courseID=23930. CRICOS No.00213)
Bachelor of Justice

Domestic Assumed Knowledge
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English Requirements
Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
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</table>

General
The Bachelor of Justice equips graduates for a wide variety of employment in the criminal justice, government (state and federal), law enforcement and policing and intelligence fields. Past graduates have developed successful careers in the State or Federal police services, created social and justice policies for governments, contributed to the work of advocacy centres (eg. women, youth and children's advocacy), become criminologists, and advanced into Defence, Customs and the Australian Crime Commission. Other popular career choices include corrections and human rights and anti-discrimination areas. Students are prepared for the workplace, not only by exploring the most recent theory and practice of social justice, but by including relevant general skills like problem-solving, analytical ability and applied computer skills that are relevant to the workplace.

Course Structures
In order to complete the Bachelor of Justice, you must complete a total of 288 credit points from the following:

Justice core units (8 units = 96 credit points)
Study Area A in either Criminology and Policing or Policy and Governance (8 units = 96 credit points)
Choice of:
Second major (6 units = 72 credit points) in either Criminology, Policing, Law or Psychology and 2 electives (2 units = 24 credit points)
Minor (4 units = 48 credit points) with a second minor or four electives (4 units = 48 credit points)
Electives (maximum of 8 units = 96 credit points)

Minors can be undertaken in Forensic Investigation (Justice students only), Indigenous Justice (university wide) or any other available minor.

A maximum of 96 credit points can be sourced from outside the school. Up to two units (24 credit points) may be undertaken from another institution, subject to prior approval from the course coordinator.

Diploma Entry and Advanced Standing
Students who have completed a full Diploma of Justice or Diploma of Justice Administration from an accredited Australian vocational education provider (eg TAFE-Qld) will be automatically granted for 96 credit points of advanced standing (credit) towards their degree after their QTAC offer. Students with this qualification should make further enquiries the School of Justice in regard to unit selection. Prospective students should check the Advanced Standing Precedent List.

Limits on Grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted. Find out more on deferment.

Study Area Criminology and Policing
The Criminology and Policing major will ensure that students acquire the skills and competencies to meet government requirements.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit:
requirements for methodological knowledge and skills sets relevant to the justice sector professional workforce. Areas of study include:


Study Area Policy and Governance

The Policy and Governance major will cover material designed to match the selection criteria for entry level policy and political positions in government. Areas of study include: Theories of Government, Statistical Methods, Crime Research Methods, Power Government and Justice, Justice Institutions, Political Practice, Official Corruption; and Critical Policy Analysis. This major is a multi-disciplinary field. The Policy and Governance major aims to provide students with a depth of contextual knowledge and vocational skills for entry level (AO3-5 on Queensland public sector scale) positions in policy. These skills will also target the political market including ministerial staff, staff or political parties and non-government organisations (NGOs).

Domestic Course structure

Your course

Year 1
You will complete a suite of core justice units in your first year plus one justice unit from your chosen major (Criminology and Policing or Policy and Governance). These will provide you with an introduction to the central knowledge required of a justice professional and include the disciplines of criminology, policing, intelligence, sociology, law, psychology and ethics. In this year, you will begin to acquire problem-solving, analytical and professional skills to prepare you for your second year of tertiary study, and your chosen career. You will also begin to develop general attitudinal skills relating to social justice and critical awareness, and cognitive skills such as information and information technology literacy, research and communication.

Year 2
Further developing the knowledge and skills acquired in your first year, you will focus on your chosen major from the areas of criminology, policing, policies and governance and your other area of interest. These can be chosen from the secondary majors in either policing, criminology, law or psychology, undertaken with a combination of electives, which could include a minor in Indigenous justice or forensic investigation. Electives can also be chosen from outside the School of Justice and pathways will be offered to you to enable specialisation in relevant disciplines. Some units will require collaboration in group work, and you will learn important research skills and abilities in critical analysis and practical application.

Year 3
Using the skills you have built in the first two years, the third year provides you with the opportunity to choose more specialised elective units from within and outside the School of Justice. In your third year you will also have the opportunity to hone your research skills in a major independent study on a chosen topic as well as the chance to form industry links in a professional placement unit, undertaking a project at an external organisation. Third-year students may also take advantage of QUT’s Career Mentoring Scheme to help guide them and develop skills and industry links.

International Course structure

Your course

Year 1
You will complete a suite of core justice units in your first year plus one justice unit from your chosen major (Criminology and Policing or Policy and Governance). These will provide you with an introduction to the central knowledge required of a justice professional and include the disciplines of criminology, policing, intelligence, sociology, law, psychology and ethics. In this year, you will begin to acquire problem-solving, analytical and professional skills to prepare you for your second year of tertiary study, and your chosen career. You will also begin to develop general attitudinal skills relating to social justice and critical awareness, and cognitive skills such as information and information technology literacy, research and communication.

Year 2
Further developing the knowledge and skills acquired in your first year, you will focus on your chosen major from the areas of criminology, policing and your other area of interest. These can be chosen from the secondary majors in either policing, criminology, law or psychology, undertaken with a combination of electives, which could include a minor in Indigenous justice or forensic investigation. Electives can also be chosen from outside the School of Justice and pathways will be offered to you to enable specialisation in relevant disciplines. Some units will require collaboration in group work, and you will learn important research skills and abilities in critical analysis and practical application.

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Sample Structure

Seminars

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

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<tr>
<th>Code</th>
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<tr>
<td>JSB170</td>
<td>Introduction to Criminology and Policing</td>
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<tr>
<td>JSB171</td>
<td>Justice and Society</td>
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<td>JSB172</td>
<td>Professional Criminological Research Skills</td>
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<tr>
<td>JSB175</td>
<td>Social Ethics and the Justice System</td>
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<td>JSB173</td>
<td>Understanding the Criminal Justice System</td>
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<tr>
<td>JSB174</td>
<td>Forensic Psychology and the Law Policy Governance and Justice Study Area A Unit (Criminology and Policing or Policy and Governance)</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studyjg/courses/course?courseCode=j532&courseId=23916. CRICOS No.00213J
### Bachelor of Justice

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<td>Study Area A Unit (Criminology and Policing or Policy and Governance)</td>
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<tr>
<td>Study Area A Unit (Criminology and Policing or Policy and Governance)</td>
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<tr>
<td>Study Area B Unit or Elective</td>
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<tr>
<td>JSB381 Indigenous Justice in Criminal Justice</td>
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<td>Study Area B Unit or Elective</td>
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<td>Study Area B Unit or Elective</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=JS32&courseID=23916. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=JS32&courseID=23916. CRICOS No.00213J)
Bachelor of Justice (International Policing)

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
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<td>writing</td>
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<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
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<tr>
<td>overall</td>
</tr>
</tbody>
</table>

Admission
This course is designed for serving officers of the Singapore Police Force only.

Eligibility for Graduation
A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 will no longer be considered as a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded/low pass status and only a maximum of three grades of “3” will be counted towards your Bachelor of Justice course completion.

Sample Structure

Semesters
- Semester 1
- Semester 2
- Semester 3

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<thead>
<tr>
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<tr>
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<td>JSZ903</td>
<td>Investigative Thinking and Knowledge Management</td>
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<td>JSZ904</td>
<td>Justice Research Methodologies</td>
</tr>
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<td>JSZ905</td>
<td>Asian Economic Crime Trends</td>
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<tr>
<td>JSZ906</td>
<td>Police Research Project</td>
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Minimum English Requirements

Students must meet the English proficiency requirements.

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<tr>
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</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

Other Course Requirements

It is a requirement that distance education students participate in two three-day attendance schools per year in addition to the orientation attendance school for commencing students only. The attendance schools are an integral component of the distance education course and are compulsory. When undertaking the course via distance education, it is the students responsibility to ensure they have access to a suitable law library.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Career Outcomes

The defining nature of the QUT Bachelor of Laws is its real-world applied nature which will equip you with the high quality knowledge and skills and that meet the needs of the legal profession, government, business and industry. In developing the LLB the Faculty recognises that graduates are increasingly seeking a broad range of careers including, but not limited to, legal practice.

The flexible nature of the degree provides students with an opportunity to undertake a series of elective streams. These streams group legal content and legal skills units into alignment with the varied career destinations which a legal education opens to graduates and will allow you to study areas of the law that match your career aspirations.
Domestic Entry requirements

Prerequisite: External Studies (only)

Entry to the distance education (external) mode of the course is restricted to applicants who reside in Australia and live outside the Brisbane City Council boundaries.

If you reside within the Brisbane City Council your application may be considered under exceptional circumstances. A covering letter outlining your exceptional circumstances claim with supporting documentation must accompany your QTAC application.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
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</table>

Distance Education (External) Special Entry Requirements

Entry to the distance education (external) mode of the course is restricted to students who reside in Australia outside the Brisbane City Council boundaries.

Students who reside within the Brisbane City Council may be considered under exceptional circumstances. A covering letter outlining your exceptional circumstances claim with supporting documentation must accompany your admission application form.

Other Course Requirements

It is a requirement that distance education students participate in two three-day attendance schools per year in addition to the orientation attendance school for commencing students only. The attendance schools are an integral component of the distance education course and are compulsory. When undertaking the course via distance education, it is the students responsibility to ensure they have access to a suitable law library.

Career Outcomes

The defining nature of the QUT Bachelor of Laws is its real-world applied nature which will equip you with the high quality knowledge and skills and that meet the needs of the legal profession, government, business and industry. In developing the LLB the Faculty recognises that graduates are increasingly seeking a broad range of careers including, but not limited to, legal practice.

The flexible nature of the degree provides students with an opportunity to undertake a series of elective streams. These streams group legal content and legal skills units into alignment with the varied career destinations which a legal education opens to graduates and will allow you to study areas of the law that match your career aspirations.

Career opportunities include private practice as a barrister and/or solicitor; work in government departments; employment as an in-house lawyer; and a range of other occupations.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.
Law School Electives

Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’, for example, working within law firms and government departments in placement electives.

Domestic Course structure

Your course

You will complete 18 compulsory law units that cover the areas of knowledge required for admission as a legal practitioner. You will also choose 14 elective units that align with your desired career path and areas of interest.

Year 1

You will initially undertake a two-week intensive program followed by a suite of units introducing you to foundation legal concepts. You will learn about the Australian legal system and legal principles that you will build upon in later years. You will develop important legal knowledge and skills, such as research, problem solving, legal interviewing and negotiation. You also undertake contextual units that will enhance your understanding of how the law operates in practice and provide foundation knowledge in the areas of human rights and international law. You will be introduced to ethical, international and Indigenous legal perspectives.

Year 2

You will study key legal areas such as criminal, property and constitutional law. You will build upon the knowledge gained from your first year of study and extend the range of your legal skills by practising court advocacy and document drafting. You may develop an interest in a particular area of law and will start choosing elective units that align with your areas of interest.

Years 3 and 4

In the final years of your degree you will learn about principles relevant to legal practice, such as court procedure, the rules of evidence and how to act for clients in an ethical and professional manner. You will further develop legal skills, such as negotiation and advocacy, and will have a better understanding of the work of lawyers as professionals and officers of the court. You may also participate in workplace learning where you can apply what you have studied in legal settings, such as in law firms, government departments or community organisations.

International Course structure

Your course

You will complete 18 compulsory law units that cover the areas of knowledge required for admission as a legal practitioner. You will also choose 14 elective units that align with your desired career path and areas of interest.

Year 1

You will initially undertake a two-week intensive program followed by a suite of units introducing you to foundation legal concepts. You will learn about the Australian legal system and legal principles that you will build upon in later years. You will develop important legal knowledge and skills, such as research, problem solving, legal interviewing and negotiation. You also undertake contextual units that will enhance your understanding of how the law operates in practice and provide foundation knowledge in the areas of human rights and international law. You will be introduced to ethical, international and Indigenous legal perspectives.

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In the final years of your degree you will learn about principles relevant to legal practice, such as court procedure, the rules of evidence and how to act for clients in an ethical and professional manner. You will further develop legal skills, such as negotiation and advocacy, and will have a better understanding of the work of lawyers as professionals and officers of the court. You may also participate in workplace learning where you can apply what you have studied in legal settings, such as in law firms, government departments or community organisations.

Sample Structure Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=LW34&courseID=23890. CRICOS No.00213J
Bachelor of Laws

- **Year 1, Semester 1**
  - LWB136 Contracts A
  - LWB145 Legal Foundations A
  - LWB147 Torts A
  - Contextual Elective

- **Year 1, Semester 2**
  - LWB137 Contracts B
  - LWB146 Legal Foundations B
  - LWB148 Torts B
  - Contextual Elective

- **Year 2, Semester 1**
  - LWB238 Fundamentals of Criminal Law
  - LWB240 Principles of Equity
  - LWB242 Constitutional Law
  - LWB243 Property Law A

- **Year 2, Semester 2**
  - LWB239 Criminal Responsibility
  - LWB241 Trusts
  - LWB244 Property Law B
  - Law Elective

- **Year 3, Semester 1**
  - LWB335 Administrative Law
  - Law Elective
  - Law Elective
  - Law Elective

- **Year 3, Semester 2**
  - LWB334 Corporate Law
  - Law Elective
  - Law Elective
  - Law Elective

- **Year 4, Semester 1**
  - LWB431 Civil Procedure
  - LWB432 Evidence
  - Law Elective
  - Law Elective

- **Year 4, Semester 2**
  - LWB433 Professional Responsibility
  - Law Elective
  - Law Elective
  - Law Elective

**LW33 Transitional Arrangements for Law Units:**

If you have completed LWB231 Introduction to Public Law and not LWB235 Australian Federal Constitutional Law you must undertake LWB242 Constitutional Law.

LWB435 Legal Research in Practice replaces LWB434 Advanced Research and Legal Reasoning for students wishing to undertake this unit.

Due to the restructure of the law course and the changes to the units required for admission purposes, the total number of elective units that students will be permitted to undertake will vary depending on the year of commencement, the mode of study (FT or PT), and the number of units completed to date.
**Bachelor of Laws (Graduate Entry)**

**Domestic Entry requirements**

**Prerequisite: Prior Studies**
Completion of a non-law bachelor degree (or equivalent).

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

**Prerequisite: External Studies**
Entry to the distance education (external) mode of the course is restricted to applicants who reside in Australia and live outside the Brisbane City Council boundaries.

If you reside within the Brisbane City Council your application may be considered under exceptional circumstances. A covering letter outlining your exceptional circumstances claim with supporting documentation must accompany your QTAC application.

**Automatic Advanced Standing (Credit)**
If admitted to the graduate entry program you will automatically received one year of advanced standing which will entitle you to complete the degree in three years (full-time).

**International Entry requirements**
Applicants must have completed a non-law bachelor degree (or equivalent).

Students who are admitted to the graduate entry program will automatically received one year of advanced standing which will entitle the student to complete the degree in three years (full-time).

**Minimum english requirements**
Students must meet the English proficiency requirements.

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</tbody>
</table>

**OP Guarantee**
The OP Guarantee does not apply to this program.

**Prerequisite**
Completion of a non-law degree.

**Distance Education (External) Special Entry Requirements**
Entry to the distance education (external) mode of the course is restricted to students who reside in Australia outside the Brisbane City Council boundaries.

Students who reside within the Brisbane City Council may be considered under exceptional circumstances. A covering letter outlining your exceptional circumstances claim with supporting documentation must accompany your admission application form.

**Other Course Requirements**
It is a requirement that distance education students participate in two three-day attendance schools per year in addition to the orientation attendance school for commencing students only. The attendance schools are an integral component of the distance education course and are compulsory. When undertaking the course via distance education, it is the students responsibility to ensure they have access to a suitable law library.

**Professional Recognition**
The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

**Deferment**
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

**Career Outcomes**
The defining nature of the QUT Bachelor of Laws (Graduate Entry) is its real-world applied nature which will equip you with the high quality knowledge and skills and that meet the needs of the legal profession, government, business and industry. In developing the LLB the Faculty recognises that graduates are...
increasingly seeking a broad range of careers including, but not limited to, legal practice.

The flexible nature of the degree provides students with an opportunity to undertake a series of elective streams. These streams group legal content and legal skills units into alignment with the varied career destinations which a legal education opens to graduates and will allow you to study areas of the law that match your career aspirations.

Career opportunities include private practice as a barrister and/or solicitor; work in government departments; employment as an in-house lawyer; and a range of other occupations.

Advanced Standing (credit)
Students who are admitted to the graduate entry program will automatically receive one year of advanced standing which will allow the student to complete the degree in three years full-time.

Law School Electives

Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

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  - Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
  - Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
  - Public Sector (work as a lawyer in a government department)
  - Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Sample Structure

Seminars

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Law Electives

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<tr>
<td>LWB136</td>
<td>Contracts A</td>
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<td>Legal Foundations A</td>
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<td>LWB147</td>
<td>Torts A</td>
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<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
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<td>Contracts B</td>
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<td>Principles of Equity</td>
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<td>Constitutional Law</td>
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<td>Property Law A</td>
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<tr>
<td>LWB241</td>
<td>Trusts</td>
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Minimum English requirements

Students must meet the English proficiency requirements.

<table>
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<tr>
<td>overall</td>
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</tbody>
</table>

Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IF41 Bachelor of Business (Study Area A)/Bachelor of Laws. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.
Bachelor of Business/Bachelor of Laws

Year | 2013
---|---
QUT code | IF41
CRICOS | 006386F
Duration (full-time) | 5 years
OP | 6
Rank | 90
Campus | Gardens Point
Total credit points | 528
Credit points full-time sem. | 60

Course Coordinator
- Director of Undergraduate Studies, QUT Business School; email: busi@qut.edu.au; Director, Undergraduate Programs (Law)

Discipline Coordinator
- Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising);
- Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management);
- Mr Michael Cox (International Business); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations)

Handbook

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require study in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 10.0
- writing: 10.0
- reading: 10.0
- listening: 10.0

Professional Recognition
The Bachelor of Laws degree satisfies the academic requirements for admission to practise as a Solicitor or Barrister in Queensland.

Business component: Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click on the link for more information

http://www.bus.qut.edu.au/study/currentstude/profrecognition.jsp

Course Design
Students supplement the law component of this program with seven Business Faculty Core units and one major consisting of nine units undertaken in the QUT Business School, selected from the following: Accounting, Advertising, Banking and Finance, Economics, Human Resource Management, International Business, Management, Marketing, or Public Relations.

Further information regarding Law Electives can be found at:
http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp

Important Information to Business Students
QUT Business School rules and procedures are outlined in the QUT Business School Undergraduate Guidelines booklet.
Other useful information can be found on the Student Services website.

Discontinuation
From Semester 1, 2009, this course has been recoded to IX71 Bachelor of Business/Bachelor of Laws. There have been significant changes to the course structure of this program. Students will be permitted to remain enrolled and graduate from the existing double degree program up to the end of 2010. Students enrolled in the existing program will be given the opportunity to transfer to the new course where appropriate.

Abbreviation
BBus(StudyAreaA)/LLB

Other Majors
See also the separate entry for the following majors in this course: Bachelor of Business (Banking & Finance, Economics and Marketing)/Bachelor of Laws.
**Bachelor of Arts/Bachelor of Laws**

<table>
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<th>Year</th>
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<td>Duration (full-time)</td>
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<td>Rank</td>
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<tr>
<td>Campus</td>
<td>Gardens Point and Kelvin Grove</td>
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<tr>
<td>Total credit points</td>
<td>528 (192 cr pts BA and 336 cr pts BLaws)</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Contact Ms Nikki Kilkeary (Arts) at <a href="mailto:hhs_enq@qut.edu.au">hhs_enq@qut.edu.au</a>; Amanda Stickley (Law Curriculum) and Jen Yule (Law Students)</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Jennifer Yule (Law) Law: +61 7 3138 2707 <a href="mailto:lawandjustice@qut.edu.au">lawandjustice@qut.edu.au</a></td>
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</table>

**Minimum english requirements**

Students must meet the English proficiency requirements.

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**Course Structure BA component**

**BA Course Requirements**

Students are required to complete:

- One Multidisciplinary Professional Major (7 units from the Major List) There are five Multidisciplinary Professional Majors from which to choose including International & Global Studies, Society & Change, Ethics & Human Rights, Community Studies and Australian Studies.

For the remaining nine units, students can choose:

- to complete another Professional Major plus 2 electives
- to complete a Discipline Major (Geography, History, Languages, Social Science)
- to complete one or two Minors (4 units each) plus elective(s)
- to complete 9 elective units

Students planning to complete a full Language sequence (6 units) will need to discuss their program with the relevant Course Coordinator in order to ensure that they begin their Language studies in first semester and that their language units can be continued into their third year.

NB: Students are required to complete 16 units in the BA component of the double degree.

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**Course discontinued**

This course has been discontinued and is open to continuing students only.

**Professional Recognition**

The Bachelor of Laws degree covers the areas of law required for the purposes of admission to practise as a Solicitor and/or Barrister in all Australian states and territories.

**Course Structure Semesters**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>Major unit</td>
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<tr>
<td>SWB106</td>
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<table>
<thead>
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<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>Major unit</td>
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<tr>
<td>Major unit</td>
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<tr>
<td>Disciplinary unit or Minor unit</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>Major unit</td>
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<tr>
<td>Major unit</td>
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<tr>
<td>Disciplinary unit or Minor unit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>Major unit</td>
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<tr>
<td>Major unit</td>
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<tr>
<td>Disciplinary unit or Minor unit</td>
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<table>
<thead>
<tr>
<th>Year 3 Semester 1</th>
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</thead>
<tbody>
<tr>
<td>LWB136</td>
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<tr>
<td>Contracts A</td>
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<table>
<thead>
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<th>Year 3 Semester 2</th>
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<tbody>
<tr>
<td>LWB137</td>
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<table>
<thead>
<tr>
<th>Year 4 Semester 1</th>
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<tbody>
<tr>
<td>Introduction to Public Law</td>
</tr>
<tr>
<td>Real Property A</td>
</tr>
<tr>
<td>LWB238</td>
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<tr>
<td>Fundamentals of Criminal Law</td>
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<table>
<thead>
<tr>
<th>Year 4 Semester 2</th>
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<tbody>
<tr>
<td>LWB240</td>
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<tr>
<td>Principles of Equity</td>
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<table>
<thead>
<tr>
<th>Year 5 Semester 1</th>
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</thead>
<tbody>
<tr>
<td>LWB333</td>
</tr>
<tr>
<td>Theories of Law</td>
</tr>
</tbody>
</table>
## Bachelor of Arts/Bachelor of Laws

**Year 4 Semester 2**
- Australian Federal Constitutional Law
- Real Property B
- LWB239 Criminal Responsibility
- LWB241 Trusts
- LWB334 Corporate Law

**Year 5 Semester 1**
- Commercial and Personal Property Law
- LWB431 Civil Procedure
- LWB432 Evidence
- Advanced Research and Legal Reasoning
- Law Elective

**Year 5 Semester 2**
- Administrative Law
- LWB433 Professional Responsibility
- Law Elective
- Law Elective
- Law Elective

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IF43&courseID=24030. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IF43&courseID=24030. CRICOS No.00213J)
Bachelor of Science/Bachelor of Laws

<table>
<thead>
<tr>
<th><strong>Handbook</strong></th>
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<tbody>
<tr>
<td><strong>Year</strong></td>
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<tr>
<td><strong>QUT code</strong></td>
</tr>
<tr>
<td><strong>CRICOS</strong></td>
</tr>
<tr>
<td><strong>Duration (full-time)</strong></td>
</tr>
<tr>
<td><strong>OP</strong></td>
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<td><strong>Rank</strong></td>
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<td><strong>OP Guarantee</strong></td>
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<td><strong>Campus</strong></td>
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<tr>
<td><strong>Domestic fee (indicative)</strong></td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
</tr>
<tr>
<td><strong>Start months</strong></td>
</tr>
<tr>
<td><strong>Int. Start Months</strong></td>
</tr>
<tr>
<td><strong>Deferment</strong></td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
</tr>
</tbody>
</table>

### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

### International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

### Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

### Course Overview
The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Science (ST01) course: biology, chemistry, earth science, environmental science and physics.

### Aim
You will graduate with specialised knowledge of cutting-edge technologies and extensive practical experience using the latest techniques. You have a broad range of options to choose from and the flexibility to create your own personal science degree program.

The defining nature of the QUT Law degree is its real-world applied nature which will equip you with the high quality knowledge and skills and that meet the needs of the legal profession, government, business and industry.

### Career outcomes
As a graduate, you may enter legal practice with an education in both the content and process of science and data analysis that will enable you to deal with the complexities of litigation that have a scientific and technological dimension, such as inventions, trade secrets, quantitative evidence, and constitutional disputes giving rise to environmental issues. On the other hand, you may choose to follow a career path in the sciences, enhancing your opportunities in a particular discipline such as environmental science or biotechnology through your knowledge of the law.

### Professional membership
Graduates will satisfy the requirements for membership in the relevant professional body for their science major. At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia.

### Non-standard attendance
Field work is a requirement in some areas of science.

### Further Information
For further information about this course, please contact the following:

- **Science Coordinator**
  - Dr Ian Williamson
  - Phone: +61 7 3138 2779
  - Email: i.williamson@qut.edu.au

- **Law Coordinator**
  - Jennifer Yule
  - Phone: +61 7 3138 2707
  - Email: sef.enquiry@qut.edu.au

### Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
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</tr>
<tr>
<td>Year 1, Semester 2</td>
<td></td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td></td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td></td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
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<tr>
<td>Year 3, Semester 2</td>
<td></td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
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<td>Year 4, Semester 2</td>
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<tr>
<td>Year 5, Semester 1</td>
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<tr>
<td>Year 5, Semester 2</td>
<td></td>
</tr>
<tr>
<td>Year 6, Semester 1</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX19&courseID=425410. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX19&courseID=425410. CRICOS No.00213J)
## Bachelor of Science/Bachelor of Laws

<table>
<thead>
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<th>Course Title</th>
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<tr>
<td>SEB101</td>
<td>Science in Context</td>
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<tr>
<td>SEB102</td>
<td>Understanding Science</td>
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</tr>
<tr>
<td>SEB113</td>
<td>Quantitative Methods in Science</td>
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<tr>
<td>SEB114</td>
<td>Experimental Science</td>
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<td>LWB145</td>
<td>Legal Foundations A</td>
<td>Year 1, Semester 2</td>
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<tr>
<td>LWB147</td>
<td>Torts A</td>
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<tr>
<td>LWB146</td>
<td>Legal Foundations B</td>
<td>Year 2, Semester 1</td>
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<tr>
<td>LWB148</td>
<td>Torts B</td>
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<td>Science Major Unit</td>
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<tr>
<td>LWB136</td>
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<td>Science Major Unit</td>
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<td>Science Major Unit</td>
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</tr>
<tr>
<td>LWB137</td>
<td>Contracts B</td>
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<tr>
<td>LWB238</td>
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<td></td>
<td>Science Major Unit</td>
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<td>Science Major Unit</td>
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<td>LWB239</td>
<td>Criminal Responsibility</td>
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<td>LWB240</td>
<td>Principles of Equity</td>
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<td>LWB242</td>
<td>Constitutional Law</td>
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<td>LWB243</td>
<td>Property Law A</td>
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<td>LWB241</td>
<td>Trusts</td>
<td>Year 4, Semester 2</td>
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<tr>
<td>LWB244</td>
<td>Property Law B</td>
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<td></td>
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<td></td>
<td>Science Core Options</td>
<td></td>
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<td>LWB335</td>
<td>Administrative Law</td>
<td>Year 5, Semester 1</td>
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<td>LWB431</td>
<td>Civil Procedure</td>
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<td>LWB432</td>
<td>Evidence</td>
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<tr>
<td>LWB334</td>
<td>Corporate Law</td>
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<td>LWB433</td>
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<td></td>
<td>Law Elective</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX19&courseID=25410. CRICOS No. 00213J
Bachelor of Arts/Bachelor of Justice

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course discontinued
This course has been discontinued and is open to continuing students only.

Course Description
The course consists of 16 arts units and 16 justice units. The program is integrated so that you will study both arts and justice units in each semester. You will choose at least one multidisciplinary arts major from international and global studies, society and change, ethics and human rights, community studies, or Australian studies. In the justice component you will have the opportunity to study areas such as criminology, policing, ethics, crime prevention, justice policy and investigations.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>YEAR 1 SEMESTER 1</td>
<td>JSB170</td>
<td>Introduction to Criminology and Policing</td>
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<tr>
<td></td>
<td>JSB171</td>
<td>Justice and Society</td>
</tr>
<tr>
<td></td>
<td>SWB106</td>
<td>Applied Skills and Scholarship</td>
</tr>
<tr>
<td>YEAR 2 SEMESTER 2</td>
<td>JSB175</td>
<td>Social Ethics and the Justice System</td>
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</table>

Code | Title
---|---
JSB176 | Criminal Law in Context
JSB272 | Theories of Crime
JSB372 | Youth Justice
JSB374 | Crime Prevention
JSB376 | Intelligence and Security

Course Notes
This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX41&courseID=24070. CRICOS No.00213J
Bachelor of Human Services/Bachelor of Justice

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking: 6.0</td>
</tr>
<tr>
<td>writing: 6.0</td>
</tr>
<tr>
<td>reading: 6.0</td>
</tr>
<tr>
<td>listening: 6.0</td>
</tr>
<tr>
<td>overall: 6.5</td>
</tr>
</tbody>
</table>

Professional Membership (Bachelor of Human Services)
Graduates are entitled to apply for membership of the Australian Community Workers Association.

Further Information
For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Year, Semester 1</th>
<th>Year, Semester 2</th>
<th>Year, Semester 1</th>
<th>Year, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB100</td>
<td>SWB105</td>
<td>JSB170</td>
<td>JSB171</td>
</tr>
<tr>
<td>Orientation to Social Work and Human Services</td>
<td>Introduction to Human Rights and Ethics</td>
<td>Introduction to Criminology and Policing</td>
<td>Justice and Society</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX45&courseID=21290. CRICOS No.00213J
### Bachelor of Human Services/Bachelor of Justice

Choose four units from the following:

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>JSB157</td>
<td>Policing Diversity</td>
<td>JSB176</td>
<td>Criminal Law in Context</td>
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<tr>
<td>JSB183</td>
<td>White Collar Crime</td>
<td>JSB184</td>
<td>Sex and Crimes</td>
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<tr>
<td>JSB208</td>
<td>Gender Crime and the Criminal Justice System</td>
<td>JSB285</td>
<td>Political Violence and Terrorism</td>
</tr>
<tr>
<td>JSB209</td>
<td>Transnational Organised Crime and Terrorism</td>
<td>JSB255</td>
<td>Eco Crime</td>
</tr>
<tr>
<td>JSB276</td>
<td>Independent Study</td>
<td>JSB277</td>
<td>Independent Study</td>
</tr>
<tr>
<td>JSB278</td>
<td>Drugs and Crime</td>
<td>JSB285</td>
<td>Political Violence and Terrorism</td>
</tr>
<tr>
<td>JSB261</td>
<td>Theories of Government</td>
<td>JSB265</td>
<td>Official Corruption</td>
</tr>
<tr>
<td>JSB273</td>
<td>Crime Research Methods</td>
<td>JSB273</td>
<td>Crime Research Methods</td>
</tr>
<tr>
<td>JSB274</td>
<td>Professional Placement</td>
<td>JSB274</td>
<td>Professional Placement</td>
</tr>
<tr>
<td>JSB275</td>
<td>Information Management and Analysis</td>
<td>JSB275</td>
<td>Information Management and Analysis</td>
</tr>
<tr>
<td>JSB276</td>
<td>Intelligence and Security</td>
<td>JSB276</td>
<td>Intelligence and Security</td>
</tr>
<tr>
<td>JSB372</td>
<td>Youth Justice</td>
<td>JSB372</td>
<td>Youth Justice</td>
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</table>

Death Investigation

**Policy and Governance Units:**

Complete 8 core units:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>JSB261</td>
<td>Theories of Government</td>
<td>JSB265</td>
<td>Official Corruption</td>
</tr>
<tr>
<td>JSB273</td>
<td>Crime Research Methods</td>
<td>JSB274</td>
<td>Professional Placement</td>
</tr>
<tr>
<td>JSB275</td>
<td>Information Management and Analysis</td>
<td>JSB276</td>
<td>Intelligence and Security</td>
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<tr>
<td>JSB277</td>
<td>Independent Study</td>
<td>JSB278</td>
<td>Drugs and Crime</td>
</tr>
<tr>
<td>JSB261</td>
<td>Theories of Government</td>
<td>JSB265</td>
<td>Official Corruption</td>
</tr>
<tr>
<td>JSB273</td>
<td>Crime Research Methods</td>
<td>JSB274</td>
<td>Professional Placement</td>
</tr>
<tr>
<td>JSB275</td>
<td>Information Management and Analysis</td>
<td>JSB276</td>
<td>Intelligence and Security</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX45&courseID=21290. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX45&courseID=21290. CRICOS No.00213J)
Bachelor of Behavioural Science (Psychology)/Bachelor of Laws

Year 2013
QUT code IX52
CRICOS 062079G
Duration (full-time) 5.5 years
OP 5
Rank 92
OP Guarantee Yes
Campus Gardens Point and Kelvin Grove

Domestic fee (indicative) 2013: CSP $4100 per Semester (48 credit points)
International fee (indicative) 2013: $11,300 per Semester
Total credit points 528
Start months February
Int. Start Months February
Deferment You can defer your offer and postpone the start of your course for one year

Course Coordinator
Psychology enquiries to psychology@qut.edu.au or phone: 07 3138 4520; Law: Amanda Stickley, Director Undergraduate Studies 07 3138 1156

Discipline Coordinator
Jennifer Yule (Law) Psychology: 07 3138 4520; Law: 07 3138 2707 Psychology: psychology@qut.edu.au; Law: lawandjustice@qut.edu.au

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

Recommended study: Maths A, B or C We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

Recommended study: Maths A, B or C You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition
The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC). The Bachelor of Laws degree satisfies the academic requirements for admission to practice as a Solicitor or Barrister in all Australian States or Territories.

Many graduates wish to pursue careers in professional areas of psychology. To do so students must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Honours
The Bachelor of Laws degree may be awarded with honours to students who have recorded outstanding achievement in the law component of the program.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the Faculty of Law phone +61 7 3138 2707 or email lawandjustice@qut.edu.au

Sample Structure

<table>
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<tr>
<th>Semesters</th>
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<tbody>
<tr>
<td>Year 1 Semester 1</td>
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<tr>
<td>PYB007 Interpersonal Processes and Skills</td>
</tr>
<tr>
<td>PYB100 Foundation Psychology</td>
</tr>
<tr>
<td>LWB145 Legal Foundations A</td>
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<td>LWB147 Torts A</td>
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<td>Year 1 Semester 2</td>
</tr>
<tr>
<td>PYB102 Introduction to Psychology 1B</td>
</tr>
<tr>
<td>PYB110 Psychological Research Methods</td>
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<tr>
<td>LWB146 Legal Foundations B</td>
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<tr>
<td>LWB148 Torts B</td>
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| Year 2 Semester 1 |
| PYB202 Social and Organisational Psychology |
| PYB210 Research Design and Data Analysis |
| LWB136 Contracts A |
| LWB238 Fundamentals of Criminal Law |

| Year 2 Semester 2 |
| PYB203 Developmental Psychology |
| PYB208 Counselling Theory and Practice 1 |
| LWB137 Contracts B |
| LWB239 Criminal Responsibility |

| Year 3 Semester 1 |
| PYB309 Individual Differences and Assessment |
| PYB elective (List A or B) |
| LWB240 Principles of Equity |
| LWB243 Property Law A |

| Year 3 Semester 2 |
| PYB204 Perception and Cognition |
| PYB elective (List A or B) |
### Bachelor of Behavioural Science (Psychology)/Bachelor of Laws

<table>
<thead>
<tr>
<th>Year 4 Semester 1</th>
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<tbody>
<tr>
<td>LWB241 Trusts</td>
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<td>LWB244 Property Law B</td>
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<tr>
<td>PYB304 Physiological Psychology</td>
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<tr>
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<td>LWB242 Constitutional Law</td>
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<td>LWB432 Evidence</td>
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<tbody>
<tr>
<td>PYB306 Psychopathology</td>
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<tr>
<td>PYB350 Advanced Statistical Analysis</td>
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<td>or</td>
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<tr>
<td>PYB Elective from List B*</td>
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<tr>
<td>LWB334 Corporate Law</td>
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<td>LWB335 Administrative Law</td>
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<td>LWB431 Civil Procedure</td>
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<table>
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<th>Year 5 Semester 2</th>
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<tr>
<td>LWB433 Professional Responsibility</td>
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**Notes**

*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.*
Bachelor of Information Technology/Bachelor of Laws

Year | 2013
QUT code | IX53
CRICOS | 066292D
Duration (full-time) | 5.5 years
OP | 5
Rank | 92
OP Guarantee | Yes
Campus | Gardens Point
Domestic fee (indicative) | 2013: CSP $4600 per Semester (48 credit points)
International fee (indicative) | 2013: $11,500 per Semester
Total credit points | 528
Credit points full-time sem. | 48
Start months | February
Int. Start Months | February
Deferral | You can defer your offer and postpone the start of your course for one year
Course Coordinator | Mr Mike Roggenkamp (Information Technology), Amanda Stickley (Law Curriculum) and Jen Yule (Law Students)
Discipline Coordinator | Jennifer Yule Law: +61 7 3138 2707

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SAI)).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.5

Career Outcomes
Graduates may develop careers in cyberlaw, intellectual property and privacy, dealing with the legal regulation of the Internet including downloading music, mobile phone camera use or copyright issues. You may become a legal practitioner, barrister, in-house counsel, government lawyer or policy adviser. There is also increased demand for roles in edemocracy both in egovernment service delivery and political campaigning.

Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord. At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practicing lawyer you will need to complete further practical legal training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

Study Areas
IX53 will not have nominated majors and minors in the IT component and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, IX53 will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies
In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Law School Electives
Information
Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX53&courseID=23970. CRICOS No.00213J.
### Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- **Legal Practice**
- **General Legal Practice** (work as a lawyer across a wide range of different legal areas)
- **Specialist Legal Practice** (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- **Advocacy and Dispute Resolution** (working for clients in court or resolving disputes through negotiation and mediation processes)
- **Public Sector** (work as a lawyer in a government department)
- **Private Enterprise** (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’, for example, working within law firms and government departments in placement electives.

### Further Information

For further information about this course, please contact the following:

**Information Technology Coordinator**  
Mr Mike Roggenkamp

Phone: +61 07 3138 8822  
Email: sef.enquiry@qut.edu.au

**Law Coordinator**  
Jennifer Yuile  
Ph: +61 7 3138 2707  
Fax: +61 7 3138 2222  
Email: lawandjustice@qut.edu.au

### Domestic Course structure

#### Course structure

You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

### Study Areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

### International Course structure

#### Course structure

You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

#### Study Areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

### Sample Structure Semesters

#### Year 1, Semester 1

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<td>INB102</td>
<td>Emerging Technology</td>
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<td>LWB147</td>
<td>Torts A</td>
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<td>LWB148</td>
<td>Torts B</td>
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#### Year 1, Semester 2

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<td>INB104</td>
<td>Building IT Systems</td>
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<tr>
<td>LWB146</td>
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#### Year 2, Semester 1

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<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
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#### Year 2, Semester 2

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<tr>
<td>LWB136</td>
<td>Contracts B</td>
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<tr>
<td>LWB239</td>
<td>Criminal Responsibility</td>
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#### Year 3, Semester 1

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<td>Scalable Systems Development</td>
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<td>IT Specialist Option</td>
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<td>LWB240</td>
<td>Principles of Equity</td>
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<tr>
<td>LWB243</td>
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#### Year 3, Semester 2

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<td>INB300</td>
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<td>LWB244</td>
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<td>Constitutional Law</td>
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#### Year 4, Semester 2

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#### Year 5, Semester 1

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#### Year 5, Semester 2

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#### Year 6, Semester 2

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX53&courseID=23970. CRICOS No.00213J.
# Bachelor of Corporate Systems Management/Bachelor of Justice

## Year
2013

## QUT code
IX61

## CRICOS
063030F

## Duration (full-time)
4 years

## OP
11

## Rank
77

## OP Guarantee
Yes

## Campus
Gardens Point

## Domestic fee (indicative)
2013: CSP $3700 per Semester (48 credit points)

## International fee (indicative)
2013: $11,700 per Semester

## Total credit points

## Start months
February

## Int. Start Months
February

## Deferment
You can defer your offer and postpone the start of your course for one year

## Course Coordinator
Dr Taizan Chan (Science and Engineering), Prof Kerry Carrington (Law)

## Discipline Coordinator
Professor Kerry Carrington (Justice); Dr Taizan Chan (Science and Technology)
Justice: +61 7 3138 2707; (07) 3138 2782 lawandjustice@qut.edu.au; t.chan@qut.edu.au

## Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA); Maths A, B or C (4,SA)).

## International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA); Maths A, B or C (4,SA)).

## Minimum english requirements
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<td>overall</td>
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## Course Overview
There is an ever-increasing number of criminal acts resulting from the development and use of technology (such as the Internet and mobile devices), therefore, students with a corporate systems management background have the appropriate skills and knowledge required to work on criminology and policing for these areas. Corporate systems management students also gain information systems knowledge which allows them to more effectively manage, secure and control systems and processing in justice departments.

Corporate systems management teaches students how to analyse business needs and devise IT-enabled business systems that deliver the necessary information to the key people via the most appropriate technologies. The justice component comprises a primary major study area in either criminology or policing, which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

## Career Outcomes
Graduates find work in justice areas including corrective services, police, Crime and Misconduct Commission, Department of Justice and Attorney-General, Federal and Family Courts and the Australian Taxation Office.

## Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

## Cooperative Education Program
The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

## Further Information
For further information about this course, please contact the following:

### Science and Engineering Coordinator
Dr Taizan Chan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

### Law Coordinator
Professor Kerry Carrington
Phone: +61 7 3138 7112
Email: lawjs_enquiry@qut.edu.au

## Domestic Course structure

### Course structure
This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in Policy and Governance or Criminology and Policing (subject to final approval) which covers skills in criminology, policing, ethics, crime prevention, justice policy...
Bachelor of Corporate Systems Management/Bachelor of Justice

You will also study a range of professional skills as a foundation for your career.

International Course structure

This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in Policy and Governance or Criminology and Policing (subject to final approval) which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

You will also study a range of professional skills as a foundation for your career.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Criminology and Policing Major Units
- Policy and Governance Major Units

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<tr>
<td>INB103</td>
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<td>JSB170</td>
<td>Introduction to Criminology and Policing</td>
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<tr>
<td>JSB171</td>
<td>Justice and Society</td>
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<tr>
<td>BSB115</td>
<td>Management</td>
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<td>INB123</td>
<td>Project Management Practice</td>
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<td>JSB173</td>
<td>Understanding the Criminal Justice System</td>
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<tr>
<td>JSB174</td>
<td>Forensic Psychology and the Law</td>
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<td>INB101</td>
<td>Impact of IT</td>
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<td>INB122</td>
<td>Organisational Databases</td>
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<td>JSB172</td>
<td>Professional Criminological Research Skills</td>
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<tr>
<td>JSB175</td>
<td>Social Ethics and the Justice System</td>
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<td>INB124</td>
<td>Information Systems Development</td>
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<td>INB313</td>
<td>Electronic Commerce Site Development</td>
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<td>INB220</td>
<td>Business Analysis</td>
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<td>INB221</td>
<td>Technology Management</td>
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<td>JSB157</td>
<td>Theories of Government</td>
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<td>JSB276</td>
<td>Official Corruption</td>
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<td>JSB273</td>
<td>Crime Research Methods</td>
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<td>JSB285</td>
<td>Political Violence and Terrorism</td>
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<td>JSB286</td>
<td>Drugs and Crime</td>
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<td>JSB287</td>
<td>Transnational Organised Crime and Terrorism</td>
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<td>JSB276</td>
<td>Independent Study</td>
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<td>JSB277</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX61&courseID=24050. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
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<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
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Professional Recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admissions Rules, subject to final approval. It will enable you to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories.

Law School Electives
Information
Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams
The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.
- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’, for example, working within law firms and government departments in placement electives.

Pathways to further study
On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow
you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

**Domestic Course structure**

**Course structure**

You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

**International Course structure**

**Course structure**

You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

**Sample Structure**

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

**Changes to Media and Communication courses**

**Changes to Creative Industries Units**

**Discontinued Creative Industries Units**

### Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Year 5, Semester 1**
- **Year 5, Semester 2**
- **Year 6, Semester 1**

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<td>LWB145</td>
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<td>KCB104</td>
<td>KCB106</td>
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**Year 4, Semester 2**

**WORK INTEGRATED LEARNING OPTIONS:**

One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345):

- KKB341 Work Integrated Learning 1
- KKB345 Creative Industries Project 1

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**Year 5, Semester 1**

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</table>
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements
Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
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<th>listening</th>
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Course Structure
The Bachelor of Fine Arts component is made up of 192 credit points from the Creative and Professional Writing major.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules.

It enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Law School Electives Information
Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyer and Dispute Resolution.

Graduate Destination Streams
The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’, for example, working within law firms and government departments in placement electives.

Pathways to further study
On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required
Bachelor of Fine Arts (Creative and Professional Writing)/Bachelor of Laws

GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure
You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

International Course structure

Course structure
You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Changes to Creative Industries Units

Discontinued Creative Industries Units

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<td>Novel and Memoir</td>
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<td>Year 5, Semester 1</td>
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<tr>
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</tbody>
</table>

| Year 6, Semester 2 | Law Elective |                                  |
|--------------------|Law Elective |                                  |
**Bachelor of Business/Bachelor of Laws**

### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

### International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

### Minimum English requirements
Students must meet the English proficiency requirements.

<table>
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<tr>
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</table>

### Course design
Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of 8 Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:
- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations

For professional recognition, the Accountancy structure differs from the normal structure. Accountancy students will complete seven Business School Core Units and complete a nine unit major.

### Professional recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

**Business component:** Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

### Advanced standing
You may wish to apply for advanced standing (also known as credit or exemption) for former completed studies and other assessable learning outcomes. See more at Advanced Standing

### Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

### Law School Electives Information
Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution

Students who are enrolled in any of the
law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

**Important Information for Business Students**

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

**Graduate Destination Streams**

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’, for example, working within law firms and government departments in placement electives.

**Domestic Course structure**

**Course structure**

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

**Course design**

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

**International Course structure**

**Course structure**

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

**Course design**

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.
Bachelor of Applied Science/Bachelor of Laws

Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
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<tbody>
<tr>
<td>QUT code</td>
<td>IX72</td>
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<td>CRICOS</td>
<td>066294B</td>
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<td>Rank</td>
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<td>OP Guarantee</td>
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<td>Campus</td>
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<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $4600 per Semester (48 credit points)</td>
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<td>International fee (indicative)</td>
<td>2013: $11,900 per Semester</td>
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<td>Total credit points</td>
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<td>Credit points full-time sem.</td>
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<tr>
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</tr>
<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
</tbody>
</table>

Course Coordinator

Dr Marion Bateson (Science); Jennifer Yule (Law)

Discipline Coordinators

Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Associate Professor Dennis Arnold (Chemistry); Dr Ian Williamson (Ecology); Dr Ian Williamson (Environmental Science); Dr Emad Kirjakous (Forensic Science); Dr Craig Sloss (Geoscience); Dr Christine Knox (Microbiology); Dr Stephen Hughes (Physics); Jennifer Yule (Law)

Science: +61 7 3138 8822; sef.enquiry@qut.edu.au
Law: +61 7 3138 2482; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
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<tr>
<td>writing 6.0</td>
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<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
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</tbody>
</table>

IMPORTANT NOTE

As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Business students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units. New students - please refer to Bachelor of Science/Bachelor of Business. Please contact sef.enquiry@qut.edu.au for any enquiries.

Professional Recognition

Graduates will satisfy the requirements for membership in the relevant professional body for their science major. See Studyfinder for details on the Bachelor of Applied Science majors.

At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practising lawyer you will need to complete further practical legal training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

Course Design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course: biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geoscience, microbiology and physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

Further Information

For further information about this course, please contact the following:

Science Coordinator
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Law Coordinator
Jennifer Yule
Phone: +61 7 3138 2707

Discipline Coordinators

Biochemistry Major
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Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
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Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX72&courseID=22150. CRICOS No.00213J.
Bachelor of Applied Science/Bachelor of Laws

Alternative email contact:
sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Environmental Science Major
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Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Forensic Science Major
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Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Geoscience Major
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Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Microbiology Major
Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Domestic Course structure

Course structure
You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design
The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience
- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

International Course structure

Course structure
You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design
The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience
- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.
 Bachelor of Creative Industries/Bachelor of Laws

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
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</tbody>
</table>

Course Design
You will study creative industries and law subjects in your first four years and for the remainder of your course you will concentrate on law studies.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Professional Recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.
not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’, for example, working within law firms and government departments in placement electives.

**Domestic Course structure**

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

**International Course structure**

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

**Sample Structure**

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

**Changes to Creative Industries Units**

**Discontinued Creative Industries Units**

<table>
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<tr>
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<tr>
<td>Year 1, Semester 1</td>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
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<tr>
<td>Year 1, Semester 2</td>
<td>LWB145</td>
<td>Legal Foundations A</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>LWB147</td>
<td>Torts A</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>KIB101</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>KPB101</td>
<td>Introduction to Film, TV and New Media Production</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>LWB136</td>
<td>Contracts A</td>
</tr>
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<td>Year 4, Semester 2</td>
<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
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<td>Year 5, Semester 1</td>
<td>KTB211</td>
<td>Creative Industries Events and Festivals</td>
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<td>Year 5, Semester 2</td>
<td>KXB202</td>
<td>Project Management for Entertainment</td>
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<tr>
<td>Year 6, Semester 1</td>
<td>LWB240</td>
<td>Principles of Equity</td>
</tr>
<tr>
<td>Year 7, Semester 2</td>
<td>LWB243</td>
<td>Property Law A</td>
</tr>
<tr>
<td>Year 8, Semester 1</td>
<td>LWB244</td>
<td>Property Law B</td>
</tr>
<tr>
<td>Year 9, Semester 2</td>
<td>LWB245</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>Year 10, Semester 1</td>
<td>LWB246</td>
<td>Evidence</td>
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<td>Year 11, Semester 2</td>
<td>LWB247</td>
<td>Corporate Law</td>
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<td>Year 1, Semester 1</td>
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</tr>
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<td>Year 1, Semester 2</td>
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<td>Year 2, Semester 1</td>
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<td>Year 2, Semester 2</td>
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<td>Year 3, Semester 1</td>
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<tr>
<td>Year 11, Semester 2</td>
<td>LWB253</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX73&courseID=23990. CRICOS No.00213j](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX73&courseID=23990. CRICOS No.00213j)
Bachelor of Journalism/Bachelor of Laws

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th></th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
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<td></td>
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<td></td>
<td></td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
You will complete 192 credit points of journalism units. Your journalism studies are designed to provide a broad range of journalism knowledge. You will study journalism and law units in your first four years and for the remainder of your course you will concentrate on law studies.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition
The QUT Law course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT Law degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

QUT’s journalism degree is recognised by the Australian Journalists’ Association (AJA) section of the Media, Entertainment and Arts Alliance (MEAA).

Law School Electives Information
Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams
The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
  - General Legal Practice (work as a lawyer across a wide range of different legal areas)
  - Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
  - Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
  - Public Sector (work as a lawyer in a government department)
  - Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they
engage in ‘real world learning’, for example, working within law firms and government departments in placement electives.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), provided you have achieved the required GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure
You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

International Course structure

Course structure
You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>KJB101</td>
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<td>KJB102</td>
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<td>LWB147</td>
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<td>Law Elective Unit (5)</td>
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<th>Year 6, Semester 1</th>
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<td>Law Elective Unit (10)</td>
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Law Electives
Further information regarding Law Electives can be found at:
http://www.law.qut.edu.au/study/courses/ugrad/1select.jsp
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Maths A, B or C

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

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<tr>
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</tr>
<tr>
<td>listening: 6.0</td>
</tr>
<tr>
<td>overall: 6.5</td>
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</table>

Location
Psychology units are offered at Kelvin Grove campus and Justice units are offered at Gardens Point campus.

Professional recognition
The Bachelor of Behavioural Science component of the program comprises a 3-year undergraduate psychology sequence accredited by the Australian Psychology Accreditation Council (APAC), completed across 4 years of study. On completion of this double degree, students have the option to apply for a 4th year program in psychology, in order to gain provisional registration as a psychologist.

At any point during your study, you can become a student member of the Australian Psychological Society. Such membership should not be confused with registration as a psychologist. To become a psychologist, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology, followed by at least two years of further study, which may comprise the completion of an appropriate APAC-accredited Masters degree and/or supervised work experience.

The Bachelor of Justice is highly regarded by the Australian Federal Police, Queensland Police Service and all law enforcement agencies, with many justice graduates gaining employment in these services.

Course structure
In order to complete the Bachelor of Behavioural Science (Psychology) component, you must complete a total of 192 credit points consisting of:
- Psychology core units (12 units = 144 credit points)
- Psychology elective units (4 units = 48 credit points)

In order to complete the Bachelor of Justice component, you must complete a total of 192 credit points from the following:
- Justice core units (8 units = 96 credit points)
- Study Area A (8 units = 96 credit points)

Students must complete a total of 384 credit points.

Pathways to further study
On successful completion of the Bachelor of Behavioural Science (Psychology) (including completion of PYB350), you will be eligible to apply for entry into the Bachelor of Behavioural Science (Psychology) (Honours) or Postgraduate Diploma in Psychology, provided you have achieved the required GPA.

On successful completion of the Bachelor of Justice, you will be eligible to apply for entry into the Bachelor of Justice (Honours), provided you have achieved the required GPA.

Advanced standing based on previous study
QUT's standard advanced standing arrangements apply.
For core psychology units advanced standing is restricted to equivalent units completed in an APAC-accredited psychology program.

Further information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au
Sample Structure

Seminesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Criminology and Policing Units:

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>JSB207</td>
<td>Punishment and Penal Policy</td>
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<tr>
<td>JSB272</td>
<td>Theories of Crime</td>
</tr>
<tr>
<td>JSB273</td>
<td>Crime Research Methods</td>
</tr>
<tr>
<td>JSB284</td>
<td>Policing in Context</td>
</tr>
<tr>
<td>JSB157</td>
<td>Policing Diversity</td>
</tr>
<tr>
<td>JSB176</td>
<td>Criminal Law in Context</td>
</tr>
<tr>
<td>JSB183</td>
<td>White Collar Crime</td>
</tr>
<tr>
<td>JSB208</td>
<td>Gender Crime and the Criminal Justice System</td>
</tr>
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<td>JSB209</td>
<td>Transnational Organised Crime and Terrorism</td>
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<tr>
<td>JSB255</td>
<td>Eco Crime</td>
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</tbody>
</table>

Statistics Methods

Choose four from the following:

- JSB157 Policing Diversity
- JSB176 Criminal Law in Context
- Crimes of Violence

Policy and Governance Units:

Complete 8 core units:

- JSB261 Theories of Government
- Gender and Governance
- Justice Institutions
- Statistical Methods
- JSB265 Official Corruption
- JSB273 Crime Research Methods
- Political Practice
- Critical Policy Analysis
## Bachelor of Justice/Bachelor of Laws

<table>
<thead>
<tr>
<th><strong>Handbook</strong></th>
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<tbody>
<tr>
<td><strong>Year</strong></td>
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<tr>
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<td><strong>Campus</strong></td>
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<td><strong>Domestic fee (indicative)</strong></td>
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<td><strong>International fee (indicative)</strong></td>
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<td><strong>Credit points full-time sem.</strong></td>
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<tr>
<td><strong>Discipline Coordinator</strong></td>
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### Minimum English requirements
Students must meet the English proficiency requirements.

### Unit offerings
Units in this course are offered in either Internal or External mode of delivery. All internal units are offered at Gardens Point campus.

### Professional Recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Solicitors’ Admission Rules and Barristers’ Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practice as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

### For Further Information
**Contact**
School of Justice phone: (07) 3138 7132; fax: (07) 3138 7123; email: lawjs_enquiries@qut.edu.au
Law School phone: (07) 3138 2707; fax: (07) 3138 1775; email: law_enquires@qut.edu.au
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<td>reading</td>
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<td>listening</td>
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</table>

Unit Offerings
Units in this course are offered in either Internal or External mode of delivery. All Internal units are offered at Gardens Point campus.

Professional Recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Solicitors’ Admission Rules and Barristers’ Admission Rules. Accordingly, it enables guarantee to satisfy the academic requirements for admission to practice as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Course Overview
Students study a combination of Justice and Law units in the first three years of the course, with the balance of units devoted to Law units only. In the Bachelor of Justice component of the course, 16 units in total, students are required to complete a suite of core units and select a Primary Major (8 units) from one of the following: Criminology and Policing, or Policy and Governance.

For further information contact
School of Justice - phone: (07) 3138 7132; fax: (07) 3138 7123; email: lawandjustice@qut.edu.au
Law School - phone: (07) 3138 2707; email: lawandjustice@qut.edu.au

Domestic Course structure
Course structure
You will study a combination of justice and law units in the first four years, with law units only in the final years. In the first year of the Bachelor of Justice component, you will complete core units that introduce you to criminology and policing, giving you a foundation for choosing your primary major in third year. Your primary major in either criminology or policing comprises eight units that are fundamental to criminal justice and related discipline areas. In the law component you will have an opportunity to choose elective units from a range of career streams.

International Course structure
Course structure
You will study a combination of justice and law units in the first four years, with law units only in the final years. In the first year of the Bachelor of Justice component, you will complete core units that introduce you to criminology and policing, giving you a foundation for choosing your primary major in third year. Your primary major in either criminology or policing comprises eight units that are fundamental to criminal justice and related discipline areas. In the law component you will have an opportunity to choose elective units from a range of career streams.

Sample Structure
Semesters
- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- Year 5 Semester 1
- Year 5 Semester 2
- Year 6 Semester 1
- Criminology and Policing Units:
  - Policy and Governance Units:

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<td>LWB145</td>
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<td>LWB147</td>
<td>Torts A</td>
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<tr>
<td>JSB170</td>
<td>Introduction to Criminology and Policing</td>
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</table>
### Bachelor of Justice/Bachelor of Laws

#### Law Elective Unit

**Criminology and Policing Units:**
- Complete 4 core units:
  - JSB207 Punishment and Penal Policy
  - JSB272 Theories of Crime
  - JSB273 Crime Research Methods
  - JSB284 Policing in Context
- Choose four from the following:
  - JSB157 Policing Diversity
  - JSB176 Criminal Law in Context
  - Crimes of Violence
  - JSB183 White Collar Crime
  - JSB208 Transnational Organised Crime and Terrorism
  - JSB255 Eco Crime
  - JSB264 Statistical Methods
  - JSB276 Independent Study
  - JSB277 Independent Study
  - JSB278 Drugs and Crime
  - JSB285 Political Violence and Terrorism
  - JSB305 Professional Placement
  - JSB366 Information Management and Analysis
  - JSB367 Intelligence and Security
  - JSB372 Youth Justice
  - JSB386 Death Investigation
  - JSB184 Sex and Crimes

**Policy and Governance Units:**
- Complete 8 core units:
  - JSB261 Theories of Government
  - JSB262 Power, Government and Justice
  - JSB263 Justice Institutions
  - JSB264 Statistical Methods
  - JSB265 Official Corruption
  - JSB273 Crime Research Methods
  - Political Practice
  - Critical Policy Analysis

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<td>Legal Foundations B</td>
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<td>JSB148</td>
<td>Torts B</td>
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<td>JSB173</td>
<td>Understanding the Criminal Justice System</td>
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<td>JSB174</td>
<td>Forensic Psychology and the Law</td>
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<td>Fundamentals of Criminal Law</td>
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<td>Professional Criminological Research Skills</td>
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<td>Social Ethics and the Justice System</td>
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<td>Policy Governance and Justice</td>
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<td>JSB381</td>
<td>Indigenous Justice in Criminal Justice</td>
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<td>Principles of Equity</td>
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<td>Evidence</td>
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<td>LWB431</td>
<td>Civil Procedure</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=LW43&courseID=23893. CRICOS No.00213J.
### Domestic Entry requirements

A Bachelor of Justice 3 year degree or equivalent, with a grade point average of at least 5 (on a 7-point scale). Applicants wanting to do Honours are encouraged to do JSB976 Independent Study unit (or equivalent), offered in the Bachelor of Justice undergraduate program. However other qualifications, including work experience or involvement in research, may be deemed appropriate by the course coordinator.

### Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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### Entry Requirements

A Bachelor of Justice three-year degree or equivalent, with a grade point average of at least 5 (on a 7-point scale). Applicants wanting to do Honours are encouraged to do JSB976 Independent Study unit (or equivalent), offered in the Bachelor of Justice undergraduate program. However other qualifications, including work experience or involvement in research, may be deemed appropriate by the course coordinator.

### Course Structure

The Bachelor of Justice (Honours) is a 96 credit-point course. Students complete four prescribed units (48 credit points) and a dissertation (48 credit points). The dissertation calls for students to design, develop and implement a substantial research project. Students pursue original lines of thought, formulate and test hypotheses, develop problem-solving strategies, make decisions and demonstrate high ethical standards, awareness of sociocultural and equity issues, and professional accountability. Students should contact the honours coordinator to discuss their thesis topic and possible academic supervisor.

### Sample Structure

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>JSB417</td>
<td>Seminal Texts in Criminology</td>
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<tr>
<td>JSB418</td>
<td>Advanced Research Management</td>
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<tr>
<td>JSB419</td>
<td>Honours Research Methods</td>
</tr>
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<tr>
<td>JSB424-2</td>
<td>Thesis 2</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=JS40&courseID=23915](http://www.student.qut.edu.au/studying/courses/course?courseCode=JS40&courseID=23915). CRICOS No. 00213J
Graduate Certificate in Criminology

Domestic Entry requirements
A relevant and approved three year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International Entry requirements
A relevant and approved three year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International Students who are considering making application to this course should be aware this program is not available in a full-time study mode. Units are available for external/on-line mode and may be undertaken off-shore in the students home country.

English Language Requirements
IELTS 6.5 (with not lower than 6 for any one band).

Course Structure
The Graduate Certificate in Criminology consists of four (4) units which comprises of:
- One (1) generic core unit (12 credit points)
- Two (2) specialist units in criminology (24 credit points)
- One (1) elective unit chosen from the Elective list (12 credit points)

Unit Offerings
Units listed in the Course Structure may not necessarily be offered each year or each semester. Prospective students are advised to contact the School of Justice for unit availability by phoning (07) 31387132 or email - lawandjustice@qut.edu.au.

Pathways to further study
A student who has successfully completed the Graduate Certificate in Criminology with a GPA of 4.0 or better, may articulate to the Master of Justice (Criminology) and receive academic credit of 48 credit points equivalent to four (4) units.

Currently enrolled QUT students in an articulating postgraduate coursework nested program (ie. completing Graduate Certificate in Criminology and moving to the next level of study) are not required to complete a Postgraduate Application (PG) form. Student Business Services send an email to your student mailbox inviting currently enrolled students to articulate to the next stage of the program - Master of Justice (Criminology).

Prospective students, not enrolled at QUT, should complete the Postgraduate Application form (PG form) available form

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=JS22&courseID=23932. CRICOS No.00213J
Graduate Certificate in Criminology

More Information
School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
Email: lawandjustice@qut.edu.au

Domestic Course structure
Continuing students only.

The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part-time. Some elective units are offered in on-campus, block mode.

International Course structure
Continuing students only.

The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part-time. Some elective units are offered in on-campus, block mode.

Sample Structure
This course contains core and elective units.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Justice and Human Rights</td>
</tr>
<tr>
<td>JSN171</td>
<td>replaces JSN101</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Applied Data Analysis Techniques for Criminology and</td>
</tr>
<tr>
<td></td>
<td>Criminal Justice</td>
</tr>
<tr>
<td>JSN172</td>
<td>replaces JSN102</td>
</tr>
<tr>
<td>One unit</td>
<td>from the Criminology Study Area list</td>
</tr>
<tr>
<td>One elective unit</td>
<td></td>
</tr>
<tr>
<td>For the list of current unit offerings, contact</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:justice@qut.edu.au">justice@qut.edu.au</a>.</td>
<td></td>
</tr>
</tbody>
</table>

*This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=JS22&courseID=23932. CRICOS No.00213J*
Domestic Entry requirements
A relevant and approved three-year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International Entry requirements
A relevant and approved three-year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International Students
International Students considering applying for this course should be aware this program is not available as a Full-time course. Enrolment in units is available as External and Online only and may be studied in your home country.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>6.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>writing</td>
<td>6.0</td>
<td></td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
<td></td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
<td></td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
<td></td>
</tr>
</tbody>
</table>

International Course structure
The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part-time. Some elective units are offered in on-campus, block mode.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>JSN171</td>
<td>Justice and Human Rights</td>
</tr>
<tr>
<td>JSN179</td>
<td>Intelligence Practice 1</td>
</tr>
<tr>
<td>JSN180</td>
<td>Intelligence Practice 2</td>
</tr>
</tbody>
</table>

Justice Elective Unit
For the list of current unit offerings, contact justice@qut.edu.au.
Graduate Certificate in Applied Law

**Year** | 2013
---|---
**QUT code** | LW54
**CRICOS** | 077108G
**Duration (full-time)** | 6 months
**Duration (part-time domestic)** | 1 year
**Campus** | Gardens Point
**Domestic fee (indicative)** | 2013: $9,000 per Semester
**International fee (indicative)** | 2013: $11,700 per Semester
**Total credit points** | 48
**Credit points full-time sem.** | 48
**Credit points part-time sem.** | 24
**Start months** | February, July
**Int. Start Months** | February, July
**Course Coordinator** | Director, Graduate Programs

### Domestic Entry requirements
A completed recognised 3 year Bachelor Degree in a discipline other than Law.

### International Entry requirements
A completed recognised 3 year Bachelor Degree in a discipline other than Law.

### Minimum english requirements
Students must meet the English proficiency requirements.

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</tr>
<tr>
<td>overall</td>
<td>6.5</td>
<td></td>
</tr>
</tbody>
</table>

### Overview
This course is designed to provide opportunities for non-law graduates to undertake a program of legal study related to their professional and educational needs. It will provide graduates with specialised knowledge and of areas of the law and skills that they will be able to apply within their discipline or professional area.

### Domestic Course structure
Course structure

The course comprises 48 credit points (four units) of coursework units. The required credit points can be accrued in two ways. Students may nominate a major from the areas available and choose units to the value of 48 credit points. Alternatively, students can complete a generic certificate by choosing any coursework units to the value of 48 credit points.

Majors include:
- Commercial Law
- Creative Industries Law
- Project Management
- Health Law

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. However, the core units in the program are currently offered for internal mode only which requires weekly attendance at Gardens Point campus. Units offered externally are not available for off-shore study - students must be living in Australia.

### Sample Structure

#### Semesters

- Project Management
- Commercial
- Health
- Interdisciplinary Option

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LWN162</td>
<td>Australian Common Law System</td>
</tr>
<tr>
<td>LWN301</td>
<td>Principles of Australian Contract Law</td>
</tr>
<tr>
<td>BEN610</td>
<td>Project Management Principles</td>
</tr>
<tr>
<td>UDN594</td>
<td>Procurement and Delivery Strategies</td>
</tr>
<tr>
<td>LWN065</td>
<td>Construction and Engineering Law</td>
</tr>
<tr>
<td>LWN060</td>
<td>Environmental Legal System</td>
</tr>
<tr>
<td>LWN125</td>
<td>Electronic Commerce Law</td>
</tr>
<tr>
<td>LWN094</td>
<td>Energy Law</td>
</tr>
<tr>
<td>LWN196</td>
<td>Environmental Law and Practice</td>
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</tbody>
</table>
## Graduate Certificate in Applied Law

Select Issues in Climate Change Law

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>LWN303</td>
<td>Principles of Property, Commercial and Corporate Law</td>
<td>Or elective unit approved by the Director of Postgraduate Programs</td>
</tr>
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<td></td>
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### Commercial

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Australian Common Law System</td>
<td></td>
</tr>
<tr>
<td>LWN301</td>
<td>Principles of Australian Contract Law</td>
<td></td>
</tr>
</tbody>
</table>

Choose two from the following:

- LWN050 Restrictive Trade Practices Law
- LWN051 Consumer Protection and Product Liability
- LWN065 Construction and Engineering Law

International Commercial Transactions

Estate Planning

- LWN097 Corporate Insolvency
- LWN099 Intellectual Property Law

Public Law and Government Commercial Activity

Law of Guarantees

- LWN117 Cyber Law and Policy
- LWN119 Employment Law
- LWN125 Electronic Commerce Law
- LWN127 Advanced Insurance Law 1

Privacy Law

Corporate and Investment Regulation

- LWN146 International and Comparative Intellectual Property Law
- Patent Law and Commercialisation

- LWN172 Special Topic in Commercial Law
- LWN188 Advanced Taxation Law
- LWN303 Principles of Property, Commercial and Corporate Law

Or elective unit approved by the Director of Postgraduate Programs

### Health

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>LWN162</td>
<td>Australian Common Law System</td>
<td></td>
</tr>
<tr>
<td>LWN164</td>
<td>Health Care Law and Ethics</td>
<td></td>
</tr>
</tbody>
</table>

Choose two from the following:

- Law, Justice and New Genetic Technologies
- LWN149 Conception, Birth and the Law

Death, Decisions and the Law

Biotechnology Law

- LWN163 Capacity, Guardianship and Administration
- LWN166 Consent To Treatment and Clinical Negligence

- LWN174 Special Topic in Health Law
- LWN194 Conceptual Issues in Medical Law

PUN210 Fundamentals of Health Management

PUN632 Leadership in Health Management

PUN640 Health Care Delivery and Reform

PUN211 Health Care Finance and Economics

PUN212 Understanding Health Information

PUN213 Introduction to Quality Management in Health

PUN688 International Health Policy and Management

PUN008 Risk Assessment

PUN214 Systems of Quality and Safety in Health Care

### Interdisciplinary Option

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>PUN219</td>
<td>Leadership of Quality and Safety in Health Care</td>
<td>Or elective unit approved by the Director of Postgraduate Programs</td>
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<td></td>
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International Commercial Transactions

Estate Planning

- LWN094 Energy Law
- LWN097 Corporate Insolvency
- LWN099 Intellectual Property Law

Public Law and Government Commercial Activity

Law of Guarantees

- LWN117 Cyber Law and Policy
- LWN119 Employment Law
- LWN125 Electronic Commerce Law
- LWN127 Advanced Insurance Law 1

Privacy Law

Corporate and Investment Regulation

- LWN146 International and Comparative Intellectual Property Law
- Patent Law and Commercialisation

- LWN172 Special Topic in Commercial Law
- LWN188 Advanced Taxation Law
- LWN127 Advanced Insurance Law 1

Law, Justice and New Genetic Technologies

- LWN149 Conception, Birth and the Law

Death, Decisions and the Law

Biotechnology Law

- LWN163 Capacity, Guardianship and Administration
- LWN166 Consent To Treatment and Clinical Negligence

- LWN174 Special Topic in Health Law
- LWN196 Environmental Law and Practice

Education Law

- LWN302 Australian Criminal Law
- LWN303 Principles of Property, Commercial and Corporate Law

Or elective unit approved by the Director of Postgraduate Programs
Graduate Certificate in Applied Law (Commercial)

Year: 2013
QUT code: LW54
CRICOS: 077108G
Duration (full-time): 6 months
Duration (part-time domestic): 1 year
Campus: Gardens Point

Domestic fee (indicative): 2013: $9,000 per Semester
International fee (indicative): 2013: $11,700 per Semester
Total credit points: 48
Credit points full-time sem.: 48
Credit points part-time sem.: 24
Start months: February, July
Int. Start Months: February, July
Course Coordinator: Director, Graduate Programs
Discipline Coordinator: Director, Graduate Programs

Domestic Entry requirements
A completed recognised 3 year Bachelor Degree in a discipline other than Law.

International Entry requirements
A completed recognised 3 year Bachelor Degree in a discipline other than Law.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Domestic Course structure
With a great choice of units, this major is targeted for people working in private business or government. You can choose from study areas such as banking and finance law, intellectual property, consumer protection, estate planning, corporate insolvency, public, cyber, employment, privacy or insurance laws. Australia's common law system and contract law form the two core units.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Project Management</td>
<td>LWN162</td>
<td>Australian Common Law System</td>
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<tr>
<td></td>
<td>LWN301</td>
<td>Principles of Australian Contract Law</td>
</tr>
<tr>
<td></td>
<td>BEN610</td>
<td>Project Management Principles</td>
</tr>
<tr>
<td>选择两个：</td>
<td>UDN594</td>
<td>Procurement and Delivery Strategies</td>
</tr>
<tr>
<td></td>
<td>LWN065</td>
<td>Construction and Engineering Law</td>
</tr>
<tr>
<td></td>
<td>LWN060</td>
<td>Environmental Legal System</td>
</tr>
<tr>
<td></td>
<td>LWN061</td>
<td>Natural Resources Law</td>
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</table>

<table>
<thead>
<tr>
<th>Commercial</th>
<th>Code</th>
<th>Title</th>
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<tr>
<td>LWN162</td>
<td>Australian Common Law System</td>
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<tr>
<td></td>
<td>LWN065</td>
<td>Construction and Engineering Law</td>
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<td></td>
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<td>Environmental Legal System</td>
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</table>

<table>
<thead>
<tr>
<th>International</th>
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<tbody>
<tr>
<td>LWN065</td>
<td>Construction and Engineering Law</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LWN060</td>
<td>Environmental Legal System</td>
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</table>

<table>
<thead>
<tr>
<th>Health</th>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>LWN162</td>
<td>Australian Common Law System</td>
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<td></td>
<td>LWN164</td>
<td>Health Care Law and Ethics</td>
</tr>
<tr>
<td></td>
<td>LWN149</td>
<td>Conception, Birth and the Law</td>
</tr>
<tr>
<td></td>
<td>LWN174</td>
<td>Special Topic in Health Law</td>
</tr>
<tr>
<td></td>
<td>LWN194</td>
<td>Conceptual Issues in Medical Law</td>
</tr>
<tr>
<td></td>
<td>PUN210</td>
<td>Fundamentals of Health Management</td>
</tr>
<tr>
<td></td>
<td>PUN632</td>
<td>Leadership in Health Management</td>
</tr>
<tr>
<td></td>
<td>PUN640</td>
<td>Health Care Delivery and Reform</td>
</tr>
<tr>
<td></td>
<td>PUN211</td>
<td>Health Care Finance and Economics</td>
</tr>
<tr>
<td></td>
<td>PUN212</td>
<td>Understanding Health Information</td>
</tr>
</tbody>
</table>
## Graduate Certificate in Applied Law (Commercial)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUN213</td>
<td>Introduction to Quality Management in Health</td>
</tr>
<tr>
<td>PUN688</td>
<td>International Health Policy and Management</td>
</tr>
<tr>
<td>PUN008</td>
<td>Risk Assessment</td>
</tr>
<tr>
<td>PUN214</td>
<td>Systems of Quality and Safety in Health Care</td>
</tr>
<tr>
<td>PUN219</td>
<td>Leadership of Quality and Safety in Health Care</td>
</tr>
<tr>
<td></td>
<td>Or elective unit approved by the Director of Postgraduate Programs</td>
</tr>
</tbody>
</table>

### Interdisciplinary Option

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LWN162</td>
<td>Australian Common Law System</td>
</tr>
<tr>
<td>LWN301</td>
<td>Principles of Australian Contract Law</td>
</tr>
</tbody>
</table>

Choose two from the following:

- Advanced Planning Law
- Restrictive Trade Practices Law
- Consumer Protection and Product Liability
- Environmental Legal System
- Natural Resources Law
- Construction and Engineering Law

### International Commercial Transactions

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>LWN094</td>
<td>Energy Law</td>
</tr>
<tr>
<td>LWN097</td>
<td>Corporate Insolvency</td>
</tr>
<tr>
<td>LWN099</td>
<td>Intellectual Property Law</td>
</tr>
</tbody>
</table>

### Public Law and Government Commercial Activity

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LWN117</td>
<td>Cyber Law and Policy</td>
</tr>
<tr>
<td>LWN119</td>
<td>Employment Law</td>
</tr>
<tr>
<td>LWN125</td>
<td>Electronic Commerce Law</td>
</tr>
<tr>
<td>LWN127</td>
<td>Advanced Insurance Law 1</td>
</tr>
</tbody>
</table>

### Law of Guarantees

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LWN146</td>
<td>International and Comparative Intellectual Property Law</td>
</tr>
<tr>
<td>LWN149</td>
<td>Conception, Birth and the Law</td>
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</tbody>
</table>

### Privacy Law

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LWN163</td>
<td>Capacity, Guardianship and Administration</td>
</tr>
<tr>
<td>LWN164</td>
<td>Health Care Law and Ethics</td>
</tr>
<tr>
<td>LWN166</td>
<td>Consent To Treatment and Clinical Negligence</td>
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</tbody>
</table>

### Biotechnology Law

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>LWN172</td>
<td>Special Topic in Commercial Law</td>
</tr>
<tr>
<td>LWN174</td>
<td>Special Topic in Health Law</td>
</tr>
<tr>
<td>LWN188</td>
<td>Advanced Taxation Law</td>
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<td>Environmental Law and Practice</td>
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### Education Law

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<tr>
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<tbody>
<tr>
<td>LWN302</td>
<td>Australian Criminal Law</td>
</tr>
<tr>
<td>LWN303</td>
<td>Principles of Property, Commercial and Corporate Law</td>
</tr>
</tbody>
</table>

Or elective unit approved by the Director of Postgraduate Programs.
Graduate Certificate in Applied Law (Health)

**Domestic Entry requirements**
A completed recognised 3 year Bachelor Degree in a discipline other than Law.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

**Domestic Course structure**
Senior medical staff, health administrators and managers will gain specialised knowledge to excel their career and manage health law issues confidently.

Choose from units including genetic technologies, conception and birth, biotechnology law, children’s health, guardianship, health care economics, quality management and risk management. The two compulsory units will give you an overview of Australia’s common law system and health care law and ethics. Depending on the elective units you choose, you may be taught by lecturers who literally wrote the book on health law in Australia. The Health major is not available full-time if you begin in semester one (February). It’s available both full-time and part-time in semester two (July).

Learn more about our health law research program

**Sample Structure**

**Semesters**
- **Project Management**
- **Commercial**
- **Health**
- **Interdisciplinary Option**

<table>
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<tr>
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<td>Restrictive Trade Practices Law</td>
</tr>
<tr>
<td>LWN051</td>
<td>Consumer Protection and Product Liability</td>
</tr>
<tr>
<td>LWN065</td>
<td>Construction and Engineering Law</td>
</tr>
<tr>
<td>LWN119</td>
<td>Estate Planning</td>
</tr>
<tr>
<td>LWN117</td>
<td>Commercial and Investment Regulation</td>
</tr>
<tr>
<td>LWN146</td>
<td>International and Comparative Intellectual Property Law</td>
</tr>
<tr>
<td>LWN172</td>
<td>Patent Law and Commercialisation</td>
</tr>
<tr>
<td>LWN149</td>
<td>Conception, Birth and the Law</td>
</tr>
<tr>
<td>LWN149</td>
<td>Death, Decisions and the Law</td>
</tr>
<tr>
<td>LWN163</td>
<td>Biotechnology Law</td>
</tr>
<tr>
<td>LWN163</td>
<td>Capacity, Guardianship and Administration</td>
</tr>
<tr>
<td>LWN166</td>
<td>Consent To Treatment and Clinical Negligence</td>
</tr>
<tr>
<td>LWN174</td>
<td>Special Topic in Health Law</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=LW54&courseID=23471. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=LW54&courseID=23471. CRICOS No.00213)
**Graduate Certificate in Applied Law (Health)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>LWN194</td>
<td>Conceptual Issues in Medical Law</td>
</tr>
<tr>
<td>PUN210</td>
<td>Fundamentals of Health Management</td>
</tr>
<tr>
<td>PUN632</td>
<td>Leadership in Health Management</td>
</tr>
<tr>
<td>PUN640</td>
<td>Health Care Delivery and Reform</td>
</tr>
<tr>
<td>PUN211</td>
<td>Health Care Finance and Economics</td>
</tr>
<tr>
<td>PUN212</td>
<td>Understanding Health Information</td>
</tr>
<tr>
<td>PUN213</td>
<td>Introduction to Quality Management in Health</td>
</tr>
<tr>
<td>PUN688</td>
<td>International Health Policy and Management</td>
</tr>
<tr>
<td>PUN008</td>
<td>Risk Assessment</td>
</tr>
<tr>
<td>PUN214</td>
<td>Systems of Quality and Safety in Health Care</td>
</tr>
<tr>
<td>PUN219</td>
<td>Leadership of Quality and Safety in Health Care</td>
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**Interdisciplinary Option**

<table>
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<th>Course Title</th>
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<tbody>
<tr>
<td>LWN162</td>
<td>Australian Common Law System</td>
</tr>
<tr>
<td>LWN301</td>
<td>Principles of Australian Contract Law</td>
</tr>
</tbody>
</table>

Choose two from the following:

- Advanced Planning Law
- Restrictive Trade Practices Law
- Consumer Protection and Product Liability
- Environmental Legal System
- Natural Resources Law
- Construction and Engineering Law
- International Commercial Transactions
- Estate Planning
- Energy Law
- Corporate Insolvency
- Intellectual Property Law

**Public Law and Government Commercial Activity**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>LWN117</td>
<td>Cyber Law and Policy</td>
</tr>
<tr>
<td>LWN119</td>
<td>Employment Law</td>
</tr>
<tr>
<td>LWN125</td>
<td>Electronic Commerce Law</td>
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<tr>
<td>LWN127</td>
<td>Advanced Insurance Law 1</td>
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</table>

**Law of Guarantees**

<table>
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<th>Course Code</th>
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<tr>
<td>LWN146</td>
<td>International and Comparative Intellectual Property Law</td>
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<td>LWN149</td>
<td>Conception, Birth and the Law</td>
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<td>Death, Decisions and the Law</td>
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**Corporate and Investment Regulation**

<table>
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<th>Course Title</th>
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<tbody>
<tr>
<td>LWN163</td>
<td>Capacity, Guardianship and Administration</td>
</tr>
<tr>
<td>LWN164</td>
<td>Health Care Law and Ethics</td>
</tr>
<tr>
<td>LWN166</td>
<td>Consent To Treatment and Clinical Negligence</td>
</tr>
<tr>
<td>LWN172</td>
<td>Special Topic in Commercial Law</td>
</tr>
<tr>
<td>LWN174</td>
<td>Special Topic in Health Law</td>
</tr>
<tr>
<td>LWN188</td>
<td>Advanced Taxation Law</td>
</tr>
<tr>
<td>LWN196</td>
<td>Environmental Law and Practice</td>
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**Education Law**

<table>
<thead>
<tr>
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<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>LWN302</td>
<td>Australian Criminal Law</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LWN303</td>
<td>Principles of Property, Commercial and Corporate Law</td>
</tr>
</tbody>
</table>

Or elective unit approved by the Director of Postgraduate Programs
Graduate Certificate in Applied Law (Project Management)

<table>
<thead>
<tr>
<th>Handbook</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year</strong></td>
</tr>
<tr>
<td><strong>QUT code</strong></td>
</tr>
<tr>
<td><strong>CRICOS</strong></td>
</tr>
<tr>
<td><strong>Duration (full-time)</strong></td>
</tr>
<tr>
<td><strong>Duration (part-time domestic)</strong></td>
</tr>
<tr>
<td><strong>Campus</strong></td>
</tr>
<tr>
<td><strong>Domestic fee (indicative)</strong></td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
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<td><strong>Credit points full-time sem.</strong></td>
</tr>
<tr>
<td><strong>Credit points part-time sem.</strong></td>
</tr>
<tr>
<td><strong>Start months</strong></td>
</tr>
<tr>
<td><strong>Int. Start Months</strong></td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**
An undergraduate degree (other than law) from a recognised tertiary institution with a minimum GPA of 4.0

**International Entry requirements**
An undergraduate degree (other than law) from a recognised tertiary institution with a minimum GPA of 4.0 on a 7 point scale.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

**Domestic Course structure**
Designed specifically for engineers, senior managers, mining executives and contract administrators, this major will give you a powerful insight into emerging issues within exciting areas such as environmental, natural resources and energy law. You will gain knowledge of contract law, Australia's common law system and project management principles in the core units. Elective units to choose from include construction and engineering law and procurement and delivery strategies.
Graduate Certificate in Applied Law (no major)

Year: 2013

QUT code: LW54

CRICOS: 077108G

Duration (full-time): 6 months

Duration (part-time domestic): 1 year

Campus: Gardens Point

Duration (part-time):

Domestic fee (indicative): 2013: $9,000 per Semester

International fee (indicative): 2013: $11,700 per Semester

Credit points (full-time sem.): 48

Credit points (part-time sem.): 24

Start months: February, July

Int. Start Months: February, July

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% 1 unit of their course externally.

Course Coordinator: Director, Graduate Programs

Discipline Coordinator: Associate Professor Sheryl Jackson 3138 2839 lawandjustice@qut.edu.au

Domestic Entry requirements
A completed recognised 3 year Bachelor Degree in a discipline other than Law.

International Entry requirements
A completed recognised 3 year Bachelor Degree in a discipline other than Law.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Domestic Course structure
The ultimate in flexibility, complete the two compulsory units and choose another two units from Interdisciplinary options list to complete the course without a specific major.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Project Management</td>
<td>Commercial</td>
<td>Interdisciplinary Option</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Title</td>
<td>Title</td>
</tr>
<tr>
<td>LWN162</td>
<td>Australian Common Law System</td>
<td></td>
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<tr>
<td>LWN301</td>
<td>Principles of Australian Contract Law</td>
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<tr>
<td>BEN610</td>
<td>Project Management Principles</td>
<td></td>
<td></td>
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<tr>
<td>Choose one from the following:\nUDN594</td>
<td>Procurement and Delivery Strategies</td>
<td></td>
<td></td>
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<tr>
<td>LWN065</td>
<td>Construction and Engineering Law</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LWN060</td>
<td>Environmental Legal System</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Planning Law</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>LWN061</td>
<td>Natural Resources Law</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LWN094</td>
<td>Energy Law</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LWN125</td>
<td>Electronic Commerce Law</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LWN196</td>
<td>Environmental Law and Practice</td>
<td></td>
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</tr>
<tr>
<td>Select Issues in Climate Change Law</td>
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<td>LWN030</td>
<td>Principles of Property, Commercial and Corporate Law</td>
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<tr>
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</tr>
<tr>
<td>LWN162</td>
<td>Australian Common Law System</td>
<td></td>
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</tbody>
</table>

International students are permitted to take a maximum of 25% 1 unit of their course externally.

Or elective unit approved by the Director of Postgraduate Programs.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=LW54&courseID=23493. CRICOS No.00213J

a university for the real world

QUT
## Graduate Certificate in Applied Law (no major)

### Interdisciplinary Option

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LWN162</td>
<td>Australian Common Law System</td>
</tr>
<tr>
<td>LWN301</td>
<td>Principles of Australian Contract Law</td>
</tr>
</tbody>
</table>

Choose two from the following:

- Advanced Planning Law
- Restrictive Trade Practices Law
- Consumer Protection and Product Liability
- Environmental Legal System
- Natural Resources Law
- Construction and Engineering Law
- International Commercial Transactions

### Estate Planning

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LWN094</td>
<td>Energy Law</td>
</tr>
<tr>
<td>LWN097</td>
<td>Corporate Insolvency</td>
</tr>
<tr>
<td>LWN099</td>
<td>Intellectual Property Law</td>
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</table>

### Public Law and Government Commercial Activity

<table>
<thead>
<tr>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>LWN117</td>
<td>Cyber Law and Policy</td>
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<tr>
<td>LWN119</td>
<td>Employment Law</td>
</tr>
<tr>
<td>LWN125</td>
<td>Electronic Commerce Law</td>
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</table>

### Advanced Insurance Law

<table>
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<tbody>
<tr>
<td>LWN050</td>
<td>Restrictive Trade Practices Law</td>
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<td>LWN051</td>
<td>Consumer Protection and Product Liability</td>
</tr>
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<td>LWN060</td>
<td>Environmental Legal System</td>
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<tr>
<td>LWN061</td>
<td>Natural Resources Law</td>
</tr>
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<td>LWN065</td>
<td>Construction and Engineering Law</td>
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<tr>
<td>LWN066</td>
<td>International Commercial Transactions</td>
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### Health Care Law

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<tbody>
<tr>
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<tr>
<td>LWN088</td>
<td>Consent To Treatment and Clinical Negligence</td>
</tr>
<tr>
<td>LWN168</td>
<td>Special Topic in Commercial Law</td>
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<tr>
<td>LWN174</td>
<td>Special Topic in Health Law</td>
</tr>
<tr>
<td>LWN196</td>
<td>Advanced Taxation Law</td>
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</table>

### Biotechnology Law

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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>LWN163</td>
<td>Capacity, Guardianship and Administration</td>
</tr>
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<td>LWN164</td>
<td>Health Care Law and Ethics</td>
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<tr>
<td>LWN166</td>
<td>Consent To Treatment and Clinical Negligence</td>
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### Consent To Treatment and Clinical Negligence

<table>
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<th>Title</th>
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<tbody>
<tr>
<td>LWN172</td>
<td>Special Topic in Commercial Law</td>
</tr>
<tr>
<td>LWN176</td>
<td>Special Topic in Health Law</td>
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<td>LWN188</td>
<td>Advanced Taxation Law</td>
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<tr>
<td>LWN196</td>
<td>Environmental Law and Practice</td>
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### Education Law

<table>
<thead>
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<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>LWN302</td>
<td>Australian Criminal Law</td>
</tr>
<tr>
<td>LWN303</td>
<td>Principles of Property, Commercial and Corporate Law</td>
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</table>

Or elective unit approved by the Director of Postgraduate Programs
Graduate Certificate in Legal Studies

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=LW65&courseID=23850. CRICOS No.00213J

<table>
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<td>CRICOS</td>
<td>040307E</td>
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<td>Duration (full-time)</td>
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<td>Duration (part-time domestic)</td>
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<tr>
<td>Campus</td>
<td>Gardens Point</td>
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<td>2013: $7,800 per Semester</td>
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<td>International fee (indicative)</td>
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<tr>
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<td>48</td>
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<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
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<tr>
<td>Course Coordinator</td>
<td>Director, Graduate Programs</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>3138 2981 / 3138 2305 <a href="mailto:lawandjustice@qut.edu.au">lawandjustice@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**
An appropriate undergraduate degree from a recognised tertiary institution or Professional experience that the Course Coordinator deems to be appropriate.

**International Entry requirements**
An appropriate undergraduate degree from a recognised tertiary institution or Professional experience that the Course Coordinator deems to be appropriate.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

**Course Structure**
Students are required to undertake 4 units (48 credit points). These units are core units taken from the Bachelor of Laws (LW34) program.

**External Students**
Entry to the distance education (external) mode of the course is restricted to applicants who reside in Australia outside a 30 kilometre radius of the Gardens Point campus.

It is a requirement that distance education students participate in two three-day attendance schools per year in addition to the commencing students orientation school. The attendance schools are an integral component of the distance education course and are compulsory. When undertaking the course via distance education, it is the students’ responsibility to ensure they have access to a suitable law library.
Graduate Diploma in Legal Practice

Handbook

**Year** 2013

**QUT code** LP41

**CRICOS** 009034F

**Duration (full-time)** 24 weeks

**Duration (part-time domestic)** 34 and 38 weeks

**Campus** Gardens Point

**Domestic fee (indicative)** 2013: $10,000 full course based on 7 units

**International fee (indicative)** 2013: $20,400 full course based on 7 units

**Total credit points** 96

**Dom. Start Months** January, March, June, July

**Course Coordinator** Dr Allan Chay, Director Legal Practice

**Discipline Coordinator** Associate Professor Allan Chay +61 7 3138 2211 a.chay@qut.edu.au

---

**Domestic Entry requirements**

An approved degree in law; that is, a degree that satisfies Queensland admission requirements for legal practitioners.

Eligibility for entry

To be eligible for a place in the Graduate Diploma in Legal Practice (the course):

1. you must have completed an approved degree in law by the date the course commences; or
2. you must be currently studying an approved degree in law and, by the date the course commences, expect to have no more than two units of study remaining to fulfil the requirements of the degree.

The course is offered in 3 modes: full time; part time (general; part time (in practice) - available to persons who are working in approved laws firms or government legal offices.

For more information on Queensland admission requirements, please refer to the Queensland Law Society website.

**International Entry requirements**

To be eligible for a place in the Graduate Diploma in legal Practise (the course):

(a) you must have completed an approved degree in law by the date the course commences; or (b) you must be currently studying "an approved degree in law", and by the date the course commences, expect to have no more than two units of study remaining to fulfil the requirements of the degree.

"An approved degree in law" is a degree that satisfies Queensland requirements for admission to the legal profession. It includes overseas degrees that have been assessed by an Australian Legal Practitioner's Admission Board where the degree holder has completed any additional undergraduate study required by that Board.

For more information on Queensland admission requirements and assessment of overseas qualifications, please refer to the Queensland Law Society website.

**Minimum english requirements**

Students must meet the English proficiency requirements.

---

**IELTS (International English Language Testing System)**

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
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<tbody>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

---

**Domestic Course structure**

Expand the structures below to view detailed information on dates, units, and modes.

**International Course structure**

Expand the structures below to view detailed information on dates, units, and modes.

**Sample Structure**

**Semesters**

- **6TP1 (January 2013 entry students)**
- **6TP2**
- **6TP4 (June 2013 entry students)**
- **6TP5**
- **6TP6**

---

**Code** | **Title**
---|---
**6TP1 (January 2013 entry students)**

**Dates**: 7 Jan - 22 Feb (6 weeks)

These units involve a compulsory attendance week: Monday 4 February - Friday 8 February 2013

LPP111 Lawyers' Skills

LPP112 Work Skills

**6TP2**

Dates: 25 Feb - 31 May, Break: 1 - 5 April

These units are offered both on-campus and off-campus (online).

LPP113 Civil Litigation

LPP114 Commercial

LPP115 Property

LPP116 Electives

LPP117 Interaction

**6TP4**

Dates: 3 Jun - 28 Jun

This is a 4 week placement in a law office.

LPP118 Placement

**6TP5**

Dates: 24 Jun - 2 Aug

These units involve a compulsory attendance week: Monday 8 July - Friday 12 July

LPP111 Lawyers' Skills

LPP112 Work Skills

**6TP6**

Dates: 5 Aug - 8 Nov, Break: 23 Sept - 27 Sept

These units are offered both on-campus and off-campus (online).

LPP113 Civil Litigation
## Graduate Diploma in Legal Practice

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPP114</td>
<td>Commercial</td>
</tr>
<tr>
<td>LPP115</td>
<td>Property</td>
</tr>
<tr>
<td>LPP116</td>
<td>Electives</td>
</tr>
<tr>
<td>LPP117</td>
<td>Interaction</td>
</tr>
<tr>
<td>6TP6</td>
<td></td>
</tr>
</tbody>
</table>

**Dates:** 11 Nov - 6 Dec 2013

This is a 4 week work placement in a law office.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPP118</td>
<td>Placement</td>
</tr>
</tbody>
</table>
Graduate Diploma in Legal Studies

Year 2013
QUT code LW70
CRICOS 040318B
Duration (full-time) 1 year
Duration (part-time domestic) 2 years
Campus Gardens Point
Domestic fee (indicative) 2013: $7,800 per Semester
International fee (indicative) 2013: $11,400 per Semester
Total credit points 96
Credit points full-time sem. 48
Credit points part-time sem. 24
Course Coordinator Director, Graduate Programs
Discipline Coordinator Associate Professor Sheryl Jackson
+61 7 3138 2707
lawandjustice@qut.edu.au

Domestic Entry requirements
An undergraduate degree in any discipline (other than Law) from a recognised tertiary institution granted with a grade point average (or equivalent) of at least 4.00 or professional experience that the Course Coordinator deems to be appropriate.

International Entry requirements
An undergraduate degree in any discipline (other than Law) from a recognised tertiary institution granted with a grade point average (or equivalent) of at least 4.00 or professional experience that the Course Coordinator deems to be appropriate.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 6.0
writing 6.0
reading 6.0
listening 6.0
overall 6.5

Course Structure
Students must undertake 8 units (96 credit points). Of these, four elective units that carry a postgraduate unit code, are taken from the Bachelor of Laws course.
Course structure
The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation</td>
</tr>
<tr>
<td></td>
<td>Project Management and Research</td>
</tr>
<tr>
<td></td>
<td>Entrepreneurial Foundations</td>
</tr>
<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
</tr>
<tr>
<td></td>
<td>Managing Research Careers</td>
</tr>
<tr>
<td>IFP107</td>
<td>Global Sustainability</td>
</tr>
<tr>
<td>IFP109</td>
<td>Contexts For Research &amp; Development Management</td>
</tr>
<tr>
<td>IFP110</td>
<td>R&amp;D Management Project 1</td>
</tr>
<tr>
<td>IFP111</td>
<td>R&amp;D Management Project 2</td>
</tr>
<tr>
<td></td>
<td>Introduction to Intellectual Property and Research</td>
</tr>
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</table>
# Master of Justice

**Handbook**

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>JS51</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>1.5 years</td>
</tr>
<tr>
<td>Duration (part-time)</td>
<td>3 years</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2012: $7600 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>144</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr Kelly Richards</td>
</tr>
</tbody>
</table>

## Minimum English Requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

## Discontinuation
The course code JS51 has been discontinued and replaced with JS54 Master of Justice. Students currently enrolled in JS51 may continue in this course until completion. Prospective students should check the entry for JS54 Master of Justice or contact the School of Justice on Phone: +61 7 3138 7132 Fax: +61 7 3138 7123 Email: lawandjustice@qut.edu.au
Master of Justice (Intelligence)

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=JS51&courseID=23913. CRICOS No.00213J

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Discontinuation**
The course code JS51 has been discontinued and replaced with JS54. Prospective students should check the entry for JS54 Master of Justice or contact the School of Justice using the contact information below.

**More Information**
School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawjs_enquiries@qut.edu.au

**Domestic Course structure**

**Course structure**
The course comprises eight units (96 credit points) consisting of two core units, four specialist criminology units and two elective units, and can be completed externally online in one year full-time or two years part-time. Some elective units are offered in on-campus, block mode.

**International Course structure**

**Course structure**
The course comprises eight units (96 credit points) consisting of two core units, four specialist criminology units and two elective units, and can be completed externally online in one year full-time or two years part-time. Some elective units are offered in on-campus, block mode.

**Sample Structure**

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>Justice and Human Rights</td>
</tr>
</tbody>
</table>

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Discontinuation**
The course code JS51 has been discontinued and replaced with JS54. Prospective students should check the entry for JS54 Master of Justice or contact the School of Justice using the contact information below.

**More Information**
School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawjs_enquiries@qut.edu.au

**Domestic Course structure**

**Course structure**
The course comprises eight units (96 credit points) consisting of two core units, four specialist criminology units and two elective units, and can be completed externally online in one year full-time or two years part-time. Some elective units are offered in on-campus, block mode.

**International Course structure**

**Course structure**
The course comprises eight units (96 credit points) consisting of two core units, four specialist criminology units and two elective units, and can be completed externally online in one year full-time or two years part-time. Some elective units are offered in on-campus, block mode.

**Sample Structure**

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>Justice and Human Rights</td>
</tr>
</tbody>
</table>

**Discontinuation**
The course code JS51 has been discontinued and replaced with JS54. Prospective students should check the entry for JS54 Master of Justice or contact the School of Justice using the contact information below.

**More Information**
School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawjs_enquiries@qut.edu.au

**Domestic Course structure**

**Course structure**
The course comprises eight units (96 credit points) consisting of two core units, four specialist criminology units and two elective units, and can be completed externally online in one year full-time or two years part-time. Some elective units are offered in on-campus, block mode.

**International Course structure**

**Course structure**
The course comprises eight units (96 credit points) consisting of two core units, four specialist criminology units and two elective units, and can be completed externally online in one year full-time or two years part-time. Some elective units are offered in on-campus, block mode.

**Sample Structure**

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>Justice and Human Rights</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=JS51&courseID=23913. CRICOS No.00213J
Master of Justice (Policing)

**Handbook**

**Year** 2013  
**QUT code** JS51  
**Duration (full-time)** 1.5 years  
**Duration (part-time)** 3 years  
**Domestic fee (indicative)** 2012: $7600 per Semester  
**Total credit points** 144  
**Credit points full-time sem.** 48  
**Credit points part-time sem.** 24  
**Start months** February, July  
**Int. Start Months** February, July  
**Course Coordinator** Dr Kelly Richards  
**Discipline Coordinator** Dr Christine Bond  
+61 7 3138 2707  
lawandjustice@qut.edu.au

**Minimum english requirements**
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |  
| speaking | 6.0 |  
| writing | 6.0 |  
| reading | 6.0 |  
| listening | 6.0 |  
| overall | 6.5 |  

**Discontinuation**
The Policing study area will not be available for admission in 2011. Currently enrolled Policing study area students may continue until completion.

For admission to the Master of Justice, see entry for JS54 Master of Justice or contact the School of Justice for advice.

The School of Justice can be contacted via email: lawjs_enquiries@qut.edu.au or phone: (07) 3138 7132.

**Sample Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1 Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>Justice and Human Rights</td>
<td></td>
</tr>
<tr>
<td>Applied Data Analysis Techniques For Criminology and Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>Criminal Behaviour and Investigative Practice</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Transnational and Organised Crime</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>White Collar Crime: Investigation and Prevention</td>
<td></td>
</tr>
<tr>
<td>Plus 1 elective unit from the following:</td>
<td></td>
</tr>
<tr>
<td>Theories of Crime</td>
<td></td>
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<tr>
<td>Cybercrime</td>
<td></td>
</tr>
<tr>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>Elective unit as approved by the Course Coordinator</td>
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</tr>
<tr>
<td><strong>Year 1 Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td>Terrorism and Political Violence</td>
<td></td>
</tr>
<tr>
<td>Crime Prevention</td>
<td></td>
</tr>
<tr>
<td>Plus 2 elective unit from the following:</td>
<td></td>
</tr>
<tr>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>Analytical Methods of Intelligence</td>
<td></td>
</tr>
<tr>
<td>National Security and Intelligence</td>
<td></td>
</tr>
<tr>
<td>Elective unit as approved by the Course Coordinator</td>
<td></td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit  
Master of Justice (Intelligence)

**Year** 2013

**QUT code** JS54

**CRICOS** External study only

**Duration (part-time)** 3 years

**Domestic fee (indicative)** 2013: $7,800 per Semester

**International fee (indicative)** 2013: $11,500 per Semester

**Total credit points** 144

**Credit points full-time sem.** 48

**Credit points part-time sem.** 24

**Start months** February, July

**Int. Start Months** February, July

**Course Coordinator** Dr Kelly Richards

**Discipline Coordinator** Dr Peter Bell

+61 7 3138 2707
lawandjustice@qut.edu.au

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**Domestic Entry requirements**

An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale). Applicants who meet the undergraduate requirement and who have relevant professional experience may be eligible for advanced standing.

OR

A graduate certificate in an appropriate field with a minimum grade point average (GPA) of 4.0 (on a 7 point scale).

**International Entry requirements**

An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale). Applicants who meet the undergraduate requirement and who have relevant professional experience may be eligible for advanced standing.

OR

A graduate certificate in an appropriate field with a minimum grade point average (GPA) of 4.0 (on a 7 point scale).

**Minimum English requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Overview**

The Master of Justice (Intelligence) by Coursework provides postgraduate education in the study area of Intelligence. This course extends the scope of areas presented in the Graduate Certificate program to provide a complete foundation for intelligence professionals.

**Entry Requirements - Domestic and International**

An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale).

Applicants who meet the undergraduate requirement and who have relevant professional experience may be eligible for advanced standing.

OR

A graduate certificate in an appropriate field with a minimum grade point average (GPA) of 4.0 (on a 7 point scale).

**Notes for International Students**

International students may study this course in the External On-line mode in their home country. This course is not available to full-time international students wishing to study this course in Australia as it is not available as an Internal offering.

**English Language Requirements**

IELTS 6.5 (with no lower than 6 for any one band)

**Course Requirements**

The course consists of 144 credit points of study comprising of 24 credit points of core units, 72 credit points from a study area and 48 credit points of option units.

**Advanced Standing Based on Previous Study**

Students with a relevant undergraduate degree and professional experience may be eligible for advanced standing.

**Early exit options**

Students may be eligible to exit with a Graduate Certificate.

**Unit Offerings**

Units listed in the Course Structure may not necessarily be offered each year or each semester. Prospective students are advised to contact the School of Justice for unit availability by phoning (07) 31387132 or email - lawandjustice@qut.edu.au.

**Pathways to further**

This course articulates with the Master of Justice (Advanced) and the Doctor of Juridical Science (SJD).
Master of Justice (Intelligence)

Career outcomes
Graduates of this program gain the skills and knowledge to be better prepared or gain enhanced knowledge in their current roles, for example Intelligence Analysts, Security and Investigators, Australian Defence Force, Correctional Services and Federal and State Police Services.

Articulation to Master of Justice (Advanced)
Students who have successfully completed the Master of Justice with a GPA of 4.0 may be eligible to articulate to the Master of Justice (Advanced).

More Information
School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
Email: lawandjustice@qut.edu.au

Sample Structure
This course consists of six core units, two core Justice Elective Units and a choice of 4 Justice Postgraduate units.

Semesters
- Students must complete the following 6 core units:
- Students must complete 2 optional core units from the following list:
- Students must complete 4 elective units from the Justice Postgraduate Elective List:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>JSN171</td>
<td>Justice and Human Rights</td>
</tr>
<tr>
<td>JSN172</td>
<td>Applied Data Analysis Techniques for Criminology and Criminal Justice</td>
</tr>
<tr>
<td>JSN178</td>
<td>National Security and Intelligence</td>
</tr>
<tr>
<td>JSN179</td>
<td>Intelligence Practice 1</td>
</tr>
<tr>
<td>JSN180</td>
<td>Intelligence Practice 2</td>
</tr>
<tr>
<td>JSN186</td>
<td>Analytical Methods of Intelligence</td>
</tr>
</tbody>
</table>

Students must complete 2 optional core units from the following list:

- JSN147 Independent Study
- JSN173 Theories of Crime
- JSN174 Transnational Organised Crime and Terrorism
- JSN176 Independent Study
- JSN181 Terrorism and Political Violence
- JSN182 Crime Prevention
- JSN184 Cybercrime

Students must complete 4 elective units from the Justice Postgraduate Elective List:

Please see the Justice Postgraduate Elective List for a full list of availabilities.
Master of Justice (Advanced) Intelligence

Domestic Entry requirements
An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale)

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Overview
The Master of Justice (Advanced) provides a higher level postgraduate qualification by building on from the Master of Justice (Intelligence or Criminology). This involves undertaking a work-based thesis or supervisor supported project which enhances research analysis skills. Topics are self-selected in consultation with the academic supervisor and, if relevant, the student's employer. Completion of the Master of Justice (Advanced) degree will enable articulation to a PhD or Doctor of Juridical Science research degrees.

Entry Requirements
An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale). Applicants who meet the undergraduate requirement and who have relevant professional experience may be eligible for advanced standing.

Articulation
Completion of the Master of Justice (Advanced) will enable articulation to PhD or Doctor of Juridical Science research degrees.

Course Structure
The course consists of 192 credit points of study comprising of 144 credit points of course work units (eligible applicants may receive advanced standing) plus four (4) Research Thesis components of self directed study in consultation with an Academic Supervisor.

Sample Structure
Master of Justice students who complete a further year of part-time study may complete an advanced research-oriented Master of Justice in the Intelligence Discipline. This involves undertaking a work-based thesis or supervisor-supported project which enhances research analysis skills. Topics are self-selected in consultation with the academic supervisor and, if relevant, the student's employer. Completion of the Master of Justice (Advanced) degree will enable articulation to PHD or Doctor of Juridical Science research degrees.

Further Information
School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123

email: lawandjustice@qut.edu.au

Career outcomes:
Graduates may aspire to management positions in the criminal justice sector, an academic career in justice, or criminology, or industry-led research positions in criminology, crime prevention, policing or security.

Domestic Course structure
The course consists of 192 credit points of study comprising of 144 credit points of course work units (eligible applicants may receive advanced standing) plus four (4) Research Thesis components of self directed study in consultation with an Academic Supervisor of self directed study in consultation with an Academic Supervisor.

International Course structure
The course consists of 192 credit points of study comprising of 144 credit points of course work units (eligible applicants may receive advanced standing) plus four (4) Research Thesis components of self directed study in consultation with an Academic Supervisor self directed study in consultation with an Academic Supervisor.

Sample Structure
Master of Justice students who complete a further year of part-time study may complete an advanced research-oriented Master of Justice in the Intelligence Discipline. This involves undertaking a work-based thesis or supervisor-supported project which enhances research analysis skills. Topics are self-selected in consultation with the academic supervisor and, if relevant, the student's employer. Completion of the Master of Justice (Advanced) degree will enable articulation to PHD or Doctor of Juridical Science research degrees.
Master of Justice (Advanced) Intelligence

<table>
<thead>
<tr>
<th>Research Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must complete four Research Units</td>
</tr>
<tr>
<td>JSN190  Research Thesis</td>
</tr>
<tr>
<td>JSN191  Research Thesis</td>
</tr>
<tr>
<td>JSN192  Research Thesis</td>
</tr>
<tr>
<td>JSN193  Research Thesis</td>
</tr>
</tbody>
</table>
Master of Laws

Handbook

Year 2013
QUT code LW51
CRICOS 006380A
Duration (full-time) 1 year
Duration (part-time domestic) 2 years
Campus Gardens Point
Domestic fee (indicative) 2013: $7,800 per Semester
International fee (indicative) 2013: $11,700 per Semester
Total credit points 96
Credit points full-time sem. 48
Credit points part-time sem. 24
Start months February, July
Int. Start Months February, July
Course Coordinator Director, Graduate Programs Sheryl Jackson

Domestic Entry requirements
Prospective students must have:
(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR
(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

International Entry requirements
Prospective international students must have completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 6.0
writing 6.0
reading 6.0
listening 6.0
overall 6.5

Overview
The Master of Laws by Coursework will deepen and broaden your legal learning, developing your critical evaluation of the law and consideration and analysis of the attitudes and values underlying it. During the course, you are expected to attain high level competence in legal research and writing on areas of conceptual difficulty. The course leads on to the Doctor of Juridical Science (subject to normal entry requirements).

Entry Requirements
Domestic students:
Prospective students must have:
(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR
(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

International students:
Prospective international students must have completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent.

Course Structure
The course structure comprises 96 credit points (8 units) of coursework units. This can be achieved in one of two ways:
1. Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) can be chosen from any unit offered in the Master of Laws;
2. Students may complete the degree with a cross specialisation choosing all 96 credit points (8 units) from any unit offered in the Master of Laws.

Additional requirements apply to International students. Please see the international student course structure.

Majors available:
Commercial Law
Health Law (available part-time only)

Articulation
This course articulates with the Doctor of Juridical Science (SJD).

Advanced Standing
Graduates of QUT’s Graduate Diploma in Legal Practice are eligible for some advanced standing towards the Master of Laws course. Please contact lawandjustice@qut.edu.au for further information.

Graduates of other Australian university-based practical legal training courses that lead to an award of a Graduate Diploma in Legal Practice are entitled to 12 credit points of advanced standing.

Persons who have successfully completed the Queensland Law Society accredited specialist assessment and are Queensland Law Society Accredited Specialists are entitled to 12 credit points of advanced standing when they enrol in the Master of Laws course.
Unit Information
Not all units are available in any one year. Generally, postgraduate law units are offered on a two year rotational basis, and are offered subject to staff availability and minimum enrolments being met.

Please refer to the following link for current unit information:

Units may be offered in block, internal or internal and external mode of study. *International students on student visas are able to enrol in a combination of block, external and internal units each semester. (This is subject to approval)

The degree may contain up to 48 credit points in independent research projects, as approved by the Director, Graduate Programs.

The course rules allows students to undertake a limited number of approved units from other schools at QUT or from other universities (subject to meeting credit rules for the LLM).

Further Information
QUT School of Law
Phone +61 7 3138 2707
Fax +61 7 3138 1152
e-mail: lawandjustice@qut.edu.au

Domestic Course structure
Course structure
The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit offered in the Master of Laws. Alternatively, students may complete the degree with a cross specialisation by studying LWN162 Australian Common Law System in their first semester of study. The remaining 12 credit points can be chosen from any unit offered in the Master of Laws. Alternatively, students may complete the degree with a cross specialisation by studying LWN162 Australian Common Law System, and choosing the remaining 84 credit points from any of the majors. Majors include:
- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

International Course structure
Course structure
The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points (2 units) may be chosen from any unit not included in the nominated major, including units listed under "additional units"; OR
Students may complete a generic degree by choosing all 96 credit points (8 units) from any of the majors. Not all units are available in any one year.

Note: International students may normally only be able to undertake a generic degree.

List of Majors available:
Commercial Law
Health Law
Intellectual Property and Technology Law
Generic

Commercial Law
LWN022 Banking and Finance Law
LWN025 Research Project 1A
LWN048 Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws
LWN050 Restrictive Trade Practices Law
LWN051 Consumer Protection and Product Liability
LWN065 Construction and Engineering Law
International Commercial Transactions
International Commercial Disputes
Estate Planning
LWN097 Corporate Insolvency
LWN099 Intellectual Property Law
Public Law and Government Commercial Activity
Law of Guarantees
LWN117 Cyber Law and Policy
LWN119 Employment Law
Select Issues in Media Law and Policy
LWN122 Commercial Leases
LWN125 Electronic Commerce Law
LWN127 Advanced Insurance Law 1
Privacy Law
Corporate and Investment Regulation
LWN146 International and Comparative Intellectual Property Law
Patent Law and Commercialisation
LWN151 Select Issues in Property Law
Trade Mark Law
LWN159 Electronic Litigation
LWN161 Law and Policy of the World Trade Organisation
Equitable Obligations

Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:
- Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) may be chosen from any unit not included in the nominated major, including units listed under "additional units"; OR
- Students may complete a generic degree by choosing all 96 credit points (8 units) from any of the majors.

Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:
- List of Majors available:
  - Commercial Law
  - Health Law
  - Intellectual Property and Technology Law
- Additional Units not included in a Major list
  - Schedule of Units
  - Research Topics
  - Criminology (Continuing Students Only)
  - Environmental Resources Law (continuing Students Only)

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studyng/courses/course?courseCode=LWS1&courseId=23350. CRECS No.00213.
## Master of Laws

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LWN172</td>
<td>Special Topic in Commercial Law</td>
</tr>
<tr>
<td>LWN188</td>
<td>Advanced Taxation Law</td>
</tr>
<tr>
<td>LWN203</td>
<td>Commercial Contracts - Construction and Enforcement</td>
</tr>
<tr>
<td>LWN301</td>
<td>Principles of Australian Contract Law</td>
</tr>
<tr>
<td>LWN301</td>
<td>International Students Only</td>
</tr>
<tr>
<td>LWN303</td>
<td>Principles of Property, Commercial and Corporate Law</td>
</tr>
<tr>
<td>LWN303</td>
<td>International Students Only</td>
</tr>
<tr>
<td>LWN025</td>
<td>Research Project 1A</td>
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<tr>
<td>LWN048</td>
<td>Advanced Legal Research</td>
</tr>
<tr>
<td>LWN048</td>
<td>recommended for International students and domestic students without a Bachelor of Laws</td>
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<tr>
<td>LWN049</td>
<td>Law, Justice and New Genetic Technologies</td>
</tr>
<tr>
<td>LWN149</td>
<td>Conception, Birth and the Law</td>
</tr>
<tr>
<td>LWN094</td>
<td>Conceptual Issues in Medical Law</td>
</tr>
<tr>
<td>LWN163</td>
<td>Capacity, Guardianship and Administration</td>
</tr>
<tr>
<td>LWN164</td>
<td>Health Care Law and Ethics</td>
</tr>
<tr>
<td>LWN165</td>
<td>Children’s Health and the Law</td>
</tr>
<tr>
<td>LWN166</td>
<td>Consent To Treatment and Clinical Negligence</td>
</tr>
<tr>
<td>LWN174</td>
<td>Special Topic in Health Law</td>
</tr>
<tr>
<td>LWN194</td>
<td>Intellectual Property Law</td>
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### Intellectual Property and Technology Law (Continuing Students Only)

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<th>Course Title</th>
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<tr>
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<tr>
<td>LWN048</td>
<td>Advanced Legal Research</td>
</tr>
<tr>
<td>LWN048</td>
<td>recommended for International students and domestic students without a Bachelor of Laws</td>
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<tr>
<td>LWN099</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>LWN117</td>
<td>Cyber Law and Policy</td>
</tr>
<tr>
<td>LWN125</td>
<td>Electronic Commerce Law</td>
</tr>
<tr>
<td>LWN125</td>
<td>Law, Justice and New Genetic Technologies</td>
</tr>
<tr>
<td>LWN146</td>
<td>International and Comparative Intellectual Property Law</td>
</tr>
<tr>
<td>LWN026-</td>
<td>Patent Law and Commercialisation</td>
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<tr>
<td>LWN026-</td>
<td>Trade Mark Law</td>
</tr>
<tr>
<td>LWN026-</td>
<td>Biotechnology Law</td>
</tr>
<tr>
<td>LWN159</td>
<td>Electronic Litigation</td>
</tr>
<tr>
<td>LWN177</td>
<td>Special Topic in Technology Law</td>
</tr>
<tr>
<td>LWN178</td>
<td>Special Topic in Intellectual Property Law</td>
</tr>
<tr>
<td>LWN180</td>
<td>Copyright in the Digital Age</td>
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<tr>
<td>LWN181</td>
<td>Intellectual Property Litigation</td>
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### Additional Units not included in a Major List

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<th>Course Title</th>
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<tbody>
<tr>
<td>LWN030</td>
<td>Mediation</td>
</tr>
<tr>
<td>LWN162</td>
<td>Australian Common Law System</td>
</tr>
<tr>
<td>LWN162</td>
<td>Compulsory for International Students in first semester of studies.</td>
</tr>
<tr>
<td>LWN162</td>
<td>not available for Domestic Students.</td>
</tr>
<tr>
<td>LWN060</td>
<td>Environmental Legal System</td>
</tr>
<tr>
<td>LWN061</td>
<td>Natural Resources Law</td>
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### Other Courses

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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>LWN198</td>
<td>Advocacy and Financial Disputes in Family Law</td>
</tr>
<tr>
<td>LWN204</td>
<td>Family Dispute Resolution</td>
</tr>
<tr>
<td>LWN048</td>
<td>Advanced Legal Research is strongly recommended for International students.</td>
</tr>
<tr>
<td>LWN162</td>
<td>Australian Common Law System is a compulsory unit for all international students.</td>
</tr>
<tr>
<td>LWN162</td>
<td>The units listed within all majors may be subject to change.</td>
</tr>
</tbody>
</table>

### Schedule of Units

- Not all units are offered in any one year.

### Research Topics

Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.

- LWN025 | Research Project 1A |
- LWN053 | Research Project 1B |
- LWN056 | Research Project 1C |
- LWN057 | Research Project 1D |
- LWN026- | Research Project 2A |
- LWN026- | Research Project 2B |
- LWN058- | Research Project 2A |
- LWN058- | Research Project 2B |

For more information, please contact Law Postgraduate Administration Staff.

### Criminology (Continuing Students Only)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>JSN171</td>
<td>Justice and Human Rights</td>
</tr>
<tr>
<td>JSN171</td>
<td>replaces JSN101</td>
</tr>
<tr>
<td>JSN172</td>
<td>Applied Data Analysis Techniques for Criminology and Criminal Justice</td>
</tr>
<tr>
<td>JSN172</td>
<td>replaces JSN102</td>
</tr>
<tr>
<td>JSN181</td>
<td>Terrorism and Political Violence</td>
</tr>
<tr>
<td>JSN181</td>
<td>replaces JSN111</td>
</tr>
<tr>
<td>LWN025</td>
<td>Research Project 1A</td>
</tr>
<tr>
<td>LWN048</td>
<td>Advanced Legal Research</td>
</tr>
<tr>
<td>LWN048</td>
<td>recommended for International students and domestic students without a Bachelor of Laws</td>
</tr>
<tr>
<td>LWN129</td>
<td>Contemporary Issues in Sentencing Law</td>
</tr>
<tr>
<td>LWN176</td>
<td>Special Topic in Criminal Law</td>
</tr>
<tr>
<td>LWN191</td>
<td>International Criminal Tribunals</td>
</tr>
<tr>
<td>LWN192</td>
<td>Combating International Corruption</td>
</tr>
<tr>
<td>LWN302</td>
<td>Australian Criminal Law</td>
</tr>
<tr>
<td>LWN302</td>
<td>International Students Only</td>
</tr>
</tbody>
</table>

### Environmental Resources Law (continuing Students Only)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LWN025</td>
<td>Research Project 1A</td>
</tr>
<tr>
<td>LWN048</td>
<td>Advanced Legal Research</td>
</tr>
<tr>
<td>LWN048</td>
<td>recommended for International students and domestic students without a Bachelor of Laws</td>
</tr>
<tr>
<td>LWN060</td>
<td>Environmental Legal System</td>
</tr>
<tr>
<td>LWN061</td>
<td>Natural Resources Law</td>
</tr>
</tbody>
</table>

### Federal Environmental Law

- LWN094 | Energy Law |
- LWN095 | Native Title and Indigenous Cultural Heritage Law |
- LWN131 | Queensland State Lands: Law and Practice |
- LWN173 | Special Topic in Environmental Law |
- LWN187 | Law of the Sea |
- LWN196 | Antarctic Law and Governance |
- LWN162 | Compulsory for International Students in first semester of studies. |

### International and Comparative Law (continuing students only)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LWN025</td>
<td>Research Project 1A</td>
</tr>
<tr>
<td>LWN048</td>
<td>Advanced Legal Research</td>
</tr>
<tr>
<td>LWN048</td>
<td>recommended for International students and domestic students without a Bachelor of Laws</td>
</tr>
<tr>
<td>LWN158</td>
<td>Public International Law</td>
</tr>
<tr>
<td>LWN171</td>
<td>Law and Policy of the World Trade Organisation</td>
</tr>
<tr>
<td>LWN171</td>
<td>Use of Force and International Humanitarian Law</td>
</tr>
<tr>
<td>LWN180</td>
<td>Open Licensing: New Models For Intellectual Property</td>
</tr>
<tr>
<td>LWN187</td>
<td>Law of the Sea</td>
</tr>
<tr>
<td>LWN192</td>
<td>Antarctic Law and Governance</td>
</tr>
<tr>
<td>LWN191</td>
<td>International Criminal Tribunals</td>
</tr>
<tr>
<td>LWN192</td>
<td>Combating International Corruption</td>
</tr>
<tr>
<td>LWN117</td>
<td>Cyber Law and Policy</td>
</tr>
<tr>
<td>LWN125</td>
<td>Electronic Commerce Law</td>
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<tr>
<td>LWN162</td>
<td>Law, Justice and New Genetic Technologies</td>
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<tr>
<td>LWN146</td>
<td>International and Comparative Intellectual Property Law</td>
</tr>
</tbody>
</table>

### Trade Mark Law

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>LWN176</td>
<td>Trade Mark Law</td>
</tr>
<tr>
<td>LWN030</td>
<td>Biotechnology Law</td>
</tr>
<tr>
<td>LWN159</td>
<td>Electronic Litigation</td>
</tr>
<tr>
<td>LWN177</td>
<td>Special Topic in Technology Law</td>
</tr>
<tr>
<td>LWN178</td>
<td>Special Topic in Intellectual Property Law</td>
</tr>
</tbody>
</table>

### Copy Right in the Digital Age

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>LWN180</td>
<td>Open Licensing: New Models For Intellectual Property</td>
</tr>
<tr>
<td>LWN181</td>
<td>Intellectual Property Litigation</td>
</tr>
</tbody>
</table>

### Education Law

<table>
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<th>Course Title</th>
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<tr>
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<td>Select Issues in Climate Change Law</td>
</tr>
<tr>
<td>LWN188</td>
<td>Cross Border Insolvency</td>
</tr>
</tbody>
</table>

### Intellectual Property Law (continuing students only)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LWN025</td>
<td>Research Project 1A</td>
</tr>
<tr>
<td>LWN048</td>
<td>Advanced Legal Research</td>
</tr>
<tr>
<td>LWN048</td>
<td>recommended for International students and domestic students without a Bachelor of Laws</td>
</tr>
<tr>
<td>LWN099</td>
<td>Intellectual Property Law</td>
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<tr>
<td>LWN117</td>
<td>Cyber Law and Policy</td>
</tr>
<tr>
<td>LWN146</td>
<td>International and Comparative Intellectual Property Law</td>
</tr>
<tr>
<td>LWN162</td>
<td>Compulsory for International Students in first semester of studies.</td>
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### Patent Law and Commercialisation

<table>
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<tbody>
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<td>Patent Law and Commercialisation</td>
</tr>
<tr>
<td>LWN159</td>
<td>Electronic Litigation</td>
</tr>
<tr>
<td>LWN177</td>
<td>Special Topic in Technology Law</td>
</tr>
<tr>
<td>LWN178</td>
<td>Special Topic in Intellectual Property Law</td>
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</tbody>
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### Cross Border Insolvency

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>LWN180</td>
<td>Open Licensing: New Models For Intellectual Property</td>
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<td>LWN181</td>
<td>Intellectual Property Litigation</td>
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### Master of Laws

<table>
<thead>
<tr>
<th>Biotechnology Law</th>
<th>LWN178</th>
<th>Special Topic in Intellectual Property Law</th>
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<tbody>
<tr>
<td>Copyright in the Digital Age</td>
<td>LWN180</td>
<td>Open Licensing: New Models For Intellectual Property</td>
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<tr>
<td></td>
<td>LWN181</td>
<td>Intellectual Property Litigation</td>
</tr>
<tr>
<td><strong>Public Law (continuing students only)</strong></td>
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<td>LWN095</td>
<td>Native Title and Indigenous Cultural Heritage Law</td>
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<td>Public Law and Government Commercial Activity</td>
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<tr>
<td>Contemporary Issues in Sentencing Law</td>
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<tr>
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<td>LWN158</td>
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<td>LWN171</td>
<td>Use of Force and International Humanitarian Law</td>
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<tr>
<td>LWN175</td>
<td>Special Topic in Public Law</td>
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<td>LWN176</td>
<td>Special Topic in Criminal Law</td>
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<tr>
<td>Criminal Tribunals</td>
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<tr>
<td>Constitutional Law and State Power</td>
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<td>LWN187</td>
<td>Law of the Sea</td>
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<td><strong>Technology Law (continuing students only)</strong></td>
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<tr>
<td>Patent Law and Commercialisation</td>
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<td>LWN177</td>
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Master of Laws (Commercial Law)

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=LW51&courseID=23351. CRICOS No.00213J

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<td>Duration (part-time domestic)</td>
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<tr>
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<td>Credit points part-time sem.</td>
<td>24</td>
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<tr>
<td>Dom. Start Months</td>
<td>February, June, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Director, Graduate Programs Sheryl Jackson</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td></td>
</tr>
</tbody>
</table>

Domestic Entry requirements
Prospective students must have:
(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR
(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws (coursework) degree.

International Entry requirements
Prospective international students must have completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
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<tr>
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<tr>
<td>overall</td>
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</tbody>
</table>

Domestic Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:
- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

International Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:
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- Health Law
- Intellectual Property and Technology Law

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Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure

Semesters

- Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:
- List of Majors available:
  - Commercial Law
  - Health Law
  - Intellectual Property and Technology Law
- Additional Units not included in a Major list
  * NOTE:
- Schedule of Units
- Research Topics
- Criminology (Continuing Students Only)

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=LW51&courseID=23351. CRICOS No.00213J
## Master of Laws (Commercial Law)

- Environmental Resources Law (continuing Students Only)
- International and Comparative Law (continuing students only)
- Intellectual Property Law (continuing students only)
- Public Law (continuing students only)
- Technology Law (continuing students only)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LWN161</td>
<td>Law and Policy of the World Trade Organisation Equitable Obligations</td>
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<td>Special Topic in Commercial Law</td>
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<td>LWN188</td>
<td>Advanced Taxation Law</td>
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<td>LWN203</td>
<td>Commercial Contracts - Construction and Enforcement Cross Border Insolvency</td>
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<tr>
<td>LWN301</td>
<td>Principles of Australian Contract Law</td>
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<tr>
<td>LWN303</td>
<td>Principles of Property, Commercial and Corporate Law</td>
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### Health Law

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<tr>
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</tr>
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<td>LWN048</td>
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<tr>
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<td>Capacity, Guardianship and Administration</td>
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<td>LWN164</td>
<td>Health Care Law and Ethics</td>
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<td>LWN165</td>
<td>Children's Health and the Law</td>
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<td>Consent To Treatment and Clinical Negligence</td>
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<td>LWN174</td>
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<td>LWN194</td>
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### Intellectual Property and Technology Law (Continuing Students Only)

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<tr>
<td>LWN125</td>
<td>Electronic Commerce Law</td>
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<tr>
<td>LWN125</td>
<td>Law, Justice and New Genetic Technologies Privacy Law</td>
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<tr>
<td>LWN146</td>
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<td>LWN146</td>
<td>Patent Law and Commercialisation Trade Mark Law</td>
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<td>LWN159</td>
<td>Electronic Litigation</td>
</tr>
<tr>
<td>LWN162</td>
<td>Australian Common Law System</td>
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</table>

### Health Law

- Law and Policy of the World Trade Organisation Equitable Obligations
- Special Topic in Commercial Law
- Advanced Taxation Law
- Commercial Contracts - Construction and Enforcement Cross Border Insolvency
- Principles of Australian Contract Law
- International Students Only
- Principles of Property, Commercial and Corporate Law
- International Students Only

- Research Project 1A
- Advanced Legal Research
- recommended for International students and domestic students without a Bachelor of Laws
- Capacity, Guardianship and Administration
- Health Care Law and Ethics
- Children's Health and the Law
- Consent To Treatment and Clinical Negligence
- Special Topic in Health Law
- Conceptual Issues in Medical Law

### Intellectual Property and Technology Law (Continuing Students Only)

- Research Project 1A
- Advanced Legal Research
- recommended for International students and domestic students without a Bachelor of Laws
- Intellectual Property Law
- Cyber Law and Policy
- Select Issues in Media Law and Policy
- Electronic Commerce Law
- Law, Justice and New Genetic Technologies Privacy Law
- International and Comparative Intellectual Property Law
- Patent Law and Commercialisation Trade Mark Law
- Biotechnology Law
- Electronic Litigation
- Special Topic in Technology Law
- Special Topic in Intellectual Property Law
- Copyright in the Digital Age
- Open Licensing: New Models For Intellectual Property
- Intellectual Property Litigation

### Additional Units not included in a Major list

- Mediation
- Contemporary Issues in Child Law
- Australian Common Law System

### Research Topics

- Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.
- Research Project 1A
- Research Project 1B
- Research Project 1C
- Research Project 1D

### Schedule of Units

- Not all units are offered in any one year.

### Criminology (Continuing Students Only)

- Justice and Human Rights
- Applied Data Analysis Techniques for Criminal Law
- Terrorism and Political Violence
- Advanced Legal Research

### Additional Units

- recommended for International students.
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<thead>
<tr>
<th>Course Code</th>
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</tr>
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<td>LWN095</td>
<td>Native Title and Indigenous Cultural Heritage Law</td>
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<tr>
<td>LWN131</td>
<td>Queensland State Lands: Law and Practice</td>
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<td>Law of the Sea</td>
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<tr>
<td>LWN196</td>
<td>Environmental Law and Practice</td>
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| IELTS (International English Language Testing System) |
|------------------|------------------|
| speaking         | writing          |
| 6.0              | 6.0              |
| reading          | listening        |
| 6.0              | 6.0              |
| overall          |                  |
| 6.5              |                  |

Domestic Course structure
Course structure
The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

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- Health Law
- Intellectual Property and Technology Law

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Sample Structure

- Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:
- List of Majors available:
  - Commercial Law
  - Health Law
  - Intellectual Property and Technology Law
- Additional Units not included in a Major list
- *NOTE:
- Schedule of Units
- Research Topics
- Criminology (Continuing Students Only)
- Environmental Resources Law (continuing Students Only)
- International and Comparative Law (continuing students only)
- Intellectual Property Law (continuing students only)
- Public Law (continuing students)
### Master of Laws (Criminology) Continuing Students only

- Technology Law (continuing students only)

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<td>Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:</td>
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<td>Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) may be chosen from any unit not included in the nominated major, including units listed under &quot;additional units&quot;. OR Students may complete a generic degree by choosing all 96 credit points (8 units) from any of the majors.</td>
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<td></td>
<td>Note: International students may normally only be able to undertake a generic degree.</td>
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<tr>
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<td>List of Majors available:</td>
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<td>Theories of Dispute Resolution</td>
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<tr>
<td></td>
<td>LWN204 Family Dispute Resolution</td>
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</table>

### Schedule of Units

- Not all units are offered in any one year.

### Research Topics

- Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.
- LWN025 Research Project 1A
- LWN053 Research Project 1B
- LWN056 Research Project 1C
- LWN057 Research Project 1D
- LWN026-1 Research Project 2A
- LWN026-2 Research Project 2A
- LWN058-1 Research Project 2B
- LWN058-2 Research Project 2B

*NOTE:*

- LWN048 Advanced Legal Research is strongly recommended for International students.
- LWN162 Australian Common Law System is a compulsory unit for all international students. The units listed within all majors may be subject to change.

### Contact Information

For more information, please contact Law Postgraduate Administration Staff.

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=LW51&courseID=23370. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=LW51&courseID=23370. CRICOS No.00213)
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<td>Queensland State Lands: Law and Practice</td>
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<td>LWN173</td>
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**Master of Laws (Environmental Resources Law) Continuing Students Only**

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<tr>
<th><strong>Handbook</strong></th>
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<tr>
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</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
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**Domestic Entry requirements**

Prospective students must have:

(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;

OR

(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

**Minimum English requirements**

Students must meet the English proficiency requirements.

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<tr>
<td>speaking</td>
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<td>writing</td>
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<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
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</table>

**Domestic Course structure**

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

**Sample Structure**

**Semesters**

- Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:
- List of Majors available:
  - Commercial Law
  - Health Law
  - Intellectual Property and Technology Law
- Additional Units not included in a Major list

* NOTE:
- Schedule of Units
- Research Topics
- Criminology (Continuing Students Only)
- Environmental Resources Law (Continuing Students Only)
- International and Comparative Law (continuing students only)
- Intellectual Property Law (continuing students only)
- Public Law (continuing students only)
## Master of Laws (Environmental Resources Law) Continuing Students Only

- **Technology Law (continuing students only)**

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<td>LWN050</td>
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<tr>
<td>LWN051</td>
<td>Consumer Protection and Product Liability</td>
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<td>LWN065</td>
<td>Construction and Engineering Law</td>
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### Health Law

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**Additional Units not included in a Major list**

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### International and Comparative

- **Advanced Legal Research** is strongly recommended for International students.
- LWN162 Australian Common Law System is a compulsory unit for all international students. The units listed within all majors may be subject to change.

### Schedule of Units

Not all units are offered in any one year.

**Research Topics**

Research topics are available to students who have completed at least 12 credit points of coursework units in LWS1.

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</table>

For more information, please contact Law Postgraduate Administration Staff.

### Criminology (Continuing Students Only)

- JSN171 Justice and Human Rights
- JSN172 Applied Data Analysis Techniques for Criminology and Criminal Justice
- JSN172 replaces JSN101
- JSN172 replaces JSN102
- JSN181 Terrorism and Political Violence
- JSN181 replaces JSN111

### Environmental Resources Law (continuing Students Only)

- LWN094 Advanced Legal Research
- LWN048 recommended for International students and domestic students without a Bachelor of Laws

For more information, please contact Law Postgraduate Administration Staff.

### Additional Units not included in a Major list

**NOTE:**

- LWN048 Advanced Legal Research is strongly recommended for international students.
- LWN162 Australian Common Law System is a compulsory unit for all international students. The units listed within all majors may be subject to change.

### Schedule of Units

Not all units are offered in any one year.

**Research Topics**

Research topics are available to students who have completed at least 12 credit points of coursework units in LWS1.

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</table>

For more information, please contact Law Postgraduate Administration Staff.

### Criminology (Continuing Students Only)

- JSN171 Justice and Human Rights
- JSN172 Applied Data Analysis Techniques for Criminology and Criminal Justice
- JSN172 replaces JSN101
- JSN172 replaces JSN102
- JSN181 Terrorism and Political Violence
- JSN181 replaces JSN111

### Environmental Resources Law (continuing Students Only)

- LWN094 Advanced Legal Research
- LWN048 recommended for International students and domestic students without a Bachelor of Laws

For more information, please contact Law Postgraduate Administration Staff.

### Additional Units not included in a Major list

**NOTE:**

- LWN048 Advanced Legal Research is strongly recommended for international students.
- LWN162 Australian Common Law System is a compulsory unit for all international students. The units listed within all majors may be subject to change.

### Schedule of Units

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**Research Topics**

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### Environmental Resources Law (continuing Students Only)

- LWN094 Advanced Legal Research
- LWN048 recommended for International students and domestic students without a Bachelor of Laws

For more information, please contact Law Postgraduate Administration Staff.

### Additional Units not included in a Major list

**NOTE:**

- LWN048 Advanced Legal Research is strongly recommended for international students.
- LWN162 Australian Common Law System is a compulsory unit for all international students. The units listed within all majors may be subject to change.

### Schedule of Units

Not all units are offered in any one year.

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Research topics are available to students who have completed at least 12 credit points of coursework units in LWS1.
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=LW51&courseID=23371. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=LW51&courseID=23371. CRICOS No.00213J)
Domestic Entry requirements

Prospective students must have:
(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent; OR
(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Domestic Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:
- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure

Semesters

- Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:
- List of Majors available:
  - Commercial Law
  - Health Law
  - Intellectual Property and Technology Law

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Sample Structure

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## Master of Laws (Health Law)

### Schedule of Units

Not all units are offered in any one year.

### Research Topics

Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.

- LW0105 Research Project 1A
- LW0103 Research Project 1B
- LW0104 Research Project 1C
- LW0106 Research Project 1D
- LW0107 Research Project 1E
- LW0108 Research Project 1F
- LW0109 Research Project 2A
- LW0110 Research Project 2B
- LW0111 Research Project 2C
- LW0112 Research Project 2D
- LW0113 Research Project 2E
- LW0114 Research Project 2F
- LW0115 Research Project 2G
- LW0116 Research Project 2H
- LW0117 Research Project 2I
- LW0118 Research Project 2J
- LW0119 Research Project 2K
- LW0120 Research Project 2L
- LW0121 Research Project 2M
- LW0122 Research Project 2N
- LW0123 Research Project 2O
- LW0124 Research Project 2P
- LW0125 Research Project 2Q
- LW0126 Research Project 2R
- LW0127 Research Project 2S
- LW0128 Research Project 2T
- LW0129 Research Project 2U
- LW0130 Research Project 2V
- LW0131 Research Project 2W
- LW0132 Research Project 2X
- LW0133 Research Project 2Y
- LW0134 Research Project 2Z
- LW0135 Research Project 2AA
- LW0136 Research Project 2BB
- LW0137 Research Project 2CC
- LW0138 Research Project 2DD
- LW0139 Research Project 2EE
- LW0140 Research Project 2FF
- LW0141 Research Project 2GG
- LW0142 Research Project 2HH
- LW0143 Research Project 2II
- LW0144 Research Project 2JJ
- LW0145 Research Project 2KK
- LW0146 Research Project 2LL
- LW0147 Research Project 2MM
- LW0148 Research Project 2NN
- LW0149 Research Project 2OO
- LW0150 Research Project 2PP
- LW0151 Research Project 2QQ

### List of Majors available:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law
- Generic

### Commercial Law

- LW0102 Banking and Finance Law
- LW0105 Research Project 1A
- LW0108 Advanced Legal Research
- LW0108 recommended for International students and domestic students without a Bachelor of Laws
- LW0110 Restrictive Trade Practices Law
- LW0111 Consumer Protection and Product Liability
- LW0112 Construction and Engineering Law
- LW0113 International Commercial Transactions
- LW0114 International Commercial Disputes
- LW0115 Estate Planning
- LW0116 Corporate Insolvency
- LW0117 Intellectual Property Law
- LW0118 Public Law and Government Commercial Activity
- LW0119 Law of Guarantees
- LW0120 Cyber Law and Policy
- LW0121 Employment Law
- LW0122 Select Issues in Media Law and Policy
- LW0123 Commercial Leases
- LW0124 Electronic Commerce Law
- LW0125 Advanced Insurance Law
- LW0126 Privacy Law
- LW0127 Corporate and Investment Regulation
- LW0128 International and Comparative Intellectual Property Law
- LW0129 Patent Law and Commercialisation
- LW0130 Trade Mark Law
- LW0131 Electronic Litigation
- LW0132 Law and Policy of the World Trade Organisation
- LW0133 Equitable Obligations
- LW0134 Special Topic in Commercial Law
- LW0135 Advanced Taxation Law
- LW0136 Commercial Contracts - Construction and Enforcement

### Intellectual Property and Technology Law (Continuing Students Only)

- LW0102 Principles of Australian Contract Law
- LW0103 Intellectual Students Only
- LW0104 Principles of Property, Commercial and Corporate Law
- LW0105 Intellectual Students Only
- LW0106 Health Law
- LW0107 Research Project 1A
- LW0108 Advanced Legal Research
- LW0109 recommended for International students and domestic students without a Bachelor of Laws
- LW0110 Law, Justice and New Genetic Technologies
- LW0111 Conception, Birth and the Law
- LW0112 Death, Decisions and the Law
- LW0113 Biotechnology Law
- LW0114 Capacity, Guardianship and Administration
- LW0115 Health Care Law and Ethics
- LW0116 Children’s Health and the Law
- LW0117 Consent To Treatment and Clinical Negligence
- LW0118 Special Topic in Health Law
- LW0119 Conceptual Issues in Medical Law
- LW0120 Intellectual and Comparative Intellectual Property Law
- LW0121 Patent Law and Commercialisation
- LW0122 Trade Mark Law
- LW0123 Biotechnology Law
- LW0124 Electronic Litigation
- LW0125 Special Topic in Technology Law
- LW0126 Special Topic in Intellectual Property Law
- LW0127 Copyright in the Digital Age
- LW0128 Open Licensing: New Models For Intellectual Property
- LW0129 Intellectual Property Litigation
- LW0130 Additional Units not included in a Major list
- LW0131 Mediation
- LW0132 Contemporary Issues in Child Law
- LW0133 Australian Common Law System
- LW0134 Compulsory for International Students in first semester of studies.
- LW0135 not available for Domestic Students.
- LW0136 Families, Creation and Separation
- LW0137 Advocacy and Financial Disputes in Family Law
- LW0138 Family Dispute Resolution

### NOTE:

- LW0108 Advanced Legal Research is strongly recommended for international students.
- LW0110 Australian Common Law System is a compulsory unit for all international students. The units listed within all majors may be subject to change.

### Additional Units not included in a Major list

- LW0102 Cross Border Insolvency
- LW0103 Principles of Australian Contract Law
- LW0104 Intellectual Students Only
- LW0105 Principles of Property, Commercial and Corporate Law
- LW0106 Intellectual Students Only
- LW0107 Health Law
- LW0108 Research Project 1A
- LW0109 Advanced Legal Research
- LW0110 recommended for International students and domestic students without a Bachelor of Laws
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=LW51&courseID=23372. CRICOS No.00213J
Master of Laws (Intellectual Property and Technology Law)

**Year**
2013

**QUT code**
LW51

**CRICOS**
006380A

**Duration (full-time)**
1 year

**Duration (part-time domestic)**
2 years

**Campus**
Gardens Point

**Domestic fee (indicative)**
2013: $7,800 per Semester

**International fee (indicative)**
2013: $11,700 per Semester

**Total credit points**
96

**Credit points full-time sem.**
48

**Credit points part-time sem.**
24

**Start months**
February, July

**Int. Start Months**
February, July

**Course Coordinator**
Director, Graduate Programs Sheryl Jackson

**Discipline Coordinator**

---

**Domestic Entry requirements**

Applicants must have:

(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;

OR

(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

**Minimum English requirements**

Students must meet the English proficiency requirements.

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**Domestic Course structure**

**Course structure**

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

**Majors include:**
- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

**Sample Structure**

**Semesters**

- Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:
  - List of Majors available:
    - Commercial Law
    - Health Law
    - Intellectual Property and Technology Law (Continuing Students Only)
  - Additional Units not included in a Major list
    - * NOTE: Schedule of Units
    - Research Topics
    - Criminology (Continuing Students Only)
  - Environmental Resources Law (Continuing Students Only)
  - International and Comparative Law (Continuing Students Only)
  - Intellectual Property Law (Continuing Students Only)
Master of Laws (Intellectual Property and Technology Law)

- **Public Law (continuing students only)**
- **Technology Law (continuing students only)**

**Code** | **Title**  
---|---  
LWN022 | Banking and Finance Law  
LWN025 | Research Project 1A  
LWN048 | Advanced Legal Research  
LWN048 | recommended for international students and domestic students without a Bachelor of Laws  
LWN050 | Restrictive Trade Practices Law  
LWN051 | Consumer Protection and Product Liability  
LWN065 | Construction and Engineering Law  
LWN117 | International Commercial Transactions  
LWN119 | International Commercial Disputes  
LWN122 | Estate Planning  
LWN197 | Corporate Insolvency  
LWN099 | Intellectual Property Law  
LWN097 | Public Law and Government Commercial Activity  
LWN110 | Law of Guarantees  
LWN117 | Cyber Law and Policy  
LWN119 | Employment Law  
LWN122 | Select Issues in Media Law and Policy  
LWN125 | Commercial Leases  
LWN127 | Electronic Commerce Law  
LWN127 | Advanced Insurance Law  
LWN127 | Privacy Law  
LWN146 | Corporate and Investment Regulation  
LWN146 | International and Comparative Intellectual Property Law  
LWN151 | Patent Law and Commercialisation  
LWN151 | Select Issues in Property Law  
LWN151 | Trade Mark Law  
LWN159 | Electronic Litigation  
LWN161 | Law and Policy of the World Trade Organisation  
LWN167 | Equitable Obligations  
LWN172 | Special Topic in Commercial Law  
LWN188 | Advanced Taxation Law  
LWN203 | Commercial Contracts - Construction and Enforcement  
LWN301 | Cross Border Insolvency  
LWN301 | Principles of Australian Contract Law  
LWN301 | International Students Only  
LWN301 | Principles of Property, Commercial and Corporate Law  
LWN301 | International Students Only  
LWN025 | Research Project 1A  
LWN048 | Advanced Legal Research  
LWN048 | recommended for international students and domestic students without a Bachelor of Laws  
LWN099 | Intellectual Property Law  
LWN117 | Cyber Law and Policy  
LWN122 | Select Issues in Media Law and Policy  
LWN125 | Electronic Commerce Law  
LWN127 | Law, Justice and New Genetic Technologies  
LWN146 | Intellectual and Comparative Intellectual Property Law  
LWN159 | Patent Law and Commercialisation  
LWN159 | Trade Mark Law  
LWN159 | Biotechnology Law  
LWN159 | Electronic Litigation  
LWN177 | Special Topic in Technology Law  
LWN178 | Special Topic in Intellectual Property Law  
LWN180 | Copyright in the Digital Age  
LWN180 | Open Licensing: New Models For Intellectual Property  
LWN181 | Intellectual Property Litigation  
LWN030 | Additional Units not included in a Major list  
LWN030 | Mediation  
LWN162 | Contemporary Issues in Child Law  
LWN162 | Australian Common Law System  
LWN162 | Compulsory for International Students in first semester of studies.  
LWN162 | not available for Domestic Students.  
LWN162 | Theories of Dispute Resolution  
LWN162 | Families, Creation and Separation  
LWN198 | Advocacy and Financial Disputes in Family Law  
LWN204 | Family Dispute Resolution  

**NOTE:**
- LWN048 Advanced Legal Research is strongly recommended for international students.
- LWN162 Australian Common Law System is a compulsory unit for all international students.

The units listed within all majors may be subject to change.

**Schedule of Units**
- Not all units are offered in one year.

**Research Topics**
- Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.
- LWN025 Research Project 1A
- LWN053 Research Project 1B
- LWN056 Research Project 1C
- LWN057 Research Project 1D
- LWN026-1 Research Project 2A
- LWN026-2 Research Project 2B
- LWN058-2 Research Project 2B

For more information, please contact Law Postgraduate Administration Staff

**Criminology (Continuing Students Only)**
- JSN171 Justice and Human Rights
- JSN171 replaces JSN110
- JSN172 Applied Data Analysis Techniques for Criminology and Criminal Justice
- JSN172 replaces JSN102
- JSN181 Terrorism and Political Violence
- JSN181 replaces JSN111
- LWN025 Research Project 1A
- LWN048 Advanced Legal Research
- LWN048 recommended for International students and domestic students without a Bachelor of Laws
- LWN129 Contemporary Issues in Sentencing Law
- LWN176 Special Topic in Criminal Law

**Criminal Tribunals**
- LWN191 International Criminal Tribunals
- LWN192 Combating International Corruption
- LWN302 Australian Criminal Law
- LWN302 International Students Only

**Environmental Resources Law (continuing Students Only)**
- LWN025 Research Project 1A
- Advanced Planning Law
- LWN048 Advanced Legal Research
- LWN048 recommended for International students and domestic students without a Bachelor of Laws

**International Environmental Law**
- LWN060 Environmental Legal System
- LWN061 Natural Resources Law
- Federal Environmental Law
# Master of Laws (Intellectual Property and Technology Law)

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<td>Queensland State Lands: Law and Practice</td>
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- International and Comparative Law (continuing students only)
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<tr>
<td>LWN181</td>
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<td></td>
<td><strong>Intellectual Property Litigation</strong></td>
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<td><strong>Additional Units not included in a Major list</strong></td>
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<td><strong>Contemporary Issues in Child Law</strong></td>
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<td><strong>Theories of Dispute Resolution</strong></td>
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<td>LWN198</td>
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<td></td>
<td><strong>Families, Creation and Separation</strong></td>
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<td></td>
<td><strong>Advocacy and Financial Disputes in Family Law</strong></td>
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<td>LWN204</td>
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<td></td>
<td><strong>Bachelor of Family Dispute Resolution</strong></td>
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<td>LWN204</td>
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<td><strong>NOTE:</strong></td>
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<tr>
<td></td>
<td><strong>LWN048 Advanced Legal Research is strongly recommended for international students.</strong></td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=LW51&courseID=23390. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=LW51&courseID=23390. CRICOS No.00213)
### Master of Laws (International and Comparative Law) Continuing Students Only

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<td>Law of the Sea</td>
</tr>
<tr>
<td>LWN196</td>
<td>Antarctic Law and Governance</td>
</tr>
<tr>
<td>LWN162</td>
<td>Environmental Law and Practice</td>
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International and Comparative Law (continuing students only)

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<td>LWN125</td>
<td>Comparative Environmental Law</td>
</tr>
<tr>
<td>LWN117</td>
<td>International Commercial Disputes</td>
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<td>LWN125</td>
<td>Electronic Commerce Law</td>
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<tr>
<td>LWN146</td>
<td>Law, Justice and New Genetic Technologies</td>
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<td>LWN146</td>
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</tr>
<tr>
<td>LWN146</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>LWN180</td>
<td>Trade Mark Law</td>
</tr>
<tr>
<td>LWN180</td>
<td>Biotechnology Law</td>
</tr>
<tr>
<td>LWN158</td>
<td>Public International Law</td>
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<td>LWN199</td>
<td>International Aid and Development Law: Policy and Practice</td>
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<td>LWN199</td>
<td>Australian and Comparative Human Rights Law</td>
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Intellectual Property Law (continuing students only)

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Public Law (continuing students only)

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<td>LWN095</td>
<td>Native Title and Indigenous Cultural Heritage Law</td>
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<td>LWN119</td>
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<tr>
<td>LWN176</td>
<td>Select Issues in Media Law and Policy</td>
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<td>LWN176</td>
<td>Contemporary Issues in Sentencing Law</td>
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<td>Comparative Native Title Law and Policy</td>
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<td>LWN161</td>
<td>Use of Force and International Humanitarian Law</td>
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<td>Law and Policy of the World Trade Organisation</td>
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<td>LWN171</td>
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<tr>
<td>LWN171</td>
<td>Special Topic in Public Law</td>
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<td>LWN175</td>
<td>Special Topic in Criminal Law</td>
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<td>Criminal Tribuness</td>
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<td>LWN175</td>
<td>Constitutional Law and State Power</td>
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<td>LWN187</td>
<td>Law of the Sea</td>
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<td>LWN191</td>
<td>Antarctic Law and Governance</td>
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<td>International Criminal Tribunans</td>
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Technology Law (continuing students only)

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<td>Special Topic in Criminal Law</td>
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<td>LWN177</td>
<td>Electronic Litigation</td>
</tr>
<tr>
<td>LWN177</td>
<td>Special Topic in Technology Law</td>
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Domestic Entry requirements
Prospective students must have:
(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR
(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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</table>

Domestic Course structure
Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:
- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure

Semesters

- Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:
  - List of Majors available:
    - Commercial Law
    - Health Law
    - Intellectual Property and Technology Law
  - Additional Units not included in a Major list
  - LIST:
    - Schedule of Units
    - Research Topics
    - Criminology (Continuing Students Only)
    - Environmental Resources Law (continuing students only)
    - International and Comparative Law (students only)
    - Intellectual Property Law (continuing students only)
    - Public Law (continuing students)
## Master of Laws (Public Law)

Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:

Students may nominate a major from the list below and choose units to the value of at least 72 credit points (8 units) from that particular major. The remaining 24 credit points (2 units) may be chosen from any unit not included in the nominated major, including units listed under “additional units”; OR

Students may complete a generic degree by choosing all 96 credit points (8 units) from any of the majors.

Note: International students may only be able to undertake a generic degree.

### List of Majors available:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law
- Generic

### Commercial Law

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<td>Restrictive Trade Practices Law</td>
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<td>LWN051</td>
<td>Consumer Protection and Product Liability</td>
</tr>
<tr>
<td>LWN065</td>
<td>Construction and Engineering Law</td>
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<td>International Commercial Transactions</td>
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<td>International Commercial Disputes</td>
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<td>Estate Planning</td>
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<td>Law of Guarantees</td>
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<td>Equitable Obligations</td>
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<td>Special Topic in Commercial Law</td>
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<td>LWN188</td>
<td>Advanced Taxation Law</td>
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<td>LWN203</td>
<td>Commercial Contracts - Construction and Enforcement</td>
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### Health Law

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<td>Select Issues in Media Law</td>
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<td>Electronic Commerce Law</td>
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<td>Law, Justice and New Genetic Technologies</td>
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<td>LWN146</td>
<td>Patent Law and Commercialisation</td>
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<td>LWN178</td>
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### Intellectual Property and Technology Law (Continuing Students Only)

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<td>Patent Law and Commercialisation</td>
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<tr>
<td>LWN181</td>
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</tbody>
</table>

### Additional Units not included in a Major list

- LWN030 | Mediation
- LWN162 | Australian Common Law System
- LWN162 | Compulsory for International Students in first semester of studies.
- LWN162 | not available for Domestic Students.
- LWN198 | Advocacy and Financial Disputes in Family Law
- LWN204 | Family Dispute Resolution

### Cross Border Insolvency

- LWN301 Principles of Australian Contract Law
- LWN301 International Students Only
- LWN303 Principles of Property, Commercial and Corporate Law
- LWN303 International Students Only

### Biotechnology Law

- LWN163 Capacity, Guardianship and Administration
- LWN164 Health Care Law and Ethics
- LWN165 Children’s Health and the Law
- LWN166 Consent To Treatment and Clinical Negligence
- LWN174 Special Topic in Health Law
- LWN194 Conceptual Issues in Medical Law

### NOTE:

LWN048 Advanced Legal Research is strongly recommended for international students.

LWN162 Australian Common Law System is a compulsory unit for all international students. The units listed within all majors may be subject to change.

### Schedule of Units

Not all units are offered in any one year.

### Research Topics

Research topics are available to students who have completed at least 12 credit points of coursework units in LWS1.

- LWN025 Research Project 1 A
- LWN053 Research Project 1 B
- LWN056 Research Project 1 C
- LWN057 Research Project 1 D
- LWN026 Research Project 2 A
- LWN026 Research Project 2 B
- LWN058 Research Project 2 B
- LWN058 Research Project 2 B

For more information, please contact Law Postgraduate Administration Staff.

### Criminology (Continuing Students Only)

- JSN171 Justice and Human Rights
- JSN171 replaces JSN110
- JSN172 Applied Data Analysis Techniques for Criminology and Criminal Justice
- JSN172 replaces JSN110
- JSN181 Terrorism and Political Violence
- JSN181 replaces JSN111
- LWN025 Research Project 1 A
- LWN048 Advanced Legal Research
- LWN048 recommended for International students and domestic students without a Bachelor of Laws
- LWN129 Contemporary Issues in Sentencing Law
- LWN176 Special Topic in Criminal Law
- Criminal Tribunals
- LWN191 International Criminal Tribunals
- LWN192 Combating International Corruption
- LWN302 Australian Criminal Law
- LWN302 International Students Only
- LWN025 Research Project 1 A
- Advanced Planning Law
- LWN048 Advanced Legal Research
- LWN048 recommended for International students and domestic students without a Bachelor of Laws
- International Environmental Law
- LWN060 Environmental Legal System
- LWN061 Natural Resources Law
- Federal Environmental Law
- Comparative Environmental Law
- LWN094 Energy Law
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<td>LWN095</td>
<td>Native Title and Indigenous Cultural Heritage Law</td>
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<td>Comparative Native Title Law and Policy</td>
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<td>LWN196</td>
<td>Law of the Sea</td>
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<td>LWN1525</td>
<td>International and Comparative Intellectual Property Law</td>
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<tr>
<td>LWN117</td>
<td>Trade Mark Law</td>
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</tr>
<tr>
<td>LWN158</td>
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</tr>
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<tr>
<td>LWN180</td>
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</tr>
<tr>
<td>LWN175</td>
<td>Law of the Sea</td>
</tr>
<tr>
<td>LWN176</td>
<td>Australian and Comparative Human Rights Law</td>
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<td>LWN199</td>
<td>Education Law</td>
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<tr>
<td>LWN048</td>
<td>Select Issues in Climate Change Law</td>
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<tr>
<td>LWN177</td>
<td>Cross Border Insolvency</td>
</tr>
<tr>
<td>LWN025</td>
<td>Intellectual Property Law (continuing students only)</td>
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<tr>
<td>LWN048</td>
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<tr>
<td>LWN180</td>
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<tr>
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<tr>
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<td>LWN196</td>
<td>Native Title and Indigenous Cultural Heritage Law</td>
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<tr>
<td>LWN119</td>
<td>Public Law and Government Commercial Activity</td>
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<td>LWN175</td>
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<tr>
<td>LWN171</td>
<td>Select Issues in Media Law and Policy</td>
</tr>
<tr>
<td>LWN176</td>
<td>Contemporary Issues in Sentencing Law</td>
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<tr>
<td>LWN175</td>
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</tr>
<tr>
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<td>LWN191</td>
<td>Constitutional Law and State Power</td>
</tr>
<tr>
<td>LWN175</td>
<td>Antarctic Law and Governance</td>
</tr>
<tr>
<td>LWN191</td>
<td>International Criminal Tribunals</td>
</tr>
<tr>
<td>LWN176</td>
<td>Technology Law (continuing students only)</td>
</tr>
<tr>
<td>LWN025</td>
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</tr>
<tr>
<td>LWN177</td>
<td>Criminal Tribunals</td>
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Domestic Entry requirements
Prospective students must have:
(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR
(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

International Entry requirements
Prospective international students must have completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Test Type</th>
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<tbody>
<tr>
<td>Speaking</td>
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<tr>
<td>Writing</td>
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</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
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<tr>
<td>Overall</td>
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</table>

Domestic Course structure
Students may complete the degree without a specific major by choosing all 96 credit points from any of the majors.

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

International Course structure
Students may complete the degree without a specific major by choosing all 96 credit points from any of the majors.
## Master of Laws (no major)

<table>
<thead>
<tr>
<th>Commercial Law</th>
</tr>
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<tbody>
<tr>
<td>LWN022 Banking and Finance Law</td>
</tr>
<tr>
<td>LWN025 Research Project 1A</td>
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<tr>
<td>LWN048 Advanced Legal Research</td>
</tr>
<tr>
<td>LWN048 recommended for International students and domestic students without a Bachelor of Laws</td>
</tr>
<tr>
<td>LWN050 Restrictive Trade Practices Law</td>
</tr>
<tr>
<td>LWN051 Consumer Protection and Product Liability</td>
</tr>
<tr>
<td>LWN065 Construction and Engineering Law</td>
</tr>
<tr>
<td>International Commercial Transactions</td>
</tr>
<tr>
<td>International Commercial Disputes</td>
</tr>
<tr>
<td>Estate Planning</td>
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<tr>
<td>LWN097 Corporate Insolvency</td>
</tr>
<tr>
<td>LWN099 Intellectual Property Law</td>
</tr>
<tr>
<td>Public Law and Government Commercial Activity</td>
</tr>
<tr>
<td>Law of Guarantees</td>
</tr>
<tr>
<td>LWN117 Cyber Law and Policy</td>
</tr>
<tr>
<td>LWN119 Employment Law</td>
</tr>
<tr>
<td>Select Issues in Media Law and Policy</td>
</tr>
<tr>
<td>LWN122 Commercial Leases</td>
</tr>
<tr>
<td>LWN125 Electronic Commerce Law</td>
</tr>
<tr>
<td>LWN127 Advanced Insurance Law 1</td>
</tr>
<tr>
<td>Privacy Law</td>
</tr>
<tr>
<td>Corporate and Investment Regulation</td>
</tr>
<tr>
<td>LWN146 International and Comparative Intellectual Property Law</td>
</tr>
<tr>
<td>Patent Law and Commercialisation</td>
</tr>
<tr>
<td>LWN151 Select Issues in Property Law</td>
</tr>
<tr>
<td>Trade Mark Law</td>
</tr>
<tr>
<td>LWN159 Electronic Litigation</td>
</tr>
<tr>
<td>LWN161 Law and Policy of the World Trade Organisation</td>
</tr>
<tr>
<td>Equitable Obligations</td>
</tr>
<tr>
<td>LWN172 Special Topic in Commercial Law</td>
</tr>
<tr>
<td>LWN188 Advanced Taxation Law</td>
</tr>
<tr>
<td>LWN203 Commercial Contracts - Construction and Enforcement</td>
</tr>
<tr>
<td>Cross Border Insolvency</td>
</tr>
<tr>
<td>LWN301 Principles of Australian Contract Law</td>
</tr>
<tr>
<td>LWN301 International Students Only</td>
</tr>
<tr>
<td>LWN303 Principles of Property, Commercial and Corporate Law</td>
</tr>
<tr>
<td>LWN303 International Students Only</td>
</tr>
<tr>
<td>Health Law</td>
</tr>
<tr>
<td>LWN025 Research Project 1A</td>
</tr>
<tr>
<td>LWN048 Advanced Legal Research</td>
</tr>
<tr>
<td>LWN048 recommended for International students and domestic students without a Bachelor of Laws</td>
</tr>
<tr>
<td>Law, Justice and New Genetic Technologies</td>
</tr>
<tr>
<td>LWN149 Conception, Birth and the Law</td>
</tr>
<tr>
<td>Death, Decisions and the Law</td>
</tr>
<tr>
<td>Biotechnology Law</td>
</tr>
<tr>
<td>LWN163 Capacity, Guardianship and Administration</td>
</tr>
<tr>
<td>LWN164 Health Care Law and Ethics</td>
</tr>
<tr>
<td>LWN165 Children's Health and the Law</td>
</tr>
<tr>
<td>LWN166 Consent To Treatment and Clinical Negligence</td>
</tr>
<tr>
<td>LWN174 Special Topic in Health Law</td>
</tr>
<tr>
<td>LWN194 Conceptual Issues in Medical Law</td>
</tr>
<tr>
<td>Intellectual Property and Technology Law (Continuing Students Only)</td>
</tr>
<tr>
<td>LWN025 Research Project 1A</td>
</tr>
<tr>
<td>LWN048 Advanced Legal Research</td>
</tr>
<tr>
<td>LWN048 recommended for International students and domestic students without a Bachelor of Laws</td>
</tr>
<tr>
<td>LWN099 Intellectual Property Law</td>
</tr>
<tr>
<td>LWN117 Cyber Law and Policy</td>
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<tr>
<td>Select Issues in Media Law and Policy</td>
</tr>
<tr>
<td>LWN125 Electronic Commerce Law</td>
</tr>
<tr>
<td>Law, Justice and New Genetic Technologies</td>
</tr>
<tr>
<td>Privacy Law</td>
</tr>
<tr>
<td>LWN146 International and Comparative Intellectual Property Law</td>
</tr>
<tr>
<td>Patent Law and Commercialisation</td>
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<tr>
<td>Trade Mark Law</td>
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<tr>
<td>Biotechnology Law</td>
</tr>
<tr>
<td>LWN159 Electronic Litigation</td>
</tr>
<tr>
<td>LWN177 Special Topic in Technology Law</td>
</tr>
<tr>
<td>LWN178 Special Topic in Intellectual Property Law</td>
</tr>
<tr>
<td>Copyright in the Digital Age</td>
</tr>
<tr>
<td>LWN180 Open Licensing: New Models For Intellectual Property</td>
</tr>
<tr>
<td>LWN181 Intellectual Property Litigation</td>
</tr>
<tr>
<td>Additional Units not included in a Major list</td>
</tr>
<tr>
<td>LWN303 Mediation</td>
</tr>
<tr>
<td>LWN303 Contemporary Issues in Child Law</td>
</tr>
<tr>
<td>LWN162 Australian Common Law System</td>
</tr>
<tr>
<td>LWN162 Compulsory for International Students in first semester of studies.</td>
</tr>
<tr>
<td>LWN162 not available for Domestic Students. Theories of Dispute Resolution</td>
</tr>
<tr>
<td>Families, Creation and Separation</td>
</tr>
<tr>
<td>LWN198 Advocacy and Financial Disputes in Family Law</td>
</tr>
<tr>
<td>LWN204 Family Dispute Resolution</td>
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<td>Notes:</td>
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<tr>
<td>LWN048 Advanced Legal Research is strongly recommended for international students.</td>
</tr>
<tr>
<td>LWN162 Australian Common Law System is a compulsory unit for all international students.</td>
</tr>
<tr>
<td>The units listed within all majors may be subject to change.</td>
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</tbody>
</table>

### Schedule of Units

Not all units are offered in any one year.

#### Research Topics

Research topics are available to students who have completed at least 12 credit points of coursework units in LWS1.

| LWN025 | Research Project 1A |
| LWN053 | Research Project 1B |
| LWN056 | Research Project 1C |
| LWN057 | Research Project 1D |
| LWN026-1 | Research Project 2A |
| LWN026-2 | Research Project 2A |

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [link](http://www.student.qut.edu.au/studying/courses/course?courseCode=LWS1&courseID=23392). CRCG No.00213)
# Master of Laws (no major)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>LWN117</td>
<td>Cyber Law and Policy</td>
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<td>Electronic Commerce Law</td>
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<td>LWN146</td>
<td>International and Comparative Intellectual Property Law</td>
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<tr>
<td>Trade Mark Law</td>
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<tr>
<td>Biotechnology Law</td>
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</tr>
<tr>
<td>LWN158</td>
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<td>LWN171</td>
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<td>LWN187</td>
<td>Law of the Sea</td>
</tr>
<tr>
<td>LWN191</td>
<td>International Criminal Tribunals</td>
</tr>
<tr>
<td>LWN192</td>
<td>Combating International Corruption</td>
</tr>
<tr>
<td>LWN199</td>
<td>Australian and Comparative Human Rights Law</td>
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<td>Education Law</td>
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<td>Select Issues in Climate Change Law</td>
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<td>Cross Border Insolvency</td>
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<td>Intellectual Property Law (continuing students only)</td>
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<tr>
<td>LWN048</td>
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<td>Special Topic in Intellectual Property Law</td>
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<td>Copyright in the Digital Age</td>
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<tr>
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<td>Public Law (continuing students only)</td>
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<td>Contemporary Issues in Sentencing Law</td>
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<td>Public Sector Employment Law and Policy</td>
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<td>Law and Policy of the World Trade Organisation</td>
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Domestic Entry requirements
Students require a four year Bachelor degree from QUT or from another equivalent institution. Students with a three year degree require professional experience in the field of intellectual property or a related area deemed to be equivalent to one year of tertiary education, as approved by the Program Director in consultation with the Director Graduate Programs.

International Entry requirements
Students require a four year Bachelor degree from QUT or from another equivalent institution. Students with a three year degree require professional experience in the field of intellectual property or a related area deemed to be equivalent to one year of tertiary education, as approved by the Program Director in consultation with the Director Graduate Programs.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
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<td>listening</td>
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</table>

Entry Requirements
Students require a four year Bachelor degree from QUT or from another equivalent institution. Students with a three year degree require professional experience in the field of intellectual property or a related area deemed to be equivalent to one year of tertiary education, as approved by the Program Director in consultation with the Director Graduate Programs.

Overview
This course is offered in collaboration with WIPO Worldwide Academy and is designed to build on the skills and knowledge of professionals working in fields related to and allied with intellectual property law by providing;

- a deep and thorough knowledge of IP law, policy and practice relevant to IP professionals as applicable in the global environment, particularly in the Asia/Pacific region;
- the ability to apply relevant IP law, policy and principles in diverse national and international contexts.

A diversity of teaching methods will be used from intensive classroom delivery and interaction to online contact. However, course content principally will be delivered through face-to-face lectures, tutorials, seminars and workshops. Particularly for WIPO taught units, students will be supported through email and chat room contact with lecturers and tutors. Each unit will be supported by a web site enabling students to access study materials and other information relating to the unit at any time of day or night.

Application Closing Date
The final closing date for applications for this course for mid-January (no late applications will be accepted). Consult: http://www.student.qut.edu.au/about/key-dates-and-academic-calendar for more information.

Offer Acceptance
The Faculty of Law would like to advise that if an offer is made to you for this course, that it is necessary for you to accept your offer as a matter of priority. The first unit in this course, LWN401 General Introduction to Intellectual Property Law, commences on 28 February, 2011. Therefore to ensure that you are not disadvantaged in relation to fees, visa requirements or other administrative matters, we advise that you are required to accept your offer into this course as early as possible.

Advanced Standing
Advanced Standing may be awarded to a maximum of 48 credit points where appropriate and as approved by the Program Director.

Early Exit Option
Students who successfully complete four units of the course may apply to exit early with LW61 Graduate Certificate in Intellectual Property Law. Students cannot enter the Graduate Certificate directly.

Course Structure
Course completion requires satisfactory completion of eight core units or
Master of Intellectual Property Law

equivalent as determined by the Program Director. This course is normally offered in the full-time mode. Part-time study is available after consultation with the Program Director.

Course Core – 96 credit points comprising:

Course Information
The next cohort for this course will commence in February and finish in October. All classes will be held in C408 (Law Library) at Gardens Point campus.

LWN401 General Introduction to Intellectual Property will be held from February to March with final assessment due in April.

LWN402 Patents and Biotechnological Inventions will be held during March with final assessment due in May.

LWN403 Copyright and Related Rights will be held in April with final assessment due in May.

LWN404 Trade Marks, Domain Names and Geographical Indications will be held during May with final assessment due in June.

LWN405 Industrial Designs and Plant Variety Protection will be held in July with final assessment due in August.

LWN406 Traditional Knowledge and other Emerging Issues; Interface between Antitrust and IP Rights will be held during August with final assessment due in October.

LWN407 Intellectual Property Management will be held during September with final assessment due in October.

LWN408 Research Project will be held during October with final assessment due in October.

Domestic Course structure

Course structure
The course requires satisfactory completion of eight core units or equivalent as determined by the Program Director. The course is normally offered in full-time mode. Part-time study is available after consultation with the Program Director.

Each unit is delivered in a week of intensive classes (26 hours per unit) spread over two semesters (mid-February to late-October).

International Course structure

Course structure
The course requires satisfactory completion of eight core units or equivalent as determined by the Program Director. The course is offered in full-time mode.

Each unit is delivered in a week of intensive classes (26 hours per unit) spread over two semesters (mid-February to late-October).

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LWN401</td>
<td>General Introduction To Intellectual Property Law</td>
</tr>
<tr>
<td>LWN402</td>
<td>Patents and Biotechnological Inventions</td>
</tr>
<tr>
<td>LWN403</td>
<td>Copyright and Related Rights</td>
</tr>
<tr>
<td>LWN404</td>
<td>Trade Marks, Domain Names and Geographical Indications</td>
</tr>
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<td>LWN405</td>
<td>Industrial Designs and Plant Variety Protection</td>
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<td>LWN406</td>
<td>Traditional Knowledge and other emerging issues: Interface between Antitrust and IP Rights</td>
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<td>LWN407</td>
<td>Intellectual Property Management</td>
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<td>LWN408</td>
<td>Research Project</td>
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Domestic Entry requirements
The following persons shall be eligible to apply for admission as a student for the degree:

1. A person who has completed the requirements for the degree of Bachelor of Justice (Honours) of QUT, or
2. A person who has completed a qualification that is deemed equivalent and possesses appropriate research skills or substantial professional experience in the proposed field of research as deemed appropriate by the Course Coordinator, or
3. A person who has professional publications, etc that the Course Coordinator and the Faculty Research Committee accept as proof of a student's advanced knowledge and research ability in the proposed field of research.

International Entry requirements
The following persons shall be eligible to apply for admission as a student for the degree:

1. A person who has completed the requirements for the degree of Bachelor of Justice (Honours) of QUT, or
2. A person who has completed a qualification that is deemed equivalent and possesses appropriate research skills or substantial professional experience in the proposed field of research as deemed appropriate by the Course Coordinator, or
3. A person who has professional publications, etc that the Course Coordinator and the Faculty Research Committee accept as proof of a student's advanced knowledge and research ability in the proposed field of research.

Minimum English requirements
Students must meet the English proficiency requirements.

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<td>overall</td>
<td>6.5</td>
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Award
1.1 The following rules apply to the degree of Master of Justice to be obtained by research and thesis awarded by the Queensland University of Technology, and are made with the authority of the Academic Board of this University.

1.2 For the purposes of these Rules the Course Coordinator acts as the delegate of the Dean, Faculty of Law, and the Faculty of Law Research Committee acts as the delegate of the Law Academic Board.

Admissions and Enrolment
3.1 An application for admission shall be made on the prescribed form:
(i) The Postgraduate Research application form (FR Form) (if the applicant holds citizenship or permanent residency in Australia or New Zealand); or
(ii) The Foreign Research application form (FR Form) (if the applicant is an international candidate).
3.2 Admission of a person as a candidate for the degree shall be at the discretion of the Course Coordinator on the recommendation of the Law Faculty Research Committee.
3.3 A person applying for admission as a candidate for the degree shall apply in accordance with the requirements of the Registrar and shall pay all prescribed fees.
3.4 A person admitted as a candidate may enrol as either a full-time student or a part-time student. International students studying in Australia on student visas may only enrol in full-time programs.

Progress Reports
4.1 The Principal Supervisor and candidate are required to report on a six monthly basis (by 30 April and 30 September) on the prescribed form on the candidate's progress and research plans. Reports shall be signed by both the candidate and by the Principal Supervisor and submitted through the Law Faculty Research Committee to the Office of Research for consideration by the Research Degrees Committee.
4.2 Where the candidate's progress is deemed satisfactory, the Research Degrees Committee shall approve continuation of candidature.
4.3 Where progress is deemed unsatisfactory, the Research Degrees Committee, on advice from the Faculty Research Committee, will normally place the candidature under review for a period of up to three months from the date that the candidate is advised in writing of the decision. The Research Degrees Committee will inform the candidate of the required remedial action to be followed taking account of the advice provided by the Principal Supervisor and the Faculty.
4.4 A report on the action taken to resolve the deficiencies in the program must be...
made to the Faculty Research Committee and the Research Degrees Committee may then approve continuation of candidacy if these deficiencies have been redressed and progress is again satisfactory.

4.5 If progress is still unsatisfactory after the Review Period, the Research Degrees Committee, on advice from the Faculty Research Committee, shall ask the candidate to show cause why the enrolment of the candidate should not be terminated.

4.6 If a candidate fails to submit an annual report through their Principal Supervisor to Research Degrees Committee by the due date without applying, in writing, for an extension on the prescribed form two weeks prior to the due date, the Research Degrees Committee may ask the candidate to show cause why the enrolment of the candidate should not be terminated.

4.7 Upon failure of the candidate to show cause the candidate’s enrolment will be terminated.

Thesis Requirements

5.1 Students undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application. The thesis submitted for the degree shall be not less than 50,000 words and should constitute a substantial contribution to knowledge and understanding in criminal justice (eg criminology, law enforcement, strategic intelligence). It shall include a title page, table of contents and bibliography, and shall otherwise comply with the University’s requirements for presenting theses.

5.2 The candidate shall submit a detailed research outline to the Course Coordinator within two months of admission to candidacy. The research outline should include the following:

* The proposed title of the thesis;
* The objectives of the program of research and investigation;
* An outline of the proposed research;
* The Research methods and plan;
* The relation of the study to previous work in the same field by the candidate and others;
* A preliminary literature review;
* A substantial bibliography;
* A timeline for the completion of the research
* A copy of the Research Ethics Review Checklist
* The proposed supervisor(s) and their credentials
* An intellectual property agreement if required

5.3 The Law Faculty Research Committee may, upon the recommendation of the Course Coordinator vary the title of the thesis topic.

5.4 A candidate enrolled for the degree shall, at least once per semester during the period of candidacy, consult with the Principal Supervisor and, where appropriate, any Associate Supervisor appointed by the Law Faculty Research Committee on the advice of the Course Coordinator.

5.5 A candidate shall submit three copies of the thesis in the form prescribed by the University for the submission of theses to the Course Coordinator not later than the end of November or May, as the case may be, in the year in which the candidate is required to complete the degree. On submission of the thesis, the candidate shall furnish a written statement to the effect that the thesis is that candidate’s work alone, except where due acknowledgment is made in the text, and does not include material which has been previously submitted or accepted for a degree or diploma.

5.6 The Principal Supervisor shall recommend to the Faculty Research Committee the names of two examiners for the thesis, at least one of whom must be external to the University and preferably the candidate’s supervisor. Each examiner shall report, normally within two months of receipt of the thesis, whether in the examiner’s opinion, the thesis is of the standard required for the award of the degree. Each examiner shall also recommend that the thesis:

(i) be accepted
(ii) not be accepted, or
(iii) be accepted subject to amendments to be made to the satisfaction of the Principal Supervisor.

5.8 After both examiners’ reports are received the Office of Research will forward them to the Course Coordinator, the Principal Supervisor and the candidate with an appropriate covering letter. (Until such time as the examination process is complete the identity of the examiners will be withheld from the candidate.)

Examiners in Agreement

Where both examiners recommend that the thesis be accepted (recommendations (i) or (iii)), the Course Coordinator will consult with the Principal Supervisor to discuss any corrections or revisions that the candidate may be required to make and where revisions are required.

Where corrections or revisions are to be made to the satisfaction of the Principal Supervisor, the Principal Supervisor must certify to the Research Degrees Committee that they recommend acceptance of the thesis in fulfilment of the conditions for the award of the MJust (Research) degree.

Examiners not in Agreement

Where the recommendations of the examiners are not in agreement as to whether the thesis should be accepted for the award of MJust (Research) or as to whether the thesis may be revised, the Law Faculty Research Committee will refer the thesis to a third examiner.

Upon receipt of the third examiner’s report, a majority decision shall be adopted. Where the majority decision is that the thesis be accepted or that the thesis be rejected, this shall be the decision of the examiners as the case may be. Where the recommendation of three examiners clearly differ and no clear majority exists, the Course Coordinator or nominee shall liaise with the Principal Supervisor to determine the further course of action.

Appeals

A candidate whose thesis has failed may lodge an appeal against the outcome of the examination process. The grounds for appeal may be on matters of process only, ie procedural irregularities in the conduct of the examination or documented evidence of examiner bias as evidenced by comments in the examiners reports.

An appeal must be lodged within sixty (60) days of the date of written advice from the Office of Research on the outcome of the examination. This appeal must include the specific grounds on which the appeal is based. Appeals must be submitted in writing to the Office of the Pro-Vice-Chancellor (Research and Advancement). The University Director, Postgraduate Research Studies, will determine whether a potential conflict of interest exists in relation to his/her consideration of the appeal. In cases where a conflict of interest exists, the University Director, Postgraduate Research Studies, will appoint a member of academic staff, with expertise in research candidate supervision to consider the appeal.

The University Director, Postgraduate Research Studies, or appointee will decide whether a case exists and may seek the advice of the Faculty or school...
as appropriate. The appeal may be allowed or dismissed. If an appeal is allowed, the University Director, Postgraduate Research Studies, or appointee cannot recommend that the degree be awarded but shall recommend that the thesis be re-examined.

The University Director, Postgraduate Research Studies, or appointee will make a determination on the appeal as soon as practicable and will advise appellants, in writing, of the result of the appeal.

5.9 Following final acceptance of the thesis one bound copy and one electronic copy of the thesis must be submitted to the Office of Research for inclusion in the QUT Faculty of Law Library. These copies shall be in the prescribed form as set out in the University Requirements for Presenting Theses and be provided at the candidate’s expense. An additional copy shall be bound at the Faculty’s expense for inclusion in the Faculty Office collection. Any corrections resulting from the examiners’ assessment shall be made prior to binding, and by retyping if they would otherwise be obtrusive.

Credit for Research Work Done Elsewhere

6.1 The Course Coordinator may grant credit toward the Master of Justice degree by Research for work done at another institution of similar standing. Such credit shall not be granted unless the candidate provides to the Course Coordinator:

(i) evidence that the candidate has cancelled or terminated enrolment at the other institution, and
(ii) a written undertaking that the candidate will not seek credit in any form or manner for work done at the other institution or any other institutions except to complete the degree at QUT.

Time for Completion Requirements

7.1 Except in special circumstances and with the approval of the Course Coordinator:

(i) a full-time candidate shall complete all the requirements for the degree not earlier than the end of the second semester and not later than the end of the sixth semester of candidature;
(ii) a part-time candidate shall complete all the requirements for the degree not earlier than the end of the fourth semester and not later than the end of the eight semester of the candidature. International students studying on student visas must be enrolled on a full-time basis.

7.2 The Course Coordinator may, upon the application of the candidate, extend any time limited by the rules by such further period as may be consistent with general University rules. Extensions of time for international students will only be made in exceptional circumstances. International students should consult the Course Coordinator and the Office of International Students if an extension of time is required.

Award of Degree

8.1 A candidate who has fulfilled the requirements of these rules and who has otherwise complied with the provisions of all statutes and other rules applicable may be admitted to the degree of Master of Justice (Research) by the University Academic Board on the recommendation of the Law Academic Board and the University Research Degrees Committee.

Domestic Course structure

Course structure

Students undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application.

The thesis that students submit for their degree should be not less than 50,000 words and should constitute a substantial contribution to knowledge and understanding in the student’s area of research.

International Course structure

Course structure

Students undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application.

The thesis that students submit for their degree should be not less than 50,000 words and should constitute a substantial contribution to knowledge and understanding in the student’s area of research.

Sample Structure

Course structure

Students undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application.

The thesis that students submit for their degree should be not less than 50,000 words and should constitute a substantial contribution to knowledge and understanding in the student’s area of research.

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<tr>
<td>IFT694</td>
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Students will be enrolled as part-time or full-time depending on their selection of study load.
Domestic Entry requirements

The following persons shall be eligible to apply for admission as a student for the degree:

1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT with at least Second Class Honours Division A, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research, maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or

1.1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT, a standard of Second Class Honours Division B or a lesser standard, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or

1.1.2 A person admitted or entitled to be admitted to practice in the State of Queensland.

1.2 Candidates falling within sub-clauses 2.1.1 and 2.1.2 must also satisfy the following to be eligible for admission:

1.2.1 Three years’ professional experience in the field in which the proposed research work is to be undertaken, or

1.2.2 Satisfactory completion of an appropriate Masters qualifying program stipulated by the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee. Pending satisfactory completion of a qualifying program, provisional status may be granted to the candidate, or

1.2.3 The submission of professional publications or other appropriate evidence which satisfies the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee that advanced knowledge and research ability has been acquired in the field of law in which the proposed research work is to be undertaken, and

1.2.4 The Assistant Dean, Research is satisfied of the ability of the candidate to complete the required research and thesis towards the degree.

Admissions and Enrolment

2.1 An application for admission shall be made on the prescribed form:

(i) The Postgraduate Research application form (PR Form) (if the applicant holds citizenship or permanent residency in Australia or New Zealand); or

(ii) The Foreign Research application form (FR Form) (if the applicant is an international candidate).

2.2 Admission of a person as a candidate for the degree shall be at the discretion of the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee.

2.3 A person applying for admission as a candidate for the degree shall apply in accordance with the requirements of the Registrar and shall pay all prescribed fees.

2.4 A person admitted as a candidate may enrol as either a full-time student or a part-time student. International students studying in Australia on student visas may only enrol in full-time programs.

International Entry requirements

The following persons shall be eligible to apply for admission as a student for the degree:

1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT with at least Second Class Honours Division A, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research, maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or

1.1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT, a standard of Second Class Honours Division B or a lesser standard, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or

1.1.2 A person admitted or entitled to be admitted to practice in the State of Queensland.

1.2 Candidates falling within sub-clauses 2.1.1 and 2.1.2 must also satisfy the following to be eligible for admission:

1.2.1 Three years’ professional experience in the field in which the proposed research work is to be undertaken, or

1.2.2 Satisfactory completion of an appropriate Masters qualifying program stipulated by the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee. Pending satisfactory completion of a qualifying program, provisional status may be granted to the candidate, or

1.2.3 The submission of professional publications or other appropriate evidence which satisfies the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee that advanced knowledge and research ability has been acquired in the field of law in which the proposed research work is to be undertaken, and

1.2.4 The Assistant Dean, Research is satisfied of the ability of the candidate to complete the required research and thesis towards the degree.

Admissions and Enrolment

2.1 An application for admission shall be made on the prescribed form:

(i) The Postgraduate Research application form (PR Form) (if the applicant holds citizenship or permanent residency in Australia or New Zealand); or

(ii) The Foreign Research application form (FR Form) (if the applicant is an international candidate).
Minimum English requirements

IELTS (International English Language Testing System)

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Progress Reports

4.1 The Principal Supervisor and candidate are required to complete a QUT Annual Report, completed online via QUT Virtual and due on 30 September as well as an informal report to the Assistant Dean Research by 30 April.

4.2 Where the candidate’s progress is deemed satisfactory, the Research Degrees Committee shall approve continuation of candidature.

4.3 Where progress is deemed unsatisfactory, the Research Degrees Committee, on advice from the Faculty Research Committee, will normally place the candidate under review for a period of up to three months from the date that the candidate is advised in writing of the decision. The Research Degrees Committee will inform the candidate of the required remedial action to be followed taking account of the advice provided by the Principal Supervisor and the Faculty.

4.4 A report on the action taken to resolve the deficiencies in the program must be made to the Faculty Research Committee and the Research Degrees Committee may then approve continuation of candidature if these deficiencies have been redressed and progress is again satisfactory.

4.5 If progress is still unsatisfactory after the Review Period, the Research Degrees Committee, on advice from the Faculty Research Committee, shall ask the candidate to show cause why the enrolment of the candidate should not be terminated.

4.6 If a candidate fails to submit an annual report through their Principal Supervisor to Research Degrees Committee by the due date without applying, in writing, for an extension on the prescribed form two weeks prior to the due date, the Research Degrees Committee may ask the candidate to show cause why the enrolment of the candidate should not be terminated.

4.7 Upon failure of the candidate to show cause why the enrolment of the candidate should not be terminated.

Thesis Requirements

5.1 The thesis submitted for the degree shall be not less than 50,000 words and not more than 60,000 words in length and shall constitute a substantial contribution to knowledge and understanding in the area of the law and subject of the research. It shall include a title page, table of contents and bibliography, and shall otherwise comply with the University’s requirements for presenting theses.

5.2 The candidate shall submit a detailed research outline to the Assistant Dean, Research within two months of admission to candidature. The research outline should address the following:

- The proposed title of the thesis;
- The objectives of the program of research and investigation;
- An outline of the proposed research;
- The Research methods and plan;
- The relation of the study to previous work in the same field by the candidate and others;
- A preliminary literature review;
- A substantial bibliography;
- A timeline for the completion of the research

5.3 A copy of the Research Ethics Review Checklist
- The proposed supervisor(s) and their credentials
- An intellectual property agreement if required
- Memo of Understanding for any external supervisor

5.4 A candidate enrolled for the degree shall, at least once per semester during the period of candidature, consult with the Principal Supervisor and, where appropriate, any Associate Supervisor appointed by the Law Faculty Research Committee on the advice of the Assistant Dean, Research.

5.5 The Principal Supervisor shall recommend to the Faculty Research Committee the names of two examiners for the thesis, at least one of whom must be external to the University and neither of whom are the candidate’s supervisor.

5.6 The Law Faculty Research Committee, through the Office of Research, shall refer the thesis to two examiners. Each examiner shall report, normally within two months of receipt of the thesis, whether in the examiner’s opinion, the thesis is of the standard required for the award of the degree. Each examiner shall also recommend that the thesis:

- (i) be accepted
- (ii) not be accepted, or
- (iii) be accepted subject to amendments to be made to the satisfaction of the Principal Supervisor.

5.8 After both examiners’ reports are received the Office of Research will forward them to the Assistant Dean, Research, the Principal Supervisor and the candidate with an appropriate covering letter. (Until such time as the examination process is complete the identity of the examiners will be withheld from the candidate.)

Examiners in Agreement

Where both examiners recommend that the thesis be accepted (recommendations (i) or (iii)), the Assistant Dean, Research will consult with the Principal Supervisor to discuss any corrections or revisions.
that the candidate may be required to make and where revisions are required.

Where corrections or revisions are to be made to the satisfaction of the Principal Supervisor, the Principal Supervisor must certify to the Research Degrees Committee that they recommend acceptance of the thesis in fulfilment of the conditions for the award of the LLM (Research) degree.

Examiners not in Agreement
Where the recommendations of the examiners are not in agreement as to whether the thesis should be accepted for the award of LLM(Research) or as to whether the thesis may be revised, the Law Faculty Research Committee will refer the thesis to a third examiner.

Upon receipt of the third examiner’s report, a majority decision shall be adopted. Where the majority decisions is that the thesis be accepted or that the thesis be rejected, this shall be the decisions of the examiners as the case may be. Where the recommendation of three examiners clearly differ and no clear majority exists, the Assistant Dean, Research or nominee shall liaise with the Principal Supervisor to determine the further course of action.

Appeals
A candidate whose thesis has failed may lodge an appeal against the outcome of the examination process. The grounds for appeal may be on matters of process only, ie procedural irregularities in the conduct of the examination or documented evidence of examiner bias as evidenced by comments in the examiners reports.

An appeal must be lodged within sixty (60) days of the date of written advice from the Office of Research on the outcome of the examination. This appeal must include the specific grounds on which the appeal is based. Appeals must be submitted in writing to the Office of the Pro-Vice-Chancellor (Research and Advancement). The Director, Postgraduate Research Studies, will determine whether a potential conflict of interest exists in relation to his/her consideration of the appeal. In cases where a conflict of interest exists, the Director, Postgraduate Research Studies, will appoint a member of academic staff, with expertise in research candidate supervision to consider the appeal.

The Director, Postgraduate Research Studies, or appointee will decide whether a case exists and may seek the advice of the Faculty or school as appropriate. The appeal may be allowed or dismissed. If an appeal is allowed, the Director, Postgraduate Research Studies, or appointee cannot recommend that the degree be awarded but shall recommend that the thesis be re-examined.

The Director, Postgraduate Research Studies, or appointee will make a determination on the appeal as soon as practicable and will advise appellants, in writing, of the result of the appeal.

5.9 Following final acceptance of the thesis, one bound copy and one electronic copy of the thesis must be submitted to the Office of Research for inclusion in the QUT Faculty of Law Library. These copies shall be in the prescribed form as set out in the University Requirements for Presenting Theses and be provided at the candidate’s expense. An additional copy shall be bound at the Faculty’s expense for inclusion in the Faculty Office collection. Any corrections resulting from the examiners’ assessment shall be made prior to binding, and by retyping if they would otherwise be obtrusive.

Further Information
For further information please contact:
Senior Administration Officer (Research)
Phone: +61 7 3138 4653
Email: law.research@qut.edu.au

Domestic Course structure

Course structure
Students complete a thesis of not less than 50,000 and no more than 60,000 words that constitutes a substantial contribution to knowledge and understanding of the law in the student’s area of research.

International Course structure

Course structure
Students complete a thesis of not less than 50,000 and no more than 60,000 words that constitutes a substantial contribution to knowledge and understanding of the law in the student’s area of research.

Sample Structure

Seminesters

- Full time course structure, Year 1, Semesters 1 and 2
- Part-time course structure, Year 1, Semesters 1 and 2
- Part-time course structure, Year 2, Semesters 1 and 2
Doctor of Philosophy (Hosted by Faculty of Law)

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### Domestic Entry requirements
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent; or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

### International Entry requirements
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent; or
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Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

### Financial Guarantee
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT

### Minimum english requirements
Students must meet the English proficiency requirements.

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### Location and Duration
The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

### International Student Entry
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent; or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-
score below 6.0.

FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary;
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Course Structure
QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Fees
Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level for domestic and international students.

Further Information
For further information about this course, please contact:
Research Students Centre
Phone: +61 7 3138 4475
Email: research.enrolment@qut.edu.au

Faculty of Law
Phone: +61 7 3138 4653
Email: law.research@qut.edu.au

Domestic Course structure
Course design
Mandatory
IFN001 Advanced Information Retrieval Skills
Time based Thesis
Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure
Course design
Mandatory
IFN001 Advanced Information Retrieval Skills
Time based Thesis
Other units as agreed by student in negotiation with their supervisor and faculty.
Domestic Entry requirements

1. Entry Requirements
1.1 The Faculty of Law Research Committee may admit to candidacy an applicant who:
(i) holds or has completed the requirements of the degree of (a) Master of Laws by Coursework or (b) Master of Justice by Coursework with a grade point average of at least 5.5 on a 7 point scale at the Queensland University of Technology or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Master of Laws and Master of Justice by Coursework respectively at the Queensland University of Technology;
and, an applicant must also satisfy the following:
(ii) have a minimum of two years professional experience appropriate to the proposed course of study;
(iii) demonstrate a level of research experience and potential which is deemed acceptable to the Assistant Dean, Research, for example, by the publication of articles in refereed research journals; and
(iv) demonstrate a sufficient command of the English language to complete the proposed course of study in that language.

International Entry requirements

1. Entry Requirements
1.1 The Faculty of Law Research Committee may admit to candidacy an applicant who:
(i) holds or has completed the requirements of the degree of (a) Master of Laws by Coursework or (b) Master of Justice by Coursework with a grade point average of at least 5.5 on a 7 point scale at the Queensland University of Technology or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Master of Laws and Master of Justice by Coursework respectively at the Queensland University of Technology;
and, an applicant must also satisfy the following:
(ii) have a minimum of two years professional experience appropriate to the proposed course of study;
(iii) demonstrate a level of research experience and potential which is deemed acceptable to the Assistant Dean, Research, for example, by the publication of articles in refereed research journals; and
(iv) demonstrate a sufficient command of the English language to complete the proposed course of study in that language.

Minimum English requirements

Students must meet the English proficiency requirements.

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(i) holds or has completed the requirements of the degree of (a) Master of Laws by Coursework or (b) Master of Justice by Coursework with a grade point average of at least 5.5 on a 7 point scale at the Queensland University of Technology or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Master of Laws and Master of Justice by Coursework respectively at the Queensland University of Technology;
2. Period of Time for Completion of Program
2.1 The normal period of candidature is:
* Full-time candidates: two years from date of commencement;
* Part-time candidates: four years from date of commencement;
In exceptional cases the Law Faculty Research Committee may approve submission of the thesis within a shorter period.
2.2 The maximum period of candidature is:
* Full-time candidates: four years from date of commencement;
* Part-time candidates: eight years from date of commencement;
2.3 The candidate may change from full-time to part-time candidature or vice versa by making application on a prescribed form to the Faculty Research Committee through the office of the Assistant Dean, Research. International students studying on student visas are unable to alter their mode of study from full-time to part-time unless they are in their final semester of study.
2.4 A candidate who does not expect to submit his/her thesis by the maximum candidature date must apply for an extension of time on the prescribed form through the Assistant Dean, Research for consideration by the Faculty Research Committee. The application must include the reasons for the delay, written endorsement of the request for extension by the Principal Supervisor and a revised timeline for completion. Applications for extensions will not normally be considered by the Faculty Research Committee unless the reasons for the delays have been documented in previous progress/supervisor reports. Extensions will only be given in exceptional circumstances. Minor breakdown of computer equipment or absence of a Principal Supervisor are not usually considered exceptional.

3. Supervision
3.1 Supervision shall be conducted according to the QUT Code of Good Practice for Postgraduate Research Studies and Supervision (MOPP Appendix 9).
3.2 A Principal Supervisor from QUT and one Associate Supervisor shall be appointed.
3.3 The Principal Supervisor has responsibility for supervising a candidate on a frequent basis and must be a current member of the QUT staff or an emeritus professor of QUT still active in research. The Principal Supervisor shall normally have undertaken successful supervision of research degree candidates, and shall have an established research record in the area of the proposed project.
3.4 The Associate Supervisor may be a member of the QUT staff and must possess appropriate expertise in the research field and would normally be a person who has undertaken successful supervision of research degree candidates.

4. Course Structure
The value of the course is set at 192 credit points, a dissertation of 50,000-60,000 words. Students must complete or have completed LWN048 Advanced Legal Research (or equivalent) as a requirement of this course.

Further Information
Senior Administration Officer (Research)
Phone: +61 7 3138 4653; Fax: +61 7 3138 1161; e-mail: law.research@qut.edu.au

Domestic Course structure

Course structure
Students will be required to complete IFN001 Advanced Information Retrieval Skills and LWN048 Advanced Legal Research (or equivalent) as a requirement of this course.

Candidates may be required to undertake other coursework units to prepare for the thesis at the direction of the supervisor/s.

Candidates will undertake a program of supervised research to produce a thesis of 50,000-60,000 words (excluding bibliography).

International Course structure

Course structure
Students will be required to complete IFN001 Advanced Information Retrieval Skills and LWN048 Advanced Legal Research (or equivalent) as a requirement of this course.

Candidates may be required to undertake other coursework units to prepare for the thesis at the direction of the supervisor/s.

Candidates will undertake a program of supervised research to produce a thesis of 50,000-60,000 words (excluding bibliography).

Sample Structure
Semesters

- Full Time Course Structure, Year 1, Semesters 1 & 2
- Full Time Course Structure, Year 2, Semesters 1 & 2
### Bachelor of Justice

**Investigative Knowledge: People and Systems in Policing**

**Elective Unit**

<table>
<thead>
<tr>
<th>Year 3, Law Secondary Major - Semester 1</th>
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<tbody>
<tr>
<td>Indigenous Justice</td>
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<tr>
<td>LWB136 Contracts A</td>
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<td>LWB147 Torts A</td>
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<tr>
<td>LWB238 Fundamentals of Criminal Law</td>
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<table>
<thead>
<tr>
<th>Year 3, Law Secondary Major - Semester 2</th>
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<tbody>
<tr>
<td>LWB146 Legal Foundations B</td>
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<tr>
<td>LWB239 Criminal Responsibility</td>
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<tr>
<td>Law unit (unit code starts with LWB)</td>
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**Elective Unit**

<table>
<thead>
<tr>
<th>Year 3, Psychology Secondary Major ^ - Semester 1</th>
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<tbody>
<tr>
<td>Indigenous Justice</td>
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<tr>
<td>PYB100 Foundation Psychology</td>
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<tr>
<td>PYB159 Alcohol and Other Drug Studies</td>
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<td>PYB202 Social and Organisational Psychology</td>
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<table>
<thead>
<tr>
<th>Year 3, Psychology Secondary Major ^ - Semester 2</th>
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<tr>
<td>PYB007 Interpersonal Processes and Skills</td>
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<tr>
<td>PYB203 Developmental Psychology</td>
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<td>PYB306 Psychopathology</td>
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**Elective Unit**

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<tbody>
<tr>
<td>Indigenous Justice</td>
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<tr>
<td>INB101 Impact of IT</td>
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<tr>
<td>INB120 Corporate Systems</td>
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<td>INB122 Organisational Databases</td>
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<th>Year 3, IT Secondary Major ^ - Semester 2</th>
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<tr>
<td>INB123 Project Management Practice</td>
<td></td>
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<tr>
<td>INB103 Industry Insights</td>
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<tr>
<td>INB124 Information Systems Development</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=JS31&courseID=23930. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=JS31&courseID=23930. CRICOS No.00213)
University Diploma in Business

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

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International Course structure

You will complete six of the business core units as well as two units of communication.

University Diploma in Business units

- Accounting
- Economics
- Global Business
- Management
- Marketing
- Working in Business
- Professional Communication 1
- Professional Communication 2

Extension English Sessions

For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student’s English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.
## Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- **English**

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

## International Subject prerequisites

- **English**

You must have completed four semesters with sound achievement in high school or subsequent study to be considered for admission to this course (4, SA). Accountancy, Finance, Economics and Marketing majors also requires study in Maths A, B or C.

## Minimum english requirements

Students must meet the English proficiency requirements.

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## Course design

The Bachelor of Business degree allows you to be flexible in your chosen field of studies to suit your own needs and career aspirations. The three distinct components within the degree give you many combinations of majors and specialisations.

Students commencing the Bachelor of Business must complete 24 units of equal weighting totalling 288 credit points, comprised of:

(a) eight Business School Core units
(b) one block of eight Major Core units
(c) choice of one block of:
   - six Second Major units and two option (elective) units or
   - eight option (elective) units or
   - two Minors (four units each) (university or Business School or extension) or
   - one Minor (four units) (university or Business School or extension) and four option (elective) units.

## Enrolment and advanced standing

You may wish to apply for advanced standing (also known as credit or exemption) for prior completed studies and other assessable learning outcomes. See more on [Advanced Standing](#).

Gardens Point campus students: The first year program and all Business study areas are available at Gardens Point. Students commencing this course at Gardens Point campus must enrol on-line by nominating their primary major and then enrol in units according to that major. You are required to only nominate your first major to satisfy enrolment procedures. The second area of study, i.e. Second Major/Extension/Minor may be nominated at a later date. Students who have been granted advanced standing (academic credit) should nominate their second area of study (i.e. Second Major/Extension/Minor) in order to determine their enrolment program.

Caboolture campus students: The Business School Core units and the Accountancy, Management and Marketing majors are available at this campus. Students must choose first year Business School Core units at Caboolture campus but may choose units from majors from other Business disciplines at Gardens Point to complete the rest of their degree. When enrolling for the first time, students will be required to select either Accountancy, Management or Marketing as their major. After their first year, students will be able to change their major. Students may choose majors offered at Gardens Point or continue their studies at Caboolture. Business core unit availability will vary each semester. Students who wish to complete their degree in full-time mode should consult their Discipline School for specific course progression and enrolment advice. Queries regarding unit availabilities and progression can be directed to Business Student Services on bus@qut.edu.au or the Caboolture Student Centre on caboolture@qut.edu.au.

## Special requirements

- For your course structure and enrolment advice see [Course Checklist](#) and follow the instructions.
- A full-time student may only enrol in units contained in the normal course program for semesters 1 and 2 in the first
Bachelor of Business

year of study unless in exceptional circumstances and with the approval of the Course Coordinator.
• A part-time student may only select units from those listed for years 1 and 2 in the first two years of study.
• Students must take Business School Core units at first attempt, in the semester outlined in the structure of their chosen major.
• A student must enrol in more than one unit in any semester, unless they have the approval of the Course Coordinator.

International students
International students must maintain a full-time study load to meet student visa requirements. International students are only permitted to enrol in units at Gardens Point campus. International students should consult the International Student Office on Level 2, B Block for advice.

Professional recognition
Professional Recognition can be found in the individual majors of the Bachelor of Business (BS05).

Degree plus Masters option
You can also expand your career options with a Master of Business in a complementary study area.

Bachelor of Business (Honours) year option
Refer to (BS63) for details.

Important information
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Domestic Course structure
Course design
The Bachelor of Business degree allows you to be flexible in your chosen field of studies to suit your own needs and career aspirations. The three distinct components within the degree give you many combinations of majors and specialisations.

Students commencing the Bachelor of Business must complete 24 units of equal weighting totalling 288 credit points, comprised of:

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(c) choice of one block of:
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  • eight option (elective) units or
  • two Minors (four units each)
  (university or Business School or extension) or
  • one Minor (four units)(university or Business School or extension) and four option (elective) units.

Enrolment
Gardens Point campus students: The first year program and all Business study areas are available at Gardens Point. Students commencing this course at Gardens Point campus must enrol on-line by nominating their primary major and then enrol in units according to that major. You are required to only nominate your first major to satisfy enrolment procedures. The second area of study, i.e. Second Major/Extension/Minor may be nominated at a later date. Students who have been granted advanced standing (academic credit) should nominate their second area of study (i.e. Second Major/Extension/Minor) in order to determine their enrolment program.

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Important information
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Domestic Course structure
Course design
The Bachelor of Business degree allows you to be flexible in your chosen field of studies to suit your own needs and career aspirations. The three distinct components within the degree give you many combinations of majors and specialisations.

Students commencing the Bachelor of Business must complete 24 units of equal weighting totalling 288 credit points, comprised of:

(a) eight Business School Core units
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  • two Minors (four units each)
  (university or Business School or extension) or
  • one Minor (four units)(university or Business School or extension) and four option (elective) units.

Enrolment
Gardens Point campus students: The first year program and all Business study areas are available at Gardens Point. Students commencing this course at Gardens Point campus must enrol on-line by nominating their primary major and then enrol in units according to that major. You are required to only nominate your first major to satisfy enrolment procedures. The second area of study, i.e. Second Major/Extension/Minor may be nominated at a later date. Students who have been granted advanced standing (academic credit) should nominate their second area of study (i.e. Second Major/Extension/Minor) in order to determine their enrolment program.

Bachelor of Business (Honours) Year Option
For high-achieving undergraduate students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

International Course structure
Course design
The Bachelor of Business degree allows you to be flexible in your chosen field of studies to suit your own needs and career aspirations. The three distinct components within the degree give you many combinations of majors and specialisations.

Students commencing the Bachelor of
**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Accountancy major assumes 4 SA in Maths A, B or C.

**International Subject prerequisites**

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Accountancy major requires 4 SA in Maths A, B or C.

**Minimum English requirements**

Students must meet the English proficiency requirements.

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**Your degree at a glance**

**Year 1**

Academically, you will build a base of broad business knowledge through the core units, covering all areas of business from finance and economics through to marketing and electronic business. Generic skills in all areas will enhance your understanding of how businesses operate within the commercial and legal environment.

**Year 2**

You will learn how to interpret financial information and reports and gain skills in using this information for business decision making. Practical experience in using software such as MYOB and Accounting Information Systems Cycles will complement your theoretical knowledge in corporate reporting and product costing. You can start to build your professional networks and find out more about the corporate world that awaits you at boardroom seminars. You’ll also start to shape your career with the selection of a second study area.

**Year 3**

You will draw on the knowledge gained through your major to solve real-world accounting problems such as preparing a tax return or analysing the financial statements of a client business. You’ll also investigate how auditors report on the financial statements of companies, individuals and trusts. For the best chance of a top job to launch your career, attend graduate recruitment events on campus or take a work placement with one of our industry partners.

**Professional recognition**

Graduates who complete the Accountancy major and the Professional Accounting extension meet the academic component of requirements for membership of CPA Australia, the Institute of Chartered Accountants in Australia, the Institute of Public Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

In addition we have also been accredited with RG146. Therefore students who complete the Superannuation and Wealth Management Minor in conjunction with an Accountancy Major will meet the Australian Securities and Investments Commission (ASIC) RG146 agreed competency and skill requirements for Tier 1 financial advisers.

The Professional Accounting Extension is offered at Gardens Point campus.

**Real world focus**

In third year some students will have the opportunity to undertake an organised work experience placement with an accounting firm or in an organisation in the media, community, banking or government sector. Demonstrating your ability to apply your knowledge in a real workplace is another way you can stand out from the crowd to future employers.

You can even get a taste of what life is like as a researcher during your studies, with paid research work opportunities within the School, working with academic supervisors on real-world research projects, or as part of a Summer Semester Research scholarship. You might discover your potential for research work or an academic career.
Bachelor of Business (Accountancy)

Accountancy at Caboolture Campus
Students who study Accountancy at Caboolture campus can complete their primary major in Accountancy with a second major in Marketing or Management, all at Caboolture campus. There are detailed course structures provided to ensure students can meet the requisite requirements. Students are encouraged to contact the Caboolture Business Academic Coordinator if they need to deviate from the course structure.

If you wish to undertake the Professional Accounting extension and the Superannuation and Wealth Management Minor you will need to travel to Gardens Point campus occasionally in your final semesters of study.

Other majors
See also separate entries for the following majors in this course: Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Abbreviation
BBus(Accy)

Domestic Course structure
Your degree at a glance
Year 1
Academically, you will build a base of broad business knowledge through the core units, covering all areas of business from finance and economics through to marketing and electronic business. Generic skills in all areas will enhance your understanding of how businesses operate within the commercial and legal environment. Start your accountancy major in second semester with a focus on financial reporting and disclosure.

Year 2
You will learn how to interpret financial information and reports and gain skills in using this information for business decision making. Practical experience in using software such as MYOB and Accounting Information Systems Cycles will complement your theoretical knowledge in corporate reporting and product costing. You can start to build your professional networks and find out more about the corporate world that awaits you at boardroom seminars. You’ll also start to shape your career with the selection of a second study area.

Year 3
You will draw on the knowledge gained through your major to solve real-world accounting problems such as preparing a tax return or analysing the financial statements of a client business. You’ll also investigate how auditors report on the financial statements of companies, individuals and trusts. For the best chance of a top job to launch your career, attend graduate recruitment events on campus or take a work placement with one of our industry partners.

International Course structure
Year 3, Semester 2
You will draw on the knowledge gained through your major to solve real-world accounting problems such as preparing a tax return or analysing the financial statements of a client business. You’ll also investigate how auditors report on the financial statements of companies, individuals and trusts. For the best chance of a top job to launch your career, attend graduate recruitment events on campus or take a work placement with one of our industry partners.

Sample Structure
Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Important Information
Please note: List of Second Area of Study can be viewed under BS05 (Accountancy) Unit Sets. Check unit availability when selecting Second Area of Study units.
Bachelor of Business (Advertising)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

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Your degree at a glance
Year 1
You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to international and electronic business. With generic skills in all areas, you'll have an understanding of how businesses operate within the commercial and legal environment. Your advertising major starts in second semester with the question of why consumers choose the products they buy. You'll also learn how advertising agencies relate to both the media, suppliers and the companies that hire them.

Year 2
You will build your skills in creating advertising, including practical writing and concept development workshops. You'll learn to solve advertising problems by analysing the consumer and the product, and how to create cost effective media schedules. You can start to build your professional portfolio and gain the attention of national and international agencies by entering competitions specifically for advertising students. You'll also have the opportunity to personalise your degree with the selection of your second study area.

Year 3
You will round out your major by formulating an advertising campaign from a real-world client's brief. Working as a team, you'll research your client's advertising problem and identify strategies to solve it. You'll then develop creative ideas, match them to innovative media solutions and deliver a boardroom pitch to the client. Your client could be a Queensland icon such as Queensland Day, the Ekka or the Brisbane Lions, a charity such as Muscular Dystrophy, or a national consumer goods or pharmaceutical company.

Professional recognition
Graduates may be eligible for membership of a number of professional bodies depending on choice of major and units.

Advertising first and second major – Students will meet requirements for membership to the Advertising Federation of Australia, the Australian Association of National Advertisers, Media Federation of Australia and the Australian Direct Marketing Association.

Our reputation
QUT was the first university to offer a degree level program in advertising - a decade before anyone else in Australia. This course remains a unique advertising degree taught within a business school, giving QUT advertising graduates a strategic and commercial edge.

Industry links
The advertising industry is a network, and one which QUT is strongly connected to. Our School of Advertising, Marketing and Public Relations interacts with the industry, sponsoring events and drawing from the industry a talented pool of guest lecturers.

Our lecturers have worked in the industry, and bring real-world experience and in-depth theoretical underpinnings to the classroom.

AMPed, the student association for QUT advertising, marketing and public relations students, is another link to the real world. Through AMPed you can access industry professionals, and find out about events run by professional bodies. It's also a
great way to meet your peers, and create your own career networks.

**Practical teaching**
As an integral part of this course, you'll work in a team to formulate an advertising campaign from a real-world client's brief. You'll research your client's advertising problem and identify strategies to solve it. You'll then develop creative ideas, match them to innovative media solutions and deliver a boardroom pitch to the client. Your client could be a Queensland icon such as Queensland Day or the Ekka, a charity such as Muscular Dystrophy, or a national consumer goods or pharmaceutical company.

**Deferment**
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted. Find out more on deferment.

**Other majors**

**Abbreviation**
BBus(Advtg)

**Domestic Course structure**

### Industry links
The advertising industry is a network, and one which QUT is strongly connected to. Our School of Advertising, Marketing and Public Relations interacts with the industry, sponsoring events and drawing from the industry a talented pool of guest lecturers.

Our lecturers have worked in the industry, and bring real-world experience and in-depth theoretical underpinnings to the classroom.

AMPed, the student association for QUT advertising, marketing and public relations students, is another link to the real world. Through AMPed you can access industry professionals, and find out about events run by professional bodies. It's also a great way to meet your peers, and create your own career networks.

### Advertising major units
- Consumer Behaviour
- Marketing and Audience Research
- Advertising Theory and Practice
- Advertising Copywriting
- Media Planning
- Advertising Management
- Advertising Planning Portfolio
- Advertising Campaigns

### Required supplementary study areas
- Marketing
- Public Relations
- Integrated Marketing Communication
- Management
- International Business
- Language

### Recommended complementary study areas
- Marketing
- Public Relations
- Integrated Marketing Communication
- Management
- International Business
- Language

### Additional minor options
- Sales
- Tourism and Entertainment Marketing

### International Course structure

<table>
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### Sample Structure

#### Semesters
- **Year 1, Semester 1**: BSB119, BSB123, BSB124, BSB1126
- **Year 1, Semester 2**: AMB220, AMB319, BSB110, BSB115
- **Year 2, Semester 1**: AMB200, AMB320, AMB330, BSB111
- **Year 2, Semester 2**: AMB220, AMB318, AMB339, BSB111, BSB113
- **Year 3, Semester 1**: AMB319, AMB320, AMB330, BSB111, BSB113
- **Year 3, Semester 2**: AMB318, AMB339, AMB320, AMB330, BSB111, BSB113

### Additional minor options
- Sales
- Tourism and Entertainment Marketing
- Global Business
- Digital Portfolio
- Marketing
- Accounting
- Marketing and Audience Research
- Management
- Data Analysis
- Advertising Campaigns
- Marketing
- Advertising Theory and Practice
- Advertising Copywriting
- Advertising Planning Portfolio
- Advertising Campaigns

**Important Information**
Please note: List of Second Area of Study can be viewed under BS05 (Advertising) Unit Sets. BSB111 and BSB113 are the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Economics major assumes 4 SA in Maths A, B or C.

International Subject prerequisites
- Maths A

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Economics major requires study in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)*

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<td>overall</td>
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Your degree at a glance

Year 1
You will build a base of broad business knowledge through the core units, from finance and accounting through to marketing and international business. With generic skills in all areas, you will have an understanding of how businesses operate within the commercial and legal environment. Your economics major begins in second semester, when you’ll cover consumer behaviour, business cycles and policy, and the significance of the international economy. You will build skills in interpreting financial and economic data and reports, and use this information for business decision making.

Year 2
Delving further into your major, you will learn more about production, the economics of market structures, the workings of the national economy, and the roles of fiscal and monetary policy. You will contemplate the interplay between government, private firms and consumers, and analyse the increasing globalisation of world trade and investment. You will also shape your future career options through the consideration of a second study area.

Year 3
Projects and research assignments will build your practical skills. You will apply economic theories learned so far to topics of current interest, such as the federal budget, Australia’s ageing population or global warming. You will learn how to locate the data for your analysis, decide on the relevant economic theories and models, and distil this into possible solutions. This analysis will help you advise the best way forward, and give you a practical introduction to the real-world applications of economic theory.

Professional Recognition
Graduates may be eligible for membership of a number of professional bodies depending on choice of major and units.

Study area
Economics major – You will meet the academic requirements for professional membership to the Economic Society of Australia.

Second study area
Finance second major – Students will meet the educational requirements for Associate Membership of the Financial Services Institute of Australasia (FINSIA).

All second majors – Students will meet the academic requirements for enrolment in the Graduate Diploma of Applied Corporate Governance at Chartered Secretaries Australia (CSA). On completion of the Graduate Diploma of Applied Corporate Governance, students will meet the academic requirement for professional membership of Chartered Secretaries Australia and also membership of the international association, Institute of Chartered Secretaries and Administrators (ICSA) of which CSA is the Australian division. Membership of ICSA entitles members to use the post nominals of ACIS or Fellow of Chartered Institute of Secretaries (FCIS). Ordinary Membership of the Economics Society of Australia only requires students have an interest in the area of Economics. Academic requirements for Professional Membership of the Economics Society of Australia (Qld) requires that students have held an Ordinary Membership of the
Bachelor of Business (Economics)

Economics Society of Australia for one year and have completed a Bachelor of Business majoring in Economics.

Industry links
Our lecturers have a wide range of real-world experience in finance, government policy making and in industry, so their teaching reflects current thinking and is based on practical situations and outcomes. These links also provide access to guest lecturers, who add their own experiences and challenges to your learning and thinking.

Practical teaching
Project and research assignments will build your practical skills. You will apply theory to topics of current interest, such as the federal budget, Australia’s ageing population or global warming. You will learn how to locate data for your analysis, decide on the relevant economic theories and models, and distil this into possible solutions. This analysis will help you advise the best way forward, and give you a practical introduction to the real-world application of economic theory.

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Additional minor options

Abbreviation
BBus(Ec)

Domestic Course structure
Industry links
Our lecturers have a wide range of real-world experience in finance, government policy making and in industry, so their teaching reflects current thinking and is based on practical situations and outcomes. These links also provide access to guest lecturers, who add their own experiences and challenges to your learning and thinking.

Economics major units
- Economics 2
- Intermediate Macroeconomics
- Intermediate Microeconomics
- Contemporary Application of Economic Theory (capstone unit)

Plus any four of the following:
Quantitative Economics Units
- Applied Behavioural Economics
- Quantitative Methods for Economics and Finance
- Introductory Econometrics
- Game Theory and Applications.

Applied Economics Units
- Environmental Economics and Policy
- International Economics
- Financial Markets
- Economics for the Real World

Recommended complementary study areas
Second major and minor options
- Finance
- Management
- Marketing
- International Business
- Language

Additional minor options
- Accountancy
- Business Regulation

Sample Structure
This is the recommended progression for students studying the Economics major.

The Economics major has four core units and four option units. When you see a reference to an Economics Option Unit in the structure, refer to the list of Applied Economics and Quantitative Economics option units located at the bottom.

Important: these option units are not offered every semester and some units have pre-requisites. It is strongly recommended you plan ahead when you are considering your option choices. This will ensure you are able to study the electives you want.

If you require further advice regarding your course progression please contact the School of Economics and Finance.

Seminars
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Economics Options List
- Important Information

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<td>It is recommended students choose EFB223 or EFB201 as their Economic Option unit in this semester</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BU05&courseID=21035. CREDS No. 002134.
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**Economics Options List**

**Quantitative Economics Units**
- EFB222 | Quantitative Methods For Economics and Finance |
- EFB332 | Applied Behavioural Economics |
- EFB333 | Introductory Econometrics |
- EFB337 | Game Theory and Applications |

**Applied Economics Units**
- EFB201 | Financial Markets |
- EFB225 | Economics for the Real Word |
- EFB226 | Environmental Economics and Policy |
- EFB336 | International Economics |

**Important Information**

Please note: Economics Study Area Bs can be viewed under BS05 (Economics) Unit Sets. BSB111 and BSB126 are the remaining Business School Core units which must be completed. Check unit availability when selecting Study Area B units.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Finance major also assumes 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Finance major also requires 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
<td>Overall</td>
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</tr>
</tbody>
</table>

Your degree at a glance

Year 1
You will build a base of broad business knowledge through the core units, covering
all areas of business from accounting and economics through to marketing and international business. You will gain
generic skills in all areas and an understanding of how businesses operate
within the commercial and legal environment. You will begin your major
with skills in interpreting economic data for business decision making. Business
cycles, foreign exchange markets, terms of trade and the significance of the
international economy will also be covered.

Year 2
You will build a deeper understanding of the fundamental concepts of finance – the
time value of money and the effect of interest rates, diversification and its role in
forming an investment portfolio, and the relationship between risk and return. The
types of financial markets and instruments traded, such as shares, bonds and futures, will also be introduced. You will
also choose a second study area, such as accounting, economics, or further finance studies, which will help to shape your
career.

Year 3
Project work and research assignments will hone your practical skills and prepare
you for the workplace. You will develop valuation skills relevant to shares and
derivatives. You can also act as a corporate treasurer for a semester, using
data facilities in the Securities Dealing Room to gain experience in raising funds
and managing the risk and cost of borrowing these funds in the face of
unfolding economic scenarios.

Professional recognition
By choosing appropriate units in this course, you will meet the Australian
financial professional training standard RG146 Tier 1 compliance, as
administered by the Australian Securities and Investments Commission. Graduates
of the finance major meet the academic
requirements for Associate Membership of the Financial Services Institute of
Australia.

Second study area
Economics second major – Students will meet the educational requirements for
Associate Membership of the Financial Services Institute of Australia. Ordinary
Membership of the Economics Society of
Australia only requires that students have
an interest in the area of Economics.
Professional Membership of the
Economics Society of Australia (Qld)
requires students have held an Ordinary
Membership of the Economics Society of
Australia for one year and have
completed a Bachelor of Business
majoring in Economics.

All second majors – Students will meet
the educational requirements for
Associate Membership of the Financial
Services Institute of Australia.

Students will also meet the academic
requirements for enrolment in the
Graduate Diploma in Applied Corporate
Governance at the Chartered Secretaries
Australia. On completion of the Graduate
Diploma in Applied Corporate
Governance, students will meet the
academic requirement for Professional
Membership of the Chartered Secretaries
Australia.
Bachelor of Business (Finance)

Financial Services extension – Completion of some units in this extension will enable students to partially meet ASIC RG146 Tier 1 compliance. Refer to ASIC for more details.

Funds Management extension – Completion of some units in this extension will enable students to partially meet ASIC RG146 Tier 1 compliance. Refer to ASIC for more details.

Securities Dealing Room
QUT pioneered the use of real financial data in Queensland universities. Our Securities Dealing Room gives you access to data from Bloomberg, providers of financial data to many of the world’s financial institutions. This comprehensive set of data on companies, commodities and economics will be useful in your final year project work, and allow you to apply the theory you learn to conduct real-world financial analysis.

Industry links
Our finance lecturers have a wealth of real-world experience, including consulting with Queensland Treasury, Brisbane City Council, QR, Queensland Transport and Ergon Energy, and guest lecturing with industry bodies such as the Financial Services Institute of Australasia (FINSIA) and CPA Australia.

Practical teaching
Final year project work and research assignment will hone your practical skills and prepare you for the workplace. You will act as a corporate treasurer for a semester, using data facilities in the Securities Dealing Room to gain experience in raising funds and managing the risk and cost of borrowing these funds in the face of unfolding economic scenarios.

Other majors

Abbreviation
BBus(Finance)

Domestic Course structure
Finance major units
- Quantitative Methods for Economics and Finance
- Economics 2
- Finance 1
- Financial Markets
- Finance 2
- International Finance
- Investments
- Finance Capstone

Recommended complementary study areas
Finance extension options
- Funds Management
- Financial Services

Second major and minor options
- Economics
- Accountancy
- Management
- International Business

Additional minor options
- Applied Economics
- Quantitative Economics
- Superannuation and Wealth Management

International Course structure
Finance major units
- Quantitative Methods for Economics and Finance
- Economics 2
- Finance 1
- Financial Markets
- Finance 2
- International Finance
- Investments
- Finance Capstone

Recommended complementary study areas
Finance extension options
- Funds Management
- Financial Services

Second major and minor options
- Economics
- Accountancy
- Management
- International Business

Additional minor options
- Applied Economics
- Quantitative Economics
- Superannuation and Wealth Management

Sample Structure
Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code | Title
--- | ---
BSB113 | Economics
**Bachelor of Business (Human Resource Management)**

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Subject prerequisites**
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum English requirements**
Students must meet the English proficiency requirements.

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**Your degree at a glance**

**Year 1**
You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and electronic business. With generic skills in all areas, you will have an understanding of how businesses operate within the commercial and legal environment. Your focus on human resources begins with a broad introduction to many of the human resource management functions and how these functions complement the strategic direction of businesses and help organisations maintain competitive advantage.

**Year 2**
You will build your foundation knowledge of business and human resource management, through developing a deeper understanding of individuals and groups. You will also investigate how the structure and organisation of human resources impact on organisations and their activities. You will develop skills in the implementation of human resource activities through practical work examples and case studies. You will also have the opportunity to personalise your degree with the selection of a second study area.

**Year 3**
In your final year you will extend and integrate your knowledge of business and human resource management using critical thinking and decision making skills to analyse, diagnose and provide recommendations for implementing organisational change, work force planning, and human resource development. You will explore and critique real-world cases and projects, applying your theoretical knowledge to develop practical strategic policy suggestions for organisations.

**Professional recognition**
This program enables you to join the Australian Institute of Management and the Australian Institute of Training and Development.

**Other majors**
See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Finance, International Business, Management, Marketing, and Public Relations.

**Abbreviation**
BBus(HRM)

**Domestic Course structure**

**Industry links**
Many of our teaching staff are Human Resource Management professionals aligned with industry through research and consultancy activities. These links to business also provide the opportunity for engagement with real world case studies, site visits, guest lectures and access to the latest industry thinking.

**Human Resource Management major units**
- Leading Organisations
- Contemporary Employment Relations
- Human Resource Issues and Strategy
- Human Resource Decision Making
- Performance and Reward
- Recruitment and Selection
- Learning and Development in Organisations
- Personal and Professional Development
Bachelor of Business (Human Resource Management)

Recommended complementary study areas
Extension option
- Human Resource Management

Second major and minor options
- Management
- Public Relations
- International Business
- Language
- Marketing

Additional minor option
- Entrepreneurship

International Course structure

Industry links
Many of our teaching staff are Human Resource Management professionals aligned with industry through research and consultancy activities. These links to business also provide the opportunity for engagement with real world case studies, site visits, guest lectures and access to the latest industry thinking.

Human Resource Management major units
- Leading Organisations
- Contemporary Employment Relations
- Human Resource Issues and Strategy
- Human Resource Decision Making
- Performance and Reward
- Recruitment and Selection
- Learning and Development in Organisations
- Personal and Professional Development

Recommended complementary study areas
Extension option
- Human Resource Management

Second major and minor options
- Management
- Public Relations
- International Business
- Language
- Marketing

Additional minor option
- Entrepreneurship

Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Important Information
Please note: List of Second Area of Study can be viewed under BS05 (Human Resource Management) Unit Sets. Check unit availability when selecting Second Area of Study units.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

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</table>

Your degree at a glance
Year 1
You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and management. You will develop generic skills in all areas, and gain an understanding of how businesses operate within the commercial and legal environment. You will begin your studies in international business with specific emphasis on international marketing and market entry strategies.

Year 2
You will tackle import and export management, and investigate the challenges involved in producing goods to distribute overseas. You will begin to personalise your degree with an understanding of the history, culture and business environments of countries in either Asia or Europe as your international region of expertise. Your choice of second business study area will further direct your future career options.

Year 3
You will be encouraged to immerse yourself in another culture through further regional studies, or through international exchanges. Take the opportunity to gain practical skills in cross-cultural communication and negotiation, logistics, and contemporary business strategies for Asia or Europe. Gain an overview of strategic issues facing global firms, including the different company structures that provide an advantage over competitors in the global marketplace.

Languages option
The course structure for both full-time and part-time International Business students varies depending on whether languages are selected as an option. Alternative course structures are included: one outlines the course structure if no languages are taken, the other outlines the structure for those who wish to undertake a language specialisation. If languages are taken as a specialisation, language units must normally be taken in the same language. International students must take a language that is not their native tongue.

Professional recognition
Students are eligible for membership of the Australian Institute of Export, the Chartered Institute of Purchasing and Supply and the Chartered Institute of Logistics. Students are eligible for membership of the Chartered Institute of Purchasing and Supply and the Chartered Institute of Logistics. Students are eligible for membership of the Chartered Institute of Purchasing and Supply and the Chartered Institute of Logistics. Students are eligible for membership of the Chartered Institute of Purchasing and Supply and the Chartered Institute of Logistics. Students are eligible for membership of the Chartered Institute of Purchasing and Supply and the Chartered Institute of Logistics.

Other majors

Abbreviation
BBus(InternatBus)

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Domestic Course structure
Languages option
The course structure for both full-time and part-time International Business students varies depending on whether languages are selected as an option. Alternative
course structures are included: one outlines the course structure if no languages are taken, the other outlines the structure for those who wish to undertake a language specialisation. If languages are taken as a specialisation, language units should commence in the first semester of the first year to maintain continuity from earlier pre-QUT language studies. All language units must normally be taken in the same language. International students must take a language that is not their native tongue.

**International Business major units**
- Importing and Exporting
- Finance for International Business
- Intercultural Communication and Negotiation Skills
- International Accounting
- International Logistics
- International Marketing
- International Business in the Asia-Pacific
- International Business Strategy

**Recommended complementary study areas**

**Second major and minor options**
- Marketing
- Management
- International Logistics
- Language
- Economics
- Finance

**Additional minor options**
- Sales
- Tourism and Entertainment Marketing
- Entrepreneurship
- Business Regulation
- Applied Economics
- Quantitative Economics

**Sample Structure**

**Semesters**

- **Year 1, Semester 1**
  - BSB123 Data Analysis
  - BSB119 Global Business
  - BSB124 Working in Business
  - BSB113 Economics
- **Year 1, Semester 2**
  - BSB115 Management
  - BSB110 Accounting
  - AMB210 Importing and Exporting
  - EFB240 Finance for International Business
- **Year 2, Semester 1**
  - MGB225 Intercultural Communication and Negotiation Skills
  - AYB227 International Accounting
  - Remaining Business School Core OR Second Area of Study OR Option (elective) unit
  - Remaining Business School Core OR Second Area of Study OR Option (elective) unit
- **Year 2, Semester 2**
  - MGB340 International Business in the Asia-Pacific

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit

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**Languages option**

The course structure for both full-time and part-time International Business students varies depending on whether languages are selected as an option. Alternative course structures are included: one outlines the course structure if no languages are taken, the other outlines the structure for those who wish to undertake a language specialisation. If languages are taken as a specialisation, language units should commence in the first semester of the first year to maintain continuity from earlier pre-QUT language studies. All language units must normally be taken in the same language. International students must take a language that is not their native tongue.
Bachelor of Business (Management)

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Subject prerequisites**
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

**Your degree at a glance**

**Year 1**
You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and data analysis. You will develop generic skills in all areas, and gain an understanding of how businesses operate within the commercial and legal environment. Your focus on management begins in your second semester, when you'll start to develop skills in strategy, leadership and internationalisation.

**Year 2**
Building upon your broader business knowledge, you’ll learn how critical analysis and strategic thinking assists management in challenging old viewpoints. You will learn about the importance of sustainability and change in organisations operating within complex environments. Opportunities will be provided to investigate the functional role of operations management designed to add value in productivity through allocating all the resources needed to produce a product. You will also be introduced to innovative and entrepreneurial thinking to enhance your business planning capabilities. The choice of a second business study area or an extended major in management will begin to steer your future career direction.

**Year 3**
In the third year you both integrate and further expand your knowledge into strategic management and operations management through the project approach to management. You will investigate how companies seek advantages over their industry competitors. You will consolidate your learning and extend yourself, developing analytical-thinking and decision-making skills. Working as individuals and in groups, you will develop a project management plan, fusing your knowledge of technical and social-cultural aspects of the organisation developed throughout the major. Defining the project, addressing the challenges of time, costs and risk you will decide the ways and means to effectively and efficiently use human and non human resources to reach the project’s goals and those of the organisation.

**Professional recognition**
Graduates may be eligible for membership of a number of professional bodies depending on choice of major and units.

Management major, second major and extension – Students will meet the requirements for membership of the Australian Institute of Management.

**Choice of campus**
You may choose to complete your business degree at Gardens Point or Caboolture campus, majoring in Management.

**Studying Management at Caboolture**
Students who study Management at Caboolture campus from 2013 can complete their primary major in Management with a second major in Accountancy or Marketing, all at Caboolture campus. There are detailed course structures provided to ensure students can meet the requisite requirements. Students are encouraged to contact the Caboolture Business Academic Coordinator if they need to deviate from the course structure.
Bachelor of Business (Management)

Other majors

Abbreviation
BBus(Mgt)

Domestic Course structure

Management major units
- Leading Organisations
- Managing Operations
- Entrepreneurship and Innovation
- Intercultural Communication and Negotiation Skills
- Sustainability in a Changing Environment
- Strategic Management
- Managing Business Growth
- Project Management

Recommended complementary study areas
Extension option
- Management

Second major and minor options
- Human Resource Management
- Marketing
- Accountancy
- International Business
- International Logistics
- Language
- Finance
- Forensics

Additional minor options
- Sales
- Economics

International Course structure

Management major units
- Leading Organisations
- Managing Operations
- Entrepreneurship and Innovation
- Intercultural Communication and Negotiation Skills
- Sustainability in a Changing Environment
- Strategic Management
- Managing Business Growth
- Project Management

Recommended complementary study areas
Extension option
- Management

Second major and minor options
- Human Resource Management
- Marketing

Additional minor options
- Sales
- Economics
- International Business
- International Logistics
- Language
- Finance
- Forensics

Sample Structure

Semesters
- Year 1, Semester 1
  - BSB115 Management
  - BSB119 Global Business
  - BSB124 Working in Business
  - BSB126 Marketing
- Year 1, Semester 2
  - BSB111 Business Law and Ethics
  - BSB113 Economics
  - MGB200 Leading Organisations
  - MGB225 Intercultural Communication and Negotiation Skills
- Year 2, Semester 1
  - MGB210 Managing Operations
  - MGB223 Entrepreneurship and Innovation
  - BSB110 Accounting
  - BSB123 Data Analysis
- Year 2, Semester 2
  - MGB309 Strategic Management
  - Second Area of Study OR Option (elective) unit
  - Second Area of Study OR Option (elective) unit
- Year 3, Semester 1
  - MGB324 Managing Business Growth
  - Second Area of Study OR Option (elective) unit
  - Second Area of Study OR Option (elective) unit
- Year 3, Semester 2
  - MGB335 Project Management
  - MGB310 Sustainability in A Changing Environment
  - Second Area of Study OR Option (elective) unit
  - Second Area of Study OR Option (elective) unit

Important Information
Please note: List of Second Area of Study can be viewed under BS05 (Management) Unit Sets. Check unit availability when selecting Second Area of Study units.
**Bachelor of Business (Marketing)**

### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Marketing major assumes 4 SA in Maths A, B or C.

### International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Marketing major requires study in Maths A, B or C.

### Minimum English requirements
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

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<thead>
<tr>
<th>Skill</th>
<th>Score</th>
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</thead>
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<tr>
<td>Writing</td>
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<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Your degree at a glance

**Year 1**
You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to international and electronic business. With generic skills in all areas, you will gain an understanding of how businesses operate within the commercial and legal environment. Your marketing major will commence in second semester, investigating why consumers buy products and how they make purchase decisions.

**Year 2**
Building your knowledge of consumer behaviour, you will gain skills in conducting consumer and audience research and learn how market research informs corporate and strategic decision making. You will investigate the part technology has to play in developing new products for consumers, and learn how e-marketing can help companies compete in a global market. You will also have the opportunity to personalise your degree with the selection of a second study area.

**Year 3**
You will round out your major by finding out how marketing decisions contribute to the strategic success of any business. Opportunities to apply your knowledge to real-world scenarios include producing a marketing plan in a simulated environment which allows you to apply your marketing decision making skills and assess the results. You may also have the opportunity to complete an industry placement to gain valuable work experience.

### Campus options
You may choose to complete your business degree at Gardens Point or Caboolture campus, majoring in Marketing.

### Studying Marketing at Caboolture Campus
Students who study Marketing at Caboolture campus from 2013 can complete their primary major in Marketing with a second major in Accountancy or Management, all at Caboolture campus. There are detailed course structures provided to ensure students can meet the requisite requirements. Students are encouraged to contact the Caboolture Business Academic Coordinator if they need to deviate from the course structure.

### Professional recognition
Graduates may be eligible for membership of a number of professional bodies depending on choice of major and units.

Marketing first and second major and extension – Students may meet the requirements for membership of the Australian Marketing Institute, the Marketing Research Society of Australia, the Australian Institute of Management, the American Marketing Association and the Australian Institute of Export.

### Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

### Other majors
See also separate entries for other majors.
Bachelor of Business (Marketing)


Abbreviations

BBus(Marketing)

Domestic Course structure

Marketing major units

- Consumer Behaviour
- Marketing and Audience Research
- Integrated Marketing Communication
- Marketing Planning and Management
- eMarketing Strategies
- Services Marketing
- International Marketing
- Strategic Marketing

Additional minor options

- Sales
- Tourism and Entertainment Marketing

Recommended complementary study areas

Extension option

- Marketing

Second major and minor options

- Advertising
- Public Relations
- Integrated Marketing Communication
- International Business
- International Logistics
- Management
- Economics
- Language

Additional minor options

- Sales
- Tourism and Entertainment Marketing

International Course structure

Marketing major units

- Consumer Behaviour
- Marketing and Audience Research
- Integrated Marketing Communication
- Marketing Planning and Management
- eMarketing Strategies
- Services Marketing
- International Marketing
- Strategic Marketing

Recommended complementary study areas

Extension option

- Marketing

Second major and minor options

- Advertising
- Public Relations
- Integrated Marketing Communication
- International Business

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Additional Information

Please note: List of Second Areas of Study can be viewed under BS05 (Marketing) Unit Sets. BSB110 and BSB113 are the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.

Important Information

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS05&courseID=21037. CRICOS No.00213J
Bachelor of Business (Public Relations)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

Your degree at a glance

Year 1
You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and global business. With generic skills in all areas, you will gain an understanding of how businesses operate within the commercial and social environment. You will begin your studies in public relations in the second semester, with an introduction to founding principles, an overview of the profession, and an insight into the future of public relations practice in contemporary organisations.

Year 2
You will build knowledge and skills in public relations techniques, learning how to write and prepare public relations tactics and tools such as media releases, social media programs, and events for real-world clients. In doing so, you will develop a portfolio of public relations materials to show potential employers. You will also build skills in public relations planning, allowing you to identify the best practices of public relations by analysing successful public relations campaigns from Australia and around the world. You will also have the opportunity to personalise your degree with the selection of a second study area.

Year 3
Acting as an internal adviser, you will explore corporate communication issues for organisations and track contemporary issues through case studies. You will also take the role of a public relations consultant, advising a real-world client on their problem or opportunity. Working in partnership with other students to form a consulting team, you will prepare a campaign plan to present to your client. Your writing skills will be further developed through your campaign portfolio. Work placements are also available to match your interests in consultancies, government, corporate settings and community groups.

Professional recognition
This course is accredited by the industry’s peak professional body, the Public Relations Institute of Australia (PRIA), providing graduates access to professional education and career opportunities. QUT maintains strong links with this body, in which a number of our teaching staff hold executive positions.

Practical teaching
The practical nature of this major means that you will graduate with a portfolio of work to demonstrate your skills to potential employers.

Third year project work is imperative to demonstrating the depth and breadth of skills you have accumulated throughout the course. This hands-on experience will give your career a vital kick start by bringing together the design, strategic planning and tactical preparation that underpins a real world public relations campaign.

Other majors

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.
Abbreviation
BBus(PublicRelations)

Domestic Course structure
- Introduction to Public Relations
- Public Relations Techniques
- Public Relations Planning
- Marketing and Audience Research
- Corporate Communication
- Global Public Relations Cases
- Public Relations Management
- Public Relations Campaigns

Recommended complementary study areas
Second major and minor options
- Advertising
- Marketing
- Integrated Marketing Communication
- Management
- Human Resource Management
- Language

Additional minor option
- Tourism and Entertainment Marketing

International Course structure
Public Relations major units
- Introduction to Public Relations
- Public Relations Techniques
- Public Relations Planning
- Marketing and Audience Research
- Corporate Communication
- Global Public Relations Cases
- Public Relations Management
- Public Relations Campaigns

Recommended complementary study areas
Second major and minor options
- Advertising
- Marketing
- Integrated Marketing Communication
- Management
- Human Resource Management
- Language

Additional minor option
- Tourism and Entertainment Marketing

Sample Structure
Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Important Information

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS05&courseID=21040. CRICOS No.00213J
## Domestic Entry requirements

### Prerequisite
Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.

### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also assume 4 SA in Maths A, B or C.

### International Entry requirements
International students must complete Australian Year 12 studies (or equivalent including International Baccaulareate) onshore.

### International Subject prerequisites
- English


### Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
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<td>listening</td>
<td>6.0</td>
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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Course design
To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

(a) Eight Business School Core units (96 credit points)
(b) One block of eight Major Core units (Study Area A) (96 credit points)
(c) One Minor of 4 units selected from a University-Wide unit set or a Business School Core unit set or a Business School extension (48 credit points)
(d) Four prescribed Option units undertaken during the Summer semester (48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Students who commence in 2013 will not complete the accelerated program of study. For further information contact your discipline school.

### Study areas
Study areas for this course are Accounting, Advertising, Economics, Finance, International Business, Human Resource Management, Management, Marketing, and Public Relations.

### Special Course Requirements
Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program.

Breaks in Study: Students wishing to apply for a break in study should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Course progression: Students are expected to follow the course structure. Students wishing to deviate from the recommended course structure should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

### Advanced standing (credit)
Advanced standing or credit for previous study is not permitted (with the exception of START QUT).
### Bachelor of Business (Dean's Honours)

#### Professional recognition

Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. See each course major for details.

#### Further study

Students in the Dean's Honours (BS06) are expected to maintain a GPA 5.5 in order to be eligible for entry into the Bachelor of Business (Honours) (BS63) program.

For information on the Honours program, see the entry for BS63 Bachelor of Business (Honours) (BS63).

#### Campus options

This degree is available at Gardens Point campus only, however some units are offered at Caboolture campus. Students may enrol in Business units at Caboolture campus.

#### Abbreviation

BBus(Study Area A)

#### Domestic Course structure

##### Course design

To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

- (a) eight Business School Core units
- (b) one block of eight Major Core units
- (c) choice of one block of:
  - six Second Major units and two option (elective) units or
  - eight option (elective) units or
  - two Minors (four units each) (university or Business School or extension) or
  - one Minor (four units) (university or Business School or extension) and four option (elective) units.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

##### Special course requirements

Breaks in Study: Students wishing to apply for a break in study should contact the Director of Undergraduate Studies to discuss, to ensure there are no difficulties with their scholarship.

Course progression: Students are expected to follow the course structure. Students wishing to deviate from the recommended course structure should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

##### Credit for prior learning (advanced standing)

Credit for previous study (advanced standing) is not permitted (with the exception of START QUT).

#### International Course structure

##### Course design

To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

- (a) eight Business School Core units
- (b) one block of eight Major Core units
- (c) choice of one block of:
  - six Second Major units and two option (elective) units or
  - eight option (elective) units or
  - two Minors (four units each) (university or Business School or extension) or
  - one Minor (four units) (university or Business School or extension) and four option (elective) units.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

#### Special course requirements

Breaks in Study: Students wishing to apply for a break in study should contact the Director of Undergraduate Studies to discuss, to ensure there are no difficulties with their scholarship.

Course progression: Students are expected to follow the course structure. Students wishing to deviate from the recommended course structure should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

##### Credit for prior learning (advanced standing)

Credit for previous study (advanced standing) is not permitted (with the exception of START QUT).

### Sample Structure

#### Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**

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<td>BSB126</td>
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</tbody>
</table>

**Important Information**

Please note: List of Second Area of Study can be viewed under BS05 (Accountancy) Unit Sets. Check unit availability when selecting Second Area of Study units.

[This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS06&courseID=20430. CRICOS No.00213J]
Bachelor of Business (Accelerated Program)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements
International students must complete Australian Year 12 studies (or equivalent including international Baccaulreate) onshore to be eligible for this course.

International Subject prerequisites
- English


Minimum English requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| speaking        | 6.0             | writing         | 6.0             | reading         | 6.0             | overall         |
|                 |                 |                 |                 |                 |                 | 6.5             |

Study areas
Study areas for this course are Accounting, Advertising, Economics, Finance, International Business, Human Resource Management, Management, Marketing, and Public Relations.

Special course requirements
Breaks in study: Due to the accelerated nature of the program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated nature of the program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Professional recognition
Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. See each course major for details.

Advanced standing (credit)
Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Further study
Students in the Accelerated program (BS07) may choose to enrol in the Bachelor of Business (Honours) BS63 on completion of the degree with a GPA of 5.5.

For information on the Honours program, see entry for Bachelor of Business (Honours) (BS63).

Campus options
The degree is available at Gardens Point campus only, however some units are offered at the Caboolture campus. Students may enrol in Business units at the Caboolture campus.

Important Information
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet.
Other useful information can be found on the Student Services website.

Abbreviation
BBus(Study Area A)

Domestic Course structure
Course design
The Bachelor of Business (Accelerated Program) allows you to be flexible in your fields of study to suit your own needs and career aspirations. The three distinct components within the program will give you many combinations of study areas and minors, as well as opportunities to participate in internships, work placements, special topics or projects during summer.

(a) Eight Business School Core units (96 credit points)
(b) One block of eight Major Core units (Study Area A) (96 credit points)
(c) One Minor of 4 units selected from a
University-Wide unit set or a Business School extension (48 credit points) 
(d) Four prescribed Option units undertaken during the Summer semester as project or research units (48 credit points) 

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Special course requirements 
Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in study: Due to the accelerated nature of the program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated nature of the program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit) 
Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Further study 
Students in the Accelerated program (BS07) may choose to enrol in the Bachelor of Business (Honours) BS63 on completion of the degree with a GPA of 5.5.

International Course structure 
Course design 
The Bachelor of Business (Accelerated Program) allows you to be flexible in your fields of study to suit your own needs and career aspirations. The three distinct components within the program will give you many combinations of study areas and minors, as well as opportunities to participate in internships, work placements, special topics or projects during summer.

(a) Eight Business School Core units (96 credit points) 
(b) One block of eight Major Core units (Study Area A) (96 credit points) 
(c) One Minor of 4 units selected from a University-Wide unit set or a Business School extension (48 credit points) 
(d) Four prescribed Option units undertaken during the Summer semester as project or research units (48 credit points) 

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Special course requirements 
Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in study: Due to the accelerated nature of the program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated nature of the program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit) 
Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Further study 
Students in the Accelerated program (BS07) may choose to enrol in the Bachelor of Business (Honours) BS63 on completion of the degree with a GPA of 5.5.
### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

### International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

### Minimum english requirements

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

<table>
<thead>
<tr>
<th></th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>speaking</strong></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
<tr>
<td><strong>writing</strong></td>
<td>6.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>reading</strong></td>
<td></td>
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</tr>
<tr>
<td><strong>listening</strong></td>
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</tr>
<tr>
<td><strong>overall</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Discontinuation

From Semester 1, 2009, this course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing course will be permitted to do so. From Semester 1 2013, all students will be enrolled in the new program.

For more information on QUT Business School Core units, Major units, Extended Majors units and specialisations for BS56 program please refer to the [BS56 Course Notes](http://www.bus.qut.edu.au/study/currentstudents/profrecognition.jsp) entry.

### Abbreviation

BBus(Accy)

### Other Majors

See also separate entries for the following majors in this course: Advertising, Banking and Finance, Economics, Human Resource Management, International Business, Management, Marketing, and Public Relations.

### Professional Recognition

Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click here for more information [www.bus.qut.edu.au/study/currentstudents/profrecognition.jsp](http://www.bus.qut.edu.au/study/currentstudents/profrecognition.jsp)
Bachelor of Business (Advertising)

Minimum English Requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
</tr>
<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

Discontinuation
From Semester 1, 2009, this course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing course will be permitted to do so. From Semester 1 2013, all students will be enrolled in the new program.

For more information on QUT Business School Core units, Major units, Extended Majors units and specialisations for BS56 program please refer to the BS56 Course Notes entry.

Abbreviation
BBus(Advgt)

Other Majors
See also separate entries for the following majors in this course: Accountancy, Banking and Finance, Economics, Electronic Business, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Professional Recognition
Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click here for more information www.bus.qut.edu.au/study/currentstude/profrecognition.jsp
Bachelor of Business (Banking and Finance)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking: 10.0</td>
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<td>writing: 10.0</td>
</tr>
<tr>
<td>reading: 10.0</td>
</tr>
<tr>
<td>listening: 10.0</td>
</tr>
<tr>
<td>overall: 6.5</td>
</tr>
</tbody>
</table>

Discontinuation
From Semester 1, 2009, this course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing course will be permitted to do so. From Semester 1 2013, all students will be enrolled in the new program.

For more information on QUT Business School Core units, Major units, Extended Majors units and specialisations for BS56 program please refer to the BS56 Course Notes entry.

Abbreviation
BBus (Banking & Finance)

Other Majors
See also separate entries for the following majors in this course: Accountancy, Advertising, Economics, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Professional Recognition
Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click here for more information www.bus.qut.edu.au/study/currentstude/profrecognition.jsp

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS56&courseID=21111. CRICOS No.00213J
### Bachelor of Business (Economics)

**Year** | 2013  
QUT code | BS56  
CRICOS | 003491G  
**Duration (full-time)** | 3 years  
**Duration (part-time domestic)** | 6 years  
**OP** | 12  
**Rank** | 76  
**Campus** | Gardens Point  
**Domestic fee (indicative)** | 2013: CSP $4,900 per 48 credit points  
**International fee (indicative)** | 2013: $11,500 per 48 credit points  
**Total credit points** | 288  
**Credit points full-time sem.** | 48  
**Credit points part-time sem.** | 24  
**Start months** | This course is only taught to continuing students only.  
**Int. Start Months** | This course is only taught to continuing students only.  
**Course Coordinator** | Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au  
**Discipline Coordinator** | Dr Tommy Tang  
Student Services: (07) 3138 2050  
Student Services: bus@qut.edu.au  

#### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

#### International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

#### Minimum english requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |  
| speaking | 6.0  
| writing | 6.0  
| reading | 6.0  
| listening | 6.0  
| overall | 6.5  

#### Discontinuation
From Semester 1, 2009, this course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing course will be permitted to do so. From Semester 1 2013, all students will be enrolled in the new program.

For more information on QUT Business School Core units, Major units, Exended Majors units and specialisations for BS56 program please refer to the [BS56 Course Notes](http://www.bus.qut.edu.au/study/currentstude/profrecognition.jsp) entry.

#### Abbreviation
BBus(Ec)

#### Other Majors
See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Human Resource Management, International

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=BS56&courseID=21173. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=BS56&courseID=21173. CRICOS No.00213J)
Bachelor of Business (Electronic Business)

**Year**
2013

**QUT code**
BS56

**CRICOS**
003491G

**Duration (full-time)**
3 years

**Duration (part-time domestic)**
6 years

**OP**
12

**Rank**
76

**Campus**
Gardens Point

**Domestic fee (indicative)**
2013: CSP $4,900 per 48 credit points

**International fee (indicative)**
2013: $11,500 per 48 credit points

**Total credit points**
288

**Credit points full-time sem.**
48

**Credit points part-time sem.**
24

**Dom. Start Months**
This course is only taught to continuing students only.

**Course Coordinator**
Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au

**Discipline Coordinator**
Ms Sherrena Buckby; Student Services: (07) 3138 2050; Student Services: bus@qut.edu.au

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**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

**International Subject prerequisites**
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

**Minimum english requirements**
Students must meet the English proficiency requirements.

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<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

**Discontinuation**
From Semester 1, 2008, this major has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing major will be permitted to do so.

For more information on QUT Business School Core units, Major units, Exended Majors units and specialisations for BS56 degree please refer to the [BS56 Course Notes](#) entry.

**Abbreviation**
BBus (Electronic Business)

**Other Majors**
See also separate entries for the following majors in this course: Accountancy, Advertising, Economics, Human Resource Management, International Business, Management, Marketing, and Public Relations.

**Professional Recognition**
Students who undertake the following units with Accountancy Second Study Area:
- AYB230 Corporation Law (formally AYB223 Law of Business Association)
- AYB325 Taxation Law
- EFB210 Finance 1
And one of:
- AYB311 Financial Accounting Issues
- AYB321 Strategic Management Accounting

will satisfy meeting the Associate membership of CPA Australia and Enrolment in the CPA Program; enrolment in the Chartered Accountants Program of the Institute of Chartered Accountants in Australia.

Students who undertake Banking and Finance or Economics as their Second Study Area will satisfy the Enrolment in the Graduate Diploma in Applied Corporate Governance at the Chartered Secretaries Australia (CSA). One completion of the Graduate Diploma in Applied Corporate Governance, students will meet the education requirements for professional membership of the Chartered Secretaries Australia (CSA).
# Bachelor of Business (Human Resource Management)

**Year** | 2013
---|---
**QUT code** | BS56
**CRICOS** | 003491G

**Domestic fee (indicative)** | 2013: CSP $4,900 per 48 credit points
**International fee (indicative)** | 2013: $11,500 per 48 credit points
**Total credit points** | 288
**Credit points full-time sem.** | 48
**Credit points part-time sem.** | 24

**Start months** | This course is only taught to continuing students only.
**Int. Start Months** | This course is only taught to continuing students only.

**Course Coordinator** | Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
**Discipline Coordinator** | Dr Glen Murphy
Student Services: (07) 3138 2050
Student Services: bus@qut.edu.au

## Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

## International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

## Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>writing</td>
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</tr>
<tr>
<td></td>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

## Discontinuation

From Semester 1, 2009, this course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing course will be permitted to do so. From Semester 1 2013, all students will be enrolled in the new program.

For more information on QUT Business School Core units, Major units, Extended Majors units and specialisations for BS56 program please refer to the [BS56 Course Notes](http://www.bus.qut.edu.au/study/currentstudent/profrecognition.jsp) entry.

## Abbreviation

BBus(HRM)

## Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Economics, International Business.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

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<tr>
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</tr>
<tr>
<td></td>
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</tr>
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</table>

Discontinuation
From Semester 1, 2009, this course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing course will be permitted to do so. From Semester 1 2013, all students will be enrolled in the new program.

For more information on QUT Business School Core units, Major units, Exended Majors units and specialisations for BS56 program please refer to the BS56 Course Notes entry.

Abbreviation
BBus(InternatBus)

Other Majors
See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Economics, Human Resource Management, Management, Marketing, and Public Relations.

Professional Recognition
Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click here for more information www.bus.qut.edu.au/study/currentstude/profrecognition.jsp

Languages Option
The course structure for both full-time and part-time International Business students varies depending on whether languages are selected as an option. Alternative course structures are included: one outlines the course structure if no languages are taken, the other outlines the structure for those who wish to undertake a language specialisation. If languages are taken as a specialisation, language units should commence in the first semester of the first year to maintain continuity from earlier pre-QUT language studies. All language units must normally be taken in the same language. International students must take a language that is not their native tongue.
Bachelor of Business (Management)

Year: 2013
QUT code: BS56
CRICOS: 003491G
Duration (full-time): 3 years
Duration (part-time domestic): 6 years
Rank: 76
OP: 12
Credit points full-time sem.: 48
Credit points part-time sem.: 24
Campus: Gardens Point and Caboolture

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

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<tr>
<td>speaking</td>
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Discontinuation
From Semester 1, 2009, this course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing course will be permitted to do so. From Semester 1 2013, all students will be enrolled in the new program.

For more information on QUT Business School Core units, Major units, Exended Majors units and specialisations for BS56 program please refer to the BS56 Course Notes entry.

Abbreviation
BBus(Mgt)

Other Majors
See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Economics, Human Resource

Professional Recognition
Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click here for more information

www.bus.qut.edu.au/study/currentstudents/profrecognition.jsp

This information is correct as at 19/12/2013. For the most up-to-date course information, visit

Bachelor of Business (Marketing)

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>BS56</td>
</tr>
<tr>
<td>CRICOS</td>
<td>003491G</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>3 years</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>6 years</td>
</tr>
<tr>
<td>OP</td>
<td>Gardens Point: 12 Caboolture: 15</td>
</tr>
<tr>
<td>Rank</td>
<td>Gardens Point: 76 Caboolture: 69</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point and Caboolture</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $4,900 per 48 credit points</td>
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<tr>
<td>International fee (indicative)</td>
<td>2013: $11,500 per 48 credit points</td>
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<tr>
<td>Total credit points</td>
<td>288</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Start months</td>
<td>This course is only taught to continuing students only.</td>
</tr>
<tr>
<td>Int. Start Months</td>
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</tr>
<tr>
<td>Course Coordinator</td>
<td>Director of Undergraduate Studies, QUT Business School; email: <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Mr Bill Proud Student Services: (07) 3138 2050 Student Services: <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

**International Subject prerequisites**
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

**Minimum english requirements**
Students must meet the English proficiency requirements.

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<tr>
<td>listening</td>
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<tr>
<td>overall</td>
</tr>
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**Discontinuation**
From Semester 1, 2009, this course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing course will be permitted to do so. From Semester 1 2013, all students will be enrolled in the new program.

For more information on QUT Business School Core units, Major units, Extended Majors units and specialisations for BS56 program please refer to the BS56 Course Notes entry.

**Abbreviation**
BBus(Marketing)

**Other Majors**
See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Economics, Human Resource, Management, International Business, Management, and Public Relations.

**Professional Recognition**
Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click here for more information www.bus.qut.edu.au/study/currentstude/profrecognition.jsp

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS56&courseID=21113. CRICOS No.00213J
Bachelor of Business (Public Relations)

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

**International Subject prerequisites**
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

**Minimum english requirements**
Students must meet the English proficiency requirements.

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**Discontinuation**
From Semester 1, 2009, this course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing course will be permitted to do so. From Semester 1 2013, all students will be enrolled in the new program.

For more information on QUT Business School Core units, Major units, Exended Majors units and specialisations for BS56 program please refer to the BS56 Course Notes entry.

**Abbreviation**
BBus(PublicRelations)

**Other Majors**
See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Economics, Human Resource Management, International Business, Management, and Marketing.

**Professional Recognition**
Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click here for more information: [www.bus.qut.edu.au/study/currentstude/profrecognition.jsp](http://www.bus.qut.edu.au/study/currentstude/profrecognition.jsp)
**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

**International Subject prerequisites**

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

**Minimum English requirements**

Students must meet the English proficiency requirements.

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</tr>
<tr>
<td>overall: 6.5</td>
</tr>
</tbody>
</table>

**Course Design**

Students commencing the Bachelor of Business campus must complete 24 units of equal weighting totalling 288 credit points, comprised of:

(a) eight QUT Business School Core units (refer to A below)
(b) one block of six Major Core units (refer to B below)
(c) one of the following:
   - Double Major (six units);
   - Extended Major (six units);
   - Specialisation (six units).
(d) plus four Elective units.

The course structures, listed by Primary Major, outline a sequence of unit study and ensures that prerequisite requirements of a unit are satisfied. Students who require advice on the requirements to complete should contact their discipline school for advice.

**Special Requirements**

A full-time student may only enrol in units selected from those contained in the normal course program for semesters 1 and 2 in the first year of study unless in exceptional circumstances, and with the approval of the Director of Studies. Similarly, a part-time student may only select units from those listed for years 1 and 2 in the first two years of study.

A student must enrol for more than one unit in any semester, unless they have the approval of the Director of Studies. Copies of the Undergraduate Guidelines outlining the QUT Business School rules and procedures are available from any QUT Business School Student Enquiries Centre.

**Professional Recognition**

Professional Recognition can be found in the individual majors of the BS05.

**International Students**

International Students must maintain a full-time study load to meet student visa requirements. International students are only permitted to enrol in units at Gardens Point campus. International students should consult the International Student Office on Level 2, B Block for advice.

**Honour Year (Optional)**

Refer to BS63 for details.
Important Information

QUT Business School rules and procedures are outlined in the QUT Business School Undergraduate Guidelines booklet.

Other useful information can be found on the Student Services website.
Bachelor of Mass Communication

Year 2013
QUT code IF27
CRICOS 037542J
Duration (full-time) 3 years
OP 12
Rank 75
OP Guarantee Yes
Campus Gardens Point and Kelvin Grove
Total credit points 288
Credit points full-time sem. 48
Dom. Start Months February
Deferment You can defer your offer and postpone the start of your course for one year
Course Coordinator Head of Studies, MECA (Creative Industries Faculty)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
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</table>

Professional Recognition
Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Advertising Institute of Australia (AIA) and the Society of Business Communicators (SBC).

Course Design
Students commencing the Bachelor of Mass Communication must complete 24 units of equal weighting totalling 288 credit points comprised of:

a. Business School Core (six Business School core units)
b. Major Core (two majors of six units each) and
c. Unit Options (six units).

Although studies can be tailored to meet a specific career goal or create a wide variety of career choices, there is a set of recommended combinations of majors. Students are not required to take these combinations, however they do represent the more common and logical choices within a mass communication qualification.

The recommended combinations are:
- Advertising and Public Relations
- Public Relations and Journalism
- Public Relations and Media and Communication
- Entertainment and Public Relations
- Entertainment and Media and Communication

- Journalism and Media and Communication.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Domestic Course structure
Your course
Year 1
You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment industries. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2
Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3
This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure
Your course
Year 1
You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication...
Bachelor of Mass Communication

communication, journalism, and entertainment industries. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2
Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3
This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Changes to Media and Communication courses
Changes to Creative Industries Units

Semesters
- Course Requirements
- Notes
- IF27 CORE UNITS - 6 units required
- MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors
  - Advertising
  - Journalism
  - Media and Communication
  - Public Relations
  - Entertainment

Code    Title
AMB201  Marketing and Audience Research
BSB126  Marketing
KCB110  Introduction to Mass Communication
KCB103  Strategic Speech Communication
KCB205  Professional Communication

Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):

- AMB220  Advertising Theory and Practice
- AMB263  Introduction To Public Relations

MAJOR CORE UNITS - 12 units required
Select two of the following 6 unit majors

Advertising
- AMB200  Consumer Behaviour
- AMB318  Advertising Copywriting
- AMB319  Media Planning
- AMB320  Advertising Management
- AMB330  Digital Portfolio
- AMB339  Advertising Campaigns

Journalism
- KJB101  Computational Journalism
- KJB120  Newswriting
- KJB121  Journalistic Inquiry
- KJB224  Feature Writing
- KJB280  International Journalism
- KJB337  Investigative Reporting

Media and Communication
- KCB101  Media and Communication Texts
- KCB106  Media in a Globalised World
- KCB206  Internet, Self and Beyond
- KCB301  Media Audiences
- KJB103  Media Design and Layout
- KCB203  Consumption Matters: Consumer Cultures and Identity

Public Relations
- AMB263  Introduction To Public Relations
- AMB264  Public Relations Techniques
- AMB372  Public Relations Planning
- AMB374  Global Public Relations Cases
- AMB379  Public Relations Campaigns

Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:

- AMB202  Integrated Marketing Communication
- AMB230  Digital Promotions
- AMB310  Internship

Entertainment
- AMB207  Entertainment Marketing
- KXB101  Introduction to Entertainment
- KXB102  Global Entertainment

* A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IF27&courseID=24392. CRICOS No.00213J
Bachelor of Engineering (Electrical)/Bachelor of Business

Year: 2013
QUT code: IF28
CRICOS: 027278C
Duration (full-time): 5 years
Campus: Gardens Point
Total credit points: 480
Credit points full-time sem.: 48 (average)
Start months: August
This course is only taught to continuing students only.
Int. Start Months: August
This course is only taught to continuing students only.
Course Coordinator: Dr R. Mahalinga-Iyer (Engineering); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
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<tr>
<td>listening</td>
<td>6.0</td>
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<tr>
<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

Discontinuation
From Semester 1, 2007, this course has been renamed and recoded to IX28 Bachelor of Business/Bachelor of Engineering. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2009. From Semester 1, 2010, all students will be enrolled in the new program.
**Handbook**

<table>
<thead>
<tr>
<th><strong>Bachelor of Business (Accountancy)/Bachelor of Laws</strong></th>
</tr>
</thead>
</table>

**Minimum English Requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

**Discontinuation**
Students should note that from Semester 1, 2007 this course has been renamed and recoded to IF41 Bachelor of Business (Study Area A)/Bachelor of Laws. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.
[Handbook]

### Bachelor of Business/Bachelor of Laws

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

### International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require study in Maths A, B or C.

### Minimum English requirements
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
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<tr>
<td>10.0</td>
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</tr>
</tbody>
</table>

### Professional Recognition
The Bachelor of Laws degree satisfies the academic requirements for admission to practise as a Solicitor or Barrister in Queensland.

Business component: Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click on the link for more information [www.bus.qut.edu.au/study/currentstudent/profrecognition.jsp](http://www.bus.qut.edu.au/study/currentstudent/profrecognition.jsp)

### Course Design
Students supplement the law component of this program with seven Business Faculty Core units and one major consisting of nine units undertaken in the QUT Business School, selected from the following: Accounting, Advertising, Banking and Finance, Economics, Human Resource Management, International Business, Management, Marketing, or Public Relations.

Further information regarding Law Electives can be found at: [http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp](http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp)

### Important Information to Business Students
QUT Business School rules and procedures are outlined in the QUT Business School Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

### Abbreviation
BBus(StudyAreaA)/LLB

### Other Majors
See also the separate entry for the following majors in this course: Bachelor of Business (Banking & Finance, Economics and Marketing)/Bachelor of Laws.
# Bachelor of Business/Bachelor of Information Technology

## Minimum English Requirements

Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
|-----------------|--------|
| speaking        | 6.0    |
| writing         | 6.0    |
| reading         | 6.0    |
| listening       | 6.0    |
| overall         | 6.5    |

## Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX33 Bachelor of Business/Bachelor of Information Technology. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For information on the new course, please refer to IX33 Bachelor of Business/Bachelor of Information Technology.

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<table>
<thead>
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<th>Year</th>
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<tr>
<td>QUT code</td>
<td>IF48</td>
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<tr>
<td>Duration (full-time)</td>
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<td>OP</td>
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<tr>
<td>Rank</td>
<td>80</td>
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<tr>
<td>Campus</td>
<td>Gardens Point</td>
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<tr>
<td>Total credit points</td>
<td>432</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>54 (average) for 8 semesters; 48 for 9 semesters</td>
</tr>
<tr>
<td>Dom. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Richard Thomas (Science and Technology); Dr Claire Gardiner, Director of Undergraduate Studies (QUT Business School)</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Anup Basu (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations)</td>
</tr>
</tbody>
</table>

Business: Student Services - (07) 3138 2050
Business: Student Services - bus@qut.edu.au

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IF48&courseID=24111. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IF48&courseID=24111. CRICOS No.00213J).
Bachelor of Exercise and Movement Science/ Bachelor of Business

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card
A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you’ve received your offer.

If you don’t receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics or Biology

Recommended study: Health Education or Physical Education

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors requires 4 SA in Maths A, B or C.

International Entry requirements

Course requirements

Working with Children Check: Blue Card
A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you’ve received your offer.

If you don’t receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will...
need to cover this cost.

Uniform
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics or Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</table>

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

Professional recognition
Business component: Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology should they wish to achieve full Exercise Physiologist status.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School 61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure
Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

International Course structure
Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

Sample Structure Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
</tr>
<tr>
<td>LSB131</td>
<td>Anatomy</td>
</tr>
<tr>
<td>HMB172</td>
<td>Nutrition and Physical Activity</td>
</tr>
<tr>
<td>LSB231</td>
<td>Physiology</td>
</tr>
<tr>
<td>HMB271</td>
<td>Foundations of Motor Control, Learning and Development</td>
</tr>
<tr>
<td>HMB274</td>
<td>Functional Anatomy</td>
</tr>
<tr>
<td>HMB277</td>
<td>Exercise Physiology 1</td>
</tr>
<tr>
<td>HMB282</td>
<td>Resistance Training</td>
</tr>
<tr>
<td>HMB382</td>
<td>Principles of Exercise Prescription</td>
</tr>
<tr>
<td>PYB100</td>
<td>Foundation Psychology</td>
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<tr>
<td>HMB272</td>
<td>Biomechanics</td>
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<tr>
<td>HMB385</td>
<td>Principles of Exercise Programming</td>
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<tr>
<td>HMB276</td>
<td>Research in Human Movement</td>
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<td>HMB470</td>
<td>Practicum 1</td>
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<tr>
<td>HMB275</td>
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<td>List A Exercise and Movement Science Elective Business Unit</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX17&courseID=21098. CRICOS No.00213J
Bachelor of Science/Bachelor of Business

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
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<tr>
<td>listening</td>
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<tr>
<td>overall</td>
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</tbody>
</table>

Overview
Your business degree will give you a broad base of commercial knowledge as well as the opportunity to major in a specific business area. This understanding of business makes you more attractive to employers, even if you wish to work predominantly in a science-based career.

Aim
Through the combination of science and business, you will equip yourself for an exciting career at the cutting edge of scientific innovation within a range of public, private and non-profit industries.

Career outcomes
By combining your science studies with business you will develop the entrepreneurial skills necessary to sell your abilities to a range of employers. As well as the range of science-based careers available such as a scientific modeller, engineering software developer, scientific programmer, and computational scientist you could expect to gain employment as a consultant, marketer, or project manager within firms developing and taking scientific research to the marketplace.

Professional membership
Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors.

Non-standard attendance
Field work is a requirement of some areas of science.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
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</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
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<td>Business Unit</td>
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<tr>
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<td>Year 2, Semester 1</td>
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<td>Science Major Unit</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX23&courseID=25411. CRICOS No.00213J.
# Bachelor of Science/Bachelor of Business

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<table>
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<tbody>
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</tr>
<tr>
<td>Business Unit</td>
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<tr>
<td>Business Unit</td>
<td></td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX23&courseID=25411](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX23&courseID=25411). CRICOS No.00213J
## Domestic Assumed Knowledge

Before you start this course we assume you have sound knowledge in these areas:

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

## International Subject Prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

## Minimum English Requirements

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

<table>
<thead>
<tr>
<th>Skill</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

## Career Outcomes

Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of governments and private companies. Graduates of the Bachelor of Business are skilled in many aspects of business including: accountancy, advertising, finance, economics, human resource management, international business, management, marketing and public relations.

## International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

## Important Information

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on Student Services website.

## Overview

Students combine engineering knowledge in electronics, computer systems, telecommunications and electric power with a business course majoring in one of accountancy, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

## Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

QUT Business School: Phone +61 7 3138 2050, Fax +61 7 3138 1055, email: bus@qut.edu.au
Domestic Course structure

Course Design
Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point major in one of the following:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

International Course structure

Course Design
Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point major in one of the following:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

IMPORTANT NOTE
As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Business students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units. New students - please refer to Bachelor of Science/Bachelor of Business. Please contact sef.enquiry@qut.edu.au for any enquiries.

Overview
Through the combination of science and business, you will equip yourself for an exciting career at the cutting edge of scientific innovation within a range of public, private and non-profit industries. Your business degree will give you a broad base of commercial knowledge as well as the opportunity to major in a specific business area. This understanding of business makes you more attractive to employers, even if you wish to work predominantly in a science-based career.

Professional Recognition
Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the relevant pages in this prospectus for details on your intended science major, and the QUT Business School prospectus for more information on business majors, or visit www.qut.edu.au/courses

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Further Information
For further information about this course, please contact the following:

Science Coordinator
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Business Coordinator
Phone: +61 7 3138 2050
Email: bus@qut.edu.au

Science Discipline Coordinators
Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au
### Bachelor of Applied Science/Bachelor of Business

**Chemistry Major**  
Associate Professor Dennis Arnold  
Phone: +61 7 3138 2482  
Email: d.arnold@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au  

**Ecology Major**  
Dr Ian Williamson  
Phone: +61 7 3138 2779  
Email: j.williamson@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au  

**Environmental Science Major**  
Dr Ian Williamson  
Phone: +61 7 3138 2779  
Email: j.williamson@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au  

**Forensic Science Major**  
Dr Emad Kiriakous  
Phone: +61 7 3138 8822  
Email: sef.enquiry@qut.edu.au  

**Geoscience Major**  
Dr Craig Sloss  
Phone: +61 7 3138 2610  
Email: c.sloss@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au  

**Microbiology Major**  
Dr Christine Knox  
Phone: +61 7 3138 2327  
Email: c.knox@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au  

**Physics Major**  
Dr Stephen Hughes  
Phone: +61 7 3138 2327  
Email: sw.hughes@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au  

**Sample Structure**

### Semesters

- **Year 1 Semester 1**
- **Year 1 Semester 2**
- **Year 2 Semester 1**
- **Year 2 Semester 2**
- **Year 3 Semester 1**
- **Year 3 Semester 2**
- **Year 4 Semester 1**
- **Year 4 Semester 2**

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX31&courseID=21592. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX31&courseID=21592. CRICOS No.00213J)
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require study in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- speaking: 10.0
- writing: 10.0
- reading: 10.0
- listening: 10.0

Discontinuation
This course code has been discontinued and replaced by IX58 Bachelor of Business/Bachelor of Information Technology.

Some of the organisations our Coop Ed students have worked with are the Australian Tax Office, Boeing Australia, CITEC, Department of Natural Resources and Water, Dialog, EPA, Queensland Police, RACQ and UNITAB Limited.

Find out more about the Cooperative Education Program.

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor or Information Technology program.

Business component: Students must complete the 96 credit point QUT Business School Core Units in the Business program together with a 96 credit point Major.

Professional recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Graduates of the Bachelor of Information Technology meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table.
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the QUT Business School Undergraduate Guidelines booklet.
Other useful information can be found on the Student Services website.

Further Information
For further information about this course or completing your course requirements, please contact the following:
Science and Technology Coordinator
Richard Thomas
Phone: +4 07 3138 2782
Email: enquiry.scitech@qut.edu.au

Business Coordinator
Phone: +61 7 3138 2050
Fax: +61 7 3138 1055
Email: bus@qut.edu.au
Bachelor of Business/Bachelor of Creative Industries

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
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<tbody>
<tr>
<td>QUT code</td>
<td>IX34</td>
</tr>
<tr>
<td>CRICOS</td>
<td>059596B</td>
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<tr>
<td>Duration (full-time)</td>
<td>4 years</td>
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<td>OP</td>
<td>9</td>
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<tr>
<td>Rank</td>
<td>82</td>
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<td>OP Guarantee</td>
<td>Yes</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point and Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee</td>
<td>2013: CSP $4400 per Semester (48 credit points)</td>
</tr>
<tr>
<td>International fee</td>
<td>2013: $11,400 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>384</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Start months</td>
<td>February</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
</tbody>
</table>

Deferment
You can defer your offer and postpone the start of your course for one year.

Course Coordinator
Director, Undergraduate Studies (Creative Industries); email: ci@qut.edu.au; Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au

Discipline Coordinator
Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations);
Cl: +61 7 3138 8114; ci@qut.edu.au (Creative Industries); bus@qut.edu.au (Business)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths A
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

Overview
This program consists of 16 creative industries units and 16 business units which are integrated so that you will study units from both areas each semester. You will undertake the Bachelor of Creative Industries core units as well as one creative industries major from animation; art and design history; creative and professional writing; dance; digital media; drama; entertainment industries; fashion; film, television and screen; interactive and visual design; journalism, media and communication; literary studies; or music.

Your business degree provides you with a broad base of business knowledge, and you will choose a major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Domestic Course structure
Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management,
Bachelor of Business/Bachelor of Creative Industries

marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

International Course structure

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units

Discontinued Creative Industries Units

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Year 1, Semester 1</th>
<th>Year 1, Semester 2</th>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code</td>
<td>KKB101</td>
<td>KKT102</td>
<td>KKB102</td>
<td>KKB103</td>
<td>KKB104</td>
<td>KKB105</td>
<td>KKB106</td>
<td>KKB107</td>
</tr>
<tr>
<td>Title</td>
<td>Creative Industries: People and Practices</td>
<td>Creative Industries: Making Connections</td>
<td>Creative Industries Major: Second Unit</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX34&courseID=21591. CRICOS No.00213J
## Bachelor of Business/Bachelor of Fine Arts

### Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
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</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>IX35</td>
</tr>
<tr>
<td>CRICOS</td>
<td>064813M</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>4 years</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point and Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $4600 per Semester (48 credit points)</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $11,700 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>384</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Dom. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Head of Studies, MECA (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
</tbody>
</table>

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

### International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

### Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>
### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

### International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

### Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
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<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

### Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

### Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

### Pathways to further study
On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

### Domestic Course structure

#### Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

### International Course structure

#### Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.
Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

### Changes to Creative Industries Units

### Discontinued Creative Industries Units

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>KWB101</td>
<td>Introduction to Creative Writing</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td>KWB110</td>
<td>Writing Fundamentals</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>KWB103</td>
<td>Persuasive Writing</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>KWB107</td>
<td>Creative Non-Fiction</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>KWB207</td>
<td>Great Books: Creative Writing Classics</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>KWB211</td>
<td>Stylistics</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>KWB304</td>
<td>Editing and Developing the Manuscript</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>KWB313</td>
<td>Novel and Memoir</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>KWB303</td>
<td>Writing and Publishing Industry</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>KWB306</td>
<td>Creative Writing Project 1</td>
</tr>
</tbody>
</table>
This information is correct as at 19/12/2013. For the most up-to-date course information, visit Services bus@qut.edu.au.

Bachelor of Business/Bachelor of Fine Arts (Drama)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA), Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
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<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study
On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management,
marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td></td>
<td>KTB101</td>
<td>Understanding Theatre</td>
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<td>Performing Skills 1: Character and Scene</td>
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<td>Performing Skills 2: Style and Form</td>
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</tr>
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<td>KTB108</td>
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<tr>
<td></td>
<td>KTB210</td>
<td>The Entrepreneurial Artist</td>
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<tr>
<td></td>
<td>KTB212</td>
<td>Theatre and Community</td>
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<td></td>
<td>KTB213</td>
<td>Directing Theatre</td>
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DRAMA SEMESTER 1 UNIT OPTIONS:
One unit (12cp) from the Drama Semester 1 Unit Options (KTB211 or KTB213):

<table>
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<tr>
<th>Year 3, Semester 1</th>
<th>Code</th>
<th>Title</th>
<th>Year 1, Semester 1</th>
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<th>Year 3, Semester 1</th>
<th>Year 4, Semester 1</th>
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<tr>
<td></td>
<td>KTB207</td>
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<td></td>
<td>KTB209</td>
<td>Creative Industries Events and Festivals</td>
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DRAMA SEMESTER 2 UNIT OPTIONS:
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):

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<th>Year 4, Semester 1</th>
<th>Code</th>
<th>Title</th>
<th>Year 1, Semester 1</th>
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<tr>
<td></td>
<td>KTB302</td>
<td>Postdramatic Theatre</td>
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<td>KTB303</td>
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<tr>
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<td>The Entrepreneurial Artist</td>
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<tr>
<td></td>
<td>KTB307</td>
<td>Staging Australia</td>
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<td></td>
<td>KTB308</td>
<td>Creative Industries Events and Festivals</td>
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<td>KTB309</td>
<td>Directing Theatre</td>
<td>Business School Core Unit</td>
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<td></td>
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DRAMA SEMESTER 3 UNIT OPTIONS:
One unit (12cp) from the Drama Semester 3 Unit Options (KTB211 or KTB213):

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
<th>Code</th>
<th>Title</th>
<th>Year 1, Semester 1</th>
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<tr>
<td></td>
<td>KTB305</td>
<td>The Entrepreneurial Artist</td>
<td>Business School Core Unit</td>
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<tr>
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<td>KTB307</td>
<td>Staging Australia</td>
<td>Business School Core Unit</td>
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<tr>
<td></td>
<td>KTB308</td>
<td>Creative Industries Events and Festivals</td>
<td>Business School Core Unit</td>
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<td></td>
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</table>

DRAMA SEMESTER 4 UNIT OPTIONS:
One unit (12cp) from the Drama Semester 4 Unit Options (KTB211 or KTB213):
Domestic Entry requirements

2013 registrations have closed

Registrations for the 2013 intake were due on the 12 October 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisites
Successful portfolio and interview

Closing date
Submit your portfolio and additional supporting documentation with QUT by Friday, 12 October 2012.

Additional entry requirements
In addition to applying through QTAC and you must also before the closing date post or submit the following documentation to the Creative Industries Faculty:

- A Fashion Registration Form
- A copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge (Please note: Q-Step and ATSI applicants are exempt from the service fee)
- Portfolio
- A copy of your most recent school report and/or results of previous tertiary studies
- Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words).

Please note: Submitting your registration, portfolio and supporting documentation with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both. The portfolio and interview process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery Details
In person
Creative Industries Faculty Additional Entry
Z6, Level 1 The Hub-foyter delivery slots
Creative Industries Precinct
Musk Avenue

Kelvin Grove, QLD, 4059
(opening hours from 8am to 6pm)

Post
Creative Industries Precinct
Z6 Block-The Hub Level 5
Musk Avenue
Kelvin Grove, QLD, 4059

Service fee
A $33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT’s Q-Step and/or Oodgeroo schemes. This payment is to be made via QUTpay and please ensure you print the confirmation page as you will need to attach it to your portfolio.

Frequently asked questions
What should my portfolio include?

Your portfolio should include a maximum of 20 20 single-sided A4 pages of colour images that demonstrate your potential as a fashion designer. This could include but is not limited to:

- Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic).
- Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking.
- Selected photographs that show good examples of any garments you have made

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don’t like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Will my portfolio be returned?
You will need to provide with your registration form, a stamped, self-addressed envelope (appropriate to the size of the portfolio submitted) for your portfolio to be returned. Portfolio materials will only be returned to applicants that provide the envelope.
Interview locations and dates
Following the submission of applications will be shortlisted. QUT will be conducting interviews in November 2012 at the QUT Kelvin Grove campus. Should you be shortlisted you will be notified via email. Only submissions that include all the above stated requirements will be processed.

Who do I contact for more information?
Please contact the Creative Industries Faculty by:
Phone: (07) 3138 8114 and press option 3
Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Entry requirements
Prerequisites
- Successful portfolio and interview
- Minimum completion of schooling comparable to Australian year 12

Closing date
There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Additional Entry Requirements
Please send the following documents along with your F Form to QUT. You may post or e-mail your application.
- All documents requested in the F form
- Current passport sized photograph
- Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words)
- Portfolio

Please send copies only – documents will not be returned.

What should my portfolio include?
Your portfolio should include a maximum of 20 single-sided A4 pages of images that demonstrate your potential as a fashion designer. This could include but is not limited to:
- Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic)
- Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking
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Interview locations and dates
If shortlisted, you will be contacted and interviewed during November 2012 at the QUT Kelvin Grove Campus. If you are unable to attend an interview in person, a telephone interview will be scheduled.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<th>reading</th>
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<tbody>
<tr>
<td>overall</td>
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</tbody>
</table>

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from: accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Accoutancy students will complete 20 major units and 6 Business School core units in order to meet professional recognition requirements.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure
This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

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Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>KFB103</td>
<td>Introduction to the Industry of Fashion</td>
</tr>
<tr>
<td>KFB108</td>
<td>Unspeakable Beauty 1: A History of Dress and Fashion</td>
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<td>Business School Core Unit</td>
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<td>Year 1, Semester 2</td>
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<tr>
<td>KFB104</td>
<td>Sustainability: The Materiality of Fashion</td>
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<tr>
<td>KFB109</td>
<td>Unspeakable Beauty 2: Fashion and Modernity</td>
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<td>KFB101</td>
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<td>KFB107</td>
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<td>Ragtrade: The Business of Fashion</td>
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<td>KFB303</td>
<td>Fashioning Futures</td>
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<td>KFB302</td>
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<td></td>
<td>Business School Major Unit</td>
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</tbody>
</table>
## Bachelor of Business/Bachelor of Fine Arts (Interactive and Visual Design)

### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA), Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

### International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

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### Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

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### Domestic Course structure

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#### Discontinued Creative Industries Units

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<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
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<td>Design and Creative Thinking</td>
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<td>KIB101</td>
<td>Visual Communication</td>
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<td>Year 2, Semester 1</td>
<td>KIB103</td>
<td>Introduction to Web Design and Development</td>
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<td>Year 2, Semester 2</td>
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<td>Year 3, Semester 2</td>
<td>KIB107</td>
<td>Theories of Visual Communication</td>
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<tr>
<td>Year 4, Semester 1</td>
<td>KIB108</td>
<td>Contemporary Issues in Digital Media</td>
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### INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:

One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):

<table>
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<tr>
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<tr>
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### INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:

One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338):

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<td>KIB338</td>
<td>Print Media</td>
</tr>
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</table>

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX35&courseID=21531. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX35&courseID=21531. CRICOS No.00213J)
# Bachelor of Business/Bachelor of Fine Arts (Visual Arts)

**Domestic Entry requirements**

2013 registrations have closed

Registrations for the 2013 intake were due on the extended closing date of 12 October 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

**Prerequisites**

Successful portfolio and interview

**Closing date extension**

Register online and submit your portfolio and additional supporting documentation with QUT by the extended closing date of Friday, 12 October 2012.

**Additional entry requirements**

In addition to applying through QTAC and you must also before the closing date:

1. Complete the Online Registration Form and print the confirmation page.
2. Post or deliver the following documentation to the Creative Industries Faculty:
   - Online registration confirmation page
   - A current passport sized photograph
   - A copy of your most recent school report and/or results of previous tertiary studies
   - A copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge
   - A copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge
   - Portfolio

Note: Registering plus submitting your portfolio and supporting documentation with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both. The portfolio and interview process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

**Delivery details**

**In person**

Creative Industries Faculty Additional Entry

Z6, Level 1 The Hub-foyer delivery slots

Creative Industries Precinct

Musk Avenue

Kelvin Grove QLD, 4059

(opening hours from 8am to 6pm)

**Post**

QUT Creative Industries Faculty

H Block, Level 3

Victoria Park Road

Kelvin Grove, QLD, 4059

**Service fee**

A $33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT’s Q-Step and/or Oodgeroo schemes. This payment is to be made via QUTPay and please ensure you print the confirmation page as you will need to attach it to your portfolio.

**Frequently asked questions**

What should my portfolio include?

Your portfolio should include a maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a ‘PowerPoint’ or .jpg files. We prefer video that can be opened in ‘QuickTime’ and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB).

Please note: We do not return portfolios, so do not include any original copies of your work or documentation.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).

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- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
**Bachelor of Business/Bachelor of Fine Arts (Visual Arts)**

- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.

- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.

- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

**Interview locations and dates**

If shortlisted you will be contacted and interviewed during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

**Who do I contact for more information?**

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 4

Email: ci.additionalentry@qut.edu.au

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

**International Entry requirements**

**Prerequisites**

Successful portfolio and interview

Minimum completion of schooling comparable to Australian year 12

**Closing date**

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

**Additional entry requirements**

Please send the following documents along with your F Form to QUT. You may post or e-mail your application.
- All documents requested on the F form
- Current passport sized photograph
- Portfolio

Please send copies only – documents will not be returned.

**What should I include in my portfolio?**

Maximum of 20 images that best demonstrate current art achievements, working processes, commitment and potential.

It may contain photographs, slides, photocopies of sketches and journal pages, printed digital images and/or short video excerpts (no more than 2 minutes each).

Responses to a series of four questions about your interest in visual art. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible:

1. What attracts you to a course of study in Visual Arts?
2. Describe briefly what contact you have had with works of other artists (exhibitions, galleries you have visited, books/articles/reviews you have read, etc).
3. Summarise the types of visual arts activities in which you have participated (for example group exhibitions, solo exhibitions, commissions, awards, membership of art associations etc).
4. Describe aspects of art that you respond to, both positively and negatively.

**What qualities are QUT Creative Industries looking for?**

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).

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- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

**Interview locations and dates**

If shortlisted, you will be contacted and interviewed during November 2012 at the QUT Kelvin Grove Campus. If you are unable to attend an interview in person, a telephone interview will be scheduled.

**International Subject prerequisites**

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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</table>

**Course Structure**

This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component...
Bachelor of Business/Bachelor of Fine Arts (Visual Arts)

comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units

Discontinued Creative Industries Units

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
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<td>Modernism</td>
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<tr>
<td>Year 2, Semester 1</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>KVB114</td>
<td>Digital Media</td>
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<td></td>
<td>KVB103</td>
<td>Australian Art</td>
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<td>Business School Core Unit</td>
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<tr>
<td>Year 2, Semester 1</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>KVB120</td>
<td>Studio Art Practice 1</td>
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</tbody>
</table>

International Course structure

Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure

Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).
Bachelor of Business/Bachelor of Journalism

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:
Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertake 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:
Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertake 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition
The Journalism degree is recognised by the Australian Journalists’ Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA).

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).
International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:

Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertake 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

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Professional Recognition

The Journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA).

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Journalism courses
Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Sample Structure

<table>
<thead>
<tr>
<th>Year, Semester</th>
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<th>Title</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>KJB101</td>
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<tr>
<td>Year 1, Semester 1</td>
<td>KJB102</td>
<td>Introduction to Journalism, Media and Communication</td>
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<td>Year 1, Semester 1</td>
<td>Business School Core Unit</td>
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<tr>
<td>Year 1, Semester 1</td>
<td>Business School Core Unit</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>KCB106</td>
<td>Media in a Globalised World</td>
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<td>KJB120</td>
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<td>Year 3, Semester 1</td>
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<td>Year 3, Semester 2</td>
<td>KJB224</td>
<td>Feature Writing</td>
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<td>Year 3, Semester 2</td>
<td>KP101</td>
<td>Introduction to Film, TV and New Media Production</td>
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<td>Year 3, Semester 2</td>
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<tr>
<td>Year 3, Semester 2</td>
<td>Business School Major Unit</td>
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<td>Year 4, Semester 1</td>
<td>KJB337</td>
<td>Investigative Reporting</td>
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<td>Year 4, Semester 1</td>
<td>KJB222</td>
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<tr>
<td>Year 4, Semester 2</td>
<td>Business School Major Unit</td>
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</tr>
</tbody>
</table>
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Professional Recognition
Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the relevant pages in this prospectus for details on the Bachelor of Mathematics and the QUT Business School prospectus for more information on business majors or visit www.qut.edu.au/study

Financial Support
You should consider applying for an industry-sponsored mathematics bursary or a business scholarship to help you financially throughout your studies. For further information visit Scholarships.

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:
Commencing students from 2009 onwards
- 6 Business School Core units (96 credit points) including MGB223 (see below)*
- 8 Major Core units (96 credit points)

2007-2008 commencing students
- 7 Business School Core units (84 credit points)*
- 9 Major Core units (108 credit points)

*Please note that BSB123 Data Analysis (one of the Business School Core Units) is not required as the content of MAB313 Mathematics of Finance covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines. Other useful information can be found on the Student Services website.

Further Information
For further information about this course, please contact the following:

Business Coordinator
Phone: Student Services +61 7 3138 2117
Email: Student Services bus@qut.edu.au

Mathematical Sciences Coordinator
Dr Tim Moroney
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au
Domestic Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

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- 8 Major Core units (96 credit points)

2007-2008 commencing students

- 7 Business School Core units (84 credit points)*
- 9 Major Core units (108 credit points)

*Please note that BSB123 Data Analysis (one of the Business School Core Units) is not required as the content of MAB313 Mathematics of Finance covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 Semester 1</td>
<td>Business School Core Unit</td>
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<tr>
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<td>Business School Core Unit</td>
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<tr>
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<td>Mathematics Unit</td>
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<td>Mathematics Unit</td>
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<td>Year 2 Semester 1</td>
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<tr>
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<td>Mathematics Unit</td>
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<td>Mathematics Unit</td>
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<td>Business School Core Unit</td>
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<tr>
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<td>Business School Core Unit</td>
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<td>Mathematics Unit</td>
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<td>Mathematics Unit</td>
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<td>Year 3 Semester 1</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX37&courseID=21350. CRICOS No.00213J
Bachelor of Arts/Bachelor of Business (for continuing students only)

Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
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<tr>
<td>IELTS</td>
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<td>6.0</td>
<td>6.0</td>
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</table>

Discontinuation
This course has been discontinued, therefore, this course is available to continuing students only.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design
Students are required to complete 192 credit points from the Bachelor of Business program. Students supplement the Arts component of this program with the 96 credit point QUT Business School Core units in the Bachelor of Business program together with a 96 credit point Major in one of the following: Accountancy, Advertising, Banking & Finance, Economics, Electronic Business, Human Resource Management, International Business, Management, Marketing or Public Relations.

BA Course Requirements
Students are required to completed 192 credit points for the Arts Program including at least one of the five multidisciplinary majors (7 units from the Major list). You will choose from International and Global Studies, Society and Change, Ethics and Human Rights, Community Studies and Australian Studies.

As well as the multidisciplinary major, students may also wish to undertake a Discipline Major in one of the following: History, Geography and Environmental Studies, Languages (French, Indonesian, German, Japanese, or Mandarin), and Social Science. (Note that apart from Mandarin, all languages are now offered via cross institutional study from the University of Queensland).

Students may also wish to include:
- an Arts minor/s in any of the multidisciplinary or disciple majors (4 units)
- an approved university minor, or individual electives in another QUT course (up to 4 units)

NB: Students are required to complete 16 units in the BA component of the double degree.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design
Students are required to complete 408 credit points comprised of 216 credit points from the Bachelor of Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Business component:
- 8 QUT Business School Core units (96 credit points)
- 8 Major Core units (all Business majors including Accountancy, Advertising, Banking & Finance (continuing students only), Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations) (96 credit points)

Please note that students must complete the special course requirements for (BS05/B57) Bachelor of Business and (HM42) Bachelor of Applied Science degrees.

Other Course Requirements
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current first aid certificate prior to commencement of year three and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Important Information for Business Students
QUT Business School rules and procedures are outlined in the QUT Business School Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website. Students who require enrolment advice about the Business component of their course should contact the QUT Business School phone 3138 2050 or email bus@qut.edu.au

Further Information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School 617 3138 2050 or email bus@qut.edu.au

Sample Structure

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<tr>
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<th>Code</th>
<th>Title</th>
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<td>Year 2 Semester 1</td>
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<td>Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Business</td>
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IX47 has been discontinued and is being phased out.

For enrolment advice on the HMS component, email exercise@qut.edu.au
Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Business

IX47 has been discontinued and is being phased out.

For enrolment advice on the HMS component, email exercise@qut.edu.au

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<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tr>
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<td>Business Faculty Core Unit</td>
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<td>LSB131 Anatomy</td>
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<td>Business Faculty Core Unit</td>
<td>Business Faculty Core Unit</td>
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<td>HMB274 Functional Anatomy</td>
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<td>OR</td>
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<tr>
<td>Business Faculty Core Unit</td>
<td>Business Faculty Core Unit</td>
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<td>HMB275 Exercise and Sport Psychology</td>
<td>HMB276 Research in Human Movement</td>
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<td>Business Faculty Major Unit</td>
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<tr>
<td>HMB378 Neurological, Psychological and Musculoskeletal Disorders</td>
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<td>Disorders of Human Movement</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX47&courseID=21291. CRICOS No.00213J
**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

Accountancy, Finance, Economics and Marketing majors: Maths A, B or C. We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Subject prerequisites**
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>Test</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<tr>
<td>IELTS (International English Language Testing System)</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Professional recognition**
The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC).

To pursue a career in a professional area of psychology, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology, e.g. Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology, followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Business component: Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

**Course Design**
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit MGB213 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

**Bachelor of Business (Honours) Year Option**
Students can apply for Bachelor of Business (Honours) (BS63) once they have completed the double degree program. Please click on BS63 for more details.

**Important Information for Business Students**
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on...
the Student Services website.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the QUT Business School +61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure
Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option
For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Sample Structure
Semesters

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>PYB007 Interpersonal Processes and Skills</td>
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<tbody>
<tr>
<td>PYB102 Introduction to Psychology 1B</td>
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<tr>
<td>PYB110 Psychological Research Methods</td>
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<tr>
<td>PYB102 Social and Organisational Psychology</td>
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<td>PYB210 Research Design and Data Analysis</td>
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<tbody>
<tr>
<td>PYB203 Developmental Psychology</td>
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<tr>
<td>PYB208 Counselling Theory and Practice 1</td>
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<tr>
<td>PYB309 Individual Differences and Assessment</td>
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<td>PYB204 Perception and Cognition</td>
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<tbody>
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<td>PYB306 Psychopathology</td>
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<td>PYB350 Advanced Statistical Analysis or PYB elective (List B)*</td>
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<tr>
<td>Business School Major Unit</td>
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<td>Business School Major Unit</td>
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Notes
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.

Please refer to the individual Major structures for the recommended order of Business core and major units you should enrol in.
### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

### International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Study Areas

IX58 will not have nominated majors and minors for the IT component and consequently there will not be a Study Area A shown on a graduate’s parchment for the Bachelor of Information Technology. Instead, the IT component will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies


### Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Business: For BS63 Bachelor of Business (Honours) please click BS63 for details.

### Cooperative Education

The Science and Engineering Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

### Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.
Bachelor of Business/Bachelor of Information Technology

Domestic Course structure

Study Areas
IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies


International Course structure

Study Areas
IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies


Sample Structure

Semesters

- Year 1, Semester 1
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

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<td>INB102</td>
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<td></td>
<td>Professional Practice in IT</td>
<td>Year 3, Semester 2</td>
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<td>IT Capstone Project</td>
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<tr>
<td></td>
<td>IT Specialist Option Unit</td>
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<tr>
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<tr>
<td></td>
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<td>Year 4, Semester 2</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX58&courseId=21251. CRICOS No.00213J
**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

**International Subject prerequisites**

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
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<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
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</table>

**Professional Recognition**

Corporate Systems Management component: The course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

**Course Design**

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete 8 Business School Core Units together with 8 Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

*Note the following:*

**Cooperative Education Program**

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT's Coop Ed students have worked with include Energeex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

**Important Information for Business Students**

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

**Futher Information**

For further information about this course, please contact the following:

**Corporate Systems Management Coordinator**

Dr Taizan Chan  
Phone: +61 7 3138 8822  
Email: sef.enquiry@qut.edu.au

**Business Coordinator**

Phone: +61 7 3138 2050  
Fax: +61 7 3138 1055  
Email: bus@qut.edu.au

**Domestic Course structure**

**Course Design**

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program.
### Bachelor of Business/Bachelor of Corporate Systems Management

which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:
- The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
- The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

### International Course structure

#### Course Design
Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:
- The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
- The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

### Sample Structure

#### Semesters

<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Code</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
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<td>Industry Insights</td>
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<tr>
<td>Year 1, Semester 1</td>
<td>INB120</td>
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<td>Year 1, Semester 2</td>
<td>Business Unit</td>
<td>Business Unit</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>INB123</td>
<td>Project Management Practice</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>IX62 Complementary Studies unit</td>
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<td>Year 2, Semester 1</td>
<td>INB101</td>
<td>Impact of IT</td>
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<td>Year 2, Semester 1</td>
<td>INB122</td>
<td>Organisational Databases</td>
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<td>Enterprise Systems Applications</td>
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<td>Corporate Systems Management Project</td>
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# Bachelor of Business/Bachelor of Games and Interactive Entertainment

## Handbook

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<thead>
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<tbody>
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<th>Domestic fee (indicative)</th>
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<tr>
<td>2013: CSP $4600 per Semester (48 credit points)</td>
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<th>International fee (indicative)</th>
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<table>
<thead>
<tr>
<th>Total credit points</th>
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<th>Int. Start Months</th>
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<td>February</td>
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</table>

<table>
<thead>
<tr>
<th>Deferment</th>
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<tbody>
<tr>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
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<table>
<thead>
<tr>
<th>Course Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michael Docherty (Games and Interactive Entertainment); Director of Undergraduate Studies, QUT Business School; email: <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Discipline Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations)</td>
</tr>
</tbody>
</table>

## Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- **English**

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

## International Subject prerequisites

- **English**

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

## Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
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</table>

## Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

### Business Component

Students must complete the Business School Core Units (96 credit points) together with a 96 credit point major.

Students will undertake the two components of the double degree concurrently.

## Cooperative Education Program

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

## Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

## Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table

If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

## Further Information

For further information about this course, please contact the following:

### Games and Interactive Entertainment

- **Phone:** +61 7 3138 8822
- **Email:** sef.enquiry@qut.edu.au

### Business Coordinator

- **Phone:** +61 7 3138 2050
- **Fax:** +61 7 3138 1055
- **Email:** bus@qut.edu.au

## Domestic Course structure

### Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

### Business Component

Students must complete the Business School Core Units (96 credit points) together with a 96 credit point major.

Students will undertake the two components of the double degree concurrently.

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX63&courseID=21231. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX63&courseID=21231. CRICOS No.00213).
concurrently.

**International Course structure**

**Course Design**

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Students will undertake the two components of the double degree concurrently.

**Sample Structure**

**Semesters**

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td></td>
<td>Business School Core Unit - See Appendix 1</td>
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<tr>
<td></td>
<td>Business School Core Unit - See Appendix 1</td>
</tr>
<tr>
<td>INB180</td>
<td>Computer Games Studies</td>
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<tr>
<td>INB182</td>
<td>Introducing Design</td>
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<td>Business School Core Unit - See Appendix 1</td>
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<tr>
<td>INB181</td>
<td>Introduction to Games Production</td>
</tr>
<tr>
<td>INB104</td>
<td>Building IT Systems</td>
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<td>The ITB002 unit is currently under review; further information will be available in August 2009.</td>
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<td>Business School Core Unit - See Appendix 1</td>
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<td>Games &amp; Interactive Entertainment Major Unit</td>
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<td>Games &amp; Interactive Entertainment Major Unit</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX63&courseId=21231. CRICOS No.00213J
## Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

## International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

## Minimum english requirements

Students must meet the English proficiency requirements.

### IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
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</tbody>
</table>

## Overview

This course offers you a range of options in combining business knowledge with practical skills and a contextual understanding of media and communication.

This combination of media and communication with a business major in advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/buying for advertising agencies. You will also develop the entrepreneurial and business skills necessary to sell your abilities to a range of employers, or start your own creative enterprise. Please refer to the QUT Business School prospectus to find out more about the business majors.

## Career Outcomes

Graduates use their skills for a variety of professional functions across all industry sectors. Many work in marketing communications, public relations or corporate communications. Others apply their broad media knowledge in the media function of advertising, either as sales executives for media outlets or as media planners and buyers for advertising agencies.

Careers exist in audience and market research, collating and analysing audience data to help media outlets better understand who their audiences are and how they are interacting with their product. Graduates also find employment in media policy development in the public sector and private enterprise. Pathways exist to prepare you for further study including honours.

If you wish to use your business knowledge more in your career, you could gain employment in arts administration—marketing, managing or balancing the books for creative projects and businesses.

The combination of media and communication with advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/buying for advertising agencies. You will also develop the entrepreneurial and business skills necessary to sell your abilities to a range of employers, or start your own creative enterprise. Please refer to the QUT Business School prospectus to find out more about the business majors.

## Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must
complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

**Professional Recognition**

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

**Important Information for Business Students**

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

**Pathways to further study**

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

**Domestic Course structure**

**Course Design**

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

**Professional Recognition**

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

**Sample Structure**

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

**Changes to Media and Communication courses**

**Changes to Creative Industries Units**

**Discontinued Creative Industries Units**

**Semesters**

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

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<td>KCB106</td>
<td>Media in a Globalised World</td>
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<td>Media Mythbusting</td>
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<td>Internet, Self and Beyond</td>
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<td>Media Audiences</td>
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<td>KCB307</td>
<td>Making Media Connections 1</td>
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**Year 1, Semester 2**

- KCB104 Media and Communication: Industries
- KCB106 Media in a Globalised World
- Business School Core Unit
- Business School Core Unit

**Year 2, Semester 1**

- KCB102 Media Mythbusting
- KCB103 Strategic Speech Communication
- Business School Core Unit
- Business School Core Unit

**Year 2, Semester 2**

- KJB103 Media Design and Layout
- KCB205 Professional Communication
- Business School Core Unit
- Business School Core Unit

**Year 3, Semester 1**

- KCB203 Consumption Matters: Consumer Cultures and Identity
- KCB206 Internet, Self and Beyond
- Business School Major Unit
- Business School Major Unit

**Year 3, Semester 2**

- KCB301 Media Audiences
- KCB303 Brisbane Media Map 1
- KCB305 Brisbane Media Map 2
- KCB307 Making Media Connections 1
- KCB308 Making Media Connections 2
- KCB310 Contemporary Investigation in Journalism, Media and Communication

**Year 4, Semester 2**

- KCB301 Media Audiences
- KCB303 Brisbane Media Map 1
- KCB305 Brisbane Media Map 2
- KCB307 Making Media Connections 1
- KCB308 Making Media Connections 2
- KCB310 Contemporary Investigation in Journalism, Media and Communication
- KCB345 Creative Industries Project 1
- Business School Major Unit
- Business School Major Unit

**Year 4, Semester 1**

- KCB301 Media Audiences
- KCB303 Brisbane Media Map 1
- KCB305 Brisbane Media Map 2
- KCB307 Making Media Connections 1
- KCB308 Making Media Connections 2
- KCB310 Contemporary Investigation in Journalism, Media and Communication
- KCB345 Creative Industries Project 1
- Business School Major Unit
- Business School Major Unit

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX67&courseID=21230. CRICOS No.00213J
Bachelor of Business/Bachelor of Laws

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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</thead>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
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</tr>
</tbody>
</table>

Course design
Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:
- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations

For professional recognition, the Accountancy structure differs from the normal structure. Accountancy students will complete seven Business School Core Units and complete a nine unit major.

Professional recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practice as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Advanced standing
You may wish to apply for advanced standing (also known as credit or exemption) for former completed studies and other assessable learning outcomes. See more at Advanced Standing

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Law School Electives Information
Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution

Students who are enrolled in any of the
Bachelor of Business/Bachelor of Laws

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Graduate Destination Streams
The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Domestic Course structure
Course structure
You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design
Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:
- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

International Course structure
Course structure
You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design
Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:
- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.
Bachelor of Business (Dean's Honours)

**Domestic Entry requirements**

**Prerequisite**
Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also assume 4 SA in Maths A, B or C.

**International Entry requirements**
International students must complete Australian Year 12 studies (or equivalent including International Baccaulearate) onshore.

**International Subject prerequisites**

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
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</tr>
<tr>
<td>writing</td>
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<tr>
<td>reading</td>
<td>6.0</td>
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<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course design**
To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:
(a) Eight Business School Core units (96 credit points)
(b) One block of eight Major Core units (Study Area A) (96 credit points)
(c) One Minor of 4 units selected from a University-Wide unit set or a Business School Core units
(d) Four prescribed Option units undertaken during the Summer semester (48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Students who commence in 2013 will not complete the accelerated program of study. For further information contact your discipline school.

**Study areas**
Study areas for this course are Accounting, Advertising, Economics, Finance, International Business, Human Resource Management, Management, Marketing, and Public Relations.

**Special Course Requirements**
Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program.

Breaks in Study: Students wishing to apply for a break in study should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Course progression: Students are expected to follow the course structure. Students wishing to deviate from the recommended course structure should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

**Advanced standing (credit)**
Advanced standing or credit for previous study is not permitted (with the exception of START QUT).
Domestic Course structure

Course design
To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

(a) eight Business School Core units
(b) one block of eight Major Core units
(c) choice of one block of:
   - six Second Major units and two option (elective) units or
   - eight option (elective) units or
   - two Minors (four units each) (university or Business School or extension) or
   - one Minor (four units) (university or Business School or extension) and four option (elective) units.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Special course requirements
Breaks in Study: Students wishing to apply for a break in study should contact the Director of Undergraduate Studies to discuss, to ensure there are no difficulties with their scholarship.

Course progression: Students are expected to follow the course structure. Students wishing to deviate from the recommended course structure should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Credit for prior learning (advanced standing)
Credit for previous study (advanced standing) is not permitted (with the exception of START QUT).

Sample Structure

<table>
<thead>
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<td>Business Law and Ethics</td>
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<td>Economics</td>
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<td>Year 2, Semester 2</td>
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<td>Year 11, Semester 2</td>
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<td>Year 12, Semester 2</td>
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<td>Second Area of Study OR Option (elective) unit</td>
<td></td>
</tr>
</tbody>
</table>

Abbreviation
BBus(Study Area A)
Bachelor of Business (Honours)

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Mid-year entry students
Mid-year entry students should contact the Honours Discipline Coordinators for enrolment advice and course progression details. The majors in Accountancy, Economics, Finance, and Philanthropy and Nonprofit Studies are not available for mid-year entry due to unit availability. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Discipline coordinators
Accountancy: Dr Jodie Warren
Advertising: Associate Professor Rebekah Russell-Bennett
Finance: Professor Adam Clements
Economics: Professor Adam Clements
Human Resource Management: Dr Artemis Chang
International Business: Associate Professor Rebekah Russell-Bennett
Management: Dr Artemis Chang
Marketing: Associate Professor Rebekah Russell-Bennett
Philanthropy and Nonprofit Studies: Professor Myles McGregor-Lowndes
Public Relations: Associate Professor Rebekah Russell-Bennett

Abbreviation
BBus(Hons)

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points) as per the programs of study described under the individual majors.

Unit requisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check requisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Grades are awarded for each of the individual coursework units. The dissertation, which is currently given the weight of four units, is also graded. The degree is awarded at a certain level ranging from first class to third class Honours.

Important course specific enrolment advice
The Business School will provide students with up to $600 for approved research related expenses associated with the preparation of a thesis under the Business School's Postgraduate Research Student Support Scheme. Schools may also provide additional funding assistance and/or opportunities for paid research assistant or tutoring work.

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.
Domestic Entry requirements
Domestic students: A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the Business School website.
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
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<tr>
<td>writing</td>
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<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Alternative pathways
The traditional approach is to complete a fourth year after you graduate from your undergraduate degree.

Mid-year entry students
Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Important course specific enrolment advice
The Business School will provide students with up to $600 for approved research related expenses associated with the preparation of a thesis under the Business School’s Postgraduate Research Student Support Scheme. Schools may also provide additional funding assistance and/or opportunities for paid research assistant or tutoring work.

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Abbreviation
BBusHons(Acc)

Further information
For further information on this course contact the Honours Coordinator Dr Jodie Nelson on 3138 5136 or je.nelson@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Coordinator should be your first point of contact.
Domestic Course structure

Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

<table>
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<th>Code</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students must complete four prescribed units (48 credit points) and a dissertation (48 credit points).</td>
</tr>
<tr>
<td>AYN433</td>
<td>Research Topics in Accounting</td>
</tr>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
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<tr>
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<tr>
<td>BSN501-2</td>
<td>Dissertation</td>
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<td>BSN501-3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-4</td>
<td>Dissertation</td>
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</table>

While enrolled in this program, students are required to present a seminar detailing their research proposal and attend the School research seminars.
Domestic Entry requirements
A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applications are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
|-----------------|-------------|
| speaking         | 6.0         |
| writing          | 6.0         |
| reading          | 6.0         |
| listening        | 6.0         |
| overall          | 6.5         |

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students
Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information
For further information on this course contact Honours Discipline Coordinator Associate Professor Rebekah Russell-Bennett on 3138 2894 or rebekah.bennett@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Abbreviation
BBusHons(Adv)

Important course specific enrolment advice
To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Domestic Course structure

Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.
International Course structure

Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

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<tr>
<td>BSN502</td>
<td>Research Methodology</td>
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<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td>AMN404</td>
<td>Readings in Integrated Marketing Communication</td>
</tr>
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</table>

Option unit
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
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<td>BSN501-1</td>
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<td>BSN501-2</td>
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<td>BSN501-3</td>
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<tr>
<td>BSN501-4</td>
</tr>
</tbody>
</table>

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
# Bachelor of Business (Honours) (Economics)

## Handbook

<table>
<thead>
<tr>
<th>Year</th>
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<td>BS63</td>
</tr>
<tr>
<td>CRICOS</td>
<td>009038B</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>1 year</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>2 years</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $4,900 per 48 credit points</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $12,300 per 48 credit points</td>
</tr>
<tr>
<td>Total credit points</td>
<td>96</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Start months</td>
<td>February</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Director of Higher Degree Research Studies</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Professor Adam Clements</td>
</tr>
<tr>
<td>Services phone</td>
<td>3138</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
</tbody>
</table>

## Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

## Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

## Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

## Domestic Course structure

### Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is

## Further information

For further information on this course contact the Honours Discipline Coordinator Professor Adam Clements on a.clements@qut.edu.au or Administration Officer Michelle Smith on michelle.smith@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator is your primary contact.

## Available full-time only

Please note that the majors in Finance, Economics, and Philanthropy and Nonprofit Studies are not available part-time.

## Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

## Pre-requisites

Although not compulsory, all QUT Bachelor of Business (Economics) and (Finance) students who are considering an Honours year are recommended to complete EFB333 Introductory Econometrics as part of their undergraduate degree.

## Abbreviation

BBusHons(Eco)
such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>EFN500</td>
<td>Contemporary Macroeconomic Theory</td>
</tr>
<tr>
<td>EFN502</td>
<td>Developments in Microeconomic Theories</td>
</tr>
<tr>
<td>EFN508</td>
<td>Econometric Methods</td>
</tr>
<tr>
<td>EFN509</td>
<td>Policy Economics and Evaluation</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td></td>
</tr>
<tr>
<td>BSN501-1</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-2</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-4</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Bachelor of Business (Honours) (Finance)

Domestic Entry requirements
A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the Business School. This contact should include a transcript of academic records, the topic area which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements for the unit and obtain approval from the Subject Area Coordinator prior to enrolment.

Prerequisites
Although not compulsory, all QUT Bachelor of Business (Economics) or (Finance) students who are considering an Honours year are recommended to complete EFB333 Introductory Econometrics as part of their undergraduate degree.

Important course specific enrolment advice
To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Available full-time only
Please note that the majors in Finance, Economics, and Philanthropy and Nonprofit Studies are not available part-time.

Further information
For further information on this course contact Honours Discipline Coordinator Professor Adam Clements on a.clements@qut.edu.au or Administration Officer Michelle Smith on michelle.smith@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator is your primary contact.

Abbreviation
BBusHons(Fin)

Domestic Course structure
Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first year...
semester logically precede the research thesis, which is largely completed in the second semester.

**International Course Structure**

**Course design**
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

**Sample Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>EFN508</td>
<td>Econometric Methods</td>
</tr>
<tr>
<td>EFN511</td>
<td>Finance Theory</td>
</tr>
<tr>
<td>EFN512</td>
<td>Asset Pricing</td>
</tr>
<tr>
<td>EFN513</td>
<td>Corporate Finance</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td></td>
</tr>
<tr>
<td>BSN501-1</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-2</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-4</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

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Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Further information

For further information on this course contact Honours Discipline Coordinator Dr Artemis Chang on 3138 2522 or a2.chang@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Abbreviation

BBusHons(HRM)

Domestic Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48 credit points)
credit points). Details are provided in the course structures below.

International Course structure

Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48 credit points). Details are provided in the course structures below.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Under the umbrella of Human Resources Management, students may also be able to undertake a dissertation in Employee Relations.</td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td>one of:</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>BSN412</td>
<td></td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>One option unit (12 credit points) with approval of the School Research Coordinator. The option unit may be taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>BSN501-1</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-2</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-4</td>
<td>Dissertation</td>
</tr>
<tr>
<td>While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.</td>
<td></td>
</tr>
</tbody>
</table>
Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process. To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.
International Course structure

Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

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<tr>
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</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td>AMN404</td>
<td>Readings in Integrated Marketing Communication</td>
</tr>
<tr>
<td>Option unit</td>
<td>The option unit may be selected from a 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td></td>
</tr>
<tr>
<td>BSN501-1</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-2</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-4</td>
<td>Dissertation</td>
</tr>
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<td>While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.</td>
<td></td>
</tr>
</tbody>
</table>
Bachelor of Business (Honours) (Management)

Domestic Entry requirements
Domestic Students: A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

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2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
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<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students
Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information
For further information on this course contact the Honours Discipline Coordinator Dr Artemis Chang on 3138 2522 or a2.chang@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours coordinator should be your first point of contact.

Abbreviation
BBusHons(Mgt)

Important course specific enrolment advice
To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Domestic Course structure
Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48 credit points).
International Course structure

Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

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Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
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</tr>
<tr>
<td>Prescribed Units:</td>
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</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td>One from the following:</td>
<td></td>
</tr>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>1 option unit with approval of the School Research Coordinator. The option unit may taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.</td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td></td>
</tr>
<tr>
<td>BSN501-1</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-2</td>
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</tbody>
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Domestic Entry requirements
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Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 6.0
writing 6.0
reading 6.0
listening 6.0
overall 6.5

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.
International Course structure

Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td>AMN404</td>
<td>Readings in Integrated Marketing Communication</td>
</tr>
<tr>
<td>Option Unit</td>
<td>The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td></td>
</tr>
<tr>
<td>BSN501-1</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-2</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-4</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
**Domestic Entry requirements**

A completed Bachelor or course work Masters degree that includes a major in an area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

**Minimum English requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

**Course Design**

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

**Domestic Course structure**

**Course design**

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

**International Course structure**

**Course design**

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.
second semester.

**Sample Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>GSN481</td>
<td>Philanthropic and Nonprofit Frameworks of Governance</td>
</tr>
<tr>
<td>GSN484</td>
<td>Management for Philanthropic and Nonprofit Organisations</td>
</tr>
<tr>
<td>GSN481 and GSN484 can be replaced by an alternative postgraduate unit with the approval of the Research Discipline Coordinator.</td>
<td></td>
</tr>
<tr>
<td><strong>Year 1, Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td>BSN501-1</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-2</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-4</td>
<td>Dissertation</td>
</tr>
<tr>
<td>While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.</td>
<td></td>
</tr>
</tbody>
</table>
Bachelor of Business (Honours) (Public Relations)

**Domestic Entry requirements**
A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the Business School website. 
2. Contact the HDR Admissions Officer within the Business School. This contact should include a transcript of academic records. Mid-year entry students should contact the Honours Discipline Coordinator Associate Professor Rebekah Russell-Bennett on 3138 2894 or rebekah.bennett@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

**Important course specific enrolment advice**
To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

**Abbreviation**
BBusHons(PublicRelations)

**Course design**
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course design**
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.
International Course

structure

Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td>AMN404</td>
<td>Readings in Integrated Marketing Communication</td>
</tr>
</tbody>
</table>

Option Unit
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN501-1</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-2</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-4</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Minimum English Requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
</tr>
<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

Course Design
Students are required to complete 48 credit points. The Graduate Certificate in Business can be undertaken either full-time (1 semester) or part-time (2 semesters); with the exception of the online delivery program and the Philanthropy and Nonprofit Studies major which are only available part-time due to unit availability.

International students who must maintain a full-time study load are not able to undertake programs that are only delivered part-time.

Abbreviation
GradCertBus(Study Area A)

English Language Requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation
With approval from the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study.

For more specific information about articulation, refer to the individual majors.

Domestic Course Structure
Course design
Your options in the Graduate Certificate include 48 specified credit points of units in your chosen discipline, or interdisciplinary business study.

Specialisations available in the Graduate Certificate are:
- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- Interdisciplinary
- International Business
- Marketing
- Philanthropy and Nonprofit Studies
- Public Relations
- Research Studies.

The Interdisciplinary specialisation allows you to choose four postgraduate-level business units from any discipline area, so you can mix and match to suit your personal requirements. You may choose any available postgraduate business unit provided you meet prerequisite requirements.

Integrated Marketing Communication, Marketing and Public Relations majors are also available as external courses, and are only offered on a part-time basis. The Philanthropy and Nonprofit Studies major is a part-time only course.

International Course Structure
Course design
Your options in the Graduate Certificate include 48 specified credit points of units in your chosen discipline, or interdisciplinary business study.

Specialisations available in the Graduate Certificate are:
- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- Interdisciplinary
- International Business
- Marketing
- Public Relations
- Research Studies.

The Interdisciplinary specialisation allows you to choose four postgraduate-level business units from any discipline area, so you can mix and match to suit your personal requirements. You may choose any available postgraduate business unit provided you meet prerequisite requirements.
Graduate Certificate in Business (Accounting)

<table>
<thead>
<tr>
<th>Handbook</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year</strong></td>
</tr>
<tr>
<td><strong>QUT code</strong></td>
</tr>
<tr>
<td><strong>CRICOS</strong></td>
</tr>
<tr>
<td><strong>Duration (full-time)</strong></td>
</tr>
<tr>
<td><strong>Duration (part-time domestic)</strong></td>
</tr>
<tr>
<td><strong>Campus</strong></td>
</tr>
<tr>
<td><strong>Domestic fee (indicative)</strong></td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
</tr>
<tr>
<td><strong>Credit points full-time sem.</strong></td>
</tr>
<tr>
<td><strong>Start months</strong></td>
</tr>
<tr>
<td><strong>Int. Start Months</strong></td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
</tr>
<tr>
<td>Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**
The entry requirements for the Accounting major are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

However, students entering the Accounting specialisation with an undergraduate degree in Accountancy will be directed to the Discipline Coordinator in the School of Accountancy for enrolment advice.

**International Entry requirements**
The entry requirements for the Accounting major are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

However, students entering the Accounting specialisation with an undergraduate degree in Accountancy will need to be referred to the Graduate School of Business for enrolment advice.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

**Course design**
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

**Abbreviation**
GradCertBus(Acctg)

**Other majors**

**English language requirements**
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

**Articulation**
Students completing the Graduate Certificate in Business (Accounting) may articulate to the BS16 Master of Business (Accounting).

**Domestic Course structure**
Important Note: To ensure that the program builds on your prior academic and work experience and is consistent with your planned professional development, each Accountancy student should have a program plan. You will be able to obtain your plan after consultation with the Discipline Coordinator.

**International Course structure**
Important Note: To ensure that the program builds on your prior academic and work experience and is consistent with your planned professional development, each Accountancy student should have a program plan. You will be able to obtain your plan after consultation with the Discipline Coordinator.

**Sample Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AYN456</td>
<td>Business and Corporations Law</td>
</tr>
<tr>
<td>AYN411</td>
<td>Audit and Assurance</td>
</tr>
<tr>
<td>AYN414</td>
<td>Cost and Management Accounting</td>
</tr>
<tr>
<td>AYN415</td>
<td>External Reporting Issues</td>
</tr>
<tr>
<td>AYN416</td>
<td>Financial Accounting 1</td>
</tr>
<tr>
<td>AYN417</td>
<td>Financial Accounting 2</td>
</tr>
<tr>
<td>AYN418</td>
<td>Financial Accounting 3</td>
</tr>
<tr>
<td>AYN424</td>
<td>International Accounting</td>
</tr>
<tr>
<td>AYN426</td>
<td>International Capital Markets Law and Regulation</td>
</tr>
<tr>
<td>AYN433</td>
<td>Research Topics in Accounting</td>
</tr>
<tr>
<td>AYN438</td>
<td>Taxation Law and Practice</td>
</tr>
<tr>
<td>AYN442</td>
<td>Superannuation and Wealth Management</td>
</tr>
<tr>
<td>AYN443</td>
<td>Electronic Commerce Cycles</td>
</tr>
<tr>
<td>AYN453</td>
<td>Financial Forensics and Business Intelligence</td>
</tr>
<tr>
<td>AYN454</td>
<td>Forensic Accounting and Investigation</td>
</tr>
<tr>
<td>AYN505</td>
<td>Financial Analysis and Business Valuation</td>
</tr>
<tr>
<td>AYN506</td>
<td>Strategic Management Accounting</td>
</tr>
<tr>
<td>AYN507</td>
<td>Governance Issues in Accounting</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS39&courseID=20731. CRICOS No.00213J.
## Graduate Certificate in Business (Accounting)

<table>
<thead>
<tr>
<th>AYN520</th>
<th>Integrated Issues in Professional Practice</th>
</tr>
</thead>
</table>

**IMPORTANT NOTE:** To ensure that the program builds on your prior academic and work experience and is consistent with your planned professional development, each Accountancy student should have a program plan. To obtain or renegotiate your plan, please consult with the Discipline Coordinator.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS39&courseID=20731. CRICOS No. 00213J
Domestic Entry requirements
For the Applied Finance specialisation the entry requirements are an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

The Applied Finance discipline is designed for people with no or limited academic background in finance. Holders of an undergraduate degree in Finance interested in the Applied Finance discipline are invited to contact the Discipline Coordinator in the School of Economics and Finance to determine if an individualised advanced finance program plan can be developed.

International Entry requirements
For the Applied Finance specialisation the entry requirements are an undergraduate degree or equivalent in any field other than Finance, with an overall minimum GPA of 4.0 (on a 7-point scale).

The Applied Finance discipline is designed for people with no or limited academic background in finance. Holders of an undergraduate degree in Finance interested in the Applied Finance discipline are invited to contact the Discipline Coordinator in the School of Economics and Finance to determine if an individualised advanced finance program plan can be developed.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Design
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Abbreviation
GradCertBus(AppFin)

Other Majors
See also separate entries for the following majors in this course: Accounting, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies or Public Relations.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation
Students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Applied Finance) may articulate to the:
- BS16 Master of Business (Applied Finance)

Domestic Course structure
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

International Course structure
Students are required to complete 48 credit points (4 units).

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFN406</td>
<td>Managerial Finance</td>
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<tr>
<td>EFN405</td>
<td>Managerial Economics</td>
</tr>
<tr>
<td>EFN410</td>
<td>Economic and Financial Modelling</td>
</tr>
<tr>
<td>EFN412</td>
<td>Advanced Managerial Finance</td>
</tr>
<tr>
<td>EFN414</td>
<td>International Finance</td>
</tr>
<tr>
<td>EFN415</td>
<td>Security Analysis and Portfolio Management</td>
</tr>
<tr>
<td>EFN416</td>
<td>Treasury and Portfolio Management</td>
</tr>
<tr>
<td>EFN420</td>
<td>Introduction To Financial Management</td>
</tr>
<tr>
<td>EFN421</td>
<td>Financial Planning and Strategies</td>
</tr>
<tr>
<td>EFN424</td>
<td>Equity Trading Floor</td>
</tr>
<tr>
<td>EFN505</td>
<td>Financial Risk Management</td>
</tr>
<tr>
<td>EFN507</td>
<td>Advanced Capital Budgeting</td>
</tr>
<tr>
<td>AYN456</td>
<td>Business and Corporations Law</td>
</tr>
</tbody>
</table>
Graduate Certificate in Business (Forensic Accounting)

Year: 2013
QUT code: BS39
CRICOS: 031769E
Duration (full-time): 6 months
Duration (part-time domestic): 1 year
Campus: Gardens Point

Domestic fee (indicative): 2013: $10,200 per 48 credit points
International fee (indicative): 2013: $12,300 per 48 credit points
Total credit points: 48
Credit points full-time sem.: 24
Credit points part-time sem.: 24

Start months: February, July
Int. Start Months: February, July

Course Coordinator: Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator: Associate Professor Stuart Tooley

Domestic Entry requirements
Applicants for the Forensic Accounting Major must have an appropriate degree in accounting with an overall minimum grade point average of 4.0 (on a 7-point scale).

International Entry requirements
Applicants for the Forensic Accounting Major must have an appropriate degree in accounting with an overall minimum grade point average of 4.0 (on a 7-point scale).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Design
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters) for domestic students. International students must undertake a full-time enrolment.

Pathways to Further Study
Upon completion of the Graduate Certificate in Business (Forensic Accounting), students may be eligible to articulate to the Master of Business (Accounting) course. Students must meet the entry requirements and/or prerequisites for further study.

Abbreviation
GradCertBus(ForensicAcctg)

Enrolment Enquiries
Enquiries related to your enrolment, progression and articulation can be directed to the Discipline Coordinator in the School of Accountancy.

Domestic Course structure
Students are required to complete 4 units (48 credit points). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Course Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Electronic Commerce Cycles</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Financial Forensics and Business Intelligence</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Forensic Accounting and Investigation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose one unit from the following list of options:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Audit and Assurance</td>
<td></td>
</tr>
<tr>
<td></td>
<td>External Reporting Issues</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Financial Accounting 2</td>
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</tr>
<tr>
<td></td>
<td>Financial Accounting 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>International Accounting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>International Capital Markets Law and Regulation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Superannuation and Wealth Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Accountancy Work Placement</td>
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<tr>
<td></td>
<td>Financial Analysis and Business Valuation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Strategic Management Accounting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Governance Issues in Accounting</td>
<td></td>
</tr>
</tbody>
</table>
Graduate Certificate in Business (Human Resource Management)

Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>BS39</td>
</tr>
<tr>
<td>CRICOS</td>
<td>031769E</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>6 months</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>1 year</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: $10,200 per 48 credit points</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $12,300 per 48 credit points</td>
</tr>
<tr>
<td>Total credit points</td>
<td>48</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries to Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Associate Professor Paul Davidson</td>
</tr>
<tr>
<td></td>
<td>Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements
The entry requirements for the Graduate Certificate in Business (Human Resource Management) is an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

International Entry requirements
The entry requirements for the Graduate Certificate in Business (Human Resource Management) is an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- reading: 6.0
- writing: 6.0
- listening: 6.0
- overall: 6.5

Course Design
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Abbreviation
GradCertBus(HRM)

Other Majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies, or Public Relations. Students enrolled in the Master of Business (Research) may exit early with the Graduate Certificate in Business (Research Studies). This is an early exit major only.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation
With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Human Resource Management) may articulate to the:

- BS16 Master of Business (Human Resource Management)

Domestic Course structure
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

International Course structure
Students are required to complete 48 credit points (4 units). To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to
obtain approval may affect a student’s course progression and impact on their eligibility to graduate.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Human Resource Management - for students with prior study in HRM</strong></td>
</tr>
<tr>
<td></td>
<td>Students with an undergraduate HRM major are required to complete 4 units (48 credit points) from the following in consultation with the Discipline Coordinator:</td>
</tr>
<tr>
<td>MGN421</td>
<td>Strategic HRM</td>
</tr>
<tr>
<td>MGN423</td>
<td>Contemporary Strategic Analysis</td>
</tr>
<tr>
<td>MGN431</td>
<td>Strategic Human Resource Development</td>
</tr>
<tr>
<td>MGN433</td>
<td>Managing High-Performance Organisations</td>
</tr>
<tr>
<td>MGN441</td>
<td>Leadership and Executive Coaching</td>
</tr>
<tr>
<td>MGN442</td>
<td>Self Leadership</td>
</tr>
<tr>
<td>MGN443</td>
<td>Talent Management</td>
</tr>
<tr>
<td>MGN444</td>
<td>Consulting and Change Management</td>
</tr>
<tr>
<td>MGN505</td>
<td>Contemporary Issues in Human Resource Management</td>
</tr>
<tr>
<td>MGN506</td>
<td>Or other units approved by the Discipline Coordinator.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Human Resource Management - for students without prior study in HRM</strong></td>
</tr>
<tr>
<td></td>
<td>Students without prior study in HRM are required to complete 4 units (48 credit points) in consultation with the Discipline Coordinator. These units are typically, but not limited to:</td>
</tr>
<tr>
<td>MGN409</td>
<td>Management Theory and Practice</td>
</tr>
<tr>
<td>MGN410</td>
<td>Employment Relations</td>
</tr>
<tr>
<td>MGN412</td>
<td>Organisational Behaviour</td>
</tr>
<tr>
<td>MGN440</td>
<td>HRM Theory and Practice</td>
</tr>
</tbody>
</table>
Domestic Entry requirements

For the Graduate Certificate in Business (Integrated Marketing Communication) the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements

For the Graduate Certificate in Business (Integrated Marketing Communication) the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Design

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Abbreviation

GradCertBus(IMC)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies or Public Relations. Research Studies is an early exit major for Master of Business (Research) students only.

English Language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Integrated Marketing Communication) may articulate to the:

- BS16 Master of Business (Integrated Marketing Communication);
- BS16 Master of Business (Public Relations);
- BS16 Master of Business (Marketing).

Domestic Course Structure

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

International Course Structure

Students are required to complete 48 credit points (4 units) in one semester (full-time study).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN400</td>
<td>Consumer Behaviour</td>
</tr>
<tr>
<td>AMN401</td>
<td>Integrated Marketing Communication</td>
</tr>
<tr>
<td>AMN420</td>
<td>Advertising Management</td>
</tr>
<tr>
<td>AMN442</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>AMN465</td>
<td>Public Relations Management</td>
</tr>
</tbody>
</table>

Graduate Certificate in Business (Integrated Marketing Communication)

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS39&courseID=20732. CRICOS No.00213J
Graduate Certificate in Business (Interdisciplinary)

Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
</tr>
</thead>
<tbody>
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<td>QUT code</td>
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</tr>
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<td>CRICOS</td>
<td>031769E</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>6 months</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>1 year</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: $10,200 per 48 credit points</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $12,300 per 48 credit points</td>
</tr>
<tr>
<td>Total credit points</td>
<td>48</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries to Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Prof Lisa Bradley Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements
The entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Applicants who have an undergraduate degree with a GPA below 4.0, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

International Entry requirements
The entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Applicants who have an undergraduate degree with a GPA below 4.0, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

Course Design
Students are required to complete 4 units (48 credit points). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

There are no recommended units for the Graduate Certificate in Business (Interdisciplinary), however, students must choose postgraduate units offered by the Business School of Business, excluding the MBA program and external units prefixed "AMN". Requests to undertake units from other Faculties will be assessed on a case by case basis, although to award the Graduate Certificate in "Business" it would be expected that at least three of the four units be taken from business studies.

International Course structure
Students are required to complete 4 units (48 credit points).

There are no recommended units for the Graduate Certificate in Business (Interdisciplinary), however, students must choose postgraduate units offered by the Business School of Business, excluding the MBA program and external units prefixed "AMN". Requests to undertake units from other Faculties will be assessed on a case by case basis.
Graduate Certificate in Business (Interdisciplinary)

although to award the Graduate Certificate in "Business" it would be expected that at least three of the four units be taken from business studies.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Interdisciplinary</td>
<td>Students are required to complete 4 units (48 credit points) from postgraduate units offered across any discipline within the QUT Business School, excluding the MBA program. Students must meet any prerequisite requirements for their chosen units. Units that are delivered externally are not normally available in this major.</td>
</tr>
</tbody>
</table>
Graduate Certificate in Business (International Business)

Year 2013
QUT code BS39
CRICOS 031769E

Domestic Entry requirements
For the International Business specialisation the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements
For the International Business specialisation the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Design
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Abbreviation
GradCertBus(IntBus)

Other Majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, Philanthropy and Nonprofit Studies or Public Relations.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation
With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (International Business) may articulate to the:

- BS16 Master of Business (International Business)

Domestic Course structure
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

International Course structure
Students are required to complete 48 credit points (4 units) in one semester (full-time).

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MGN447</td>
<td>Managing in a Globalised Economy</td>
</tr>
<tr>
<td>MGN444</td>
<td>Business in Asia</td>
</tr>
<tr>
<td>MGN445</td>
<td>Business in Europe</td>
</tr>
<tr>
<td>MGN446</td>
<td>Business in Australia</td>
</tr>
<tr>
<td>MGN448</td>
<td>Negotiating Across Borders</td>
</tr>
<tr>
<td>AMN430</td>
<td>International Logistics Management</td>
</tr>
<tr>
<td>AMN431</td>
<td>Marketing Internationally</td>
</tr>
</tbody>
</table>
Graduate Certificate in Business (Management)

Year: 2013
QUT code: BS39
CRICOS: 031769E

Duration (full-time): 6 months
Duration (part-time domestic): 1 year
Campus: Gardens Point
Total credit points: 48
Credit points full-time sem.: 48
Credit points part-time sem.: 24
Start months: July
Int. Start Months: July

Course Coordinator: Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator: Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry Requirements
An undergraduate degree with an overall minimum GPA of 4 (on a 7-point scale).

International Entry Requirements
An undergraduate degree with an overall minimum GPA of 4 (on a 7-point scale).

Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Overview
The specialisations you can choose in the Graduate Certificate in Business offer a targeted group of units to broaden your knowledge in your selected business discipline.

The Graduate Certificate in Business is an excellent re-introduction to tertiary learning and an opportunity to update skills or, as one-third of the Master of Business program, a pathway to higher level study.

Course Design
The Graduate Certificate in Business is effectively one-third of the Master of Business program. Graduate Certificate in Business (Accounting/insert major here) students will undertake 48 specified credit points (4 units) in their chosen discipline.

This course can be undertaken either full-time (1 Semester) or part-time (2 Semesters).

Entry Requirements (domestic and international students)
For all specialisations the entry requirements are an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale). However, students entering the Accounting specialisation with an undergraduate degree in Accountancy must be referred to the School of Accountancy (accadmin@qut.edu.au) for enrolment advice.

Special Entry --

Articulation
With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Human Resource Management) may articulate to the:
- BS16 Master of Business (Management)

Other Majors

English Language Requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Abbreviation
GradCertBus(Mgt)

Domestic Course Structure
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

International Course Structure
Students are required to complete 48 credit points (4 units).

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGN409</td>
<td>Management Theory and Practice</td>
</tr>
<tr>
<td>MGN412</td>
<td>Organisational Behaviour</td>
</tr>
<tr>
<td></td>
<td>Plus two of:</td>
</tr>
<tr>
<td>MGN447</td>
<td>Managing in a Globalised Economy</td>
</tr>
<tr>
<td>AYN416</td>
<td>Financial Accounting 1</td>
</tr>
<tr>
<td>AYN456</td>
<td>Business and Corporations Law</td>
</tr>
</tbody>
</table>
Graduate Certificate in Business (Marketing)

**Domestic Entry requirements**
For the Marketing specialisation the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

**International Entry requirements**
For the Marketing specialisation the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

**Course Design**
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

**Abbreviation**
GradCertBus(Marketing)

**Other Majors**
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Philanthropy and Nonprofit Studies, Public Relations. Research Studies is an exit only major for Master of Business (Research) students.

**English language requirements**
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

**Articulation**
With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Marketing) may articulate to the:
- BS16 Master of Business (Marketing);
- BS16 Master of Business (Public Relations);
- BS16 Master of Business (Integrated Marketing Communication).
Graduate Certificate in Business (Philanthropy and Nonprofit Studies)

**Domestic Entry requirements**
Students are required to complete 48 credit points (8 units). The major in Philanthropy and Nonprofit Studies is only available part-time due to unit offerings. International students who must maintain a full-time study load are not able to undertake this major.

Applicants who have an undergraduate degree with a GPA below 4.0, or who do not have an undergraduate degree but have appropriate professional and employment experience, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

**Course Design**
Students are required to complete 48 credit points (8 x 6cp units). The major in Philanthropy and Nonprofit Studies is only available part-time due to unit offerings. International students who must maintain a full-time study load are not able to undertake this major.

**Abbreviation**
GradCertBus(Philanthropy&NpSt)

**Other Majors**
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing or Public Relations.

**Articulation**
With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Philanthropy and Nonprofit Studies) may articulate to the:
- BS16 Master of Business (Philanthropy and Nonprofit Studies)

**Domestic Course structure**
Students are required to complete 48 credit points (8 units). The major in Philanthropy and Nonprofit Studies is only available part-time due to unit offerings.

**Sample Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>GSN481</td>
<td>Philanthropic and Nonprofit Frameworks of Governance</td>
</tr>
<tr>
<td>GSN483</td>
<td>Ethics for Philanthropic and Nonprofit Organisations</td>
</tr>
<tr>
<td>GSN484</td>
<td>Management for Philanthropic and Nonprofit Organisations</td>
</tr>
<tr>
<td>GSN485</td>
<td>Legal Issues for Philanthropic and Nonprofit Organisations</td>
</tr>
<tr>
<td>GSN486</td>
<td>Accounting and Finance Issues for Philanthropic &amp; Nonprofit Organisations</td>
</tr>
<tr>
<td>GSN487</td>
<td>Introduction to Social Enterprise</td>
</tr>
<tr>
<td>GSN488</td>
<td>Fundraising Development Principles</td>
</tr>
<tr>
<td>GSN489</td>
<td>Fundraising Development Techniques</td>
</tr>
</tbody>
</table>

**English language requirements**
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: [http://www.qut.edu.au/study/applying/english-language-requirements.jsp](http://www.qut.edu.au/study/applying/english-language-requirements.jsp)
**Graduate Certificate in Business (Public Relations)**

**Year**
- 2013

**QUT code**
- BS39

**CRICOS**
- 031769E

**Duration (full-time)**
- 6 months

**Duration (part-time domestic)**
- 1 year

**Campus**
- Gardens Point

**Domestic fee (indicative)**
- 2013: $10,200 per 48 credit points

**International fee (indicative)**
- 2013: $12,300 per 48 credit points

**Total credit points**
- 48

**Credit points full-time sem.**
- 24

**Start months**
- February, July

**Int. Start Months**
- February, July

**Course Coordinator**
- Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au

**Discipline Coordinator**
- Mr Bill Proud
  - Business Student Services on 3138 2050 or email bus@qut.edu.au

---

**Domestic Entry requirements**
For the Graduate Certificate in Business (Public Relations) the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

**International Entry requirements**
For the Graduate Certificate in Business (Public Relations) the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

**Course Design**
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

**Abbreviation**
GradCertBus(Public Relations)

**Other Majors**
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing or Philanthropy and Nonprofit Studies.

**English language requirements**
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at:
- [http://www.qut.edu.au/study/applying/english-language-requirements.jsp](http://www.qut.edu.au/study/applying/english-language-requirements.jsp)

**Articulation**
With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Public Relations) may articulate to:
- BS16 Master of Business (Public Relations); or
- BS16 Master of Business (Integrated Marketing Communication).

**Domestic Course structure**
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

**International Course structure**
Students are required to complete 48 credit points (4 units) in one semester (full-time study).

**Sample Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN461</td>
<td>Corporate Media Strategy and Tactics</td>
</tr>
<tr>
<td>AMN465</td>
<td>Public Relations Management</td>
</tr>
<tr>
<td></td>
<td>Public Relations Option Unit</td>
</tr>
<tr>
<td></td>
<td>One unit from the Advertising, Marketing and</td>
</tr>
<tr>
<td></td>
<td>Public Relations Unit Options</td>
</tr>
</tbody>
</table>

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit
Graduate Certificate in Business (Research Studies)

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Design
Students are required to complete 48 credit points (4 units). This major is an early exit point for Master of Business (Research) and Graduate Diploma of Business (Research) students only.

Abbreviation
GradCertBus(ResearchSt)

Other Majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies, or Public Relations.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

International Course structure
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AYN433</td>
<td>Research Topics in Accounting</td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>AMN403</td>
<td>Marketing and Survey Research</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
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</tr>
</thead>
<tbody>
<tr>
<td>EFN508</td>
<td>Econometric Methods</td>
</tr>
<tr>
<td>EFN505</td>
<td>Financial Risk Management</td>
</tr>
</tbody>
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<td>EFN508</td>
<td>Econometric Methods</td>
</tr>
<tr>
<td>EFN500</td>
<td>Contemporary Macroeconomic Theory</td>
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</tbody>
</table>

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EFN502</td>
<td>Developments in Microeconomic Theories</td>
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Course Design
Students are required to complete 48 credit points (4 units). This major is an early exit point for Master of Business (Research) and Graduate Diploma of Business (Research) students only.

Abbreviation
GradCertBus(ResearchSt)

Other Majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies, or Public Relations.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

International Course structure
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</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit
# Graduate Certificate in Business Administration

<table>
<thead>
<tr>
<th><strong>Domestic Entry requirements</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>To be considered for admission,</strong> applicants must:</td>
<td></td>
</tr>
<tr>
<td>• demonstrate proficiency in the English language</td>
<td></td>
</tr>
<tr>
<td>• hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale</td>
<td></td>
</tr>
<tr>
<td>• have a GMAT score of at least 550</td>
<td></td>
</tr>
<tr>
<td>• have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree</td>
<td></td>
</tr>
<tr>
<td>• provide two referee reports on proforma.</td>
<td></td>
</tr>
</tbody>
</table>

### Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferment of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

### International Entry requirements

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

### Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).


### Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

### Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).


### Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferment of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

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If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

GMAT details (PDF file, 271.78 KB)

Work experience
Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports
All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

Referee Proforma (DOCX file, 106.99 KB)

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course design
Students must complete two MBA foundation core units, and select a further 36 credit points from MBA core units. Please note that there are pre-requisites requirements for one of the core units.

This course is designed to prepare students for transition to the MBA program. However the Graduate Certificate structure, as a stand alone qualification, is designed to update skills and acquire in-depth knowledge in the core discipline areas of business.

Advanced standing
Advanced standing may be granted only if the course units for which the advanced standing is being sought have been completed in the last five years from an accredited business school or university (e.g. AACSB, EQUIS, AMBA). Advanced standing may also be granted at the discretion of the Graduate Studies Director under the following criteria:

1. The business school or university is highly ranked by an international publication or agency
2. There is a pre-existing exchange/cross-institutional agreement
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Abbreviation
GradCertBusAdmin

Domestic Course structure

Course design
Students must complete two MBA core units, and select a further 36 credit points from MBA core units.

Articulation
Articulation into the MBA program is possible after successful completion of the Graduate Certificate in Business Administration with a minimum grade point average of 4.5 (on QUT's 7-point scale).

International Course structure

Course design
Students must complete two MBA core units, and select a further 36 credit points from MBA core units.

Articulation
Articulation into the MBA program is possible after successful completion of the Graduate Certificate in Business Administration with a minimum grade point average of 4.5 (on QUT's 7-point scale).
Domestic Entry requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Special entry
Applicants who do not met the entry requirements may be considered for special entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

International Entry requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

Minimum english requirements
Students must meet the English proficiency requirements.

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<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
To graduate with a Graduate Certificate in Advertising, students are required to successfully complete 48 credit points, as specified in the course structure below.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation
This course articulates into IX96 Master of Advertising (Creative Advertising) or BS16 Master of Business (Strategic Advertising).

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN420</td>
<td>Advertising Management</td>
</tr>
<tr>
<td>AMN421</td>
<td>Contemporary Issues in Advertising</td>
</tr>
<tr>
<td>KAP401</td>
<td>Advertising Creative: Introduction</td>
</tr>
<tr>
<td>KAP402</td>
<td>Advertising Creative: Copywriting and Art Direction</td>
</tr>
<tr>
<td>KIP401</td>
<td>Critical Practices in Visual Design</td>
</tr>
</tbody>
</table>

* KIP424 has been recoded KAP401 from July 2012.
* KIP426 has been recoded KAP402 from July 2012.

Graduate Certificate in Advertising

This information is correct as at 19/12/2013. For the most up-to-date course information, visit:
Graduate Diploma in Business (Research)

Minimum english requirements
Students must meet the English proficiency requirements.

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</tr>
</tbody>
</table>

PhD Pathway for International Students
International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Course Availability
Mid-year Entry: Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. The majors in Finance, Economics, and Philanthropy and Non-profit Studies are not available for mid-year entry due to unit availability. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time Study: Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability. The majors in Finance, Economics, and Philanthropy and Nonprofit Studies are not available for part-time study due to unit availability.

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points) per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Grades are awarded for each of the individual coursework units. The thesis, which is currently given the weight of four units, is also graded.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Abbreviation
GradDipBus(Res)

Discipline coordinators
Accountancy: Associate Professor Marion Hutchinson
Advertising: Associate Professor Ian Lings
Economics: Professor Janice Howe
Human Resource Management: Dr Artemis Chang
International Business: Associate Professor Ian Lings
Management: Dr Artemis Chang
Marketing: Associate Professor Ian Lings
Philanthropy and Nonprofit Studies: Professor Myles McGregor-Lowndes
Public Relations: Associate Professor Ian Lings

Domestic Course structure
In your first semester, you will complete four coursework units which may involve advanced discipline studies or subjects in research methods designed to get you started in your research dissertation.

In your second semester, you will undertake a dissertation, under the supervision of an academic adviser.

Course subjects will vary dependant on the specific discipline you choose to follow.
International Course structure

In your first semester, you will complete four coursework units which may involve advanced discipline studies or subjects in research methods designed to get you started in your research dissertation.

In your second semester, you will undertake a dissertation, under the supervision of an academic adviser.

Course subjects will vary dependant on the specific discipline you choose to follow.
Graduate Diploma in Business (Research) (Accountancy)

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the QUT Business School website;

2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

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International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Honours Coordinator.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Course Availability
Mid-year entry:
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students
International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Further information
For further information on this course contact the Research Discipline Coordinator Associate Professor Marion Hutchinson on 3138 2739 or m.hutchinson@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Abbreviation
GradDipBus(Research)(Accy)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

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<td>Dissertation</td>
</tr>
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<td>Dissertation</td>
</tr>
<tr>
<td>BSNS01-4</td>
<td>Dissertation</td>
</tr>
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While enrolled in this program, students are required to present a seminar detailing their research proposal and attend the School research seminars.
Graduate Diploma in Business (Research) (Advertising)

Domestic Entry requirements
A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements
A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
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Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability
Mid-year entry:
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for Internation Students
International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Abbreviation
GradDipBus(Research)(Advtg)

Further Information
For further information on this course contact Research Discipline Coordinator Associate Professor Ian Lings on 3138 4329 or ian.lings@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

International Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

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<td>BSN503</td>
<td>Research Seminar</td>
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<tr>
<td>AMN404</td>
<td>Readings in Integrated Marketing Communication</td>
</tr>
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Option unit
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>BSN501-1</td>
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<td>BSN501-2</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-4</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Graduate Diploma in Business (Research) (Economics)

Domestic Entry requirements
Entry Requirements
A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Discipline Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

International Entry requirements
Entry Requirements
A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

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Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

| Speaking | 6.0 |

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS69&courseId=20518. CRICOS No.00213)
Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

PhD Pathway for International Students
International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further information
For further information on this course contact the Research Discipline Coordinator Professor Janice How on janice.how@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator is your primary contact.

Abbreviation
GradDipBus(Research)(Ec)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Please note: Part-time study is not available for study within the Economics major due to unit availability.

International Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Sample Structure

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<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-4</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

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International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

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Minimum English requirements

Students must meet the English proficiency requirements.

<table>
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<tr>
<td>writing</td>
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Graduate Diploma in Business (Research) (Finance)

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS69&courseID=20511. CRICOS No.00213J

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Delivery
Mid-year entry is not available for study within the Finance major due to unit availability. Part-time study is not available for study within the Finance major due to unit availability.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further information
For further information on this course contact the Research Discipline Coordinator Professor Janice How on janice.how@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator is your primary contact.

Abbreviation
GradDipBus(Research)(Finance)

Domain Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Please note: Part-time study is not available for study within the Finance major due to unit availability.

International Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

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<td>Dissertation</td>
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<tr>
<td>BSN501-4</td>
<td>Dissertation</td>
</tr>
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While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Graduate Diploma in Business (Research) (Human Resource Management)

**Domestic Entry requirements**

**Entry Requirements**

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

**International Entry requirements**

**Entry Requirements**

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

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**Minimum english requirements**

Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |  
| speaking | 6.0  
| writing | 6.0  

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS69&courseID=20517. CRICOS No.00213J
Graduate Diploma in Business (Research) (Human Resource Management)

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability
Mid-year entry: students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study: Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part-time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students
International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Abbreviation
GradDipBus(Research)(HRM)

Further information
For further information on this course contact Honours Discipline Coordinator Dr Artemis Chang on 3138 2522 or a2.chang@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

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<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
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</table>

Abbreviation
BSN501-1 | Dissertation |
| BSN501-2 | Dissertation |
| BSN501-3 | Dissertation |
| BSN501-4 | Dissertation |

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Graduate Diploma in Business (Research) (International Business)

Domestic Entry requirements
Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

International Entry requirements
Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

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Minimum english requirements
Students must meet the English proficiency requirements.

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Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability
Mid-year entry: Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study: Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part-time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students
International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines. Other useful information can be found on the Student Services website.

Abbreviation
GradDipBus(Research)(IntBus)

Further information
For further information on this course contact the Research Discipline Coordinator Associate Professor Ian Lings on 3138 4329 or ian.lings@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part-time study in any major cannot be guaranteed and is subject to unit availability.

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<td>AMN404</td>
<td>Readings in Integrated Marketing Communication</td>
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Option unit
The option unit may be selected from a 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part-time study in any major cannot be guaranteed and is subject to unit availability.

International Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.
Graduate Diploma in Business (Research) (Management)

**Domestic Entry requirements**

**Entry Requirements**

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

**International Entry requirements**

**Entry Requirements**

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

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International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

**Minimum english requirements**

Students must meet the English proficiency requirements.

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Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability
Mid-year Entry:
Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time Study:
Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part-time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students
International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further information
For further information on this course contact the Research Discipline Coordinator Dr Artemis Chang on 3138 2522 or a2.chang@qut.edu.au.

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Abbreviation
GradDipBus(Research)(Mgt)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part-time study in any major cannot be guaranteed and is subject to unit availability.

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One option unit with approval of the School Research Coordinator. The option unit may be taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to unit availability.

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Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part-time study in any major cannot be guaranteed and is subject to unit availability.

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<td>BSN501-3</td>
<td>Dissertation</td>
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<td>BSN501-4</td>
<td>Dissertation</td>
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While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
## Domestic Entry requirements

### Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

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International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

### International Entry requirements

**Entry Requirements**

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

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## Minimum english requirements

Students must meet the English proficiency requirements.

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Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

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Course Availability

Mid-year entry: Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part-time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Abbreviation

GradDipBus(Research)(Marketing)

Further information

For further information on this course contact the Research Discipline Coordinator Associate Professor Ian Lings on 3138 4329 or ian.lings@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

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<td>Research Coordinator.</td>
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</table>

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

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Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.
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<thead>
<tr>
<th>Year</th>
<th>2013</th>
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</thead>
<tbody>
<tr>
<td>QUT code</td>
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<tr>
<td>CRICOS</td>
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<td>Duration (full-time)</td>
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<td>Duration (part-time domestic)</td>
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<td>Campus</td>
<td>Gardens Point</td>
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<td>Domestic fee (indicative)</td>
<td>2013: $10,200 per 48 credit points</td>
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<td>International fee (indicative)</td>
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<tr>
<td>Total credit points</td>
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<td>Credit points full-time sem.</td>
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<td>Credit points part-time sem.</td>
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<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Professor Myles McGregor-Lowndes</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Business Student Services phone 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
</tbody>
</table>

### Domestic Entry requirements

**Entry Requirements**

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

### International Entry requirements

**Entry Requirements**

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

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International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

### Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
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<tr>
<td>writing</td>
<td>6.0</td>
</tr>
</tbody>
</table>
The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator is your primary contact.

**ABBREVIATION**
GradDipBus(Research)(Philanthropy&Nonprofit Studies)

**Domestic Course structure**
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator prior to enrolment.

**PhD Pathway for International Students**
International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

**Course Availability**
Please note that the major in Philanthropy and Nonprofit Studies is not available for mid-year entry.

**Important course specific enrolment advice**
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

**Further information**
For further information on this course contact the Research Discipline Coordinator Professor Myles McGregor-Lowndes on m.mcgregor@qut.edu.au

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<th>Title</th>
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</thead>
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<td>BSN412</td>
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<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
<td></td>
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<tr>
<td>BSN502</td>
<td>Research Methodology</td>
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</tr>
<tr>
<td>GSN481</td>
<td>Philanthropic and Nonprofit Frameworks of Governance</td>
<td></td>
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<tr>
<td>GSN484</td>
<td>Management for Philanthropic and Nonprofit Organisations</td>
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</table>

BSN481 and GSN484 can be replaced by an alternative postgraduate unit with the approval of the Research Discipline Coordinator.

<table>
<thead>
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<th>Year 1, Semester 2</th>
<th>Code</th>
<th>Title</th>
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<td>BSN501-2</td>
<td>Dissertation</td>
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<td>BSN501-3</td>
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<td>BSN501-4</td>
<td>Dissertation</td>
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</table>
Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

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1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the QUT Business School website;
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International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

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Minimum english requirements

Students must meet the English proficiency requirements.

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<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
</tbody>
</table>
Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability
Mid-year entry: Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study: Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part-time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students
International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further information
For further information on this course contact the Research Discipline Coordinator Associate Professor Ian Lings on 3138 4329 or ian.lings@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Abbreviation
GradDipBus(Research)(Public Relations)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td>AMN404</td>
<td>Readings in Integrated Marketing Communication</td>
</tr>
</tbody>
</table>

Option Unit
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.

Year 1, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN501-1</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-2</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-4</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Graduate Diploma in Business (Professional Accounting)

**Handbook**

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
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<td>Duration (full-time)</td>
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<td>Duration (part-time domestic)</td>
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<td>Campus</td>
<td>Gardens Point</td>
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<td>Domestic fee (indicative)</td>
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<td>2013: $12,300 per 48 credit points</td>
</tr>
<tr>
<td>Total credit points</td>
<td>96</td>
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<tr>
<td>Start months</td>
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<td>Int. Start Months</td>
<td>February, July</td>
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<tr>
<td>Course Coordinator</td>
<td>Associate Professor Stuart Tooley</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**
To enrol in this course a student should have an undergraduate degree in an area other than Accounting with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

**International Entry requirements**
To enrol in this course a student should have an undergraduate degree in an area other than Accounting with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking 6.0</td>
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<tr>
<td>writing    6.0</td>
</tr>
<tr>
<td>reading    6.0</td>
</tr>
<tr>
<td>listening  6.0</td>
</tr>
<tr>
<td>overall    6.5</td>
</tr>
</tbody>
</table>

**Overview**
The Graduate Diploma of Business (Professional Accounting) provides students with a solid core in accounting studies and ensures that graduates meet the academic requirements of the Australian professional accounting bodies. This program will be fully nested within the BS16 and BS17 programs and, consequently, requires that students achieve the learning outcomes designed for the Master of Business suite.

If you are looking to change your career direction or enhance your career options, accountancy is a dynamic profession that will provide you with a sustainable, challenging and diverse range of career paths. Professional accountants are in increasing demand nationally and internationally by organisations throughout the commercial, public and not-for-profit sectors. Accountants can work in commerce and industry, in public or chartered accounting firms, in government organisations or as individual practitioners.

Discipline units focus on financial and management accounting requirements, specialised applications in company accounting, audit and assurance, tax and company regulation. Core concepts and knowledge, problem-solving skills and critical and analytical thinking are developed throughout the entire course.

**Course Design**
Due to professional recognition requirements students must follow the prescribed course structure. Any enquiries regarding course progression can be directed to the School of Accountancy.

**Professional Recognition**
Graduates meet the academic component of requirements for membership of CPA Australia and the Institute of Chartered Accountants in Australia, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

**External Study**
The external version of this course is only available to domestic students.

**Further Information**
If you have any further questions regarding this course please contact the QUT Business School Student Services Office by phone on (07) 3138 2050, via email on bus@qut.com or in person at Level 1, B Block, Gardens Point campus

**Abbreviation**
GradDipBus(ProfAcc)

**Domestic Course structure**

**Course design**
Students complete six core units (72 credit points):

- Business and Corporations Law
- Cost and Management Accounting
- Financial Accounting 1
- Financial Accounting 2
- Financial Accounting 3
- Managerial Finance.

Plus, two units (24 credit points) from:

- Auditing and Assurance
- Taxation Law and Practice
- Electronic Commerce Cycles
- Economics and Data Analysis.

Details of the units can be found in the sample course structure.

**International Course structure**

**Course design**
Students complete six core units (72 credit points):

- Business and Corporations Law
- Cost and Management Accounting
- Financial Accounting 1

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS79&courseID=20470. CRICOS No.00213J
Graduate Diploma in Business (Professional Accounting)

- Financial Accounting 2
- Financial Accounting 3
- Managerial Finance.

Plus, two units (24 credit points) from:
- Auditing and Assurance
- Taxation Law and Practice
- Electronic Commerce Cycles
- Economics and Data Analysis.

Details of the units can be found in the sample course structure

Sample Structure

Semesters

(a) CORE UNITS (72 credit points)
(b) 24 credit points from:-

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>AYN414</td>
<td>Cost and Management Accounting</td>
</tr>
<tr>
<td>AYN416</td>
<td>Financial Accounting 1</td>
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<tr>
<td>AYN417</td>
<td>Financial Accounting 2</td>
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<td>AYN418</td>
<td>Financial Accounting 3</td>
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<td>AYN456</td>
<td>Business and Corporations Law</td>
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<td>Managerial Finance</td>
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<td>AYN411</td>
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<td>AYN438</td>
<td>Taxation Law and Practice</td>
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<td>AYN443</td>
<td>Electronic Commerce Cycles</td>
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<tr>
<td>EFN422</td>
<td>Economics and Data Analysis</td>
</tr>
<tr>
<td>AYN411 and AYN438 required for ICAA purposes</td>
<td></td>
</tr>
<tr>
<td>AYN443 and EFN422 required for CPA purposes</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS79&courseID=20470. CRICOS No.00213J
Master of Business (Accounting)

Domestic Entry requirements
To enrol in this course students must have an undergraduate degree with an appropriate major in Accountancy with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
To enrol in this course students must have an undergraduate degree with an appropriate major in Accountancy with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (international English Language Testing System)

<table>
<thead>
<tr>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
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<th>overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Design
Students are required to complete 144 credit points of units consisting of 36 credit points of compulsory units and 108 credit points of approved accounting coursework or research option units. Students must contact the School of Accountancy (accadmin@qut.edu.au) for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years may or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 72 credit points. For further information on exemptions, please refer to the Master of Business overview.

Domestic Course structure

Example course units
• Financial Forensics and Business Intelligence
• Financial Analysis and Business

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Abbreviation
MBus(Acc)

Professional recognition
Graduates meet the academic component of requirements for membership of CPA Australia, the Institute of Chartered Accountants in Australia, the Institute of Public Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation
Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business (Accounting) Advanced program and receive up to 144 credit point of exemptions.

Career outcomes
Accountancy is a great platform for a dynamic and exciting business career. Accountants work in a diversity of areas—in commerce, local, national and international firms, government organisations, law firms, banks, merchant banks, stockbrokers, charitable organisations, hospitals and churches, film, television and media or they run their own business. A career in accounting can lead to more strategic and leadership roles such as general manager, chief financial officer and chief executive officer.

Domestic Course structure

Example course units
• Financial Forensics and Business Intelligence
• Financial Analysis and Business
Course Design
Students are required to complete 144 credit points of units consisting of 36 credit points of compulsory units and 108 credit points of approved accounting coursework or research option units. Students will be able to access course progression advice from the School of Accountancy.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 72 credit points. For further information on exemptions, please refer to the School of Accountancy.

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 72 credit points. For further information on exemptions, please refer to the Master of Business overview.

Articulation
Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business (Advanced) (Accounting) program and receive up to 144 credit point of exemptions.

International Course structure

Example course units
- Financial Forensics and Business Intelligence
- Financial Analysis and Business
- Valuation
- Forensic Accounting and Investigation
- Governance Issues in Accounting
- Integrated Issues in Professional Practice
- International Accounting
- Superannuation and Wealth Management
- Taxation Law and Practice

Select nine units from the following list in consultation with the Subject Area Coordinator:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AYN411</td>
<td>Audit and Assurance</td>
</tr>
<tr>
<td>AYN415</td>
<td>External Reporting Issues</td>
</tr>
<tr>
<td>AYN424</td>
<td>International Accounting</td>
</tr>
<tr>
<td>AYN426</td>
<td>International Capital Markets Law and Regulation</td>
</tr>
<tr>
<td>AYN433</td>
<td>Research Topics in Accounting</td>
</tr>
<tr>
<td>AYN438</td>
<td>Taxation Law and Practice</td>
</tr>
<tr>
<td>AYN442</td>
<td>Superannuation and Wealth Management</td>
</tr>
<tr>
<td>AYN453</td>
<td>Financial Forensics and Business Intelligence</td>
</tr>
<tr>
<td>AYN454</td>
<td>Forensic Accounting and Investigation</td>
</tr>
<tr>
<td>AYN460</td>
<td>Accountancy Work Placement</td>
</tr>
<tr>
<td>AYN470</td>
<td>Accounting Work Integrated Learning</td>
</tr>
<tr>
<td>AYN505</td>
<td>Financial Analysis and Business Valuation</td>
</tr>
<tr>
<td>AYN506</td>
<td>Strategic Management Accounting</td>
</tr>
<tr>
<td>AYN507</td>
<td>Governance Issues in Accounting</td>
</tr>
<tr>
<td>BSN404</td>
<td>Project 1</td>
</tr>
<tr>
<td>BSN405</td>
<td>Project 2</td>
</tr>
<tr>
<td>BSN406</td>
<td>Project 3</td>
</tr>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
</tbody>
</table>

Note: Students who are considering future study towards a Research Masters or PhD should complete BSN502, AYN433 and at least one of BSN412 or BSN414. Please contact the School of Accountancy Research Students Coordinator for more information.
Domestic Entry requirements
For all specialisations except Applied Finance the entry requirements are an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

The Applied Finance discipline is designed for people with no or limited academic background in finance. Holders of an undergraduate degree in Finance interested in the Applied Finance discipline are invited to contact the Discipline Coordinator in the School of Economics and Finance to determine if an individualised advanced finance program plan can be developed.

International Entry requirements
For all specialisations except Applied Finance the entry requirements are an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

The Applied Finance discipline is designed for people with no or limited academic background in finance. Holders of an undergraduate degree in Finance interested in the Applied Finance discipline are invited to contact the Discipline Coordinator in the School of Economics and Finance to determine if an individualised advanced finance program plan can be developed.

Pathways programs
Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 or TOEFL Internet Score of 80 with no sub-band lower than 20 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Events Marketing and Management, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Minimum English requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |  
| speaking | 6.0  
| writing  | 6.0  
| reading  | 6.0  
| listening| 6.0  
| overall  | 6.5  

Course design
Students are required to complete 144 credit points of units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Abbreviation
MBus(AppFin)

Professional recognition
Graduates may meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and options (electives) chosen.
Master of Business (Applied Finance)

Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation
Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced (Applied Finance) program and receive up to 144 credit point of exemptions.

Domestic Course structure
Example course units
- Advanced Capital Budgeting
- Corporate and Commercial Lending
- Economic and Financial Modelling
- Financial Risk Management
- Financial Planning and Strategies
- International Finance
- Treasury and Portfolio Management

Course design
Students are required to complete 144 credit points of units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Professional recognition
Graduate will meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and are entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and options (electives) chosen.

Articulation
Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced (Applied Finance) program and receive up to 144 credit point of exemptions.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

International Course structure
Example course units
- Advanced Capital Budgeting
- Corporate and Commercial Lending
- Economic and Financial Modelling
- Financial Risk Management
- Financial Planning and Strategies
- International Finance
- Treasury and Portfolio Management

Course design
Students are required to complete 144 credit points of units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Professional recognition
Graduate will meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and are entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and options (electives) chosen.

Articulation
Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced (Applied Finance) program and receive up to 144 credit point of exemptions.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Sample Structure
Seminesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFN405</td>
<td>Managerial Economics</td>
</tr>
<tr>
<td>EFN406</td>
<td>Managerial Finance</td>
</tr>
<tr>
<td>EFN420</td>
<td>Introduction To Financial Management</td>
</tr>
<tr>
<td>AYN456</td>
<td>Business and Corporations Law</td>
</tr>
</tbody>
</table>

Year 1, Semester 2
- EFN412 | Advanced Managerial Finance       |
- EFN415 | Security Analysis and Portfolio Management |
- plus 2 units from: |
  | EFN414 | International Finance             |
  | EFN421 | Financial Planning and Strategies |
  | EFN424 | Equity Trading Floor              |
| QUT Business School Postgraduate Option Unit |

Year 2, Semester 1
- 4 Units from: |
  | EFN410 | Economic and Financial Modelling |
  | EFN416 | Treasury and Portfolio Management |
  | EFN421 | Financial Planning and Strategies |
  | EFN501 | Corporate and Commercial Lending |
  | EFN505 | Financial Risk Management       |
| QUT Business School Postgraduate Option Unit |
**Master of Business (Human Resource Management)**

**Domestic Entry requirements**
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**International Entry requirements**
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course design**
Students are required to complete 144 credit points of units from the prescribed list. To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student’s course progression and impact on their eligibility to graduate.

**Abbreviation**
MBus(HRM)

**Other majors**
See also separate entries for the following majors in this course: Accounting, Applied Finance, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations, Public Relations- Online and Strategic Advertising.

**Articulation**
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

**International Course structure**

**Unit selection**
You should consult with the subject area coordinator for advice on units depending on your prior study.

- Consulting and Change Management
- Contemporary Issues in Human Resource Management
- Leadership and Executive Coaching
- Managing High-Performance Organisations
- Self Leadership
- Strategic Human Resource Development
- Strategic Human Resource Management
- Talent Management

**Early Exit**
Information on early exit options may be found on the Master of Business title page.

**Articulation**
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

**Example course units**
- Consulting and Change Management
- Contemporary Issues in Human Resource Management
Master of Business (Human Resource Management)

- Resource Management
- Leadership and Executive Coaching
- Managing High-Performance Organisations
- Self Leadership
- Strategic Human Resource Development
- Strategic Human Resource Management
- Talent Management

Course design
Students are required to complete 144 credit points of units from the prescribed list. To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.
**Master of Business (Integrated Marketing Communication)**

<table>
<thead>
<tr>
<th><strong>Year</strong></th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>QUT code</strong></td>
<td>BS16</td>
</tr>
<tr>
<td><strong>CRICOS</strong></td>
<td>059599K</td>
</tr>
<tr>
<td><strong>Duration (full-time)</strong></td>
<td>1.5 years</td>
</tr>
<tr>
<td><strong>Duration (part-time domestic)</strong></td>
<td>3 years</td>
</tr>
<tr>
<td><strong>Campus</strong></td>
<td>Gardens Point</td>
</tr>
<tr>
<td><strong>Domestic fee (indicative)</strong></td>
<td>2013: $10,200 per 48 credit points</td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
<td>2013: $12,300 per 48 credit points</td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
<td>144</td>
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<tr>
<td><strong>Credit points full-time sem.</strong></td>
<td>48</td>
</tr>
<tr>
<td><strong>Credit points part-time sem.</strong></td>
<td>24</td>
</tr>
<tr>
<td><strong>Start months</strong></td>
<td>February, July</td>
</tr>
<tr>
<td><strong>Int. Start Months</strong></td>
<td>February, July</td>
</tr>
</tbody>
</table>

**Course design**
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

**Abbreviation**
MBus(IMC)

**Other majors**
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations, Public Relations and Strategic Advertising.

Marketing, Public Relations and Integrated Marketing Communication also have on-line majors available for domestic students. Students apply for the external option on their admission application.

**Articulation**
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

**Early Exit**
Information on early exit options may be found on the Master of Business title page.

**Domestic Course structure**

**Example course units**
- Advertising Management
- Cases in Integrated Marketing Communication
- Consumer Behaviour
- Integrated Marketing Communication
- Marketing Management
- Marketing and Survey Research
- Public Relations Management
- Project
- Readings in Integrated Marketing Communication

**International Course structure**

**Example course units**
- Advertising Management
- Cases in Integrated Marketing Communication
- Consumer Behaviour
- Integrated Marketing Communication

**Why choose this course?**
Many graduates begin in consultancies as account executives or in government or private sector organisations performing a variety of roles from publicity through to events management and product launches. You then have the opportunity to progress to senior consultant or be part of the senior management team within organisations as part of the strategic planning process. IMC graduates have the opportunity to take a new qualification into the marketplace.

---

**Domestic Entry requirements**
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**International Entry requirements**
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**Pathways programs**
Pathways programs are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Events Marketing and Management, Integrated Marketing Communication, International Business, Marketing and Public Relations.

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

---

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS16&courseID=20352. CRICOS No.00213J
Master of Business (Integrated Marketing Communication)

- Marketing Management
- Marketing and Survey Research
- Public Relations Management
- Project
- Readings in Integrated Marketing Communication

Course design
Students are required to complete 144 credit points of units.

Sample Structure

Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN442</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>AMN420</td>
<td>Advertising Management</td>
</tr>
<tr>
<td>AMN401</td>
<td>Integrated Marketing Communication</td>
</tr>
<tr>
<td>AMN400</td>
<td>Consumer Behaviour</td>
</tr>
<tr>
<td>AMN403</td>
<td>Marketing and Survey Research</td>
</tr>
<tr>
<td>AMN404</td>
<td>Readings in Integrated Marketing Communication</td>
</tr>
<tr>
<td>AMN465</td>
<td>Public Relations Management</td>
</tr>
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<td></td>
<td>One unit from Complementary Studies List</td>
</tr>
<tr>
<td>AMN405</td>
<td>Cases in Integrated Marketing Communication</td>
</tr>
<tr>
<td>AMN406</td>
<td>Project</td>
</tr>
<tr>
<td></td>
<td>One unit from Complementary Studies List</td>
</tr>
</tbody>
</table>
Domestic Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Pathways programs
Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Why choose this course?
Rules, regulations, government policy and the diversity of cultures and consumer needs and preferences all impact on how companies do business across borders.

International business skills are in high demand. These skills incorporate ethics, sensitivity and responsiveness to local cultures in new and diverse markets, while at the same time providing the planning, decision-making and strategic management these highly competitive operations need.
Master of Business (International Business)

International Course Structure

Example course units
- Business in Asia
- Global Business Operations
- International Accounting
- International Business and Law
- International Logistics Management
- Managerial Economics
- Marketing Internationally
- Negotiating Across Borders

Course design
Students are required to complete 12 units (144 credit points). Please refer to the course structures for information on specific unit requirements.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>MGN447</td>
<td>Managing in a Globalised Economy</td>
</tr>
<tr>
<td>AMN430</td>
<td>International Logistics Management</td>
</tr>
<tr>
<td>EFN405</td>
<td>Managerial Economics</td>
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<td></td>
<td>Year 1, Semester 2</td>
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<tr>
<td>EFN406</td>
<td>Managerial Finance</td>
</tr>
<tr>
<td>AMN431</td>
<td>Marketing Internationally</td>
</tr>
<tr>
<td>AYN424</td>
<td>International Accounting</td>
</tr>
<tr>
<td></td>
<td>or Complementary Studies unit</td>
</tr>
<tr>
<td></td>
<td>plus Complementary Studies unit</td>
</tr>
<tr>
<td></td>
<td>Year 2, Semester 1</td>
</tr>
<tr>
<td>MGN448</td>
<td>Negotiating Across Borders</td>
</tr>
<tr>
<td></td>
<td>Complementary Studies Unit</td>
</tr>
<tr>
<td></td>
<td>plus Complementary Studies unit</td>
</tr>
<tr>
<td></td>
<td>Year 2, Semester 2</td>
</tr>
<tr>
<td>MGN447</td>
<td>Managing in a Globalised Economy</td>
</tr>
<tr>
<td></td>
<td>Business in Asia</td>
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<tr>
<td></td>
<td>Business in Europe</td>
</tr>
<tr>
<td></td>
<td>Business in Australia</td>
</tr>
<tr>
<td></td>
<td>Plus Complementary Studies unit</td>
</tr>
<tr>
<td>AYN424</td>
<td>International Accounting</td>
</tr>
<tr>
<td></td>
<td>Or LWS075 International Business and Law</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS16&courseID=20353. CRICOS No.00213J
Domestic Entry requirements
An undergraduate degree with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements
An undergraduate degree with an overall minimum GPA of 4 (on a 7-point scale).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Overview
The management study area is designed for people from a broad range of occupations and professions who wish to enhance and further their career prospects by acquiring knowledge and skills in the area of management. Successful completion of the degree will provide the graduate with knowledge of the theoretical principles of management, and the skills to deal effectively and efficiently with real-world business problems in changing and dynamic environments. Participants will learn through practical application how to analyse business situations at strategic and operational levels, provide managerial solutions to business issues, and monitor the effectiveness of management decisions. They will learn how to effectively self-manage, to lead and manage teams and communicate competently in diverse contexts, thus gaining a competitive edge for managerial success.

Course design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements. Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Entry requirements (domestic and international)
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements. Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview. Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Other majors
See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Management, Professional Accounting, Public Relations (internal) and Strategic Advertising. These majors are offered internally and not via online delivery mode.

Articulation
Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced (Applied Finance) program and receive up to 144 credit point of exemptions.

English Language Requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp
Early Exit

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies. Completion of 96 credit point units, where a minimum of 72 credit points are within the same discipline area, and as approved by the Subject Area Coordinator, is required for completion of the Graduate Diploma course.

Due to professional recognition requirements, students exiting from the Master of Business (Professional Accounting) major must complete all of the units in the Graduate Diploma in Business (Professional Accounting) course.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Pathways Program

International students who do not meet language requirements can complete pathways units within majors.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0, or TOEFL: 80 with at least 18 in all bands (Internet Based) or other QUT accepted English test, to enter some majors of the Master of Business and Master of Business Advanced.

Students will undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. For more information please contact the QUT Business School Student Centre on 3138 1790.

Domestic Course structure

**Example course units**

- HRM Theory & Practice
- Consulting & Change Management
- Self-Leadership
- Managerial Economics
- Managing High Performance Organisations
- Business in Australia
- Business Process Improvement
- Business Process Management

**Course design**

Students are required to complete 12 units (144 credit points). Please refer to the course structures for information on specific unit requirements.

**Articulation**

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

International Course structure

**Example course units**

- HRM Theory & Practice
- Consulting & Change Management
- Self-Leadership
- Managerial Economics
- Managing High Performance Organisations
- Business in Australia
- Business Process Improvement
- Business Process Management

**Course design**

Students are required to complete 12 units (144 credit points). Please refer to the course structures for information on specific unit requirements.

**Articulation**

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

**Sample Structure**

**Seminars**

- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGN409</td>
<td>Management Theory and Practice</td>
</tr>
<tr>
<td>MGN410</td>
<td>Organisational Behaviour</td>
</tr>
</tbody>
</table>

Plus two from:
Master of Business (Marketing)

Year
2013

QUT code
BS16

CRICOS
059599K

Duration (full-time)
1.5 years

Duration (part-time)
3 years

Campus
Gardens Point

Domestic fee (indicative)
2013: $10,200 per 48 credit points

International fee (indicative)
2013: $12,300 per 48 credit points

Total credit points
144

Credit points full-time sem.
48

Credit points part-time sem.
24

Start months
February, July

Int. Start Months
February, July

Course Coordinator
Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au

Discipline Coordinator
Mr Bill Proud
Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

Pathways programs
Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Overview
This course is designed for marketing practitioners to freshen or further their skills, or those seeking a career change to this field you will develop marketing management skills as they apply to a business or corporation with practical focus on the identification of forecast opportunities and threats in domestic and international industries; the development of marketing strategies, tactics and plans for such opportunities and threats; the ability to implement and monitor marketing strategies, tactics and plans and their effect on the organisation; and the consideration of new theories, concepts and techniques in marketing management. 1

Why choose this course?
Marketing professionals are involved in the promotion and/or sales of a company’s goods or services. This includes the marketing of existing product lines, or the development of new markets for new or existing products. Marketing is a vital component of business in all industries, as well as in government and third-sector organisations.

This course can lead to more strategic roles such as business development managers, brand or product managers, marketing consultants or marketing managers.

Course design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the external course should refer specifically to the external course structure.

Early Exit
Information on early exit options may be found on the Master of Business title page.

Abbreviation
MBus (Marketing)

Other majors

Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Domestic Course structure
Example course units
- Contemporary Issues in Marketing
- Integrated Marketing Communication
- Marketing Internationally
- Marketing and Survey Research
- Product and Service Innovation
Master of Business (Marketing)

- Services Marketing
- Strategic Marketing Management

**Course design**

Students are required to complete 144 credit points of units.

**Articulation**

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

**International Course structure**

**Example course units**

- Contemporary Issues in Marketing
- Integrated Marketing Communication
- Marketing Internationally
- Marketing and Survey Research
- Product and Service Innovation
- Services Marketing
- Strategic Marketing Management

**Course design**

Students are required to complete 144 credit points of units.

**Articulation**

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

**Sample Structure**

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN400</td>
<td>Consumer Behaviour</td>
</tr>
<tr>
<td>AMN442</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>AMN403</td>
<td>Marketing and Survey Research</td>
</tr>
<tr>
<td></td>
<td>One unit from Complementary Studies List</td>
</tr>
<tr>
<td>AMN447</td>
<td>Contemporary Issues in Marketing</td>
</tr>
<tr>
<td>Or AMN431</td>
<td>Marketing Internationally</td>
</tr>
<tr>
<td>AMN445</td>
<td>Strategic Marketing Management</td>
</tr>
<tr>
<td>AMN401</td>
<td>Integrated Marketing Communication</td>
</tr>
<tr>
<td></td>
<td>One unit from Complementary Studies List</td>
</tr>
<tr>
<td>AMN444</td>
<td>Services Marketing</td>
</tr>
<tr>
<td>AMN443</td>
<td>Product and Service Innovation</td>
</tr>
<tr>
<td>Plus:</td>
<td></td>
</tr>
<tr>
<td>AMN406</td>
<td>Project</td>
</tr>
<tr>
<td>Or</td>
<td>Two approved AMN Option (Elective) units</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=BS16&courseID=20356. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=BS16&courseID=20356. CRICOS No.00213J)
## Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

## International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

## Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking: 6.0</td>
</tr>
<tr>
<td>writing: 6.0</td>
</tr>
<tr>
<td>reading: 6.0</td>
</tr>
<tr>
<td>listening: 6.0</td>
</tr>
<tr>
<td>overall: 6.5</td>
</tr>
</tbody>
</table>

## Course design

Students must undertake 144 credit points of study comprising: prescribed units (48 credit points), complementary studies units (12 credit points) and QUT Business School Postgraduate Option units (84 credit points). Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Accountancy (accadmin@qut.edu.au) for course progression advice if required.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduation Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

## Abbreviation

MBus(Philanthropy&NpSt)

## Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Professional Accounting, Public Relations and Strategic Advertising.

## Orientation

Upon enrolling in this course, it is compulsory for students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units. Further information on the ACPNS Orientation and Intensive is available at [http://www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp](http://www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp).

## Articulation

Students who have articulated from the Graduate Certificate in Business (Philanthropy and Nonprofit Studies) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced (Philanthropy and Nonprofit Studies) program and receive up to 144 credit point of exemptions.

## Domestic Course structure

### Example course units

- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations
- Ethics for Philanthropic and Nonprofit Organisations
- Fundraising Development Principles
- Fundraising Development Techniques
- Legal Issues for Philanthropic and Nonprofit Organisations
- Management for Philanthropic and Nonprofit Organisations
- Marketing for the Nonprofit Sector
- Philanthropic and Nonprofit Frameworks of Governance
Master of Business (Philanthropy and Nonprofit Studies)

Course design
Students must undertake 144 credit points of study comprising: prescribed units (48 credit points), complementary studies units (12 credit points) and QUT Business School Postgraduate Option units (84 credit points). Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Brisbane Graduate School of Business for course progression advice if required.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Visiting Students and Cross-Institutional Enrolment
Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

International Course structure
Example course units
- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations
- Ethics for Philanthropic and Nonprofit Organisations
- Fundraising Development Principles
- Fundraising Development Techniques
- Legal Issues for Philanthropic and Nonprofit Organisations
- Management for Philanthropic and Nonprofit Organisations
- Marketing for the Nonprofit Sector
- Philanthropic and Nonprofit Frameworks of Governance

Course design
Students must undertake 144 credit points of study comprising: prescribed units (48 credit points), Complementary Studies units (12 credit points) and QUT Business School Postgraduate Option units (84 credit points). Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Brisbane Graduate School of Business for course progression advice if required.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Visiting Students and Cross-Institutional Enrolment
Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

International Course structure
Example course units
- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations
- Ethics for Philanthropic and Nonprofit Organisations
- Fundraising Development Principles
- Fundraising Development Techniques
- Legal Issues for Philanthropic and Nonprofit Organisations
- Management for Philanthropic and Nonprofit Organisations
- Marketing for the Nonprofit Sector
- Philanthropic and Nonprofit Frameworks of Governance

Course design
Students must undertake 144 credit points of study comprising: prescribed units (48 credit points), Complementary Studies units (12 credit points) and QUT Business School Postgraduate Option units (84 credit points). Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Brisbane Graduate School of Business for course progression advice if required.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Sample Structure

<table>
<thead>
<tr>
<th>Course code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>Year 1, 6-TP-2</td>
<td>1 x 12cp unit from Complementary Studies List</td>
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<tr>
<td>Year 1, 6-TP-3</td>
<td>GSN481 Philanthropic and Nonprofit Frameworks of Governance</td>
</tr>
<tr>
<td>Year 1, 6-TP-4</td>
<td>GSN484 Management for Philanthropic and Nonprofit Organisations</td>
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<tr>
<td>Year 1, 6-TP-5</td>
<td>GSN483 Ethics for Philanthropic and Nonprofit Organisations</td>
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<tr>
<td>Year 2, Semester 1</td>
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<tr>
<td>Year 1, 6-TP-4</td>
<td>GSN487 Introduction to Social Enterprise</td>
</tr>
<tr>
<td>Year 1, 6-TP-5</td>
<td>GSN486 Legal Issues for Philanthropic and Nonprofit Organisations</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td></td>
</tr>
<tr>
<td>Year 1, 6-TP-5</td>
<td>GSN488 Fundraising Development Principles</td>
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<tr>
<td>Year 1, 6-TP-4</td>
<td>GSN489 Accounting and Finance Issues for Philanthropic &amp; Nonprofit Organisations</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>4 x 12cp units from Business Unit Options List</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS16&courseID=20355. CRICOS No.00213J
Domestic Entry requirements
An undergraduate degree in an area other than Accounting with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
An undergraduate degree in an area other than Accounting with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course design
Students are required to complete 144 credit points of units. Students should contact the School of Accountancy (accadmin@qut.edu.au) for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A) - due to professional recognition requirements, students exiting from the Master of Business (Professional Accounting) major must complete all of the units in the Graduate Diploma in Business (Professional Accounting) course.
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Abbreviation
MBus(ProAcc)

Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Professional recognition
Graduates meet the academic component of the requirements for enrolment in the professional program offered by CPA Australia, the Institute of Chartered Accountants in Australia and the Institute of Public Accountants. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

Career outcomes
Accountancy is a great platform for a dynamic and exciting business career. Accountants work in a diversity of areas—in commerce, local, national and international firms, government organisations, law firms, banks, merchant banks, stockbrokers, charitable organisations, hospitals and churches, film, television and media or they run their own business. A career in accounting can lead to more strategic and leadership roles such as general manager, chief financial officer and chief executive officer.

Articulation
Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Graduate Diploma in Business (Professional Accounting) may receive exemptions for up to 96 credit points.

Students may articulate to the Master of Business (Professional Accounting) Advanced program and receive up to 144 credit point of exemptions.

Domestic Course structure
Course design
Students are required to complete 144 credit points of units. Students should
contact the School of Accountancy for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Completion of certain units are required by the Tax Practitioners Board towards the academic entry requirement for registration as a Tax Agent. These are noted in the course structure.

**Articulation**

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business (Professional Accounting) Advanced program and receive up to 144 credit points of exemptions. Students who have articulated form the Graduate Diploma in Business Professional Accounting may receive exemptions for up to 96 credit points.

**Sample Structure**

**Semesters**

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
<th>Year 1 - Semester 2</th>
<th>Year 2 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Code</strong></td>
<td><strong>Title</strong></td>
<td><strong>Code</strong></td>
</tr>
<tr>
<td>Business Law and Ethics</td>
<td>AYN416</td>
<td>Financial Accounting 1</td>
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<tr>
<td>EFN405</td>
<td>Managerial Economics</td>
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<tr>
<td>EFN406</td>
<td>Managerial Finance</td>
<td></td>
</tr>
<tr>
<td>Year 1 - Semester 2</td>
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<td></td>
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<tr>
<td>Company Law</td>
<td></td>
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<tr>
<td>AYN414</td>
<td>Cost and Management Accounting</td>
<td></td>
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<tr>
<td>AYN417</td>
<td>Financial Accounting 2</td>
<td></td>
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<tr>
<td>AYN443</td>
<td>Electronic Commerce Cycles</td>
<td></td>
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<tr>
<td>Year 2 - Semester 1</td>
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<tr>
<td>AYN411</td>
<td>Audit and Assurance</td>
<td></td>
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<tr>
<td>AYN418</td>
<td>Financial Accounting 3</td>
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<tr>
<td>AYN438</td>
<td>Taxation Law and Practice</td>
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</tr>
</tbody>
</table>

**International Course structure**

**Course design**

Students are required to complete 144 credit points of units. Students should contact the School of Accountancy for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an
Domestic Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Pathways programs (international students)
Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Public Relations and Strategic Advertising.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
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<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Why choose this course?
Postgraduate study in public relations is designed for practitioners to sharpen or further their skills, or those seeking a career change to this field. The major is designed as a systematic and comprehensive survey of the discipline of public relations. It provides an overview of the foundations of public relations theory and practice, problems and opportunities in communicating with the corporate audience, theories underpinning public opinion and mass media effects, mass media strategy and tactics, and a systematic exploration of the planning, management and evaluation of public relations campaigns.

Course design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Abbreviation
MBus(Public Relations)

Early Exit
Information on early exit options may be found on the Master of Business title page

Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Marketing, Public Relations and Integrated Marketing Communication also have on-line majors available for domestic students. Students apply for the external option on their admission application.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Domestic Course structure

Example course units
- Public Relations Management
- Public Relations Campaigns
- Community Consultation and Engagement
- Corporate and Investor Relations
- Corporate Media Strategy and Tactics
- Issues and Crisis Management
- Marketing and Survey Research

Course design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.
International Course
structure

Example course units
- Public Relations Management
- Public Relations Campaigns
- Community Consultation and Engagement
- Corporate and Investor Relations
- Corporate Media Strategy and Tactics
- Issues and Crisis Management
- Marketing and Survey Research

Course design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
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<tr>
<td>AMN465</td>
<td>Public Relations Management</td>
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<tr>
<td>AMN461</td>
<td>Corporate Media Strategy and Tactics</td>
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<tr>
<td>AMN468</td>
<td>Issues and Crisis Management</td>
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<tr>
<td>AMN460</td>
<td>Corporate and Investor Relations</td>
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<tr>
<td>AMN462</td>
<td>Community Consultation and Engagement</td>
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<tr>
<td>AMN467</td>
<td>Public Relations Campaigns</td>
</tr>
<tr>
<td>AMN403</td>
<td>Marketing and Survey Research</td>
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<tr>
<td>Plus:</td>
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<tr>
<td>AMN406</td>
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<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Two approved AMN Option (Elective) units</td>
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</table>
**Master of Business (Strategic Advertising)**

**Handbook**

<table>
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<th>Details</th>
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<td><strong>Domestic fee (indicative)</strong></td>
<td>2013: $10,200 per 48 credit points</td>
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<tr>
<td><strong>International fee (indicative)</strong></td>
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<td><strong>Credit points part-time sem.</strong></td>
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<td><strong>Start months</strong></td>
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<tr>
<td><strong>Int. Start Months</strong></td>
<td>February, July</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Enquiries to Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td>Mr Bill Proud Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**International Entry requirements**

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**Pathways programs**

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Events Marketing and Management, Integrated Marketing Communication, International Business, Marketing and Public Relations.

**Minimum English requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Overview**

The strategic advertising major focuses on the management of the advertising function, including consumer behaviour, advertising management, creative strategy, media strategy, campaign planning and research.

As a QUT advertising graduate, you could work as an advertising manager, planning and controlling the advertising for your employer and liaising with advertising agencies. You may work as an advertising planner or researcher, or within the media as a sales representative or copywriter.

**Course design**

Students are required to complete 144 credit points of units.

**Abbreviation**

MBus(SAA)

**Early Exit**

Information on early exit options may be found on the Master of Business title page.

**Other Majors**

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations (internal) and Strategic Advertising.

**Domestic Course structure**

**Recommended course combinations: Master of Business**

You can consider a business minor in marketing, public relations or integrated marketing communication as well as a minor in creative advertising from the Creative Industries Faculty.

**Example course units**

- Advertising Creative: Introduction
- Advertising Creative: Copywriting and Art Direction
- Consumer Behaviour
- Contemporary Issues in Advertising
- Media Strategy
- Marketing and Survey Research
- Strategies for Creative Advertising

**International Course structure**

**Recommended course combinations: Master of Business**

You can consider a business minor in marketing, public relations or integrated marketing communication as well as a minor in creative advertising from the Creative Industries Faculty.

**Example course units**

- Advertising Creative: Introduction
- Advertising Creative: Copywriting and Art Direction
Master of Business (Strategic Advertising)

- Consumer Behaviour
- Contemporary Issues in Advertising
- Media Strategy
- Marketing and Survey Research
- Strategies for Creative Advertising

Course design
Students are required to complete 144 credit points of units.

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>AMN400</td>
<td>Consumer Behaviour</td>
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<tr>
<td>AMN420</td>
<td>Advertising Management</td>
</tr>
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<td>AMN403</td>
<td>Marketing and Survey Research</td>
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<tr>
<td>KAP401</td>
<td>Advertising Creative: Introduction</td>
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Year 1, Semester 2

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<td>AMN423</td>
<td>Strategies for Creative Advertising</td>
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<td>Advertising Creative: Copywriting and Art Direction</td>
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<td>AMN421</td>
<td>Contemporary Issues in Advertising</td>
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Year 2, Semester 1

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<td>AMN422</td>
<td>Media Strategy</td>
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<td></td>
<td>Plus:</td>
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<tr>
<td>AMN406</td>
<td>Project</td>
</tr>
<tr>
<td></td>
<td>Or Two approved AMN or Creative Advertising Option (Elective) units</td>
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</table>

* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.

* KIP424 will be recoded to KAP401 from July 2012. Please enrol in KIP424 if you wish to study this unit in the first half of 2012. Please enrol in KAP401 if you wish to study this unit in the second half of 2012.

* KIP426 will be recoded to KAP402 from July 2012. Please enrol in KIP426 if you wish to study this unit in the first half of 2012. Please enrol in KAP402 if you wish to study this unit in the second half of 2012.

* KIP429 will be recoded to KAP403 from July 2012. Please enrol in KIP429 if you wish to study this unit in the first half of 2012. Please enrol in KAP403 if you wish to study this unit in the second half of 2012.
# Master of Business (Accounting) - Advanced

## Handbook

### Year
- 2013

### QUT code
- BS17

### CRICOS
- 059600M

### Duration (full-time)
- 2 years

### Duration (part-time domestic)
- 4 years

### Campus
- Gardens Point

### Domestic fee (indicative)
- 2013: $10,200 per 48 credit points

### International fee (indicative)
- 2013: $12,300 per 48 credit points

### Total credit points
- 192

### Start months
- February, July

### Int. Start Months
- February, July

### Course Coordinator
- Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au

### Discipline Coordinator
- Associate Professor Stuart Tooley
- Business Student Services on 3138 2050 or email bus@qut.edu.au

### Domestic Entry requirements
To enrol in this course a student must have an undergraduate degree in Accounting with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

### International Entry requirements
To enrol in this course a student must have an undergraduate degree in Accounting with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

### Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>Test</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<td>IELTS (International English Language Testing System)</td>
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</tr>
</tbody>
</table>

### Abbreviation
MBusAdv(Acc)

### Course design
Students must undertake 192 credit points consisting of 36 credit points of compulsory units and 156 credit points of approved accounting coursework or research option units. Students should contact the School of Accountancy for course progression advice.

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 96 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

### Professional recognition
Certain units may assist with preparation for the professional programs offered by CPA Australia, the Institute of Chartered Accountants in Australia and the Institute of Public Accountants as part of their respective membership requirements, and for the Chartered Financial Analysts program.

### Early Exit Options
Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- **Master of Business (BS16) (Study Area A)**
- **Graduate Diploma of Business (BS79) (Study Area A)**
- **Graduate Certificate in Business (BS39) (Study Area A)**

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

### Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

### Articulation
Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Accounting) may receive up to 144 credit point of exemptions.

### Domestic Course structure

#### Example course units
- Financial Forensics and Business Intelligence
- Financial Analysis and Business Valuation
- Forensic Accounting and Investigation
- Governance Issues in Accounting
- Integrated Issues in Professional Practice
- International Accounting
- Superannuation and Wealth Management
- Taxation Law and Practice
Course design
Students must undertake 192 credit points consisting of 36 credit points of compulsory units and 156 credit points of approved accounting coursework or research option units.

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last five years or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 96 credit points. For further information on exemptions, please refer to the Master of Business overview.

Facilities
Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision
You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

International Course structure
Example course units
- Financial Forensics and Business Intelligence
- Financial Analysis and Business Valuation
- Forensic Accounting and Investigation
- Governance Issues in Accounting
- Integrated Issues in Professional Practice
- International Accounting
- Superannuation and Wealth Management
- Taxation Law and Practice

Course design
Students must undertake 192 credit points consisting of 36 credit points of compulsory units and 156 credit points of approved accounting coursework or research option units.
Master of Business (Applied Finance) - Advanced

**Domestic Entry requirements**
An undergraduate degree or equivalent in any field other than Finance, with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants interested in the Applied Finance specialisation who have an undergraduate degree in Finance should contact the Graduate School of Business to determine whether an advanced Applied Finance program can be devised.

**International Entry requirements**
An undergraduate degree or equivalent in any field other than Finance, with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants interested in the Applied Finance specialisation who have an undergraduate degree in Finance should contact the Graduate School of Business to determine whether an advanced Applied Finance program can be devised.

**Pathways programs (international students)**
Pathways units are designed for academically qualified students who do not meet the language requirements. For information and entry requirements for Pathways, please see the Master of Business - Advanced overview.

**Minimum English requirements**
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<tbody>
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<td>speaking</td>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course design**
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice if required.
Master of Business (Applied Finance) - Advanced

- Financial Planning and Strategies
- International Finance
- Treasury and Portfolio Management

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice if required.

Students may exit from the Master of Business (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator

Articulation
Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Applied Finance) program may receive up to 144 credit point of exemptions.

International Course structure

Example course units
- Advanced Capital Budgeting
- Corporate and Commercial Lending
- Economic and Financial Modelling
- Financial Risk Management
- Financial Planning and Strategies
- International Finance
- Treasury and Portfolio Management

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice if required.

Students may exit from the Master of Business (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator

Articulation
Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Applied Finance) program may receive up to 144 credit point of exemptions.

Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

<table>
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<td>Managerial Finance</td>
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</tr>
<tr>
<td>AYN546</td>
<td>Business and Corporations Law</td>
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</tbody>
</table>

Year 1, Semester 2

- EFN412 Advanced Managerial Finance
- EFN415 Security Analysis and Portfolio Management
- Plus 2 Units from:
  - EFN414 International Finance
  - EFN421 Financial Planning and Strategies
  - EFN424 Equity Trading Floor

Business Postgraduate Option Unit

Year 2, Semester 1

Four units from:

- EFN410 Economic and Financial Modelling
- EFN416 Treasury and Portfolio Management
- EFN421 Financial Planning and Strategies
- EFN501 Corporate and Commercial Lending
- EFN505 Financial Risk Management

Business Postgraduate Option Unit

Year 2, Semester 2

48 Credit Points from EITHER:

1. Further advanced Finance Studies
2. A 48cp minor from another Business stream
3. 48cp Dissertation

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS17&courseID=20411. CRICOS No.00213J
Master of Business (Human Resource Management) - Advanced

Domestic Entry requirements
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements
Students must meet the English proficiency requirements.

Overview
In today's rapidly changing business environment, Human Resource Management (HRM) professionals are confronted with the challenges of developing organisational and workforce capability. HRM expertise is also increasingly required by line managers, who now take a more active role in the development and management of their team members.

The Human Resource Management program is designed to increase the skills of both specialists and line managers and meet the individual learning goals and career aspirations of each student. The program provides flexibility for the busy professional to complete the degree part-time, focusing on real-world work issues of personal relevance. HRM professionals will develop a broader view of the nature of business, and the relationship between how people are managed and the organisation's performance in the global context of business.

Those who are undertaking HRM activities but have a background in other professional fields will gain the enhanced people management skills they require. The major also suits the needs of graduates who wish to move into the HRM profession.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units or a 48 credit point research dissertation (conditions apply).

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units.

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit
Information on early exit options may be found on the Master of Business-Advanced title page.

Abbreviation
MBusAdv(HRM)

Career outcomes
The program prepares graduates for careers in generalist or specialist human resource professional roles. Generalist positions include human resources assistant, officer, manager or director and these may be located in corporate and private firms as well as public institutions. Specialist positions may include those involved with employment relations, recruitment and placement consulting, training and development specialists, management and executive coaching, as well as consulting careers.

Domestic fee (indicative)
2013: $10,200 per 48 credit points

International fee (indicative)
2013: $12,300 per 48 credit points

Domestic fee (indicative)
2013: $10,200 per 48 credit points

Total credit points
192

Start months
February, July

Int. Start Months
February, July

Course Coordinator
Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au

Discipline Coordinator
Associate Professor Paul Davidson
Business Student Services on 3138 2050 or email bus@qut.edu.au

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

This information is correct as at 19/12/2013. For the most up-to-date course information, visit
Master of Business (Human Resource Management) - Advanced

Other Majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Further Information
To ensure students are provided with a selection of units that best suits their prior knowledge and experience, HRM students should contact the School of Management on 3138 2744, or email manenhq@qut.edu.au.

Domestic Course structure
Unit selection
You should consult with the subject area coordinator for advice on units depending on your prior study.

Example course units
- Consulting and Change Management
- Contemporary Issues in Human Resource Management
- Leadership and Executive Coaching
- Managing High-Performance Organisations
- Self Leadership
- Strategic Human Resource Development
- Strategic Human Resource Management
- Talent Management

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units.

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student’s course progression and impact on their eligibility to graduate.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure
Unit selection
You should consult with the subject area coordinator for advice on units depending on your prior study.

Example course units
- Consulting and Change Management
- Contemporary Issues in Human Resource Management
- Leadership and Executive Coaching
- Managing High-Performance Organisations
- Self Leadership
- Strategic Human Resource Development
- Strategic Human Resource Management
- Talent Management

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units.

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student’s course progression and impact on their eligibility to graduate.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS17&courseID=20410. CRICOS No.00213J
Domestic Entry requirements
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Overview
If you are interested in advertising, promotions or communications, you should consider an Integrated Marketing Communication (IMC) major. Studies in IMC will provide you with a systematic and comprehensive understanding of the theory and research integration of marketing communication.

The course focuses on refinement of analytical skills and knowledge required for decision making in the areas of advertising, marketing and public relations. IMC focuses on the strategic integration of the functions of public relations, advertising, promotion, direct marketing, and personal selling to achieve brand equity and increase the effectiveness of promotional communications with target audiences.

You will be equipped to confront the fragmentation of mass markets, the explosion of new technologies that give consumers more control over the communication process, the emergence of global markets, and rapid changes in economic conditions within which organisations operate.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit
Information on early exit options may be found on the Master of Business-Advanced title page.

Abbreviation
MBusAdv(IMC)

Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Domestic Course structure

Example course units
- Advertising Management
- Cases in Integrated Marketing Communication
- Consumer Behaviour
- Integrated Marketing Communication
- Marketing Management
- Marketing and Survey Research
- Public Relations Management
- Project
- Readings in Integrated Marketing Communication

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of
Sample Structure

Seminars

- **Year 1, Semester 1**
  - AMN442  Marketing Management
  - AMN420  Advertising Management
  - AMN401  Integrated Marketing Communication
  - AMN400  Consumer Behaviour

- **Year 1, Semester 2**
  - AMN403  Marketing and Survey Research
  - AMN404  Readings in Integrated Marketing Communication
  - AMN465  Public Relations Management
  - One unit from Complementary Studies List

- **Year 2, Semester 1**
  - AMN405  Cases in Integrated Marketing Communication
  - AMN406  Project
  - One unit from Complementary Studies List

- **Year 2, Semester 2**
  - EITHER
    - (1) 48cp from another Business stream, OR
    - (2) 48cp Dissertation

International Course Structure

**Example course units**
- Advertising Management
- Cases in Integrated Marketing Communication
- Consumer Behaviour
- Integrated Marketing Communication
- Marketing Management
- Marketing and Survey Research
- Public Relations Management
- Project
- Readings in Integrated Marketing Communication

**Course design**

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.
Master of Business (International Business) - Advanced

Domestic Entry requirements
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Overview
Rules, regulations, government policy and the diversity of cultures and consumer needs and preferences all impact on how companies do business across borders.

International business skills are in high demand. These skills incorporate ethics, sensitivity and responsiveness to local cultures in new and diverse markets, while at the same time providing the planning, decision-making and strategic management these highly competitive operations need.

The international business environment is explored across a range of business disciplines, including accounting, finance, logistics, management and marketing.

The International Business program will give you the expertise and skills to succeed in organisations both in Australia and around the world, including multinational enterprises, smaller firms operating across borders, government agencies and consulting firms that serve international companies.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit
Information on early exit options may be found on the Master of Business Advanced title page.

Abbreviation
MBusAdv(IntBus)

Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Domestic Course structure

Example course units
- Business in Asia
- Global Business Operations
- International Accounting
- International Business and Law
- International Logistics Management
- Managerial Economics
- Marketing Internationally
- Negotiating Across Borders

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an
undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

**International Course structure**

**Example course units**
- Business in Asia
- Global Business Operations
- International Accounting
- International Business and Law
- International Logistics Management
- Managerial Economics
- Marketing Internationally
- Negotiating Across Borders

**Course design**

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

**Sample Structure**

**Semesters**
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**

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<td>EFN406</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS17&courseID=20415. CRICOS No.00213J
Master of Business (Management) Advanced

<table>
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<td>Total credit points</td>
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<tr>
<td>Start months</td>
</tr>
<tr>
<td>Int. Start Months</td>
</tr>
<tr>
<td>Course Coordinator</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
</tr>
</tbody>
</table>

Domestic Entry requirements
An undergraduate degree with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements
An undergraduate degree with an overall minimum GPA of 4 (on a 7-point scale).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Management for course progression advice if required. Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Overview
The management study area is designed for people from a broad range of occupations and professions who wish to enhance and further their career prospects by acquiring knowledge and skills in the area of management. Successful completion of the degree will provide the graduate with knowledge of the theoretical principles of management, and the skills to deal effectively and efficiently with real-world business problems in changing and dynamic environments. Participants will learn through practical application how to analyse business situations at strategic and operational levels, provide managerial solutions to business issues, and monitor the effectiveness of management decisions. They will learn how to effectively self-manage, to lead and manage teams and communicate competently in diverse contexts, thus gaining a competitive edge for managerial success.

Entry requirement (domestic and international students)
For all specialisations the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Early Exit
Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:
• Master of Business (BS16) (Study Area A)
• Graduate Diploma of Business (BS79) (Study Area A)
• Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies. Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process in not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Other majors

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all
degrees’ at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Abbreviation
MBus(Mgt)

Pathways Program
International students who do not meet language requirements can complete pathways units within majors.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0, or TOEFL: 80 with at least 18 in all bands (Internet Based) or other QUT accepted English test, to enter some majors of the Master of Business and Master of Business Advanced. Students will undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. For more information please contact the QUT Business School Student Centre on 3138 1790.

Domestic Course structure
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Management for course progression advice.

International Course structure

Example course units
- HRM Theory & Practice
- Consulting & Change Management
- Self-Leadership
- Managerial Economics
- Managing High Performance Organisations
- Business in Australia
- Business Process Improvement
- Business Process Management

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Management for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters
- **Year 1, Semester 2**
- **Year 1, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**

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<tr>
<td>MGN409</td>
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<td>MGN412</td>
<td>Organisational Behaviour</td>
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<td>Managing in a Globalised Economy</td>
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<tr>
<td>AYN416</td>
<td>Financial Accounting 1</td>
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<td>AYN456</td>
<td>Business and Corporations Law</td>
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<td>AMN442</td>
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<td></td>
<td>Plus:</td>
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<td>Choose three units from the Management Options List</td>
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<td>Year 2, Semester 2</td>
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<tr>
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<td>Contemporary Strategic Analysis</td>
</tr>
<tr>
<td>MGN410</td>
<td>Employment Relations</td>
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<tr>
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<td>Plus:</td>
</tr>
<tr>
<td></td>
<td>Choose two units from the Management Options List</td>
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<td></td>
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<tr>
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<td>Choose either:</td>
</tr>
<tr>
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<td>48cps of Complementary Studies Units</td>
</tr>
<tr>
<td></td>
<td>or</td>
</tr>
<tr>
<td></td>
<td>48cps Dissertation*</td>
</tr>
<tr>
<td></td>
<td>*48cp Dissertation is subject to GPA achievement.</td>
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<tr>
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<td>Students must identify early so that research</td>
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<tr>
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<td>preparation units may be included in their first</td>
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<tr>
<td></td>
<td>three semesters.</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS17&courseID=27053. CRICOS No.00213J
### Master of Business (Marketing) - Advanced

#### Handbook

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<th>Year</th>
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<td>Duration (part-time domestic)</td>
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<tr>
<td>Campus</td>
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</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $12,300 per 48 credit points</td>
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<tr>
<td>Total credit points</td>
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<td>Start months</td>
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<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries to Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Mr Bill Proud</td>
</tr>
</tbody>
</table>

### Domestic Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

### International Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

### Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
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<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Overview
This course is designed for marketing practitioners to freshen or further their skills, or those seeking a career change to this field you will develop marketing management skills as they apply to a business or corporation with practical focus on the identification of forecast opportunities and threats in domestic and international industries; the development of marketing strategies, tactics and plans for such opportunities and threats; the ability to implement and monitor marketing strategies, tactics and plans and their effect on the organisation; and the consideration of new theories, concepts and techniques in marketing management.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

### Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

### Early Exit
Information on early exit options may be found on the Master of Business-Advanced title page.

### Abbreviation
MBusAdv(Marketing)

### Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

### Domestic Course structure

#### Example course units
- Contemporary Issues in Marketing
- Integrated Marketing Communication
- Marketing Internationally
- Marketing and Survey Research
- Product and Service Innovation
- Services Marketing
- Strategic Marketing Management

#### Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of
Master of Business (Marketing) - Advanced

Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure
Example course units
- Contemporary Issues in Marketing
- Integrated Marketing Communication
- Marketing Internationally
- Marketing and Survey Research
- Product and Service Innovation
- Services Marketing
- Strategic Marketing Management

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure
Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>AMN400</td>
<td>Consumer Behaviour</td>
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<tr>
<td>AMN442</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>AMN403</td>
<td>Marketing and Survey Research</td>
</tr>
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<td>One unit from Complementary Studies List</td>
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<tr>
<td>AMN447</td>
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<td>Plus:</td>
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<tr>
<td>AMN406</td>
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EITHER:
- (1) 48cps from another Business stream
- (2) 48cp Dissertation

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS17&courseID=20419. CRICOS No.00213J
Master of Business (Philanthropy and Nonprofit Studies) - Advanced

Domestic Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

Course design
Students must undertake 192 credit points consisting of 48 credit points of prescribed units, Complementary Studies units (12 credit points), 84 credit points of QUT Business School Option (elective) units and a choice of a 48cp dissertation or 48cp of further elective units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Accountancy for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit Options
Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Abbreviation
MBusAdv(Philanthropy&NpSt)

Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Professional Accounting, Public Relations and Strategic Advertising.

Articulation
Students who have articulated from the Graduate Certificate in Business (Philanthropy and Nonprofit Studies) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Philanthropy and Nonprofit Studies) program may receive up to 144 credit point of exemptions.

Domestic Course structure

Example course units
- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations
- Ethics for Philanthropic and Nonprofit Organisations
- Fundraising Development Principles
- Fundraising Development Techniques
- Legal Issues for Philanthropic and Nonprofit Organisations
- Management for Philanthropic and Nonprofit Organisations
- Marketing for the Nonprofit Sector
- Philanthropic and Nonprofit Frameworks of Governance

Course design
Students must undertake 192 credit points consisting of 48 credit points of prescribed units, Complementary Studies units (12 credit points) and 48 credit points of QUT Business School Option (elective) units followed by a choice of
either a 48 credit point dissertation or 48 credit points of further elective units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Accountancy for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

**Visiting Students and Cross-Institutional Enrolment**

Individual units within this course are available to both visiting students and cross-institutional students. Visitng students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

**Articulation**

Students who have articulated from the Graduate Certificate in Business (Philanthropy and Nonprofit Studies) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Philanthropy and Nonprofit Studies) program may receive up to 144 credit point of exemptions.

**Sample Structure**

**Seminars**

- **Year 1, Semester 1**
  - 1 x 12cp unit from Complementary Studies List
  - 1 x 12cp unit from Business Unit Options List
- **Year 1, 6TP2**
  - GSN481 Philanthropic and Nonprofit Frameworks of Governance
  - GSN484 Management for Philanthropic and Nonprofit Organisations
- **Year 1, 6TP3**
  - GSN483 Ethics for Philanthropic and Nonprofit Organisations
  - GSN487 Introduction to Social Enterprise
- **Year 1, Semester 2**
  - 2 x 12cp from Business Units Options List
- **Year 1, 6TP4**
  - GSN485 Legal Issues for Philanthropic and Nonprofit Organisations
  - GSN488 Fundraising Development Principles
- **Year 1, 6TP5**
  - GSN486 Accounting and Finance Issues for Philanthropic & Nonprofit Organisations
  - GSN489 Fundraising Development Techniques
- **Year 2, Semester 1**
  - 4 x 12cp units from Business Unit Options List
- **Year 2, Semester 2**
  - 4 x 12cp units from Complementary Studies in Advanced Business
  - 4 x 12cp units from Research Dissertation

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**Course structure**

**Example course units**

- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations
- Ethics for Philanthropic and Nonprofit Organisations
- Fundraising Development Principles
- Fundraising Development Techniques
- Legal Issues for Philanthropic and Nonprofit Organisations
- Management for Philanthropic and Nonprofit Organisations
- Marketing for the Nonprofit Sector
- Philanthropic and Nonprofit Frameworks of Governance

**Sample Structure**

**Seminars**

- **Year 1, Semester 1**
  - 1 x 12cp unit from Complementary Studies List
  - 1 x 12cp unit from Business Unit Options List
- **Year 1, 6TP2**
  - GSN481 Philanthropic and Nonprofit Frameworks of Governance
  - GSN484 Management for Philanthropic and Nonprofit Organisations
- **Year 1, 6TP3**
  - GSN483 Ethics for Philanthropic and Nonprofit Organisations
  - GSN487 Introduction to Social Enterprise
- **Year 1, Semester 2**
  - 2 x 12cp from Business Units Options List
- **Year 1, 6TP4**
  - GSN485 Legal Issues for Philanthropic and Nonprofit Organisations
  - GSN488 Fundraising Development Principles
- **Year 1, 6TP5**
  - GSN486 Accounting and Finance Issues for Philanthropic & Nonprofit Organisations
  - GSN489 Fundraising Development Techniques
- **Year 2, Semester 1**
  - 4 x 12cp units from Business Unit Options List
- **Year 2, Semester 2**
  - 4 x 12cp units from Complementary Studies in Advanced Business
  - 4 x 12cp units from Research Dissertation

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=BS17&courseID=20418. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=BS17&courseID=20418. CRICOS No.00213J)
Master of Business (Professional Accounting) - Advanced

**Year**
2013

**QUT code**
BS17

**CRICOS**
059600M

**Duration (full-time)**
2 years

**Duration (part-time domestic)**
4 years

**Campus**
Gardens Point

**Domestic fee (indicative)**
2013: $10,200 per 48 credit points

**International fee (indicative)**
2013: $12,300 per 48 credit points

**Total credit points**
192

**Start months**
February, July

**Int. Start Months**
February, July

**Course Coordinator**
Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au

**Discipline Coordinator**
Associate Professor Stuart Tooley
Business Student Services on 3138 2050 or email bus@qut.edu.au

**Domestic Entry requirements**
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**International Entry requirements**
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**Minimum english requirements**
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
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<td>listening</td>
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<tr>
<td></td>
<td>overall</td>
<td>6.5</td>
</tr>
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</table>

**Course design**
Students are required to complete 192 credit points of units. Students should contact School of Accountancy for course progression advice.

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

**Abbreviation**
MBusAdv(ProAcc)

**Other majors**
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

**Professional recognition**
Graduates meet the academic component of the requirements for enrolment in the professional program offered by CPA Australia, the Institute of Chartered Accountants in Australia and the Institute of Public Accountants. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

**Articulation**
Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Professional Accounting) may receive up to 144 credit point of exemptions.

**Domestic Course structure**

**Example course units**
- Audit and Assurance
- Business and Corporations Law
- Cost and Management Accounting
- Electronic Commerce Cycles
- Financial Accounting
- Integrated Issues in Professional Practice
- Taxation Law and Practice

**Course design**
Students are required to complete 192 credit points of units. Students should contact School of Accountancy for course progression advice if required.

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

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Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.
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Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

### Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Professional Accounting) may receive up to 144 credit point of exemptions.

### International Course structure

**Example course units**

- Audit and Assurance
- Business and Corporations Law
- Cost and Management Accounting
- Electronic Commerce Cycles
- Financial Accounting
- Integrated Issues in Professional Practice
- Taxation Law and Practice

**Course design**

Students are required to complete 192 credit points of units. Students should contact School of Accountancy for course progression advice if required.

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval.

### Sample Structure

**Seminesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**

- **BS17 only: An additional 4 units are selected from the list:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>AYN456</td>
<td>Business and Corporations Law</td>
</tr>
<tr>
<td>AYN414</td>
<td>Cost and Management Accounting</td>
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<tr>
<td>AYN416</td>
<td>Financial Accounting</td>
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<td>EFN406</td>
<td>Managerial Finance</td>
</tr>
<tr>
<td>AYN417</td>
<td>Financial Accounting 2</td>
</tr>
<tr>
<td>AYN418</td>
<td>Financial Accounting 3</td>
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<tr>
<td></td>
<td>Plus two units from:</td>
</tr>
<tr>
<td>AYN411</td>
<td>Audit and Assurance</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>AYN438</td>
<td>Taxation Law and Practice</td>
</tr>
<tr>
<td>AYN443</td>
<td>Electronic Commerce Cycles</td>
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<tr>
<td>AND</td>
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<tr>
<td>EFN422</td>
<td>Economics and Data Analysis</td>
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- **Year 2, Semester 1**

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<tr>
<td>AYN520</td>
<td>Integrated Issues in Professional Practice</td>
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<td>Plus three units from the following list of approved options (electives):</td>
</tr>
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<td>AYN411</td>
<td>Audit and Assurance</td>
</tr>
<tr>
<td>AYN415</td>
<td>External Reporting Issues</td>
</tr>
<tr>
<td>AYN424</td>
<td>International Accounting</td>
</tr>
<tr>
<td>AYN426</td>
<td>International Capital Markets Law and Regulation</td>
</tr>
<tr>
<td>AYN438</td>
<td>Taxation Law and Practice</td>
</tr>
<tr>
<td>AYN442</td>
<td>Superannuation and Wealth Management</td>
</tr>
<tr>
<td>AYN443</td>
<td>Electronic Commerce Cycles</td>
</tr>
<tr>
<td>AYN453</td>
<td>Financial Forensics and Business Intelligence</td>
</tr>
<tr>
<td>AYN454</td>
<td>Forensic Accounting and Investigation</td>
</tr>
<tr>
<td>AYN460</td>
<td>Accountancy Work Placement</td>
</tr>
<tr>
<td>AYN505</td>
<td>Financial Analysis and Business Valuation</td>
</tr>
<tr>
<td>AYN506</td>
<td>Strategic Management Accounting</td>
</tr>
<tr>
<td>AYN507</td>
<td>Governance Issues in Accounting</td>
</tr>
<tr>
<td>EFN422</td>
<td>Economics and Data Analysis</td>
</tr>
</tbody>
</table>

**Note:** Completion of units AYN411 & AYN438 are required by the Institute of Chartered Accountants in Australia for entry into the CA Program.

**Note:** Completion of units AYN443 & EFN422 are required by CPA Australia for Associate Membership and entry into the CPA Program.

**Note:** Completion of AYN456, AYN416, AYN426, AYN438 and AYN454 is required by the Tax Practitioners Board towards academic entry requirement for registration as a Tax Agent.

**Year 2, Semester 2**

- **BS17 only: An additional 4 units are selected from the list:**

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<thead>
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<tbody>
<tr>
<td>AYN411</td>
<td>Audit and Assurance</td>
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<td>AYN415</td>
<td>External Reporting Issues</td>
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<td>AYN424</td>
<td>International Accounting</td>
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<td>AYN426</td>
<td>International Capital Markets Law and Regulation</td>
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<tr>
<td>AYN433</td>
<td>Research Topics in Accounting</td>
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<tr>
<td>AYN438</td>
<td>Taxation Law and Practice</td>
</tr>
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<td>AYN442</td>
<td>Superannuation and Wealth Management</td>
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<td>AYN453</td>
<td>Financial Forensics and Business Intelligence</td>
</tr>
<tr>
<td>AYN454</td>
<td>Forensic Accounting and Investigation</td>
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<td>AYN460</td>
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<td>Financial Analysis and Business Valuation</td>
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<td>Governance Issues in Accounting</td>
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<tr>
<td>BSN404</td>
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<td>BSN405</td>
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<td>BSN406</td>
<td>Project 3</td>
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<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
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<td>BSN414</td>
<td>Quantitative Research Methods</td>
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<tr>
<td>BSN502</td>
<td>Research Methodology</td>
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</table>

**Note:** Enrolment in project and research units requires prior approval from the Subject Area Coordinator.
Master of Business (Public Relations) - Advanced

Domestic Entry requirements
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<td>reading</td>
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<tr>
<td></td>
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</tr>
<tr>
<td>overall</td>
<td>6.5</td>
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</tr>
</tbody>
</table>

Overview
Postgraduate study in public relations is designed for practitioners to sharpen or further their skills, or those seeking a career change to this field. The major is designed as a systematic and comprehensive survey of the discipline of public relations. It provides an overview of the foundations of public relations theory and practice, problems and opportunities in communicating with the corporate audience, theories underpinning public opinion and mass media effects, mass media strategy and tactics, and a systematic exploration of the planning, management and evaluation of public relations campaigns.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.
Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure

**Example course units**
- Public Relations Management
- Public Relations Campaigns
- Community Consultation and Engagement
- Corporate and Investor Relations
- Corporate Media Strategy and Tactics
- Issues and Crisis Management
- Marketing and Survey Research

**Course design**

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

**Sample Structure**

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**

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<td>Corporate Media Strategy and Tactics</td>
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<td>Issues and Crisis Management</td>
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<td>Public Relations Campaigns</td>
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<td>Project</td>
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<td>Corporate and Investor Relations</td>
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<td>AMN408</td>
<td>Community Consultation and Engagement</td>
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<td>AMN440</td>
<td>Issues and Crisis Management</td>
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<td>AMN442</td>
<td>Project</td>
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<td>AMN443</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS17&courseID=20416. CRICOS No.00213J
Master of Business (Strategic Advertising) - Advanced

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</tr>
<tr>
<td>CRICOS</td>
<td>059600M</td>
</tr>
<tr>
<td>Domestic fee</td>
<td>2013: $10,200 per 48 credit points</td>
</tr>
<tr>
<td>International fee</td>
<td>2013: $12,300 per 48 credit points</td>
</tr>
<tr>
<td>Total credit points</td>
<td>192</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries to Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Mr Bill Proud</td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**International Entry requirements**
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**Minimum english requirements**
Students must meet the English proficiency requirements.

- **IELTS (International English Language Testing System)**
  - speaking: 6.0
  - writing: 6.0
  - reading: 6.0
  - listening: 6.0
  - overall: 6.5

**Overview**
The strategic advertising major focuses on the management of the advertising function, including consumer behaviour, advertising management, creative strategy, media strategy, campaign planning and research. As a QUT advertising graduate, you could work as an advertising manager, planning and controlling the advertising for your employer and liaising with advertising agencies. You may work as an advertising planner or researcher, or within the media as a sales representative or copywriter.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

**Course design**
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

**Early Exit**
Information on early exit options may be found on the Master of Business-Advanced title page.

**Abbreviation**
MBusAdv(StrategicAdv)

**Other majors**
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting and Public Relations.

**Domestic Course structure**

<table>
<thead>
<tr>
<th>Recommended course combinations: Master of Business–Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>You can consider a business minor in marketing, public relations or integrated marketing communication as well as a minor in creative advertising from the Creative Industries Faculty.</td>
</tr>
</tbody>
</table>

**Example course units**
- Advertising Creative: Introduction
- Advertising Creative: Copywriting and Art Direction
- Consumer Behaviour
- Contemporary Issues in Advertising
- Media Strategy
- Marketing and Survey Research
- Strategies for Creative Advertising

**Course design**
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Discipline area, and as approved by the Subject Area Coordinator, is required for
Master of Business (Strategic Advertising) - Advanced

the Graduate Diploma course.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure

Recommended course combinations: Master of Business—Advanced

You can consider a business minor in marketing, public relations or integrated marketing communication as well as a minor in creative advertising from the Creative Industries Faculty.

Example course units

- Advertising Creative: Introduction
- Advertising Creative: Copywriting and Art Direction
- Consumer Behaviour
- Contemporary Issues in Advertising
- Media Strategy
- Marketing and Survey Research
- Strategies for Creative Advertising

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Discipline area, and as approved by the Subject Area Coordinator, is required for the Graduate Diploma course.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN400</td>
<td>Consumer Behaviour</td>
</tr>
<tr>
<td>AMN420</td>
<td>Advertising Management</td>
</tr>
<tr>
<td>AMN403</td>
<td>Marketing and Survey Research</td>
</tr>
<tr>
<td></td>
<td>Advertising Creative: Introduction</td>
</tr>
<tr>
<td>AMN442</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>AMN423</td>
<td>Strategies for Creative Advertising</td>
</tr>
<tr>
<td>OR</td>
<td>Advertising Creative: Copywriting and Art Direction</td>
</tr>
<tr>
<td>AMN421</td>
<td>Contemporary Issues in Advertising</td>
</tr>
<tr>
<td></td>
<td>One unit from Complementary Studies List</td>
</tr>
<tr>
<td>AMN422</td>
<td>Media Strategy</td>
</tr>
<tr>
<td></td>
<td>One unit from Complementary Studies List</td>
</tr>
<tr>
<td>OR</td>
<td>Two approved AMN or Creative Advertising Option units</td>
</tr>
<tr>
<td></td>
<td>PLUS:</td>
</tr>
<tr>
<td>AMN406</td>
<td>Project</td>
</tr>
<tr>
<td></td>
<td>EITHER:</td>
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<td></td>
<td>(1) 48cps from another Business Stream</td>
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<tr>
<td></td>
<td>(2) 48cp Dissertation</td>
</tr>
<tr>
<td>* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.</td>
<td></td>
</tr>
<tr>
<td>* KIP424 will be recoded to KAP401 from July 2012. Please enrol in KIP424 if you wish to study this unit in the first half of 2012. Please enrol in KAP401 if you wish to study this unit in the second half of 2012.</td>
<td></td>
</tr>
<tr>
<td>* KIP426 will be recoded to KAP402 from July 2012. Please enrol in KIP426 if you wish to study this unit in the first half of 2012. Please enrol in KAP402 if you wish to study this unit in the second half of 2012.</td>
<td></td>
</tr>
<tr>
<td>* KIP429 will be recoded to KAP403 from July 2012. Please enrol in KIP429 if you wish to study this unit in the first half of 2012. Please enrol in KAP403 if you wish to study this unit in the second half of 2012.</td>
<td></td>
</tr>
</tbody>
</table>
Master of Business Advanced

Handbook

Year | 2013
---|---
QUT code | BS17
CRICOS | 059600M
Duration (full-time) | 2 years
Duration (part-time domestic) | 4 years
Campus | Gardens Point
Domestic fee (indicative) | Refer to majors
International fee (indicative) | Refer to majors
Total credit points | 192
Start months | February, July
Int. Start Months | February, July
Course Coordinator | Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Pathways programs
International students who do not meet language requirements can complete pathways units within selected majors.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 or TOEFL: 550 (paper-based), 213 (computerised) or 80 with at least 18 in all bands (Internet Based) to enter some majors of the Master of Business and Master of Business Advanced on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors:

- Strategic Advertising
- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations

For more information please contact the QUT Business School International Student Office on 3138 1790.

Minimum english requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) | 
|---|---|
| speaking | 6.0 |
| writing | 6.0 |
| reading | 6.0 |
| listening | 6.0 |
| overall | 6.5 |

Overview
The Master of Business Advanced gives you the opportunity to extend the Master of Business with an additional 48 credit points usually comprised of either, a research dissertation, further coursework studies in your chosen major, or coursework studies in another business discipline, giving you the opportunity to tailor your studies to suit your interests and professional requirements. Under certain circumstances the Advanced program can also provide a pathway to doctoral-level studies in the PhD or DBA programs.

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved coursework or research option units to complete the Master of Business Advanced (BS17).

Students should follow the standard course progressions outlined in the discipline specific course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact their discipline School for course progression advice if required.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points.

Approved exemptions will apply to introductory studies or elective components in the discipline area you are studying and are not available for specified advanced units. No exemptions will be granted for non-Business related degrees, even if some business subjects may have been completed as part of the course.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit Option
Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)
Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Pathways programs
International students who do not meet language requirements can complete pathways units within selected majors.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 or TOEFL: 550 (paper-based), 213 (computerised) or 80 with at least 18 in all bands (Internet Based) to enter some majors of the Master of Business and Master of Business Advanced on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors:

- Strategic Advertising
- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations

For more information please contact the QUT Business School International Student Office on 3138 1790.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure Overview
This course is designed to equip you with knowledge and skills for a career in the management of philanthropic and nonprofit organisations. Whether you work in a nonprofit organisation, are a public sector manager whose service delivery is through or partnered with nonprofit organisations, or are a private sector manager who engages in business with the nonprofit sector, this major can help build professional knowledge and skills relevant to the sector. Skills critical to nonprofit management, such as problem solving, creative thinking, negotiation, ethical practices, teamwork, leadership, networking and information management are incorporated into the teaching, learning and assessment.

The Master of Business - Advanced allows you to further your knowledge in another business discipline area with the selection of four approved postgraduate option (elective) units. Alternatively a 48 credit point dissertation may be undertaken.

Course design
Students must undertake 192 credit points consisting of 72 credit points of prescribed units. Complementary Studies units (12 credit points) and 48 credit points of QUT Business School Option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Graduate School of Business for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Visiting Students and Cross-Institutional Enrolment
Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Articulation
Students who have articulated from the Graduate Certificate in Business, Philanthropy and Nonprofit Studies may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business Philanthropy and Nonprofit Studies program may receive up to 144 credit point of exemptions.

International Course structure Overview
This course is designed to equip you with knowledge and skills for a career in the management of philanthropic and nonprofit organisations. Whether you work in a nonprofit organisation, are a public sector manager whose service delivery is through or partnered with nonprofit organisations, or are a private sector manager who engages in business with the nonprofit sector, this major can help build professional knowledge and skills relevant to the sector. Skills critical to nonprofit management, such as problem solving, creative thinking, negotiation, ethical practices, teamwork, leadership, networking and information management are incorporated into the teaching, learning and assessment.

The Master of Business - Advanced allows you to further your knowledge in another business discipline area with the selection of four approved postgraduate option (elective) units. Alternatively a 48 credit point dissertation may be undertaken.

Course design
Students must undertake 192 credit points consisting of 72 credit points of prescribed units. Complementary Studies units (12 credit points) and 48 credit points of QUT Business School Option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Graduate School of Business for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the
Master of Business Advanced

last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Articulation

Students who have articulated from the Graduate Certificate in Business Philanthropy and Nonprofit Studies may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business Philanthropy and Nonprofit Studies program may receive up to 144 credit point of exemptions.
Domestic Entry requirements
For all study areas except Accounting, entry requirements are an undergraduate degree in a cognate discipline with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants for the Accounting study area must have an appropriate undergraduate degree in Accountancy.

For the Philanthropy and Nonprofit Studies major, it is compulsory for enrolled students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units. Further information on the ACPNS Orientation and Intensive is available at www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp

International Entry requirements
For all study areas except Accounting, entry requirements are an undergraduate degree in a cognate discipline with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants for the Accounting study area must have an appropriate undergraduate degree in Accountancy.

For the Philanthropy and Nonprofit Studies major, it is compulsory for enrolled students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units. Further information on the ACPNS Orientation and Intensive is available at www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp

Minimum English requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |  
|--------------------------------------------------------|---
| speaking                                               | 6.0 |
| writing                                                | 6.0 |
| reading                                                | 6.0 |
| listening                                              | 6.0 |
| overall                                                | 6.5 |

Course design
Students are required to complete 192 credit points of units (96 credit points from each Master of Business (Study Area A)).

Pathways to further study
The Master of Business/Master of Business (BS18) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

Early exit options
Students may exit from the BS18 Master of Business/Master of Business at the following stages, once those particular course requirements have been met:

- Graduate Certificate in Business (Study Area A) (BS39)
- Graduate Diploma of Business (Study Area A) (BS79)
- Master of Business (Study Area A) (BS16)

Further information
Students must contact the relevant discipline school for course progression and enrolment advice.

Abbreviation
MBus(SAA)/MBus(SAA)

Domestic Course structure

Course design
Students may choose from a range of set double majors, with combinations taken from the study areas listed below:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing
- Communication
- International Business
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising.

Course design
Students are required to complete 192 credit points of units (96 credit points from each Master of Business (Study Area A)).

Professional recognition
Certain units offered in the Master of Business (Accounting)/Master of Business may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered
Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/Master of Business may meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia and the National Institute of Accountants, and enrolment in their respective professional programs.

Graduates may meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Pathways to further study
The Master of Business/Master of Business (BS18) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

International Course structure
Course design
Students may choose from a range of set double majors, with combinations taken from the study areas listed below:
- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- International Business
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising.

Course design
Students are required to complete 192 credit points of units (96 credit points from each Master of Business (Study Area A)).

Professional recognition
Certain units offered in the Master of Business (Accounting)/Master of Business may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.
## Domestic Entry requirements

Prospective students must meet the MBA entry requirements. For the MBA entry requirements, refer to [www.qut.edu.au/study/courses/master-of-business-administration-mba](http://www.qut.edu.au/study/courses/master-of-business-administration-mba)

For all study areas except Accounting, entry requirements are an undergraduate degree in a cognate discipline with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants for the Accounting study area must have an appropriate undergraduate degree in Accountancy.

For the Philanthropy and Nonprofit Studies major, it is compulsory for enrolled students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units. Further information on the ACPNS Orientation and Intensive is available at [www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp](http://www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp)

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT’s 7-point scale
- have a GMAT score of at least 550
- have at least three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

## Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

## Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant’s ability to meet the program’s academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

GMAT details ([PDF file, 271.78 KB](http://www.qut.edu.au/study/courses/master-of-business-administration-mba))

## Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

## Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

Referee Proforma ([DOCX file, 106.99 KB](http://www.qut.edu.au/study/courses/master-of-business-administration-mba))

## International Entry requirements

Prospective students must meet the MBA entry requirements. For the MBA entry requirements, refer to [www.qut.edu.au/study/courses/master-of-business-administration-mba](http://www.qut.edu.au/study/courses/master-of-business-administration-mba)

For all study areas except Accounting, entry requirements are an undergraduate degree in a cognate discipline with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants for the Accounting study area must have an appropriate undergraduate degree in Accountancy.
Master of Business/Master of Business Administration (MBA)

For the Philanthropy and Nonprofit Studies major, it is compulsory for enrolled students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units. Further information on the ACPNS Orientation and Intensive is available at www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp

To be considered for admission, applicants must:
- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement
Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)
As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant’s ability to meet the program’s academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

GMAT details (PDF file, 271.78 KB)

Work experience
Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports
All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

Referee Proforma (DOCX file, 106.99 KB)

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course design
Students are required to complete 192 credit points of units (96 credit points from the Master of Business (Study Area A) (BS16) and 96 credit point from Master of Business Administration (GS75). Please refer to the course structures for information on specific unit requirements.

Professional recognition
Certain units offered in the Master of Business (Accounting)/Master of Business Administration may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/Master of Business Administration meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia, and enrolment in their respective professional programs.

Graduates completing the Master of Business (Applied Finance)/Master of Business Administration may meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and maybe entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Early Exit
Students seeking to exit early from BS24 may be eligible for one or more of the following awards, subject to the relevant course requirements being satisfied:
- BS39 Graduate Certificate in Business (Study Area A);
- GS87 Graduate Diploma in Business Administration;
- BS79 Graduate Diploma in Business (Study Area A);
- GS41 Graduate Diploma in Business Administration;
- BS16 Master of Business (Study Area A);
- GS75 Master of Business Administration

Students may exit with no more than one award from the MBA program and no more than one award from the Master of Business program.

Pathways to further study
The Master of Business/MBA (BS24) may be a pathway to study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

Abbreviation
MBus(SAA)/MBA

Domestic Course structure

Course design
Students will undertake specified coursework units from each of the Master of Business and Master of Business Administration. Students may select one of the following study areas for the Master of Business component:
- Accounting
- Applied Finance
Master of Business/Master of Business Administration (MBA)

- Human Resource Management
- Integrated Marketing Communication
- International Business
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising.

Course design
Students are required to complete 192 credit points of units (96 credit points from each of the Master of Business (Study Area A) and MBA programs).

Professional recognition
Certain units offered in the Master of Business (Accounting)/MBA may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/MBA may meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia and the National Institute of Accountants, and enrolment in their respective professional programs.

Graduates completing the Master of Business (Applied Finance)/MBA may meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and maybe entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Pathways to further study
The Master of Business/MBA (BS24) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

International Course structure

Course design
Students will undertake specified coursework units from each of the Master of Business and Master of Business Administration. Students may select one of the following study areas for the Master of Business component:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- International Business
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising.

Course design
Students are required to complete 192 credit points of units (96 credit points from each of the Master of Business (Study Area A) and MBA programs).

Professional recognition
Certain units offered in the Master of Business (Accounting)/MBA may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/MBA may meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia and the National Institute of Accountants, and enrolment in their respective professional programs.

Graduates completing the Master of Business (Applied Finance)/MBA may meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and maybe entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Pathways to further study
The Master of Business/MBA (BS24) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.
### Master of Business Administration (MBA)

**Handbook**

<table>
<thead>
<tr>
<th>Year</th>
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<tr>
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<tr>
<td>Course Coordinator</td>
<td>Dr Vicky Browning, email: <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Student Business Services: email: <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
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### Minimum english requirements

Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
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### Discontinuation

This course code was discontinued in 2010. Any students currently enrolled in this course are still able to continue under the current course code. Students who are still to complete in 2013 may be contacted regarding alternative options to GS40. If you remain enrolled in the GS40, you should contact the Graduate School of Business for progression and enrolment advice.

Phone: 3138 2050  
Email: bus@qut.edu.au
Executive Master of Business Administration

Handbook

Year 2013
QUT code GS50
Duration (part-time) 22 months
Campus Gardens Point
Domestic fee (indicative) 2013: $18,342 per 48 credit points
Total credit points 144
Dom. Start Months January
Course Coordinator Dr Vicky Browning
Discipline Coordinator Corporate Education on 3138 6874 or email emba@qut.edu.au

Domestic Entry requirements
To be considered for admission, applicants must:
• Hold a Bachelor degree in any field from a recognised university with a minimum Grade Point Average (GPA) of 4.5 on a 7 point scale;
• Have a Graduate Management Admission Test (GMAT) score of at least 550;
• Have a minimum five years’ full-time equivalent relevant managerial experience;
• Provide two referee recommendations on proforma provided; and
• Attend a personal interview with the Coordinator of the Executive MBA.

International Entry requirements
To be considered for admission, applicants must:
• Hold a Bachelor degree in any field from a recognised university with a minimum Grade Point Average (GPA) of 4.5 on a 7 point scale;
• Have a Graduate Management Admission Test (GMAT) score of at least 550;
• Have a minimum five years’ full-time equivalent relevant managerial experience;
• Provide two referee recommendations on proforma provided; and
• Attend a personal interview with the Coordinator of the Executive MBA.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<td>overall</td>
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Course design
The Executive MBA is a prescribed program. Students are required to undertake 24 units of 6 credit points each.

The intake for the EMBA is in January and the program runs for 22 months. Classes are scheduled once every four weeks over a Friday to Sunday weekend session, with 18-21 hours of classes per weekend session each month of the program; plus one intensive session (International Study Tour). The intensive block sessions allow students to schedule some dedicated time to study with minimal interference to their business commitments.

Advanced standing
Advanced standing may be granted only if the course units for which the advanced standing is being sought have been completed in the last five years from an accredited business school or university (e.g. AACSB, EQUIS, AMBA).

Advanced standing may also be granted at the discretion of the Graduate Studies Director under the following criteria:
1. The business school or university is highly ranked by an international publication or agency
2. There is a pre-existing exchange/cross-institutional agreement
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

Further information
If you have any further questions regarding this course please contact the Graduate School of Business on 3138 6874, via email on emba@qut.edu.au or on Level 5, B Block, Gardens Point campus.

Abbreviation
EMBA

Domestic Course structure
Course design
The EMBA is structured into three components:
1. The Building Foundations component that provides foundation business knowledge and skills and the opportunity to engage in personal leadership development.
2. The Multi-Disciplinary Decision Making component that provides you with a broad spectrum of knowledge and skills on business disciplines to equip you to make holistic and multi-disciplinary decisions in complex environments.
3. The EMBA Integration and Specialisation component provides you with the skills and knowledge that allow you to take a broader systems perspective on issues that enable you to lead and make decisions in a complex, globalised business economy.

The Executive MBA program commences in January of each year. Classes are
Executive Master of Business Administration

scheduled once every four weeks over a long weekend from Friday to Sunday with the inclusion of a two-week international study tour. These intensive weekend sessions allow participants to schedule dedicated time to study with minimal interference to their business commitments.

Course structure

Building Foundations
- Strategic Management
- Accounting for Decision Making
- Communicating to Influence
- Fundamentals of Marketing Management
- Problem Framing for Creative Action
- Economics in Business
- Personal Leadership and Change
- Data Analysis and Decision Making

Multi-Disciplinary Decision Making
- Understanding and Leading Others
- Human Resource Management Issues
- Entrepreneurship
- Business Law
- Financial Management
- Leadership and Complexity
- Managing Technological Innovation
- Corporate Governance and Accountability

EMBA Integration and Specialisation
- International Study Tour
- Systems Thinking for Managers
- Negotiation Skills and Strategies
- Business Leadership Practicum
- Stakeholder Engagement and Media Principles
- Advanced Strategy for Global Business
- Conducting Business Internationally
- Planning for New Ventures

In this list
- Building Foundations
- Multi-Disciplinary Decision Making
- EMBA Integration and Specialisation

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<td>GSZ403</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=GS50&courseID=20991. CRICOS No.00213J
Domestic Entry requirements
To be considered for admission, applicants must:
- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT’s 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement
Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)
As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

GMAT details (PDF file, 271.78 KB)

Work experience
Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports
All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

Referee Proforma (DOCX file, 106.99 KB)

International Entry requirements
To be considered for admission, applicants must:
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT’s 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement
Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)
As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's
academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

Guidelines for Enrolment
Please refer to the Course Structure for the list of unit codes, titles and components of the course.

Building Foundation Units:
Students commence their MBA with the Building Foundation units and specifically with GSN405 Strategic Management. Students can then choose the order of the remaining Building Foundations units, dependent on the teaching period they are offered in. Students should finish this component with GSN403 Data Analysis and Decision Making.

Multi-Disciplinary Decision Making Units:
The next component is the Multi-Disciplinary Decision Making units which provide you with a broad spectrum of business knowledge and skills to equip you to take on the challenges and opportunities of a complex business environment.

Students should complete GSN473 Corporate Governance and Accountability as the last unit in this component. GSN490 Managing Technological Innovation and GSN415 Leadership and Complexity are also best completed towards the end of this component.

Concentrations:
GSN464 Systems Thinking for Managers should be taken as soon after completing the Building Foundations component program so that you can develop an understanding of dealing with multidimensional problems in complex environments.

Entrepreneurship and Innovation Concentration: students should complete GSN430 New Venture Funding and GSN431 New Venture Growth and Transitions before enrolling in the Integrated Workplace Project capstone units.

Leadership and Strategy Concentration: students should complete GSN460 Advanced Strategy for Global Business before enrolling in the Integrated Workplace Project capstone units.

Discipline Specific Pathway: students can seek advice from the Graduate School of Business regarding their elective choices and recommended progression.

Integrated Workplace Project: GSN570 and GSN571 are the capstone units for the MBA and will be completed at the end of the course. They provide students the opportunity to apply all they have learned to a real world venture or organisational opportunity in a complex business environment.

If you have any questions regarding your enrolment please contact QUT Business School Student Services on 3138 2050, via email on bus@qut.edu.au or at Level 1, B Block, Gardens Point campus

Special entry
Exceptional career accomplishments may be considered in place of a Bachelor degree. Successful exceptional applicants may be admitted to the Graduate Certificate in Business Administration and may later articulate into the MBA program under existing articulation rules (i.e. achievement of a Grade Point Average (GPA) of 4.5 or greater).

Advanced standing
Advanced standing may be granted only if the course units for which the advanced standing is being sought have been completed in the last five years from an accredited business school or university (e.g. AACSB, EQUIS, AMBA). Advanced standing may also be granted at the discretion of the MBA Director under the following criteria:

1. The business school or university is highly ranked by an international publication or agency
2. There is a pre-existing exchange/cross-institutional agreement
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Further information
If you have any further questions regarding this course please contact the QUT Business School Student Services Office on 3138 2050, via email on bus@qut.edu.au or at Level 1, B Block, Gardens Point campus.

Abbreviations
MBA

Domestic Course structure
Course structure
The MBA program is made up four components that build on each other to

Referee Proforma (DOCX file, 106.79 KB)
provide you with an integrated and multi-disciplinary curriculum to equip you to take on the challenges and opportunities of a complex business environment.

Each MBA unit of six credit points is delivered in a seven-week module (six weeks teaching with final assessment in week seven).

1. Building Foundations
- Strategic Management
- Communicating to Influence
- Economics in Business
- Problem Framing for Creative Action
- Accounting for Decision Making
- Fundamentals of Marketing Management
- Personal Leadership and Change
- Data Analysis and Decision Making

2. Multi-Disciplinary Decision Making
- Understanding and Leading Others
- Business Law
- Entrepreneurship
- Financial Management
- Human Resources Management Issues
- Managing Technological Innovation
- Leadership and Complexity
- Corporate Governance and Accountability

3. Concentrations
Students can then add greater depth in an area of interest by choosing a concentration in Leadership and Strategy or Entrepreneurship and Innovation or a specific discipline pathway from within the QUT Business School's postgraduate offerings or from other schools and faculties at QUT.

Entrepreneurship and Innovation
- Systems Thinking for Managers
- Investment Strategies for Technology
- Negotiation Skills and Strategies
- New Venture Funding
- New Venture Growth and Transitions
- Services Innovation

Leadership and Strategy
- Systems Thinking for Managers
- Investment Strategies for Technology
- Negotiation Skills and Strategies
- Stakeholder Engagement and Media Principles
- Improving Business Operations
- Advanced Strategy for Global Business

 Discipline Specific Concentration

Students have two options within this concentration. They may complete 36 credit points from a specific area of interest in a discipline or 24 credit points plus Systems Thinking for Managers and one unit from the elective component of the MBA program. Discipline areas could include Accounting, Human Resource Management, Marketing, Finance or Healthcare.

If you complete the Leadership and Strategy or the Entrepreneurship and Innovation concentration the title will appear on your academic transcript.

4. Integrated Workplace Project
The final component of the MBA program is made up of two capstone units which provide you with the opportunity to apply what you have learned in the program to real opportunities in a new venture or within an organisation.

- Integrated Workplace Project 1 - Business Research Methods
- Integrated Workplace Project 2 - Organisational Opportunities and Ventures

Those students who have completed the Entrepreneurial and Innovation concentration will undertake an Entrepreneurial project and those who have completed the Leadership and Strategy concentration or the Discipline specific pathway will engage in a Consultancy project.

International Course Structure

Course structure
The MBA program is made up four components that build on each other to provide you with an integrated and multi-disciplinary curriculum to equip you to take on the challenges and opportunities of a complex business environment.

Each MBA unit of six credit points is delivered in a seven-week module (six weeks teaching with final assessment in week seven).

1. Building Foundations
- Strategic Management
- Communicating to Influence
- Economics in Business
- Problem Framing for Creative Action
- Accounting for Decision Making
- Fundamentals of Marketing Management
- Personal Leadership and Change
- Data Analysis and Decision Making

2. Multi-Disciplinary Decision Making
- Understanding and Leading Others
- Business Law
- Entrepreneurship
- Financial Management
- Human Resources Management Issues
- Managing Technological Innovation
- Leadership and Complexity
- Corporate Governance and Accountability

3. Concentrations
Students can then add greater depth in an area of interest by choosing a concentration in Leadership and Strategy or Entrepreneurship and Innovation or a specific discipline pathway from within the QUT Business School's postgraduate offerings or from other schools and faculties at QUT.

Entrepreneurship and Innovation
- Systems Thinking for Managers
- Investment Strategies for Technology
- Negotiation Skills and Strategies
- New Venture Funding
- New Venture Growth and Transitions
- Services Innovation

Leadership and Strategy
- Systems Thinking for Managers
- Investment Strategies for Technology
- Negotiation Skills and Strategies
- Stakeholder Engagement and Media Principles
- Improving Business Operations
- Advanced Strategy for Global Business

 Discipline Specific Concentration

Students have two options within this concentration. They may complete 36 credit points from a specific area of interest in a discipline or 24 credit points plus Systems Thinking for Managers and one unit from the elective component of the MBA program. Discipline areas could include Accounting, Human Resource Management, Marketing, Finance or Healthcare.

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Master of Business Administration (MBA)

- Integrated Workplace Project 1 - Business Research Methods
- Integrated Workplace Project 2 - Organisational Opportunities and Ventures

Those students who have completed the Entrepreneurial and Innovation concentration will undertake an Entrepreneurial project and those who have completed the Leadership and Strategy concentration or the Discipline specific pathway will engage in a Consultancy project.

Sample Structure

Semesters

- Course Core Structure
- Concentrations
- Workplace Project

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<td>GSN415</td>
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<tr>
<td>GSN473</td>
<td>Corporate Governance and Accountability</td>
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</tbody>
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Concentrations

Students can then select from three pathways: Entrepreneurship and Innovation, Leadership and Strategy or a specific Discipline pathway

ENTREPRENEURSHIP AND INNOVATION CONCENTRATION

- GSN464  Systems Thinking for Managers
- GSN498  Investment Strategies for Technology
- GSN551  Negotiation Skills and Strategies
- GSN430  New Venture Funding
- GSN431  New Venture Growth and Transitions
- GSN499  Services Innovation

LEADERSHIP AND STRATEGY CONCENTRATION

- GSN464  Systems Thinking for Managers
- GSN498  Investment Strategies for Technology
- GSN551  Negotiation Skills and Strategies

DISCIPLINE SPECIFIC PATHWAY

- GSN570  Integrated Workplace Project Part 1: Business Research Methods
- 24 credit points of discipline specific units
- 36 credit points of discipline specific units

Workplace Project

- GSN570  Integrated Workplace Project Part 1: Business Research Methods
- GSN570  Integrated Workplace Project Part 2: Organisational Opportunities and Ventures

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=GS75&courseID=20990. CRICOS No.00213J
Domestic Entry requirements
To be considered for admission, applicants must:
- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement
Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)
As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

GMAT details (PDF file, 271.78 KB)

Work experience
Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports
All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

Referee Proforma (DOCX file, 106.99 KB)

International Entry requirements
To be considered for admission, applicants must:
- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement
Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)
As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test
score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT, QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

GMAT details (PDF file, 271.78 KB)

Work experience
Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports
All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

Referee Proforma (DOCX file, 106.99 KB)

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Reading</th>
<th>Writing</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course design
Students must complete the 14 MBA core units and two integrative core units, plus 48 credit points of optional units taken from one of the Major study areas, plus a further 48cp credit points of optional units which may be selected from any of the MBA concentrations or minors. Other postgraduate units may be undertaken with the Course Coordinator's approval. Students may be able to complete multiple concentrations and minors through careful selection of optional units.

Advanced standing
Advanced standing may be granted only if the course units for which the advanced standing is being sought have been completed in the last five years from an accredited business school or university (eg AACSB, EQUIS, AMBA). Advanced standing may also be granted at the discretion of the Graduate Studies Director under the following criteria:

1. The business school or university is highly ranked by an international publication or agency.
2. There is a pre-existing exchange/cross-institutional agreement.
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

Abbreviation
MBA(Major)

Domestic Course structure

Course design
In addition to the core and elective components of the MBA program, the MBA (major) enables you to study an additional 48 credit points of elective units from one of three major study areas: Entrepreneurship, Information Technology Management or Research.

Each MBA unit of six credit points is delivered in a seven-week module (six weeks teaching with final assessment in week seven).

Busy professionals who undertake part-time studies are catered for with a flexible structure that helps you incorporate study into your hectic lifestyle. With six teaching periods, you can change your course workload six times a year, and may even take a teaching period off when your work or personal life requires.

Concentrations and minors

The structure of our program enables you to add greater depth in an area of interest by choosing electives to achieve one or more concentrations (up to six units) or minors (up to four units).

It may be possible for you to complete multiple concentrations or minors through careful choice of elective units. If you have a prior degree in a business area you may be able to substitute some introductory core units with additional electives. This allows you to study areas that you find personally satisfying, as well as units that are essential for your professional development.

The titles of completed concentrations and minors are recorded on academic transcripts at the completion of study.

MBA candidates may also choose from other postgraduate elective units which do not specifically contribute toward a concentration or minor.

Integrative core units
- Business Plans
- Corporate Governance and Accountability

Electives
Students can choose from a wide variety of elective units both from within the QUT Graduate School of Business and from other schools and faculties within QUT.

Concentrations and minor areas:
- Accounting
- Corporate Governance
- Entrepreneurship
- Finance
- Health Services Management
- Human Resource Management
- Information Technology Management
- International Business
- Leadership
- Marketing
- Philanthropy and Nonprofit Studies
- Project Management
- Strategy

Course structure

Core units
- Business Communication
- Business Law
- Economics in Business
- Entrepreneurship
- Financial Management
- Financial Statements Analysis
- Fundamentals of Marketing Management
- Human Resource Management Issues
- Managing in the Global Business Environment
- Managing Technological Innovation
- Organisational Behaviour
- Strategic Management
- Understanding Data
- Understanding Leadership

International Course structure

Course design
In addition to the core and elective components of the MBA program, the MBA (major) enables you to study an additional 48 credit points of elective units from one of three major study areas: Entrepreneurship, Information Technology Management or Research.

Each MBA unit of six credit points is delivered in a seven-week module (six
weeks teaching with final assessment in week seven).

Busy professionals who undertake part-time studies are catered for with a flexible structure that helps you incorporate study into your hectic lifestyle. With six teaching periods, you can change your course workload six times a year, and may even take a teaching period off when your work or personal life requires.

Course structure

Core units
- Business Communication
- Business Law
- Economics in Business
- Entrepreneurship
- Financial Management
- Financial Statements Analysis
- Fundamentals of Marketing Management
- Human Resource Management Issues
- Managing in the Global Business Environment
- Managing Technological Innovation
- Organisational Behaviour
- Strategic Management
- Understanding Data
- Understanding Leadership

Integrative core units
- Business Plans
- Corporate Governance and Accountability

Electives
Students can choose from a wide variety of elective units both from within the QUT Graduate School of Business and from other schools and faculties within QUT.

Concentrations and minors
The structure of our program enables you to add greater depth in an area of interest by choosing electives to achieve one or more concentrations (up to six units) or minors (up to four units). It may be possible for you to complete multiple concentrations or minors through careful choice of elective units. If you have a prior degree in a business area you may be able to substitute some introductory core units with additional electives. This allows you to study areas that you find personally satisfying, as well as units that are essential for your professional development.

The titles of completed concentrations and minors are recorded on academic transcripts at the completion of study.

Concentrations and minor areas:
- Accounting
- Corporate Governance

MBA candidates may also choose from other postgraduate elective units which do not specifically contribute toward a concentration or minor.

Sample Structure

Seminesters
- MAJORS STUDY AREAS
- Information Technology Management
- Entrepreneurship
- Research Studies

Courses

The following 14 core units must be completed:
- Managing in the Global Business Environment
- Data Analysis and Decision Making
- Accounting for Decision Making
- Strategic Management
- Human Resource Management Issues
- Communicating to Influence
- Fundamentals of Marketing Management
- Understanding and Leading Others
- Entrepreneurship
- Business Law
- Financial Management
- Self Realisation and Personal Development
- Managing Technological Innovation
- Economics in Business
- Plus the following two Integrative core units:
  - Business Plans 1
  - Corporate Governance and Accountability

Course Notes

Plus 48 credit points of major study units, from the Entrepreneurship and ITM major listed below.

Plus a further 48 credit points of option (elective) units, which may be undertaken as one or more concentration (36cp) or minor (24cp) in the following areas:
- Accounting
- Corporate Governance
- Entrepreneurship
- Finance
- Health Services Management
- Human Resource Management
- International Business
- Information Technology Management
- Leadership
- Marketing
- Philanthropy and Nonprofit Studies
- Project Management
- Strategy.

MAJORS STUDY AREAS

Information Technology Management
- Choose 48 credit points from option (elective) list.

*Option (Elective) list:
- INN220 Business Analysis
- INN311 Enterprise Systems
- INN312 Enterprise Systems Applications
- INN320 Business Process Modelling
- INN321 Business Process Improvement
- INN322 Information Systems Consulting
- INN330 Information Management
- INN331 Management Issues for Information Professionals
- INN500 PRINCE2 (R) Project Management

* All option (elective) units are subject to availability.

Entrepreneurship

Required Units:
- GSN420 New Venture Strategy
- GSN423 Financial Management 2
- GSN429 New Venture Marketing
- GSN430 New Venture Funding
- GSN431 New Venture Growth and Transitions
- GSN434 Venture Capital
- GSN440 Risk Management 1
- GSN479 Spreadsheet Modelling for Managers

Research Studies

BSN406 Project 3
Choose one of:
- BSN412 Qualitative Research and Analytical Techniques
- BSN414 Quantitative Research Methods

Choose one of:
- BSN502 Research Methodology
- BSN503 Research Seminar
**Executive Master of Business**

**Handbook**

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
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<td>Duration (part-time domestic)</td>
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<td>Duration (part-time international)</td>
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<td>Credit points part-time sem.</td>
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<tr>
<td>Course Coordinator</td>
<td>Professor Caroline Hatcher</td>
</tr>
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</table>

**Minimum english requirements**

Students must meet the English proficiency requirements.
Executive Master of Business (Complex Project Management)

Domestic Entry requirements

Entry criteria
This is a sponsored program, so your enrolment must be sponsored by your employer. You must be able to provide written confirmation of this support when you apply.

You should be an experienced senior project manager, with a minimum of five years’ project experience.

You must satisfy at least one of these requirements:
- have an undergraduate degree or Graduate Management Admissions Test (GMAT) score of 500 or higher;
- or under special circumstances, demonstrate comparable capability to the satisfaction of the course coordinator at an interview.

International Entry requirements

This course is open to Australian non-student visa holders with study rights who meet all other entry requirements. This course is not available to students who hold or are intending to apply for an Australian Student Visa.

You have the option of:
- exiting after successfully completing 8 units, and graduating with a Graduate Certificate in Business
- exiting after successfully completing 16 units, and graduating with a Graduate Diploma in Business (Complex Project Management).

Units are delivered in teaching blocks, which are seven weeks long on average.

Units of study

The academic units of study are grouped into three phases:

A. Understanding Yourself, Others and Complexity
   1. Strategic Management of Complex Projects
   2. Systems Thinking
   3. Self Realisation and Personal Development
   4. Problem Solving in Complex Environments
   5. Communicating Effectively
   6. Developing and Leading High Performance Teams
   7. Understanding Organisational Behaviour and Culture
   8. Workplace Project #1

B. Performing for Results
   1. Acquisition Strategies
   2. Complex Projects and the Law
   3. Financial Analysis and Decision Making
   4. Planning for Risk and Change
   5. Managing Innovation in Technology-Based Organisations
   6. Building Organisational Capability
   7. Business Planning
   8. Workplace Project #2

Course Design

The Executive Master of Business (Complex Project Management) is a prescribed program. Students are required to undertake 24 units of 6 credit points each.

Early Exit Options

All participants have the option to exit the program with a Graduate Certificate in Business after successfully completing eight units, or a Graduate Diploma in Business after successfully completing sixteen units.

Domestic Course structure

The Executive Master of Business (Complex Project Management) (EMCPM) comprises 24 units of study, plus executive coaching and expanding horizons.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
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</tr>
<tr>
<td>reading</td>
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</tr>
<tr>
<td>listening</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=GZ52&courseID=24355. CRICOS No. 00213J
Executive Master of Business (Complex Project Management)

8. Negotiation and Mediation Strategies

C. Leading for Results (Capstone)
1. International Study Tour
2. Implementation of Complex Projects
3. Leadership for Results
4. Planning and Implementing Change
5. Managing Contract Relationships
6. Accountability and Governance
7. Stakeholder Engagement and the Media
8. Capstone Workplace Project

Executive coaching
- Build upon self-realisation and personal development.
- Challenge workplace behaviours.
- Reflect on opportunities and transfer the learning to the workplace.
- Option of post course extension coaching.

Expanding horizons
- Challenging behaviours and perceptions.
- A safe learning environment to explore decision making and leadership through interactive case studies, debrief and reflection.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>GSZ501</td>
<td>The Strategic Management of Complex Projects</td>
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<tr>
<td>GSZ502</td>
<td>Systems Thinking</td>
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<tr>
<td>GSZ503</td>
<td>Self Realisation and Personal Development</td>
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<td>GSZ526</td>
<td>Problem Solving in Complex Environments</td>
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<td>GSZ508</td>
<td>Organisational Behaviour and Culture</td>
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<td>GSZ505</td>
<td>Communicating Effectively</td>
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<td>GSZ527</td>
<td>Acquisition Strategies</td>
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<td>GSZ507</td>
<td>Developing and Leading High Performance Teams</td>
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<td>Workplace Project 1</td>
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<td>GSZ513</td>
<td>Managing Innovation in Technology-Based Organisations</td>
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<td>Complex Projects and the Law</td>
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<td>GSZ512</td>
<td>Financial Analysis and Decision Making</td>
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<td>GSZ515</td>
<td>Strategically Managing Risk</td>
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<td>GSZ534</td>
<td>Business Planning</td>
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<tr>
<td>GSZ516</td>
<td>Negotiation and Mediation Strategies</td>
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<td>GSZ524</td>
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<td>GSZ523</td>
<td>Implementation of Complex Projects</td>
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<td>GSZ520</td>
<td>Capstone Integrating Workplace Project</td>
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<td>GSZ522</td>
<td>Accountability and Governance</td>
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<tr>
<td>GSZ523</td>
<td>Stakeholder Engagement and the Media</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=GZ52&courseID=24355. CRICOS No.00213J
Executive Master of Business (Strategic Procurement)

**Domestic Entry requirements**

**Entry criteria**
This is a sponsored program, so your enrolment must be sponsored by your employer. You must be able to provide written confirmation of this support when you apply.

You should be an experienced commercial manager, with a minimum of five years’ commercial experience.

You must satisfy at least one of these requirements:
- have an undergraduate degree or
- Graduate Management Admissions Test (GMAT) score of 500 or higher;
- or
- under special circumstances, demonstrate comparable capability to the satisfaction of the course coordinator at an interview.

**Minimum English requirements**
Students must meet the English proficiency requirements.

**Course Design**
The Executive Master of Business (Strategic Procurement) is a prescribed program. Students are required to undertake 24 units of 6 credit points each.

**Early Exit Options**
All participants have the option to exit the program with a Graduate Certificate in Business after successfully completing eight units, or a Graduate Diploma in Business after successfully completing sixteen units.

**Domestic Course structure**
The Executive Master of Business (Strategic Procurement) (EMBSP) comprises 24 units of study plus executive coaching and expanding horizons.

You have the option of:
- exiting after successfully completing 8 units, and graduating with a Graduate Certificate in Business
- exiting after successfully completing 16 units, and graduating with a Graduate Diploma in Business (Strategic Procurement).

Units are delivered in teaching blocks, which are seven weeks long on average.

**Units of study**
The academic units of study are grouped into three phases:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>GSZ501</td>
<td>The Strategic Management of Complex Projects</td>
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<td>GSZ502</td>
<td>Systems Thinking</td>
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<tr>
<td>GSZ503</td>
<td>Self Realisation and Personal Development</td>
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<td>GSZ526</td>
<td>Problem Solving in Complex Environments</td>
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<td>GSZ508</td>
<td>Organisational Behaviour and Culture</td>
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<td>GSZ505</td>
<td>Communicating Effectively</td>
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<td>GSZ527</td>
<td>Acquisition Strategies</td>
</tr>
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<td>GSZ507</td>
<td>Developing and Leading High Performance Teams</td>
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<tr>
<td>GSZ513</td>
<td>Intellectual Property Strategy and Management</td>
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<td>GSZ526</td>
<td>Managing Innovation in Technology-Based Organisations</td>
</tr>
<tr>
<td>GSZ510</td>
<td>Complex Projects and the Law</td>
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<td>GSZ508</td>
<td>Financial Analysis and Decision Making</td>
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<td>GSZ512</td>
<td>Strategically Managing Risk</td>
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<td>GSZ515</td>
<td>Business Planning</td>
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<td>GSZ516</td>
<td>Sustainable Strategic Contracts and Suppliers</td>
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<td>Negotiation and Mediation Strategies</td>
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<td>GSZ524</td>
<td>Leadership for Results</td>
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<td>GSZ520</td>
<td>International Study Tour</td>
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<td>Capstone Integrating Workplace Project</td>
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<td>Planning and Implementing Change</td>
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<td>GSZ522</td>
<td>Managing Contract Relationships</td>
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<td>GSZ522</td>
<td>Contract Risk Allocation and Insurance</td>
</tr>
<tr>
<td>GSZ522</td>
<td>Accountability and Governance</td>
</tr>
</tbody>
</table>
Domestic Entry requirements
A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

International Entry requirements
A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Structure
To graduate with a Master of Advertising (Creative Advertising), students are required to successfully complete 144 credit points, as specified in the course structure below.

Advanced Standing
Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in Creative Advertising and meet the GPA requirements.

English language requirement
In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued.
### Master of Advertising (Creative Advertising)

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>KKP004-3</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>KKP004-4</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>* KIP424 has been recoded KAP401.</td>
<td></td>
</tr>
<tr>
<td>* KIP426 has been recoded KAP402.</td>
<td></td>
</tr>
<tr>
<td>* KIP429 has been recoded KAP403.</td>
<td></td>
</tr>
<tr>
<td>* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.</td>
<td></td>
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</tbody>
</table>
Course structure
The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

<table>
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<tr>
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<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation</td>
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<td>Principles and Practice of Research Management</td>
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<td>IFP107</td>
<td>Global Sustainability</td>
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<td>IFP109</td>
<td>Contexts For Research &amp; Development Management</td>
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<td>IFP110</td>
<td>R&amp;D Management Project 1</td>
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<td>Introduction to Intellectual Property and Research</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX99&courseID=24331. CRICOS No.00213J
Minimum English requirements

Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) | speaking | 6.0 |
| writing | 6.0 |
| reading | 6.0 |
| listening | 6.0 |
| overall | 6.5 |

Course design

The Master of Business (Research) is a three semester or 18 month program (full-time equivalent), usually involving one semester of coursework in research skills development, followed by a two semester research program culminating in the submission of a thesis of approximately 40-50,000 words.

For entry without an Honours degree, students would usually complete a semester of coursework (48 credit points) followed by a dissertation (96 credit points).

For entry with an Honours degree, and where no further coursework is prescribed at point of admission, students must complete a dissertation (96 credit points).

A grade point average of 5.0 within the prescribed coursework must be maintained in order for BS92 enrolment to continue. It is normal for coursework to be undertaken at or near commencement of study, unless the applicant has already completed more or less identical subjects previously. The subjects, completed at the Gardens Point campus, include training in qualitative and quantitative methods and in research methodology.

Candidates are expected to have regular face-to-face contact with supervisors and participate in scholarly activities such as research seminars and colloquia. Teaching and publishing are also encouraged.

Discipline coordinators

- Accountancy: Associate Professor Marion Hutchinson
- Advertising: Associate Professor Gayle Kerr
- Economics: Professor Janice How
- Finance: Professor Janice How
- Entrepreneurship and Innovation: Professor Per Davidson
- Human Resource Management: Dr Glen Murphy

International Business: Mr Michael Cox
Management: Dr Henri Burgers
Marketing: Mr Bill Proud
Philanthropy and Nonprofit Studies: Professor Myles McGregor-Lowndes
Public Relations: Dr Kim Johnston

Duration

The minimum period of enrolment for a student without an Honours degree is 1.5 years full-time (one semester of coursework units and two semesters for a dissertation).

Students will require an extension to exceed the equivalent of 1.5 years full-time to complete the program. The maximum period of enrolment would be two years (full-time equivalent). If a student's candidature exceeds this time period, they may be required to pay fees. Extensions beyond two years full-time equivalent are not permitted.

Abbreviation

MBus(Research)

Domestic Course structure

Course design

The Master of Business (Research) typically involves one semester (six months) of coursework in research skill development followed by a 12-month research program which culminates in a thesis of approximately 50,000 words. Students can study within the following school areas:

- Accountancy
- Advertising
- Banking and Finance
- Economics
- Entrepreneurship and Innovation
- Human Resource Management
- International Business
- Management
- Marketing
- Philanthropy and Nonprofit Studies
- Public Relations.

International Course structure

Course design

The Master of Business (Research) typically involves one semester (six months) of coursework in research skill development followed by a 12-month research program which culminates in a thesis of approximately 50,000 words. Students can study within the following school areas:

- Accountancy
- Advertising
- Banking and Finance
Master of Business (Research)

- Economics
- Entrepreneurship and Innovation
- Human Resource Management
- International Business
- Management
- Marketing
- Philanthropy and Nonprofit Studies
- Public Relations.
Domestic Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>reading</th>
<th>listening</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
</tr>
</tbody>
</table>

Course design
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities
Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision
You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students
Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisites
Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the School Research Coordinator prior to enrolment.

Abbreviation
MBus(Research)
Master of Business (Research) (Accountancy)

Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

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Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>AYN433</td>
<td>Research Topics in Accounting</td>
</tr>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
</tbody>
</table>

While enrolled in the Master of Business (Research) program, students are required to present a seminar detailing their research proposal and attend the School research seminars.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS92&courseID=20974. CRICOS No.00213J
**Domestic Entry requirements**

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

**International Entry requirements**

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
</tr>
</thead>
<tbody>
<tr>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
</tr>
</tbody>
</table>

**Course design**

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

**Facilities**

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

**Supervision**

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

**Mid-year entry students**

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

**Prerequisites**

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the School Research Coordinator prior to enrolment.

**Abbreviation**

MBus(Research)
Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure
<table>
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<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td>Plus two Option (Elective) units</td>
<td></td>
</tr>
</tbody>
</table>

These option units may be selected from any 12 credit point postgraduate unit in the specialisation area (Advertising), subject to the approval of the School Research Coordinator.

Plus thesis units (96 credit points)
## Master of Business (Research) (Economics)

### Domestic Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

### International Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

### Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<th>writing</th>
<th>reading</th>
<th>listening</th>
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</thead>
<tbody>
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</tbody>
</table>

### Course design
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

### Facilities
Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

### Supervision
You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

### Mid-year entry students
Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

### Abbreviation
MBus(Research)

### Prerequisites
Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the School Research Coordinator prior to enrolment.
Master of Business (Research) (Economics)

Domestic Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

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Sample Structure

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<tr>
<td>EFN508</td>
<td>Econometric Methods</td>
</tr>
<tr>
<td>EFN500</td>
<td>Contemporary Macroeconomic Theory</td>
</tr>
<tr>
<td>EFN502</td>
<td>Developments in Microeconomic Theories</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=8592&courseID=20981. CRICOS No.00213J
Master of Business (Research) (Entrepreneurship and Innovation)

Handbook

Year | 2013
---|---
QUT code | BS92
CRICOS | 054092M
Duration (full-time) | 18 months
Duration (part-time domestic) | 3 years
Campus | Gardens Point

Domestic fee (indicative) | Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: $10,800 per 48 credit points
International fee (indicative) | 2013: $13,100 per 48 credit points
Total credit points | 144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem. | 48
Credit points part-time sem. | 24
Start months | February, July. At any time, but usually in February or July to accommodate coursework requirements
Int. Start Months | February, July. At any time, but usually in February or July to accommodate coursework requirements
Course Coordinator | Assistant Dean (Research)
Discipline Coordinator | Prof Per Davidsson

International Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
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<th>reading</th>
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</tbody>
</table>

Course design
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities
Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision
You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students
Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Abbreviation
MBus(Research)

Prerequisites
Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the School Research Coordinator prior to enrolment.
Master of Business (Research) (Entrepreneurship and Innovation)

**Domestic Course structure**
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

**International Course structure**
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

**Sample Structure**

<table>
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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td></td>
<td><strong>Entrepreneurship &amp; Innovation</strong></td>
</tr>
<tr>
<td></td>
<td>Students must complete three prescribed units</td>
</tr>
<tr>
<td></td>
<td>(36 credit points), one option (elective) unit</td>
</tr>
<tr>
<td></td>
<td>(12 credit points), and a thesis (96 credit</td>
</tr>
<tr>
<td></td>
<td>points).</td>
</tr>
<tr>
<td></td>
<td>Three Compulsory Core units:</td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td>MGN534</td>
<td>Contemporary Issues in Entrepreneurship</td>
</tr>
<tr>
<td></td>
<td>Plus one Option (Elective) unit:</td>
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<tr>
<td></td>
<td>This option (elective) unit within the</td>
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<tr>
<td></td>
<td>specialisations area may be taken from any 12</td>
</tr>
<tr>
<td></td>
<td>credit point postgraduate unit offered by the</td>
</tr>
<tr>
<td></td>
<td>QUT Business School, subject to the approval of</td>
</tr>
<tr>
<td></td>
<td>the School Research Coordinator.</td>
</tr>
<tr>
<td></td>
<td>Thesis units (96 credit points)</td>
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</tbody>
</table>
Master of Business (Research) (Finance)

Domestic Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
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<td>6.0</td>
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Course design
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities
Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision
You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students
Mid-year entry students should contact the Research Studies Office in the QUT Business School bus.research@qut.edu.au for enrolment advice and course progression details.

Abbreviation
MBus(Research)

Prerequisites
Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the School Research Coordinator prior to enrolment.
**Master of Business (Research) (Finance)**

**Domestic Course structure**
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

**Mid-year entry students**
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

**Enrolment**
The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

**International Course structure**
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

**Mid-year entry students**
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

**Enrolment**
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**Sample Structure**

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EFN508</td>
<td>Econometric Methods</td>
</tr>
<tr>
<td>EFN511</td>
<td>Finance Theory</td>
</tr>
<tr>
<td>EFN513</td>
<td>Corporate Finance</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS92&courseID=20978. CRICOS No.00213J
### Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

### International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
</tbody>
</table>

### Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

### Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

### Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

### Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

### Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit section of the Current Students webpage and obtain approval from the School Research Coordinator prior to enrolment.
Master of Business (Research) (Human Resource Management)

Abbreviation
MBus(Research)

Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Under the umbrella of Human Resources Management, students may also be able to undertake a thesis in Employee Relations.

Enrolment
The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Under the umbrella of Human Resources Management, students may also be able to undertake a thesis in Employee Relations.

Enrolment
The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>Human Resource Management</strong></td>
</tr>
<tr>
<td></td>
<td>Students must complete three prescribed units</td>
</tr>
<tr>
<td></td>
<td>(36 credit points), one option (elective) units</td>
</tr>
<tr>
<td></td>
<td>(12 credit points) and a thesis (96 credit points)</td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td></td>
<td>Plus choose one of:</td>
</tr>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td></td>
<td>Plus one option (elective) unit:</td>
</tr>
<tr>
<td></td>
<td>The option unit may be undertaken from any 12</td>
</tr>
<tr>
<td></td>
<td>credit point postgraduate unit offered in the</td>
</tr>
<tr>
<td></td>
<td>School of Management or other postgraduate</td>
</tr>
<tr>
<td></td>
<td>unit, with the approval of the School Research</td>
</tr>
<tr>
<td></td>
<td>Coordinator.</td>
</tr>
<tr>
<td></td>
<td>Plus Thesis units (96 credit points)</td>
</tr>
</tbody>
</table>
Master of Business (Research) (International Business)

Domestic Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
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</tr>
<tr>
<td>writing</td>
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<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
</tbody>
</table>

Course design
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However, any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities
Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision
You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students
Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisites
Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements on the Current Students website, under Units, and obtain approval from the School Research Coordinator prior to enrolment.
Master of Business (Research) (International Business)

Abbreviation
MBus(Research)

Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Sample Structure</td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td></td>
<td>Plus two Option (Elective) units:</td>
</tr>
<tr>
<td></td>
<td>These option (elective) units may be undertaken from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in the specialisation area (International Business), subject to approval of the School Research Coordinator.</td>
</tr>
<tr>
<td></td>
<td>Thesis units (96 credit points)</td>
</tr>
</tbody>
</table>
**Domestic Entry requirements**

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

**International Entry requirements**

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
</tbody>
</table>

**Course design**

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

**Facilities**

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

**Supervision**

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

**Mid-year entry students**

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

**Prerequisites**

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the School Research Coordinator prior to enrolment.

**Abbreviation**

MBus(Research)
Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Under the umbrella of Management, students may also be able to undertake a thesis in Public Management.

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Under the umbrella of Management, students may also be able to undertake a thesis in Public Management.

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management</td>
<td>Students must complete three prescribed units (36 credit points), one option (elective) unit (12 credit points) and a thesis (96 credit points).</td>
</tr>
<tr>
<td>Two core units:</td>
<td></td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td>Plus choose one of:</td>
<td></td>
</tr>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>Plus choose one option unit:</td>
<td></td>
</tr>
<tr>
<td>The option unit may be undertaken from any 12 credit point postgraduate unit offered in the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.</td>
<td></td>
</tr>
<tr>
<td>Plus thesis units (96 credit points)</td>
<td></td>
</tr>
</tbody>
</table>
## Master of Business (Research) (Marketing)

### Domestic Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

### International Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

### International English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
</tbody>
</table>

### Overview
Students can pursue advanced studies within their discipline. Students will develop their capacity to conduct rigorous independent research, as well as undertaking advanced coursework that integrates conceptual and practical issues within their discipline.

### Facilities
Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

### Course design
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

### Supervision
You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

### Entry requirements (domestic and international students)
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case...
Master of Business (Research) (Marketing)

based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Mid-year entry students
Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisite
Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit section of the Current students webpage and obtain approval from the School Research Coordinator prior to enrolment.

Abbreviation
MBus(Research)

Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td></td>
<td>Marketing</td>
</tr>
<tr>
<td></td>
<td>Students must complete two prescribed units (24 credit points), two option (elective) units (24 credit points), and a thesis (96 credit points).</td>
</tr>
<tr>
<td></td>
<td>Select two of the following Core units:</td>
</tr>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td></td>
<td>Plus choose two Option (Elective) units:</td>
</tr>
<tr>
<td></td>
<td>These option units may be selected from any 12 credit point postgraduate unit in the specialisation area (Marketing), subject to the approval of the School Research Coordinator.</td>
</tr>
<tr>
<td></td>
<td>Plus thesis units (96 credit points)</td>
</tr>
</tbody>
</table>
Master of Business (Research) (Philanthropy and Nonprofit Studies)

**Domestic Entry requirements**

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

**International Entry requirements**

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
</tr>
</thead>
<tbody>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
</tr>
</tbody>
</table>

**Facilities**

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

**Course design**

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

**Supervision**

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

**Mid-year entry students**

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

**Prerequisites**

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the School Research Coordinator prior to enrolment.

**Abbreviation**

MBus(Research)
Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>GSN481</td>
<td>Philanthropic and Nonprofit Frameworks of Governance</td>
</tr>
<tr>
<td>GSN484</td>
<td>Management for Philanthropic and Nonprofit Organisations</td>
</tr>
<tr>
<td>Thesis units (96 credit points)</td>
<td></td>
</tr>
</tbody>
</table>
### International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

### International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
</tbody>
</table>

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**Course design**

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

### Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer a highly qualified and experienced academic staff member who will guide you through your advanced study.

### Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

### Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

### Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the School Research Coordinator prior to enrolment.

### Abbreviation

MBus(Research)
Master of Business (Research) (Public Relations)

Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Public Relations</strong></td>
</tr>
<tr>
<td></td>
<td>Students must complete two prescribed units (24 credit points), two option (elective) units (24 credit points), and a thesis (96 credit points).</td>
</tr>
<tr>
<td></td>
<td>Select two of the following Core units:</td>
</tr>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS92&courseID=20979. CRICOS No.00213J
Domestic Entry requirements
Admission to the DBA course will be based on candidates having completed a minimum of five years senior level business or professional practice experience, and either:

- a Masters degree in Business Administration (MBA) with a GPA of 5.5 (on a scale of 7) or greater from QUT or another recognised institution; or
- a Masters degree in a business discipline area (e.g. Master of Business) with a GPA of 5.5 or greater from QUT or another recognised institution; or
- a Bachelor’s degree in a business discipline with first or second class Honours Division A, or equivalent, from QUT or another recognised institution.

Admission is subject to these requirements, plus an interview with the Director Graduate Studies or the Assistant Dean (Research) and mutual acceptance of a study plan on a case-by-case basis, and subject to availability of a suitable supervisor.

Minimum English requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
|-----------------|-----------------|
| speaking 6.0    | writing 6.0     |
| reading 6.0     | listening 6.0   |
| overall 6.5     |                  |

Course design
Students will complete 288 credit points consisting of:

- Discipline based coursework (48 credit points)
- Research skills training (48 credit points)
- Research project (192 credit points)

Career impact
Graduates will be positioned to be leaders within their industry with particular emphasis on research and development. Specifically, they will be able to:

- practise at a high level in a variety of organisational contexts
- apply innovative solutions to business problems and opportunities, through an understanding of new and relevant scholarship and the role and limitations of research in solving business problems
- present scholarly research to both academic and non-academic audiences.

Weekend doctoral seminars
Students will be expected to attend two intensive weekend doctoral seminars per year.

Assumed knowledge
Applicants are assumed to have postgraduate-level knowledge of their proposed research area, or to develop such knowledge through appropriate discipline based study in the coursework component of the degree.

Abbreviation
DBA

Domestic Course structure
Course design
The program is structured in three phases:

Postgraduate business coursework
This phase consists of 48 credit points of postgraduate discipline units. You will study up to eight coursework units and gain a firm grounding in your chosen field of management.

Research skills training
Phase 2 consists of a further 48 credit points of coursework to prepare you for your research projects. You will be taught how to approach your research using contemporary qualitative and quantitative research methods. There are three compulsory research units (36 credit points) plus an additional 12 credit points of complementary research units.

These 12 credit points may consist of:
- two eGrad School six-credit-point units, or
- one 12-credit-point QUT Business School or University research unit.

The eGrad School brings together a wide range of online activities and resources that are specifically designed for early career researchers, whatever their home university or location. Visit www.egradschool.edu.au

Research component
This phase is the core of the DBA—the research projects. This is where you will show your superior expertise in business administration and your profession. This phase consists of 192 credit points, with two options for completion:
Doctor of Business Administration

- one DBA dissertation of approximately 50,000 words documenting the research project or projects, or
- three research papers of publishable quality. Papers are defined as journal articles, book chapters, and other forms of written scholarly works which are subject to a process of peer review similar to that of refereed journals. Each paper would be approximately 15,000 words.

Sample Structure

Semesters

Year 1, Semester 1
- BSN412 Qualitative Research and Analytical Techniques
- BSN502 Research Methodology
- Postgraduate Discipline Unit
- Postgraduate Discipline Unit

Year 1, Semester 2
- BSN414 Quantitative Research Methods
- Complementary Research Unit
- Postgraduate Discipline Unit
- Postgraduate Discipline Unit

Year 2, Semester 1
- IFT882 Thesis

Year 2, Semester 2
- IFT882 Thesis

Year 3, Semester 1
- IFT882 Thesis

Year 3, Semester 2
- IFT882 Thesis

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS25&courseID=20451. CRICOS No.00213J
Domestic Entry requirements
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Entry requirements
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

Financial Guarantee
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT for a postgraduate research scholarship; or
- An approved external scholarship.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Location and duration
The PhD normally requires a minimum of three years of full-time study or its part-time equivalent. Study is normally undertaken at the Gardens Point campus but the University may approve study at an off-campus location (multi-modal study). Although QUT offers this flexibility, there will still be minimum attendance requirements and the University must be satisfied that adequate supervision and resources are available at the external location.

In general, the Business School does not support external PhD enrolment.

International Student Entry
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requirements International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.
FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary;
OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Coursework requirement
All PhD students are required to enrol in IFN001 Advanced Information Retrieval Skills. For further information, please refer to Library.

In addition, it is normal for some prescribed coursework to be undertaken to assist in the preparation for the thesis. Generally, the subjects include qualitative methods, quantitative methods, and research methodology. Discipline-specific subjects may also be prescribed. Usually, the coursework is completed at the Gardens Point campus in Brisbane City.

Further information or assistance
For further information about this course, please contact:
Research Students Centre
Phone: +61 7 3138 4475
Email: research.enrolment@qut.edu.au

QUT Business School Research Support Office
Phone: +61 07 3138 1407
Email: bus.research@qut.edu.au

Domestic Course structure

Course design
Mandatory
IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure

Course design
Mandatory
IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.
Minimum English Requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
|-----------------|-----------------|-----------------|-----------------|
| speaking        | 5.0             | writing         | 5.0             |
| reading          | 5.0             | listening       | 5.0             |
| **overall**      | **6.0**         | **overall**     | **6.0**         |

Progression
i) fulfil the Foundation course requirements,
ii) gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass)]. Students progressing into SC45, ST30, ST31, HL22, HL46, HL47, NS40, OP45, PU43 plus selected double degree programs, require an IELTS score. Please refer to your QUT ‘Offer Letter’.
iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

If you do not meet faculty requirements you may apply to progress to a Diploma in Business, Information Technology or Creative Industries. You must:
1. Successfully complete the Foundation Program
2. Have a grade point average of 4.0, and
3. Have at least a grade of 4 (Pass) in Academic English (QCF212)

Required Foundation Grade Point Average by Faculty
Engineering, Building and Planning - Required GPA 4.6
Business - Required GPA 4.8
Creative Industries (except Bachelor of Design) - Required GPA 4.4
Creative Industries - Bachelor of Design - Required GPA 4.6
Education - Required GPA 4.6
Health (except Nutrition & Dietetics, Psychology, Podiatry & Human Services) - Required GPA 4.6
Health - Human Services - Required GPA 4.2
Health - Nutrition & Dietetics - Required GPA 5.8
Health - Podiatry - Required GPA 5.8
Health - Psychology - Required GPA 5.0
Law (except Justice Studies) - Required GPA 4.8
Law - Justice - Required GPA 4.2
Science & Technology (except Medical Imaging Science) - Required GPA 4.6

Science & Technology - Information Technology - Required GPA 4.8
Science & Technology - Medical Imaging Science - Required GPA 5.8

Please refer to QUT ‘Letter of Offer’ for Bachelor of Pharmacy, Bachelor of Vision Science and double degree courses.

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.
Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
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</tr>
<tr>
<td>listening 5.0</td>
</tr>
<tr>
<td>overall 5.5</td>
</tr>
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Progression

i) fulfil the Foundation course requirements,

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If you do not meet faculty requirements you may apply to progress to a Diploma in Business, Information Technology or Creative Industries. You must:
1. Successfully complete the Foundation Program
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3. Have at least a grade of 4 (Pass) in Academic English (QCF212)

Required Foundation Grade Point Average by Faculty

- Engineering, Building and Planning - Required GPA 4.6
- Business - Required GPA 4.8
- Creative Industries (except Bachelor of Design) - Required GPA 4.4
- Creative Industries - Bachelor of Design - Required GPA 4.6
- Education - Required GPA 4.6
- Health (except Nutrition & Dietetics, Psychology, Podiatry & Human Services) - Required GPA 4.6
- Health - Human Services - Required GPA 4.2
- Health - Nutrition & Dietetics - Required GPA 5.8
- Health - Podiatry - Required GPA 5.8
- Health - Psychology - Required GPA 5.0
- Law (except Justice Studies) - Required GPA 4.8
- Law - Justice - Required GPA 4.2
- Science & Technology (except Medical Imaging Science) - Required GPA 4.6

Please refer to QUT ‘Letter of Offer’ for Bachelor of Pharmacy, Bachelor of Vision Science and double degree courses.

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.
**Minimum English Requirements**

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</tr>
<tr>
<td>overall</td>
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<tr>
<td>5.5</td>
</tr>
</tbody>
</table>

**Entry Requirements - English Language**

IELTS 5.5 with no sub-score less than 5.0 or TOEFL IBT Overall score of 69 (at least 18 in writing and reading and 17 or more in listening and speaking) or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

**Progression**

Conditions of progressing to a guaranteed place in first year of a QUT degree:

i) fulfil the Foundation course requirements,

ii) gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass)]. Students progressing into SC45, ST30, ST31, HL22, HL46, HL47, NS40, OP45, PU43 plus selected double degree programs, require an IELTS score. Please refer to your QUT 'Offer Letter'.

iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Students who do not meet requirements for a guaranteed place in either a QUT degree or University Diploma Program, may still be considered for entry by the relevant faculty.

If you do not meet faculty requirements you may apply to progress to a Diploma in Business, Information Technology or Creative Industries. You must:

1. Successfully complete the Foundation Program
2. Have a grade point average of 4.0, and
3. Have at least a grade of 4 (Pass) in Academic English (QCF212)

**Required Foundation Grade Point Average by Faculty**

- Engineering, Building and Planning - Required GPA 4.6
- Business - Required GPA 4.8
- Creative Industries (except Bachelor of Design) - Required GPA 4.4
- Creative Industries - Bachelor of Design - Required GPA 4.6
- Education - Required GPA 4.6
- Health (except Nutrition & Dietetics, Psychology, Podiatry & Human Services) - Required GPA 4.6
- Health - Human Services - Required GPA 4.2
- Health - Nutrition & Dietetics - Required GPA 5.8
- Health - Podiatry - Required GPA 5.8
- Health - Psychology - Required GPA 5.0
- Law (except Justice Studies) - Required GPA 4.8
- Law - Justice - Required GPA 4.2
- Science & Technology (except Medical Imaging Science) - Required GPA 4.6
- Science & Technology - Information Technology - Required GPA 4.8
- Science & Technology - Medical Imaging Science - Required GPA 5.8

Please refer to QUT 'Letter of Offer' for Bachelor of Pharmacy, Bachelor of Vision Science and double degree courses.

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.
Minimum English Requirements

Students must meet the English proficiency requirements.

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</tr>
<tr>
<td>listening</td>
<td>5.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.0</td>
</tr>
</tbody>
</table>

QC05-Stream A requires IELTS 6.0 overall and no subscore less than 5.0 or TOEFL ibt overall 80 and no subscore less than 18. QC05–Stream B requires IELTS 6.5 overall and no subscore less than 6.0 or TOEFL ibt overall 90 and no subscore less than 20.

Entry Requirements - Academic

Students must have met the academic entry requirements for their proposed postgraduate or undergraduate course.

Entry Requirements- English Language

IELTS 6.0 with no sub-score less than 5.0 or TOEFL ibt Overall score of 80 (at least 18 in all bands) or TOEFL 550 (paper) or TOEFL 213 (CBT) or equivalent, or successful completion of the EAP program (N.B. Students should also check visa requirements).

Description

The University Certificate in Tertiary Preparation is a one-semester program that enables students to receive a University certificate on successful completion. It is designed for students who may have already met the academic entry requirements for a QUT undergraduate or postgraduate degree, but who may not have met the English language and/or prerequisite requirements.*

This program provides two alternative streams:

Stream A is designed for students who have not met English and/or prerequisite requirements for their chosen undergraduate or postgraduate course. Most students may undertake one degree unit (for credit) whilst enrolled in the University Certificate in Tertiary Preparation program.

Stream B is for students who have met English requirements but not prerequisite requirement for their degree, or who may wish to improve the standard of their academic English. These students may take one or two degree units (for credit) whilst enrolled in the University Certificate in Tertiary Preparation Program.

Both streams include intensive preparation for academic language, lateral thinking, research and presentation skills required for successful tertiary study. Small classes and dedicated staff ensure an excellent learning environment. Additional support is provided by Language and Welfare Advisers.

Alternatively, there may be some students who have already met both the academic and English requirements for a QUT degree entry, but who would prefer to undertake the University Certificate in Tertiary Preparation in order to prepare for academic study in a different tertiary environment.

*Students who require a Student Visa should check the English language requirements for a student visa from their country of origin.

Course Completion

Students must obtain at least a grade of 4 (Pass) in all units.

Progression

In order to progress to an award course, students must:

i) fulfil the University Certificate in Tertiary Preparation course requirements

ii) gain a minimum grade of 4 (Pass) in Communication 2 or an IELTS 6.5 or equivalent.

iii) meet any other conditions detailed in the 'letter of offer' from Student Business Services.
# English for Academic Purposes for Degree Programs

<table>
<thead>
<tr>
<th>Handbook Item</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year</strong></td>
<td>2013</td>
</tr>
<tr>
<td><strong>QUT code</strong></td>
<td>QC10</td>
</tr>
<tr>
<td><strong>CRICOS</strong></td>
<td>011424G</td>
</tr>
<tr>
<td><strong>Duration (full-time)</strong></td>
<td>12 weeks</td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
<td>2013: $4,500 per Study Period + $100 non-refundable enrolment fee</td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
<td>48</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>John Healy</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td></td>
</tr>
</tbody>
</table>

## Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
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</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<td>5.5</td>
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</tbody>
</table>

## Entry Requirements - Academic
To be eligible for entry, applicants must either:

1. Have an offer of a place in a QUT degree program and successfully complete the relevant EAP entry test; or

2. Degree Entry (IELTS 6.5) - Produce original documentary evidence of an IELTS score with an overall minimum of 5.5 with reading and writing no less than 5.5 and no other sub-band less than 5 (or approved equivalent); OR

3. Degree Entry (IELTS 6.0) - Produce original documentary evidence of an IELTS score with an overall minimum of 5.5 with no sub-band less than 5 (or approved equivalent).

* You should check the English language requirements for a Student Visa from your country of origin.

## Progression
Successful completion of an EAP course is a pathway into QUT International College Foundation, Diploma, Certificate or Bridging programs; or QUT undergraduate or postgraduate award programs. The course is recognised by all QUT faculties.
## English for Academic Purposes for Foundation and University Diploma Programs

<table>
<thead>
<tr>
<th>Handbook</th>
<th>Minimum english requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year</strong></td>
<td>2013</td>
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<tr>
<td><strong>QUT code</strong></td>
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<tr>
<td><strong>CRICOS</strong></td>
<td>011424G</td>
</tr>
<tr>
<td><strong>Duration (full-time)</strong></td>
<td>12 weeks</td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
<td>2013: $4,500 per Study Period + $100 non-refundable enrolment fee</td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
<td>48</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>John Healy</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>writing</strong></td>
<td>5.0</td>
</tr>
<tr>
<td><strong>reading</strong></td>
<td>5.0</td>
</tr>
<tr>
<td><strong>overall</strong></td>
<td>5.0</td>
</tr>
</tbody>
</table>

### Progression

Successful completion of this EAP course is a pathway into QUT International College Foundation and Diploma programs and the Associate Degree in Dance.
English for Academic Purposes Advanced

Handbook

<table>
<thead>
<tr>
<th>Year</th>
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</thead>
<tbody>
<tr>
<td>QUT code</td>
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<tr>
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<tr>
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<tr>
<td>Total credit points</td>
<td>48</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Michael Miller</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
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</table>

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
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</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Description
The aim of the EAP Advanced course is to assist international students to upgrade their English proficiency level for admission to university programs with higher English language level requirements. The course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

Course Completion
To be eligible to receive EAP Advanced certification at the end of the course, students must complete all course requirements.

On successful completion of the course, students will receive a Completion & Attendance Certificate and a Statement of Results.

Progression
Successful completion of the EAP Advanced course, with the required overall grade of 65%, is a pathway into the following QUT award programs:

- CS45 Bachelor of Pharmacy
- CS40 Bachelor of Medical Imaging Science
- CS41 Bachelor of Radiation Therapy
- CS44 Bachelor of Podiatry
- NS40 Bachelor of Nursing (and associated double degrees)
- OP45 Bachelor of Vision Science
- OP85 Master of Optometry
- PY18 Master of Clinical Psychology
- PY50 Doctor of Psychology (Clinical)
- XN44 Bachelor of Nutrition and Dietetics (and associated double degrees)
IELTS Advanced

International Entry requirements
Successful completion of the QUT International College EAP Direct Entry program or EAP Plus program with a score of 65 percent or higher, or approved equivalent.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>6.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

QC15 - IELTS Advanced
IELTS Advanced is designed to prepare candidates who have already achieved IELTS 6.5 (with no sub-score less than 6.0) or acceptable equivalent, for the IELTS Test, Academic Module. It is offered to those seeking to achieve a score of IELTS 7.0 or higher. This is a test preparation course and students must take an official IELTS test and achieve the required score.

The course will also familiarise students with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

On completion of the IELTS Advanced program, students will take an IELTS test. For entry into programs that require a score of IELTS 7.0 or above, students must achieve this score in an official IELTS test to meet the requirements.
## English for Tertiary Preparation

<table>
<thead>
<tr>
<th>Handbook</th>
<th>Minimum English Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year</strong></td>
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<tr>
<td><strong>QUT code</strong></td>
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<tr>
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<tr>
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<td><strong>International fee (indicative)</strong></td>
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</tr>
<tr>
<td><strong>Total credit points</strong></td>
<td>8</td>
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</table>

<table>
<thead>
<tr>
<th>Course Coordinator</th>
<th>Michael Miller (<a href="mailto:mj.miller@qut.edu.au">mj.miller@qut.edu.au</a>)</th>
</tr>
</thead>
</table>

**Minimum English Requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>5.0</td>
</tr>
<tr>
<td>writing</td>
<td>5.0</td>
</tr>
<tr>
<td>reading</td>
<td>5.0</td>
</tr>
<tr>
<td>listening</td>
<td>5.0</td>
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<tr>
<td>overall</td>
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</table>
Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>writing</td>
<td>5.0</td>
</tr>
<tr>
<td>reading</td>
<td>5.0</td>
</tr>
<tr>
<td>overall</td>
<td>5.0</td>
</tr>
</tbody>
</table>

Entry Requirements - Academic

To be eligible for entry, applicants must have:

1. A conditional offer for a QUT degree program. Students without a conditional offer who wish to improve their academic English may also apply if they meet the English language entry requirements.

OR

2. Produce original documentary evidence of an IELTS score of a minimum 5.0 with reading and writing sub-scores of at least 5.0 (or approved equivalent). Students will also sit a placement test at the beginning of their course.

* You should check the English language requirements for a Student Visa from your country of origin.

Description

EAP Plus has been specifically developed for students who wish to commence their entry into an English for Academic Purposes course earlier. Successful applicants can enter the course at pre-intermediate level and immediately begin developing their English language and study skills in an academic context.

EAP Plus enables students to begin developing their English language and study skills in an academic context from a pre-intermediate level. The course aims to prepare students to attain the level of proficiency required for gaining entrance to, and succeeding in QUT undergraduate and postgraduate award programs. EAP Plus courses include:

- Academic reading and note-making
- Academic writing
- Listening and note-taking from lectures
- Speaking in academic settings
- Seminars and presentations
- Academic study skills
- Computing and Internet skills
- Library research

During the first 12 weeks of the EAP Plus course, students will develop their paragraph writing, reading, listening and note-taking skills through theme-based topics at an introductory academic level, along with speaking and oral presentation skills in a highly-supported environment. Weekly grammar, paraphrasing and vocabulary development supports the reading, writing and note-taking components. Reading skills are also enhanced via extended reading practice and specific reading skills lessons.

The second half of the course will further develop independent study skills enabling students to operate effectively in an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

EAP Plus has its own internal assessment consisting of exams and assignments, and successful students will meet QUT’s English language requirements.

Course Completion

To be eligible to receive EAP Plus Certificate at the end of the course, students must complete all course requirements.

On successful completion of the course, students will receive a Completion & Attendance Certificate and a Statement of Results.

Progression

Successful completion of the EAP Plus course provides a pathway into QUT undergraduate and postgraduate award programs for students who meet the academic requirements for these programs.
<table>
<thead>
<tr>
<th><strong>Minimum English Requirements</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Students must meet the English proficiency requirements.</strong></td>
</tr>
<tr>
<td><strong>IELTS (International English Language Testing System)</strong></td>
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<tr>
<td><strong>Overall</strong></td>
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<th><strong>Handbook</strong></th>
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<tbody>
<tr>
<td><strong>Year</strong></td>
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<tr>
<td><strong>QUT Code</strong></td>
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<tr>
<td><strong>CRICOS</strong></td>
</tr>
<tr>
<td><strong>Duration (full-time)</strong></td>
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<tr>
<td><strong>International Fee (indicative)</strong></td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
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<tr>
<td><strong>General English Program (5 Weeks)</strong></td>
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<tr>
<td>--------------------------------------</td>
</tr>
<tr>
<td><strong>Handbook</strong></td>
</tr>
<tr>
<td><strong>Year</strong></td>
</tr>
<tr>
<td><strong>QUT code</strong></td>
</tr>
<tr>
<td><strong>CRICOS</strong></td>
</tr>
<tr>
<td><strong>Duration (full-time international)</strong></td>
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<tr>
<td><strong>International fee (indicative)</strong></td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
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<tr>
<td><strong>Course Coordinator</strong></td>
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### General English Program (10 Weeks)

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<td><strong>Year</strong></td>
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<tr>
<td><strong>QUT code</strong></td>
</tr>
<tr>
<td><strong>CRICOS</strong></td>
</tr>
<tr>
<td><strong>Duration (full-time International)</strong></td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
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<tr>
<td><strong>Total credit points</strong></td>
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<tr>
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<td><strong>Discipline Coordinator</strong></td>
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## General English Program (15 weeks)

### Handbook

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<tr>
<td><strong>QUT code</strong></td>
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<tr>
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<td>062077K</td>
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<tr>
<td><strong>Duration</strong></td>
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<tr>
<td><strong>International fee (indicative)</strong></td>
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<td><strong>Total credit points</strong></td>
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<tr>
<td><strong>Course Coordinator</strong></td>
<td>Ian Davies  (<a href="mailto:ip.davies@qut.edu.au">ip.davies@qut.edu.au</a>)</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td></td>
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</table>

*This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=QE15&courseID=22033. CRICOS No.00213J*
<table>
<thead>
<tr>
<th><strong>Handbook</strong></th>
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<td><strong>General English Program (20 Weeks)</strong></td>
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<tr>
<td><strong>Year</strong></td>
</tr>
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<td><strong>QUT code</strong></td>
</tr>
<tr>
<td><strong>CRICOS</strong></td>
</tr>
<tr>
<td><strong>Duration (full-time)</strong></td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
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<tr>
<td><strong>Discipline Coordinator</strong></td>
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</table>
# General English Program (25 Weeks)

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<td><strong>QUT code</strong></td>
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<tr>
<td><strong>CRICOS</strong></td>
</tr>
<tr>
<td><strong>Duration (full-time)</strong></td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
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<tr>
<td><strong>Course Coordinator</strong></td>
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<td><strong>Discipline Coordinator</strong></td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=QE25&courseID=22035. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=QE25&courseID=22035. CRICOS No.00213J)
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</thead>
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<td><strong>Year</strong></td>
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<tr>
<td><strong>QUT code</strong></td>
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<tr>
<td><strong>CRICOS</strong></td>
</tr>
<tr>
<td><strong>Duration (full-time)</strong></td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
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<td><strong>Total credit points</strong></td>
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<tr>
<td><strong>Course Coordinator</strong></td>
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<td><strong>Discipline Coordinator</strong></td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=QE30&courseID=22036. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=QE30&courseID=22036. CRICOS No.00213J)
## General English Program (35 Weeks)

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<tbody>
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<tr>
<td><strong>QUT code</strong></td>
<td>QE35</td>
</tr>
<tr>
<td><strong>CRICOS</strong></td>
<td>062077K</td>
</tr>
<tr>
<td><strong>Duration (full-time)</strong></td>
<td>35 weeks</td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
<td>2013: $1,875 per block + $100 non-refundable enrolment fee</td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
<td>140</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Ian Davies (<a href="mailto:ip.davies@qut.edu.au">ip.davies@qut.edu.au</a>)</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td></td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=QE35&courseID=22037. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=QE35&courseID=22037. CRICOS No.00213J)
<table>
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<tr>
<th><strong>Handbook</strong></th>
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<td><strong>General English Program (40 Weeks)</strong></td>
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<tr>
<td><strong>CRICOS</strong></td>
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<tr>
<td><strong>Duration (full-time)</strong></td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
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<tr>
<td><strong>Total credit points</strong></td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
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<td><strong>Discipline Coordinator</strong></td>
</tr>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=QE40&courseID=22001. CRICOS No.00213J.
# General English Program (45 Weeks)

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<tbody>
<tr>
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</tr>
<tr>
<td><strong>CRICOS</strong></td>
</tr>
<tr>
<td><strong>Duration (full-time)</strong></td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=QE45&courseID=22003. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=QE45&courseID=22003. CRICOS No.00213J)
University Diploma in Information Technology

**International Entry requirements**
To be accepted into the program you must have successfully completed senior high school with the required grades. You must also have relevant vocational experience.

**International Subject prerequisites**
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum english requirements**
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
|----------|----------|
| speaking | 5.0      |
| writing  | 5.0      |
| reading  | 5.0      |
| listening| 5.0      |
| overall  | 5.5      |

**QUT International College**
International students may upgrade to the QUT Bachelor of Information Technology through QUT International College at our Kelvin Grove campus.

The University Diploma in Information Technology is equivalent to two semesters of the Bachelor of Information Technology degree with a total of 96 credit points (48 standard credit points for a full-time semester).

In the University Diploma program, students study six degree core units as well as two English language units that have been designed to support the other core units.

**Progression to the Bachelor of Information Technology**
Students who successfully complete these eight units with a grade point average of 4 (on a 7-point scale) and obtain a grade of at least 4 in Professional Communication 2 are given two semesters full-time advanced standing towards their degree and are guaranteed a place in the Bachelor of Information Technology.

Students who complete the University Diploma in Information Technology are also eligible for 96 credit points towards the Bachelor of Corporate Systems Management and Bachelor of Games and Interactive Entertainment.

**International Course structure**

**University Diploma in Information Technology units**
- Databases
- Building IT Systems
- Emerging Technology
- Industry Insights
- Programming
- Networks
- Professional Communication 1
- Professional Communication 2

**Extension English Sessions**
For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student’s English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.
Bachelor of Engineering (Civil)

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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</tr>
<tr>
<td>writing</td>
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</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Special Note
This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
**Bachelor of Applied Science (Construction Management)**

| Handbook                                                                                   |
|                                                                                        |
| **Year**                                                                                 | 2013                                      |
| **QUT code**                                                                             | CN51                                      |
| **CRICOS**                                                                               | 006363B                                   |
| **Duration (full-time)**                                                                 | 4 years                                   |
| **Rank**                                                                                 | 75                                        |
| **OP Guarantee**                                                                         | Yes                                       |
| **Campus**                                                                               | Gardens Point                             |
| **Total credit points**                                                                  | 384                                       |
| **Credit points full-time sem.**                                                         | 48                                        |
| **Course Coordinator**                                                                   | Professor Chris Eves                      |
| **Discipline Coordinator**                                                               | Dr Fiona Cheung                           |
|                                                                                        | sef.enquiry@qut.edu.au                    |

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
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</tr>
<tr>
<td>reading</td>
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</tr>
<tr>
<td>listening</td>
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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Special Note**

This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

**Further Information**

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
## Bachelor of Engineering (Electrical and Computer Engineering)

### Handbook

<table>
<thead>
<tr>
<th><strong>Year</strong></th>
<th>2013</th>
</tr>
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<tbody>
<tr>
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<tr>
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<td><strong>Rank</strong></td>
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<tr>
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<tr>
<td><strong>Campus</strong></td>
<td>Gardens Point</td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
<td>384</td>
</tr>
<tr>
<td><strong>Credit points full-time sem.</strong></td>
<td>48</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Dr. R. Mahalinga-Iyer</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td>Dr. Bouchra Senadjii</td>
</tr>
</tbody>
</table>

### Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th><strong>IELTS (International English Language Testing System)</strong></th>
<th></th>
</tr>
</thead>
<tbody>
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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Special Note

This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

### Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
Bachelor of Engineering

Year: 2013
QUT code: EN40
CRICOS: 056529D
Duration (full-time): 4 years

OP: 9
Rank: 82
OP Guarantee: Yes

Campus: Gardens Point

Domestic fee (indicative): Refer to majors
International fee (indicative): Refer to majors
Total credit points: 384
Credit points full-time sem.: 48

Start months: February, July
Int. Start Months: February, July
Deferment: You can defer your offer and postpone the start of your course for one year
Course Coordinator: Dr. R. Mahalinga-Iyer

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.0

Professional Recognition
Full professional accreditation from Engineers Australia has been given for all primary majors in this course. In addition, Software Engineering also has full professional accreditation with the Australian Computer Society.

Second Majors
Depending on your choice of primary major, you may have the opportunity to undertake a second major or two minors. A second major is an established set of eight units (96 credit points) in the same discipline. A minor is an established set of four units (48 credit points) in the same discipline or from anywhere in the University. You will select your primary major, second major and/or minors after the completion of your first year.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB100</td>
<td>Engineering and Sustainability</td>
</tr>
<tr>
<td>ENB110</td>
<td>Engineering Statics and Materials</td>
</tr>
<tr>
<td>ENB130</td>
<td>Mechanical and Thermal Energy</td>
</tr>
<tr>
<td>MAB125</td>
<td>Foundations of Engineering Mathematics</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MAB126</td>
<td>Mathematics for Engineering 1</td>
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<td></td>
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<tr>
<td>ENB120</td>
<td>Electrical Energy and Measurements</td>
</tr>
<tr>
<td>ENB150</td>
<td>Introducing Engineering Design</td>
</tr>
<tr>
<td>ENB200</td>
<td>Introducing Engineering Systems</td>
</tr>
<tr>
<td>MAB126</td>
<td>Mathematics for Engineering 1</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MAB127</td>
<td>Mathematics for Engineering 2</td>
</tr>
</tbody>
</table>
### Bachelor of Engineering (Aerospace Avionics)

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

**International Subject prerequisites**
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

**Minimum English requirements**
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
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</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

**Professional Recognition**
Full professional accreditation from Engineers Australia has been given for this course.

**Special Course Requirements**
Students must complete 60 days approved industrial experience in an engineering environment, including 10 days specialist experience in the avionics industry as part of the Work Integrated Learning unit.

**International Student Entry**
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

**Further Information**
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

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<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
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<tr>
<td>CRICOS</td>
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<td>Duration (full-time)</td>
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</tr>
<tr>
<td>OP</td>
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<td>Rank</td>
<td>82</td>
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<tr>
<td>OP Guarantee</td>
<td>Yes</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $4,200 per Semester (48 credit points)</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $13,100 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>384</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
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</tr>
<tr>
<td>Start months</td>
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</tr>
<tr>
<td>Int. Start Months</td>
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</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr R.Mahalinga-Iyer</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr Jason Ford</td>
</tr>
</tbody>
</table>

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*This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=22210. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=22210. CRICOS No.00213J)*
International Course structure

Work Integrated Learning unit

Students must complete 60 days approved industrial experience in an engineering environment, including 10 days specialist experience in the avionics industry as part of the Work Integrated Learning unit.

Your course

Year 1
Common first-year units include the foundation of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
A solid grounding in the basic terminology and work practices commonly employed in the aerospace industry provide an understanding of air, spacecraft flight control principles and safety aspects of aviation. Exciting wind tunnel tests and understanding of Mach number effects, fundamentals of aircraft performance, estimating range and endurance, take off and landing calculations and light envelopes also feature.

Year 3
Emphasis on the flight control systems of modern aircraft, which is one of the primary subsystems. You are introduced to methods for modelling the dynamic behaviour of aircraft, missiles and spacecraft, and criteria for stability. Systems engineering methodologies and techniques are applied to aerospace engineering projects such as design and operation of a fully autonomous micro air vehicle or rocket.

Year 4
Advanced concepts such as spacecraft guidance and navigation, orbit and altitude determination, dynamics for low earth satellites and also the dynamics of rocket ascent trajectories. Relevant RF and applied electromagnetic aerospace radio radar systems and navigation systems for aircraft are explored. You undertake a one-year project and work integrated learning.

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Year 2 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3 - Semester 1</td>
</tr>
<tr>
<td>Year 4 - Semester 1</td>
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<tr>
<td>Aerospace Avionics Selectives</td>
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</table>

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<tr>
<td>MAB127</td>
<td>Mathematics for Engineering 2</td>
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<td>ENB240</td>
<td>Introduction To Electronics</td>
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<td>ENB246</td>
<td>Engineering Problem Solving</td>
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<td>ENB250</td>
<td>Electrical Circuits</td>
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<td>OR</td>
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<tr>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
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<td>ENB121</td>
<td>Aerodynamics</td>
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<td>ENB242</td>
<td>Introduction To Telecommunications</td>
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<tr>
<td>ENB243</td>
<td>Linear Circuits and Systems</td>
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<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
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<tr>
<td>ENB241</td>
<td>Software Systems Design</td>
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<tr>
<td>ENB342</td>
<td>Signals, Systems and Transforms</td>
</tr>
<tr>
<td>ENB348</td>
<td>Aircraft Systems and Flight Control</td>
</tr>
<tr>
<td>ENB354</td>
<td>Introduction To Systems Design</td>
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<tr>
<td>ENB343</td>
<td>Fields, Transmission and Propagation</td>
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<td>ENB347</td>
<td>Modern Flight Control Systems</td>
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<td>ENB355</td>
<td>Advanced Systems Design</td>
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<td>MAB233</td>
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<tr>
<td>BEB801</td>
<td>Project 1</td>
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<tr>
<td>ENB346</td>
<td>Digital Communications</td>
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<td>ENB440</td>
<td>RF Techniques and Modern Applications</td>
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<td>ENB451</td>
<td>Aerospace Radio and Radar Systems</td>
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<td>BEB701</td>
<td>Work Integrated Learning 1</td>
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<tr>
<td>BEB802</td>
<td>Project 2</td>
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<tr>
<td>ENB357</td>
<td>Spacecraft Dynamics and Control</td>
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<tr>
<td>ENB447</td>
<td>Navigation Systems For Aircraft</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=22210. CRICOS No.00213J
**Bachelor of Engineering (Civil and Construction)**

<table>
<thead>
<tr>
<th>Handbook</th>
</tr>
</thead>
</table>

**Year** | 2013  
**QUT code** | EN40  
**CRICOS** | 056529D  
**Duration (full-time)** | 4 years  
**OP** | 9  
**Rank** | 82  
**OP Guarantee** | Yes  
**Campus** | Gardens Point  
**Domestic fee (indicative)** | 2013: CSP $4,200 per Semester (48 credit points)  
**International fee (indicative)** | 2013: $13,100 per Semester  
**Total credit points** | 384  
**Credit points full-time sem.** | 48  
**Start months** | February, July  
**Int. Start Months** | February, July  
**Deferment** | You can defer your offer and postpone the start of your course for one year  
**Course Coordinator** | Dr R. Mahalinga-Iyer  
**Discipline Coordinator** | Prof Manicka Dhanasekar

### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

### International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

### Minimum english requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |  
| --- | ---  
| speaking | 6.0  
| writing | 6.0  
| reading | 6.0  
| listening | 6.0  
| overall | 6.0

### Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

### Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Civil and Construction) must complete at least 60 days of industrial experience/practice in an engineering construction environment as part of the Work Integrated Learning unit.

### Second Majors and Minors
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

| CIVIL AND CONSTRUCTION ENGINEERING Second Major and Minor Options |  
| --- | ---  
| Second Major: Civil Infrastructure |  

### International Student Entry
International students who are interested in mid-year entry should consult the Faculty of Built Environment and Engineering Student Services section regarding the course structure to be undertaken.

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

### Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

### Domestic Course structure

#### Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

### Your course
#### Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

#### Year 2
Apply knowledge of fundamental engineering science in design areas of timber and concrete construction. Explore theoretical aspects of geotechnical and materials engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Develop skills in construction administration and...
project management. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3
Increase your knowledge and skills in geotechnical engineering, construction management, law and other related construction practices. Explore steel construction. Continue to develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose a second study area.

Year 4
Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete your work integrated learning.

Second majors and minors
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Electrical engineering second major and minor options

Second major:
  - Civil Infrastructure

Minors:
  - Civil and Construction Engineering minor
  - A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure

Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

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Apply knowledge of fundamental engineering science in design areas of timber and concrete construction. Explore theoretical aspects of geotechnical and materials engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Develop skills in construction administration and project management. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

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Second majors and minors
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Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure

Seminars

Year 1 - Semester 1
- ENB100 Engineering and Sustainability
- ENB110 Engineering Statics and Materials
- ENB130 Mechanical and Thermal Energy
- MAB125 Foundations of Engineering Mathematics

OR
- MAB126 Mathematics for Engineering 1

Year 1 - Semester 2
- ENB120 Electrical Energy and Measurements
- ENB150 Introducing Engineering Design
- ENB200 Introducing Engineering Systems
- MAB126 Mathematics for Engineering 1

OR
- MAB127 Mathematics for Engineering 2

Year 2 - Semester 1
- ENB270 Engineering Mechanics of Materials
- ENB272 Geotechnical Engineering 1
- ENB273 Civil Materials
- MAB233 Engineering Mathematics 3

Year 2 - Semester 2
- ENB275 Project Engineering 1
- ENB276 Structural Engineering 1
- ENB280 Hydraulic Engineering
- UDB214 Professional Studies 2

Year 3 - Semester 1
- ENB277 Construction Engineering Law
- ENB375 Structural Engineering 2
- ENB381 Civil Engineering Construction
- UDB312 Contract Administration

Year 3 - Semester 2
- ENB371 Geotechnical Engineering 2
- ENB373 Design and Construction of Steel Structures
- ENB382 Estimating in Engineering Construction

Second Major/Minor unit
- ENB801 Project 1
# Bachelor of Engineering (Civil and Construction)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>Design of Concrete Structures and Foundations</td>
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<td>Year 4 - Semester 2</td>
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<td>BEB701</td>
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<td>ENB481</td>
<td>Civil Engineering Project Management</td>
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<td>ENB477</td>
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<td>ENB376</td>
<td>Transport Engineering</td>
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Bachelor of Engineering (Civil and Environmental)

Year: 2013
QUT code: EN40
CRICOS: 056529D

Duration (full-time): 4 years
OP: 9
Rank: 82
OP Guarantee: Yes

Campus: Gardens Point

Domestic fee (indicative): 2013: CSP $4,200 per Semester (48 credit points)

International fee (indicative): 2013: $13,100 per Semester

Total credit points: 384

Credit points full-time sem.: 48

Start months: February, July
Int. Start Months: February, July

Deferment: You can defer your offer and postpone the start of your course for one year

Course Coordinator: Dr. R. Mahalinga-Iyer
Discipline Coordinator: Prof Manicka Dhanasekar

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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</thead>
<tbody>
<tr>
<td>IELTS</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
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</tr>
</tbody>
</table>

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Civil and Environmental) must obtain at least 60 days of industrial experience/practice in an engineering environment as part of the Work Integrated Learning unit.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Domestic Course structure

Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
Apply your knowledge of fundamental engineering science in design areas of concrete construction. Explore the theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3
Increase your knowledge and skills in geotechnical and water engineering, and explore steel construction, highway and transport engineering. You are also introduced to environmental studies relating to population, resource management and environmental law. Continue to develop communication and organisational skills by writing reports, presenting seminars and working in small groups.

Year 4
Building on your third year by completing a major project which may be industry based will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning. There are also additional electives to choose from.
International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

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Apply your knowledge of fundamental engineering science in design areas of concrete construction. Explore the theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

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Increase your knowledge and skills in geotechnical and water engineering, and explore steel construction, highway and transport engineering. You are also introduced to environmental studies relating to population, resource management and environmental law. Continue to develop communication and organisational skills by writing reports, presenting seminars and working in small groups.

Year 4

Building on your third year by completing a major project which may be industry based will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning. There are also additional electives to choose from.

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2

Civil and Environmental Engineering Selectives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB100</td>
<td>Engineering and Sustainability</td>
</tr>
<tr>
<td>ENB110</td>
<td>Engineering Statics and Materials</td>
</tr>
<tr>
<td>ENB130</td>
<td>Mechanical and Thermal Energy</td>
</tr>
<tr>
<td>MAB125</td>
<td>Foundations of Engineering Mathematics</td>
</tr>
<tr>
<td>OR</td>
<td>MAB126  Mathematics for Engineering 1</td>
</tr>
<tr>
<td>ENB120</td>
<td>Electrical Energy and Measurements</td>
</tr>
<tr>
<td>ENB150</td>
<td>Introducing Engineering Design</td>
</tr>
<tr>
<td>ENB200</td>
<td>Introducing Engineering Systems</td>
</tr>
<tr>
<td>MAB136</td>
<td>Mathematics for Engineering 1</td>
</tr>
<tr>
<td>OR</td>
<td>MAB127  Mathematics for Engineering 2</td>
</tr>
<tr>
<td>ENB270</td>
<td>Engineering Mechanics of Materials</td>
</tr>
<tr>
<td>ENB272</td>
<td>Geotechnical Engineering 1</td>
</tr>
<tr>
<td>ENB273</td>
<td>Civil Materials</td>
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<td>MAB233</td>
<td>Engineering Mathematics 3</td>
</tr>
<tr>
<td>ENB274</td>
<td>Design of Environmentally Sustainable Systems</td>
</tr>
<tr>
<td>ENB275</td>
<td>Project Engineering 1</td>
</tr>
<tr>
<td>ENB276</td>
<td>Structural Engineering 1</td>
</tr>
<tr>
<td>ENB280</td>
<td>Hydraulic Engineering</td>
</tr>
<tr>
<td>ENB372</td>
<td>Design and Planning of Highways</td>
</tr>
<tr>
<td>ENB378</td>
<td>Water Engineering</td>
</tr>
<tr>
<td>ENB383</td>
<td>Environmental Resource Management</td>
</tr>
<tr>
<td>NQB302</td>
<td>Earth Surface Systems</td>
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<tr>
<td>OR</td>
<td>NQB314  Sedimentary Geology</td>
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<tr>
<td>ENB371</td>
<td>Geotechnical Engineering 2</td>
</tr>
<tr>
<td>ENB376</td>
<td>Transport Engineering</td>
</tr>
<tr>
<td>ENB380</td>
<td>Environmental Law and Assessment</td>
</tr>
<tr>
<td>BEB801</td>
<td>Project 1</td>
</tr>
<tr>
<td>POB360</td>
<td>Global Energy Balance and Climate Change</td>
</tr>
<tr>
<td>UDB266</td>
<td>Planning Processes and Consultations</td>
</tr>
<tr>
<td>ENB701</td>
<td>Work Integrated Learning 1</td>
</tr>
<tr>
<td>ENB377</td>
<td>Water and Waste Water Treatment Engineering</td>
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<tr>
<td>NQB403</td>
<td>Soils and the Environment</td>
</tr>
<tr>
<td>OR</td>
<td>NQB614  Groundwater Systems</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=22370. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
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<tbody>
<tr>
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<tr>
<td>writing</td>
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<tr>
<td>listening</td>
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<tr>
<td>overall</td>
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</tbody>
</table>

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Second Majors and Minors
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

CIVIL ENGINEERING Second Major and Minor Options
Second Major:
- Structural Engineering
- Transport Engineering and Planning

Minors:
- Civil Engineering minor plus
  A minor from anywhere in QUT that is outside of the course. (see University Wide Minors)

Please note: The Work Integrated Learning unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Civil) must obtain at least 60 days of industrial experience/practice in an engineering environment as part of the Work Integrated Learning unit.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course
Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
Apply knowledge of fundamental engineering science in design areas of timber and concrete construction, and begin to explore theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3
Increase your knowledge and skills in geotechnical and water engineering.
Explore steel construction, highway and transport engineering. Further develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose your second study area.

**Year 4**
Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning.

**Second majors and minors**
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

**Civil engineering second major and minor options**
Second Major:
- Structural Engineering
- Transport Engineering and Planning

Minors:
- Civil Engineering minor

**plus**
- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

**International Course structure**

**Work Integrated Learning unit**
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

**Your course**

**Year 1**
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

**Year 2**
Apply knowledge of fundamental engineering science in design areas of timber and concrete construction, and begin to explore theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

**Year 3**
Increase your knowledge and skills in geotechnical and water engineering. Explore steel construction, highway and transport engineering. Further develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose your second study area.

**Year 4**
Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning.

**Second majors and minors**
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

**Civil engineering second major and minor options**
Second Major:
- Structural Engineering
- Transport Engineering and Planning

Minors:
- Civil Engineering minor

**plus**
- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

**International Course structure**

**Work Integrated Learning unit**
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

**Your course**

**Year 1**
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

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Apply knowledge of fundamental engineering science in design areas of timber and concrete construction, and begin to explore theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

**Year 3**
Increase your knowledge and skills in geotechnical and water engineering. Explore steel construction, highway and transport engineering. Further develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose your second study area.

**Year 4**
Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning.

**Second majors and minors**
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

**Civil engineering second major and minor options**
Second Major:
- Structural Engineering
- Transport Engineering and Planning

Minors:
- Civil Engineering minor

**plus**
- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

**Sample Structure**

**Semiters**
- **Year 1 - Semester 1**
- **Year 1 - Semester 2**
- **Year 2 - Semester 1**
- **Year 2 - Semester 2**
- **Year 3 - Semester 1**
- **Year 3 - Semester 2**
- **Year 4 - Semester 1**
- **Year 4 - Semester 2**
# Bachelor of Engineering (Civil)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>ENB379</td>
<td>Transport Engineering and Planning Applications</td>
</tr>
<tr>
<td>ENB380</td>
<td>Environmental Law and Assessment</td>
</tr>
<tr>
<td>ENB383</td>
<td>Environmental Resource Management</td>
</tr>
<tr>
<td>ENB384</td>
<td>Design of Masonry Structures</td>
</tr>
<tr>
<td>ENB473</td>
<td>Design and Construction of Multi-storey Buildings</td>
</tr>
<tr>
<td>ENB474</td>
<td>Finite Element Methods</td>
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<tr>
<td>ENB475</td>
<td>Structural Engineering 3</td>
</tr>
<tr>
<td>ENB477</td>
<td>Facade Engineering</td>
</tr>
<tr>
<td>ENB478</td>
<td>Advanced Water Engineering</td>
</tr>
<tr>
<td>ENB481</td>
<td>Civil Engineering Project Management</td>
</tr>
<tr>
<td>ENB485</td>
<td>Advanced Geotechnical Engineering Practice</td>
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</table>
Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Discontinuation
From Semester 1 2010, this primary major has been discontinued. A second major in this discipline is currently under development.

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Minors
For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

Special Course Requirements
Students must complete at least 60 days industrial experience as part of the Work Integrated Learning unit in order to graduate.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
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<tbody>
<tr>
<td>Year 1 - Semester 1</td>
</tr>
<tr>
<td>Year 1 - Semester 2</td>
</tr>
<tr>
<td>Year 2 - Semester 1</td>
</tr>
<tr>
<td>Year 2 - Semester 2</td>
</tr>
<tr>
<td>Year 3 - Semester 1</td>
</tr>
<tr>
<td>Year 3 - Semester 2</td>
</tr>
<tr>
<td>Year 4 - Semester 1</td>
</tr>
<tr>
<td>Year 4 - Semester 2</td>
</tr>
<tr>
<td>Applications Minor Selectives</td>
</tr>
</tbody>
</table>

Applications Minor Selectives

<table>
<thead>
<tr>
<th>Semester 1:</th>
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<tbody>
<tr>
<td>INB340 Database Design</td>
</tr>
<tr>
<td>INB355 Cryptology and Protocols</td>
</tr>
<tr>
<td>INB373 Web Application Development</td>
</tr>
<tr>
<td>INB381 Modelling and Animation Techniques</td>
</tr>
<tr>
<td>Semester 2:</td>
</tr>
<tr>
<td>INB272 Interaction Design</td>
</tr>
</tbody>
</table>
**Bachelor of Engineering (Computer Systems)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INB374</td>
<td>Enterprise Software Architecture</td>
</tr>
<tr>
<td>INB382</td>
<td>Real Time Rendering Techniques</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=22730. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=22730. CRICOS No.00213J)
Bachelor of Engineering (Computer and Software Systems)

Handbook

Year | 2013
QUT code | EN40
CRICOS | 056529D
Duration (full-time) | 4 years
OP | 9
Rank | 82
OP Guarantee | Yes
Campus | Gardens Point
Domestic fee (indicative) | 2013: CSP $4,200 per Semester (48 credit points)
International fee (indicative) | 2013: $13,100 per Semester
Total credit points | 384
Credit points full-time sem. | 48
Start months | February, July
Int. Start Months | February, July
Deferment | You can defer your offer and postpone the start of your course for one year
Course Coordinator | Dr R. Mahalinga-Iyer
Discipline Coordinator | Dr Wayne Kelly

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
| speaking | 6.0 |
| writing | 6.0 |
| reading | 6.0 |
| listening | 6.0 |
| overall | 6.0 |

Course Overview
The course is a collaborative program between the areas of Engineering and Information Technology which provides students with the electrical engineering and software development skills to seek employment as software engineers. The engineering component consists of studies in electronic systems engineering while the information technology component concentrates on software engineering. These studies integrate into a cohesive course which gives a wide and advanced study of modern electronic and computing systems. This degree produces computer and electronic engineers especially suited for the development and application of electronic systems and computer systems in all areas of industry.

Career Outcomes
Software Engineers create, maintain and modify computer and software programs such as operating systems or communications software. They may also evaluate and deploy new programming tools and techniques and analyse current software products. You may work in a range of occupational environments. Software engineers can work in Engineering/IT-specific industries, as well as in other organisations requiring software engineering expertise.

Professional Recognition
Full professional accreditation from Engineers Australia and the Australian Computer Society has been given for this course.

Special course requirements
Students are required to complete 60 days approved industrial experience as part of the Work Integrated Learning unit.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course
Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
You expand your knowledge of software development, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. A mathematics unit is completed. Semester two expands on electronics circuit design, introduces fundamentals of telecommunications and networking protocols, and broadens computer programming skills.

Year 3
You build on your knowledge of software engineering principles, covering topics...
such as formal software engineering processes with an emphasis on agile methodologies, data structures and algorithms and modern software engineering practices. Microprocessors and embedded digital systems are explored. Principles of systems engineering and project management are introduced and applied through a real-world project.

**Year 4**
You undertake a major project which may be industry based, in which principles of software engineering learnt to date are brought together. Study also covers embedded systems and security. You also have the opportunity to take one or two electives.

**Sample Structure**

**Semesters**

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
<th>ENB100</th>
<th>Engineering and Sustainability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 - Semester 2</td>
<td>ENB110</td>
<td>Engineering Statics and Materials</td>
</tr>
<tr>
<td></td>
<td>ENB130</td>
<td>Mechanical and Thermal Energy</td>
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<td></td>
<td>MAB125</td>
<td>Foundations of Engineering Mathematics</td>
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<tr>
<td>OR</td>
<td>MAB126</td>
<td>Mathematics for Engineering 1</td>
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<th>Year 2 - Semester 1</th>
<th>ENB120</th>
<th>Electrical Energy and Measurements</th>
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<tr>
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<td>ENB150</td>
<td>Introducing Engineering Design</td>
</tr>
<tr>
<td></td>
<td>ENB200</td>
<td>Introducing Engineering Systems</td>
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<tr>
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<td>MAB126</td>
<td>Mathematics for Engineering 1</td>
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<td>OR</td>
<td>MAB127</td>
<td>Mathematics for Engineering 2</td>
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<th>ENB240</th>
<th>Introduction To Electronics</th>
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<tbody>
<tr>
<td></td>
<td>ENB246</td>
<td>Engineering Problem Solving</td>
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<td>ENB250</td>
<td>Electrical Circuits</td>
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<td>OR</td>
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<td>Mathematics for Engineering 2</td>
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<td>Engineering Mathematics 3</td>
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<tr>
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<th>ENB243</th>
<th>Linear Circuits and Systems</th>
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<td></td>
<td>INB210</td>
<td>Databases</td>
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<td>INB251</td>
<td>Networks</td>
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<td>Programming</td>
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<th>ENB354</th>
<th>Introduction To Systems Design</th>
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<td>INB301</td>
<td>The Business of IT</td>
</tr>
<tr>
<td></td>
<td>INB370</td>
<td>Software Development</td>
</tr>
<tr>
<td></td>
<td>INB371</td>
<td>Data Structures and Algorithms</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 - Semester 1</th>
<th>ENB244</th>
<th>Microprocessors and Digital Systems</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>ENB355</td>
<td>Advanced Systems Design</td>
</tr>
</tbody>
</table>

**International Course structure**

**Work Integrated Learning unit**
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

**Your course**

**Year 1**
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

**Year 2**
You expand your knowledge of software development, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. A mathematics unit is completed. Semester two expands on electronics circuit design, introduces fundamentals of telecommunications and networking protocols, and broadens computer programming skills.

**Year 3**
You build on your knowledge of software engineering principles, covering topics such as formal software engineering processes with an emphasis on agile methodologies, data structures and algorithms and modern software engineering practices. Microprocessors and embedded digital systems are explored. Principles of systems engineering and project management are introduced and applied through a real-world project.

**Year 4**
You undertake a major project which may be industry based, in which principles of software engineering learnt to date are brought together. Study also covers embedded systems and security. You also have the opportunity to take one or two electives.

**Sample Structure**

**Semesters**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB100</td>
<td>Engineering and Sustainability</td>
</tr>
<tr>
<td>ENB110</td>
<td>Engineering Statics and Materials</td>
</tr>
<tr>
<td>ENB130</td>
<td>Mechanical and Thermal Energy</td>
</tr>
<tr>
<td>MAB125</td>
<td>Foundations of Engineering Mathematics</td>
</tr>
<tr>
<td>OR</td>
<td>MAB126</td>
</tr>
</tbody>
</table>

| ENB120 | Electrical Energy and Measurements         |
| ENB150 | Introducing Engineering Design             |
| ENB200 | Introducing Engineering Systems            |
| MAB126 | Mathematics for Engineering 1              |
| OR     | MAB127 | Mathematics for Engineering 2              |

| ENB240 | Introduction To Electronics                |
| ENB246 | Engineering Problem Solving                |
| ENB250 | Electrical Circuits                        |
| MAB127 | Mathematics for Engineering 2              |
| OR     | MAB233 | Engineering Mathematics 3                  |

| ENB243 | Linear Circuits and Systems                |
| INB210 | Databases                                  |
| INB251 | Networks                                   |
| INB270 | Programming                                |

| ENB354 | Introduction To Systems Design             |
| INB301 | The Business of IT                         |
| INB370 | Software Development                       |
| INB371 | Data Structures and Algorithms             |

| ENB244 | Microprocessors and Digital Systems        |
| ENB355 | Advanced Systems Design                    |
Bachelor of Engineering (Electrical)

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
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<tbody>
<tr>
<td>QUT code</td>
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</tr>
<tr>
<td>CRICOS</td>
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<td>Duration (full-time)</td>
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<td>OP</td>
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<td>Rank</td>
<td>82</td>
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<tr>
<td>OP Guarantee</td>
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<tr>
<td>Campus</td>
<td>Gardens Point</td>
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<tr>
<td>Domestic fee (indicated)</td>
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</tr>
<tr>
<td>International fee (indicated)</td>
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<tr>
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<tr>
<td>Credit points full-time sem.</td>
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<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr R.Mahalinga-Iyer</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Professor Wageeh Boles</td>
</tr>
</tbody>
</table>

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
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<tr>
<td>writing 6.0</td>
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<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.0</td>
</tr>
</tbody>
</table>

Professional recognition
Full professional accreditation from Engineers Australia has been given for this course.

Second Major and Minors
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

ELECTRICAL ENGINEERING Second Major and Minor Options
Second Major:
- Control Systems (previously Control and Manufacturing Engineering)
- Power and Energy Systems (previously Power Engineering)
- Signal Processing
- Telecommunications

Minors:
- Electrical Engineering minor
  plus
  A minor from anywhere in QUT that is outside of the course. (see University

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Special Course Requirements
To graduate, students must complete at least 60 days industrial experience in an engineering environment as part of the Work Integrated Learning unit.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course
Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
You expand your knowledge of electrical engineering, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. You are introduced to fundamental concepts in electronics, telecommunications and software design. You apply these concepts and are introduced to fundamentals of electrical engineering design.
Bachelor of Engineering (Electrical)

Year 3
You increase your knowledge and skills in more advanced units in control, power systems, electronics, signal processing and telecommunications. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

Second majors and minors
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Electrical engineering second major and minor options
Second major:
- Control Systems (previously Control and Manufacturing Engineering)
- Power and Energy Systems (previously Power Engineering)
- Signal Processing
- Telecommunications

Minors:
- Electrical Engineering minor
- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course
Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
You expand your knowledge of electrical engineering, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. You are introduced to fundamental concepts in electronics, telecommunications and software design. You apply these concepts and are introduced to fundamentals of electrical engineering design.

Year 3
You increase your knowledge and skills in more advanced units in control, power systems, electronics, signal processing and telecommunications. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

Second majors and minors
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Electrical engineering second major and minor options
Second major:
- Control Systems (previously Control and Manufacturing Engineering)
- Power and Energy Systems (previously Power Engineering)
- Signal Processing
- Telecommunications

Minors:
- Electrical Engineering minor
- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure
Semesters

Year 1 - Semester 1
- ENB100 Engineering and Sustainability
- ENB110 Engineering Statics and Materials
- ENB130 Mechanical and Thermal Energy
- MAB125 Foundations of Engineering Mathematics

Year 1 - Semester 2
- ENB120 Electrical Energy and Measurements
- ENB150 Introducing Engineering Design
- ENB200 Introducing Engineering Systems
- MAB126 Mathematics for Engineering 1
- OR
- MAB127 Mathematics for Engineering 2

Year 2 - Semester 1
- ENB240 Introduction To Electronics
- ENB246 Engineering Problem Solving
- ENB250 Electrical Circuits
- MAB127 Mathematics for Engineering 2
- OR
- MAB233 Engineering Mathematics 3

Year 2 - Semester 2
- ENB242 Introduction To Telecommunications
- ENB243 Linear Circuits and Systems
- ENB244 Microprocessors and Digital Systems
- ENB245 Introduction To Design and Professional Practice

Year 3 - Semester 1
- ENB241 Software Systems Design
- ENB301 Instrumentation and Control
- ENB340 Power Systems and Machines
- ENB342 Signals, Systems and Transforms

Year 3 - Semester 2
- ENB343 Fields, Transmission and Propagation
- ENB344 Industrial Electronics
- ENB345 Advanced Design and Professional Practice
- MAB233 Engineering Mathematics 3
- OR
Selective

Please note:

Students wishing to undertake CEED based Industry Project should consult the Subject Area Coordinator to provide a program for the final year. CEED program requires that you undertake units BEB701, BEB801 and BEB802 together in either Semester 1 or 2.

<table>
<thead>
<tr>
<th>Year 4 - Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BEB801</td>
<td>Project 1</td>
</tr>
<tr>
<td>ENB346</td>
<td>Digital Communications</td>
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<tr>
<td>Second Major/Minor unit</td>
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<table>
<thead>
<tr>
<th>Year 4 - Semester 2</th>
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<tbody>
<tr>
<td>BEB701</td>
<td>Work Integrated Learning 1</td>
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<tr>
<td>BEB802</td>
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<td>Second Major/Minor unit</td>
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Electrical Engineering Selectives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>ENB339</td>
<td>Introduction to Robotics</td>
</tr>
<tr>
<td>ENB350</td>
<td>Real-time Computer-based Systems</td>
</tr>
<tr>
<td>ENB352</td>
<td>Communication Environments For Embedded Systems</td>
</tr>
<tr>
<td>ENB440</td>
<td>RF Techniques and Modern Applications</td>
</tr>
<tr>
<td>ENB441</td>
<td>Applied Image Processing</td>
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<tr>
<td>ENB446</td>
<td>Wireless Communications</td>
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<td>ENB448</td>
<td>Signal Processing and Filtering</td>
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<td>ENB452</td>
<td>Advanced Power Systems Analysis</td>
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<td>Power Equipment and Utilisation</td>
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<td>ENB454</td>
<td>Power System Management</td>
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<td>ENB455</td>
<td>Power Electronics</td>
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<td>ENB456</td>
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<td>ENB457</td>
<td>Controls, Systems and Applications</td>
</tr>
<tr>
<td>ENB458</td>
<td>Modern Control Systems</td>
</tr>
</tbody>
</table>
Handbook

Bachelor of Engineering (Mechanical)

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

**International Subject prerequisites**
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>overall</td>
<td>6.0</td>
</tr>
</tbody>
</table>

**Professional Recognition**
Full professional accreditation from Engineers Australia has been given for this course.

**Second Major and Minors**
You will have the opportunity to undertake either a second major or two minors (see options below).

**MECHANICAL ENGINEERING Second Major and Minor Options**
Second Major: Motor Racing Engineering (previously Automotive Engineering)
Engineering Management
Heavy Mechanical Engineering

Minors:
Mechanical Engineering minor plus
A minor from anywhere in QUT that is outside of the course. (see University Wide Minors)

Please note: The Work Integrated Learning unit (BE8701) and project units (BE8801, BE8802) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

**Special Course Requirements**
A candidate for the degree of Bachelor of Engineering (Mechanical) must complete at least 60 days of industrial experience/practice in an engineering environment as part of the Work Integrated Learning unit.

**Further Information**
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

**Domestic Course structure**

**Work Integrated Learning unit**
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

**Your course**

**Year 1**
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

**Year 2**
You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, fluid mechanics, manufacturing and mathematics. You also gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills will also be advanced with an introduction to engineering drawing and assignment report writing.

**Year 3**
You increase your knowledge and skills in a number of professional areas, including design, where you are introduced to solids modelling, materials and manufacture, instrumentation and control, dynamics, thermodynamics and stress...
analysis. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

Year 4
In your final year you complete your second study area. You undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also undertake your work integrated learning.

Second majors and minors
You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Mechanical engineering second major and minor options
Second major:
- Motor Racing Engineering (previously Automotive Engineering)
- Engineering Management
- Heavy Mechanical Engineering

Minors:
- Mechanical Engineering minor
- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure

Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course
Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, fluid mechanics, manufacturing and mathematics. You also gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills will also be advanced with an introduction to engineering drawing and assignment report writing.

Year 3
You increase your knowledge and skills in a number of professional areas, including design, where you are introduced to solids modelling, materials and manufacture, instrumentation and control, dynamics, thermodynamics and stress analysis. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

Year 4
In your final year you complete your second study area. You undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also undertake your work integrated learning.

Second majors and minors
You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Mechanical engineering second major and minor options
Second major:
- Motor Racing Engineering (previously Automotive Engineering)
- Engineering Management
- Heavy Mechanical Engineering

Minors:
- Mechanical Engineering minor
- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure

Seminars

Year 1 - Semester 1
- ENB100 Engineering and Sustainability
- ENB110 Engineering Statics and Materials
- ENB130 Mechanical and Thermal Energy
- MAB125 Foundations of Engineering Mathematics

Year 1 - Semester 2
- ENB120 Electrical Energy and Measurements
- ENB150 Introducing Engineering Design
- ENB200 Introducing Engineering Systems
- MAB126 Mathematics for Engineering 1
- OR
- MAB127 Mathematics for Engineering 2

Year 2 - Semester 1
- ENB211 Dynamics
- ENB212 Strength of Materials
- ENB231 Materials and Manufacturing 1
- MAB127 Mathematics for Engineering 2
- OR
- MAB233 Engineering Mathematics 3

Year 2 - Semester 2
- ENB205 Electrical and Computer Engineering
- ENB216 Fundamentals of Mechanical Design
- ENB221 Fluid Mechanics
- ENB331 Materials and Manufacturing 2

Please note:
Students wishing to undertake CEED based Industry Project should consult the Subject Area Coordinator to provide a program for the final 2 years. CEED program requires that you undertake units BEB701, BEB801 and BEB802 together in either Semester 1 or 2.

Year 3 - Semester 1
- ENB222 Thermodynamics 1
- ENB311 Stress Analysis
- ENB312 Dynamics of Machinery
- ENB316 Design of Machine Elements

Year 3 - Semester 2
- ENB313 Automatic Control
- ENB317 Design and Maintenance of Machinery
- ENB321 Fluids Dynamics
- MAB233 Engineering Mathematics 3
- OR
# Bachelor of Engineering (Mechanical)

## Selective

### Year 4 - Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Unit Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEB801</td>
<td>Project 1</td>
<td>First Major/Minor unit</td>
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<tr>
<td>ENB421</td>
<td>Thermodynamics 2</td>
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### Year 4 - Semester 2

<table>
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<th>Code</th>
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<th>Unit Type</th>
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<td>BEB701</td>
<td>Work Integrated Learning 1</td>
<td>First Major/Minor unit</td>
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<tr>
<td>BEB802</td>
<td>Project 2</td>
<td>First Major/Minor unit</td>
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</table>

## Mechanical Engineering Selectives

<table>
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<th>Code</th>
<th>Course</th>
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<tbody>
<tr>
<td>ENB314</td>
<td>Industrial Noise and Vibration</td>
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<tr>
<td>ENB333</td>
<td>Operations Management</td>
</tr>
<tr>
<td>ENB336</td>
<td>Industrial Engineering</td>
</tr>
<tr>
<td>ENB339</td>
<td>Introduction to Robotics</td>
</tr>
<tr>
<td>ENB422</td>
<td>Energy Management</td>
</tr>
<tr>
<td>ENB423</td>
<td>Heating, Ventilation and Air-Conditioning</td>
</tr>
<tr>
<td>ENB432</td>
<td>Engineering Asset Management and Maintenance</td>
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<td>ENB433</td>
<td>Plant and Process Design</td>
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<td>ENB434</td>
<td>Tribology</td>
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<td>ENB435</td>
<td>Computer Integrated Manufacturing</td>
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<td>ENB477</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=22770.CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=22770.CRICOS No.00213J)
Bachelor of Engineering (Mechatronics)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking: 6.0</td>
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<tr>
<td>listening: 6.0</td>
</tr>
<tr>
<td>overall: 6.0</td>
</tr>
</tbody>
</table>

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Second Majors and Minors
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

MECHATRONICS Second Major and Minor Options
Second Major: Manufacturing Robotics
Minors: Robotics Minor plus
A minor from anywhere in QUT that is outside of the course. (see University Wide Minors)

Please note: The Work Integrated Learning unit (BEB701) and project units (BEB801, BEB802) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Special Course Requirements
Students must obtain at least 60 days of industrial work experience in an engineering environment as part of the Work Integrated Learning unit.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course
Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
Build your knowledge of fundamental engineering science in areas such as design, dynamics, fluid mechanics, manufacturing and mathematics. You are introduced to technical computing which is a specialist requirement for information technology. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and report writing.

Year 3
You increase your knowledge and skills in professional areas including design and
thermodynamics. You are exposed to specialist areas such as electronics, microprocessors and mechatronics, operations management and machines. Throughout this level you continue to develop your communication skills by writing assignment reports and presenting seminars.

Year 4
In your final year you further your skills in specialised areas such as mechatronic systems design, instrumentation and control and computer intelligence. You also undertake an industry-based project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Second majors and minors
You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Mechatronics engineering second major and minor options
Second major:
• Manufacturing
• Robotics

Minors:
• Robotics minor

plus
• A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Second majors and minors
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Mechatronics engineering second major and minor options
Second major:
• Manufacturing
• Robotics

Minors:
• Robotics minor

plus
• A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure
Seminars

Year 1 - Semester 1
ENB100 Engineering and Sustainability
ENB110 Engineering Statics and Materials
ENB120 Electrical Energy and Measurements
MAB125 Foundations of Engineering Mathematics
OR
MAB126 Mathematics for Engineering 1

Year 1 - Semester 2
ENB130 Mechanical and Thermal Energy
ENB150 Introducing Engineering Design
ENB200 Introducing Engineering Systems
MAB126 Mathematics for Engineering 1
OR
MAB127 Mathematics for Engineering 2

Year 2 - Semester 1
ENB211 Dynamics
ENB212 Strength of Materials
ENB231 Materials and Manufacturing 1
MAB127 Mathematics for Engineering 2
OR
MAB233 Engineering Mathematics 3

Year 2 - Semester 2
ENB215 Fundamentals of Mechanical Design
ENB221 Fluid Mechanics
ENB331 Materials and Manufacturing 2
INB104 Building IT Systems

Year 3 - Semester 1
ENB222 Thermodynamics 1
ENB240 Introduction To Electronics
ENB250 Electrical Circuits
ENB334 Design For Manufacturing

Year 3 - Semester 2
ENB243 Linear Circuits and Systems
ENB244 Microprocessors and Digital Systems
ENB436 Mechatronics System Design
INB270 Programming

Year 4 - Semester 1
ENB301 Instrumentation and Control
INB370 Software Development

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=22250. CRICOS No.00213J
Bachelor of Engineering (Mechatronics)

<table>
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<tr>
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<tbody>
<tr>
<td>INB860</td>
<td>Computational Intelligence for Control and Embedded Systems</td>
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<td>Engineering Mathematics 3</td>
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**OR**

**Selective**

**Year 4 - Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>BEB701</td>
<td>Work Integrated Learning 1</td>
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<tr>
<td>BEB801</td>
<td>Project 1</td>
</tr>
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<td>BEB802</td>
<td>Project 2</td>
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<td>ENB333</td>
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**Mechatronics Selectives**

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<td>ENB245</td>
<td>Introduction To Design and Professional Practice</td>
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<tr>
<td>ENB457</td>
<td>Controls, Systems and Applications</td>
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**OR any INB unit with permission from Coordinator.**

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=22250. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=22250).
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements
Students must meet the English proficiency requirements.

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Special Course Requirements
Students must obtain at least 60 days of industrial employment in an engineering environment as part of the Work Integrated Learning unit. Half of this experience must be in an industry related to Biomedical Engineering.

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course
Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, computer technology, fluid mechanics and mathematics. You are introduced to human anatomy which is a specialist requirement for medical engineering. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and assignment report writing.

Year 3
You increase your knowledge and skills in professional areas including thermodynamics and stress analysis. You are exposed to specialist areas such as biomedical engineering design, biofluids, biomaterials and human physiology. Throughout this level you will continue to develop your communication skills by writing assignment reports and presenting seminars. You also gain further professional learning in ethics and legislation.

Year 4
In your final year you further your knowledge in specialised areas such as modelling and simulation, biomedical instrumentation, instrumentation and control, and engineering asset management. You undertake a major project which brings together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also
complete your work integrated learning.

Minors
For professional recognition you will undertake an applications minor which consists of a workplace integrated learning unit, a project unit and two specialised engineering units.

International Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course
Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, computer technology, fluid mechanics and mathematics. You are introduced to human anatomy which is a specialist requirement for medical engineering. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and assignment report writing.

Year 3
You increase your knowledge and skills in professional areas including thermodynamics and stress analysis. You are exposed to specialist areas such as biomedical engineering design, biofluids, biomaterials and human physiology. Throughout this level you will continue to develop your communication skills by writing assignment reports and presenting seminars. You also gain further professional learning in ethics and legislation.

Year 4
In your final year you further your knowledge in specialised areas such as biomedical instrumentation, instrumentation and control, and engineering asset management. You undertake a major project which brings together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Minors
For professional recognition you will undertake an applications minor which consists of a workplace integrated learning unit, a project unit and two specialised engineering units.

Sample Structure
Seminars

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<thead>
<tr>
<th>Year</th>
<th>Semester</th>
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<tbody>
<tr>
<td>Year 1 - Semester 1</td>
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<td>ENB100</td>
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<tr>
<td>ENB110</td>
<td>Engineering Statics and Materials</td>
</tr>
<tr>
<td>ENB130</td>
<td>Mechanical and Thermal Energy</td>
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<tr>
<td>MAB125</td>
<td>Foundations of Engineering Mathematics</td>
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<td>OR</td>
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<td>ENB200</td>
<td>Introducing Engineering Systems</td>
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<td>MAB126</td>
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<td>Materials and Manufacturing 1</td>
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<td>ENB311</td>
<td>Stress Analysis</td>
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Medical Engineering Selectives

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<td>ENB318</td>
<td>Biomechanical Engineering Systems</td>
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<td>Biomaterials</td>
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<td>ENB335</td>
<td>Modelling and Simulation For Medical Engineers</td>
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<td>ENB437</td>
<td>Health Legislation in the Medical Environment</td>
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<td>PCB605</td>
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Medical Engineering Selectives

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<td>MAB422</td>
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<td>PCB593</td>
<td>Digital Image Processing</td>
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<td>PCN112</td>
<td>Medical Imaging Science</td>
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<td>PCN211</td>
<td>Physics of Medical Imaging</td>
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<tr>
<td>PYB100</td>
<td>Foundation Psychology</td>
</tr>
<tr>
<td>SCB384</td>
<td>Forensic Sciences - From Crime Scene to Court</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=22270. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
<td>overall</td>
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Career Outcomes
The degree will develop responsible professionals with a sense of social awareness, leadership skills and problem solving. QUT has very strong industry links in Process Engineering and has current practicing Process and Chemical Engineers teaching into this course which will provide opportunities for site visits, work integrated learning and research projects.

A degree in Process Engineering will equip students for a wide variety of employment. Process Engineers are predominantly employed in the following sectors/sub-sectors:
- Oil and Gas Production
- Mining
- Refining
- Mineral Processing
- Chemical and Petrochemicals
- Metal Production
- Food Processing

- Electricity Supply
- Pharmaceuticals
- Bio-process industries such as Biofuels and Waste Product Processing

Course Overview
A Process Engineer develops and optimises industrial processes to make the huge range of products on which modern society depends. Process engineering involves refining, renewing or modifying raw materials. In today's world, processing efficiently, sustainably and with a low energy footprint is key to business operations and profitability.

Professional membership
Graduates of this course will be eligible to apply for full professional membership of Engineers Australia

Minors
You will have the opportunity to undertake a minor from anywhere in QUT that is outside of the course. (see University Wide Minors)

Further Information
Science and Engineering Faculty - Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

International Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Sample Structure
Semesters
- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2
# Bachelor of Engineering (Process Engineering)

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<tr>
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<tr>
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<td>Mechanical and Thermal Energy</td>
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<td>ENB120</td>
<td>Electrical Energy and Measurements</td>
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<td>Plant and Process Design</td>
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</table>
Handbook

Bachelor of Engineering (Software Engineering)

Year 2013
QUT code EN40
CRICOS 056529D
Duration (full-time) 4 years
Campus Gardens Point
Domestic fee (indicative) 2013: CSP $4,200 per Semester (48 credit points)
International fee (indicative) 2013: $13,100 per Semester
Total credit points 384
Credit points full-time sem. 48
Course Coordinator Dr R.Mahalinga-Iyer
Discipline Coordinator Dr Wayne Kelly

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Course Overview

The course is a collaborative program between the areas of Engineering and Information Technology which provides students with the electrical engineering and software development skills to seek employment as software engineers. The engineering component consists of studies in electronic systems engineering while the information technology component concentrates on software engineering. These studies integrate into a cohesive course which gives a wide and advanced study of modern electronic and computing systems. This degree produces computer and electronic engineers especially suited for the development and application of electronic systems and computer systems in all areas of industry.

Career Outcomes

Software Engineers create, maintain and modify computer and software programs such as operating systems or communications software. They may also evaluate and deploy new programming tools and techniques and analyse current software products. You may work in a range of occupational environments. Software engineers can work in Engineering/IT-specific industries, as well as in other organisations requiring software engineering expertise.

Professional Recognition

Full professional accreditation from Engineers Australia and the Australian Computer Society has been given for this course.

Minors

For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

Special course requirements

Students are required to complete 60 days approved industrial experience as part of the Work Integrated Learning unit.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Minors

For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

International Course structure

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Sample Structure

Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2
# Bachelor of Engineering (Software Engineering)

## Software Engineering Selectives

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<tr>
<th>Code</th>
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<td>Electrical Energy and Measurements</td>
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<td>MAB125</td>
<td>Foundations of Engineering Mathematics</td>
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<tr>
<td>MAB126</td>
<td>Mathematics for Engineering 1</td>
</tr>
</tbody>
</table>

**Year 1 - Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENB130</td>
<td>Mechanical and Thermal Energy</td>
</tr>
<tr>
<td>ENB150</td>
<td>Introducing Engineering Design</td>
</tr>
<tr>
<td>ENB200</td>
<td>Introducing Engineering Systems</td>
</tr>
<tr>
<td>MAB126</td>
<td>Mathematics for Engineering 1 (remains constant across all semesters)</td>
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</tbody>
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**Year 2 - Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENB240</td>
<td>Introduction to Electronics</td>
</tr>
<tr>
<td>ENB246</td>
<td>Engineering Problem Solving</td>
</tr>
<tr>
<td>ENB250</td>
<td>Electrical Circuits</td>
</tr>
<tr>
<td>MAB127</td>
<td>Mathematics for Engineering 2 (remains constant across all semesters)</td>
</tr>
<tr>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
</tr>
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**Year 2 - Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ENB243</td>
<td>Linear Circuits and Systems</td>
</tr>
<tr>
<td>INB210</td>
<td>Databases</td>
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<tr>
<td>INB251</td>
<td>Networks</td>
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<tr>
<td>INB270</td>
<td>Programming</td>
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**Year 3 - Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENB354</td>
<td>Introduction to Systems Design</td>
</tr>
<tr>
<td>INB301</td>
<td>The Business of IT</td>
</tr>
<tr>
<td>INB370</td>
<td>Software Development</td>
</tr>
<tr>
<td>INB371</td>
<td>Data Structures and Algorithms</td>
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</table>

**Year 3 - Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
</tr>
<tr>
<td>ENB355</td>
<td>Advanced Systems Design</td>
</tr>
<tr>
<td>INB365</td>
<td>Systems Programming</td>
</tr>
<tr>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
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**Year 4 - Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BEB801</td>
<td>Project 1</td>
</tr>
<tr>
<td>INB309-1</td>
<td>Major Project</td>
</tr>
<tr>
<td>ENB350</td>
<td>Real-time Computer-based Systems</td>
</tr>
<tr>
<td>INB255</td>
<td>Security</td>
</tr>
</tbody>
</table>

**Year 4 - Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEB701</td>
<td>Work Integrated Learning 1</td>
</tr>
<tr>
<td>BEB802</td>
<td>Project 2</td>
</tr>
<tr>
<td>INB309-2</td>
<td>Major Project</td>
</tr>
<tr>
<td>INB272</td>
<td>Interaction Design</td>
</tr>
<tr>
<td>INB372</td>
<td>Agile Software Development</td>
</tr>
</tbody>
</table>

**Software Engineering Selectives**

- ENB344 Industrial Electronics
- ENB352 Communication Environments For Embedded Systems
- INB340 Database Design
- INB355 Cryptology and Protocols
- INB373 Web Application Development
- INB374 Enterprise Software Architecture
- INB381 Modelling and Animation Techniques
- INB382 Real Time Rendering Techniques

Any other unit approved by coordinator.
Bachelor of Engineering (Telecommunications)

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
</tr>
</tbody>
</table>

**Discontinuation**
From Semester 1 2010, this primary major has been discontinued. A second major in this discipline is currently under development.

**Professional Recognition**
Full professional accreditation from Engineers Australia has been given for this course.

**Minors**
For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

**Special Course Requirements**
To graduate you must complete at least 60 days of approved industrial experience in an engineering environment as part of the Work Integrated Learning unit.

**Further Information**
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

**International Student Entry**
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

**Sample Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year 1 - Semester 1</td>
</tr>
<tr>
<td>ENB240</td>
<td>Introduction To Electronics</td>
</tr>
<tr>
<td>ENB242</td>
<td>Introduction To Telecommunications</td>
</tr>
<tr>
<td>INB104</td>
<td>Building IT Systems</td>
</tr>
<tr>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
</tr>
<tr>
<td></td>
<td>Year 2 - Semester 2</td>
</tr>
<tr>
<td>ENB243</td>
<td>Linear Circuits and Systems</td>
</tr>
<tr>
<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
</tr>
<tr>
<td>ENB245</td>
<td>Introduction To Design and Professional Practice</td>
</tr>
<tr>
<td>INB270</td>
<td>Programming</td>
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<td></td>
<td>Year 3 - Semester 1</td>
</tr>
<tr>
<td>ENB301</td>
<td>Instrumentation and Control</td>
</tr>
<tr>
<td>ENB342</td>
<td>Signals, Systems and Transforms</td>
</tr>
<tr>
<td>ENB343</td>
<td>Fields, Transmission and Propagation</td>
</tr>
<tr>
<td>INB371</td>
<td>Data Structures and Algorithms</td>
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<td></td>
<td>Year 3 - Semester 2</td>
</tr>
<tr>
<td>BEB701</td>
<td>Work Integrated Learning 1</td>
</tr>
<tr>
<td>BEB345</td>
<td>Advanced Design and Professional Practice</td>
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<tr>
<td>ENB346</td>
<td>Digital Communications</td>
</tr>
<tr>
<td>INB251</td>
<td>Networks</td>
</tr>
<tr>
<td></td>
<td>Year 4 - Semester 1</td>
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<tr>
<td>BEB801</td>
<td>Project 1</td>
</tr>
<tr>
<td>ENB440</td>
<td>RF Techniques and Modern Applications</td>
</tr>
<tr>
<td>INB350</td>
<td>Internet Protocols and Services</td>
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<tr>
<td>INB353</td>
<td>Wireless and Mobile Networks</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=22211. CRICOS No.00213J
### Bachelor of Engineering (Telecommunications)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BEB802</td>
<td>Project 2</td>
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<tr>
<td>ENB446</td>
<td>RF Communication Technologies</td>
</tr>
<tr>
<td>ENB448</td>
<td>Wireless Communications</td>
</tr>
<tr>
<td>ENB448</td>
<td>Signal Processing and Filtering</td>
</tr>
</tbody>
</table>
Domestic Entry requirements

2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available October) by the closing date.

Please note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both.

Closed date

Submit the questionnaire with QUT by Friday, 16 November 2012.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS (International English Language Testing System)</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
</tr>
</tbody>
</table>

Conditions as of 2013.

To keep a place in the Dean’s Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Engineering within 4 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
Bachelor of Engineering - Dean’s Scholars Program

- pay any costs associated with their program that aren’t covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:
- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.
- apply for other scholarships and bursaries, including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our Industry sponsored student scholarships policy.

Financial Support as of 2013.
Successful applicants will receive:
- A scholarship of up to $6,000 per annum, usually payable in 2 instalments of $3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to $18,000 for the 3 year programs and $24,000 for the 4 year programs.

Financial Support prior to 2013.
Students who enrol will receive a full scholarship that includes payment of all undergraduate Higher Education Contribution Scheme (HECS) monies for the bachelor program.

Special Course Requirements
Dean’s Scholars are expected to maintain a GPA of 6.0 or above and complete 60 days of Industry experience. For a copy of the program rules and regulations please contact the International and Engagement Portfolio of the Science and Engineering Faculty.

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

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Course Structure
For full course structure details, please see EN40 Bachelor of Engineering

Domestic Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

International Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Sample Structure
Semesters
- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2
- Aerospace Avionics Selectives

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ENB100</td>
<td>Engineering and Sustainability</td>
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<tr>
<td>ENB110</td>
<td>Engineering Statics and Materials</td>
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<tr>
<td>ENB130</td>
<td>Mechanical and Thermal Energy</td>
</tr>
<tr>
<td>MAB125</td>
<td>Foundations of Engineering Mathematics</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MAB126</td>
<td>Mathematics for Engineering 1</td>
</tr>
<tr>
<td>Year 1 - Semester 2</td>
<td></td>
</tr>
<tr>
<td>ENB120</td>
<td>Electrical Energy and Measurements</td>
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<td>ENB150</td>
<td>Introducing Engineering Design</td>
</tr>
<tr>
<td>ENB200</td>
<td>Introducing Engineering Systems</td>
</tr>
<tr>
<td>MAB126</td>
<td>Mathematics for Engineering 1</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MAB127</td>
<td>Mathematics for Engineering 2</td>
</tr>
<tr>
<td>Year 2 - Semester 1</td>
<td></td>
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<tr>
<td>ENB240</td>
<td>Introduction To Electronics</td>
</tr>
<tr>
<td>ENB246</td>
<td>Engineering Problem Solving</td>
</tr>
<tr>
<td>ENB250</td>
<td>Electrical Circuits</td>
</tr>
<tr>
<td>MAB127</td>
<td>Mathematics for Engineering 2</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
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<td>Year 2 - Semester 2</td>
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<tr>
<td>ENB121</td>
<td>Aerodynamics</td>
</tr>
<tr>
<td>ENB242</td>
<td>Introduction To Telecommunications</td>
</tr>
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</table>
Bachelor of Games and Interactive Entertainment

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Why Choose This Course
This course is a collaboration between the faculties of Science and Engineering, and Creative Industries, allowing you to be taught design and technology skills from the experts in their field.

Massive cultural changes are occuring due to the advent of consumer 3D technology. This has changed the expectations and abilities of people, creating more jobs for the industry.

Queensland is leading the video game industry with figures showing the State earns more than any other from interactive entertainment. The State’s game developers generate approximately $55 million per year; a 40 per cent slice of Australia’s video games earnings, according to an Australian Bureau of Statistics report. Queensland game companies also employ almost half of the video game industry’s workforce, with Brisbane becoming a hub of games talent, producing games for a worldwide audience.

Popular games titles produced in Queensland include Hellboy, Fruit Ninja, the children’s game Viva Pinata Party Animals and Star Wars: The Force Unleashed.

Course Structure
The 24-unit degree comprises:
- seven (7) core units including a 24-credit-point final-year project
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

MAJORS
Choose your primary area of study, also known as your major, from:

- Animation
  This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

- Game Design
  This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

- Software Technologies
  This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide ‘in-house’ training for programming skills, however they are now turning to tertiary institutions to provide appropriately qualified graduates.

MINORS
- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
Bachelor of Games and Interactive Entertainment

- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies*
- Sound Design

*Only available to those undertaking the animation major.
^Only available to those undertaking the software technologies major.

Professional Recognition
The Software Technologies major within this course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Your Course
Year 1
In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with electives chosen from anywhere in the University.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

Cooperative Education Program
The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the Cooperative Education Program.

Credit for Previous Study
Domestic and international applicants may claim credit for part of the degree, on the basis of completed or partially completed studies, related to the Bachelor of IT.

International students can access advanced standing arrangements on QUT’s international site.

Domestic applicants should view the credit information on the Student Services site.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information
For Further Information about this course please contact:
Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course structure
The 24-unit degree comprises:
- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors
Choose your primary area of study, also known as your major, from:

Animation
This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming, which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design
This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies
This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide ‘in-house’ training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors
- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies*
- Sound Design

Your course
Year 1
In your first year you will undertake five core units, consisting of:
- Computer Games Studies
Building IT Systems

Introduction to Games Production

Computer Games Studies

Design IT

drawing the player into the game), and

game design experience, as well as

This major provides you with hands-on

works.

adaptive music and interactive public art

arts, web applications, sound design,

as computer games, interactive media

skills enabling you to work in areas such

computer-generated art. You will develop

history of animation practices;

the production of animation and motion

Animation

known as your major, from:

Majors

Choose your primary area of study, also

known as your major, from:

Animation

This major includes foundation studies in

the production of animation and motion

graphics; history of animation practices;

and programming which includes object

orientation, 3D computer graphics and

computer-generated art. You will develop

skills enabling you to work in areas such

as computer games, interactive media

arts, web applications, sound design,

adaptive music and interactive public art

works.

Game Design

This major provides you with hands-on
game design experience, as well as

knowledge of narrative and immersion

(drawing the player into the game), and

game-level design to provide the skills

necessary to create interesting and

unique game worlds.

Software Technologies

This major will prepare you for careers in

the game and simulation industries such as

software tester, video game tester, game

programmer and software tools
developer. You will study technological

aspects of computer games, games

engine and tools development.

Companies used to provide ‘in-house’

training for programming skills; however

they are now turning to tertiary institutions
to provide appropriately qualified

You will also undertake three units within

your chosen major or minor.

Year 2

Second year consists of units within your

chosen major and minor together with

optional units chosen from anywhere in

the University.

Year 3

In your final year, you will extend your

professional and technical skills by

participating in a major group project to

produce a significant piece of digital work

using PC, mobile devices, consoles or

virtual reality. You will also undertake a

Bachelor of Games and Interactive

Entertainment design project. You will

complete your units for your chosen

major, minor and optional units.

*Only available to those undertaking the

animation major.

^Only available to those undertaking the

software technologies major.

International Course

structure

Course structure

The 24-unit degree comprises:

• five core units plus a 36-credit-point

final-year project (three units

equivalent)

• eight units in your chosen major

• four units in a secondary area of

study, also known as your minor

• four optional units where you can

choose units from across QUT to

complement your studies.

Major

Choose your primary area of study, also

known as your major, from:

animation major.

^Only available to those undertaking the

software technologies major.

Sample Structure

Seminars

Year 1

In your first year you will

undertake five core units,

consisting of:

• Computer Games Studies

• Building IT Systems

• Industry Insights

• Introducing Design

• Games Production.

You will also undertake three units within

your chosen major or minor.

Year 2

Second year consists of units within your

chosen major and minor together with

optional units chosen from anywhere in

the University.

Year 3

In your final year, you will extend your

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produce a significant piece of digital work

using PC, mobile devices, consoles or

virtual reality. You will also undertake a

Bachelor of Games and Interactive

Entertainment design project. You will

complete your units for your chosen

major, minor and optional units.

*Only available to those undertaking the

animation major.
**Domestic Entry requirements**

2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the online Science and Engineering Dean's Scholars questionnaire by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both.

**International Subject prerequisites**

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

**Minimum English requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
<td>listening</td>
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<tr>
<td>overall</td>
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</tbody>
</table>

**Please Note**

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

**Eligibility Criteria**

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean's Scholars Program
If studying at QUT International College (QUSIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support as of 2013. Successful applicants will receive:
• A scholarship of up to $6,000 per annum, usually payable in 2 instalments of $3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to $18,000 for the 3 year programs and $24,000 for the 4 year programs.

Conditions as of 2013.
To keep a place in the Dean's Scholars program, students must:
• maintain enrolment full-time in the eligible undergraduate course
• graduate from the Bachelor of Games and Interactive Entertainment within 3 years of starting, except where you’ve taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
• maintain a grade point average (GPA) of at least 6.0 each semester
• meet the requirements of program completion (for example work experience and work integrated learning)
• pay any costs associated with their program that aren’t covered by the scholarship, including additional and repeated units
• demonstrate adequate participation in extracurricular elements of the program.

Students can:
• apply to change their course structure
• apply for other scholarships and bursaries, including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our industry sponsored student scholarships policy

Financial Support prior to 2013
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Why Choose This Course
This course is a collaboration between the Faculties of Science and Engineering, and Creative Industries, allowing you to be taught design and technology skills from the experts in their field. Queensland is leading the video game industry with figures showing the State earns more than any other from interactive entertainment. The State’s game developers generate approximately $55 million per year; a 40 per cent slice of Australia’s video games earnings, according to an Australian Bureau of Statistics report. Queensland game companies also employ almost half of the video game industry’s workforce, with Brisbane becoming a hub of games talent, producing games for a worldwide audience.

Popular games titles produced in Queensland include Hellboy, the children’s game Viva Pinata Party Animals and Star Wars: The Force Unleashed.

Course Structure
The 24-unit degree comprises:
• seven (7) core units including a 24 credit-point final-year project
• eight units in your chosen major
• four units in a secondary area of study, also known as your minor
• four optional units where you can choose units from across QUT to complement your studies.

MAJORS
Choose your primary area of study, also known as your major, from:

Animation This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), architecture and interior design to encourage the creation of interesting and unique models within the virtual environment.

Software Technologies This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide ‘in-house’ training for programming skills, however they are now turning to tertiary institutions to provide appropriately qualified graduates.

MINORS
• Animation
• Advanced Animation*
• Digital Media
• Entrepreneurship
• Game Design
• Legal Issues
• Marketing
• Mathematics for Games
• Mobile and Network Technologies
• Physics for Games
• Software Technologies
• Advanced Software Technologies^
• Sound Design

*Requirement for this major is an SA or better in Queensland Maths B (or equivalent).
^Only available to those undertaking the animation major.
Your Course

Year 1
In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with electives chosen from anywhere in the University.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a special topic. You will complete your units for your chosen major, minor and electives.

Note:
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Cooperative Education Program
The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real work experience with what they are learning in their degree. Companies that QUT’s Coop Ed students have worked with include Energetx, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the Cooperative Education Program.

Unit
Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course structure
The 24-unit degree comprises:
- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors
Choose your primary area of study, also known as your major, from:

- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^*• Sound Design

Your course
Year 1
In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Digital Media
This major will prepare you for careers as digital game designers, developers and multimedia architects, making use of the rapid convergence of mixing graphics, video, animation and sound to meet the increasingly complex world of digital entertainment. Organisations are also interested in the strategies that multimedia architects contribute to achieving maximum efficiency and competitiveness, such as integrating multimedia content with information in enterprise software systems and the organisation’s websites.

Game Design
This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies
This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide ‘in-house’ training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors
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- Advanced Software Technologies^*• Sound Design

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studyng/courses/course?courseCode=IF046&courseId=22970. CRICOS No.00213J
Year 2
Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the university.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

International Course structure

Course structure
The 24-unit degree comprises:
- five core units plus a 36-credit-point final-year project (three units equivalent)
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Your course

Year 1
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- Computer Games Studies
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- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the University.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.
Bachelor of Corporate Systems Management

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

**International Subject prerequisites**
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

**Minimum english requirements**
Students must meet the English proficiency requirements.

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<td>listening: 6.0</td>
</tr>
<tr>
<td>overall: 6.5</td>
</tr>
</tbody>
</table>

**Why Choose This Course**
You may have a great idea for new mobile software, a new way to conduct business over the net, or even how a business could out-manoeuvre its competitors using information technology. You know the importance of IT and you are excited about what IT can do and either want to develop the next big thing yourself or be able to evaluate, identify, choose and integrate from myriad technologies to arrive at a creative solution. This degree will equip you with the knowledge and skills to realise these aspirations. Whether as a professional within an organisation, as a consultant, or as an entrepreneur, you will be well equipped to take advantage of the demand for business-savvy IT professionals who are able to creatively develop or identify IT solutions to help organisations adapt and grow.

**Course Structure**
The 24-unit degree comprises:
- 16 core units that build your understanding of the relationships between information, technology, business and people
- eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:
- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management
- databases
- entrepreneurship
- finance
- forensics
- human resource management
- organisational psychology
- information systems
- information management/information technology management
- international studies
- law
- management
- marketing
- public health

**Professional Recognition**
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

**Your Course**

**Year 1**
In your first semester, you will complete the first four core units:
- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three core units:
- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

**Year 2**
In first semester, you will complete three core units:
- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

You will also complete your second...
specialisation unit or electives.

In second semester, you will complete two core units:
- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3
In your first semester, you will complete two core units:
- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Course Requirements
Block A: Core Units
16 Units (includes an industry-based project)

Block B: Complementary Studies
Students can select unit set(s) from within the Science and Engineering Faculty or from those offered by other Faculties at QUT. Some options for complementary studies are listed in this document. Alternatively, students may select to take up to 8 elective units with the approval of the Course Coordinator.

If you require assistance in selecting your IT Complementary Studies please contact your Course Coordinator.

UNIT SELECTION PROCESS
- Determine which units you are yet to complete
- Check that you meet the prerequisite requirements for these units
- Check the availability of the unit in the given semester
- Enrol in the appropriate units and ensure you have nominated your major via your online enrolment page

NOTE: It is the student’s responsibility to ensure that the correct enrolment program is nominated and prerequisite requirements are met for selected units. Assistance with planning your enrolment is available from Student Services, Level 3, O Block Podium, Gardens Point campus.

Cooperative Education Program
The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energetx, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INB300 Professional Practice in IT in the first semester of the program and in INB325 Corporate Systems Management Project in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment components of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional IT position may be able to use their current employment to meet the criteria for completing INB300 Professional Practice in IT, after completion of 168 credit points in the Bachelor of Corporate Systems Management component, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point campus or see the unit outline for INB300.

Find out more about the Cooperative Education Program.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Intermediate Level Electives
If you have not completed ITB008 you will need to replace it with one of the following intermediate level elective units.
- INB120 Corporate Systems
- INB220 Business Analysis
- INB255 Security
- INB272 Interaction Design
Or, an INB300 level unit as approved by the course coordinator.

Further Information
For further information about this course, please contact the following:

Course Co-ordinator
Dr Taizan Chan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course structure
The 24-unit degree comprises:
- 16 core units that build your understanding of the relationships between information, technology, business and people
- eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:
- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management
- databases
- entrepreneurship
- finance
- forensics
- human resource management
- organisational psychology
- information systems
- information management/information technology management
- international studies
- law
- management
- marketing
- public health.

Your course
Year 1
In your first semester, you will complete the first four core units:
- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:
- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2
In first semester, you will complete three core units:
Bachelor of Corporate Systems Management

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:
- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

**Year 3**

In your first semester, you will complete two core units:
- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

**International Course structure**

**Course structure**

The 24-unit degree comprises:
- 16 core units that build your understanding of the relationships between information, technology, business and people
- eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:
- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management
- databases
- entrepreneurship
- finance
- forensics
- human resource management
- organisational psychology
- information systems
- information management/information technology management
- international studies
- law
- management
- marketing
- public health.

**Your course**

**Year 1**

In your first semester, you will complete the first four core units:
- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:
- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

**Year 2**

In your first semester, you will complete three core units:
- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:
- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

**Sample Structure Semesters**

- **Course Structure 2011 onwards**
  - **Year 1, Semester 1**
  - **Year 1, Semester 2**
  - **Year 2, Semester 1**
  - **Year 2, Semester 2**
  - **Year 3, Semester 1**
  - **Year 3, Semester 2**

**Main campus courses**

- **Block B: Complimentary Studies**
- **Banking and Finance**
- **Creative Industries Management**
- **Construction Management - Administration**
- **Human Resource Management**
- **Law**
- **Management**
- **Marketing**
- **Organisational Psychology**
- **Public Health**
- **Justice (Criminology)**
- **Specialisation - IT (Digital Environments)**
- **Intermediate Level Electives**
## Bachelor of Corporate Systems Management

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<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>JSB170</td>
<td>Introduction to Criminology and Policing</td>
</tr>
<tr>
<td>JSB171</td>
<td>Justice and Society</td>
</tr>
<tr>
<td>JSB272</td>
<td>Theories of Crime</td>
</tr>
<tr>
<td>JSB273</td>
<td>Crime Research Methods</td>
</tr>
<tr>
<td>JSB372</td>
<td>Youth Justice</td>
</tr>
<tr>
<td>JSB373</td>
<td>Punishment and Penal Policy</td>
</tr>
<tr>
<td>JSB374</td>
<td>Crime Prevention</td>
</tr>
<tr>
<td>LWB145</td>
<td>Legal Foundations A</td>
</tr>
</tbody>
</table>

### Specialisation - IT (Digital Environments)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>INB104</td>
<td>Building IT Systems</td>
</tr>
<tr>
<td>INB110</td>
<td>Databases</td>
</tr>
<tr>
<td>INB270</td>
<td>Programming</td>
</tr>
<tr>
<td>INB335</td>
<td>Information Resources</td>
</tr>
<tr>
<td>INB340</td>
<td>Database Design</td>
</tr>
<tr>
<td>INB345</td>
<td>Mobile Devices</td>
</tr>
<tr>
<td>INB346</td>
<td>Enterprise 2.0</td>
</tr>
<tr>
<td>INB347</td>
<td>Web 2.0 Applications</td>
</tr>
</tbody>
</table>

### Intermediate Level Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>INB120</td>
<td>Corporate Systems</td>
</tr>
<tr>
<td>INB220</td>
<td>Business Analysis</td>
</tr>
<tr>
<td>INB255</td>
<td>Security</td>
</tr>
<tr>
<td>INB272</td>
<td>Interaction Design</td>
</tr>
</tbody>
</table>

Or, an INB300 level unit as approved by the course coordinator.

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IT06&courseID=23031. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=IT06&courseID=23031. CRICOS No.00213)
Bachelor of Corporate Systems Management - Dean's Scholars Program

| Handbook | | |
| --- | --- | |
| **Year** | 2013 | |
| **QUT code** | IT06 | |
| **CRICOS** | 059712C | |
| **Duration (full-time)** | 3 years | |
| **OP** | 1 | |
| **Rank** | 99 | |
| **Campus** | Gardens Point | |
| **Duration (indicative)** | | |
| Domestic fee (indicative) | 2013: CSP $4400 per Semester (48 credit points) | |
| International fee (indicative) | 2013: $11,800 per Semester | |
| **Total credit points** | | |
| **Start months** | February Fixed closing date - 16 November 2012. | |
| **Int. Start Months** | February Fixed closing date - 30 November | |
| **Course Coordinator** | Richard Thomas | |
| **Discipline Coordinator** | | |

**Domestic Entry requirements**

**2013 questionnaires have closed**

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

**Prerequisites**

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

**International entry requirements**

In addition to applying through QTAC, you must also submit the online Science and Engineering Dean's Scholars questionnaire by the closing date.

Please note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both.

Applicants will be notified via email when the questionnaire is available.

**International Subject prerequisites**

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

**Minimum English requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Please Note**

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

**Eligibility Criteria**

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation
and engagement
• apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUITC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support as of 2013.
Successful applicants will receive:
• A scholarship of up to $6,000 per annum, usually payable in 2 instalments of $3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to $18,000 for the 3 year programs and $24,000 for the 4 year programs.

Conditions as of 2013.
To keep a place in the Dean's Scholars program, students must:
• maintain enrolment full-time in the eligible undergraduate course
• graduate from the Bachelor of Corporate Systems Management within 3 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
• maintain a grade point average (GPA) of at least 6.0 each semester
• meet the requirements of program completion (for example work experience and work integrated learning)
• pay any costs associated with their program that aren’t covered by the scholarship, including additional and repeated units
• demonstrate adequate participation in extracurricular elements of the program.

Students can:
• apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.

• apply for other scholarships and bursaries, including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our sponsored student scholarships policy.

Financial Support prior to 2013
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Why Choose This Course
You may have a great idea for new mobile software, a new way to conduct business over the net, or even how a business could out-manoeuvre its competitors using information technology. You know the importance of IT and you are excited about what IT can do and either want to develop the next big thing yourself or be able to evaluate, identify, choose and integrate from myriad technologies to arrive at a creative solution. This degree will equip you with the knowledge and skills to realise these aspirations. Whether as a professional within an organisation, as a consultant, or as an entrepreneur, you will be well equipped to take advantage of the demand for business-savvy IT professionals who are able to creatively develop or identify IT solutions to help organisations adapt and grow.

Course Structure
The 24-unit degree comprises:
• 16 core units that build your understanding of the relationships between information, technology, business and people
• eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:
• adult and community learning
• business systems engineering
• construction management – administration
• creative industries management
• databases
• entrepreneurship
• finance
• forensics
• human resource management
• organisational psychology
• information systems
• information management/information technology management
• international studies
• law
• management
• marketing
• public health

Career Outcomes
Career destinations from this degree are management, analyst or consultant roles such as business analyst, project manager, process analyst, program manager, or data manager in fields ranging from health to finance to media and entertainment services. If you are interested in creating your own business, you may start your own consultancy service to assist businesses in using information technology and improve their business performance. The career possibilities are numerous and relevant experience is in great demand by industry.

Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Your Course
Year 1
In your first semester, you will complete the first four core units:
• Impact of IT
• Industry Insights
• Corporate Systems
• Organisational Databases.

In your second semester, you will complete three more core units:
• Management, People and Organisations
• Project Management Practice
• Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2
In first semester, you will complete three core units:
• Business Analysis
• Technology Management
• Creating New Enterprises.

You will also complete your second specialisation unit or electives.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/study/courses/course?courseCode=ROI6&courseId=23050. CRICOS No.00213J
Bachelor of Corporate Systems Management - Dean's Scholars Program

In second semester, you will complete two core units:
• Marketing
• Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3
In your first semester, you will complete two core units:
• Enterprise Systems Applications
• Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
• Business Process Modelling
• Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Note:
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Cooperative Education Program
The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the Cooperative Education Program.

Unit
Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Intermediate Level Electives
If you have not completed ITB008 you will need to replace it with one of the following intermediate level elective units.
• INB120 Corporate Systems
• INB220Business Analysis
• INB255 Security
• INB272 Interaction Design
Or, an INB300 level unit as approved by the course coordinator

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Your course
Year 1
In your first semester, you will complete the first four core units:
• Impact of IT
• Industry Insights
• Corporate Systems
• Organisational Databases.

In your second semester, you will complete three more core units:
• Management, People and Organisations
• Project Management Practice
• Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2
In first semester, you will complete three core units:
• Business Analysis
• Technology Management
• Creating New Enterprises.

You will also complete your second specialisation unit or electives.
Bachelor of Corporate Systems Management - Dean's Scholars Program

Year 3
In your first semester, you will complete two core units:
- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Sample Structure
Refer to the IT06 course structure.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT06&courseID=23050. CRICOS No.00213J
**Handbook**

**Bachelor of Information Technology**

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<tbody>
<tr>
<td>QUT code</td>
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<tr>
<td>Duration (full-time)</td>
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<td>Duration (part-time)</td>
<td>6 years</td>
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<td>OP Guarantee</td>
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<tr>
<td>Campus</td>
<td>Gardens Point and Carseldine</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $4200 per Semester (48 credit points)</td>
</tr>
<tr>
<td>Total credit points</td>
<td>288</td>
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<tr>
<td>Course Coordinator</td>
<td>Mr Richard Thomas</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td></td>
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</table>

### Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
<td>6.0</td>
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<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Course Update
This course is no longer offered to commencing students. Please refer to IT23 for students commencing in 2009.

### Course Design
The course structure is divided into three blocks:

**Block 1: Common First Year**
All students undertake a Common First Year: the first year full-time or first two years part-time of the course. This block is worth 96 credit points.

**Block 2: Major**
At the end of the Common First Year, students choose a major area of study. Four single majors and three integrated majors are available. The Major extends over the second and third years of the course for full-time students, and the third to sixth years for part-time students. Students select one of the following Majors:

- Data Communications (DAT)
- Electronic Commerce (ELC)
- Emerging Technologies (EMT)
- Information Systems (ISS)
- Software Engineering (SOF)
- Data Communications/Information Systems (DCI)
- Data Communications/Software Engineering (CDC)

**Block 3: General Electives**
Students choose the composition of the third block of the course, which extends over the later years of the course and is worth:

- 48 credit points for majors: DAT, SOF, ELC, and ISS; OR
- 24 credit points for majors: EMT, DCI and CDC

Students are encouraged to consider selecting units from outside the Faculty in order to broaden their range of skills.

This course is offered for continuing students only. Please refer to IT23 for students commencing from 2009.

### Professional Recognition
Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society (ACS) as members.

### Co-operative Education Program
The Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](http://www.student.qut.edu.au/studying/courses/course?courseCode=IT21&courseID=23770). 

### Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: [Undergraduate Translation Table](http://www.student.qut.edu.au/studying/courses/course?courseCode=IT21&courseID=23770).

If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.
Bachelor of Information Technology

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
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<td>writing 6.0</td>
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<tr>
<td>reading 6.0</td>
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<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

Course Update Information
From semester one, 2009 this course will not be available for commencing students. IT22 will only be available for continuing students. New students - please refer to IT23.

For IT22 course structure, please now refer to the QUT Handbooks.

For further assistance, please contact sef.enquiry@qut.edu.au.

Cooperative Education Program
The Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACO and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

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Professional Recognition
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Unit Incompatibility/Translation Information
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Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Recommended Core Unit Progression

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>INB104</td>
<td>Building IT Systems</td>
</tr>
<tr>
<td>INB103</td>
<td>Industry Insights</td>
</tr>
<tr>
<td>INB210</td>
<td>Databases</td>
</tr>
<tr>
<td>INB250</td>
<td>Foundations of Computer Science</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT22&courseID=23790. CRICOS No.002131
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>INB301</td>
</tr>
<tr>
<td>Block B or Block C Unit</td>
</tr>
<tr>
<td>Block B or Block C Unit</td>
</tr>
<tr>
<td>Block B or Block C Unit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>INB302</td>
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<tr>
<td>Block B or Block C Unit</td>
</tr>
<tr>
<td>Block B or Block C Unit</td>
</tr>
<tr>
<td>Block B or Block C Unit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block B or Block C Unit</td>
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<tr>
<td>Block B or Block C Unit</td>
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<tr>
<td>Block B or Block C Unit</td>
</tr>
<tr>
<td>Block B or Block C Unit</td>
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</tbody>
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Bachelor of Information Technology - Dean's Scholars Program

Minimum english requirements
Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
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<tr>
<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

Course discontinuation
From semester one, 2009 this course will not be available for commencing students. IT22 will only be available for continuing students. New students - please refer to IT23.

Financial Support
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program
The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support as a Dean's Scholar for the duration of the placement.

Find out more about the Cooperative Education Program.

Professional Recognition
As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
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<td>QUT code</td>
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<td>OP</td>
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<td>Gardens Point</td>
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<td>2013: CSP $4200 per Semester (48 credit points)</td>
</tr>
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<td>International fee (indicative)</td>
<td>2013: $11,900 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td></td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Mr Richard Thomas</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td></td>
</tr>
</tbody>
</table>

New Unit Translations/Incompatibility Table
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table and Postgraduate Translation Table

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Further Information
For further information about this course, please contact the following:

Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
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<tbody>
<tr>
<td>Course Structure</td>
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<tr>
<td>Recommended Core Unit Progression</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
</tr>
<tr>
<td>INB270</td>
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<td>INB251</td>
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<td>INB271</td>
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<tr>
<td>Intermediate Level Elective</td>
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<td>Year 2, Semester 1</td>
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<td>Block B or Block C Unit</td>
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<td>Block B or Block C Unit</td>
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<tr>
<td>Year 2, Summer</td>
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<tr>
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<tr>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT22&courseID=23851. CRICOS No.00213J
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT22&courseID=23851. CRICOS No.00213J
**Bachelor of Information Technology**

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

**International Subject prerequisites**

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

**Minimum English requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
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<th>IELTS (International English Language Testing System)</th>
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<tr>
<td>listening: 6.0</td>
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</table>

**Course Coordinator**

Mr Mike Roggenkamp

**Pathways**

You have the opportunity to choose a study pathway:

- **professional pathway** – you will learn how to think strategically, identify opportunities and solve problems that we don’t even know are problems yet. This pathway will enable you to acquire the business and IT skills to have a career as an IT professional within any industry.

- **research pathway** – if you are interested in shaping the future of the IT industry you can pursue a research career. You will have opportunities to work with researchers on projects and progress on to an honours degree. You will have access to world-leading researchers within the Faculty.

- **entrepreneurship pathway** – you now have the opportunity to gain the entrepreneurial skills to develop an idea into a commercial opportunity. You will be able to take advantage of the Faculty’s close relationship with local technology entrepreneurs to learn from their experiences.

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of the Bachelor of Information Technology which would be counted both for completion of the degree and towards Honours. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

The Dean’s Scholars program was introduced in Semester 1, 2006. This program provides a scholarship for OP 1 and 2 students throughout their Bachelor and Honours degrees. Students in the program are required to maintain a high GPA to continue to qualify for the scholarship each semester. Students in the Dean’s Scholars program will be able to take advantage of the Accelerated Honours program. Students in the Dean’s Scholars program will have an option to follow an accelerated pathway through the Bachelor of Information Technology, allowing them to complete the Bachelor of Information Technology course plus the Bachelor of Information (Honours) course in a total of three years.

To encourage students to enter the Dean’s Scholars program, domestic students have their undergraduate HECS paid by the Faculty and those proceeding to Honour’s level will also receive full HECS support. International students who have completed a Year 12 education in Australia and meet the entry requirements for the program will have a third of their tuition fees paid by the Faculty for the undergraduate and Honours program.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete IT23 with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.
Design Your Own Degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional.

The 24-unit degree comprises:

• eight core units – four introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are four advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career

• four breadth units (intermediate level units) – these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on

• four specialisation units (advanced level units) – these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation

• eight optional units – these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

SPECIALISATION AREAS

Business Process Management
Learn how to increase business efficiency. All businesses require IT to effectively and efficiently support their operations. This specialisation provides you with the skills required to improve business performance.

Data Warehousing
Database technology, the software that enables us to buy concert tickets online, download music or book a flight, is sophisticated and complex. You will gain knowledge and skills in the accurate recording, rapid retrieval and management of data that is essential to modern society. You will learn how to mine existing sets of data to extract hidden knowledge.

Digital Environments
Study how developments in IT shape society through applications like FaceBook, MySpace, Second Life, smart phones, iPods and gaming devices.

Enterprise Systems

Enterprise systems from vendors like SAP, Mincom and Oracle form the fundamental structure of organisational processes in most large organisations. You will gain hands-on experience with successful enterprise systems to enable you to put into practice the theory that supports business activities.

Network Systems

Learn to tackle emerging network issues such as security, network monitoring and high availability design, and gain up-to-date technical skills for the administration and management of computer networks.

Software Engineering

Software is the invisible infrastructure of modern society. Almost all aspects of business and social endeavour are facilitated by software applications or devices controlled by software. You will learn how leading-edge techniques and technologies enable you to design and implement complex software systems for use in a wide range of domains.

Web Technologies

Web technologies are the principal mechanism for integrating the various applications that exist within an organisation. They also provide the main user interface for most applications used by internal and external clients, including modern web-based interfaces. You will develop practical skills to help organisations use web technologies effectively in deploying a range of applications and services.

Career Outcomes

Information technology is an integral part of all commercial, industrial, government, social and personal activities. In the long term, your career opportunities are unbounded. Some information technology graduates retain a technical focus in roles such as web developer, database manager, network administrator, electronic commerce developer, data communications specialist, software engineer, systems programmer, computer scientist, systems analyst or programmer. Others evolve into domain experts as chief technology officers, chief information officers, managers, executives, business analysts, entrepreneurs or researchers. Graduates have the opportunity to achieve the highest levels of their profession.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Your Course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Year 1:
• Impact of IT
• Emerging Technology
• Industry Insights
• Building IT Systems

In Semester 2 you will undertake three breadth units and one elective.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:
• Scalable Systems Development

Throughout Year 2 you will undertake one breadth unit, two specialisation units and four elective units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you will develop a major project, showcasing what you have learnt during your degree—providing you with a key part of your portfolio when seeking a job.

Core units for Year 3:
• Professional Practice in IT
• The Business of IT
• IT Capstone Project

Throughout Year 3 you will undertake two specialisation units and three elective units.

Cooperative Education Program

An optional half or full year period of paid work experience is available to eligible full-time students. Students participating in this program enrol in INS011 Co-Operative Education 1 in the first semester of the program and in INS012 Co-Operative Education 2 in the second semester of the program. The cooperative
education program and its mentoring and assessment requirements make up the required contact and assessment components of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions. International students wishing to undertake a similar program should consider applying to take part in a CEED project or for an ACS Foundation scholarship.

Part-time students who are working in a professional IT position may be able to use their current employment to meet the criteria for completing INB300 Professional Practice in IT, after completion of 168 credit points in the Bachelor of Information Technology. Further information about this option is available from the unit outline for INB300.

Find out more about the Cooperative Education Program.

Further Information
For further information about this course, please contact the following:

Course Co-ordinator
Mr Mike Roggenkamp
Phone: +61 7 3138 8622
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Design your own degree
The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- eight core units - four introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are four advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career
- four breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on
- four specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation
- eight optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Specialisation areas
Business Process Management
Learn how to increase business efficiency. All businesses require IT to effectively and efficiently support their operations. This specialisation provides you with the skills required to improve business performance.

Data Warehousing
Database technology, the software that enables us to buy concert tickets online, download music or book a flight, is sophisticated and complex. You will gain knowledge and skills in the accurate recording, rapid retrieval and management of data that is essential to modern society. You will learn how to search existing sets of data to extract hidden knowledge.

Digital Environments
Study how developments in IT shape society through applications like Facebook, Twitter, Second Life, smart phones, iPods and gaming devices.

Enterprise Systems
Enterprise systems from vendors like SAP, Mincom and Oracle form the fundamental structure of organisational processes in most large organisations. You will gain hands-on experience with successful enterprise systems to enable you to put into practice the theory that supports business activities.

Network Systems
Learn to tackle emerging network issues such as security, network monitoring and high availability design, and gain up-to-date technical skills for the administration and management of computer networks.

Software Engineering
Software is the invisible infrastructure of modern society. Almost all aspects of business and social endeavour are facilitated by software applications or devices controlled by software. You will learn leading-edge techniques and technologies to enable you to design and implement complex software systems for use in a wide range of domains.

Web Technologies
Web technologies are the principal mechanism for integrating the various applications that exist within an organisation. They also provide the main user interface for most applications used by internal and external clients, including modern web-based interfaces. You will develop practical skills to help organisations use web technologies effectively in deploying a range of applications and services.

Your course
Year 1
In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Semester 1:
- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2
In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:
- Scalable Systems Development.

Throughout Year 2 you will undertake a mix of breadth, specialisation and optional units.

Year 3
In third year you will be able to undertake workplace experience opportunities offered by the Faculty. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:
- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

International Course structure
Design your own degree
The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- eight core units - four introductory
units in first semester to introduce you to the breadth of information technology and its relationship to modern society. There are four advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career.

- Four breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on.
- Four specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation.
- Eight optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). You may choose to gain further depth in other areas of information technology.

**Specialisation areas**

**Business Process Management**
Learn how to increase business efficiency. All businesses require IT to effectively and efficiently support their operations. This specialisation provides you with the skills required to improve business performance.

**Data Warehousing**
Database technology, the software that enables us to buy concert tickets online, download music or book a flight, is sophisticated and complex. You will gain knowledge and skills in the accurate recording, rapid retrieval and management of data that is essential to modern society. You will learn how to search existing sets of data to extract hidden knowledge.

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Web technologies are the principal mechanism for integrating the various applications that exist within an organisation. They also provide the main user interface for most applications used by internal and external clients, including modern web-based interfaces. You will develop practical skills to help organisations use web technologies effectively in deploying a range of applications and services.

### Year 1

#### Core units for Semester 1:
- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems

In Semester 2 you will undertake three breadth units and one optional unit.

#### Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:
- Scalable Systems Development.

Throughout Year 2 you will undertake a mix of breadth, specialisation and optional units.

#### Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:
- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

### Sample Structure Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**

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<td>INB201</td>
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<td>Complementary Studies Unit</td>
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<td>INB300</td>
<td>Professional Practice in IT</td>
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<td>INB301</td>
<td>The Business of IT</td>
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<tr>
<td>INB302</td>
<td>IT Capstone Project</td>
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[Note: INB201 can only be taken after you have completed a minimum of 36 credit points of breadth units. Please note: INB201 available semester 1 only.]
Bachelor of Information Technology

Complementary Studies Unit

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT23&courseID=23310. CRICOS No.00213J
**Bachelor of Information Technology - Dean's Scholars Program**

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<th><strong>Handbook</strong></th>
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<td><strong>Course Coordinator</strong></td>
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<td><strong>Discipline Coordinator</strong></td>
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### Domestic Entry requirements

**2013 questionnaires have closed**

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

### Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

### Additional entry requirements

In addition to applying through QTAC and you must also submit the online Science and Engineering Dean's Scholars questionnaire by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both.

**International Subject prerequisites**

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
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<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
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</tbody>
</table>

**Please Note**

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

### Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean's Scholars Program

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.
If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support as of 2013. Successful applicants will receive:
- A scholarship of up to $6,000 per annum, usually payable in 2 instalments of $3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to $18,000 for the 3 year programs and $24,000 for the 4 year programs.

Conditions as of 2013. To keep a place in the Dean's Scholars program, students must:
- Maintain enrolment full-time in the eligible undergraduate course.
- Graduate from the Bachelor of Information Technology within 3 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances.
- Maintain a grade point average (GPA) of at least 6.0 each semester.
- Meet the requirements of program completion (for example work experience and work integrated learning).
- Pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units.
- Demonstrate adequate participation in extracurricular elements of the program.

Students can:
- Apply to change their course structure under exceptional circumstances.
  Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.
- Apply for other scholarships and bursaries, including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our industry sponsored student scholarships policy.

Financial support prior to 2013
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program
The Faculty's Cooperative Education Program gives you the opportunity of 6 or 12 months paid industry placement during your course where you can integrate real experience with what you are learning in your degree.

Find out more about the Cooperative Education Program.

Professional Recognition
As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here:

Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Design your own degree
The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- 8 core units - 4 introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are 4 advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career.
- 4 breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on.
- 4 specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation.
- 8 optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Your course

Year 1
In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Year 1:
- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2
In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:
- Scalable Systems Development.

Throughout Year 2 you will undertake one breadth unit, two specialisation units and four optional units.

Year 3
In third year you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you
will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:
- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

Throughout Year 3 you will undertake two specialisation units and three optional units.

International Course structure
Design your own degree
The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:
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- 8 optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Year 2
In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:
- Scalable Systems Development.

Throughout Year 2 you will undertake one breadth unit, two specialisation units and four optional units.

Year 3
In third year you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:
- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

Throughout Year 3 you will undertake two specialisation units and three optional units.

Sample Structure

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<tr>
<th>Code</th>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT23&courseID=23311. CRICOS No.00213J
## Bachelor of Engineering (Software Engineering)

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</tr>
<tr>
<td>Course Coordinator</td>
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<td>Discipline Coordinator</td>
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### Minimum English requirements

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

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<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

### DISCONTINUATION

As of Semester 1 2009, IX25 has been discontinued. Software Engineering is now available in the EN40 Bachelor of Engineering course.

### Special Note

Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

### Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
Minimum English Requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
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</tr>
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</table>

Discontinued Course
LS50 has been discontinued and replaced by ST50. LS50 is for continuing students only.

Course Design
The Bachelor of Biotechnology Innovation, a degree with Honours, was the first degree of its type in Australia and aims to provide highly trained and motivated graduates skilled in the science and business and biotechnology. Graduates undertake the same basic and advanced biotechnology science as students in other science-based courses, gaining requisite theoretical and practical skills. In this course, however, basic and advanced business units are undertaken highlighting entrepreneurial skills and biotechnology commercialisation. Integration and synthesis of the disparate disciplines is an essential component of the course.

Unique to the course is the Student BioEnterprise Scheme, a proactive project-based learning exercise promoting the integration of theory and practice in business and science. Students form companies and operate in the company environment over the entire duration of their course. Companies invent biotechnology-oriented products or processes and formulate strategies to bring them from laboratory to the marketplace under the guidance of industry and academic mentors. Students have many opportunities to network with industry through the Student BioEnterprise Scheme and numerous Ausbiotech functions, events and conferences. Companies can also undertake industry-based or consultancy projects with an industry partner in the final year of the course.

Professional Recognition
On graduation, you will be immediately eligible for graduate membership of AusBiotech Ltd and the Australian Society for Biochemistry and Molecular Biology (ASBMB).

Contact Details
For further information about this course, please contact:

Course Coordinator
Associate Professor Chris Collet
Phone: +61 7 3138 5173
Email: c.collet@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
<th>Year 3, Semester 1</th>
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<td>BSB115</td>
<td>Management</td>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
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<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
<td></td>
<td></td>
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<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
<td>LQB383</td>
<td>Molecular and Cellular Regulation</td>
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<tr>
<td>LQB386</td>
<td>Microbial Structure and Function</td>
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<td>LSB325</td>
<td>Biochemistry</td>
<td>LQB483</td>
<td>Molecular Biology Techniques</td>
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<tr>
<td>LQB484</td>
<td>Introduction to Genomics and Bioinformatics</td>
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<td>LQB489</td>
<td>Plant Physiology and Cell Biology</td>
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<td>MGB223</td>
<td>Entrepreneurship and Innovation</td>
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<td>LQB582</td>
<td>Biomedical Research Technologies</td>
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<td>LQB583</td>
<td>Genetic Research Technology</td>
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<td>LWS007</td>
<td>Introduction To Intellectual Property Law</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=LS50&courseID=22851. CRICOS No. 00213J
## Bachelor of Biotechnology Innovation

### Year 4, Semester 1
- **LQB584**  Medical Cell Biology
- **LQB585**  Plant Genetic Manipulation
- **LSB709-1**  Biotechnology Research Project
- **MGB225**  Intercultural Communication and Negotiation Skills

### Year 4, Semester 2
- **LSB709-2**  Biotechnology Research Project
- **LSB709-3**  Biotechnology Research Project
- Plus any TWO of the following three units:
  - **LQB684**  Medical Biotechnology
  - **LQB685**  Plant Microbe Interactions
  - **MGB309**  Strategic Management

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=LS50&courseID=22851. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=LS50&courseID=22851. CRICOS No.00213J)
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement English (4, SA) and Maths B (4, SA). Recommended Study: Maths C.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements
Students must meet the English proficiency requirements.
- IELTS (International English Language Testing System)
  - speaking: 6.0
  - writing: 6.0
  - reading: 6.0
  - listening: 6.0
  - overall: 6.5

Why Choose This Course
The course’s flexible structure allows you to choose to study only mathematics units, or include some units from another area of interest, such as science, business or information technology. You will be able to design a program to suit your interests and career aspirations by combining advanced units from a number of mathematical specialisations.

Financial Support
You should consider applying for an industry-sponsored mathematics bursary to help you financially throughout your studies. For further information visit scholarships.

Your Course
Year 1
You will study core units in mathematics and statistics. These core units include studies in calculus, algebra, vectors and matrices, computational mathematics, data analysis and statistical modelling.

Year 2
You will build on your core studies by advancing to more specialised topics such as advanced calculus, linear algebra, differential equations, operations research, data visualisation, statistics or modelling. Your practical assignments will tackle problems faced in the real world. You can choose to study only mathematics units or include units from another area of interest, such as science, business, information technology or a language.

Year 3
Refine your studies by combining advanced units from the following specialisations:
- applied mathematics: using mathematical techniques to solve real-world problems
- computational mathematics: using computers and numerical techniques to find solutions to complex problems which cannot be solved analytically
- discrete mathematics: the mathematics of numbers, including sets, fields, rings and groups which is used extensively in information security
- financial mathematics: applying a wide variety of mathematical techniques for use in a range of financial areas
- mathematical modelling: using mathematical techniques to develop a model or explanation of a real-world problem which can then be tested
- operations research: optimising complex systems including queuing, scheduling or allocation of resources
- scientific computation and visualisation: large-scale scientific modelling and creating graphical representations using visualisation techniques
- statistics: collecting data in an appropriate format, experimental design, analysis of data and using data to make predictions
- statistical modelling: building and analysing models of systems involving probability and variables.

Further Information
For further information about this course, please contact:

Course Coordinator
Dr Tim Moroney
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
You will study core units in mathematics and statistics. These core units include studies in calculus, algebra, vectors and matrices, computational mathematics, data analysis and statistical modelling.

You will build on your core studies by advancing to more specialised topics such as advanced calculus, linear algebra, differential equations, operations research, data visualisation, statistics or modelling. Your practical assignments will tackle problems faced in the real world. You can choose to study only mathematics units or include units from another area of interest, such as science, business, information technology or a language.

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- statistics: collecting data in an appropriate format, experimental design, analysis of data and using data to make predictions
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You will study core units in mathematics and statistics. These core units include studies in calculus, algebra, vectors and matrices, computational mathematics, data analysis and statistical modelling.

You will build on your core studies by advancing to more specialised topics such as advanced calculus, linear algebra, differential equations, operations research, data visualisation, statistics or modelling. Your practical assignments will tackle problems faced in the real world. You can choose to study only mathematics units or include units from another area of interest, such as science, business, information technology or a language.

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- scientific computation and visualisation: large-scale scientific modelling and creating graphical representations using visualisation techniques
- statistics: collecting data in an appropriate format, experimental design, analysis of data and using data to make predictions
- statistical modelling: building and analysing models of systems involving probability and variables.

Students complete at least 192 credit points (16 twelve credit point units) of Mathematics units according to the following requirements:

- Level 1 Mathematics Units
- Level 2 and 3 Mathematics Units
- Other Units - Complementary Studies

Students must complete the following Level 1 Mathematics units:

- MAB101 Statistical Data Analysis 1
- OR select Level 2 or 3 Mathematical unit option (MAB101 alternate as of 2013)
- MAB120 Foundations of Calculus and Algebra
- MAB121 Single Variable Calculus and Differential Equations
- MAB122 Linear Algebra and Multivariable Calculus
- MAB210 Probability and Stochastic Modelling 1
- MAB220 Computational Mathematics 1

Note: MAB120 is for students who do not have an exit assessment of at least Sound Achievement in four semesters of both Senior Mathematics B and Senior Mathematics C. Students with at least Sound Achievement in both Mathematics B and C (or equivalent) may select a level 2 Mathematics unit instead of MAB120.

At least 120 credit points (10 twelve credit point units) must be taken from Level 2 and Level 3 Mathematics units with at least 48 credit points (4 twelve credit point units) from Level 3 mathematics units.

Students must complete:

- MAB311 Advanced Calculus
- MAB312 Linear Algebra

Up to a maximum of 96 credit points may be taken as electives with not more than 48 credit points from first level units.
# Bachelor of Mathematics - Dean's Scholars Program

<table>
<thead>
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<th>Handbook</th>
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<td><strong>Domestic fee (indicative)</strong></td>
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<td><strong>Start months</strong></td>
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<tr>
<td><strong>Discipline Coordinator</strong></td>
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</table>

## Domestic Entry requirements

### 2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

### Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

### Additional entry requirements

In addition to applying through QTAC and you must also submit the online Science and Engineering Dean's Scholars questionnaire by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both.

### Closing date

Submit the online questionnaire with QUT by Friday, 16 November 2012.

## Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in English and very high achievement (4,VHA) in Maths B and two of Biology, Chemistry, Earth Science, Maths C or Physics.

## International Subject prerequisites

- Maths B
- English

You have achieved the equivalent of four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in English and very high achievement (4,VHA) in Maths B and two of Biology, Chemistry, Earth Science, Maths C or Physics.

## Minimum English requirements

Students must meet the English proficiency requirements.

## Please Note

As of 2013, all new Dean’s Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

## Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean’s Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean’s Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

## Financial Support

Successful applicants will receive:

- A scholarship of up to $6,000 per annum, usually payable in 2 instalments of $3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to $18,000 for the 3 year programs and $24,000 for the 4 year programs.

## Conditions

To keep a place in the Dean’s Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Mathematics within 3 years of starting.
Bachelor of Mathematics - Dean's Scholars Program

except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances

• maintain a grade point average (GPA) of at least 6.0 each semester
• meet the requirements of program completion (for example work experience and work integrated learning)
• pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
• demonstrate adequate participation in extracurricular elements of the program.

Students can:

• apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.

• apply for other scholarships and bursaries, including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our industry sponsored student scholarships policy.

Career Outcomes
As a graduate of the Bachelor of Mathematics Dean's Scholars Program you will find employment opportunities across a wide range of areas, such as finance, investment, information technology, environmental management, health, marketing, logistics, defence, medic, education and research. In addition to your knowledge and abilities in mathematics, you will also be highly valued for your analytical and problem-solving skills. Development of skills in communication, problem solving, critical thinking and teamwork form an integral part of the course.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
Handbook

Bachelor of Mathematics & Bachelor of Applied Science (Honours) - Dean’s Scholars Honours Program

Year 2013
QUT code MA54 + SC60
Duration (full-time) 3 years
OP 1
Rank 99
Campus Gardens Point

Domestic fee (indicative) 2013: CSP $4200 per Semester (48 credit points)
Total credit points 384 (BMaths 288 cp and BAppSc(Hons) 96cp)
Credit points full-time sem. 48
Start months February
Int. Start Months February

Course Coordinator Mr Richard Thomas
Discipline Coordinator A/Prof Dann Mallet 07 3138 2354
dg.mallet@qut.edu.au

Domestic Entry requirements
Prerequisite
1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date
Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements
In addition to applying through QTAC and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both.

International Subject prerequisites
- Physics
- Maths C
- Maths B
- English
- Chemistry

Subject prerequisites include English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)

Minimum English requirements
Students must meet the English proficiency requirements.

Table: IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Please Note
As of 2013, all new Dean’s Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees. Please refer to MA54 Bachelor of Mathematics Dean’s Scholar Program.

Overview
The Dean’s Scholars Program in Mathematics offers an enriched course of study, with an early introduction to mathematical research, for students who obtain outstanding levels of academic achievement at Secondary School. At the same time it provides the option of an accelerated pathway by which these students are able to complete the Bachelor of Mathematics course plus the Bachelor of Applied Science (Honours) course in a total of just three years.

Mathematics Dean’s scholars are able to undertake research enrichment units and individually-tailored tutorial programs:

Sample Structure

Semesters
- Year 1, Semester 1 (48 cp)
Bachelor of Mathematics & Bachelor of Applied Science (Honours) - Dean's Scholars Honours Program

- **Year 1, Semester 2 (48 cp)**
- **Year 2, Semester 1 (48 cp)**
- **Year 2, Semester 2 (48 cp)**
- **Year 3, Semester 1 (48 cp)**
- **Year 3, Semester 2 (48 cp)**
- **Year 4, Semester 1 (48 cp) and Semester 2 (48 cp)**

**Notes:**

<table>
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<tr>
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<th>Title</th>
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</table>

- **Year 1, Semester 1 (48 cp)**
  Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)

- **Year 1, Semester 2 (48 cp)**
  Dean's Scholars Program enrichment unit:
  - SCB303 Tutorial Program for Dean's Scholars
  - Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)

- **Year 2, Semester 1 (48 cp)**
  Dean's Scholars Program enrichment unit:
  - SCB401 Research Methods for Dean's Scholars
  - Or other approved unit
  - Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)

- **Year 2, Semester 2 (48 cp)**
  Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)

- **Year 3, Semester 1 (48 cp)**
  Dean's Scholars Program enrichment unit:
  - SCB501-1 Research Project for Dean's Scholars
  - Normal BMaths and BAppSc(Hons) units: BAppSc Coursework (36 cp)

- **Year 3, Semester 2 (48 cp)**
  Dean's Scholars Program enrichment unit:
  - SCB501-2 Research Project for Dean's Scholars
  - Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)

- **Year 4, Semester 1 (48 cp) and Semester 2 (48 cp)**
  Normal BMaths and BAppSc(Hons) units: BAppSc(Hons) Coursework/Research (48 cp)

**Notes:**

- The exact timing of Dean’s Scholars Program enrichment units may be varied to suit the student’s chosen program of study.
- It is also possible to complete the program in 3.5 years using a combination of the 3 and 4 year structures. There is also flexibility for students to undertake Dean’s Scholars Program enrichment units during the summer semesters between years 1 and 2, and years 2 and 3 to lighten regular semester study loads or to assist in acceleration.
Bachelor of Engineering (Mechanical)

Year 2013

QUT code ME41

CRICOS 003490G

Duration (full-time) 4 years

Rank 80

OP Guarantee Yes

Campus Gardens Point

Total credit points 384

Credit points full-time sem. 48

Course Coordinator Dr R.Mahalinga-Iyer

Discipline Coordinator Dr Gary Chadwick

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
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<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Special Note

This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
Bachelor of Applied Science

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

IMPORTANT NOTICE
This course is only available for continuing students in Bachelor of Applied Science and for 2013 commencing students meeting 96cp Science Advanced Standing 1st year units. New students should refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Forensic Science: Is currently under review. Students wishing to select and enrol into the Forensic Science major will need to discuss this first with the Course Coordinator Dr Marion Bateson.

Design your own degree
You have a broad range of options to choose from and the flexibility to create your own personal science degree program. If you are not sure of your career direction, don't worry because this decision can be delayed until after you have sampled a range of science disciplines during your first year of study. The 24 unit degree comprises:

First-year program (eight units)
The first year is designed to give you experience in a wide range of basic science disciplines, consisting of three general foundation units, one maths unit, and four major foundation units. Some of these foundation sciences, such as mathematics and chemistry, will underpin all of your later studies. All of the first-year studies are designed to challenge and engage you in the wonders of science, regardless of your prior exposure to science studies. You should seek advice from our expert staff of your choice of major to suit your interests and capabilities, and your personal and career aspirations.

Major (eight units)
Choose your main specialisation study area (your major) from the list below. This will form the basis for your qualification, for example Bachelor of Applied Science (Biotechnology). As QUT courses are designed in close consultation with industry you will be eligible for the relevant professional accreditation when you graduate. The major areas available are:
Bachelor of Applied Science (Biochemistry)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements
Recommended Study
Chemistry and Biological Science

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

IMPORTANT NOTICE
As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes
Strong employment opportunities for biochemists exist around the world in both the private and government sectors of industry. QUT graduates skilled in biochemistry can find career opportunities in diagnostic and analytical laboratories, universities, hospitals and health departments, pharmaceutical companies, primary and agricultural industries and departments, food industry laboratories, environmental agencies, and veterinary pathology laboratories. Alternative career paths in the marketing and sales of biotechnology equipment or commercialisation and management of biological products and processes are available.

For those wishing to enter research in honours and PhD programs, biochemistry offers a huge scope of intriguing and intellectually rewarding projects.

Professional Recognition
Graduates are eligible for membership of the Australian Society for Biochemistry and Molecular Biology (ASBMB), and in some cases the Australasian Association of Clinical Biochemists (AACB).

Domestic Course structure
Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of a major area of study.

Year 2
You will build on the concepts introduced in first year and you will consider molecular interactions in cell metabolism and function and the flow of energy and information within the cell.

Year 3
You will encounter current experimental theory and practice in biochemistry, including the exciting new developments in molecular modelling, metabolism and proteomics. You will be provided with knowledge and analytical skills that will serve you well in the workforce or lead to further study.

International Course structure
Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of a major area of study.

Discipline Coordinator
Dr Perry Hartfield
+61 7 3138 2984 (Alternate phone: +61 7 3138 8862)
p.hartfield@qut.edu.au
(Alternate email: sef.enquiry@qut.edu.au)
introductory studies you should be in a position to confirm your choice of a major area of study.

**Year 2**
You will build on the concepts introduced in first year and you will consider molecular interactions in cell metabolism and function and the flow of energy and information within the cell.

**Year 3**
You will encounter current experimental theory and practice in biochemistry, including the exciting new developments in molecular modelling, metabolism and proteomics. You will be provided with knowledge and analytical skills that will serve you well in the workforce or lead to further study.

**Sample Structure**

**Seminars**
- **Year 1, Semester 1**
- **Year 1, Semester 2 (Life Sciences Pre-Major Strand)**
- **Year 2, Semester 1**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Recommended Second Majors:**
- **Elective Unit for all Majors except Forensic Science:**

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<tr>
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<td>OR</td>
<td>(after Semester 1 2013)</td>
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<td>General Chemistry</td>
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<td>(after Semester 1 2013)</td>
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<tr>
<td>SCB120</td>
<td>Plant and Animal Physiology</td>
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<tr>
<td>[Note: students taking forensic science or chemistry second majors should replace SCB120 Plant and Animal Physiology with SCB131 Experimental Chemistry].</td>
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<td>OR</td>
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<td>LSB258</td>
<td>Principles of Human Physiology</td>
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<td>OR</td>
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<tr>
<td>LSB142</td>
<td>Human Anatomy and Physiology</td>
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<td>[Please note LSB142 is only offered in semester 1.]</td>
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<td>SCB121</td>
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<td>PCB150</td>
<td>Biomedical Physics</td>
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<td>SCB123</td>
<td>Human Health &amp; Disease Concepts</td>
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<tr>
<td>[Students who have already completed SCB112, must do LQB182 instead of LQB281.]</td>
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<tr>
<td>LQB381</td>
<td>Biochemistry: Structure and Function</td>
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<td>LQB383</td>
<td>Molecular and Cellular Regulation</td>
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<td>LQB381</td>
<td>Biochemical Pathways and Metabolism</td>
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<td>LQB483</td>
<td>Molecular Biology Techniques</td>
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<td>LQB581</td>
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<td>LQB582</td>
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<tr>
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<td>Statistical Data Analysis 1</td>
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<td>MAB105</td>
<td>Preparatory Mathematics</td>
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<tr>
<td>MAB120</td>
<td>Foundations of Calculus and Algebra</td>
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<td>MAB121</td>
<td>Single Variable Calculus and Differential Equations</td>
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<td>1.</td>
<td>Students without a Sound Achievement in Maths A should enrol in MAB105.</td>
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<tr>
<td>2.</td>
<td>Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.</td>
</tr>
<tr>
<td>3.</td>
<td>Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.</td>
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</table>
Bachelor of Applied Science (Biotechnology)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study
Biological Science and Chemistry.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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</tbody>
</table>

IMPORTANT NOTICE
As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes
As a QUT biotechnology graduate you will have a wide range of exciting career opportunities available to you across a number of existing and emerging global industries. New career opportunities include nanotechnology, proteomics, materials science, molecular farming and bioinformatics. Our biotechnology graduates find career opportunities in medical and agricultural research, product development or marketing, hospitals and diagnostic laboratories, in teaching and in many areas of government and private industry.

Professional Recognition
Graduates are eligible for membership of AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology (ASBMB) and, depending on unit selection, Australian Society for Medical Research (ASMR) and the Australian Society for Microbiology (ASM).

Domestic Course structure
Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also be introduced to the structure and function of DNA, RNA and proteins, and their role in cell function. Following these introductory studies you should be in a position to confirm your choice of a major area of study.

Year 2
You will develop a more detailed understanding of biochemical principles, cell biology and the structure and function of biomolecules. A strong focus is placed on developing practical skills in molecular biology and cell culture that will underpin your future studies. You will have access to real-world molecular biology laboratories with modern equipment and highly skilled tutors. You will also be introduced to bioinformatics through hands-on computer-based exercises.

Year 3
You will further develop both theoretical and practical skills in DNA manipulation and genetic engineering as well as advanced bioinformatics. You will also focus on specific applications in biotechnology including current advances in diagnostics and detection, cell culture and tissue engineering in both animal and plant systems, functional genomics, proteomics and microarray technology. Teaching approaches at this level will encourage critical thinking, and problem-based learning, and you will undertake a mix of independent activities and group work.
International Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also be introduced to the structure and function of DNA, RNA and proteins, and their role in cell function. Following these introductory studies you should be in a position to confirm your choice of a major area of study.

Year 2
You will develop a more detailed understanding of biochemical principles, cell biology and the structure and function of biomolecules. A strong focus is placed on developing practical skills in molecular biology and cell culture that will underpin your future studies. You will have access to real-world molecular biology laboratories with modern equipment and highly skilled tutors. You will also be introduced to bioinformatics through hands-on computer-based exercises.

Year 3
You will further develop both theoretical and practical skills in DNA manipulation and genetic engineering as well as advanced bioinformatics. You will also focus on specific applications in biotechnology including current advances in diagnostics and detection, cell culture and tissue engineering in both animal and plant systems, functional genomics, proteomics and microarray technology. Teaching approaches at this level will encourage critical thinking, and problem-based learning, and you will undertake a mix of independent activities and group work.

Sample Structure

Seminars

- **Year 1, Semester 1**
- **Year 1, Semester 2 (Life Sciences Pre-Major Strand)**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Recommended Second Majors:**
- * Elective Unit for all Majors except Forensic Science:

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<td>LQB81</td>
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<td>[Students who have already completed SCB112, must do LQB182 instead of LQB821.]</td>
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<td>SCB123</td>
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<td>SCB500</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=SC01&courseID=22690. CRICOS No.00213J
Bachelor of Applied Science (Chemistry)

Domestic Entry requirements

Advanced standing entry only

This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.

Deferment

Whilst deferment available it is mostly likely deferred students will commence ST01 Bachelor of Science in 2014.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study

At least one of the sciences.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

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IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Among a diverse range of employment opportunities, you may become an industrial chemist, materials scientist, environmental chemist, quality control analyst, laboratory supervisor, food chemistry, or an organic/inorganic chemist. Your interactions with QUT experts in current fields of interest including drug development, clay and minerals chemistry, renewable energy sources, nanotechnology, environmental monitoring, and applications of modern analytical instrumentation may lead to careers in these areas.

QUT graduates are sought after by police and other forensics laboratories because of their extensive practical training using modern analytical instrumentation.

With the addition of a postgraduate diploma in education, you may wish to pursue opportunities in the teaching profession.

Professional Recognition

Graduates completing the chemistry major with the chemistry for industry second major or forensic science major are eligible for membership of the Royal Australian Chemical Insitute (RACI).

Domestic Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. If you are taking the chemistry for industry second major you will be provided with opportunities to develop further laboratory skills. If you are taking chemistry with forensic science, you will also cover introductory life science topics that prepare you for important tasks like DNA profiling.

Year 2

You will begin more specialised study of the core chemistry sub-disciplines of analytical inorganic, organic and physical...
chemistry in the chemistry for industry second major you will begin extensive studies in analytical chemistry, chemical and nanotechnologies. Problem solving and the development of critical thinking will be emphasised. You should expect plenty of practical work and hands-on experience. The communication skills, generic scientific skills, and report preparation tools you will learn at QUT will be vital to your future employment.

Year 3
You will tackle more challenging advanced concepts in the core sub-disciplines of chemical science. In this second major, you will have the advantage of field trips to major industrial sites. All third year chemistry studies will undertake a one-semester research project under the guidance of experienced staff. Students will be trained in start-of-the-art techniques and will have the opportunity to pursue a field of interest to them. Whether you are seeking your first job or contemplating higher research degree studies, you will have access to advice from qualified professionals.

Sample Structure

Semesters

Year 1, Semester 1
- SCB110 Science Concepts and Global Systems
- OR (after 2012) SC01 Selective* [*See "Science Selective Units" options on e-Student, or refer to list at the bottom of the page.]
- SCB111 Chemistry 1
- OR (after Semester 1 2013) CVB101 General Chemistry
- LOB182 Human Cell & Molecular Biology
- OR (after 2012) BVB101 Foundations of Biology
- CVB102 Chemical Structure and Reactivity
- OR (after 2012) SCB131 Experimental Chemistry
- Plus either MAB120 Foundations of Calculus and Algebra
  - Or
  - Cell and Molecular Biology

Sample Structure

Year 2, Semester 1
- SCB510 Analytical Chemistry for Scientists and Technologists
- SCB331 Structure and Bonding
- Plus TWO other units selected according to the second major requirements

Year 2, Semester 2
- PQB401 Reaction Kinetics, Thermodynamics and Mechanisms
- PQB442 Chemical Spectroscopy
- Plus TWO other units selected according to the second major requirements

Year 3, Semester 1
- PQB502 Advanced Physical Chemistry
- PQB531 Organic Mechanisms and Synthesis
- Plus TWO other units selected according to the second major requirements

Year 3, Semester 2
- PQB631 Advanced Inorganic Chemistry
- PQB642 Chemical Research
- Plus TWO other units selected according to the second major requirements

Recommended Second Majors:
- Biochemistry, Biotechnology, Chemistry for Industry, Forensic Science
- *Elective Unit for all Majors except Forensic Science:

Year 1, Semester 2
- SCB212 Chemistry 2
- OR (after Semester 1 2013) CVB102 Chemical Structure and Reactivity
- SCB123 Physical Science Applications
- OR (after 2012) PV102 Physics of the Very Small
- SCB131 Experimental Chemistry
- Plus either MAB120 Foundations of Calculus and Algebra
  - Or
  - Cell and Molecular Biology

Note: MAB120 is the preferred option for the Chemistry major. Only students taking Forensic Science, Microbiology, Biochemistry or Biotechnology as a second major should select SCB122 Cell and Molecular Biology

Year 2, Semester 2
- PVB102 Physics of the Very Small
- Plus TWO other units selected according to the second major requirements

Year 3, Semester 2
- SCB500 Industry Project
- SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=SC01&courseID=22590. CRICOS No.00213J

Bachelor of Applied Science (Chemistry)
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement in English (4, SA) and Maths B (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements
Recommended Study
At least one of the sciences.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements
Students must meet the English proficiency requirements.

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IMPORTANT NOTICE
As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes
Ecologists find rewarding careers in research and monitoring with government departments responsible for sustainability, wildlife conservation and national parks, primary industries, pest management, fisheries, forestry and museums. They also find work in private firms engaged in research and consultancy. Positions include conservation officer, sustainable resources officer, wildlife manager, fisheries biologist, scientific or technical officer, teacher or research scientist. Employment in more specialised areas is available, usually requiring study beyond the first degree.

Professional Recognition
Professional recognition is achieved through membership of a scientific society, for example, the Ecological Society of Australia (ESA) or the Australian Wildlife Management Society (AWMS) and participation in its meetings and professional activities.

Domestic Course structure
Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also gain key basic knowledge about the natural systems that exist on plant earth and the way these systems interact.

Year 2
You will focus on background concepts important for understanding ecology and the environment. You will examine in detail the fundamental concepts in ecology and evolution, and the basic processes important in the formation of the physical environment that are fundamental to understanding natural resource systems. You will learn about the dynamics of plant and animal populations and the interactions that influence them, and the basic methods used to describe and monitor populations. A background in fundamental genetics and evolution will provide the framework for understanding and interpreting variation in biological systems. You will expand on basic concepts of data handling and analysis so that you have a sound knowledge of experimental design and its application to experimental studies in ecology and environmental science. You will also learn how to design and conduct ecological field studies and analyse and communicate information.

Year 3
The fundamental knowledge of ecology, evolution and experimental design is extended to develop the theoretical and applied knowledge used by practising...
ecologists. You will cover in detail the three main areas where ecology is applied – approaches to the conservation of rare and endangered species and ecosystems, the management of invasives and other pest species, and the sustainable exploitation of wild populations. These aspects are also covered in guest lectures by industry professionals, and by involving you in detailed case studies and field projects that examine particular management questions in ecology.

**International Course structure**

**Year 1**

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also gain key basic knowledge about the natural systems that exist on plant earth and the way these systems interact.

**Year 2**

You will focus on background concepts important for understanding ecology and the environment. You will examine in detail the fundamental concepts in ecology and evolution, and the basic processes important in the formation of the physical environment that are fundamental to understanding natural resource systems. You will learn about the dynamics of plant and animal populations and the interactions that influence them, and the basic methods used to describe and monitor populations. A background in fundamental genetics and evolution will provide the framework for understanding and interpreting variation in biological systems. You will expand on basic concepts of data handling and analysis so that you have a sound knowledge of experimental design and its application to experimental studies in ecology and environmental science. You will also learn how to design and conduct ecological field studies and analyse and communicate information.

**Year 3**

The fundamental knowledge of ecology, evolution and experimental design is extended to develop the theoretical and applied knowledge used by practising ecologists. You will cover in detail the three main areas where ecology is applied – approaches to the conservation of rare and endangered species and ecosystems, the management of invasives and other pest species, and the sustainable exploitation of wild populations. These aspects are also covered in guest lectures by industry professionals, and by involving you in detailed case studies and field projects that examine particular management questions in ecology.

**Sample Structure Semesters**

**Year 1, Semester 1**

- **Year 1, Semester 1 (Ecology and Environmental Science Pre-Major Strand)**
  - **Year 2, Semester 1**
  - **Year 2, Semester 2**
  - **Year 3, Semester 1**
  - **Year 3, Semester 2**
  - **Recommended Second Majors:**
    - *Elective Unit for all Majors except Forensic Science:

<table>
<thead>
<tr>
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<tr>
<td>SCB110</td>
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<td>SCB111</td>
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</tr>
<tr>
<td>CVB101</td>
<td>General Chemistry [Please note CVB101 is only offered in semester 2.]</td>
</tr>
<tr>
<td>OR</td>
<td>Cellular Basis of Life OR (after 2012)</td>
</tr>
<tr>
<td>BVB101</td>
<td>Foundations of Biology</td>
</tr>
<tr>
<td>LQB182</td>
<td>Human Cell &amp; Molecular Biology [BV1B01 is highly recommended for Ecology major and Environmental Science major students. Please note: BV1B01 is only offered in Semester 2.]</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>SCB500</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>SCB505</td>
<td>Preparatory Mathematics</td>
</tr>
<tr>
<td>SCB512</td>
<td>Foundations of Calculus and Algebra</td>
</tr>
<tr>
<td>SCB512</td>
<td>Single Variable Calculus and Differential Equations</td>
</tr>
</tbody>
</table>

1. Students with a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.

**Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)**

**Second Majors:**

- Biodiversity, Environmental Science
- Population Genetics and Molecular Ecology
- Population Management
- Conservation Biology
- Ecological Systems

*Elective Unit for all Majors except Forensic Science:

- SCB500 Industry Project

SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.
Domestic Assumed Knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement in English (4, SA) and Math B (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Math C.

International Entry Requirements
Recommended Study
At least one of the sciences

International Subject Prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math B (4, SA)).

Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Importantly Notice
As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes
Environmental scientists are continually needed in a wide variety of planning, management, monitoring and research careers. These roles are usually found in government departments and agencies, in local councils, in consultancy, and in industrial and mining companies. As an environmental science graduate you could be working in urban, rural or remote settings depending on your interests.

Graduates are equipped to assess resources, implement environmental impact programs, analyse and interpret environmental data and formulate contingency plans in a wide variety of areas. These include strategic land-use planning, waste disposal, pollution measurement and control, coastal protection, environmental impact of mining, tourism and urban development, rehabilitation and reforestation of degraded sites, ground water assessment and modelling, flood plain planning, erosion control, and marine science.

Professional Recognition
Graduates are eligible for membership of the Environment Institute of Australia and New Zealand (EIANZ) and a variety of other scientific societies, including the Soil Science Society of Australia (SSSA) and the Ecological Society of Australia (ESA).

Domestic Course Structure
Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will be provided with a good introduction to environmental science issues and scientific problem solving as well as a basic knowledge about the natural systems that exist on plant earth and the way these systems interact. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2
You will learn fundamental concepts and gain practical experience in understanding and investigating earth surface systems and processes both in the laboratory and in the field. At the same time, you will be introduced to the design of field and laboratory experiments and you will have the option to pursue a more ecologically or geologically oriented direction. You will then be introduced to elements of environmental chemistry in air, water and soil, including a number of field trips.

Year 3
You will receive more advanced training...
in the essential areas of environmental systems and how we can model them, and you will survey and map natural resources during field trips. You will be introduced to the use of spatial science to assess and map environmental systems using geographic information systems and remote sensing. Case studies and problem-solving methods are used to introduce you to a wide variety of issues in sustainable management.

**International Course structure**

**Year 1**
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will be provided with a good introduction to environmental science issues and scientific problem solving as well as a basic knowledge about the natural systems that exist on plant earth and the way these systems interact. Following these introductory studies you should be in a position to confirm your choice of major area of study.

**Year 2**
You will learn fundamental concepts and gain practical experience in understanding and investigating earth surface systems and processes both in the laboratory and in the field. At the same time, you will be introduced to the design of field and laboratory experiments and you will have the option to pursue a more ecologically or geologically oriented direction. You will then be introduced to elements of environmental chemistry in air, water and soil, including a number of field trips.

**Year 3**
You will receive more advanced training in the essential areas of environmental systems and how we can model them, and you will survey and map natural resources during field trips. You will be introduced to the use of spatial science to assess and map environmental systems using geographic information systems and remote sensing. Case studies and problem-solving methods are used to introduce you to a wide variety of issues in sustainable management.

**Sample Structure**

**Semesters**

- **Year 1, Semester 1**
  - SCB110 Science Concepts and Global Systems
    - OR (after 2012) SC01 Selective *
    - [*See “Science Selective Units” options on e-Student or refer to list at the bottom of the page.]
  - SCB111 Chemistry 1 OR (after Semester 1 2013) CVB101 General Chemistry
  - Cellular Basis of Life
    - OR (after 2012) BVB101 Foundations of Biology
    - OR LQB182 Human Cell & Molecular Biology
  - BVB102 Foundations of Biology
  - OR LQB182 Human Cell & Molecular Biology
  - MAV101 Statistical Data Analysis 1
    - MAV105 Preparatory Mathematics
    - MAV120 Foundations of Calculus and Algebra
    - MAV121 Single Variable Calculus and Differential Equations
  - Plus ONE of: MAV101 Statistical Data Analysis 1
  - MAV105 Preparatory Mathematics
  - MAV120 Foundations of Calculus and Algebra
    - MAV121 Single Variable Calculus and Differential Equations
  - 1. Students with a Sound Achievement (4 semesters) in Maths A should enrol in MAV105.
  - 2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAV101.
  - 3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAV120.
  - 4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAV121.
  - 5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.

- **Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)**
  - NQB201 Planet Earth
    - OR (after 2012) ERB101 Earth Systems
    - OR (after 2012) NQB202 History of Life on Earth
    - OR (after 2012) EVB102 Ecosystems and the Environment

- **Recommended Second Majors:**
  - * Elective Unit for all Majors except Forensic Science:

- **Year 2, Semester 1**
  - NQB302 Earth Surface Systems
  - NQB301 Biodiversity, Ecology, Geoscience
  - Plus ONE of: BVB102 Evolution
  - EBV102 Evolving Earth
  - PVB101 Physics of the Very Large
  - Cell and Molecular Biology
  - SCB123 Physical Science Applications
  - SCB121 Chemistry 2
    - OR (after 2012) CVB102 Chemical Structure and Reactivity

- **Year 2, Semester 2**
  - NQB401 Soils and the Environment
  - NQB411 Experimental Design
  - Plus TWO other units selected according to the second major requirements

- **Year 3, Semester 1**
  - NQB501 Environmental Modelling
  - NQB500 Industry Project
    - SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.
    - SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.

- **Year 3, Semester 2**
  - NQB601 Sustainable Environmental Management
    - Plus either NQB614 Groundwater Systems
    - Or NQB623 Ecological Systems
    - Plus TWO other units selected according to the second major requirements

- **Recommended Second Majors:**
  - * Elective Unit for all Majors except Forensic Science:

- **Bachelor of Applied Science (Environmental Science)**
  - SCB120 Plant and Animal Physiology
    - OR (after 2012) NQB423 Vertebrate Biology
    - OR (after 2012) NQB323 Plant Biology
    - [Please note NQB323 is only offered in semester 1.]
    - Plus ONE of: BVB102 Evolution
    - EBV102 Evolving Earth
    - PVB101 Physics of the Very Large
    - Cell and Molecular Biology
    - SCB123 Physical Science Applications
    - SCB121 Chemistry 2
      - OR (after 2012) CVB102 Chemical Structure and Reactivity

**Recommended Second Majors:**

- * Elective Unit for all Majors except Forensic Science:

- **Note:** This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=SC01&courseID=22650. CRICOS No.00213J
Bachelor of Applied Science (Forensic Science)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study
Biological Science and Chemistry

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

IMPORTANT NOTICE
As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes
Forensic science work is popular, rewarding and highly competitive. Generally it involves employment in laboratories handling criminal casework in areas including forensic biology, chemistry, and toxicology. Crime scene investigation is another interesting profession which may be attained by joining the police force.

Professional Recognition
Graduates who complete the forensic science major in conjunction with a life science major in biochemistry, biotechnology or microbiology are eligible for membership of the Australian and New Zealand Forensic Society (ANZFSS), AusBiotech Ltd, and the Australian Society for Biochemistry and Molecular Biology (ASBMB).

Graduates who complete the forensic science major in conjunction with the chemistry major are eligible for membership of the Australian and New Zealand Forensic Science Society (ANZFSS) and the Royal Australian Chemical Institute (RACI).

Domestic Course structure
Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2
Your forensic studies program begins with an introduction to crime scenes and your lectures will be accompanied by laboratory work including mock crime scenes. You will learn about the legal aspects of forensic science, and take a big picture approach to the nature and analysis of physical and biological evidence. You can expand your knowledge through dedicated units in forensic evidence, analytical chemistry and biological methods of analysis.

Year 3
You will build upon your previous studies to further develop your knowledge and skills in areas of crime scene investigation such as forensic photography and fingerprinting as well as interpretation of physical evidence. You will learn about the sophisticated instrumentation and interpretation of results used in the analysis of drugs, poisons and DNA. Hand-on laboratory sessions will provide knowledge of expanded applications in advanced forensic analysis and toxicology. All theory is complemented...
and supplemented by focused workshops and laboratory classes.

**International Course Structure**

**Year 1**
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

**Year 2**
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**Year 3**
You will build upon your previous studies to further develop your knowledge and skills in areas of crime scene investigation such as forensic photography and fingerprinting as well as interpretation of physical evidence. You will learn about the sophisticated instrumentation and interpretation of results used in the analysis of drugs, poisons and DNA. Hand-on laboratory sessions will provide knowledge of expanded applications in advanced forensic analysis and toxicology. All theory is complemented and supplemented by focused workshops and laboratory classes.

### Sample Structure

**Semesters**

- **Note:** Must be taken as a double major with Biochemistry, Biotechnology, Chemistry or Microbiology
- **Year 1, Semester 1**
  - **Year 1, Semester 2 (Forensic Science Pre-Major Strand)**
  - **Year 2, Semester 1**
  - **Year 2, Semester 2**
  - **Year 3, Semester 1**
  - **Year 3, Semester 2**

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<tr>
<td>MA8105</td>
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| CVB102 | Chemical Structure and Reactivity                                   |
| SCB131 | Experimental Chemistry                                              |
| LQB182 | Human Cell & Molecular Biology                                      |
| SCB123 | Physical Science Applications                                       |
| PVB102 | Physics of the Very Small                                           |

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=SC01&courseID=22630. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=SC01&courseID=22630. CRICOS No.00213J)
### Domestic Assumed Knowledge

Before you start this course we assume you have sound knowledge in these areas:

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

### International Entry Requirements

**Recommended Study**

At least one of the sciences.

### International Subject Prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

### Minimum English Requirements

Students must meet the English proficiency requirements.

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### IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

### Career Outcomes

Employment opportunities exist within a variety of government organisations and consulting companies with work ranging from field geologists to research scientists. Exploration geologists are employed by mining and hydrocarbon exploration companies where they may be involved in underground geographical mapping, evaluation of ore reserves, production control, or exploration for new mineral or oil and gas deposits. They may be based in remote settings or major cities. Graduates may work in computing, data modelling and remote sensing in any of these areas.

An honours degree has traditionally been required by many employers including the larger mining and exploration companies.

### Professional Recognition

Graduates are eligible for membership of the Australasian Institute of Mining and Metallurgy (AusIMM), Australian Institute of Geoscientists (AIG), and the Geological Society of Australia (GSA).

### Domestic Course Structure

#### Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also select specific units that will help you decide whether to pursue career paths in exploration or environmental geoscience. Following these introductory studies you should be in a position to confirm your choice of major area of study.

#### Year 2

You will learn fundamental concepts and gain practical experience in identifying and analysing earth materials, both in the laboratory and in the field. At the same time, you will be introduced to the geological processes that govern the evolution of the earth’s surface (sedimentary environments). You will then be introduced to rocks and processes that occur deeper within the earth (igneous and metamorphic realms) and longer term geological processes including structural deformation and stratigraphic evolution.

The year culminates with you being able to solve real-world geological problems based on data you collect in the field.

#### Year 3

You will receive more advanced training in the fundamental areas of petrology and geochemistry with the addition of exploration geophysics and specialised units relevant to the mining, coal, petroleum and/or hydrogeology-environmental industries. You will be introduced to techniques and case
Bachelor of Applied Science (Geoscience)

studies that will prepare you for a wide variety of career paths. At the same time, you will learn new skills in subsurface analysis and mapping, remote sensing, and spatial analysis, including computer-based geographical information systems.

International Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also select specific units that will help you decide whether to pursue career paths in exploration or environmental geoscience. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2
You will learn fundamental concepts and gain practical experience in identifying and analysing earth materials, both in the laboratory and in the field. At the same time, you will be introduced to the geological processes that govern the evolution of the earth’s surface (sedimentary environments). You will then be introduced to rocks and processes that occur deeper within the earth (igneous and metamorphic realms) and longer term geological processes including structural deformation and stratigraphic evolution. The year culminates with you being able to solve real-world geological problems based on data you collect in the field.

Year 3
You will receive more advanced training in the fundamental areas of petrology and geochemistry with the addition of exploration geophysics and specialised units relevant to the mining, coal, petroleum and/or hydrogeology-environmental industries. You will be introduced to techniques and case studies that will prepare you for a wide variety of career paths. At the same time, you will learn new skills in subsurface analysis and mapping, remote sensing, and spatial analysis, including computer-based geographical information systems.

Sample Structure

Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2** (Geoscience Pre-Major Strand)
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**

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<tbody>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
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<td></td>
</tr>
<tr>
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<td>Chemistry 1</td>
</tr>
<tr>
<td>OR (after Semester 1 2013)</td>
<td></td>
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<tr>
<td>CVB1001</td>
<td>General Chemistry</td>
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<tr>
<td>[Please note CVB101 is only offered in semester 2. ]</td>
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<tr>
<td>Cellular Basis of Life</td>
<td></td>
</tr>
<tr>
<td>OR (after 2012)</td>
<td></td>
</tr>
<tr>
<td>LOB182</td>
<td>Human Cell &amp; Molecular Biology</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>BVB1001</td>
<td>Foundations of Biology</td>
</tr>
<tr>
<td>[BVB101 is highly recommended for Ecology major and Environmental Science major students. Please note: BVB101 is only offered in Semester 2. ]</td>
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</tr>
<tr>
<td>Plus ONE of:</td>
<td></td>
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<td>MAB101</td>
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<tr>
<td>MAB105</td>
<td>Preparatory Mathematics</td>
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<tr>
<td>MAB120</td>
<td>Foundations of Calculus and Algebra</td>
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<tr>
<td>MAB121</td>
<td>Single Variable Calculus and Differential Equations</td>
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<tr>
<td>1. Students with a Sound Achievement (4 semesters) in Maths A should enrol in MAB105</td>
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</tr>
<tr>
<td>2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.</td>
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</tr>
<tr>
<td>3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.</td>
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<tr>
<td>4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.</td>
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</tr>
<tr>
<td>5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.</td>
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Year 1, Semester 2 (Geoscience Pre-Major Strand)

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<td>Earth Systems</td>
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<tr>
<td>NQB202</td>
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<tr>
<td>SCB123</td>
<td>Physical Science Applications</td>
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<td>OR (after 2012)</td>
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<td>PVB101</td>
<td>Physics of the Very Large</td>
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<tr>
<td>SCB222</td>
<td>Exploration of the Universe</td>
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<tr>
<td>OR (after 2012)</td>
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</tr>
<tr>
<td>SCB5110</td>
<td>Chemistry 1</td>
</tr>
<tr>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=SC01&courseID=22610. CRICOS No.00213J
Bachelor of Applied Science (Microbiology)

Year | 2013
---|---
QUT code | SC01
CRICOS | 003502J
Duration (full-time) | 3 years
Duration (part-time domestic) | 6 years
Rank | 72
OP Guarantee | Yes
Campus | Gardens Point
International fee (indicative) | 2013: CSP $4200 per Semester (48 credit points)
International fee (indicative) | 2013: $12,900 per Semester
Total credit points | 288
Credit points full-time sem. | 48
Credit points part-time sem. | 24
Start months | February, July
Domestic fee (indicative) | 2013

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

**International Entry requirements**

**Recommended Study**

Biological Science and Chemistry.

**International Subject prerequisites**

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

**Minimum English requirements**

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

<table>
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<tr>
<th>Task</th>
<th>Score</th>
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<tr>
<td>Writing</td>
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<td>Listening</td>
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<td>Overall</td>
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**IMPORTANT NOTICE**

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

**Career Outcomes**

Microbiology graduates find employment in a variety of interesting careers. Many microbiologists are employed by human pathology laboratories with the departments of bacteriology, immunology, mycology, parasitology and virology. You may also find employment in laboratories testing for animal and plant diseases, or testing for pathogens or spoilage organisms in food, air, water and soils. Microbiologists can also be employed as metabolic engineers developing microbial production systems.

If working in a laboratory is not for you then there are positions available as technical product and sales representatives, intellectual property specialists/patent attorneys, or even with scientific publishers. Many microbiologists find employment within government departments such as Health, Employment, Economic Development and Innovation, and Environment and Resource Management.

If you wish to study for a higher research degree, you may pursue a research career in university, government or private research laboratories.

**Professional Recognition**

Graduates are eligible for membership of the Australian Society for Microbiology (ASM).

**Domestic Course structure**

**Year 1**

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

**Year 2**

You will be introduced to diverse micro-organisms and study how they have evolved, their structure, how they obtain nutrients and how they grow and reproduce. Importantly you will also learn how to control microbial growth by sterilisation, disinfection and using antimicrobials. In practical classes you will learn how to stain and visualise microorganisms using light microscopy and electron microscopy. You will isolate and culture micro-organisms and learn how to control microbial growth. You will systematically identify micro-organisms by their appearance, biochemical testing or by using molecular assays.

**Year 3**

Advanced studies will allow you to expand your knowledge and expertise in
specialised areas including pathogenesis and disease where you can study bacterial, fungal and parasitic diseases. Other advanced topics include animal and plant viral diseases, food microbiology, molecular microbiology, bioremediation and electron microscopy. You will also cover environmental microbiology which includes the testing of soil, air and water.

### International Course structure

#### Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

#### Year 2
You will be introduced to diverse microorganisms and study how they have evolved, their structure, how they obtain nutrients and how they grow and reproduce. Importantly you will also learn how to control microbial growth by sterilisation, disinfection and using antimicrobials. In practical classes you will learn how to stain and visualise microorganisms using light microscopy and electron microscopy. You will isolate and culture micro-organisms and learn how to control microbial growth. You will practise identifying micro-organisms by their appearance, biochemical testing or by using molecular assays.

#### Year 3
Advanced studies will allow you to expand your knowledge and expertise in specialised areas including pathogenesis and disease where you can study bacterial, fungal and parasitic diseases. Other advanced topics include animal and plant viral diseases, food microbiology, molecular microbiology, bioremediation and electron microscopy. You will also cover environmental microbiology which includes the testing of soil, air and water.
Bachelor of Applied Science (Physics)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements
Recommended Study
Maths C

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

IMPORTANT NOTICE
As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes
Physicists are an asset to almost any industry. Employment areas of QUT physics graduates are very wide-ranging. These include research and development departments of large manufacturing companies, mining and exploration companies, research institutions such as the Commonwealth Scientific and Industrial Research Organisation (CSIRO) and the Defence Science and Technology Organisation (DSTO), government bodies such as the Bureau of Meteorology, Environmental Protection Agencies and health departments, schools, universities and hospitals. Broad training in data analysis and problem-solving skills also make physicists well suited to management and consulting roles in a range of technology-based industries.

Professional Recognition
Graduates are eligible for membership of the Australian Institute of Physics (AIP).

Domestic Course structure
Year 1
You will be introduced to a broad range of physics topics including mechanics, electricity, optics, waves, electromagnetism and atomic physics. Mathematics units will provide you with the skills and background knowledge required to support more advanced study in second and third years. You may choose to undertake a foundation unit in one of the other scientific disciplines to broaden your knowledge. You also have the flexibility to select two elective units to add another dimension to your science knowledge.

Year 2
You will begin to study specialist areas of physics at advanced level. Topics include electronics, instrumentation, radiation physics, thermodynamics and solid-state physics. Study of a secondary area of specialisation (second major) also begins. Second majors offered to physics students include astrophysics, mathematics, geoscience, games technology and music.

Year 3
You will proceed to further specialist areas including quantum physics, condensed matter physics, statistical mechanics and advanced electromagnetism. Your studies in experimental physics will help you develop data collection and data processing skills, and allow you to experience the methods used and to acquire the skills required to undertake research.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=SC01&courseID=22710. CRICOS No.00213J.
### International Course Structure

**Year 1**
You will be introduced to a broad range of physics topics including mechanics, electricity, optics, waves, electromagnetism and atomic physics. Mathematics units will provide you with the skills and background knowledge required to support more advanced study in second and third years. You may choose to undertake a foundation unit in one of the other scientific disciplines to broaden your knowledge. You also have the flexibility to select two elective units to add another dimension to your science knowledge.

**Year 2**
You will begin to study specialist areas of physics at advanced level. Topics include electronics, instrumentation, radiation physics, thermodynamics and solid-state physics. Study of a secondary area of specialisation (second major) also begins. Second majors offered to physics students include astrophysics, mathematics, geoscience, games technology and music.

**Year 3**
You will proceed to further specialist areas including quantum physics, condensed matter physics, statistical mechanics and advanced electromagnetism. Your studies in experimental physics will help you develop data collection and data processing skills, and allow you to experience the methods used and to acquire the skills required to undertake research.

### Sample Structure

#### Semesters
- **Year 1, Semester 1**
- **Year 1, Semester 2 (Physics Pre-Major Strand)**
- **Year 2, Semester 1**
- **Year 2, Semester 2** *
- **Year 3, Semester 1**
- **Year 3, Semester 2** *
- **Recommended Second Majors:**
- * Elective Unit for all Majors except Forensic Science:

### Code | Title
---|---
SCB110 | Science Concepts and Global Systems
OR (after 2012) | SC01 Selective*  
[See "Science Selective Units" options on e-Student or refer to list at the bottom of the page]
SCB111 | Chemistry 1
OR (after Semester 1 2013) | CVB101 General Chemistry  
[Please note CVB101 is only offered in semester 2.]
Cellular Basis of Life
OR (after 2012) | LOB182 Human Cell & Molecular Biology
OR | BVB101 Foundations of Biology  
[BVB101 is highly recommended for Ecology major and Environmental Science major students. Please note: BVB101 is only offered in Semester 2.]
Plus ONE of:
- MAB101 Statistical Data Analysis 1
- MAB105 Preparatory Mathematics
- MAB120 Foundations of Calculus and Algebra
- MAB121 * Single Variable Calculus and Differential Equations
  1. Students with a Sound Achievement (4 semesters) in Maths A should enrol in MAB105
  2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.
  3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.
  4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.
  5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.

#### Year 1, Semester 2 (Physics Pre-Major Strand)
- MAB122 Linear Algebra and Multivariable Calculus
- PQB250 Mechanics and Electromagnetism  
[OR (after 2012)]
- PVB101 Physics of the Very Large
- PVB251 Waves and Optics  
[OR (after 2012)]
- PVB102 Physics of the Very Small
Plus either:
- MAB121 * Single Variable Calculus and Differential Equations
  Or
- MAB220 Computational Mathematics 1
Or

#### Year 2, Semester 1
- MAB311 Advanced Calculus
- PQB350 Thermodynamics of Solids and Gases
Plus TWO other units selected according to the second major requirements

#### Year 2, Semester 2 *
- PQB450 Energy, Fields and Radiation
- PQB451 Electronics and Instrumentation
Plus TWO other units selected according to the second major requirements

#### Year 3, Semester 1 *
- PQB550 Quantum and Condensed Matter Physics
- PQB551 Physical Analytical Techniques
Plus TWO other units selected according to the second major requirements

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=SC01&courseID=22710. CRICOS No.00213J

*Elective Unit for all Majors except Forensic Science:

**Recommended Second Majors:**
- Astrophysics, Mathematics

**SCB500 Industry Project**
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.
Handbook

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<td>Discipline Coordinator</td>
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</table>

Domestic Entry requirements

Prerequisite
1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date
Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements
In addition to applying through QTAC and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both.

International Subject prerequisites
- Physics
- Maths C
- Maths B
- English
- Chemistry

English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA). You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course update
From Semester One 2013 this course will not be available for commencing students. SC01 will only be available for continuing students. New students - please refer to ST01. Please contact sef.enquiry@qut.edu.au for any enquiries.

Overview
The Bachelor of Applied Science Dean’s Scholars Accelerated Honours Program is an accelerated program designed specifically for outstanding current, or returning from a gap year, Year 12 students who completed their Year 12 education in Australia. It also offers an accelerated pathway that enables students to complete both the Bachelor of Applied Science and the Bachelor of
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Further Information
For further information about this course, please contact the following:

**Course Coordinator**
Mr Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Discipline Coordinators**

**Microbiology, Biochemistry, Biotechnology Majors:**
Associate Professor John Aaskov
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Chemistry Major:**
Dr Madeleine Schultz
Phone: +61 7 3138 8822

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**SCB303 Science for Dean's Scholars**
An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

**SCB401 Research Methods for Dean's Scholars**
The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

**SCB501 Research Project for Dean's Scholars**
An individually tailored research project is carried out under the supervision of a research mentor.

**Honours Program**
Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

**Note:**

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

---

### Domestic Course structure

#### Course Structure

As a student in the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

**SCB301 Science for Dean's Scholars**
An individually-tailored tutorial program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

**SCB303 Tutorial Program for Dean's Scholars**
An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

**SCB401 Research Methods for Dean's Scholars**
The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

---

**Financial support**
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

**Course Structure**
As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

**Majors:** Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

**Co-majors:** Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

**SCB301 Science for Dean's Scholars**
An individually-tailored tutorial program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

**SCB303 Tutorial Program for Dean's Scholars**
An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

**SCB401 Research Methods for Dean's Scholars**
The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

---

**Professional Recognition**
As a graduate of the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program you will qualify for professional recognition and employment in fields relevant to the specialisations that you have chosen. It is expected that many Dean's Scholars will proceed to Doctor of Philosophy studies.

**Discipline Coordinators**

**Microbiology, Biochemistry, Biotechnology Majors:**
Associate Professor John Aaskov
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Chemistry Major:**
Dr Madeleine Schultz
Phone: +61 7 3138 8822

---

**Further Information**
For further information about this course, please contact the following:

**Course Coordinator**
Mr Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Discipline Coordinators**

**Microbiology, Biochemistry, Biotechnology Majors:**
Associate Professor John Aaskov
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Chemistry Major:**
Dr Madeleine Schultz
Phone: +61 7 3138 8822

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**Domestic Course structure**

#### Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

**Majors:** Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

**Co-majors:** Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

**SCB301 Science for Dean's Scholars**
An individually-tailored tutorial program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

**SCB303 Tutorial Program for Dean's Scholars**
An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

**SCB401 Research Methods for Dean's Scholars**
The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

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**Professional Recognition**
As a graduate of the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program you will qualify for professional recognition and employment in fields relevant to the specialisations that you have chosen. It is expected that many Dean's Scholars will proceed to Doctor of Philosophy studies.

**Discipline Coordinators**

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Phone: +61 7 3138 8822
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**SCB401 Research Methods for Dean's Scholars**
The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.
SCB501 Research Project for Dean’s Scholars
An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program
Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

International Course structure

Course Structure
As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:


To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean’s Scholars
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Note
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.
Bachelor of Science

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
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</tr>
</tbody>
</table>

Course Rules
1. To fulfil the requirements for the award of the Bachelor of Science degree, you must complete a total of at least 288 credit points, comprising at least 192 credit points of science units. The units completed for the award of the degree must include:
   (a) the first year program as outlined in the course summary
   (b) a major study
   (c) a second major study or two minor areas of study

Major and second major studies are defined in terms of the discipline area and the academic level at which the units are offered.

Major
A major must be completed in one of the following discipline areas: biological sciences; chemistry; earth science; environmental science; physics. A major comprises 120 credit points of units at advanced level, including at least 48 credit points at the third level.

Second Major
A second major may be completed by selecting appropriate units from another major, or from the following additional discipline areas:
- Innovation and Entrepreneurship
- Policy & Governance
- Sustainable Environments
- Health
- Computational Science
- Science Communication

Minors and Extension Minors
Minors and Extension Minors are offered in the following disciplines:
- Analytical Chemistry
- Astrophysics
- Cell and Molecular Biology
- Human Health and Disease
- Industrial Chemistry
- Sustainable Environments for Health
- Wildlife Biology
- Marine Science
- Plant Biotechnology
- Genetics and Genomics
- Forensic Science
- Applied Ecology

Non-Science: aviation, corporate IT systems, environmental engineering studies, ethics and human rights, foreign languages, games technology, geography, journalism, management, marketing, music, nutrition, psychology, forensic science.

Note: A second major comprises 96 credit points with at least 60 credit points at advanced level for the Science second majors and at least 48 credit points for the non-Science second majors. Major and second major studies may be taken in closely related discipline areas.

2. Optional (elective) units may be chosen from (a) ST01 majors/second majors other than those undertaken by a student, (b) other appropriate units offered by the Science and Engineering Faculty, and (c) units offered by other faculties.

3. Students are normally expected to complete the course in minimum time. A full-time student normally enrols in an average of 48 credit points per semester for six semesters and a part-time student normally enrols in 24 credit points per semester for 12 semesters. (A full-time student is one who is enrolled in 24 credit points per semester, whereas a part-time student is one who is enrolled in less than 36 credit points per semester.)

Notes on the Rules
1. For offerings in the Science and Engineering Faculty, the term advanced level refers to units in Schedules 2 and 3.
For units offered outside the Science and Engineering Faculty, the term advanced level refers to units for which there is at least one prerequisite unit.

2. Level 2 and level 3 units are listed in Schedules 2 and 3 respectively according to their unit codes. For each unit, the major(s) and/or second major(s) in which the unit is offered are shown. It should be noted that not every advanced level unit offered in each major/second major is mandatory.

3. The major undertaken by a student will qualify the generic award title of BSc and will appear in the award title in parentheses. The general form of the award will therefore be: BSc(Major).

ST01 Second Majors and Minors

For a unit list of ST01 Second Major and Minors please click here to view your 2nd major and minor options or go to ST01 Bachelor of Science course page and click on Course Checklists link.

Further Information
Course Coordinator
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure
Your science degree

At QUT you'll create your own personal science degree program of 24 units. During your first year of study you'll get to sample a range of core science disciplines, allowing you to decide on your major later.

Faculty core and Imagine Science units

These six units give you an introduction to the principles of science the opportunity to learn by enquiry, and to broaden your understanding of the core sciences. You'll study two Faculty core units, two Imagine Science units and two Optional units of your choice.

From your very first semester, you will collaborate with your peers and teaching staff in QUT's exciting new learning environments. In your Imagine Science units you will explore real-world problems from multiple scientific perspectives and learn the tools of the trade. Depending on your choices, you may find yourself out in the field, working in the laboratory or learning about the impact of scientific discovery on people, policy, industry and the planet.

Working with data you have collected, you'll study how to apply fundamental methods of scientific practice, perform scientific analysis, and learn the tools to present your findings. You'll have the opportunity to explore and discover the range of career and professional outcomes available to you, so you can gain the most from your unit selection and the flexibility the Bachelor of Science has to offer.

Primary major

Your major is your main area of study for what you aspire to become professionally. You will receive in-depth knowledge and expertise within your chosen scientific discipline, preparing you for entry into the workforce or further study.

It comprises 10 units and there are five majors to choose from:
- Biological Sciences
- Chemistry
- Earth Sciences
- Environmental Sciences
- Physics

Complementary study areas

This is where you make the degree your own, tailoring your studies to further match your individual career goals with a wide range of complementary study options available. You'll have the opportunity to develop sought-after professional skills, deepen your understanding of your major discipline, pursue an interest from across the university, or broaden your scientific understanding. You can even work with industry or study overseas to gain credit towards your degree.

You can choose: a Second major (eight units); an Extended minor (four units) or Breadth minor (four units), plus either a Faculty minor (four units) or Breadth minor (four units).

Second major (eight units)

Choose a second area of study to complement your major, and develop a significant depth of knowledge and skills in two discipline areas. Experience another field, learn another academic methodology and experience interdisciplinary networking.

Choose a second Science discipline, or explore different perspectives which might include:
- computational science
- computer science
- innovation
- education (STEM disciplines)
- science communication, or
- science policy.

Minor (four units)

You might prefer to expand the breadth and depth of your studies by adding to your chosen science major with two minors. Minors include:

- Extension minor (four units)

Gain further insights and depth in your primary area of study. Intensify your chosen major to develop additional knowledge, skills and experience for your career in science.

Breadth minor (four units)

Broaden your studies to include minors from the list of science majors, second majors or from the list of University-wide minors.

Sample Structure

Seminesters

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<td>Year 2, Semester 1</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST01&courseID=24615. CRICOS No.00213J
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Bachelor of Science (Biological Sciences)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Biology and Chemistry.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Overview
Biology is the study of life and living things: animals, insects, plants, and microorganisms; everything that breathes, grows and feeds us; creatures that fly through the air majestically and those that lurk in the depths of the ocean, under rocks, or even under the toilet seat.

Biologists are curious about all these things and want to know how they work, how to grow and protect them—how to get involved with life on this planet.

Biologists also love a challenge. How will we feed a population of eight billion people in 2025? Can we use biological waste to solve our energy crisis? How can we protect our plants and animals from new and fiendish exotic diseases? And how many rare species can we save from extinction?

Why choose this course?
This course will provide a strong foundation in the core biological sciences such as physiology, genetics, zoology, plant sciences and microbiology. It has been designed to be hands on, to develop problem solving skills through active learning, and to give an early appreciation of the way that many disciplines can be brought to bear on a single problem.

As well as receiving core training in the basics through the biology major, students can either add breadth to their degree by choosing a minor from a complementary discipline (e.g. chemistry), or depth to their biological skills through a specialised minor such as biotechnology.

During the course you will experience some of the most advanced laboratories in Australia and be taught by staff who are at the top of their research fields internationally. You can also expect to stay in touch with the real world, as guest lectures, site visits and opportunities for work-integrated learning bring a strong industry flavour to the degree.

Career outcomes
Biology graduates work in a wide range of jobs throughout the public and private sectors, and in a range of environments including offices, laboratories, farms, fields, factories, cities and forests.

Laboratory-based careers may include laboratory management, basic research, forensic microbiology, or molecular genetics. Farm and field-based work could entail animal management, plant breeding, entomology, marine biology, or pest and disease management. Industrial work might involve biotechnology to produce food, fuel or pharmaceuticals. Other careers could involve science writing, teaching, policy development, or the commercialisation and management of biological products and processes.

Professional recognition
Professional recognition can be achieved through membership of an appropriate scientific society, such as the Australian Society for Biochemistry and Molecular Biology, the Ecological Society of Australia, the Australian Society of Horticultural Science and many more.

ST01 Second Majors and Minors
For a unit list of ST01 Second Major and Minors please click here to view your 2nd major and minor options or go to ST01 Bachelor of Science course page and click on Course Checklists link.
Domestic Course structure

Your science degree

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Faculty core and Imagine Science units

These six units give you an introduction to the principles of science the opportunity to learn by enquiry, and to broaden your understanding of the core sciences. You’ll study two Faculty core units, two Imagine Science units and two Optional units of your choice.

From your very first semester, you will collaborate with your peers and teaching staff in QUT’s exciting new learning environments. In your Imagine Science units you will explore real-world problems from multiple scientific perspectives and learn the tools of the trade. Depending on your choices, you may find yourself out in the field, working in the laboratory or learning about the impact of scientific discovery on people, policy, industry and the planet.

Working with data you have collected, you’ll study how to apply fundamental methods of scientific practice, perform scientific analysis, and learn the tools to present your findings. You’ll have the opportunity to explore and discover the range of career and professional outcomes available to you, so you can gain the most from your unit selection and the flexibility the Bachelor of Science has to offer.

Primary major

Your major is your main area of study for what you aspire to become professionally. You will receive in-depth knowledge and expertise within your chosen scientific discipline, preparing you for entry into the workforce or further study.

It comprises 10 units and there are five majors to choose from:
- Biological Sciences
- Chemistry
- Earth Science
- Environmental Science
- Physics

Complementary study areas

This is where you make the degree your own, tailoring your studies to further match your individual career goals with a wide range of complementary study options available. You’ll have the opportunity to develop sought-after professional skills, deepen your understanding of your major discipline, pursue an interest from across the university, or broaden your scientific understanding. You can even work with industry or study overseas to gain credit towards your degree.

You can choose: a Second major (eight units); or an Extended minor (four units) or Breadth minor (four units), plus either a Faculty minor (four units) or Breadth minor (four units).

Second major (eight units)

Choose a second area of study to complement your major, and develop a significant depth of knowledge and skills in two discipline areas. Experience another field, learn another academic methodology and experience interdisciplinary networking.

Choose a second Science discipline, or explore different perspectives which might include:
- computational science
- computer science
- innovation
- education (STEM disciplines)
- science communication, or
- science policy.

Minor (four units)

You might prefer to expand the breadth and depth of your studies by adding to your chosen science major with two minors. Minors include:

Extension minor (four units)

Gain further insights and depth in your primary area of study. Intensify your chosen major to develop additional knowledge, skills and experience for your career in science.

Breadth minor (four units)

Broaden your studies to include minors from the list of science majors, second majors or from the list of University-wide minors.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
## Bachelor of Science (Chemistry)

### Domestic Assumed Knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Biology and Chemistry.

### International Subject Prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

### Minimum English Requirements
Students must meet the English proficiency requirements.

<table>
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### Why choose this course?
The QUT chemistry degree is a qualification that is known and respected by employers. Many employers prefer QUT chemistry graduates, especially those with an extension minor in chemistry, because of their advanced technical skills, their experience with modern instrumentation and their training in scientific communication.

After two years’ study, you will be eligible to apply for the Queensland Health Analytical Chemistry Scholarship (available only to QUT chemistry students), which pays $21,000 for your third year, with guaranteed employment for two years after graduation.

Our training in analytical chemistry throughout the chemistry degree is renowned nationally. You will undertake a comprehensive laboratory program including experiments using modern computer-based analytical instruments and gain vital knowledge and experience in the health and safety aspects of handling chemicals. You will learn under the guidance of highly respected lecturers, most of whom are actively involved in cutting-edge research.

### Career Outcomes
Among a diverse range of employment opportunities, you may become an industrial chemist, materials scientist, environmental chemist, quality control analyst, laboratory supervisor, food chemist, or an organic/inorganic chemist. Your interaction with QUT experts in current fields of interest, including drug development, clay and minerals chemistry, renewable energy sources, nanotechnology, environmental monitoring, and applications of modern analytical instrumentation, may lead to careers in these areas.

QUT graduates are sought after by police and other forensics laboratories because of their extensive practical training using modern analytical instrumentation. With the addition of a postgraduate diploma in education, you may wish to pursue opportunities in the teaching profession.

### Professional Recognition
Graduates completing the chemistry major with the chemistry for industry second major are eligible for membership of the Royal Australian Chemical Institute.

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ST01&courseID=24611. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=ST01&courseID=24611. CRICOS No.00213J)
Bachelor of Science (Chemistry)

ST01 Second Majors and Minors
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Domestic Course structure
Your science degree
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Working with data you have collected, you'll study how to apply fundamental methods of scientific practice, perform scientific analysis, and learn the tools to present your findings. You'll have the opportunity to explore and discover the range of career and professional outcomes available to you, so you can gain the most from your unit selection and the flexibility the Bachelor of Science has to offer.

Primary major
Your major is your main area of study for what you aspire to become professionally. You will receive in-depth knowledge and expertise within your chosen scientific discipline, preparing you for entry into the workforce or further study.

It comprises 10 units and there are five majors to choose from:
- Biological Sciences
- Chemistry
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Complementary study areas
This is where you make the degree your own, tailoring your studies to further match your individual career goals with a wide range of complementary study options available. You'll have the opportunity to develop sought-after professional skills, deepen your understanding of your major discipline, pursue an interest from across the university, or broaden your scientific understanding. You can even work with industry, or study overseas to gain credit towards your degree.

You can choose: a Second major (eight units); or an Extended minor (four units) or Breadth minor (four units), plus either a Faculty minor (four units) or Breadth minor (four units).

Second major (eight units)
Choose a second area of study to complement your major, and develop a significant depth of knowledge and skills in two discipline areas. Experience another field, learn another academic methodology and experience interdisciplinary networking.

Choose a second Science discipline, or explore different perspectives which might include:
- computational science
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- innovation
- education (STEM disciplines)
- science communication, or
- science policy.

Minor (four units)
You might prefer to expand the breadth and depth of your studies by adding to your chosen science major with two minors. Minors include:

Extension minor (four units)
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<td>Physical Chemistry</td>
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<td>Organic Structure and Mechanisms</td>
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<td>Organic Chemistry: Strategies for Synthesis</td>
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<td>Coordination Chemistry</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST01&courseID=24611. CRICOS No.00213J
### Bachelor of Science (Earth Science)

**Year**: 2013  
**QUT code**: ST01  
**CRICOS**: 077696D  
**Duration (full-time)**: 3 years  
**Duration (part-time)**: 6 years  
**OP**: 13  
**Rank**: 72  
**OP Guarantee**: Yes  
**Campus**: Gardens Point  
**Domestic fee (indicative)**: 2013: CSP $4,200 per Semester  
**International fee (indicative)**: 2013: $14,000 per Semester  
**Total credit points**: 288  
**Credit points full-time sem.**: 48  
**Credit points part-time sem.**: 24  
**Start months**: February, July  
Only the first year of the degree will be available in 2013. Subsequent years will be progressively introduced, subject to approval. If you are offered a second or third year place you will be admitted to SC01 Bachelor of Applied Science.

### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

### International Subject prerequisites
- Maths B  
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

### Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
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<tbody>
<tr>
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<tr>
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<tr>
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</tr>
<tr>
<td>listening</td>
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<tr>
<td>overall</td>
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</table>

### Overview
The Earth is an amazing place and for an earth scientist, it offers a unique natural laboratory that covers both space and time. Earth science is a multidisciplinary science that applies the tools of chemistry, physics, biology and mathematics to understand earth processes, decipher its past and predict its future. Earth scientists work to monitor changes in the Earth’s environment and suggest solutions to environmental problems. They study natural hazards to find ways to lessen the loss of life and reduce property damage.

Earth scientists play key roles in the search for fuels and minerals. Climate change, earthquakes, and geothermal energy are just a few of the issues that require knowledge of earth science. Earth science (also known as geoscience) blends the traditional fields of geology, physical geography and oceanography/hydrology. Geology describes the rocky parts of the Earth’s crust (or lithosphere) and its historic development. Physical geography, which studies the Earth’s surface, includes geomorphology, soil science, and biogeoscience. The marine and freshwater parts of Earth define the fields of oceanography and hydrology.

### Why choose this course?
Earth science is an exciting and fun science with many interesting and practical applications and a great number of travelling opportunities. If you enjoy working outdoors and are interested in understanding how the world works, then you will find earth science a rewarding area of study. Blending current research issues and problem solving with theory and industry-related, hands-on practicals, the earth science major provides you with a fundamental background to pursue a career in either the resource or the environmental sector.

### Career outcomes
There is currently a shortage of earth scientists in Australia and employment rates are high and salaries great. Earth scientists are in high demand in the energy sector (oil, gas, coal, geothermal) and exploration and mining industries. Many earth scientists find employment in environmental consulting companies tackling geotechnical, groundwater contamination, natural hazards or climate change issues. Earth scientists may work for government agencies such as CSIRO and Geoscience Australia doing applied research, or for state or local governments.

### ST01 Second Majors and Minors
For a unit list of ST01 Second Major and Minors please click here to view your 2nd major and minor options or go to ST01 Bachelor of Science course page and click on Course Checklists link.

### Domestic Course structure
**Your science degree**
At QUT you’ll create your own personal science degree program of 24 units. During your first year of study you’ll get to sample a range of core science disciplines, allowing you to decide on your major later.

**Faculty core and Imagine Science units**
These six units give you an introduction to the principles of science the opportunity to learn by enquiry, and to broaden your
understanding of the core sciences. You’ll study two Faculty core units, two Imagine Science units and two Optional units of your choice.

From your very first semester, you will collaborate with your peers and teaching staff in QUT’s exciting new learning environments. In your Imagine Science units you will explore real-world problems from multiple scientific perspectives and learn the tools of the trade. Depending on your choices, you may find yourself out in the field, working in the laboratory or learning about the impact of scientific discovery on people, policy, industry and the planet.

Working with data you have collected, you’ll study how to apply fundamental methods of scientific practice, perform scientific analysis, and learn the tools to present your findings. You’ll have the opportunity to explore and discover the range of career and professional outcomes available to you, so you can gain the most from your unit selection and the flexibility the Bachelor of Science has to offer.

Primary major
Your major is your main area of study for what you aspire to become professionally. You will receive in-depth knowledge and expertise within your chosen scientific discipline, preparing you for entry into the workforce or further study.

It comprises 10 units and there are five majors to choose from:
- Biological Sciences
- Chemistry
- Earth Science
- Environmental Science
- Physics

Complementary study areas
This is where you make the degree your own, tailoring your studies to further match your individual career goals with a wide range of complementary study options available. You’ll have the opportunity to develop sought-after professional skills, deepen your understanding of your major discipline, pursue an interest from across the university, or broaden your scientific understanding. You can even work with industry or study overseas to gain credit towards your degree.

You can choose: a Second major (eight units); an Extension minor (four units) or Breadth minor (four units), plus either a Faculty minor (four units) or Breadth minor (four units).

Second major (eight units)
Choose a second area of study to complement your major, and develop a significant depth of knowledge and skills in two discipline areas. Experience another field, learn another academic methodology and experience interdisciplinary networking.

Choose a second Science discipline, or explore different perspectives which might include:
- computational science
- computer science
- innovation
- education (STEM disciplines)
- science communication, or
- science policy.

Minor (four units)
You might prefer to expand the breadth and depth of your studies by adding to your chosen science major with two minors. Minors include:

Extension minor (four units)
Gain further insights and depth in your primary area of study. Intensify your chosen major to develop additional knowledge, skills and experience for your career in science.

Breadth minor (four units)
Broaden your studies to include minors from the list of science majors, second majors or from the list of University-wide minors.

Sample Structure

Seminars

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEB101 Science in Context</td>
</tr>
<tr>
<td>SEB102 Understanding Science</td>
</tr>
<tr>
<td>SEB113 Quantitative Methods in Science</td>
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<tr>
<td>SEB114 Experimental Science</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERB101 Earth Systems</td>
</tr>
<tr>
<td>ERB102 Evolving Earth</td>
</tr>
</tbody>
</table>

| Core Unit Option |
| Core Unit Option |
### Bachelor of Science (Environmental Science)

**Overview**
We rely on our natural environment to sustain our lives and our lifestyles. Do you want to help the earth’s natural environment to maintain its integrity while continuing our urban and rural development? Have you wanted to be part of the solution to our increasing environmental issues such as climate change, air, water and soil quality, soil erosion, dry land salinity or water resources? We continually need to improve our understanding and management of the natural environment to balance our development with wise management while minimising impacts and degradation.

An understanding of the mechanisms controlling environmental systems provides the skills required to undertake a great range of scientific environmental planning and management, and tackle problems such as local water quality and ecosystem impacts, soil erosion, catchment and groundwater use, or adaptation to global climate change.

### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

### International Subject prerequisites
- Maths B
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

### Minimum english requirements
Students must meet the English proficiency requirements.

\[
\text{IELTS (International English Language Testing System)}
\]

<table>
<thead>
<tr>
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<td>6.0</td>
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</table>

### Why choose this course?
The environmental science course at QUT is designed to provide hands-on skills and field experiences using real-world industry examples and methods to allow you to pursue a variety of careers as an environmental scientist. The program has particular strengths in the areas of land resources, hydrogeology, environmental geology, biogeochemistry, geographic information systems and field mapping, systems modelling and sustainable management.

The program also emphasises practical skills and experience, including day-long and extended field trips. You will learn from guest lecturers from relevant government agencies, industry and QUT staff who regularly provide advice for industry, government and community groups.

### Professional recognition
Graduates are eligible for membership of the Environment Institute of Australia and New Zealand and a variety of other scientific societies, including the Soil Science Society of Australia and the Ecological Society of Australia.

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<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
<tr>
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<td>Duration (part-time domestic)</td>
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<td>OP Guarantee</td>
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<td>Gardens Point</td>
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<tr>
<td>Start months</td>
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<tr>
<td>Int. Start Months</td>
<td>Students with advanced standing may be offered a place in the ST01 Bachelor of Applied Science.</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr Ian Williamson</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr Andrew Baker</td>
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</table>
ST01 Second Majors and Minors
For a unit list of ST01 Second Major and Minors please click here to view your 2nd major and minor options or go to ST01 Bachelor of Science course page and click on Course Checklists link.

Domestic Course structure

Your science degree
At QUT you’ll create your own personal science degree program of 24 units. During your first year of study you’ll get to sample a range of core science disciplines, allowing you to decide on your major later.

Faculty core and Imagine Science units
These six units give you an introduction to the principles of science the opportunity to learn by enquiry, and to broaden your understanding of the core sciences. You’ll study two Faculty core units, two Imagine Science units and two Optional units of your choice.

From your very first semester, you will collaborate with your peers and teaching staff in QUT’s exciting new learning environments. In your Imagine Science units you will explore real-world problems from multiple scientific perspectives and learn the tools of the trade. Depending on your choices, you may find yourself out in the field, working in the laboratory or learning about the impact of scientific discovery on people, policy, industry and the planet.

Working with data you have collected, you’ll study how to apply fundamental methods of scientific practice, perform scientific analysis, and learn the tools to present your findings. You’ll have the opportunity to explore and discover the range of career and professional outcomes available to you, so you can gain the most from your unit selection and the flexibility the Bachelor of Science has to offer.

Primary major
Your major is your main area of study for what you aspire to become professionally. You will receive in-depth knowledge and expertise within your chosen scientific discipline, preparing you for entry into the workforce or further study.

It comprises 10 units and there are five majors to choose from:
- Biological Sciences
- Chemistry
- Earth Science
- Environmental Science
- Physics

Complementary study areas
This is where you make the degree your own, tailoring your studies to further match your individual career goals with a wide range of complementary study options available. You’ll have the opportunity to develop sought-after professional skills, deepen your understanding of your major discipline, pursue an interest from across the university, or broaden your scientific understanding. You can even work with industry or study overseas to gain credit towards your degree.

You can choose: a Second major (eight units); or an Extended minor (four units) or Breadth minor (four units), plus either a Faculty minor (four units) or Breadth minor (four units).

Second major (eight units)
Choose a second area of study to complement your major, and develop a significant depth of knowledge and skills in two discipline areas. Experience another field, learn another academic methodology and experience interdisciplinary networking.

Choose a second Science discipline, or explore different perspectives which might include:
- computational science
- computer science
- innovation
- education (STEM disciplines)
- science communication, or
- science policy.

Minor (four units)
You might prefer to expand the breadth and depth of your studies by adding to your chosen science major with two minors. Minors include:

Extension minor (four units)
Gain further insights and depth in your primary area of study. Intensify your chosen major to develop additional knowledge, skills and experience for your career in science.

Breadth minor (four units)
Broaden your studies to include minors from the list of science majors, second majors or from the list of University-wide minors.

Sample Structure

Seminars

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<td>SEB113</td>
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<td>Quantitative Methods in Science</td>
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<td>Experimental Science</td>
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<td>EVB102</td>
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Core Unit Option
Core Unit Option

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## Bachelor of Science (Physics)

### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

### International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

### Minimum English requirements
Students must meet the English proficiency requirements.

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<th>IELTS (International English Language Testing System)</th>
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<tr>
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</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

### Why choose this course?
QUT’s physics course has a strong applied emphasis so you will spend a significant amount of time in the undergraduate teaching laboratories. In each unit that you study the theory will be supported by experimental work. In your final year, you will undertake research and gain exposure to the research laboratories through the experimental physics unit.

You can also apply for a Vacation Research Experience Scholarship to gain experience working on a research project. Many of the lecturers at QUT have worked in industry and QUT works closely with industry through consultancy and research projects, so you can be sure that the course will be up to date and relevant to the real world.

### Career outcomes
Physicists are an asset to almost any industry. Employment areas of QUT physics graduates are very wide ranging. These include research and development departments of large manufacturing companies, mining and exploration companies, research institutions such as the Commonwealth Scientific and Industrial Research Organisation and the Defence Science and Technology Organisation, government bodies such as the Bureau of Meteorology, environmental protection agencies and health departments, schools, universities and hospitals.

Broad training in data analysis and problem-solving skills also makes physicists well suited to management and consulting roles in a range of technology based industries.

### Professional recognition
Graduates are eligible for membership of the Australian Institute of Physics, dependent on choice of study options.

### ST01 Second Majors and Minors
For a unit list of ST01 Second Major and Minors please click [here](http://www.student.qut.edu.au/studying/courses/course?courseCode=ST01&courseID=24614. CRICOS No.00213J) to view your 2nd major and minor options or go to ST01 Bachelor of Science course page and click on Course Checklists link.
Domestic Course structure

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- Physics

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You can choose: a Second major (eight units); or an Extended minor (four units) or Breadth minor (four units), plus either a Faculty minor (four units) or Breadth minor (four units).

Second major (eight units)

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Breadth minor (four units)

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Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

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<tr>
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This information is current as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST01&courseID=24614. CRICOS No.00213J
Domestic Entry requirements

2013 questionnaires have closed

Questionnaires for the 2013 intake were due to be completed by 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites
1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements
In addition to applying through QTAC and you must also submit the online Science and Engineering Dean's Scholars questionnaire by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both.

Closing date
Submit the online questionnaire with QUT by Friday, 16 November 2012.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in English and very high achievement (4.VHA) in Maths B and two of Biology, Chemistry, Earth Science, Maths C or Physics.

International Subject prerequisites
- Maths B
- English

You have achieved the equivalent of four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in English and very high achievement (4.VHA) in Maths B and two of Biology, Chemistry, Earth Science, Maths C or Physics.

Minimum English requirements
Students must meet the English proficiency requirements.

Please Note
As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

Eligibility Criteria
Applicants must:
- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support
Successful applicants will receive:
- A scholarship of up to $6,000 per annum, usually payable in 2 instalments of $3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to $18,000 for the 3 year programs and $24,000 for the 4 year programs.

Conditions
To keep a place in the Dean's Scholars program, students must:
- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Science within 3 years of starting, except where
# Bachelor of Science - Dean's Scholars Program

you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:
- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.
- apply for other scholarships and bursaries, including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our Industry sponsored student scholarships policy.

## Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

## Sample Structure
### Semesters

<table>
<thead>
<tr>
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<td>Integrative Biology</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST01&courseID=24753. CRICOS No.00213J
Bachelor of Technology Innovation

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Subject prerequisites**
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum english requirements**
Students must meet the English proficiency requirements.

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<th>IELTS (International English Language Testing System)</th>
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<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

**Discontinuation**
As of 2013, ST50 will only be available for continuing students. No further intakes will be accepted.
Please contact sef.enquiry@qut.edu.au for any enquiries.

**Professional Recognition**
On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

**Your Course**

**Year 1**
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.
Bachelor of Technology Innovation (Biochemistry)

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Subject prerequisites**

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum English requirements**

Students must meet the English proficiency requirements.

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</table>

**Why Choose This Course**

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

**Professional Recognition**

Graduates are eligible for membership of the Australian Society for Biochemistry and Molecular Biology (ASBMB), and in some cases the Australasian Association of Clinical Biochemists (AACB).

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=24397. CRICOS No.00213J
### Bachelor of Technology Innovation (Biochemistry)

#### Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

#### Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

#### Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

### Sample Structure

#### Semesters
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

#### Units
- # Recommended Year 2 Semester 1
- # Recommended Year 2 Semester 2

### International Course Structure

#### Your course

#### Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

#### Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.


This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=24397. CRICOS No.00213J
Bachelor of Technology Innovation (Biomedical Science)

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Subject prerequisites**
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum english requirements**
Students must meet the English proficiency requirements.

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<th>Test</th>
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Why Choose This Course
If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition
On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course

**Year 1**
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

**Year 2**
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

**Year 3**
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extracurricular networking events and an industry career.

**Year 4**
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

**Your course**

**Year 1**
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.
Bachelor of Technology Innovation (Biomedical Science)

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extracurricular networking events and an industry career.

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Sample Structure

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International Course structure

Your course

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Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

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<tr>
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<td>LSB325</td>
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<td>Clinical Microbiology 1</td>
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<td>Quantitative Medical Science</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST565&courseID=24399. CRICOS No.00213J
### Bachelor of Technology Innovation (Biotechnology)

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<td><strong>Discipline Coordinator</strong></td>
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### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

### International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

### Minimum english requirements
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

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</table>

### Why Choose This Course
If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

### Professional Recognition
Graduates are eligible for membership of AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology (ASBMB) and, depending on unit selection, Australian Society for Medical Research (ASMR) and the Australian Society for Microbiology (ASM).

### Your Course

#### Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

#### Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate, and communicate aspects of innovation to the business world.

#### Year 3
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#### Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

### Domestic Course structure

#### Your course

#### Year 1
You will be able to choose units from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.
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Sample Structure

**Semesters**
- **Year 1 Semester 1**
- **Year 1 Semester 2**
- **Year 2 Semester 1**
- **Year 2 Semester 2**
- **Year 3 Semester 1**
- **Year 3 Semester 2**
- **Year 4 Semester 1**
- **Year 4 Semester 2**

### Code | Title
--- | ---
SCB110 | Science Concepts and Global Systems
SCB111 | Chemistry 1
SCB112 | Cellular Basis of Life
MAB101 | Statistical Data Analysis 1
MAB105 | Preparatory Mathematics
MAB120 | Foundations of Calculus and Algebra
MAB121 | Single Variable Calculus and Differential Equations
MGB223 | Entrepreneurship and Innovation

### Relevant Options List for Year 2, Semester 2
- LQB483 Molecular Biology Techniques
- LQB484 Introduction to Genomics and Bioinformatics
- LQB486 Clinical Pathology 1
- LQB487 Medical Pathology 1
- LQB489 Plant Microbiology 1

### Year 3 Semester 1
- BSB115 Management
- STB551 Engaging with the Innovation Industry
- LQB682 Protein Biochemistry and Biotechnology
- LQB684 Medical Biotechnology
- LQB685 Plant Microbiology 1

### Year 3 Semester 2
- BSB126 Marketing
- MBG223 Entrepreneurship and Innovation
- LQB682 Protein Biochemistry and Biotechnology
- STB709-1 Innovation and Commercialisation Project

### Year 4 Semester 1
- AMB310 Marketing Planning and Management
- LWS001 Introduction to Intellectual Property Law
- STB709-1 Innovation and Commercialisation Project

### Year 4 Semester 2
- LQB751 Innovation Commercialisation Strategies
- MGB225 Intercultural Communication and Negotiation Skills
- STB709-2 Innovation and Commercialisation Project
- STB709-3 Innovation and Commercialisation Project

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=24400. CRICOS No.00213J
Bachelor of Technology Innovation (Chemistry)

Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
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<tbody>
<tr>
<td>QUT code</td>
<td>ST50</td>
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<tr>
<td>CRICOS</td>
<td>070694G</td>
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<td>Duration (full-time)</td>
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<tr>
<td>Duration (part-time, domestic)</td>
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<td>Rank</td>
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<td>OP Guarantee</td>
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<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $4200 per Semester (48 credit points)</td>
</tr>
<tr>
<td>International fee (indicative)</td>
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<tr>
<td>Total credit points</td>
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<td>Credit points full-time sem.</td>
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<td>Dom. Start Months</td>
<td>February</td>
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<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Associate Professor Chris Collet</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td></td>
</tr>
</tbody>
</table>

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Why Choose This Course
If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition
On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure
Your course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=24401. CRICOS No.00213J
Bachelor of Technology Innovation (Chemistry)

Year 2
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<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 Semester 1</td>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
<tr>
<td></td>
<td>SCB111</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cellular Basis of Life</td>
</tr>
<tr>
<td>Year 2 Semester 1</td>
<td></td>
<td>Plus ONE of the following units</td>
</tr>
<tr>
<td>Year 2 Semester 2</td>
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<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>Year 3 Semester 1</td>
<td>MAB105</td>
<td>Preparatory Mathematics</td>
</tr>
<tr>
<td>Year 3 Semester 2</td>
<td>MAB120</td>
<td>Foundations of Calculus and Algebra</td>
</tr>
<tr>
<td>Year 4 Semester 1</td>
<td>MAB121</td>
<td>Single Variable Calculus and Differential Equations</td>
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<td>Year 4 Semester 2</td>
<td></td>
<td></td>
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International Course structure

Your course

Year 1
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<td>Year 4 Semester 1</td>
<td>SCB111</td>
<td>Chemistry 1</td>
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<td>SCB111</td>
<td>Chemistry 1</td>
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- Chemistry

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International Subject prerequisites
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You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
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<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
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<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
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Why Choose This Course
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Professional Recognition
No professional accreditation is currently available for courses in the games and entertainment area.

Your Course
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Bachelor of Technology Innovation (Digital Media)

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International Course structure

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Sample Structure

Semesters

- The course consists of four blocks of studies
- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>INB101</td>
<td>Impact of IT</td>
</tr>
<tr>
<td>INB104</td>
<td>Building IT Systems</td>
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<tr>
<td>INB180</td>
<td>Computer Games Studies</td>
</tr>
<tr>
<td>INB182</td>
<td>Introducing Design</td>
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<tr>
<td>INB103</td>
<td>Industry Insights</td>
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<tr>
<td>INB181</td>
<td>Introduction to Games Production</td>
</tr>
<tr>
<td>Block C or Block D Unit</td>
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| INB385 | Multimedia Systems |
| KB101 | Visual Communication |
| KB204 | Web Interface Design |

Year 2 Semester 2

- INB386 Advanced Multimedia Systems
- KB102 Visual Interactions
- Block C or Block D Unit
- Block C or Block D Unit

Year 3 Semester 1

- BSB115 Management
- INB345 Mobile and Ubiquitous Computing
- KB109 Embodied Interactions
- STB551 Engaging with the Innovation Industry

Year 3 Semester 2

- BSB126 Marketing
- KIB314 Tangible Media
- MGB223 Entrepreneurship and Innovation
- Block C or Block D Unit

Year 4 Semester 1

- AMB240 Marketing Planning and Management
- LWS007 Introduction To Intellectual Property Law
- MGB324 Managing Business Growth
- STB709-1 Innovation and Commercialisation Project

Year 4 Semester 2

- BSB311 Innovation Commercialisation Strategies
- MGB225 Intercultural Communication and Negotiation Skills
- STB709-2 Innovation and Commercialisation Project
- STB709-3 Innovation and Commercialisation Project

Block C Minor List

ANIMATION:

GAME DESIGN:

MATHEMATICS FOR GAMES:

MOBILE AND NETWORK TECHNOLOGIES:

SOFTWARE TECHNOLOGIES:

PHYSICS FOR GAMES:

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST506&courseID=24402. CRICOS No.00213J

A university for the real world.
Bachelor of Technology Innovation (Digital Media)

<table>
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<tbody>
<tr>
<td>INB102</td>
<td>Emerging Technology</td>
</tr>
<tr>
<td>INB251</td>
<td>Networks</td>
</tr>
<tr>
<td>INB350</td>
<td>Internet Protocols and Services</td>
</tr>
<tr>
<td>INB353</td>
<td>Wireless and Mobile Networks</td>
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**SOUND DESIGN:**

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<th>Course Name</th>
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<td>KMB107</td>
<td>Sound, Image, Text</td>
</tr>
<tr>
<td>KMB119</td>
<td>Music and Sound Production 1</td>
</tr>
<tr>
<td>KMB129</td>
<td>Music and Sound Production 2</td>
</tr>
<tr>
<td>KMB252</td>
<td>Multi-Platform Sound Design</td>
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**SOFTWARE TECHNOLOGIES:**

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<th>Course Name</th>
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<tbody>
<tr>
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<td>Databases</td>
</tr>
<tr>
<td>INB250</td>
<td>Foundations of Computer Science</td>
</tr>
<tr>
<td>INB270</td>
<td>Programming</td>
</tr>
<tr>
<td>INB371</td>
<td>Data Structures and Algorithms</td>
</tr>
</tbody>
</table>

**PHYSICS FOR GAMES:**

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<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>MAB121</td>
<td>Single Variable Calculus and Differential Equations</td>
</tr>
<tr>
<td>PQB250</td>
<td>Mechanics and Electromagnetism</td>
</tr>
<tr>
<td>PQB251</td>
<td>Waves and Optics</td>
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<td>PQB450</td>
<td>Energy, Fields and Radiation</td>
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<tr>
<td>PQB460</td>
<td>Astrophysics 1</td>
</tr>
<tr>
<td>PCB593</td>
<td>Digital Image Processing</td>
</tr>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=24402. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=24402. CRICOS No.00213J)
Bachelor of Technology Innovation (Ecology)

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Subject prerequisites**
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
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**Why Choose This Course**
If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

**Professional Recognition**
Professional recognition is achieved through membership of a scientific society, for example, the Ecological Society of Australia (ESA) or the Australian Wildlife Management Society (AWMS) and participation in its meetings and professional activities.

**Your Course**
**Year 1**
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

**Year 2**
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

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**Domestic Course structure**

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</tr>
</thead>
<tbody>
<tr>
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Bachelor of Technology Innovation (Ecology)

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Year 1, Semester 2

Year 2, Semester 1

Year 2, Semester 2

Year 3, Semester 1

Year 3, Semester 2

Year 4, Semester 1

Year 4, Semester 2

International Course structure

Your course
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You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
<tr>
<td></td>
<td>SCB111</td>
<td>Chemistry 1</td>
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<tr>
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<td></td>
<td>Cellular Basis of Life</td>
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<td>Plus ONE of the following four units:</td>
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<tr>
<td></td>
<td>MAB101</td>
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<tr>
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<td>MAB105</td>
<td>Preparatory Mathematics</td>
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<tr>
<td></td>
<td>MAB121</td>
<td>Single Variable Calculus and Differential Equations</td>
</tr>
<tr>
<td></td>
<td>MAB120</td>
<td>Foundations of Calculus and Algebra</td>
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Year 1, Semester 2

Year 2, Semester 1

Year 2, Semester 2

Year 3, Semester 1

Year 3, Semester 2

Year 4, Semester 1

Year 4, Semester 2

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=24403. CRICOS No.00213J

QUT a university for the real world
# Bachelor of Technology Innovation (Environmental Science)

## Domestic Assumed Knowledge

Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

## International Subject Prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

## Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
<td>writing</td>
<td>6.0</td>
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<td>listening</td>
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<td>overall</td>
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</table>

## Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

## Professional Recognition

Graduates are eligible for membership of the Environment Institute of Australia and New Zealand (EIANZ) and a variety of other scientific societies, including the Soil Science Society of Australia (SSSA) and the Ecological Society of Australia (ESA).

---

## Domestic Course Structure

### Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

### Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

### Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extracurricular networking events and an industry career.

### Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

---

### Your Course

#### Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

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Bachelor of Technology Innovation (Environmental Science)

Year 2
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Year 3
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Sample Structure

**Seminars**
- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

**Code**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td>SCB120</td>
<td>Plant and Animal Physiology</td>
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<td>SCB123</td>
<td>Physical Science Applications</td>
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<td>NQB201</td>
<td>Planet Earth</td>
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<td>SCD121</td>
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<tr>
<td>NQB302</td>
<td>Earth Surface Systems</td>
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<td>NQB312</td>
<td>Ecology</td>
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**Year 2 Semester 1**

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<tr>
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<tbody>
<tr>
<td>NQB322</td>
<td>Invertebrate Biology</td>
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<tr>
<td>NQB323</td>
<td>Plant Biology</td>
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**Year 2 Semester 2**

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<tbody>
<tr>
<td>NQB400</td>
<td>Soils and the Environment</td>
</tr>
<tr>
<td>NQB421</td>
<td>Experimental Design</td>
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<tr>
<td>NQB422</td>
<td>Genetics and Evolution</td>
</tr>
<tr>
<td>NQB423</td>
<td>Vertebrate Biology</td>
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<tr>
<td>NQB424</td>
<td>Invertebrate Biology</td>
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<td>NQB425</td>
<td>Plant Biology</td>
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**Year 3 Semester 1**

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<tbody>
<tr>
<td>BSB115</td>
<td>Management</td>
</tr>
<tr>
<td>NQB501</td>
<td>Environmental Modelling</td>
</tr>
<tr>
<td>STB551</td>
<td>Engaging with the Innovation Industry</td>
</tr>
<tr>
<td>NQB502</td>
<td>Field Methods in Natural Resource Sciences</td>
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<tr>
<td>NQB503</td>
<td>Spatial Analysis of Environmental Systems</td>
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**Year 3 Semester 2**

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<td>BSB126</td>
<td>Marketing</td>
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<td>MGB223</td>
<td>Entrepreneurship and Innovation</td>
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<tr>
<td>NQB601</td>
<td>Sustainable Environmental Management</td>
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<tr>
<td>NQB602</td>
<td>Environmental Chemistry</td>
</tr>
<tr>
<td>NQB614</td>
<td>Groundwater Systems</td>
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<tr>
<td>NQB623</td>
<td>Ecological Systems</td>
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**Year 4 Semester 1**

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<tr>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
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<tr>
<td>LW5007</td>
<td>Introduction To Intellectual Property Law</td>
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<tr>
<td>MGB324</td>
<td>Managing Business Growth</td>
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<tr>
<td>STB709</td>
<td>Innovation and Commercialisation Project</td>
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**Year 4 Semester 2**

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BSB311</td>
<td>Innovation Commercialisation Strategies</td>
</tr>
<tr>
<td>MGB225</td>
<td>Intercultural Communication and Negotiation</td>
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<tr>
<td>STB709</td>
<td>Innovation and Commercialisation Project</td>
</tr>
<tr>
<td>STB709</td>
<td>Innovation and Commercialisation Project</td>
</tr>
</tbody>
</table>

International Course structure

**Your course**

**Year 1**
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

**Year 2**
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

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In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

**Year 4**
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.
Bachelor of Technology Innovation (Forensic Science)

Year 2013
QUT code ST50
CRICOS 070694G
Duration (full-time) 4 years
Duration (part-time domestic) 8 years
OP 12
Rank 76
OP Guarantee Yes
Campus Gardens Point
Domestic fee (indicative) 2013: CSP $4200 per Semester (48 credit points)
International fee (indicative) 2013: $12,900 per Semester
Total credit points 384
Credit points full-time sem. 48
Dom. Start Months February
Deferment You can defer your offer and postpone the start of your course for one year
Course Coordinator Associate Professor Chris Collet
Discipline Coordinator

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.5

Why Choose This Course
If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition
Graduates may be eligible for membership of the Australian and New Zealand Forensic Society (ANZFSS), AusBiotech Ltd, the Australian Society for Biochemistry and Molecular Biology (ASBMB), and the Royal Australian Chemical Institute (RACI).

Your Course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

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Domestic Course structure
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Sample Structure

Seminars
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

International Course structure
Your course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will prepare you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

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**Bachelor of Technology Innovation (Games Technology)**

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Subject prerequisites**
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum english requirements**
Students must meet the English proficiency requirements.

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<tr>
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<td>writing</td>
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<td>reading</td>
<td>6.0</td>
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<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Why Choose This Course**
If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

**Professional Recognition**
No professional accreditation is currently available for courses in the games and entertainment area.

**Your Course**

**Year 1**
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

**Year 2**
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

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**Domestic Course structure**

**Your course**

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Sample Structure

Semesters

- The course consists of four blocks of studies
- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

Block C Minor Units List
- ANIMATION:
- ADVANCED SOFTWARE TECHNOLOGIES:
- DIGITAL MEDIA:
- GAME DESIGN:
- MATHEMATICS FOR GAMES:
- MOBILE AND NETWORK TECHNOLOGIES:
- SOUND DESIGN:
- PHYSICS FOR GAMES:

Code | Title
--- | ---
The course consists of four blocks of studies
Core Studies - 13 units (156 credit points)
Major - 13 units (156 credit points)
Minor - 4 units (48 credit points)
Electives - 2 units (24 credit points)
Year 1 Semester 1
INB101 Impact of IT
INB104 Building IT Systems
INB180 Computer Games Studies
INB182 Introducing Design
Year 1 Semester 2
INB103 Industry Insights
INB181 Introduction to Games Production
INB270 Programming
MAB281 Mathematics for Computer Graphics
Year 2 Semester 1
INB370 Software Development

INB371 Data Structures and Algorithms
Block C or Block D Unit
Block C or Block D Unit

Year 2 Semester 2
INB210 Databases
INB250 Foundations of Computer Science
INB381 Modelling and Animation Techniques
Block C or Block D Unit

Year 3 Semester 1
BSB115 Management
STB551 Managing with the Innovation Industry
Block C or Block D Unit
Plus ONE of the following two units:
INB382 Real Time Rendering Techniques
INB383 AI for Games

Year 3 Semester 2
BSB126 Marketing
MGB223 Entrepreneurship and Innovation
Block C or Block D Unit
Block C or Block D Unit

Year 4 Semester 1
AMB240 Marketing Planning and Management
LWS007 Introduction To Intellectual Property Law
MGB324 Managing Business Growth
STB709-1 Innovation and Commercialisation Project

Year 4 Semester 2
BSB311 Innovation Commercialisation Strategies
MGB225 Intercultural Communication and Negotiation Skills
STB709-2 Innovation and Commercialisation Project
STB709-3 Innovation and Commercialisation Project

Block C Minor Units List
- ANIMATION:
- KIB105 Animation and Motion Graphics
- Animation History and Practices
- Animation History and Practices
- Character Development, Conceptual Design and Animation Layout
- KVB105 Drawing for Design
- KVB106 Drawing for Animation

ADVANCED SOFTWARE TECHNOLOGIES:
- INB365 Systems Programming
- INB372 Agile Software Development
- INB374 Enterprise Software Architecture
- Plus ONE from the following two units:
- INB382 Real Time Rendering Techniques
- INB383 AI for Games

DIGITAL MEDIA:
- KIB101 Visual Communication
- KIB102 Visual Interactions
- INB385 Multimedia Systems
- INB386 Advanced Multimedia Systems

GAME DESIGN:
Bachelor of Technology Innovation (Games Technology)

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<tr>
<td>KIB201</td>
<td>Concept Development for Game Design and Interactive Media</td>
</tr>
<tr>
<td>KIB202</td>
<td>Enabling Immersion</td>
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<tr>
<td>INB280</td>
<td>Fundamentals of Game Design</td>
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<td>INB272</td>
<td>Interaction Design</td>
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<td>INB281</td>
<td>Advanced Game Design</td>
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<td><strong>MATHMATICS FOR GAMES:</strong></td>
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<td>MAB120</td>
<td>Foundations of Calculus and Algebra</td>
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<td>MAB121</td>
<td>Single Variable Calculus and Differential Equations</td>
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<tr>
<td>MAB122</td>
<td>Linear Algebra and Multivariable Calculus</td>
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<td>MAB312</td>
<td>Linear Algebra</td>
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<td>[Students who have completed Maths C can substitute MAB120 with one of the following units: MAB311, MAB481 or MAB422]</td>
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<td><strong>MOBILE AND NETWORK TECHNOLOGIES:</strong></td>
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<td>INB350</td>
<td>Internet Protocols and Services</td>
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<td>INB353</td>
<td>Wireless and Mobile Networks</td>
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<td><strong>SOUND DESIGN:</strong></td>
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<td>KMB107</td>
<td>Sound, Image, Text</td>
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<tr>
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</tr>
<tr>
<td>KMB129</td>
<td>Music and Sound Production 2</td>
</tr>
<tr>
<td>KMB252</td>
<td>Multi-Platform Sound Design</td>
</tr>
<tr>
<td>KKB216</td>
<td>Audio/Visual Interaction</td>
</tr>
<tr>
<td><strong>PHYSICS FOR GAMES:</strong></td>
<td></td>
</tr>
<tr>
<td>MAB121</td>
<td>Single Variable Calculus and Differential Equations</td>
</tr>
<tr>
<td>PQB250</td>
<td>Mechanics and Electromagnetism</td>
</tr>
<tr>
<td>PQB251</td>
<td>Waves and Optics</td>
</tr>
<tr>
<td></td>
<td>Plus ONE from the following three units:</td>
</tr>
<tr>
<td>PQB450</td>
<td>Energy, Fields and Radiation</td>
</tr>
<tr>
<td>PCB593</td>
<td>Digital Image Processing</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit
Bachelor of Technology Innovation (Geoscience)

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

### International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

### Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking: 6.0</td>
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<tr>
<td>writing: 6.0</td>
</tr>
<tr>
<td>reading: 6.0</td>
</tr>
<tr>
<td>listening: 6.0</td>
</tr>
<tr>
<td>overall: 6.5</td>
</tr>
</tbody>
</table>

**Why Choose This Course**

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

### Professional Recognition

Graduates are eligible for membership of the Australasian Institute of Mining and Metallurgy (AIMM), Australian Institute of Geoscientists (AIG), and the Geological Society of Australia (GSA).

### Your Course

#### Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

#### Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

#### Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extracurricular networking events and an industry career.

#### Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

### Domestic Course structure

#### Your course

#### Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.
**Bachelor of Technology Innovation (Geoscience)**

**Year 2**
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

**Year 3**
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**Year 4**
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**Sample Structure Semesters**

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
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<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
<td></td>
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<tr>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
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</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<tr>
<td>MAB105</td>
<td>Preparatory Mathematics</td>
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</tr>
<tr>
<td>MAB120</td>
<td>Foundations of Calculus and Algebra</td>
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</tr>
<tr>
<td>MAB121</td>
<td>Single Variable Calculus and Differential Equations</td>
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</tr>
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</table>

**Year 1 Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NQB201</td>
<td>Planet Earth</td>
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**Year 2 Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NQB311</td>
<td>Mineralogy</td>
</tr>
<tr>
<td>NQB314</td>
<td>Sedimentary Geology</td>
</tr>
<tr>
<td>NQB313</td>
<td>Geophysics</td>
</tr>
<tr>
<td>NQB403</td>
<td>Soils and the Environment</td>
</tr>
<tr>
<td>NQB413</td>
<td>Stratigraphy</td>
</tr>
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</table>

**Year 2 Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NQB411</td>
<td>Petrology of Igneous and Metamorphic Rocks</td>
</tr>
<tr>
<td>NQB412</td>
<td>Structural Geology and Field Methods</td>
</tr>
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</table>

**Year 3 Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB115</td>
<td>Management</td>
</tr>
<tr>
<td>NQB502</td>
<td>Field Methods in Natural Resource Sciences</td>
</tr>
<tr>
<td>NQB513</td>
<td>Geophysics</td>
</tr>
<tr>
<td>STB551</td>
<td>Engaging with the Innovation Industry</td>
</tr>
</tbody>
</table>

**Year 3 Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BSB126</td>
<td>Marketing</td>
</tr>
<tr>
<td>MGB223</td>
<td>Entrepreneurship and Innovation</td>
</tr>
<tr>
<td>NQB615</td>
<td>Geochemistry</td>
</tr>
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</table>

**Year 4 Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
</tr>
<tr>
<td>LWS007</td>
<td>Introduction To Intellectual Property Law</td>
</tr>
<tr>
<td>MGB324</td>
<td>Managing Business Growth</td>
</tr>
<tr>
<td>STB709-1</td>
<td>Innovation and Commercialisation Project</td>
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</tbody>
</table>

**Year 4 Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB311</td>
<td>Innovation Commercialisation Strategies</td>
</tr>
<tr>
<td>MGB225</td>
<td>Intercultural Communication and Negotiation Skills</td>
</tr>
<tr>
<td>STB709-2</td>
<td>Innovation and Commercialisation Project</td>
</tr>
<tr>
<td>STB709-3</td>
<td>Innovation and Commercialisation Project</td>
</tr>
</tbody>
</table>

**International Course structure**

**Your course**

**Year 1**
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

**Year 2**
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=24404. CRICOS No.00213J
Bachelor of Technology Innovation (Information Technology)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

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<tr>
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<tr>
<td>6.0</td>
</tr>
<tr>
<td>6.0</td>
</tr>
<tr>
<td>6.0</td>
</tr>
<tr>
<td>6.0</td>
</tr>
<tr>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition
On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

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mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

### Sample Structure

#### Semesters

- **Year 1 Semester 1**
  - INB101 Impact of IT
  - INB102 Emerging Technology
  - INB103 Industry Insights
  - INB104 Building IT Systems

- **Year 1 Semester 2**
  - Choose THREE units from the IT Breadth Options List
  - Plus ONE unit which may be any Faculty of Science and Technology unit or a unit from another Faculty
  - Please note that students must take a total of TWO Faculty of Science and Technology Units and a total of TWO units from another Faculty

- **Year 2 Semester 1**
  - INB201 Scalable Systems Development
  - Plus ONE unit from the IT Breadth Options List
  - Plus ONE unit which may be any Faculty of Science and Technology unit or a unit from another Faculty
  - Plus ONE unit from the IT Specialisation Options List
  - Please note that students must take a total of TWO Faculty of Science and Technology Units and a total of TWO units from another Faculty

- **Year 2 Semester 2**
  - Choose ONE unit from the IT Specialisation Options List
  - Plus TWO units which may be any Faculty of Science and Technology unit or a unit from another Faculty
  - Plus ONE unit either from the IT Breadth Options List or the IT Specialisation Options List
  - Please note that students must take a total of TWO Faculty of Science and Technology Units and a total of TWO units from another Faculty

- **Year 3 Semester 1**
  - BSB115 Management
  - STB551 Engaging with the Innovation Industry

- **Year 4 Semester 1**
  - AMB240 Marketing Planning and Management
  - LW5007 Introduction to Intellectual Property Law
  - MGB324 Managing Business Growth
  - STB709-1 Innovation and Commercialisation Project

- **Year 4 Semester 2**
  - BSB311 Innovation Commercialisation Strategies
  - MGB225 Intercultural Communication and Negotiation Skills
  - STB709-2 Innovation and Commercialisation Project
  - STB709-3 Innovation and Commercialisation Project

#### Information Technology Breadth Options List

Students must complete FOUR units from the following list:

- INB120 Corporate Systems
- INB210 Databases
- INB220 Business Analysis
- INB250 Foundations of Computer Science
- INB251 Networks
- INB255 Security
- INB270 Programming
- INB271 The Web
- INB272 Interaction Design

#### Information Technology Specialisation Options List

Students must complete FOUR units from the following list. Please ensure you have completed a minimum of 36 credit points (3 units) of IT Breadth Option Units before commencing these units.

- INB123 Project Management Practice
- INB221 Technology Management
- INB311 Enterprise Systems
- INB312 Enterprise Systems Applications

#### Web Technologies:

- INB313 Electronic Commerce Site Development
- INB373 Web Application Development
- INB374 Enterprise Software Architecture
- INB385 Multimedia Systems
- INB386 Advanced Multimedia Systems

#### Business Process Management:

- INB320 Business Process Modelling
- INB321 Business Process Improvement
- INB322 Information Systems Consulting
- Smart Services
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>INB340</td>
<td>Database Design</td>
</tr>
<tr>
<td>INB341</td>
<td>Software Development With Oracle</td>
</tr>
<tr>
<td>INB342</td>
<td>Enterprise Data Mining and Data Analysis</td>
</tr>
<tr>
<td>INB343</td>
<td>Data Warehousing and Mining</td>
</tr>
<tr>
<td>INB350</td>
<td>Internet Protocols and Services</td>
</tr>
<tr>
<td>INB351</td>
<td>Unix Network Administration</td>
</tr>
<tr>
<td>INB352</td>
<td>Network Planning</td>
</tr>
<tr>
<td>INB353</td>
<td>Wireless and Mobile Networks</td>
</tr>
<tr>
<td>INB370</td>
<td>Software Development</td>
</tr>
<tr>
<td>INB371</td>
<td>Data Structures and Algorithms</td>
</tr>
<tr>
<td>INB372</td>
<td>Agile Software Development</td>
</tr>
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<td>INB374</td>
<td>Enterprise Software Architecture</td>
</tr>
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<td>INB345</td>
<td>Mobile and Ubiquitous Computing</td>
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<tr>
<td>INB346</td>
<td>Enterprise 2.0</td>
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<td>INB347</td>
<td>Web 2.0 Applications</td>
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<td>INB355</td>
<td>Cryptology and Protocols</td>
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<tr>
<td>INB365</td>
<td>Systems Programming</td>
</tr>
<tr>
<td>INB860</td>
<td>Computational Intelligence for Control and Embedded Systems</td>
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</table>
Handbook

Bachelor of Technology Innovation (Microbiology)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Professional Recognition
Graduates are eligible for membership of the Australian Society for Microbiology (ASM).

Your Course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure
Your course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

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**Sample Structure**

**Seminars**

- **Year 1 Semester 1**
- **Year 1 Semester 2**
- **Year 2 Semester 1**
- **Year 2 Semester 2**
- **Year 3 Semester 1**
- **Year 3 Semester 2**
- **Year 4 Semester 1**
- **Year 4 Semester 2**

**International Course structure**

**Your course**

**Year 1**

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**Year 2**

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**Year 4**

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Handbook

Bachelor of Technology Innovation (Physics)

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<tr>
<td>Duration (part-time domestic)</td>
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<td>OP</td>
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<tr>
<td>Rank</td>
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<td>OP Guarantee</td>
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<tr>
<td>Campus</td>
<td>Gardens Point</td>
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<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $4200 per Semester (48 credit points)</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $12,900 per Semester</td>
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<tr>
<td>Total credit points</td>
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<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
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<td>Dom. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Associate Professor Chris Collet</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td></td>
</tr>
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</table>

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Why Choose This Course
If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition
Graduates are eligible for membership of the Australian Institute of Physics (AIP).

Your Course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
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Domestic Course structure
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Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

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You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

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International Course structure

Your course

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You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

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International Course structure

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You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

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# Handbook

## Bachelor of Urban Development

<table>
<thead>
<tr>
<th><strong>Handbook</strong></th>
<th><strong>Minimum english requirements</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year</strong></td>
<td>2013</td>
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<tr>
<td><strong>QUT code</strong></td>
<td>UD40</td>
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<tr>
<td><strong>CRICOS</strong></td>
<td>056387B</td>
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<tr>
<td><strong>Duration (full-time)</strong></td>
<td>4 years</td>
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<tr>
<td><strong>OP Guarantee</strong></td>
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</tr>
<tr>
<td><strong>Campus</strong></td>
<td>Gardens Point</td>
</tr>
<tr>
<td><strong>Domestic fee (indicative)</strong></td>
<td>2013: CSP $4,400 per Semester (48 credit points)</td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
<td>2013: $12,700 per Semester</td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
<td>384</td>
</tr>
<tr>
<td><strong>Credit points full-time sem.</strong></td>
<td>48</td>
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<tr>
<td><strong>Dom. Start Months</strong></td>
<td>February</td>
</tr>
<tr>
<td><strong>Deferment</strong></td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Chris Eves</td>
</tr>
</tbody>
</table>

### Minimum english requirements

Students must meet the English proficiency requirements.

<table>
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<tr>
<th>IELTS (International English Language Testing System)</th>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=UD40&courseID=24454. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=UD40&courseID=24454. CRICOS No.00213J)
Bachelor of Urban Development (Construction Management)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Overview
The course is concerned with the management of the overall process of construction projects and provides detailed understanding of project development from conception, through planning and construction to commissioning and maintenance. It develops skills in how to manage people, materials, equipment and plant while focusing on issues such as cost, time, quality, safety and environment. It educates students to become effective construction managers with comprehensive technological knowledge, management principles and communication skills.

Minors
For accreditation purposes you are required to undertake specified minors which will include employment practice. Please refer to your course rules before making your selection.

CONSTRUCTION MANAGEMENT Minor Options

- All students must take the Construction Management Applications Minor, which is an AIB accreditation requirement.
- Your second minor may be taken from anywhere in QUT but must be from outside UD40.

Special Course Requirements
All students are required to obtain a minimum of 80 days of approved construction management industrial experience.

Professional Recognition
This course has been accredited by the Australian Institute of Building.

Domestic Course structure

Work Integrated Learning unit
In your final year students are required to undertake 100 days approved industrial experience in the construction or allied field.

Your course

Year 1
You start your studies with foundation units including residential construction and engineering, basic professional learning (including an introduction to research writing), sustainability, land stewardship, urban development economics and building measurement.

Year 2
You build on your knowledge of construction management by studying low-rise commercial construction and engineering, structural engineering, building measurement and estimating, construction-related law, building services engineering, basic business skills and minor study units.

Year 3
You increase your knowledge by studying high-rise construction and advanced structural and formwork design. You extend your management learning in business skills, contract administration and statutory construction law and further engage in your chosen minor study units as well as building your research capabilities.

Year 4
Your final year draws together previous learning and integrates it with more advanced concepts of strategic management, program and planning management, and human resources planning, preparing you for entry to the construction industry at managerial level. You have the opportunity to gain
interdisciplinary skills via your minor units and specialist skills in advanced construction management and research methods and report writing.

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For accreditation purposes you are required to undertake specified minors which will include employment practice. Please refer to your course rules before making your selection.

Construction management minor options
- All students must take the Construction Management Applications Minor, which is an AIB accreditation requirement.
- Your second minor may be taken from anywhere in QUT but must be from outside UD40. The Project Collaboration Minor is highly recommended for students in Construction Management.

International Course structure
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Sample Structure

Semesters

Year 1 - Semester 1
- UDB100 Urban Development and Sustainability
- UDB101 Stewardship of Land
- UDB110 Residential Construction and Engineering
- UDB111 Engineering Construction Materials

Year 1 - Semester 2
- UDB200 Project Planning in Urban Development
- UDB104 Urban Development Economics
- UDB112 Professional Studies 1
- UDB113 Measurement 1

Year 2 - Semester 1
- UDB210 Commercial Construction and Engineering
- UDB211 Introductory Structural Engineering
- UDB212 Measurement 2
- UDB213 Construction Estimating

Year 2 - Semester 2
- UDB102 Applied Law
- UDB214 Professional Studies 2
- UDB215 Building Services Engineering
- Minor unit

Year 3 - Semester 1
- UDB310 Highrise Construction and Engineering
- UDB311 Structural Engineering Design
- UDB312 Contract Administration

Year 3 - Semester 2
- UDB202 Business Skills
- UDB314 Statutory Construction Law
- UDB420 Project Administration

Year 4 - Semester 1
- BEB701 Work Integrated Learning 1
- UDB301 Research Methods
- UDB313 Programming and Scheduling

Year 4 - Semester 2
- BEB801 Project 1
- UDB302 Development Process
- UDB316 Cost Planning and Control
- UDB410 Strategic Construction Management

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=UD40&courseID=24452. CRICOS No.00213J
Bachelor of Urban Development (Property Economics)

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

**Minimum english requirements**
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**Overview**
This course is concerned with all aspects of property - investment, asset management, development, valuation and research - with a focus on finance and on the commercial property market sector.

**Special Course Requirements**
You are required to obtain a minimum of 30 days approved professional work experience.

**Professional Recognition**
The 4 year degree has professional recognition from the Australian Property Institute, the Valuers' Registration Board of Queensland, and from the Royal Institution of Chartered Surveyors.

**International Student Entry**
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

**Second Majors and Minors**
In your final two years you will have the opportunity to undertake a major (8 units) or 2 minors (4 units each) from other areas of interest. Please refer to your course rules before making your selection.
chosen specialisation.

Year 4
You continue to specialise in your chosen area of study through elective major/minor units. You develop skills in property taxation, property marketing and real estate practice. These property skills are supplemented by business study which provides you with a useful understanding of commercial enterprise. The year culminates with industry-focused learning experiences including a work integrated learning unit to ensure you are workforce ready.

Second major and minors
In your final two years you will have the opportunity to undertake a major (8 units) or 2 minors (4 units each) from other areas of interest. Please refer to your course rules before making your selection.

Property economics second major and minor options

Second Major:
- A second major from anywhere in QUT

Minors:
- Two minors from anywhere in QUT. Remember if you take two Minors one Minor must be from outside of your course.

International Course structure

Work Integrated Learning unit
Students are required to obtain a minimum of 30 days approved professional work experience.

Your course

Year 1
You are introduced to land management, sustainability, construction, economics, law and fundamental property valuation practice. You will have a preliminary understanding of the knowledge required of a property professional including factors that influence the value of property. You develop verbal and written communication skills and work collaboratively on projects with other students.

Year 2
You further develop skills in applying analytical problem solving in property valuation, investment analysis and property development. You continue to build your knowledge and skills in planning and urban development, urban economics, and law associated with interests in land and property transactions. Focus is maintained on developing written and verbal communication to a professional standard. You develop an understanding of your future role as a property professional.

Year 3
You collaborate with other students in related disciplines to determine the feasibility of a hypothetical development project. You explore property finance and property and asset management and hone research expertise. Guest lectures from leading industry practitioners and industry-focused workshops are a feature. You also embark on a specialist focus through elective major/minor units in your chosen specialisation.

Year 4
You continue to specialise in your chosen area of study through elective major/minor units. You develop skills in property taxation, property marketing and real estate practice. These property skills are supplemented by business study which provides you with a useful understanding of commercial enterprise. The year culminates with industry-focused learning experiences including a work integrated learning unit to ensure you are workforce ready.

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Sample Structure

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- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2
Bachelor of Urban Development (Quantity Surveying)

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

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**Overview**
The course prepares students to work as quantity surveyors or building economists. The course covers building management, cost planning and control, building development techniques, building research, computer software application, measurement of construction, and legal issues. Applicants will be initially enrolled in the Bachelor of Urban Development (Construction Management) but will be directed to take suitable units to graduate with a Quantity Surveying primary major.

**Special Course Requirements**
You are required to gain a minimum of 80 days of approved employment in the final year of the course.

**Professional Recognition**
This course is fully accredited by the Australian Institute of Quantity Surveyors, The Royal Institution of Chartered Surveyors (Honours version only), and the Board of Quantity Surveyors Malaysia (with Property Economics second major).

**Second Majors and Minors**
You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to your course rules before making your selection.

**QUANTITY SURVEYING Second Major and Minor Options**

**Second Major:**
Choose one second major from the following options:
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies

**OR**

**Minors:**
Two minors from anywhere in QUT. Remember if you take two Minors, one Minor must be from outside the UD40 course.

**Further Information**
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

**Domestic Course structure**

**Work Integrated Learning unit**
Students are required to gain a minimum of 80 days of approved employment in the final year of the course.

**Your course**

**Year 1**
Complete a common first year with construction management students. You start your studies with foundation units including residential construction and engineering, basic professional learning (including an introduction to research writing), sustainability, land stewardship, urban development economics and building measurement.

**Year 2**
Apply your construction body of knowledge introduced in first year, and begin to develop the range of graduate capabilities through an introduction to more complex construction techniques, methodologies and management issues relating to your degree in quantity surveying. Your analytical and technical skills continue to be honed through commercial construction and the environment. The law and business skills you gain in the second year will also help further develop lifelong learning skills.
Bachelor of Urban Development (Quantity Surveying)

Year 3
Increase your knowledge and skills in construction and quantity surveying. You are introduced to in-depth knowledge of the economic, managerial, legal and technical aspects of construction activity, such as high-rise construction, cost planning and control. Undertake second majors/minors to extend construction and quantity surveying knowledge. These allow you to broaden your education by undertaking units from other faculties within the University, subject to accreditation requirements.

Second major and minors
You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to your course rules before making your selection.

Quantity surveying second major and minor options

Second Major:
Choose one second major from the following options:
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies

OR

Minors:
Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside your course:
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies
- Work Integrated Learning Minor
- Sustainability Minor
- International Minor
- Indigenous Studies Minor
- Research Minor

A minor from anywhere in QUT.

International Course structure

Work Integrated Learning unit
Students are required to gain a minimum of 80 days of approved employment in the final year of the course.

Your course

Year 1
Complete a common first year with construction management students. You start your studies with foundation units including residential construction and engineering, basic professional learning (including an introduction to research writing), sustainability, land stewardship, urban development economics and building measurement.

Year 2
Apply your construction body of knowledge introduced in first year, and begin to develop the range of graduate capabilities through an introduction to more complex construction techniques, methodologies and management issues relating to your degree in quantity surveying. Your analytical and technical skills continue to be honed through commercial construction and the environment. The law and business skills you gain in the second year will also help further develop lifelong learning skills.

Year 3
Increase your knowledge and skills in construction and quantity surveying. You are introduced to in-depth knowledge of the economic, managerial, legal and technical aspects of construction activity, such as high-rise construction, cost planning and control. Undertake second majors/minors to extend construction and quantity surveying knowledge. These allow you to broaden your education by undertaking units from other faculties within the University, subject to accreditation requirements.

Year 4
In your final year you complete your selected second major/minors, involving a major project which brings together all your previously mastered skills, and advances your communication skills in dissertation writing and seminar presentation. You also complete work integrated learning in the quantity surveying discipline, ensuring you are workforce ready.

Second major and minors
You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to your course rules before making your selection.

Quantity surveying second major and minor options

Second Major:
Choose one second major from the following options:
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies

OR

Minors:
Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside your course:
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies
- Work Integrated Learning Minor
- Sustainability Minor
- International Minor
- Indigenous Studies Minor
- Research Minor
- Project Collaboration Minor
- Collaborative Digital Design Minor

A minor from anywhere in QUT.

Sample Structure

Seminesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>UDB100</td>
<td>Urban Development and Sustainability</td>
</tr>
<tr>
<td>UDB101</td>
<td>Stewardship of Land</td>
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<tr>
<td>UDB110</td>
<td>Residential Construction and Engineering</td>
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<td>UDB111</td>
<td>Engineering Construction Materials</td>
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<td>UDB200</td>
<td>Project Planning in Urban Development</td>
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## Bachelor of Urban Development (Quantity Surveying)

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<tr>
<th>Year 2 - Semester 1</th>
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<td>UDB104</td>
<td>UDB112</td>
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<tr>
<td>UDB113</td>
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<td>Professional Studies 1</td>
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<td>UDB213</td>
<td>Construction Estimating</td>
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<td>UDB202</td>
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<td>Business Skills</td>
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<td>UDB215</td>
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<td>UDB312</td>
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<td>UDB316</td>
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<th>Course Code</th>
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<td>BEB801</td>
<td>Project 1</td>
</tr>
<tr>
<td></td>
<td>UDB302</td>
<td>Development Process</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=UD40&courseID=24450. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=UD40&courseID=24450. CRICOS No.00213)
Bachelor of Urban Development (Spatial Science)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.0

Overview
This degree is a broad-based course. The first year is a foundation year designed to prepare students to deliver practical solutions to problems involving spatial information and decision-making. Students study foundation units such as mathematics, professional studies, sustainability as well as geospatial positioning in their first year. In the following years, the areas covered are boundary and control surveying, topographic mapping, photogrammetry, mine and hydrographic surveying, land development design and geographic information systems.

Professional Recognition
The course is recognised by Queensland Surveyors Board and the Surveying and Spatial Science Institute of Australia (SSSI).

Special Course Requirements
You will be required to attend compulsory field practicals off-campus in the Moreton Region and have access to an advanced scientific calculator for use during the course. To graduate you are required to have at least 90 days of approved industrial experience/practice in a spatial science/surveying environment.

Minors
For professional recognition you will undertake two minors (a minor is four units or 48 credit points in the same discipline) the first is a Science minor which includes Maths and the second an Applications minor which consists of a Work Integrated Learning unit, a project unit and two specialised spatial science units.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit
To graduate, students are required to undertake at least 90 days of approved industrial experience/practice in a spatial science/surveying environment.

Your course

Year 1
You undertake foundation units where you study broad aspects of the built environment, stewardship of land and foundation mathematics to assist with an understanding of geospatial information and measurement science/surveying. A number of experiential field practicals support the study of introductory surveying techniques.

Year 2
You undertake further measurement-related study applied to cadastral surveying and computations. Digital mapping, GIS and remote sensing studies, that broaden measurement and analysis aspects, are introduced. Land development, measurement science and mapping/GIS themes are structured as a sequential learning process.

Year 3
Multidisciplinary land development units are undertaken to reflect real-world development projects. Land information management study supports the ‘big-picture’ view of sustainable developments while the geodesy theory unit covers high-precision state-of-the-art technology measurement applications. Project-based learning through spatial analysis practice is encouraged in this third year of study.

Year 4
Your final year prepares you for entry into the spatial information industry. Study units provide opportunities to gain interdisciplinary skills and specialist.
spatial measurement and presentation skills. Project and work-integrated learning units allow for industry work experiences and exposure to the diversity of workplace cultures.

Minors
For professional recognition you will undertake two minors (a minor is four units or 48 credit points in the same discipline) the first is a Science minor which includes Maths and the second an Applications minor which consists of a Work Integrated Learning unit, a project unit and two specialised spatial science units.

International Course structure

Work Integrated Learning unit
To graduate, students are required to undertake at least 90 days of approved industrial experience/practice in a spatial science/surveying environment.

Your course

Year 1
You undertake foundation units where you study broad aspects of the built environment, stewardship of land and foundation mathematics to assist with an understanding of geospatial information and measurement science/surveying. A number of experiential field practicals support the study of introductory surveying techniques.

Year 2
You undertake further measurement-related study applied to cadastral surveying and computations. Digital mapping, GIS and remote sensing studies, that broaden measurement and analysis aspects, are introduced. Land development, measurement science and mapping/GIS themes are structured as a sequential learning process.

Year 3
Multidisciplinary land development units are undertaken to reflect real-world development projects. Land information management study supports the ‘big-picture’ view of sustainable developments while the geodesy theory unit covers high-precision state-of-the-art technology measurement applications. Project-based learning through spatial analysis practice is encouraged in this third year of study.

Year 4
Your final year prepares you for entry into the spatial information industry. Study units provide opportunities to gain interdisciplinary skills and specialist

Sample Structure

Seminars

<table>
<thead>
<tr>
<th>Year 4 - Semester 1</th>
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<td>UDB301 Research Methods</td>
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<tr>
<td>UDB483 Global Positioning Principles and Practice</td>
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<td>UDB485 Property Development Practice</td>
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<tr>
<td>Year 4 - Semester 2</td>
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<tr>
<td>BEB801 Project 1</td>
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<tr>
<td>UDB388 Spatial Analysis Practice</td>
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<tr>
<td>UDB484 Topographic, Hydrographic and Mining Surveying</td>
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<tr>
<td>UDB486 Cadastral Practice</td>
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<tbody>
<tr>
<td>UDB100</td>
<td>Urban Development and Sustainability</td>
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<tr>
<td>MAB120</td>
<td>Foundations of Calculus and Algebra</td>
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<tr>
<td>UDB101</td>
<td>Stewardship of Land</td>
</tr>
<tr>
<td>UDB161</td>
<td>Geospatial Positioning and GPS</td>
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<tr>
<td>UDB200</td>
<td>Project Planning in Urban Development</td>
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<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<td>UDB104</td>
<td>Urban Development Economics</td>
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<td>UDB182</td>
<td>Surveying</td>
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<td>PCB172</td>
<td>Physics for Surveyors</td>
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<td>UDB281</td>
<td>Geographic Information Systems</td>
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<td>UDB283</td>
<td>Surveying Computations</td>
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<td>UDB285</td>
<td>Cadastral Surveying</td>
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<td>MAB730</td>
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<td>UDB102</td>
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<td>UDB282</td>
<td>Remote Sensing</td>
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<td>UDB284</td>
<td>Engineering Surveying</td>
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<td>UDB381</td>
<td>Geospatial Mapping</td>
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<td>UDB383</td>
<td>Control Surveying and Analysis</td>
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<td>UDB385</td>
<td>Cadastral and Land Management</td>
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<td>UDB387</td>
<td>Spatial and Land Information Management</td>
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<td>UDB382</td>
<td>Photogrammetric Mapping</td>
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<td>UDB384</td>
<td>Geodesy</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=UD40&courseId=24453. CRICOS No.00213J
Bachelor of Urban Development (Urban and Regional Planning)

Year 2013
QUT code UD40
CRICOS 056387B
Duration (full-time) 4 years
OP 8
Rank 85
OP Guarantee Yes

Campus Gardens Point
Domestic fee (indicative) 2013: CSP $4,400 per Semester (48 credit points)
International fee (indicative) 2013: $12,700 per Semester
Total credit points 384
Credit points full-time sem. 48
Dom. Start Months February
Deferment You can defer your offer and postpone the start of your course for one year
Course Coordinator Chris Eves
Discipline Coordinator Dr Severine Mayere

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.0

Overview
This course aims to educate students to become innovative leaders in professional planning, with the capacity and will to create a better world. Graduates will apply perceptive sensibilities and skills to create sustainable natural and human environments. The QUT course emphasises creative design and inclusive community planning. You will have the opportunity to work on live projects with local councils and community groups.

Professional Recognition
This course has received accreditation from the Planning Institute of Australia.

Second Major and Minors
You will have the opportunity to undertake two minors (four units each) to broaden your appreciation of fields related to urban and regional planning. One of these is the Applications Minor, that fulfills important Planning Institute of Australia accreditation requirements. The other minor you are able to choose for yourself; for example: landscape architecture, urban design, surveying, property economics, law or business management. Students wishing to undertake a second major rather than the accredited course model are advised to contact the Study Area Coordinator.

Please refer to your course rules before making your selection.

Urban and Regional Planning Applications Minor (accreditation requirement)
Landscape Architecture
Spatial Science
Architectural Studies
Property Economics Development
Property Economics Investment
Property Economics Valuation
Sustainability Minor
International Minor
Indigenous Studies Minor
Research Minor
Project Collaboration Minor
Collaborative Digital Design Minor
A minor from anywhere in QUT

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Your course
Year 1
Your first year as a planning student will give you a strong foundation in design skills, experience in working in teams on planning projects, and an understanding of the importance of the social, economic and environmental contexts of planning activity.

Year 2
In your second year as a planning student, you will develop your practical skills through working on site-related projects and development assessment. The second year of the degree also explores the philosophical and theoretical basis of planning.

Year 3
In the third year of your degree, you will focus on the application of design skills on a broader scale through urban design principles. You will also be prepared for the public role of planners through negotiation and conflict resolution, and investigate the importance of environmental planning.

Year 4
In the final year of your degree, you will integrate the skills and capacities developed throughout the course through a major research project, a challenging exploration of planning theory and ethics,
Second major and minors
You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to your course rules before making your selection.

Urban and regional planning second major and minor options

Second Major:
Choose one second major from the following options:
- Architectural Studies
- Landscape Architecture
- Spatial Science
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Construction Management
- Construction Management
- Residential Construction
- Collaborative Digital Design Minor

OR

Minors:
Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside your course:
- Urban and Regional Planning Applications Minor (accreditation requirement)
- Landscape Architecture
- Spatial Science
- Architectural Studies
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Sustainability Minor
- Indigenous Minor
- Indigenous Studies Minor
- Research Minor
- Project Collaboration Minor
- Collaborative Digital Design Minor

A minor from anywhere in QUT.

International Course structure
Your course
Year 1
Your first year as a planning student will give you a strong foundation in design skills, experience in working in teams on planning projects, and an understanding of the importance of the social, economic and environmental contexts of planning activity.

Year 2
In your second year as a planning student, you will develop your practical skills through working on site-related projects and development assessment. The second year of the degree also explores the philosophical and theoretical basis of planning.

Year 3
In the third year of your degree, you will focus on the application of design skills on a broader scale through urban design principles. You will also be prepared for the public role of planners through negotiation and conflict resolution, and investigate the importance of environmental planning.

Year 4
In the final year of your degree, you will integrate the skills and capacities developed throughout the course through a major research project, a challenging exploration of planning theory and ethics, and real-world planning projects that move from the community through to the regional level.

Second major and minors
You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to your course rules before making your selection.

Urban and regional planning second major and minor options

Second Major:
Choose one second major from the following options:
- Architectural Studies
- Landscape Architecture
- Spatial Science
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Construction Management
- Construction Management
- Residential Construction

OR

Minors:
Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside your course:
- Urban and Regional Planning Applications Minor (accreditation requirement)
- Landscape Architecture
- Spatial Science
- Architectural Studies
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Sustainability Minor
- Indigenous Minor
- Indigenous Studies Minor
- Research Minor
- Project Collaboration Minor
- Collaborative Digital Design Minor

A minor from anywhere in QUT.

Sample Structure Semesters

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<td>Year 1 - Semester 1</td>
<td>UDB101 Stewardship of Land</td>
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<td>UDB161 Introduction to Planning and Design</td>
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<td>UDB162 History of Built Environment</td>
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<td>UDB163 Land Use Planning</td>
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<td>Regional Planning Practice</td>
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<td>Project 2</td>
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Domestic Entry requirements
2013 questionnaires have closed
Questionnaires for the 2013 intake were due to completed on 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites
1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements
In addition to applying through QTAC and you must also submit the online Science and Engineering Dean's Scholars questionnaire by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both.

Applicants will be notified via email when the questionnaire is available.

Minimum English requirements
Students must meet the English proficiency requirements.

Eligibility Criteria
Applicants must:
• have completed Year 12 in the year they apply for the program, or the previous year
• have received an OP 1 (or equivalent)
• be starting university for the first time
• demonstrate leadership experience and potential
• demonstrate community participation and engagement
• apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support
Successful applicants will receive:
• A scholarship of up to $6,000 per annum, usually payable in 2 instalments of $3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to $18,000 for the 3 year programs and $24,000 for the 4 year
Bachelor of Urban Development - Dean's Scholars Program

Conditions
To keep a place in the Dean's Scholars program, students must:

• maintain enrolment full-time in the eligible undergraduate course
• graduate from the Bachelor of Engineering within 4 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
• maintain a grade point average (GPA) of at least 6.0 each semester
• meet the requirements of program completion (for example work experience and work integrated learning)
• pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
• demonstrate adequate participation in extracurricular elements of the program.

Students can:

• apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.
• apply for other scholarships and bursaries, including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our Industry sponsored student scholarships policy.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Course Structures
For full course structure details, please see EN40 Bachelor of Urban Development

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>UDB100 Urban Development and Sustainability</td>
</tr>
<tr>
<td>UDB101 Stewardship of Land</td>
</tr>
<tr>
<td>UDB110 Residential Construction and Engineering</td>
</tr>
<tr>
<td>UDB111 Engineering Construction Materials</td>
</tr>
</tbody>
</table>

Year 1 - Semester 2

| UDB200 Project Planning in Urban Development |
| UDB104 Urban Development Economics |
| UDB112 Professional Studies 1 |
| UDB113 Measurement 1 |

Year 2 - Semester 1

| UDB210 Commercial Construction and Engineering |
| UDB211 Introductory Structural Engineering |
| UDB212 Measurement 2 |
| UDB213 Construction Estimating |

Year 2 - Semester 2

| UDB102 Applied Law |
| UDB214 Professional Studies 2 |
| UDB215 Building Services Engineering |

Minor unit

Year 3 - Semester 1

| UDB310 Highrise Construction and Engineering |
| UDB311 Structural Engineering Design |
| UDB312 Contract Administration |

Minor unit

Year 3 - Semester 2

| UDB313 Contract Administration |
| UDB314 Statutory Construction Law |
| UDB420 Project Administration |

Minor unit

Year 4 - Semester 1

| BEB701 Work Integrated Learning 1 |
| UDB301 Research Methods |
| UDB313 Programming and Scheduling |

Minor unit

Year 4 - Semester 2

| BEB801 Project 1 |
| UDB302 Development Process |
| UDB316 Cost Planning and Control |
| UDB410 Strategic Construction Management |
Bachelor of Engineering (Electrical)/ Bachelor of Mathematics

Year 2013
QUT code IF21
CRICOS 020329J
Duration (full-time) 5 years
OP 7
Rank 87
OP Guarantee Yes
Campus Gardens Point
Domestic fee (indicative) 2013: CSP $4200 per Semester (48 credit points)
International fee (indicative) 2013: $12,800 per Semester
Total credit points 480
Credit points full-time sem. 48
Start months February
Int. Start Months February
Deferment You can defer your offer and postpone the start of your course for one year
Course Coordinator Professor Wageeh Boles(Engineering); Dr Tim Moroney (Mathematics)
Discipline Coordinator Professor Wageeh Boles(Engineering); Professor Helen MacGillivray (Mathematics)

Domestic Entry requirements
Bachelor of Engineering students are required to complete at least 60 days of industrial environment experience approved by the course coordinator.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended study: Chemistry, Maths C and Physics.

International Entry requirements
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
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<tbody>
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</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition
This course meets the requirements for membership of Engineers Australia (EA). EA is a signatory to the Washington Accord, which permits graduates from accredited member courses to work in various countries across the world. The course also meets the coursework requirements for accredited graduate membership of the Australian Mathematical Society. You may also become a member of the Statistical Society of Australia.

Financial Support
You should consider applying for an industry-sponsored mathematics bursary or an engineering scholarship to help you financially throughout your studies. For further information visit scholarships.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information
For further information about this course, please contact the following:

Engineering Coordinator
Professor Wageeh Boles
Phone: 3138 8822
Email: sef.enquiry@qut.edu.au

Mathematics Coordinator
Dr Tim Moroney
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

International Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.
## Bachelor of Engineering (Electrical) / Bachelor of Mathematics

### Sample Structure

#### Semesters
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Year 5, Semester 1**
- **Year 5, Semester 2**
- **Electrical Engineering Selectives**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ENB100</td>
<td>Engineering and Sustainability</td>
</tr>
<tr>
<td>ENB130</td>
<td>Mechanical and Thermal Energy</td>
</tr>
<tr>
<td>MAB120</td>
<td>Foundations of Calculus and Algebra</td>
</tr>
<tr>
<td>MAB220</td>
<td>Computational Mathematics 1</td>
</tr>
<tr>
<td>ENB200</td>
<td>Introducing Engineering Systems</td>
</tr>
<tr>
<td>ENB120</td>
<td>Electrical Energy and Measurements</td>
</tr>
<tr>
<td>MAB121</td>
<td>Single Variable Calculus and Differential Equations</td>
</tr>
<tr>
<td>MAB122</td>
<td>Linear Algebra and Multivariable Calculus</td>
</tr>
<tr>
<td>ENB110</td>
<td>Engineering Statics and Materials</td>
</tr>
<tr>
<td>ENB250</td>
<td>Electrical Circuits</td>
</tr>
<tr>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
</tr>
<tr>
<td>MAB311</td>
<td>Advanced Calculus</td>
</tr>
<tr>
<td>ENB150</td>
<td>Introducing Engineering Design</td>
</tr>
<tr>
<td>MAB210</td>
<td>Probability and Stochastic Modelling 1</td>
</tr>
<tr>
<td>MAB413</td>
<td>Differential Equations</td>
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<tr>
<td>Mathematics Elective (Level 2)</td>
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<tr>
<td>ENB240</td>
<td>Introduction To Electronics</td>
</tr>
<tr>
<td>ENB246</td>
<td>Engineering Problem Solving</td>
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<tr>
<td>MAB312</td>
<td>Linear Algebra</td>
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<tr>
<td>MAB314</td>
<td>Probability and Stochastic Modelling 2</td>
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<tr>
<td>ENB242</td>
<td>Introduction To Telecommunications</td>
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<tr>
<td>ENB243</td>
<td>Linear Circuits and Systems</td>
</tr>
<tr>
<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
</tr>
<tr>
<td>ENB245</td>
<td>Introduction To Design and Professional Practice</td>
</tr>
<tr>
<td>ENB301</td>
<td>Instrumentation and Control</td>
</tr>
<tr>
<td>ENB340</td>
<td>Power Systems and Machines</td>
</tr>
<tr>
<td>ENB342</td>
<td>Signals, Systems and Transforms</td>
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<tr>
<td>Mathematics Elective (Level 3)</td>
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<tr>
<td>ENB345</td>
<td>Advanced Design and Professional Practice</td>
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<tr>
<td>MAB414</td>
<td>Applied Statistics 1</td>
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<tr>
<td>Year 5, Semester 1</td>
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<tr>
<td>BEB701</td>
<td>Work Integrated Learning 1</td>
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<tr>
<td>BEB801</td>
<td>Project 1</td>
</tr>
<tr>
<td>ENB241</td>
<td>Software Systems Design</td>
</tr>
<tr>
<td>OR Electrical Engineering Selective</td>
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<tr>
<td>ENB346</td>
<td>Digital Communications</td>
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<td>Year 5, Semester 2</td>
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<tr>
<td>BEB802</td>
<td>Project 2</td>
</tr>
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<tr>
<td>Mathematics Elective (Level 3)</td>
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<tr>
<td>Year 3, Semester 1</td>
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</tr>
<tr>
<td>ENB242</td>
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<td>ENB243</td>
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</tr>
<tr>
<td>Year 4, Semester 1</td>
<td></td>
</tr>
<tr>
<td>ENB301</td>
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<td>ENB342</td>
<td>Signals, Systems and Transforms</td>
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<tr>
<td>Mathematics Elective (Level 3)</td>
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</tr>
<tr>
<td>Year 4, Semester 2</td>
<td></td>
</tr>
</tbody>
</table>

For students with four semesters of Senior Mathematics B (or equivalent) only, with an exit assessment of at least Sound Achievement.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IF21&courseID=22854. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IF21&courseID=22854. CRICOS No.00213J)
Bachelor of Engineering (Electrical)/Bachelor of Business

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
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<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Discontinuation
From Semester 1, 2007, this course has been renamed and recoded to IX28 Bachelor of Business/Bachelor of Engineering. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2009. From Semester 1, 2010, all students will be enrolled in the new program.
Bachelor of Business/Bachelor of Information Technology

Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
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<tr>
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<tr>
<td>listening</td>
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<tr>
<td>overall</td>
</tr>
</tbody>
</table>

Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX33 Bachelor of Business/Bachelor of Information Technology. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For information on the new course, please refer to IX33 Bachelor of Business/Bachelor of Information Technology.
Minimum English Requirements
Students must meet the English proficiency requirements.

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<tr>
<td>listening</td>
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<tr>
<td>overall</td>
</tr>
</tbody>
</table>

DISCONTINUATION
As of Semester 1 2009, this course has been discontinued and replaced by IX54 Bachelor of Engineering (Electrical)/Bachelor of Information Technology.

Further Information
For further information about this course, please contact the following:

**Engineering Coordinator**
Phone +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Information Technology Coordinator**
Phone +61 7 3138 8822
Email: sef.enquiry@qut.edu.au
Bachelor of Arts/Bachelor of Applied Science

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IF86&courseID=24130. CRICOS No.00213J

<table>
<thead>
<tr>
<th>Year</th>
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</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>IF86</td>
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<tr>
<td>Duration (full-time)</td>
<td>4 years</td>
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<td>OP</td>
<td>13</td>
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<td>Rank</td>
<td>72</td>
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<tr>
<td>OP Guarantee</td>
<td>Yes</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point and Kelvin Grove</td>
</tr>
<tr>
<td>Total credit points</td>
<td>384 (192 cp in the Bachelor of Arts and 192 cp in the Bachelor of Applied Science)</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
</tbody>
</table>

Course Design
A feature of the course design is the flexibility and choice it offers. Students can tailor the double degree to their career interests by combining any one of the 10 majors that are available in the Bachelor of Applied Science (SC01) degree with a specialisation chosen from a wide range of offerings in the humanities.

The program is integrated so that students will study both science and arts units in each semester.

Professional Recognition
Relevant professional bodies for the Bachelor of Applied Science (SC01) are listed under the separate entry for the course. Eligibility for membership depends on the majors undertaken.

Multidisciplinary Majors
In the Arts component students will be required to complete one multidisciplinary major from the following: International and Global Studies; Community Studies; Society and Change; Ethics and Human Rights; Australian Studies.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
</tr>
<tr>
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<td>Year 4, Semester 1</td>
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</table>

Minimum English Requirements
Students must meet the English proficiency requirements.

<table>
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<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

Course discontinued
This course has been discontinued and is open to continuing students only.

Contact: hhs.enq@qut.edu.au (Arts); sef.enquiry@qut.edu.au; phone 3138 8822 (SEF).

Code | Title |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>Major Unit - Arts</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td>Applied Skills and Scholarship</td>
</tr>
</tbody>
</table>

Two Science units (SC01 Level 1): Foundation units

Year 1, Semester 2
- Major Unit - Arts
- Discipline Major Unit or Elective unit
- Two Science units (SC01 Level 1): at least one Foundation unit

Year 2, Semester 1
- Major Unit - Arts
- Discipline Major Unit or Elective unit
- Two Science units (SC01 Levels 1 and 2: Level 2 from Major)

Year 2, Semester 2
- Major Unit - Arts
- Minor Unit - Arts
- Two Science units (SC01 Levels 1 and 2: Level 2 from Major)

Year 3, Semester 1
- Major Unit - Arts
- Discipline Major Unit or Minor Unit or Elective unit - Arts
- Two Science Major units (SC01 Level 2)

Year 3, Semester 2
- Minor Unit - Arts
- Discipline Major Unit or Minor Unit or Elective unit - Arts
- Two Science Major units (SC01 Level 3)

Year 4, Semester 1
- Major Unit - Arts
- Discipline Major Unit or Minor Unit or Elective unit - Arts
- Two Science Major units (SC01 Level 3)

Year 4, Semester 2
- Major Unit - Arts
- Discipline Major Unit or Elective
- Two Science Major units (SC01 Level 3)
Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

International Subject prerequisites

- English

You must have achieved study at a level comparable to Australian Year 12 or in recognised post-secondary studies in English and one of the following: Maths A, Maths B or Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

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</table>

Career Outcomes

The professional skills gained from this double degree are applicable across all business domains. As a graduate, you can expect to work in roles such as a business analyst or consultant, information and communication technologies project manager or information technology infrastructure manager, information analyst, business process manager, information manager, database manager, data communications specialist, systems analyst or programmer.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Study Areas

IT07 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IT07 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Cooperative Education

The Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.
Bachelor of Corporate Systems Management/Bachelor of Information Technology

Further Information
For further information about this course, please contact:

Course Coordinator
Dr Taizan Chan or Mr Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

Semesters

- IT07 Course Outline
- Year 1, Semester 1
  - INB120 Corporate Systems
  - INB122 Organisational Databases
  - INB101 Impact of IT
  - INB102 Emerging Technology
- Year 1, Semester 2
  - INB123 Project Management Practice
  - BSB115 Management
  - INB103 Industry Insights
  - INB104 Building IT Systems
- Year 2, Semester 1
  - INB220 Business Analysis
  - BSB126 Marketing
  - IT Breadth Option
  - IT Breadth Option
- Year 2, Semester 2
  - INB124 Information Systems Development
  - MGB223 Entrepreneurship and Innovation
  - IT Breadth Option
  - IT Breadth Option
- Year 3, Semester 1
  - INB322 Information Systems Consulting
  - INB221 Technology Management
  - INB201 Scalable Systems Development
  - IT Specialisation Option
- Year 3, Semester 2
  - INB300 Professional Practice in IT
  - INB313 Electronic Commerce Site Development
  - General Elective
  - IT Specialisation Option
- Year 4, Semester 1
  - INB312 Enterprise Systems Applications
  - INB325 Corporate Systems Management Project
  - INB301 The Business of IT
  - IT Specialisation Option
- Year 4, Semester 2

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT07&courseID=24231. CRICOS No.00213J
Bachelor of Corporate Systems Management/Bachelor of Games and Interactive Entertainment

Year: 2013
QUT code: IT09
CRICOS: 063029K
Duration (full-time): 4 years
OP: 12
Rank: 75
OP Guarantee: Yes
Campus: Gardens Point and Kelvin Grove

Domestic fee (indicative): 2013: CSP $4300 per Semester (48 credit points)
International fee (indicative): 2013: $11,900 per Semester
Total credit points:
Start months: February
Int. Start Months: February
Deferment: You can defer your offer and postpone the start of your course for one year

Course Coordinator: Associate Professor Michael Docherty (Games), Dr Taizan Chan (Corp. Systems)

Discipline Coordinator:

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

**International Subject prerequisites**
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>6.0</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Career Outcomes**
Graduates may find roles as an entrepreneur in the games environment, or in management roles within the games and entertainment industry, for example, project manager, production manager, producer, content manager, business development manager, product manager or marketer.

**Professional Recognition**
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

**Cooperative Education Program**
The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](http://www.student.qut.edu.au/studying/courses/course?courseCode=IT09&courseID=24232). CRICOS No.00213J

**Further Information**
For further information about this course, please contact:

**Corporate Systems Management Course Coordinator**
Dr Taizan Chan
Phone: (07)3138 2533
Email: sef.enquiry@qut.edu.au

**Games and Interactive Entertainment Course Coordinator**
Michael Docherty
Phone: (07) 3138 2515
Email: sef.enquiry@qut.edu.au

**Sample Structure**

<table>
<thead>
<tr>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>INB120 Corporate Systems</td>
</tr>
<tr>
<td>INB103 Industry Insights</td>
</tr>
<tr>
<td>INB180 Computer Games Studies</td>
</tr>
<tr>
<td>INB182 Introducing Design</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
</tr>
<tr>
<td>BSB115 Management</td>
</tr>
<tr>
<td>INB104 Building IT Systems</td>
</tr>
<tr>
<td>INB123 Project Management Practice</td>
</tr>
<tr>
<td>INB181 Introduction to Games Production</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
</tr>
<tr>
<td>INB101 Impact of IT</td>
</tr>
<tr>
<td>INB122 Organisational Databases</td>
</tr>
<tr>
<td>Games &amp; Interactive Entertainment Major Unit</td>
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<tr>
<td>Games &amp; Interactive Entertainment Major Unit</td>
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<tr>
<td>Year 2, Semester 2</td>
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<tr>
<td>INB124 Information Systems Development</td>
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<td>BSB126 Marketing</td>
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<td>Year 3, Semester 1</td>
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<tr>
<td>INB220 Business Analysis</td>
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<td>INB221 Technology Management</td>
</tr>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT09&courseID=24232. CRICOS No.00213J
### Bachelor of Corporate Systems Management/Bachelor of Games and Interactive Entertainment

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<tr>
<td><strong>Year 3, Semester 2</strong></td>
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<tr>
<td>MGB223</td>
</tr>
<tr>
<td>INB301</td>
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<tr>
<td>Games &amp; Interactive Entertainment Major Unit</td>
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<tr>
<td><strong>Year 4, Semester 1</strong></td>
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<tr>
<td>INB379</td>
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<tr>
<td>INB322</td>
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<td>INB312</td>
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<td>INB325</td>
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<td>INB320</td>
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<tr>
<td>Games &amp; Interactive Entertainment Major Unit</td>
</tr>
<tr>
<td>INB313</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IT09&courseID=24232. CRICOS No.00213j](http://www.student.qut.edu.au/studying/courses/course?courseCode=IT09&courseID=24232. CRICOS No.00213j)
## Domestic Entry requirements

### Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

### Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths.

## International Entry requirements

### Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

### Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

### International Subject prerequisites

- Maths B
- English

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX02&courseID=22170. CRICOS No.00213J.
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

Minimum english requirements
Students must meet the English proficiency requirements.

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<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Course Overview
This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant if you are intending to follow a career in secondary school teaching are chemistry, ecology, geoscience, mathematics or physics.

Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors.

Other Course Requirements

Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in late January Year 2. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy
Students must meet the Queensland College of Teachers’ literacy standards by the end of Year 3. For more information please visit AskQUT and enter ‘Literacy Modules’ in the FAQ.

Course Design
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Further Information
For further information about this course, please contact the following:

Science Coordinator
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Education Coordinator
Dr Alberto Bellocci
Phone: +61 7 3138 3327
Email: alberto.bellocci@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3948
Fax: +61 7 3138 3949
Email: jo.wakefield@qut.edu.au

Discipline Coordinators

Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major
Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Mathematics Major
Dr ScottMcCue
Phone: +61 7 3138 4295
Email: s.mccue@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major
Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the
Bachelor of Applied Science/Bachelor of Education (Secondary)

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX02&courseID=22170. CRICOS No.00213J

education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:
- chemistry
- ecology
- geoscience
- mathematics
- physics.

International Course structure
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:
- chemistry
- ecology
- geoscience
- mathematics
- physics.

Sample Structure

Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Year 4, 6TP4**
- **Year 4, Semester 2**

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<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>Curriculum Studies 1X (See List 1)</td>
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<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1</td>
</tr>
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</table>

Please note: The teaching prac component of EDB031 will be organised to commence as soon as schools return for Term 1 in late January/early February. Students will have to be available for four weeks prior to commencement of semester 1. This is to alleviate the problem of students studying 13 week discipline units in the same semester as a teaching prac. Contact the Student Affairs Office on 3138 3948 for further information.

<table>
<thead>
<tr>
<th>Science Major Unit</th>
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<tbody>
<tr>
<td>Science Major Unit</td>
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<tr>
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<tbody>
<tr>
<td>MDB454</td>
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<tr>
<td>Science, Technology and Society</td>
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<td>Science Major Unit</td>
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<td>EDB032</td>
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<td>Secondary Field Studies 2</td>
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<td>Curriculum Studies 2X (See List 2)</td>
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<td>Teaching and Learning Studies 4: Inclusive Education</td>
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<td>EDB033</td>
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<tr>
<td>Secondary Field Studies 3</td>
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<tr>
<td>Curriculum Studies 3X (See List 3)</td>
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<td>Curriculum Studies 3Y (See List 3)</td>
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<th>Year 4, 6TP4</th>
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<tbody>
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<td>EDB005</td>
</tr>
<tr>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB007</td>
</tr>
<tr>
<td>Culture Studies: Indigenous Education</td>
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</table>

students must enrol in the 6TP4 mode for both EDB005 (internal) and EDB007 (external). The 6TP4 teaching period commences early July, running until mid August. EDB005 is delivered through the Stepping Out Conference, which runs over 3 days in ‘O’ Week of Semester 2 (dates TBA).

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>EDB034</td>
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<tr>
<td>Secondary Field Studies 4</td>
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<tr>
<td>EDB035</td>
</tr>
<tr>
<td>Internship (Secondary)</td>
</tr>
</tbody>
</table>

Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.
Bachelor of Applied Science/Bachelor of Education (Primary)

Handbook

Year 2013
QUT code IX14
CRICOS 037540M
Duration (full-time) 4 years
OP 13
Rank 73
OP Guarantee Yes
Campus Gardens Point and Kelvin Grove
Domestic fee (indicative) 2013: $12,600 per Semester (48 credit points)
International fee (indicative) 2013: CSP $3900 per Semester
Total credit points 384
Credit points full-time sem. 48
Start months February
Int. Start Months February
Deferment You can defer your offer and postpone the start of your course for one year
Course Coordinator Dr Marion Bateson (Science). For Education contact Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice for the Education component contact Nikki Kyle on 07 3138 3212 or nm.kyle@qut.edu.au.
Discipline Coordinator Education Course Coordinator Dr Lenore Adie. Science Discipline Coordinators: Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biototechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Knox (Physics Major)

Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).
Minimum English Requirements
Students must meet the English proficiency requirements.

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<tr>
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</tr>
</tbody>
</table>

Discontinued Course
There is no further intake into this course.

Course Overview
This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Primary) will prepare you to teach at all levels of primary school. You may also complete a discipline and content studies major in one of the key learning areas of the Queensland school curriculum.

Enrolling
You have 11 years to complete the Bachelor of Applied Science/Bachelor of Education (Primary), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors.

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/ios-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Course Design
Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component. Field Studies units will be taken in Queensland schools.

Designated Units
Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Further Information
For further information about this course, please contact the following:

Science Coordinator
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Faculty of Education
Student Affairs
Phone: +61 7 3138 3947
Email: education@qut.edu.au

Discipline Coordinators

Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2848
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au
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Environmental Science Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major
Dr Craig Sloss

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX14&courseID=22151. CRICOS No.00213J
Bachelor of Applied Science/Bachelor of Education (Primary)

Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major
Dr Scott McCue
Phone: +61 7 3138 4295
Email: s.mccue@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major
Dr Christine Knox
Phone: +61 7 3138 2327
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure
Your course
This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:
- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

International Course structure
Your course
This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:
- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology

Sample Structure
Semiters

| Year 1, Semester 1 |
| Year 1, Semester 2 |
| Year 2, Semester 1 |
| Year 2, Semester 2 |
| Year 3, Semester 1 |
| Year 3, Semester 2 |

Code | Title |
--- | --- |
EDB002 | Teaching and Learning Studies 2: Development and Learning |
Science Major Unit |
Science Major Unit |
| EDB021 | Primary Field Studies 1: Development and Learning in the Field |
Designated Unit: EDB021 |
Science Major Unit |
Science Major Unit |
| MDB120 | Mathematics Curriculum and Pedagogies |
Science Major Unit |
Science Major Unit |
Science Major Unit |

Available majors include:
- applied science program.
- majors include:
  - biochemistry
  - biotechnology
  - chemistry
  - ecology
  - environmental science
  - geoscience
  - mathematics
  - microbiology

International Course structure
Your course
This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:
- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology

Please note that the course information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
</tr>
<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

Course Overview
The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Science (ST01) course: biology, chemistry, earth science, environmental science and physics.

Aim
You will graduate with specialised knowledge of cutting-edge technologies and extensive practical experience using the latest techniques. You have a broad range of options to choose from and the flexibility to create your own personal science degree program.

The defining nature of the QUT Law degree is its real-world applied nature which will equip you with the high quality knowledge and skills and that meet the needs of the legal profession, government, business and industry.
### Bachelor of Science/Bachelor of Laws

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
<th>Year 3, Semester 2</th>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
<th>Year 5, Semester 1</th>
<th>Year 5, Semester 2</th>
<th>Year 6, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEB113 Quantitative Methods in Science</td>
<td>Science Major Unit</td>
<td>Science Major Unit</td>
<td>LWB238 Fundamentals of Criminal Law</td>
<td>LWB432 Evidence</td>
<td>Law Elective</td>
<td>Law Elective</td>
<td>Law Elective</td>
<td>Law Elective</td>
<td>Law Elective</td>
<td>Law Elective</td>
</tr>
<tr>
<td>SEB114 Experimental Science</td>
<td>Science Major Unit</td>
<td>Science Major Unit</td>
<td>LWB239 Criminal Responsibility</td>
<td>Law Elective</td>
<td>Law Elective</td>
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<td>Law Elective</td>
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<td>Law Elective</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX19&courseID=25410. CRICOS No.00213J
Bachelor of Science/Bachelor of Business

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

Overview
Your business degree will give you a broad base of commercial knowledge as well as the opportunity to major in a specific business area. This understanding of business makes you more attractive to employers, even if you wish to work predominantly in a science-based career.

Aim
Through the combination of science and business, you will equip yourself for an exciting career at the cutting edge of scientific innovation within a range of public, private and non-profit industries.

Career outcomes
By combining your science studies with business you will develop the entrepreneurial skills necessary to sell your abilities to a range of employers. As well as the range of science-based careers available such as a scientific modeller, engineering software developer, scientific programmer, and computational scientist you could expect to gain employment as a consultant, marketer, or project manager within firms developing and taking scientific research to the marketplace.

Professional membership
Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors.

Non-standard attendance
Field work is a requirement of some areas of science.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Year 1, Semester 1</th>
<th>Year 1, Semester 2</th>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code</td>
<td>SEB101</td>
<td>SEB102</td>
<td>SEB113</td>
<td>SEB114</td>
<td>SEB101</td>
<td>SEB102</td>
<td>SEB113</td>
<td>SEB114</td>
</tr>
<tr>
<td>Title</td>
<td>Science in Context</td>
<td>Understanding Science</td>
<td>Quantitative Methods in Science</td>
<td>Experimental Science</td>
<td>Science in Context</td>
<td>Understanding Science</td>
<td>Quantitative Methods in Science</td>
<td>Experimental Science</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>SEB101</td>
<td>Science in Context</td>
</tr>
<tr>
<td>SEB102</td>
<td>Understanding Science</td>
</tr>
<tr>
<td>SEB113</td>
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<tr>
<td>SEB114</td>
<td>Experimental Science</td>
</tr>
</tbody>
</table>

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>
# Bachelor of Science/Bachelor of Business

<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>Business Unit</td>
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<tr>
<td>Business Unit</td>
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<tr>
<td>Business Unit</td>
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<tr>
<td>Year 4, Semester 2</td>
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<tr>
<td>Business Unit</td>
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<tr>
<td>Business Unit</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit
### Bachelor of Applied Science/Bachelor of Information Technology

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
<tr>
<td>QUT code</td>
<td>IX26</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>4 years</td>
</tr>
<tr>
<td>OP</td>
<td>13</td>
</tr>
<tr>
<td>Rank</td>
<td>74</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Total credit points</td>
<td></td>
</tr>
</tbody>
</table>

**Course Coordinator**

- Dr Marion Bateson (Science), Mr Richard Thomas (Information Systems)

**Discipline Coordinator**

- Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); A/Prof Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Emad Kiriakous (Forensic Science Major); Dr Craig Sloss (Geoscience Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

### Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
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</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Course discontinued

This course has been discontinued. Currently enrolled students should check with the Course Coordinator for enrolment and unit information.

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX26&courseID=22852. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX26&courseID=22852. CRICOS No.00213J)
**Bachelor of Creative Industries/Bachelor of Information Technology**

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

**Minimum english requirements**

Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |  
|---------------------------------|-----------------|  
| speaking                        | 6.0             |  
| writing                         | 6.0             |  
| reading                         | 6.0             |  
| listening                       | 6.0             |  
| overall                         | 6.5             |  

**Course Update**

From Semester 1, 2009, a revised version of this double degree program has been introduced. This course has been recoded IX56 Bachelor of Creative Industries/Bachelor of Information Technology. The current IX27 Bachelor of Creative Industries/Bachelor of Information Technology will be offered for continuing students only.

**Course Structure**

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Information Technology) comprises 192 credit points.

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 168 credit points from Creative Industries interdisciplinary units.

The Information Technology component is made up of 120 credit points of Faculty core units and 72 credit points of units from an IT major.

**Professional Recognition**

Graduates of the Bachelor of Information Technology component meet the knowledge requirements for admission to the Australian Computer Society (ACS).
Handbook

Bachelor of Business/Bachelor of Engineering (Civil, Electrical or Mechanical)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
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<th>Listening</th>
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<td>6.5</td>
</tr>
</tbody>
</table>

Career Outcomes
Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of governments and private companies. Graduates of the Bachelor of Business are skilled in many aspects of business including: accountancy, advertising, economics, human resource management, international business, management, marketing and public relations.

Overview
Students combine engineering knowledge in electronics, computer systems, telecommunications and electric power with a business course majoring in one of accountancy, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition
This degree meets the requirements for membership of Engineers Australia.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Special Course Requirements
A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial employment/practice in an engineering environment as part of the Work Integrated Learning unit, before graduating.

Course Design
Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point Major in one of the following: Accountancy, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing or Public Relations.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Important Information
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on Student Services website.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
QUT Business School: Phone +61 7 3138 2050, Fax +61 7 3138 1055, email: bus@qut.edu.au
Domestic Course structure

Course Design
Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point major in one of the following:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

International Course structure

Course Design
Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point major in one of the following:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.
Bachelor of Information Technology/Bachelor of Mathematics

Minimum English Requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
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<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Update
From semester one, 2009 this course will not be available for commencing students. IX29 will only be available for continuing students. New students - please refer to IX57. Please contact sef.enquiry@qut.edu.au for any enquiries.

Professional Recognition
On graduation, students will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia Inc and, depending on unit selection, the Australian Society for Operations Research. Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society.

Course Design
This double degree comprises 384 credit points with 192 credit points from Information Technology and 192 credit points from Mathematics. All majors in the Bachelor of Information Technology are available.

Cooperative Education Program
The Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support as a Dean’s Scholar for the duration of the placement.

Find out more about the Cooperative Education Program.

Mathematics Bursaries
Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX29&courseID=23294. CRICOS No.00213J
### Bachelor of Applied Science/Bachelor of Business

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

**International Subject prerequisites**

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

**Minimum English requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
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</tr>
</tbody>
</table>

**IMPORTANT NOTE**

As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Business students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units. New students - please refer to Bachelor of Science/Bachelor of Business. Please contact sef.enquiry@qut.edu.au for any enquiries.

**Overview**

Through the combination of science and business, you will equip yourself for an exciting career at the cutting edge of scientific innovation within a range of public, private and non-profit industries. Your business degree will give you a broad base of commercial knowledge as well as the opportunity to major in a specific business area. This understanding of business makes you more attractive to employers, even if you wish to work predominantly in a science-based career.

**Professional Recognition**

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the relevant pages in this prospectus for details on your intended science major, and the QUT Business School prospectus for more information on business majors, or visit www.qut.edu.au/courses

**Important Information for Business Students**

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

**Further Information**

For further information about this course, please contact the following:

**Science Coordinator**

- **Dr Marion Bateson**
  - Phone: +61 7 3138 1269
  - Email: m.bateson@qut.edu.au
  - Alternative phone contact: +61 7 3138 8822
  - Alternative email contact: sef.enquiry@qut.edu.au

**Business Coordinator**

- **Phone**: +61 7 3138 2050
- **Email**: bus@qut.edu.au

**Science Discipline Coordinators**

- **Biochemistry Major**
  - **Dr Perry Hartfield**
    - Phone: +61 7 3138 2984
    - Email: p.hartfield@qut.edu.au
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Bachelor of Applied Science/Bachelor of Business

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Dr Craig Sloss  
Phone: +61 7 3138 2610  
Email: c.sloss@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Microbiology Major**
Dr Christine Knox  
Phone: +61 7 3138 8822  
Email: sef.enquiry@qut.edu.au

**Physics Major**
Dr Stephen Hughes  
Phone: +61 7 3138 2327  
Email: sw.hughes@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Sample Structure**

**Semesters**
- **Year 1 Semester 1**
- **Year 1 Semester 2**
- **Year 2 Semester 1**
- **Year 2 Semester 2**
- **Year 3 Semester 1**
- **Year 3 Semester 2**
- **Year 4 Semester 1**
- **Year 4 Semester 2**

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX31&courseID=21592. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX31&courseID=21592. CRICOS No.00213J)
Bachelor of Business/Bachelor of Mathematics

Year 2013
QUT code IX37
CRICOS 059601K
Duration (full-time) 4 years
OP 7
Rank 87
OP Guarantee Yes

Campus Gardens Point
Domestic fee (indicative) 2013: CSP $4600 per Semester (48 credit points)
International fee (indicative) 2013: $11,700 per Semester
Total credit points 384
Credit points full-time sem. 48
Start months February
Int. Start Months February
Defeerrment You can defer your offer and postpone the start of your course for one year

Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Dr Tim Moroney/Mathematics) 
Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au

Domestic Assumed Knowledge
Before you start this course we assume you have sound knowledge in these areas
• Maths B
• English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject Prerequisites
• Maths B
• English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Professional Recognition
Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the relevant pages in this prospectus for details on the Bachelor of Mathematics and the QUT Business School prospectus for more information on business majors or visit www.qut.edu.au/study

Financial Support
You should consider applying for an industry-sponsored mathematics bursary or a business scholarship to help you financially throughout your studies. For further information visit Scholarships.

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component: Commencing students from 2009 onwards
• 8 Business School Core units (96 credit points) including MGB223 (see below)*
• 8 Major Core units (96 credit points)

2007-2008 commencing students
• 7 Business School Core units (84 credit points)*
• 9 Major Core units (108 credit points)

Please note that BSB123 Data Analysis (one of the Business School Core Units) is not required as the content of MAB313 Mathematics of Finance covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines. Other useful information can be found on the Student Services website.

Further Information
For further information about this course, please contact the following:

Business Coordinator
Phone: Student Services +61 7 3138 2117
Email: Student Services bus@qut.edu.au

Mathematical Sciences Coordinator
Dr Tim Moroney
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au
**Domestic Course structure**

**Course Design**

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

**Business component:**
Commencing students from 2009 onwards

- 8 Business School Core units (96 credit points) including MGB223 (see below)*
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**International Course structure**

**Course Design**

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

**Business component:**
Commencing students from 2009 onwards

- 8 Business School Core units (96 credit points) including MGB223 (see below)*
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- 7 Business School Core units (84 credit points)*
- 9 Major Core units (108 credit points)

*Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

**Sample Structure**

**Semesters**

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX37&courseID=21350. CRICOS No.00213J
Bachelor of Arts/Bachelor of Information Technology

Handbook

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<tr>
<td>Course Coordinator</td>
<td>Arts - Contact Nikki Kilkeary on <a href="mailto:nikit.kilkeary@qut.edu.au">nikit.kilkeary@qut.edu.au</a> - Richard Thomas (Information Technology)</td>
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Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Sample Structure

Semesters

- YEAR 1 SEMESTER 1
  - INB103 Industry Insights
  - INB250 Foundations of Computer Science
- YEAR 1 SEMESTER 2
  - INB210 Databases
  - INB251 Networks
- YEAR 2 SEMESTER 1
  - INB104 Building IT Systems
  - Choose one unit from: Intermediate Level Elective list. This choice will replace ITB008 from 2009 course summary.
- YEAR 2 SEMESTER 2
  - INB270 Programming
  - INB271 The Web
- YEAR 3 SEMESTER 1
  - IT Major Unit
  - IT Major Unit
  - Major unit
- YEAR 3 SEMESTER 2
  - INB301 The Business of IT
  - IT Major Unit
- YEAR 4 SEMESTER 1
  - INB302 IT Capstone Project

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX49&courseID=24294. CRICOS No.00213J
Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

| speaking | 6.0 |
| writing  | 6.0 |
| reading  | 6.0 |
| listening| 6.0 |
| overall  | 6.5 |

Career Outcomes

Graduates may develop careers in cyberlaw, intellectual property and privacy, dealing with the legal regulation of the Internet including downloading music, mobile phone camera use or copyright issues. You may become a legal practitioner, barrister, in-house counsel, government lawyer or policy adviser. There is also increased demand for roles in edemocracy both in egovernment service delivery and political campaigning.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord. At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practicing lawyer you will need to complete further practical legal training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

Study Areas

IX53 will not have nominated majors and minors in the IT component and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, IX53 will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Law School Electives

Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute
Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

### Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- **Legal Practice**
- **General Legal Practice** (work as a lawyer across a wide range of different legal areas)
- **Specialist Legal Practice** (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- **Advocacy and Dispute Resolution** (acting for clients in court or resolving disputes through negotiation and mediation processes)
- **Public Sector** (work as a lawyer in a government department)
- **Private Enterprise** (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’, for example, working within law firms and government departments in placement electives.

### Further Information

For further information about this course, please contact the following:

**Information Technology Coordinator**

Mr Mike Roggenkamp

Phone: +61 07 3138 8822
Email: sef.enquiry@qut.edu.au

**Law Coordinator**

Jennifer Yule

Ph: +61 7 3138 2707
Fax: +61 7 3138 2222
Email: lawandjustice@qut.edu.au

---

### Domestic Course structure

#### Course structure

You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

### Study Areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

### International Course structure

#### Course structure

You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

### Study Areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

### Sample Structure

#### Semesters

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[This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX53&courseID=23970. CRICOS No.00213J]
Bachelor of Engineering (Electrical)/Bachelor of Information Technology

Domestic Entry requirements
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths B (4,SA)). Recommended study: Chemistry, Maths C and Physics.

International Entry requirements
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)). Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements
Students must meet the English proficiency requirements.

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Professional Recognition
This course meets the requirements for membership of Engineers Australia (EA). EA is a signatory to the Washington Accord, which permits graduates from accredited member courses to work in various countries across the world. This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Other Course Requirements
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Cooperative Education Program
IT's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Pathways to Further Studies
In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.
Bachelor of Engineering (Electrical)/Bachelor of Information Technology

Further Information
For further information about this course, please contact the following:

**Engineering Coordinator**
Phone +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Information Technology Coordinator**
Phone +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

### Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Year 5, Semester 1**
- **Year 5, Semester 2**

### Electrical Engineering Selectives

- **ENB244** Microprocessors and Digital Systems
- **ENB245** Introduction to Design and Professional Practice
- **ENB343** Fields, Transmission and Propagation

### IT Breadth Option Unit

### Year 3, Semester 2

- **ENB301** Instrumentation and Control
- **INB301** The Business of IT
- **ENB342** Signals, Systems and Transforms
- **INB201** Scalable Systems Development

### Year 4, Semester 1

- **ENB344** Industrial Electronics
- **ENB345** Advanced Design and Professional Practice
- **MAB233** Engineering Mathematics 3
- **MAB233** Engineering Mathematics 3
- Electrical Engineering Selective
- IT Specialist Option Unit

### Year 5, Semester 1

- **ENB346** Digital Communications

### Year 4, Semester 2

- **ENB344** Industrial Electronics
- **ENB345** Advanced Design and Professional Practice
- **MAB233** Engineering Mathematics 3
- **MAB233** Engineering Mathematics 3
- Electrical Engineering Selective
- IT Specialist Option Unit

### Year 5, Semester 2

- **ENB309-1** Major Project
- **INB309-1** Major Project
- **INB309-2** Major Project
- **INB309-2** Major Project
- Electrical Engineering Selective
- IT Specialist Option Unit

### Electrical Engineering Selectives

- **ENB339** Introduction to Robotics
- **ENB441** Applied Image Processing
- **ENB448** Signal Processing and Filtering
- **ENB452** Advanced Power Systems Analysis
- **ENB453** Power Equipment and Utilisation
- **ENB456** Energy
- **ENB457** Controls, Systems and Applications
- **ENB458** Modern Control Systems

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX54&courseID=22290. CRICOS No.00213J
Bachelor of Applied Science/Bachelor of Information Technology

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Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths B 4,SA)). Recommended study: At least one of Chemistry, Physics, Biology, Earth Science, or Maths C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology, forensic science, and microbiology majors - Biological Science and Chemistry; for physic major - Maths C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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</tr>
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</table>

Course Overview
This double degree prepares you for an increasing range of careers that involve the application of information technology to science. It gives you the ability to use creative as well as analytical methods to solve scientific problems. Studying this double degree allows you to develop the technical skills required for your relevant field of study in applied science.

The science component of the course offers you the choice of majoring in biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geosciences, microbiology or physics. Theoretical aspects are balanced by strong practical components in this science and information technology double degree.

Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord. Please refer to the Science pages at Studyfinder for more information on the relevant professional body for your chosen science major.

Study Areas
IX55 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX55 will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies
In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Cooperative Education
The Faculty’s Cooperative Education Program gives you the opportunity of 10-
Bachelor of Applied Science/Bachelor of Information Technology

12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Further Information
For further information about this course, please contact the following:

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Alternative email contact: sef.enquiry@qut.edu.au

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**Discipline Coordinators**

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Alternative email contact: sef.enquiry@qut.edu.au

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Alternative email contact: sef.enquiry@qut.edu.au

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**Geoscience Major**
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Email: c.sloss@qut.edu.au  
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Alternative email contact: sef.enquiry@qut.edu.au

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Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Domestic Course structure**

**Study Areas**
You can choose to specialise in:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

**International Course structure**

**Study Areas**
You can choose to specialise in:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

**Sample Structure**

**Semesters**

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<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>INB101       Impact of IT</td>
</tr>
<tr>
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<td>INB102       Emerging Technology</td>
</tr>
<tr>
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<td>Science Core Unit</td>
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<td>Science Core Unit</td>
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<tr>
<td>Year 1, Semester 2</td>
<td>INB103       Industry Insights</td>
</tr>
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<td>INB104       Building IT Systems</td>
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<td>Year 4, Semester 2</td>
<td>INB302   IT Capstone Project</td>
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<td>Science Major Unit</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX55&courseID=22231. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Overview
This double degree allows you to complement your technical skills with creative skills through digital media and film production. You will learn to merge the creative and imaginative with the technical to develop sophisticated and innovative digital products. You can choose to complement your skill set through a range of information technology and creative industries areas of interest to diversify your studies, including:
- animation
- art and design history
- creative and professional writing
- dance studies
- digital media
- entertainment industries
- entrepreneurship
- fashion
- film, television and screen game design
- interactive and visual design
- journalism, media and communication
- literary studies
- music
- online environments

Career Outcomes
As a graduate you can enjoy the more creative side of information technology careers including digital media programmer, simulation designer or developer, games producer or designer, sound designer, mobile entertainment and communications developer, user interface developer, knowledge worker in music and sound, web developer and digital product strategist.

Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Course Design
You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies
In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is
Bachelor of Creative Industries/Bachelor of Information Technology

the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Cooperative Education
The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column, you are not permitted to enrol in the listed new code.

Further Information
For Further information about this course please contact the following:

Information Technology Coordinator
Mr Mike Roggenkamp
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator
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Email: creativeindustries@qut.edu.au

Domestic Course structure
You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure
You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code | Title
--- | ---
INB101 | Impact of IT
INB102 | Emerging Technology
KKB101 | Creative Industries: People and Practices
Creative Industries Major: First Unit

Year 1, Semester 2
INB103 | Industry Insights
INB104 | Building IT Systems
KKB102 | Creative Industries: Making Connections
Creative Industries Major: Second Unit

Year 2, Semester 1
IT Breadth Option Unit
IT Breadth Option Unit
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):
KIB101 | Visual Communication
KPB101 | Introduction to Film, TV and New Media Production
KVB104 | Photomedia and Artistic Practice
Creative Industries Major: Third Unit

Year 2, Semester 2
IT Breadth Option Unit
IT Breadth Option Unit
A unit from the Level 2 Unit Options (either KTB211 or KXB202):
KTB211 | Creative Industries Events and Festivals
KXB202 | Project Management for Entertainment
Creative Industries Major: Fourth Unit

Year 3, Semester 1
INB201 | Scalable Systems Development
IT Specialisation Option Unit
Creative Industries Major: Fifth Unit
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists

Year 3, Semester 2
INB300 | Professional Practice in IT
IT Specialisation Option Unit
Creative Industries Major: Sixth Unit
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists

Year 4, Semester 1
INB301 | The Business of IT
IT Specialisation Option Unit
Creative Industries Major: Seventh Unit
A unit from the Transitions to New Professional Environments Unit Options

Year 4, Semester 2
INB302 | IT Capstone Project
IT Specialisation Option Unit
Creative Industries Major: Eighth Unit
A unit from the Transitions to New Professional Environments Unit Options

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX56&courseID=24251. CRICOS No.00213J
Handbook

**Bachelor of Information Technology/Bachelor of Mathematics**

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX57&courseID=22856. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX57&courseID=22856. CRICOS No.00213J).

### Domestic Assumed Knowledge

Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement English (4,SA) and Maths B (4,SA).

### International Subject Prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)).

### Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
<td><strong>speaking</strong> 6.0</td>
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<td><strong>writing</strong> 6.0</td>
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<td><strong>reading</strong> 6.0</td>
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<tr>
<td><strong>listening</strong> 6.0</td>
</tr>
<tr>
<td><strong>overall</strong> 6.5</td>
</tr>
</tbody>
</table>

### Professional Recognition

Graduates will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia and, depending on unit selection, the Australian Society for Operations Research. This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

### Financial Support

You should consider applying for an industry-sponsored mathematics bursary or an information technology scholarship to help you financially throughout your studies. For further information visit [Scholarships](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX57&courseID=22856. CRICOS No.00213J).

### Study Areas

IX57 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, IX57 will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

### Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

### Cooperative Education

The Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX57&courseID=22856. CRICOS No.00213J).

### Further Information

For further information about this course, please contact the following:
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Domestic Course structure

Study areas
You can choose to specialise in:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

International Course structure

Study areas
You can choose to specialise in:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

Sample Structure

Semesters

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<tr>
<th>Year 1, Semester 1</th>
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<tr>
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<tr>
<td>IT Specialisation Unit Option</td>
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<tr>
<td>Level 2 or 3 Maths Unit</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX57&courseID=22856. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
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Study Areas
IX58 will not have nominated majors and minors for the IT component and consequently there will not be a Study Area A shown on a graduate’s parchment for the Bachelor of Information Technology. Instead, the IT component will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies


Pathways to Further Studies
In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Business: For BS63 Bachelor of Business (Honours) please click BS63 for details.

Cooperative Education
The Science and Engineering Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet.

Other useful information can be found on the Student Services website.
Bachelor of Business/Bachelor of Information Technology

Domestic Course structure

Pathways to Further Studies
For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Study Areas
IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies


International Course structure

Pathways to Further Studies
For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Study Areas
IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies


Sample Structure

Semesters
- Year 1, Semester 1
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

<table>
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<tbody>
<tr>
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<tr>
<td>INB101</td>
<td>Impact of IT</td>
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<td>INB102</td>
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<td>INB103</td>
<td>Industry Insights</td>
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<td>INB104</td>
<td>Building IT Systems</td>
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<td>Business Unit</td>
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<tr>
<td>Year 2, Semester 1</td>
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<td>IT Breadth Option Unit</td>
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<td>INB201</td>
<td>Scalable Systems Development</td>
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<tr>
<td>INB201 can only be taken after you have completed a minimum of 36 credit points of breadth units.</td>
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<tr>
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<td>Year 3, Semester 2</td>
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<tr>
<td>INB300</td>
<td>Professional Practice in IT</td>
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<td>INB300 and INB301 can only be taken after you have completed a minimum of 192 credit points of study.</td>
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<td>Business Unit</td>
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<tr>
<td>INB301</td>
<td>The Business of IT</td>
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<tr>
<td>INB300 and INB301 can only be taken after a student has completed a minimum of 168 credit points of study.</td>
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<td>Year 4, Semester 2</td>
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<td>IT Capstone Project</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX58&courseID=21251. CRICOS No.00213J
Bachelor of Corporate Systems Management/Bachelor of Justice

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA); Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA); Maths A, B or C (4,SA)).

Minimum english requirements
Students must meet the English proficiency requirements.

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</table>

Course Overview
There is an ever-increasing number of criminal acts resulting from the development and use of technology (such as the Internet and mobile devices), therefore, students with a corporate systems management background have the appropriate skills and knowledge required to work on criminology and policing for these areas. Corporate systems management students also gain information systems knowledge which allows them to more effectively manage, secure and control systems and processing in justice departments.

Corporate systems management teaches students how to analyse business needs and devise IT-enabled business systems that deliver the necessary information to the key people via the most appropriate technologies. The justice component comprises a primary major study area in either criminology or policing, which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

Career Outcomes
Graduates find work in justice areas including corrective services, police, Crime and Misconduct Commission, Department of Justice and Attorney-General, Federal and Family Courts and the Australian Taxation Office.

Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program
The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Enerex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Further Information
For further information about this course, please contact the following:

**Science and Engineering Coordinator**
Dr Taizan Chan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Law Coordinator**
Professor Kerry Carrington
Phone: +61 7 3138 7112
Email: lawjs_enquiry@qut.edu.au

Domestic Course structure

**Course structure**
This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in Policy and Governance or Criminology and Policing (subject to final approval) which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.
Bachelor of Corporate Systems Management/Bachelor of Justice

You will also study a range of professional skills as a foundation for your career.

International Course structure

This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in Policy and Governance or Criminology and Policing (subject to final approval) which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

You will also study a range of professional skills as a foundation for your career.

Sample Structure

Semesters

- **Year 1, Semester 1**
  - INB120 Corporate Systems
  - INB103 Industry Insights
  - JSB170 Introduction to Criminology and Policing
  - JSB171 Justice and Society

- **Year 1, Semester 2**
  - BSB115 Management
  - INB123 Project Management Practice
  - JSB173 Understanding the Criminal Justice System
  - JSB174 Forensic Psychology and the Law

- **Year 2, Semester 1**
  - INB101 Impact of IT
  - INB122 Organisational Databases
  - JSB172 Professional Criminological Research Skills
  - JSB175 Social Ethics and the Justice System

- **Year 2, Semester 2**
  - INB124 Information Systems Development
  - INB313 Electronic Commerce Site Development
  - Policy Governance and Justice

- **Year 3, Semester 1**
  - INB220 Business Analysis
  - INB221 Technology Management
  - Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)

- **Year 3, Semester 2**
  - INB320 Business Process Modelling
  - MGB223 Entrepreneurship and Innovation
  - Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)

- **Year 4, Semester 1**
  - INB312 Enterprise Systems Applications
  - INB322 Information Systems Consulting
  - JSB381 Indigenous Justice in Criminal Justice
  - Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)

- **Year 4, Semester 2**
  - BSB126 Marketing
  - INB325 Corporate Systems Management Project
  - Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)

- **Policy and Governance Major Units**

  Complete 8 core units:

  - JSB261 Theories of Government
  - Gender and Governance
  - Justice Institutions
  - Statistical Methods
  - JSB265 Official Corruption
  - JSB273 Crime Research Methods
  - Political Practice
  - Critical Policy Analysis

- **Criminology and Policing Major Units**

  Complete 4 core units:

  - JSB207 Punishment and Penal Policy
  - JSB272 Theories of Crime
  - JSB273 Crime Research Methods
  - JSB284 Policing in Context
  - Select 4 units from the below
  - JSB157 Policing Diversity
  - JSB176 Criminal Law in Context
  - Crimes of Violence
  - JSB183 White Collar Crime
  - JSB184 Sex and Crimes
  - JSB374 Crime Prevention
  - JSB208 Gender Crime and the Criminal Justice System
  - JSB255 Eco Crime
  - Statistical Methods
  - JSB285 Political Violence and Terrorism
  - JSB278 Drugs and Crime
  - JSB209 Transnational Organised Crime and Terrorism
  - JSB276 Independent Study
  - JSB277 Independent Study
  - JSB372 Youth Justice
  - Professional Placement

Death Investigation
Information Management and Analysis
Intelligence and Security

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX61&courseID=24050. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX61&courseID=24050. CRICOS No.00213J)
Bachelor of Business/Bachelor of Corporate Systems Management

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA))

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition
Corporate Systems Management component: The course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design
Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete 8 Business School Core Units together with 8 Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:

Cooperative Education Program
The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energeex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet.

Other useful information can be found on the Student Services website.

Futher Information
For further information about this course, please contact the following:

Corporate Systems Management Coordinator
Dr Taizan Chan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Business Coordinator
Phone: +61 7 3138 1055
Fax: +61 7 3138 2050
Email: bus@qut.edu.au

Domestic Course structure Course Design
Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program.
Bachelor of Business/Bachelor of Corporate Systems Management

which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:
- The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
- The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

International Course structure

Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:
- The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
- The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

Sample Structure

Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

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<td>INB120</td>
<td>Corporate Systems</td>
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<td>INB123</td>
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<td>IX62 Complementary Studies unit</td>
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<td>INB101</td>
<td>Impact of IT</td>
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<td>INB312</td>
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<td>INB325</td>
<td>Corporate Systems Management Project</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX62&courseID=21250. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

Minimum English requirements
Students must meet the English proficiency requirements.

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<tr>
<td>listening: 6.0</td>
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<tr>
<td>overall: 6.5</td>
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</tbody>
</table>

Course Design
Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the Business School Core Units (96 credit points) together with a 96 credit point major.

Students will undertake the two components of the double degree concurrently.

Cooperative Education Program
The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energea, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information
For further information about this course, please contact the following:

Games and Interactive Entertainment
Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Business Coordinator
Phone: +61 7 3138 2050
Fax: +61 7 3138 1055
Email: bus@qut.edu.au

Domestic Course structure
Course Design
Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Students will undertake the two components of the double degree concurrently.
International Course Structure

Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Students will undertake the two components of the double degree concurrently.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

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<td>Computer Games Studies</td>
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<tr>
<td>INB181</td>
<td>Introduction to Games Production</td>
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<td>INB104</td>
<td>Building IT Systems</td>
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</table>
|       | The ITB002 unit is currently under review; further information will be available in August 2009.
| Year 2, Semester 1 | Business School Core Unit - See Appendix 1 |
|       | Business School Core Unit - See Appendix 1             |
| INB103 | Industry Insights                                      |
| Games & Interactive Entertainment Major Unit |
| Year 2, Semester 2 | Business School Core Unit - See Appendix |
|       | Business School Core Unit - See Appendix 1             |
| Games & Interactive Entertainment Major Unit |
| Year 3, Semester 1 | Business School Core Unit - See Appendix |
|       | Business School Core Unit - See Appendix 1             |
| Games & Interactive Entertainment Major Unit |
| Year 3, Semester 2 | Business School Core Unit - See Appendix |
|       | Business School Core Unit - See Appendix 1             |
| Games & Interactive Entertainment Major Unit |
| Year 4, Semester 1 | Business School Core Unit - See Appendix |
|       | Business School Core Unit - See Appendix 1             |
| Games & Interactive Entertainment Major Unit |
| Year 4, Semester 2 | Business School Core Unit - See Appendix |
|       | Business School Core Unit - See Appendix 1             |
| Games & Interactive Entertainment Major Unit |

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX63&courseID=21231. CRICOS No.00213J
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<td>Int. Start Months</td>
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</tr>
<tr>
<td>Defeerment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
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</table>

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement English (4,SA) and Maths B (4,SA).

**International Subject prerequisites**

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)).

**Minimum english requirements**

Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking: 6.0</td>
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<tr>
<td>writing: 6.0</td>
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<td>reading: 6.0</td>
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<tr>
<td>listening: 6.0</td>
</tr>
<tr>
<td>overall: 6.5</td>
</tr>
</tbody>
</table>

**Course Overview**

This double degree gives you the opportunity to use your problem-solving skills to develop realistic games in a competitive gaming environment. A decade ago, people probably wouldn’t have noticed if the cape the game hero was wearing didn’t flap in the wind as he ran, or that the boxes in the corner of the room of the dungeon didn’t fall over when they are run into in a fight. Nowadays, serious gamers notice and demand this type of realism in their virtual worlds. This is where your maths and problem-solving capabilities come into play. Complex formulae are used in games design to create realistic scenes, and knowledge of mathematics will certainly aid your understanding.

Students undertake core units from both their Bachelor of Mathematics and Bachelor of Games and Interactive Entertainment. They can subsequently select from the strands of applied, computational, discrete and financial mathematics; mathematical modelling; operations research; scientific computation and visualisation; statistics and statistical modelling in their Bachelor of Mathematics and from the majors of animation, digital media, game design or software technologies in their Bachelor of Games and Interactive Entertainment degree.

**Career Outcomes**

A graduate may find work in film and television special effects or in the games and interactive entertainment environments making games look more realistic (such as concept artist).

**Professional Recognition**

Membership of the Australian Mathematical Society, the Statistical Society of Australia and the Australian Society for Operations Research is available. This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

**Cooperative Education Program**

The Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

**Further Information**

For further information about this course, please contact the following:

**Games and Interactive Entertainment Coordinator**

Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Mathematical Sciences Coordinator**

Dr Tim Moroney
### Bachelor of Games and Interactive Entertainment/Bachelor of Mathematics

Phone: +61 7 3138 2262  
Email: t.moroney@qut.edu.au

### Financial Support

You should consider applying for an industry-sponsored mathematics bursary to help you financially throughout your studies. For further information visit [Scholarships](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX64&courseID=22855).

### Sample Structure

#### Semesters

- **Year 1, Semester 1**
  - INB180: Computer Games Studies
  - INB182: Introducing Design
  - MAB121: Single Variable Calculus and Differential Equations
  - MAB122: Linear Algebra and Multivariable Calculus

- **Year 1, Semester 2**
  - INB181: Introduction to Games Production
  - INB104: Building IT Systems
  - MAB210: Probability and Stochastic Modelling
  - MAB220: Computational Mathematics

- **Year 2, Semester 1**
  - INB103: Industry Insights
  - Games & Interactive Entertain Major Unit
  - MAB312: Linear Algebra

- **Year 2, Semester 2**
  - Games & Interactive Entertain Major Unit
  - Level 2 or 3 Maths Unit

- **Year 3, Semester 1**
  - Games & Interactive Entertain Major
  - MAB311: Advanced Calculus
  - Level 2 or 3 Maths Unit

- **Year 3, Semester 2**
  - Games & Interactive Entertain Major
  - Games & Interactive Entertain Major
  - Level 2 or 3 Maths Unit

- **Year 4, Semester 1**
  - INB379: Game Project Design
  - Games & Interactive Entertain Major
  - Level 2 or 3 Maths Unit

- **Year 4, Semester 2**
  - INB380: Games Project

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX64&courseID=22855](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX64&courseID=22855). CRICOS No.00213J
### Domestic Assumed Knowledge

Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement English (4,SA) and Maths B (4,SA). Recommended study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

### International Subject Prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology, forensic science, and microbiology majors - Biological Science and Chemistry; for physic major - Maths C.

### Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
<thead>
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</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

### Career Outcomes

Knowledge of science underpins more than you might think. As a graduate of the Applied Science/Games and Interactive Entertainment double degree you may find work as a graphic/games designer. You may work on such things as making car games realistic, making people move more realistically using your knowledge of the laws of motion, or creating three-dimensional games.

### Professional Recognition

Graduates will satisfy the requirements of membership in the relevant professional body for their chosen science major. See [Studyfinder](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX65&courseID=22232.CRICOS.No.00213) for details on the Bachelor of Applied Science majors. The software technologies major of the Bachelor of Games and Interactive Entertainment is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

### Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX65&courseID=22232.CRICOS.No.00213).

### Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here: [Undergraduate Translation Table](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX65&courseID=22232.CRICOS.No.00213). If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

### Further Information

For further information about this course, please contact the following:

#### Games and Interactive Entertainment Coordinator

Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

#### Science Coordinator

Dr Marion Bateson
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Alternative email contact: sef.enquiry@qut.edu.au

### Discipline Coordinators

Dr Perry Hartfield (Biometrics Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Emad Kirjakos (Forensic Science Major); Dr Craig Sloss (Geoscience Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)
Bachelor of Applied Science/Bachelor of Games and Interactive Entertainment

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Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

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Alternative email contact: sef.enquiry@qut.edu.au

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Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Forensic Science Major
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Email: sef.enquiry@qut.edu.au

Geoscience Major
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Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

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Alternative email contact: sef.enquiry@qut.edu.au

Physics Major
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Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Sample Structure

Semesters

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<tr>
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Year 1, Semester 1
- Applied Science Unit
- Applied Science Unit

Year 1, Semester 2
- Applied Science Unit
- Applied Science Unit

Year 2, Semester 1
- Applied Science Unit
- Applied Science Unit

Year 2, Semester 2
- Applied Science Unit
- Applied Science Unit

Year 3, Semester 1
- Applied Science Unit
- Applied Science Unit

Year 3, Semester 2
- Applied Science Unit
- Applied Science Unit

Year 4, Semester 1
- Applied Science Unit
- Applied Science Unit

Year 4, Semester 2
- Applied Science Unit
- Applied Science Unit
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

International Subject prerequisites
- English

You must have achieved study of English and one of the following: Maths A, Maths B or Maths C, at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Career Outcomes
This double degree will set you up for a career in the rapidly expanding fields of contemporary communication and the application of new media technologies.

Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Course Structure
This course is made up of 384 credit points. Each component (i.e., Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies
In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Alternatively, on successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Cooperative Education
The Faculty of Science and Engineering's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX69&courseID=24338. CRICOS No.00213J
Bachelor of Fine Arts (Interactive and Visual Design)/Bachelor of Information Technology

Find out more about the Cooperative Education Program.

Further Information
For Further information about this course, please contact the following:

Information Technology Coordinator
Mr Mike Roggenkamp
Phone: +61 7 3138 8622
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator
Phone +61 7 3138 8114
Fax +61 7 3138 8116
Email: creativeindustries@qut.edu.au

Domestic Course structure
Course Structure
This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure
Course Structure
This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):
- KIB309 Embodied Interactions
- KIB340 Visual Information Design

Year 4, Semester 2
- INB302 IT Capstone Project
- IT Specialist Option Unit
- KIB322 Professional Practice for Designers
INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:
- One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338)
- KIB314 Tangible Media
- KIB338 Print Media

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<td>INB102</td>
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<td>KIB100</td>
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<td>KIB120</td>
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<td>KIB103</td>
<td>Introduction to Web Design and Development</td>
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<td>KNB112</td>
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<td>KNB123</td>
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<td>KIB204</td>
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<td>IT Specialist Option Unit</td>
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<td>KIB315</td>
<td>Contemporary Issues in Digital Media</td>
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INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX69&courseID=24338. CRICOS No.00213J
Bachelor of Applied Science/Bachelor of Laws

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

**International Subject prerequisites**
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

**Minimum English requirements**
Students must meet the English proficiency requirements.

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<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

**IMPORTANT NOTE**
As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Business students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units. New students - please refer to Bachelor of Science/Bachelor of Business. Please contact sef.enquiry@qut.edu.au for any enquiries.

**Professional Recognition**
Graduates will satisfy the requirements for membership in the relevant professional body for their science major. See Studyfinder for details on the Bachelor of Applied Science majors.

At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practising lawyer you will need to complete further practical legal training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

**Course Design**
The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course: biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geoscience, microbiology and physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

**Further Information**
For further information about this course, please contact the following:

**Science Coordinator**
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**Discipline Coordinators**

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Forensic Science Major
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Geoscience Major
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Alternative email contact: sef.enquiry@qut.edu.au

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Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure

Course structure
You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design
The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience
- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

International Course structure

Course structure
You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design
The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience
- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.
Bachelor of Applied Science/Bachelor of Mathematics

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

Four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: Maths C and at least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites
- Maths B
- English

Four semesters with sound achievement in high school or subsequent study (English (4, SA) and Maths B (4, SA)). Maths C and knowledge of at least one of the sciences. For the majors in biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geoscience, microbiology and physics.

Professional Recognition
Membership of the Australian Mathematical Society, the Statistical Society of Australia and the Australian Society for Operations Research is available. Graduates will satisfy the requirements for membership in the relevant professional body for their chosen science major.

Financial Support
You should consider applying for an industry-sponsored mathematics bursary to help you financially throughout your studies. For further information visit scholarships.

Further Information
For further information about this course please contact:

Science Coordinator
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Mathematics Coordinator
Dr Tim Moroney
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

IMPORTANT NOTE
As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Mathematics students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units. New students - please refer to Bachelor of Science/Bachelor of Mathematics. Please contact sef.enquiry@qut.edu.au for any enquiries.

Course Overview
Studying a double degree in applied science and mathematics will provide you with advanced knowledge and skills that are highly sought after by employers. A stronger training in mathematics and statistics enhances your capabilities in modelling analysis and design.

This four year double degree course integrates studies in one of the science majors with studies in mathematics. The science majors available are biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geoscience, microbiology and physics.

The mathematics component offers studies in core mathematics, applied mathematics, computational mathematics, discrete mathematics, financial mathematics, mathematical modelling, operations research, statistics, statistical modelling, scientific computation and data visualisation.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.5

In this list
- Level 1 Units:
- Level 2 and 3 Mathematics Units:
- Level 2 and 3 Science Units:
- Science Elective Units:
## Bachelor of Applied Science/Bachelor of Mathematics

As of 2013, the below Level 1 Science Foundation units will no longer be available. Only SCB111 will be available for Semester 1 2013, and then discontinued. Students who have not completed these units prior to 2013, should undertake the replacement unit stated in the revised SC01 course structure related to their major.

Also, as of 2013, MAB101 will not be available to students undertaking this course. Students who have not completed MAB101 prior to 2013, must undertake another unit from the Level 2 and Level 3 Mathematics unit options.

### Course Notes

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB120</td>
<td>Foundations of Calculus and Algebra</td>
</tr>
<tr>
<td>MAB121</td>
<td>Single Variable Calculus and Differential Equations</td>
</tr>
<tr>
<td>MAB122</td>
<td>Linear Algebra and Multivariable Calculus</td>
</tr>
<tr>
<td>MAB210</td>
<td>Probability and Stochastic Modelling 1</td>
</tr>
<tr>
<td>MAB220</td>
<td>Computational Mathematics 1</td>
</tr>
</tbody>
</table>

MAB120 is for students who do not have an exit assessment of at least Sound Achievement in four semesters of both Senior Mathematics B and Senior Mathematics C (or equivalent).

### Level 1 Units:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td></td>
<td>Cellular Basis of Life</td>
</tr>
</tbody>
</table>

In addition, students are required to complete any mandatory units - and should complete all recommended units, specified for the science major selected.

### Level 2 and 3 Science Units:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td></td>
<td>At least 96 credit points (8 twelve-credit point units) must be taken from Level 2 and Level 3 Science units with at least 48 credit points (4 twelve credit point units) from Level 3 Science units. The science units must meet the advanced level requirements of one of the following majors of the SC01 Bachelor of Applied Science course: Biochemistry; Biotechnology; Chemistry; Ecology; Environmental Science; Forensic Science; Geoscience; Microbiology or Physics.</td>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>MAB311</td>
<td>Advanced Calculus</td>
</tr>
<tr>
<td>MAB312</td>
<td>Linear Algebra</td>
</tr>
</tbody>
</table>

The Mathematics unit (or units) normally undertaken in the first year of SC01 Bachelor of Applied Science is replaced by a Science elective unit (or units). This Science elective unit can be from any level. The level 2 Mathematics unit in the Physics major is replaced by a level 2 Science elective unit.
Bachelor of Science/Bachelor of Mathematics

**Year** | 2013
---|---
**QUT code** | SE20
**CRICOS** | 078353G
**Duration (full-time)** | 4 years
**OP** | 7
**Rank** | 87
**OP Guarantee** | Yes
**Campus** | Gardens Point
**Domestic fee (indicative)** | 2013: CSP $4,200 per Semester (48 credit points)
**Total credit points** | 384
**Start months** | February
**Int. Start Months** | February
**Deferment** | You can defer your offer and postpone the start of your course for one year
**Course Coordinator** | Dr Ian Williamson (Science Major); Dr Tim Moroney (Mathematics Major)
**Discipline Coordinator** | Dr Ian Williamson (Science Major); Dr Tim Moroney (Mathematics Major)

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

**International Subject prerequisites**
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
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<tr>
<td>writing</td>
<td>6.0</td>
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<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
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<tr>
<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

**Aim**
Gain highly sought after knowledge and skills in mathematics and statistics to enhance your capabilities in modelling analysis and design.

**Course Overview**
Studying a double degree in applied science and mathematics will provide you with advanced knowledge and skills that are highly sought after by employers. A stronger training in mathematics and statistics enhances your capabilities in modelling analysis and design.

The science component of the course offers you the choice of majoring in chemistry, biology, environmental science, earth science or physics. Theoretical aspects are balanced by strong practical components in this science and information technology double degree.

The mathematics component offers studies in core mathematics, applied mathematics, computational mathematics, discrete mathematics, financial mathematics, mathematical modelling, operations research, statistics, statistical modelling, scientific computation and data visualisation.

**Non-standard attendance**
Field work is a requirement of some areas of science.

**Career Outcomes**
Studying a double degree in applied science and mathematics will provide you with advanced knowledge and skills that are highly sought after by employers.
- natural resources: measuring fish populations and predicting sustainable fishing limits
- agriculture: from climate modelling to the interaction between crop yields and prices, harvest schedules and environmental impacts
- genetics: including gene sequencing and quantitative genetics
- chemistry and biochemistry: operations research and statistical techniques to improve workflow processes of chemical laboratories. Scientific computation and visualisation related to research areas such as drug design using combinatorial chemistry
- infection and disease control: using statistics and mathematical modelling
- bioinformatics: analysing and modelling data arising in molecular biology, genome sequencing and gene networks
- physical measuring and imaging techniques: measuring and modelling using applied and computational mathematics.

**Professional membership**
Membership of the Australian Mathematical Society, the Statistical Society of Australia and the Australian Society for Operations Research is available. Graduates will satisfy the requirements for membership in the relevant professional body for their chosen science major.

**Further Information**
For further information about this course please contact:

**Science Coordinator**
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au

**Mathematics Coordinator**
Dr Tim Moroney

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=SE20&courseID=25390. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=SE20&courseID=25390. CRICOS No.00213J)
# Bachelor of Science/Bachelor of Mathematics

Phone: +61 7 3138 8822  
Email: sef.enquiry@qut.edu.au

## Sample Structure
### Semesters

- **Year 1 Semester 1**
- **Year 1 Semester 2**
- **Year 2 Semester 1**
- **Year 2 Semester 2**
- **Year 3 Semester 1**
- **Year 3 Semester 2**
- **Year 4 Semester 1**
- **Year 4 Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>SEB101</td>
<td>Science in Context</td>
</tr>
<tr>
<td>SEB102</td>
<td>Understanding Science</td>
</tr>
<tr>
<td>SEB113</td>
<td>Quantitative Methods in Science</td>
</tr>
<tr>
<td>SEB114</td>
<td>Experimental Science</td>
</tr>
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<tr>
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<td>Science Major Unit</td>
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<tr>
<td></td>
<td>Science Major Unit</td>
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<td>Science Core Options Unit</td>
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**Bachelor of Applied Science (Honours)**

**OR**

**Elective**

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<th></th>
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</thead>
<tbody>
<tr>
<td>HLP102 Research Seminars</td>
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<td></td>
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<tr>
<td>HLP103-2 Dissertation</td>
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<tr>
<td>OR</td>
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<tr>
<td>Elective</td>
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<td></td>
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<tr>
<td>HLP103-3 Dissertation</td>
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<tr>
<td>HLP103-4 Dissertation</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dissertation</td>
<td></td>
</tr>
</tbody>
</table>

The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.
**Domestic Entry requirements**

**2013 questionnaires have closed**

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

**Prerequisites**

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

**Additional entry requirements**

In addition to applying through QTAC and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both.

**International Subject prerequisites**

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Please Note**

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

**Eligibility Criteria**

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean's Scholars Program
If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support as of 2013. Successful applicants will receive:

- A scholarship of up to $6,000 per annum, usually payable in 2 instalments of $3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to $18,000 for the 3 year programs and $24,000 for the 4 year programs.

Conditions as of 2013.
To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Games and Interactive Entertainment within 3 years of starting, except where you’ve taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren’t covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.

- apply for other scholarships and bursaries, including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our industry sponsored student scholarships policy.

Financial Support prior to 2013
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Why Choose This Course
This course is a collaboration between the Faculties of Science and Engineering, and Creative Industries, allowing you to be taught design and technology skills from the experts in their field. Queensland is leading the video game industry with figures showing the State earns more than any other from interactive entertainment. The State’s game developers generate approximately $55 million per year; a 40 per cent slice of Australia’s video games earnings, according to an Australian Bureau of Statistics report. Queensland game companies also employ almost half of the video game industry’s workforce, with Brisbane becoming a hub of games talent, producing games for a worldwide audience.

Popular games titles produced in Queensland include Hellboy, the children’s game Viva Pinata Party Animals and Star Wars: The Force Unleashed.

Course Structure
The 24-unit degree comprises:

- seven (7) core units including a 24 credit-point final-year project
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

MAJORS
Choose your primary area of study, also known as your major, from:

Animation This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), architecture and interior design to encourage the creation of interesting and unique models within the virtual environment.

Software Technologies# This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide ‘in-house’ training for programming skills, however they are now turning to tertiary institutions to provide appropriately qualified graduates.

MINORS
- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies*
- Sound Design

#Requirement for this major is an SA or better in Queensland Maths B (or equivalent).
*Only available to those undertaking the animation major.
^Only available to those undertaking the software technologies major.

Professional Recognition
As a graduate of the Dean’s Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Career Outcomes
Depending on your specialisation, graduates may find employment as a games/digital media programmer, game designer, simulation developer or designer, animator, film and television special effects developer, games/digital media reviewer, video game tester, sound designer, mobile entertainment and communications developer, web
Your Course

Year 1
In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with electives chosen from anywhere in the University.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a special topic. You will complete your units for your chosen major, minor and electives.

Note:
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Cooperative Education Program
The Cooperative Education Program gives students the opportunity of 10–12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the Cooperative Education Program.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course structure
The 24-unit degree comprises:
- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors
Choose your primary area of study, also known as your major, from:

Animation
This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Digital Media
This major will prepare you for careers as digital game designers, developers and multimedia architects, making use of the rapid convergence of mixing graphics, video, animation and sound to meet the increasingly complex world of digital entertainment. Organisations are also interested in the strategies that multimedia architects contribute to achieving maximum efficiency and competitiveness, such as integrating multimedia content with information in enterprise software systems and the organisation’s websites.

Game Design
This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies
This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide ‘in-house’ training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors
- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^* Sound Design

Your course
Year 1
In your first year you will undertake five core units, consisting of:
- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT446&courseId=22970. CRICOS No.00213J
Bachelor of Games and Interactive Entertainment - Dean's Scholars Program

Year 2
Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the university.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

International Course structure

Course structure
The 24-unit degree comprises:
- five core units plus a 36-credit-point final-year project (three units equivalent)
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This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies
This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide ‘in-house’ training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors
- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^*
- Sound Design

Your course

Year 1
In your first year you will undertake five core units, consisting of:
- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the University.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

Sample Structure

<table>
<thead>
<tr>
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</table>

Refer to IT04 course structure.

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT04&courseID=22970. CRICOS No.00213J
Bachelor of Corporate Systems Management - Dean's Scholars Program

<table>
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Domestic Entry requirements

2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the online Science and Engineering Dean's Scholars questionnaire by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both.

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
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</thead>
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<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT06&courseID=23050. CRICOS No.00213J.
Bachelor of Corporate Systems Management - Dean's Scholars Program

and engagement
• apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUSIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support as of 2013.
Successful applicants will receive:
• A scholarship of up to $6,000 per annum, usually payable in 2 instalments of $3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to $18,000 for the 3 year programs and $24,000 for the 4 year programs.

Conditions as of 2013.
To keep a place in the Dean's Scholars program, students must:
• maintain enrolment full-time in the eligible undergraduate course
• graduate from the Bachelor of Corporate Systems Management within 3 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
• maintain a grade point average (GPA) of at least 6.0 each semester
• meet the requirements of program completion (for example work experience and work integrated learning)
• pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
• demonstrate adequate participation in extracurricular elements of the program.

Students can:
• apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistant Dean International and Engagement.

• apply for other scholarships and bursaries, including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our industry sponsored student scholarships policy.

Financial Support prior to 2013
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Why Choose This Course
You may have a great idea for new mobile software, a new way to conduct business over the net, or even how a business could out-manoeuvre its competitors using information technology. You know the importance of IT and you are excited about what IT can do and either want to develop the next big thing yourself or be able to evaluate, identify, choose and integrate from myriad technologies to arrive at a creative solution. This degree will equip you with the knowledge and skills to realise these aspirations. Whether as a professional within an organisation, as a consultant, or as an entrepreneur, you will be well equipped to take advantage of the demand for business-savvy IT professionals who are able to creatively develop or identify IT solutions to help organisations adapt and grow.

Course Structure
The 24-unit degree comprises:
• 16 core units that build your understanding of the relationships between information, technology, business and people
• eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:
• adult and community learning
• business systems engineering
• construction management – administration
• creative industries management
• databases
• entrepreneurship
• finance
• forensics
• human resource management
• organisational psychology
• information systems
• information management/information technology management
• international studies
• law
• management
• marketing
• public health

Career Outcomes
Career destinations from this degree are management, analyst or consultant roles such as business analyst, project manager, process analyst, program manager, or data manager in fields ranging from health to finance to media and entertainment services. If you are interested in creating your own business, you may start your own consultancy service to assist businesses in using information technology and improve their business performance. The career possibilities are numerous and relevant experience is in great demand by industry.

Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Your Course
Year 1
In your first semester, you will complete the first four core units:
• Impact of IT
• Industry Insights
• Corporate Systems
• Organisational Databases.

In your second semester, you will complete three more core units:
• Management, People and Organisations
• Project Management Practice
• Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2
In first semester, you will complete three core units:
• Business Analysis
• Technology Management
• Creating New Enterprises.

You will also complete your second specialisation unit or electives.
In second semester, you will complete two core units:
- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3
In your first semester, you will complete two core units:
- Enterprise Systems Applications
- Information Systems Consulting.
You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).
You will also complete the last two units of your specialisation or electives.

Note:
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Cooperative Education Program
The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSQ Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the Cooperative Education Program.

Unit
Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Intermediate Level Electives
If you have not completed ITB008 you will need to replace it with one of the following intermediate level elective units.
- INB120 Corporate Systems
- INB220 Business Analysis
- INB255 Security
- INB272 Interaction Design
Or, an INB300 level unit as approved by the course coordinator

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Your course
Year 1
In your first semester, you will complete the first four core units:
- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:
- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2
In first semester, you will complete three core units:
- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.
Year 3
In your first semester, you will complete two core units:
  - Enterprise Systems Applications
  - Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
  - Business Process Modelling
  - Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Sample Structure
Refer to the IT06 course structure.

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<thead>
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<tr>
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Bachelor of Information Technology - Dean's Scholars Program

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<td>reading</td>
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<tr>
<td>listening</td>
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<tr>
<td>overall</td>
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</table>

Course discontinuation
From semester one, 2009 this course will not be available for commencing students. IT22 will only be available for continuing students. New students - please refer to IT23.

Financial Support
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program
The Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support as a Dean's Scholar for the duration of the placement.

Professional Recognition
As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

New Unit Translations/Incompatibility Table
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table and Postgraduate Translation Table

If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information
For further information about this course, please contact the following:

Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

<table>
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Bachelor of Information Technology - Dean's Scholars Program

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT22&courseID=23851. CRICOS No.00213J.
Domestic Entry requirements

Entry Requirements
Applicants must have:
• a bachelor degree from QUT or its equivalent, completed within 18 months prior to enrolment, with a minimum grade point average of 5 (on a 7-point scale) or its equivalent, or
• demonstrated outstanding performance in the final year of the degree, or
• work experience or research considered appropriate by the course coordinator.

International Entry requirements

Entry Requirements
Applicants must have:
• a bachelor degree from QUT or its equivalent, completed within 18 months prior to enrolment, with a minimum grade point average of 5 (on a 7-point scale) or its equivalent, or
• demonstrated outstanding performance in the final year of the degree, or
• work experience or research considered appropriate by the course coordinator.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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</tr>
</tbody>
</table>

Why Do Honours

The honours program will expand your career options through exposure to the world of research. Honours is also the perfect pathway to an academic career through PhD studies, where you can become an independent researcher in your own right.

An honours degree signals to potential employers that you are someone with exceptional ability, motivation and commitment to your field. It gives you the chance to integrate the practical and conceptual knowledge gained through your degree. As an honours graduate, you can clearly demonstrate an ability to undertake rigorous independent research. These skills are unique to the honours program and will differentiate you from your peers in the employment market.

Course Design

The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

Career Outcomes

Information technology is an integral part of all commercial, industrial, government, social and personal activities. In the long term, your career opportunities are unbounded. Some information technology graduates retain a technical focus in roles such as web developer, database manager, network administrator, electronic commerce developer, data communications specialist, software engineer, systems programmer, computer scientist, systems analyst or programer. Others evolve into domain experts as chief technology officers, chief information officers, managers, executives, business analysts, entrepreneurs or researchers. Graduates have the opportunity to achieve the highest levels of their profession.

Professional Recognition

You will qualify for professional accreditation and employment in the field relevant to the specialisations chosen.

Pathways

You have the opportunity to choose a study pathway:

• professional pathway – you will learn how to think strategically, identify opportunities and solve problems that we don’t even know are problems yet. This pathway will enable you to acquire the business and IT skills to have a career as an IT professional within any industry.

• research pathway – if you are interested in shaping the future of the IT industry you can pursue a research career. You will have opportunities to work with researchers on projects and progress on to an honours degree. You will have access to world-leading researchers within the Faculty.

• entrepreneurship pathway – you now have the opportunity to gain the entrepreneurial skills to develop an idea.
into a commercial opportunity. You will be able to take advantage of the Faculty’s close relationship with local technology entrepreneurs to learn from their experiences.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete IT23 with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Important Information

Duration
Except in special circumstances as approved by the Dean, the requirements for an Honours degree must be completed within two successive years following first enrolment.

Unsatisfactory Progress
Failure to make satisfactory progress with either the course work component of an Honours program or with the dissertation, or both, may lead to exclusion from the program.

Unsatisfactory progress consists of:
- receiving a grade of less than 4 (or Satisfactory, where applicable) in one unit of the course work component.
- failure to make sufficient progress with the dissertation component, in the opinion of the Dean.

A student who is excluded from or otherwise fails to complete an Honours program will not normally be readmitted to that program.

Assessment
The minimum grade which may be credited towards an Honours degree is 4 (or Satisfactory, where applicable). A minimum of three copies of a dissertation should be presented to the supervisor for examination. Dissertations should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by the examiners before final printing and binding.

Dissertations will be examined by an examining committee appointed by the Dean and consisting of at least two examiners, one of whom may be external to the University. The supervisor of the candidate’s work may be a member of the committee but may not chair the committee or act as the primary examiner.

Determination of Level of Honours Awards
The Faculty Academic Board will determine the level of Honours awarded.

Honours degrees will be awarded at the following levels after account is taken of the candidate’s performance in all units and appropriate weight applied to the dissertation:
- Honours 1 - First Class Honours
- Honours 2A - Second Class Honours, Division A
- Honours 2B - Second Class Honours, Division B
- Honours 3 - Third Class Honours

The level of Honours award is to be determined by guidelines, as follows:
- Honours 1 - GPA 6.50-7.00, or equivalent
- Honours 2A - GPA 5.50-6.49, or equivalent
- Honours 2B - GPA 4.50-5.49, or equivalent
- Honours 3 - GPA 4.00-4.49, or equivalent

A candidate who does not reach the standard required for Honours 3 remains with a pass degree.

Note:
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Further Information
For further information about this course, please contact:
Dr Jinglan Zhang
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure Pathways
You have the opportunity to choose a study pathway:

Professional pathway
You will learn how to think strategically, identify opportunities and solve problems that we don’t even know are problems yet. This pathway will enable you to acquire the business and IT skills to have a career as an IT professional within any industry.

Research pathway
If you are interested in shaping the future of the IT industry you can pursue a research career. You will have opportunities to work with researchers on projects and progress on to an honours degree. You will have access to world-leading researchers within the Faculty.

Entrepreneurship pathway
You now have the opportunity to gain the entrepreneurial skills to develop an idea into a commercial opportunity. You will be able to take advantage of the Faculty’s close relationship with local technology entrepreneurs to learn from their experiences.

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of the Bachelor of Information Technology which would be counted both for completion of the degree and towards Honours. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

The Dean’s Scholars program was introduced in Semester 1, 2006. This program provides a scholarship for OP 1 and 2 students throughout their Bachelor and Honours degrees. Students in the program are required to maintain a high GPA to continue to qualify for the scholarship each semester. Students in the Dean’s Scholars program will be able to take advantage of the Accelerated Honours program. Students in the Dean’s Scholars program will have an option to follow an accelerated pathway through the Bachelor of Information Technology, allowing them to complete the Bachelor of Information Technology course plus the Bachelor of Information (Honours) course in a total of three years.

To encourage students to enter the Dean’s Scholars program, domestic students have their undergraduate HECS paid by the Faculty and those proceeding to Honour’s level will also receive full HECS support. International students who have completed a Year 12 education in Australia and meet the entry requirements for the program will have a third of their tuition fees paid by the Faculty for the undergraduate and Honours program.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete IT23 with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an
Bachelor of Information Technology (Honours)

Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

International Course structure

Pathways

You have the opportunity to choose a study pathway:

Professional pathway

You will learn how to think strategically, identify opportunities and solve problems that we don’t even know are problems yet. This pathway will enable you to acquire the business and IT skills to have a career as an IT professional within any industry.

Research pathway

If you are interested in shaping the future of the IT industry you can pursue a research career. You will have opportunities to work with researchers on projects and progress on to an honours degree. You will have access to world-leading researchers within the Faculty.

Entrepreneurship pathway

You now have the opportunity to gain the entrepreneurial skills to develop an idea into a commercial opportunity. You will be able to take advantage of the Faculty’s close relationship with local technology entrepreneurs to learn from their experiences.

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of the Bachelor of Information Technology which would be counted both for completion of the degree and towards Honours. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

The Dean’s Scholars program was introduced in Semester 1, 2006. This program provides a scholarship for OP 1 and 2 students throughout their Bachelor and Honours degrees. Students in the program are required to maintain a high GPA to continue to qualify for the scholarship each semester. Students in the Dean’s Scholars program will be able to take advantage of the Accelerated Honours program. Students in the Dean’s Scholars program will have an option to follow an accelerated pathway through the Bachelor of Information Technology, allowing them to complete the Bachelor of Information Technology course plus the Bachelor of Information (Honours) course in a total of three years.

To encourage students to enter the Dean’s Scholars program, domestic students have their undergraduate HECS paid by the Faculty and those proceeding to Honour’s level will also receive full HECS support. International students who have completed a Year 12 education in Australia and meet the entry requirements for the program will have a third of their tuition fees paid by the Faculty for the undergraduate and Honours program.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete IT23 with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Sample Structure

Semesters

- **FULL TIME**
  - Year 1, Semester 1
  - Year 1, Semester 2
- **PART TIME**
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>INN700</td>
<td>Introduction To Research</td>
</tr>
<tr>
<td>INN401</td>
<td>Honours Dissertation 1</td>
</tr>
<tr>
<td>INN701</td>
<td>Advanced Research Topics</td>
</tr>
<tr>
<td>Elective</td>
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<tr>
<td>Year 1, Semester 2</td>
<td></td>
</tr>
<tr>
<td>INN402</td>
<td>Honours Dissertation 2</td>
</tr>
<tr>
<td>INN403</td>
<td>Honours Dissertation 3</td>
</tr>
<tr>
<td>INN404</td>
<td>Honours Dissertation 4</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
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</tr>
<tr>
<td>INN700</td>
<td>Introduction To Research</td>
</tr>
<tr>
<td>INN401</td>
<td>Honours Dissertation 1</td>
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<tr>
<td>Year 1, Semester 2</td>
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Minimum English Requirements
Students must meet the English proficiency requirements.

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<th>IELTS (International English Language Testing System)</th>
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<tr>
<td>speaking: 6.0</td>
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<tr>
<td>writing: 6.0</td>
</tr>
<tr>
<td>reading: 6.0</td>
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<tr>
<td>listening: 6.0</td>
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<tr>
<td>overall: 6.5</td>
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</tbody>
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Overview
The 'Accelerated Honours' program has been structured to provide an incentive for high achieving IT undergraduate students to continue into the Honours Program. Benefits of this accelerated program are:

* you are approved to undertake a concurrent enrolment in the final semester of your IT undergraduate course, that is to say, the student may enrol in undergraduate units and Honours.
* 12 credit points will be credited towards Block 3 electives in your IT undergraduate course on the basis of coursework studies completed in IT29 Honours.
* you are able to complete a four year program within 3 1/2 years.

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

Please note: tuition fees normally apply for Summer enrolment.

Why Do Honours
The honours program will expand your career options through exposure to the world of research. Honours is also the perfect pathway to an academic career through PhD studies, where you can become an independent researcher in your own right.

An honours degree signals to potential employers that you are someone with exceptional ability, motivation and commitment to your field. It gives you the chance to integrate the practical and conceptual knowledge gained through your degree. As an honours graduate, you can clearly demonstrate an ability to undertake rigorous independent research. These skills are unique to the honours program and will differentiate you from your peers in the employment market.

Career Outcomes
Information technology is an integral part of all commercial, industrial, government, social and personal activities. In the long term, your career opportunities are unbounded. Some information technology graduates retain a technical focus in roles such as web developer, database manager, network administrator, electronic commerce developer, data communications specialist, software engineer, systems programmer, computer scientist, systems analyst or programmer. Others evolve into domain experts as chief technology officers, chief information officers, managers, executives, business analysts, entrepreneurs or researchers. Graduates have the opportunity to achieve the highest levels of their profession.

Professional Recognition
You will qualify for professional accreditation and employment in the field relevant to the specialisations chosen.

Important Information Assessment
The minimum grade which may be credited towards an Honours degree is 4 (or Satisfactory, where applicable). A minimum of three copies of a dissertation should be presented to the supervisor for examination. Dissertations should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by the examiners before final printing and binding. Dissertations will be examined by an examining committee appointed by the Dean and consisting of at least two examiners, one of whom may be external to the University. The supervisor of the candidate’s work may be a member of the committee but may not chair the committee or act as the primary examiner.

Determination of Level of Honours Awards
The Faculty Academic Board will determine the level of Honours awarded.

Honours degrees will be awarded at the following levels after account is taken of the candidate's performance in all units.
and appropriate weight applied to the dissertation:

Honours 1 - First Class Honours
Honours 2A - Second Class Honours, Division A
Honours 2B - Second Class Honours, Division B
Honours 3 - Third Class Honours

The level of Honours award is to be determined by guidelines, as follows:

Honours 1 - GPA 6.50-7.00, or equivalent
Honours 2A - GPA 5.50-6.49, or equivalent
Honours 2B - GPA 4.50-5.49, or equivalent
Honours 3 - GPA 4.00-4.49, or equivalent

A candidate who does not reach the standard required for Honours 3 remains with a pass degree.

Unsatisfactory Progress
Failure to make satisfactory progress with either the course work component of an Honours program or with the dissertation, or both, may lead to exclusion from the program.

Unsatisfactory progress consists of:
- receiving a grade of less than 4 (or Satisfactory, where applicable) in one unit of the course work component.
- failure to make sufficient progress with the dissertation component, in the opinion of the Dean.

A student who is excluded from or otherwise fails to complete an Honours program will not normally be readmitted to that program.

Note:
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Further Information
For further information about this course, please contact:
Dr Jinglan Zhang
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
The Accelerated Honours program has been structured to provide an incentive for high achieving IT undergraduate students to continue into the Honours Program. Benefits of this accelerated program are:
- you are approved to undertake a concurrent enrolment in the final semester of your IT undergraduate course. That is to say, you may enrol in undergraduate units and Honours
- 12 credit points will be credited towards Block 3 electives in your IT undergraduate course on the basis of coursework studies completed in IT29 Honours
- you are able to complete a 4 year program within 3 1/2 years.

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

International Course structure
The Accelerated Honours program has been structured to provide an incentive for high achieving IT undergraduate students to continue into the Honours Program. Benefits of this accelerated program are:
- you are approved to undertake a concurrent enrolment in the final semester of your IT undergraduate course. That is to say, you may enrol in undergraduate units and Honours
- 12 credit points will be credited towards Block 3 electives in your IT undergraduate course on the basis of coursework studies completed in IT29 Honours
- you are able to complete a 4 year program within 3 1/2 years.

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Year 3, Semester 1*</td>
<td>INN700</td>
<td>Introduction To Research</td>
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<tr>
<td>Year 3, Semester 1*</td>
<td>INN401</td>
<td>Honours Dissertation 1</td>
</tr>
<tr>
<td>Year 3, Semester 1*</td>
<td>INN701</td>
<td>Advanced Research Topics</td>
</tr>
<tr>
<td>Year 3, Semester 3</td>
<td>INN402</td>
<td>Honours Dissertation 2</td>
</tr>
<tr>
<td>Year 3, Semester 3</td>
<td>INN403</td>
<td>Honours Dissertation 3</td>
</tr>
<tr>
<td>Year 3, Semester 3</td>
<td>INN404</td>
<td>Honours Dissertation 4</td>
</tr>
</tbody>
</table>

Note:
The first semester of the Accelerated Honours Program occurs in the final semester of an undergraduate IT course (48 credit points remaining). This involves a concurrent enrolment with the undergraduate course (36 credit points enrolment) and 12 credit points Honours elective undertaken within the IT29 course.

Elective Units - Students should choose from the list of advanced level postgraduate units. Normally units are undertaken in the area of the student's undergraduate major. Students wishing to enrol in a unit other than those listed should contact the Course Coordinator. Students should note that many electives might be offered in the evenings only.

Please note: tuition fees normally apply for Summer enrolment. Dean's Scholars should contact their IT Course Coordinator for further details.

MID YEAR ENTRY
| Year 3, Semester 2* | INN403 | Honours Dissertation 3 |
| Year 4, Semester 1 | INN404 | Honours Dissertation 4 |

* The first semester of the Accelerated Honours Program occurs in the final semester of an undergraduate IT course (48 credit points remaining). This involves a concurrent enrolment with the undergraduate course (36 credit points enrolment) and 12 credit points Honours elective undertaken within the IT29 course.

Elective Units - Students should choose advanced level postgraduate units. Normally units are undertaken in the area of the student's undergraduate major. Students wishing to enrol in a unit that is not of an advanced level should contact the Course Coordinator. Students should note that many electives might be offered in the evenings only.

Please note: tuition fees normally apply for Summer enrolment.
Bachelor of Mathematics & Bachelor of Applied Science (Honours) - Dean's Scholars Honours Program

Handbook

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<th>Year</th>
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<tr>
<td>Rank</td>
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<td>Campus</td>
<td>Gardens Point</td>
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<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $4200 per Semester (48 credit points)</td>
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<tr>
<td>Total credit points</td>
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<td>Credit points full-time sem.</td>
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<td>Start months</td>
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<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Mr Richard Thomas</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>A/Prof Dann Mallet 07 3138 2354 <a href="mailto:dg.mallet@qut.edu.au">dg.mallet@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements

Prerequisite
1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date
Submit the questionnaire with QUT by Friday, 16 November 2012.

International Subject prerequisites
- Physics
- Maths C
- Maths B
- English
- Chemistry

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Please Note
As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees. Please refer to MA54 Bachelor of Mathematics Dean's Scholar Program.

Overview
The Dean's Scholars Program in Mathematics offers an enriched course of study, with an early introduction to mathematical research, for students who obtain outstanding levels of academic achievement at Secondary School. At the same time it provides the option of an accelerated pathway by which these students are able to complete the Bachelor of Mathematics course plus the Bachelor of Applied Science (Honours) course in a total of just three years.

Mathematics Dean's scholars are able to undertake research enrichment units and individually-tailored tutorial programs:

Sample Structure

Semesters
- Year 1, Semester 1 (48 cp)
Bachelor of Mathematics & Bachelor of Applied Science (Honours) - Dean's Scholars Honours Program

Year 1, Semester 2 (48 cp)
Year 2, Semester 1 (48 cp)
Year 2, Semester 2 (48 cp)
Year 3, Semester 1 (48 cp)
Year 3, Semester 2 (48 cp)
Year 4, Semester 1 (48 cp) and Semester 2 (48 cp)

Notes:

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<tr>
<td></td>
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<tr>
<td>Year 1, Semester 1 (48 cp)</td>
<td>Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)</td>
</tr>
<tr>
<td>Year 1, Semester 2 (48 cp)</td>
<td>Dean's Scholars Program enrichment unit: SCB303 Tutorial Program for Dean's Scholars</td>
</tr>
<tr>
<td>Year 2, Semester 1 (48 cp)</td>
<td>Dean's Scholars Program enrichment unit: SCB401 Research Methods for Dean's Scholars Or other approved unit</td>
</tr>
<tr>
<td>Year 2, Semester 2 (48 cp)</td>
<td>Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)</td>
</tr>
<tr>
<td>Year 3, Semester 1 (48 cp)</td>
<td>Dean's Scholars Program enrichment unit: SCB501-1 Research Project for Dean's Scholars</td>
</tr>
<tr>
<td>Year 3, Semester 2 (48 cp)</td>
<td>Dean's Scholars Program enrichment unit: SCB501-2 Research Project for Dean's Scholars</td>
</tr>
<tr>
<td>Year 4, Semester 1 (48 cp) and Semester 2 (48 cp)</td>
<td>Normal BMaths and BAppSc(Hons) units: BAppSc(Hons) Coursework/Research (48 cp)</td>
</tr>
<tr>
<td></td>
<td>Normal BMaths and BAppSc(Hons) units: BAppSc(Hons) Coursework/Research (48 cp)</td>
</tr>
</tbody>
</table>

Notes:
- The exact timing of Dean's Scholars Program enrichment units may be varied to suit the student's chosen program of study.
- It is also possible to complete the program in 3.5 years using a combination of the 3 and 4 year structures. There is also flexibility for students to undertake Dean's Scholars Program enrichment units during the summer semesters between years 1 and 2, and years 2 and 3 to lighten regular semester study loads or to assist in acceleration.
Domestic Entry requirements

Prerequisite
1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date
Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements
In addition to applying through QTAC and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both.

International Entry requirements
In addition to applying through QTAC and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both.

International Subject prerequisites
- Physics
- Maths C
- Maths B
- English
- Chemistry

English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA). You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
<th>Component</th>
<th>Score</th>
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<tr>
<td>Speaking</td>
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<tr>
<td>Writing</td>
<td>6.0</td>
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<td>Reading</td>
<td>6.0</td>
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<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course update
From Semester One 2013 this course will not be available for commencing students. SC01 will only be available for continuing students. New students - please refer to ST01. Please contact sef.enquiry@qut.edu.au for any enquiries.

Overview
The Bachelor of Applied Science Dean's Scholars Accelerated Honours Program is an accelerated program designed specifically for outstanding current, or returning from a gap year, Year 12 students who completed their Year 12 education in Australia. It also offers an accelerated pathway that enables students to complete both the Bachelor of Applied Science and the Bachelor of...
Professional Recognition
As a graduate of the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program you will qualify for professional recognition and employment in fields relevant to the specialisations that you have chosen. It is expected that many Dean's Scholars will proceed to Doctor of Philosophy studies.

Financial support
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Course Structure
As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:


To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars
An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars
An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars
The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars
An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program
Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note:
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Further Information
For further information about this course, please contact the following:

Course Coordinator
Mr Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Discipline Coordinators
Microbiology, Biochemistry, Biotechnology Majors:
Associate Professor John Aaskov
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Chemistry Major:
Dr Madeleine Schultz
Phone: +61 7 3138 8822
SCB501 Research Project for Dean’s Scholars
An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program
Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

International Course structure
Course Structure
As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:


To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean’s Scholars
An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean’s Scholars
An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean’s Scholars
The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean’s Scholars
An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program
Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=SC01 + SC60&courseID=23071. CRICOS No.00213J
Bachelor of Applied Science (Honours)

**Handbook**

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<td>Gardens Point</td>
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<td>Domestic fee (indicative)</td>
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<td>International fee (indicative)</td>
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<td>Total credit points</td>
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<td>Start months</td>
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<td>Int. Start Months</td>
<td>February, July</td>
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<tr>
<td>Course Coordinator</td>
<td>Dr David Hurwood</td>
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<td>Discipline Coordinator</td>
<td>Dr John McMurtrie (Chemistry); Dr David Hurwood (Ecology &amp; Geology); Professor Peter Mather (Environmental Science); Associate Professor Terry Walsh (Life Science); Dr Scott McCue (Mathematics); Dr Esa Jaatinen (Physics)</td>
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</table>

**Domestic Entry requirements**
Applicants must have:
- a bachelor degree from QUT or its equivalent, completed within 18 months prior to enrolment, with a minimum grade point average of 5 (on a 7-point scale) or its equivalent, or
- demonstrated outstanding performance in the final year of the degree, or
- work experience or research considered appropriate by the course coordinator.

**International Entry requirements**
Applicants must have:
- a bachelor degree from QUT or its equivalent, completed within 18 months prior to enrolment, with a minimum grade point average of 5 (on a 7-point scale) or its equivalent, or
- demonstrated outstanding performance in the final year of the degree, or
- work experience or research considered appropriate by the course coordinator.

**Minimum english proficiency requirements**
Students must meet the English proficiency requirements.

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<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
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<tr>
<td>listening</td>
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<tr>
<td>overall</td>
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</table>

**Overview**
Through a combination of research and advanced coursework units, students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

**Course Design**
The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

**Note:**
The Faculty may wish to make your honours project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

**Professional Recognition**
Relevant scientific professional bodies include Australasian Association of Clinical Biochemists, Australasian Institute of Mining and Metallurgy, AusBiotech Ltd, Australian Institute of Geoscientists, Australian Institute of Physics, Australian Mathematical Society, Australian Society for Biochemistry and Molecular Biology, Australian Society for Medical Research, Australian Society for Microbiology, Australian Society for Operations Research, Ecological Society of Australia, Geological Society of Australia, Royal Australian Chemical Institute, and Statistical Society of Australia. Eligibility for membership is based on the combination of units undertaken in the degree and the Bachelor of Applied Science course that underpins it.

**Course Structure**
The Honours year comprises coursework and a major research project supervised by QUT staff, in some cases in conjunction with local industry. Majors are offered in chemistry, ecology, environmental science, geology, life science, mathematics and physics.

**Further Information**

**Course Coordinator**
Dr David Hurwood  
Phone: +61 7 3138 8822  
Email: sef.enquiry@qut.edu.au

**Discipline Coordinators**

**Chemistry**
Dr John McMurtrie  
Phone: +61 7 3138 1220

This information is correct as at 19/12/2013. For the most up-to-date course information, visit:  
http://www.student.qut.edu.au/studying/courses/course?courseId=SC60&courseID=24430. CRICOS No.00213J
Bachelor of Applied Science (Honours)

Email: j.mcmurtrie@qut.edu.au

Ecology
Dr David Hurwood
Phone: +61 7 3138 5072
Email: d.hurwood@qut.edu.au

Environmental Science
Professor Peter Mather
Phone: +61 7 3138 1737
Email: p.mather@qut.edu.au

Geology
Mr David Hurwood
Phone: +61 7 3138 5072
Email: d.hurwood@qut.edu.au

Life Science
Associate Professor Terry Walsh
Phone: +61 7 3138 2347
Email: t.walsh@qut.edu.au

Mathematics
Dr Scott McCue
Phone: +61 7 3138 4295
Email: scott.mccue@qut.edu.au

Physics
Dr Esa Jaatinen
Phone: +61 7 3138 4281
Email: e.jaatinen@qut.edu.au

Domestic Course structure
The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

The Honours year comprises coursework and a major research project supervised by QUT staff, in some cases in conjunction with local industry. Majors are offered in chemistry, ecology, environmental science, geology, life science, mathematics and physics.

International Course structure
Course Design
The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=SC60&courseID=24430. CRICOS No.00213J
Domestic Entry requirements
A four-year full-time bachelor degree in a relevant discipline area; or a three-year full-time diploma and three or more years of relevant professional experience in a relevant discipline; and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements
A four-year full-time bachelor degree in a relevant discipline area; or a three-year full-time diploma and three or more years of relevant professional experience in a relevant discipline; and a grade point average of 5.0 or more (on a 7-point scale) in that study.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<td>IELTS</td>
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<td>6.0</td>
<td>6.0</td>
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<td>6.0</td>
</tr>
</tbody>
</table>

Overview
This course serves as a preparation and pathway program for students wishing to enter a masters program in Engineering or Built Environment in the Science and Engineering Faculty. It is particularly aimed at students with either a three-year undergraduate degree, or a degree in a different area to the masters of their choice.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Special Note
The course structures are divided into two major categories: Standard program and UD50 Articulation program. All students, except those intending to advance to UD50 Masters of Urban Development (Urban and Regional Planning), must follow the standard program.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
Graduate Certificate in Engineering (Power Generation)

**Domestic Entry requirements**

- Bachelor of Engineering degree or equivalent as determined by the Faculty.
- Or Advanced Diploma with industry experience.
- Students with the degree qualification but who do not have second class honours may transfer after completing the Graduate Certificate provided they achieve a grade point average of 5 or more.
- Applicants must provide a letter of support from an industry that utilise power generation to be eligible to enter the program.
- Students who do not meet the entry requirements for the Master of Engineering (Power Generation) may be eligible to enrol in the Graduate Certificate in Engineering (Power Generation) as a pathway to the masters program.
- Students can also study individual power generation units through CPE.

**Minimum english requirements**

Students must meet the English proficiency requirements.

**Why study Power Generation**

- Designed by industry experts and specialist staff at three of Australia’s premier universities
- Study in a number of locations and a variety of formats to enable you to work full time and access the professional development easily
- Enhance your technical competency; increase your knowledge and skill set within the power generation sector
- Tailored program taught by industry experts
- Build a career in the dynamic power generation industry
- Study individual units through Continuing Professional Education.

**Overview**

Developed collaboratively by industry experts and specialist staff at three partner universities, the program is designed to meet the needs of the Australian power generation industry and its current and future workforce by capturing the knowledge and expertise of power generation engineers working in the power industry.

The program has been designed to enhance the technical competency of professional engineers and those working in Para-professional roles within the power generation sector through professional development.

Graduates will gain skills and knowledge in a range of areas related to the design, construction, maintenance and management of power generation. The degree offers both theoretical understanding and practical applications of advanced professional practice.

To obtain a Graduate Certificate qualification, students must complete four units: Three core units and one elective unit. A minimum of two (2) units must be taken at QUT.

Students need to choose three (3) units from the following core unit list.

- Introduction to Power Plant (QUT)
- Asset Management Systems (CQU)
- Rotating Machinery (UQ)
- Project Delivery (QUT)
- Regulation, Compliance and Safety (UQ)

Students can then choose one elective from the following list:

- Applied Thermodynamics (QUT)
- Advanced Power Plant (CQU)
- Plant Control Systems (UQ)
- Power Plant Chemistry (CQU)
- Bulk Materials and Waste Products (CQU)
- Industrial Electrical Power Distribution (QUT)
- Plant Materials (CQU)
- Generator Technology Design and Application (UQ)
- Transformer Technology Design and Operation (UQ)
- Industrial Electrical Power Systems (QUT)
- Gas Plant and Systems (UQ)

For more information on any of the units from UQ or CQU visit the Power Generation Skills Development site.

**Study mode**

The Graduate Certificate in Engineering (Power Generation) is delivered in intensive learning sessions on campus and generator sites. Units are delivered in a variety of formats and locations to enable those working in full-time roles to access the professional development easily.

**Further Information**

Please visit [here](http://www.student.qut.edu.au/studying/courses/course?courseCode=BX21&courseID=22350. CRICOS No.00213) to find out how to apply and for further information.
**Graduate Certificate in Engineering (Power Generation)**

**Sample Structure**

**Semesters**

- Power Generation Unit Options
- Advanced Power Generation Unit Options

<table>
<thead>
<tr>
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<tr>
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<td>Select one of:</td>
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<td>Introduction To Power Plant</td>
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<td>Project Delivery</td>
</tr>
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<td>PLUS select one unit from the</td>
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<td>Generation Unit Options.</td>
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<td>You will be granted 24cp of</td>
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**Power Generation Unit Options**

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<tr>
<td>EPG001</td>
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<td>EPG005</td>
<td>Project Delivery</td>
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</table>

**Advanced Power Generation Unit Options**

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<td>Applied Thermodynamics</td>
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<tr>
<td>EPG015</td>
<td>Industrial Electrical Power</td>
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<td>Systems</td>
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</table>
Graduate Certificate in Information Technology

Domestic Entry requirements
To be eligible for this program, students must meet one of the following criteria:

• the Australian equivalent of a Bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements
To be eligible for this program, students must meet one of the following criteria:

• the Australian equivalent of a Bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<td>6.0</td>
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Course Overview
Information technology is now firmly ensconced in society with all the other business practices that constitute modern organisations. This Graduate Certificate course has interfaculty contributions from the Faculties of Science & Engineering, Business, Creative Industries and Law, matching closely to their relevant IT research areas. Recognition of the burgeoning of specialised areas within the Information Industries is reflected in the structure of this course through ten different majors:

• No Major
• Digital Environments
• Enterprise Systems
• Executive Information Practice
• Games Design
• Games Production
• Information Management
• Library and Information Science
• Network Management
• Security
• Software Architecture

The Graduate Certificate in Information Technology IT85 is an entry point that is nested within the IT43 Masters and IT44 Masters Advanced programs. Students who successfully complete the IT85 course may articulate to IT43 Masters or IT44 Masters Advanced Programs.

The IT85 Graduate Certificate in Information Technology does not provide a pathway to follow on with a research degree. However, students who graduate from the IT85 Graduate Certificate in Information Technology may articulate to the IT43 Master of Information Technology or IT44 Master of Information Technology Advanced coursework programs.

Course Structure
Students are required to complete 48 credit points of units. Please refer to the course structures for information on specific unit requirements for each major. This course may be taken over two semesters part-time. However if the timetable permits a student may complete this course full time in one semester.

Course completion rules
Students should meet the following requirements before they are able to complete the Graduate Certificate program:

• Students are required to complete 48 credit points of units.
• Students must complete the specific unit requirements for a graduate certificate in a major.

Students undertaking units from the MBA program (GSN units) in the Graduate School of Business (GSB) must meet the MBA entry requirements. Please see the GSB website for further information.

Further Information
For further information about this course, please contact:

Dr Hasmukh Morarji
Phone: +61 7 3138 8822
Domestic Course structure

Course design
This course allows students who might like exposure to a number of units across several specialisation areas to undertake 48 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

Course design
This course allows students who might like exposure to a number of units across several specialisation areas to undertake 48 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.
Graduate Certificate in Research Commercialisation

Year: 2013
QUT code: IX97
Duration (full-time): 6 months
Duration (part-time): 12 months
Domestic fee (indicative): 2013: $7,728 per Semester
International fee (indicative): 2013: $11,616 per Semester
Total credit points: 48
Credit points full-time sem.: 48
Credit points part-time sem.: 24
Start months: February, July
Int. Start Months: February, July
Course Coordinator: Dr Paige Maguire
Discipline Coordinator: Lisa Reyes
Phone: +61 7 3138 8114
Email: ci@qut.edu.au

Domestic Entry requirements
A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

International Entry requirements
A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

Minimum english requirements
Students must meet the English proficiency requirements.

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<td>listening</td>
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<tr>
<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

Important Note
This course is an online course and there is no requirement for a face-to-face session.

Course Enquiries
Email: egscacoordinator@qut.edu.au
This course is offered by Queensland University of Technology as part of a joint collaboration with the other ATN universities as part of the e-Grad School Australia

Part-time Students
Part-time students can enrol in one or two units per semester.

Domestic Course structure
Course structure
The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and commercialisation.

International Course structure
Course structure
The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and commercialisation.

Sample Structure

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation</td>
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<td>Project Management and Research</td>
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<td>Entrepreneurial Foundations</td>
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<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
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<td>Managing Research Careers</td>
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<tr>
<td>IFP107</td>
<td>Global Sustainability</td>
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<tr>
<td>IFP109</td>
<td>Contexts For Research &amp; Development Management</td>
</tr>
<tr>
<td>IFP113</td>
<td>Financial Decisions for Research Management</td>
</tr>
</tbody>
</table>
**Graduate Certificate in Mathematical Science**

**Domestic Entry requirements**

**Entry Requirements**
To be eligible for admission an applicant:

**International Entry requirements**
To be eligible for admission an applicant:

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
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<th>IELTS (International English Language Testing System)</th>
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</tbody>
</table>

**Overview**
These courses enable graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/ statistical modelling, quantitative analysis/financial mathematics and operations research.

These courses recognise that students may not have studied mathematics for some time.

**Course Design**
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background and area of interest within the mathematical sciences.

In the Graduate Certificate, at least 36 credit points must be taken from postgraduate mathematics units and up to 12 credit points can be taken from units other than mathematics units.

**Sample Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>MAN101</td>
<td>Statistical Data Analysis 1</td>
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<td>MAN105</td>
<td>Preparatory Mathematics</td>
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<td>MAN120</td>
<td>Foundations of Calculus and Algebra</td>
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<td>MAN121</td>
<td>Single Variable Calculus and Differential Equations</td>
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<td>MAN122</td>
<td>Linear Algebra and Multivariable Calculus</td>
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<td>MAN200</td>
<td>Advanced Topics in Mathematical Sciences 1</td>
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<tr>
<td>MAN201</td>
<td>Advanced Topics in Mathematical Sciences 2</td>
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<tr>
<td>MAN210</td>
<td>Probability and Stochastic Modelling 1</td>
</tr>
<tr>
<td>MAN220</td>
<td>Computational Mathematics 1</td>
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<td>MAN281</td>
<td>Mathematics for Computer Graphics</td>
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<tr>
<td>MAN311</td>
<td>Advanced Calculus</td>
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<tr>
<td>MAN312</td>
<td>Linear Algebra</td>
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<tr>
<td>MAN313</td>
<td>Mathematics of Finance</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=MA65&courseID=22411. CRICOS No. 00213J.
# Graduate Certificate in Mathematical Science

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<td>MAN315</td>
<td>Operations Research 2</td>
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<td>MAN413</td>
<td>Differential Equations</td>
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<td>MAN414</td>
<td>Applied Statistics 1</td>
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<tr>
<td>MAN420</td>
<td>Computational Mathematics 2</td>
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<td>MAN422</td>
<td>Mathematical Modelling</td>
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<td>MAN461</td>
<td>Discrete Mathematics</td>
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<td>MAN480</td>
<td>Modelling and Simulation Science</td>
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<tr>
<td>MAN521</td>
<td>Applied Mathematics 3</td>
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<td>MAN522</td>
<td>Computational Mathematics 3</td>
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<td>MAN524</td>
<td>Statistical Inference</td>
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<td>MAN525</td>
<td>Operations Research 3A</td>
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<td>MAN533</td>
<td>Statistical Techniques</td>
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<td>MAN536</td>
<td>Time Series Analysis 1</td>
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<td>MAN613</td>
<td>Partial Differential Equations</td>
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<td>MAN623</td>
<td>Financial Mathematics</td>
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<td>Applied Statistics 2</td>
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<td>MAN672</td>
<td>Advanced Mathematical Modelling</td>
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<td>MAN768</td>
<td>Advanced Techniques in Operations Research</td>
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<td>Perturbation Methods</td>
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<td>MAN775</td>
<td>Statistical Modelling of Financial Processes</td>
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<td>MAN777</td>
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<tr>
<td>MAN778</td>
<td>Applications of Discrete Mathematics</td>
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## Graduate Certificate in Lighting (on-shore)

### Domestic Entry requirements

**Entry Requirements**

**Minimum english requirements**

Students must meet the English proficiency requirements.

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</tbody>
</table>

**Course Design**

Graduate Certificate students will undertake four units (12 credit points each) covering the perception, specification and measurement of light, lamp and luminaire design, lighting design, sustainability issues and human factors.

### Further Information

**Course Coordinator**

Associate Professor Ian Cowling

Phone: +61 7 3138 2592

Email: i.cowling@qut.edu.au

**Domestic Course structure**

**Course design**

Domestic students in the Graduate Certificate in Lighting have the opportunity, on successful completion of 48 credit points, to continue with studies in the Graduate Diploma in Lighting. Domestic students in the Graduate Diploma in Lighting have the opportunity, on successful completion of 96 credit points with the required grade point average, to continue with studies in the Master of Lighting. International students wishing to change courses should consult Student Business Services.

Most units in the internal mode will be offered in block format on weekends and some weeknights. Students enrolling in the external mode of the Graduate Diploma will be required to attend QUT for four to five days each semester for intensive practical and tutorial work.

### Sample Structure

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Overview
Information technology is now firmly ensconced in society with all the other business practices that constitute modern organisations. This Graduate Diploma course has interfaculty contributions from the Faculties of Science & Engineering, Business, Creative Industries and Law, matching closely to their relevant IT research areas. Recognition of the burgeoning of specialised areas within the Information Industries is reflected in the structure of this course through ten different majors:

- No Major
- Software Architecture
- Network Management
- Enterprise Systems
- Games Production
- Games Design
- Security
- Library and Information Science
- Information Management
- Digital Environments
- Executive Information Practice

The Graduate Diploma in Information Technology IT37 is an exit only option. However it is nested within the Master of Information Technology IT43 and Master of Information Technology Advanced IT44 courses. Students who complete the Graduate Diploma may return to complete the Masters at a later date and claim credit for all units completed in the Graduate Diploma.

The Graduate Diploma does not provide a pathway to follow on with a research degree (Research Masters, Professional Doctorate or PhD).

Course Structure
Students are required to complete 96 credit points of units. All students are required to complete the specified core unit in IT Project Management. This course may be taken over two semesters full-time or four semesters part-time.
Graduate Diploma in Mathematical Science

Domestic Entry requirements

Entry Requirements
To be eligible for admission an applicant:

International Entry requirements

Entry Requirements
To be eligible for admission an applicant:

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.5

Overview

These courses enable graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/statistical modelling, quantitative analysis/financial mathematics and operations research. This course recognises that students may not have studied mathematics for some time.

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background and area of interest within the mathematical sciences.

In the Graduate Diploma, at least 24 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 36 credit points from project units.

International Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background and area of interest within the mathematical sciences.

In the Graduate Diploma, at least 24 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 36 credit points from project units.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Course Notes</th>
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<tbody>
<tr>
<td>MAN101</td>
<td>Statistical Data Analysis 1</td>
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<tr>
<td>MAN121</td>
<td>Single Variable Calculus and Differential Equations</td>
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<tr>
<td>MAN122</td>
<td>Linear Algebra and Multivariable Calculus</td>
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<td>MAN200</td>
<td>Advanced Topics in Mathematical Sciences 1</td>
<td></td>
</tr>
<tr>
<td>MAN201</td>
<td>Advanced Topics in Mathematical Sciences 2</td>
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<tr>
<td>MAN210</td>
<td>Probability and Stochastic Modelling 1</td>
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<tr>
<td>MAN220</td>
<td>Computational Mathematics 1</td>
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<td>MAN281</td>
<td>Mathematics for Computer Graphics</td>
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<tr>
<td>MAN311</td>
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<td>MAN312</td>
<td>Linear Algebra</td>
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</table>

Further Information

For further information about this course, please contact:

James McGree (Course Coordinator)
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
### Graduate Diploma in Mathematical Science

<table>
<thead>
<tr>
<th>Unit Code</th>
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<tbody>
<tr>
<td>MAN313</td>
<td>Mathematics of Finance</td>
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<tr>
<td>MAN314</td>
<td>Probability and Stochastic Modelling 2</td>
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<tr>
<td>MAN315</td>
<td>Operations Research 2</td>
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<td>MAN413</td>
<td>Differential Equations</td>
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<tr>
<td>MAN414</td>
<td>Applied Statistics 1</td>
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<tr>
<td>MAN420</td>
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</tr>
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<td>MAN422</td>
<td>Mathematical Modelling</td>
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<td>MAN480</td>
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### ADVANCED POSTGRADUATE MATHEMATICS

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<td>MAN533</td>
<td>Statistical Techniques</td>
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<td>MAN536</td>
<td>Time Series Analysis 1</td>
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<td>MAN613</td>
<td>Partial Differential Equations</td>
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<td>MAN623</td>
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<td>MAN624</td>
<td>Applied Statistics 2</td>
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<td>MAN625</td>
<td>Operations Research 3B</td>
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<td>MAN672</td>
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<td>MAN700</td>
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<td>MAN717</td>
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<td>MAN751</td>
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<td>MAN764</td>
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<td>MAN765</td>
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<td>MAN768</td>
<td>Advanced Techniques in Operations Research</td>
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<td>MAN771</td>
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<td>MAN774</td>
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<td>MAN775</td>
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<td>MAN777</td>
<td>Mathematics of Fluid Flow</td>
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<td>MAN778</td>
<td>Applications of Discrete Mathematics</td>
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<td>MAN787-1</td>
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<td>MAN787-2</td>
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<td>MAN787-3</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=MA75&courseID=22430. CRICOS No.00213J
Graduate Diploma in Applied Science (Medical Physics)

<table>
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<tr>
<th><strong>Handbook</strong></th>
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<tbody>
<tr>
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<td><strong>Total credit points</strong></td>
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<td><strong>Credit points part-time sem.</strong></td>
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<td><strong>Start months</strong></td>
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<td><strong>Int. Start Months</strong></td>
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<tr>
<td><strong>Discipline Coordinator</strong></td>
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**Domestic Entry requirements**

**Entry Requirements**
A bachelor degree in Physics or equivalent qualification, or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

**International Entry requirements**

**Entry Requirements**
A bachelor degree in Physics or equivalent qualification, or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
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<tbody>
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</tbody>
</table>

**Career Outcomes**

Graduates can seek employment in hospitals, health departments, tertiary institutions and medical instrumentation companies. Depending on the field of employment, graduates may be known as a medical physicist, health physicist or bio-engineer.

Professional medical/health physicists:
- apply electronic tools and medical software, ultrasonics, radiation and computers to clinical and environmental problems
- monitor the environment to maintain acceptable standards in the workplace and the community
- apply fundamental physical research in development programs
- are responsible for calibration, care and maintenance of instruments and apparatus.

**Course Design**

Stage 1 — Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2 — Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

**Professional Recognition**
The course is accredited by the Australasian College of Physical Sciences and Engineers in Medicine.

**Further Information**
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

**Domestic Course structure**

**Course design**
Stage 1 — Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2 — Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

**International Course structure**

**Course design**
Stage 1 — Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

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<tr>
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<td>Course Name</td>
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<tr>
<td>LSB142</td>
<td>Human Anatomy and Physiology</td>
</tr>
<tr>
<td>PCN113</td>
<td>Radiation Physics</td>
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<tr>
<td>PCN114</td>
<td>Microprocessors and Instrumentation</td>
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<tr>
<td>PCN211</td>
<td>Physics of Medical Imaging</td>
</tr>
<tr>
<td>PCN112</td>
<td>Medical Imaging Science</td>
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<tr>
<td>PCN212</td>
<td>Radiotherapy</td>
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<tr>
<td>PCN214</td>
<td>Health and Occupational Physics</td>
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<tr>
<td>PCN218</td>
<td>Research Methodology and Professional Studies</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PH71&courseID=21851. CRICOS No.00213J
Graduate Diploma in Lighting (on-shore)

Handbook

Year 2013
QUT code PH72
Duration (part-time domestic) 2 years
Campus Gardens Point
Domestic fee (indicative) 2013: $7,800 per Semester
Total credit points 96
Credit points part-time sem. 24
Dom. Start Months February
Course Coordinator Associate Professor Ian Cowling
Discipline Coordinator Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry Requirements
Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 6.0
writing 6.0
reading 6.0
listening 6.0
overall 6.5

Course Design
Graduate Diploma students will undertake 24 credit points (two units) of advanced lighting design and applications studies and two other units (24 credit points) which could include up to two project-management type units.

Further Information
For further information about this course, please contact:

Associate Professor Ian Cowling
Phone: +61 7 3138 2592
Email: i.cowling@qut.edu.au

Domestic Course structure

Course design
Students in the Graduate Diploma in Lighting have the opportunity, on successful completion of 96 credit points with the required grade point average, to continue with studies in the Master of Lighting.

Most units in the internal mode will be offered in block format on weekends and some weeknights. Students enrolling in the external mode of the Graduate Diploma will be required to attend QUT for four to five days each semester for intensive practical and tutorial work.

International Course structure

Course design
Students in the Graduate Diploma in Lighting have the opportunity, on successful completion of 96 credit points with the required grade point average, to continue with studies in the Master of Lighting.

Most units in the internal mode will be offered in block format on weekends and some weeknights. Students enrolling in the external mode of the Graduate Diploma will be required to attend QUT for four to five days each semester for intensive practical and tutorial work.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

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<tr>
<td>PCN121</td>
<td>Vision Colour and Photometry</td>
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<tr>
<td>PCN124</td>
<td>Lamps and Luminaires</td>
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<td>PCN122</td>
<td>Lighting Design</td>
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<tr>
<td>PCN123</td>
<td>Sustainability and Human Factors</td>
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<tr>
<td>PCN221</td>
<td>Best Practices in Lighting</td>
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<tr>
<td>PCN224</td>
<td>Advanced Lighting</td>
</tr>
<tr>
<td>PCN222</td>
<td>Lighting Applications</td>
</tr>
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</table>

Course Notes

PH72 is offered part-time internally and externally. The course comprises a lecture/tutorial format, and where appropriate practical and field work. Some units will have a significant computer-design type component and all units will incorporate learning through assignment work, all of which will be incorporated into the assessment program. Students enrolling in the external mode will be required to attend QUT for 4 to 5 days per semester for intensive practical and tutorial work.

Students in the Graduate Diploma in Lighting (PH72) wishing to exit with the Graduate Certificate in Lighting (PH62) are required to submit an Application to Graduate Early with an Approved Exit Course (SRX) Form in their final semester of study.

International students wishing to change courses should consult International Student Business Services.
### Domestic Entry requirements

**Entry requirements**
A bachelor degree in science or equivalent qualification or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

### International Entry requirements

**Entry requirements**
A bachelor degree in science or equivalent qualification or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

### Minimum english requirements

Students must meet the English proficiency requirements.

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<tr>
<td>overall</td>
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</tbody>
</table>

### Overview

This course offers students currently employed in industry the opportunity to upgrade their professional qualifications in one of our science disciplines. The course is a one-year-full-time (or two-year-part-time) postgraduate qualification by coursework, or coursework and a minor research project.

### Career Outcomes

Graduates find employment in hospitals, health departments, mining companies, tertiary institutions and medical instrumentation companies, in careers such as medical physicists or biomedical engineers.

### Course Design

This coursework program allows students to complete a minor research project of up to 36 credit points in some disciplines (as approved by the Academic Board). The assessed coursework may include advanced lectures, seminars, reading units or independent study designed to focus on information retrieval skills. Coursework units are chosen from those in the Master of Applied Science course and may contain units from other postgraduate courses, the Bachelor of Applied Science (Honours) program or advanced undergraduate programs.
Graduate Diploma in Applied Science

Applied Science (Honours) program or advanced undergraduate programs.
Master of Engineering Management

Year 2013
QUT code BN87
CRICOS 006368G
Duration (full-time) 1 year
Duration (part-time) 2 years
Campus Gardens Point
Domestic fee (indicative) 2013: $9,100 per Semester
International fee (indicative) 2013: $12,500 per Semester
Total credit points 96
Credit points full-time sem. 48
Start months February, July
Int. Start Months February, July
Course Coordinator Dr Azharul Karim
Discipline Coordinator Science and Engineering Faculty
3138 8822
sef.enquiry@qut.edu.au

Domestic Entry requirements
A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language.

Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

Note: Until further notice QUT is ceasing to offer BN85 Graduate Certificate in Built Environment and Engineering in 2015.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements
A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study.

Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

Note: Until further notice QUT is ceasing to offer BN85 Graduate Certificate in Built Environment and Engineering in 2015

Minimum english requirements
Students must meet the English proficiency requirements.

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</table>

Overview
This course offers an engineering management qualification to practising engineers through formal study in management and advanced engineering skills and knowledge. It provides graduates with analytical tools and methods required to improve operational efficiencies, typically within manufacturing and service organisations. It will prepare engineering graduates to take up management-level roles in operations management, quality control management, logistics or supply chain management.

Advanced Standing
Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, UD50 - notwithstanding advanced standing applied for common units, will be required to complete a minimum of 60cp of units to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>BEN610</td>
<td>Project Management Principles</td>
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<tr>
<td>ENNS10</td>
<td>Engineering Knowledge Management</td>
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<td>ENNS15</td>
<td>Total Quality Management</td>
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<td>AMN435</td>
<td>Communication, Negotiation and Leadership</td>
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<tr>
<td>BEN710</td>
<td>Sustainable Practice in Built Environment and Engineering</td>
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<tr>
<td>BEN910</td>
<td>Integrated Project</td>
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<tr>
<td>ENNS30</td>
<td>Asset and Facility Management</td>
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<tr>
<td>ENNS70</td>
<td>Enterprise Resource Planning</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BN87&courseID=22352. CRICOS No.00213J
## Domestic Entry requirements

A four-year full-time bachelor degree in a relevant discipline area; or an equivalent qualification, and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

## International Entry requirements

A four-year full-time bachelor degree in a relevant discipline area; or an equivalent qualification, and a grade point average of 5.0 or more (on a 7-point scale) in that study.

Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

## Minimum english requirements

Students must meet the English proficiency requirements.

### IELTS (International English Language Testing System)

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## Advanced Standing

Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, UD50 - notwithstanding advanced standing applied for common units, will be required to complete a minimum of 60cp of units to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

## Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>BEN610</td>
<td>Project Management Principles</td>
</tr>
<tr>
<td>UDN572</td>
<td>Infrastructure Planning and Management</td>
</tr>
<tr>
<td>UDN574</td>
<td>Water Resource and Waste Management</td>
</tr>
<tr>
<td>AMN435</td>
<td>Communication, Negotiation and Leadership</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td></td>
</tr>
<tr>
<td>BEN710</td>
<td>Sustainable Practice in Built Environment and Engineering</td>
</tr>
<tr>
<td>BEN910</td>
<td>Integrated Project</td>
</tr>
<tr>
<td>ENN530</td>
<td>Asset and Facility Management</td>
</tr>
<tr>
<td>UDN576</td>
<td>Transportation Infrastructure</td>
</tr>
</tbody>
</table>

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=BN88&courseID=24410. CRICOS No.00213]"
Master of Project Management

Domestic Entry requirements
A four-year full-time bachelor degree in a relevant discipline area; and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements
A four-year full-time bachelor degree in a relevant discipline area; and a grade point average of 5.0 or more (on a 7-point scale) in that study

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.0</td>
</tr>
</tbody>
</table>

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Advanced Standing
Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, UD50 - notwithstanding advanced standing applied for common units, will be required to complete a minimum of 60cp of units to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
**Master of Engineering (Power Generation)**

**Handbook**

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>BX20</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>4 years</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point and University of Queensland</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>$3480 AUD per unit</td>
</tr>
<tr>
<td>Total credit points</td>
<td>96</td>
</tr>
<tr>
<td>Start months</td>
<td>Entry into this program is available throughout the year. For further details, contact <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Professor Ted Steinberg and Dr Martin Castillo</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Science and Engineering Faculty 3138 8822 <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**
Applicants for this course must possess a:
- Bachelor of Engineering degree
- and a grade point average of 5 or more (on a 7-point scale)
- or an equivalent qualification as determined by the Faculty.

Applicants must provide a letter of support and sponsorship from an industry with a power generation component to be eligible to enter this program. Sponsorship can range from the employer giving simple approval through to full payment of fees.

Students who do not meet the entry requirements for the Master of Engineering (Power Generation) may be eligible to enrol in the Graduate Certificate in Engineering (Power Generation) as a pathway to the masters program.

**International Entry requirements**

**Minimum english requirements**
Students must meet the English proficiency requirements.

**Why study Power Generation**
- Designed by industry experts and specialist staff at three of Australia’s premier universities
- Study in a number of locations and a variety of formats to enable you to work full time and access the professional development easily
- Enhance your technical competency; increase your knowledge and skill set within the power generation sector
- Tailored program taught by industry experts
- Build a career in the dynamic power generation industry
- Study individual units through [Continuing Professional Education](http://www.student.qut.edu.au/studying/courses/course?courseCode=BX20&courseID=22351. CRICOS No.00213)

**Study mode**
The Master of Engineering (Power Generation) is delivered in intensive learning sessions on campus and generator sites. Units are delivered in a variety of formats and locations to enable those working in full-time roles to access the professional development easily.

**Overview**
Developed collaboratively by industry experts and specialist staff at three partner universities, the program is designed to meet the needs of the Australian power generation industry and its current and future workforce by capturing the knowledge and expertise of power generation engineers working in the power industry.

The program has been designed to enhance the technical competency of professional engineers and those working in Para-professional roles within the power generation sector through professional development.

Graduates will gain skills and knowledge in a range of areas related to the design, construction, maintenance and management of power generation. The degree offers both theoretical understanding and practical applications of advanced professional practice.

To obtain a Masters qualification, students must complete eight units: five core units and three electives. A minimum of three (3) units must be taken at QUT. There is an option for students to exit with a Graduate Certificate award after completion of four units (if requirements for a Graduate Certificate are met).

The Power Generation Masters program is built around five core courses:
- Introduction to Power Plant (QUT)
- Asset Management Systems (CQU)
- Rotating Machinery (UQ)
- Project Delivery (QUT)
- Regulation, Compliance and Safety (UQ)

Students can then choose three electives from the following list:
- Applied Thermodynamics (QUT)
- Advanced Power Plant (CQU)
- Plant Control Systems (UQ)
- Power Plant Chemistry (CQU)
- Bulk Materials and Waste Products (CQU)
- Industrial Electrical Power Distribution (QUT)
- Plant Materials (CQU)
- Generator Technology Design and Application (UQ)
- Transformer Technology Design and Operation (UQ)
- Industrial Electrical Power Systems (QUT)
- Gas Plant and Systems (UQ)

For more information on any of the units from UQ or CQU visit the Power Generation Skills Development site.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=BX20&courseID=22351. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=BX20&courseID=22351. CRICOS No.00213).
Master of Engineering (Power Generation)

Early Exit Option
An early exit with BX21 - Graduate Certificate in Engineering (Power Generation) is available.

Further Information
Please visit here to find out how to apply and for further information.

Domestic Course structure
Program structure
To obtain a Masters qualification, students must complete eight courses: five core courses and three electives. There is an option for students to exit with a Graduate Certificate award after completion of four courses (if requirements for a Graduate Certificate are met).

The Power Generation Masters program is built around five core courses:
- Introduction to Power Plant (QUT)
- Asset Management Systems (CQU)
- Rotating Machinery (UQ)
- Project Delivery (QUT)
- Regulation, Compliance and Safety (UQ)

Students can then choose three electives from the following list:
- Applied Thermodynamics (QUT)
- Advanced Power Plant (CQU)
- Plant Control Systems (UQ)
- Power Plant Chemistry (CQU)
- Bulk Materials and Waste Products (CQU)
- Industrial Electrical Power Distribution (QUT)
- Plant Materials (CQU)
- Generator Technology Design and Application (UQ)
- Transformer Technology Design and Operation (UQ)
- Industrial Electrical Power Systems (QUT)
- Gas Plant and Systems (UQ)

For more information on any of the units from UQ or CQU visit the Power Generation Skills Development site.

International Course structure
Program structure
Students can undertake any of these units as one-off continuing professional development. International students can enrol in an award program at UQ or CQU.

Core units:
- Introduction to Power Plant (QUT)
- Asset Management Systems (CQU)
- Rotating Machinery (UQ)
- Project Delivery (QUT)
- Regulation, Compliance and Safety (UQ)

Elective units:
- Applied Thermodynamics (QUT)
- Advanced Power Plant (CQU)
- Plant Control Systems (UQ)
- Power Plant Chemistry (CQU)
- Bulk Materials and Waste Products (CQU)
- Industrial Electrical Power Distribution (QUT)
- Plant Materials (CQU)
- Generator Technology Design and Application (UQ)
- Transformer Technology Design and Operation (UQ)
- Industrial Electrical Power Systems (QUT)
- Gas Plant and Systems (UQ)

For more information on any of the units from UQ or CQU visit the Power Generation Skills Development site.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPG001</td>
<td>Introduction To Power Plant</td>
</tr>
<tr>
<td>EPG005</td>
<td>Project Delivery</td>
</tr>
<tr>
<td>EPG006</td>
<td>Applied Thermodynamics</td>
</tr>
<tr>
<td>EPG007</td>
<td>Industrial Electrical Power Distribution</td>
</tr>
<tr>
<td>EPG015</td>
<td>Industrial Electrical Power Systems</td>
</tr>
</tbody>
</table>

PLUS select one unit from the Power Generation Unit Options. You will be granted 60cp of advanced standing based on completion of approved units from UQ and CQU.

If you wish to undertake 24cp of this 60cp at QUT, please consult the faculty.

For more information on any of the units from UQ or CQU visit the Power Generation Skills Development site.
Master of Engineering (Railway Infrastructure)

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>BX30</td>
</tr>
<tr>
<td>CRICOS</td>
<td>External Study Only</td>
</tr>
<tr>
<td>Duration (part-time)</td>
<td>4 years</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
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</tr>
<tr>
<td>International fee (indicative)</td>
<td>$3,196 AUD per unit</td>
</tr>
<tr>
<td>Total credit points</td>
<td>96</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr Martin Murray and Mr Mike Garrett</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Science and Engineering Faculty 3138 8822 <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements
Entry to this course is open to employees of companies conducting business in the railway industry and whose employer is prepared to sponsor or support their study of this course. That is, applicants must be working in the railway industry and have the support of their employer.

You will also need a four-year full-time bachelor degree in a civil engineering related field or a three-year full-time diploma and three or more years of relevant professional experience in the railway industry. You will also need a grade point average of 5.0 or more on a 7-point scale in that study, or an equivalent qualification determined by the Faculty. You must supply original copies of qualifications claimed in your application.

English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. If you obtained your qualifications overseas you may still require an IELTS or TOEFL test, even if you are now resident in Australia.

International Entry requirements
Entry to this course is open to employees of companies conducting business in the railway industry and whose employer is prepared to sponsor or support their study of this course. That is, applicants must be working in the railway industry and have the support of their employer.

You will also need a four-year full-time bachelor degree in a civil engineering related field or a three-year full-time diploma and three or more years of relevant professional experience in the railway industry. You will also need a grade point average of 5.0 or more on a 7-point scale in that study, or an equivalent qualification determined by the Faculty. You must supply original copies of qualifications claimed in your application.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
</tr>
</tbody>
</table>

Why study Railway Infrastructure
- study part-time by flexible online learning – wherever you are in the world
- developed exclusively for engineers employed in the rail industry
- designed by Australian rail industry and academic personnel and fully endorsed by Rail Innovation Australia
- comprehensive best-practice learning material from one of the world’s leading heavy haul nations
- study individual units through Continuing Professional Education.

Overview
Developed as a cooperative project between the rail industry and the Queensland University of Technology, this course captures the knowledge and expertise of civil infrastructure engineers working in the Australian rail industry. It is provided as a professional development program for people working in the rail industry. Graduates will gain skills and knowledge in a range of areas related to the design, construction, maintenance and management of railway infrastructure. The degree offers both theoretical understanding and practical applications of advanced professional practice.

Study Mode
The course is delivered via flexible online learning suitable for mature age students studying part-time and working full-time. There are no on-campus classes and you can complete the course from any location world-wide. You will study using a combination of online, CD and print material and submit assignments for assessment.

Further Information
Please visit here to find out how to apply and to register for the newsletter.

Early Exit Option
An early exit with BX31 - Graduate Certificate in Engineering (Railway Infrastructure) is available.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Semester 1 entry</td>
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<tr>
<td>UDN501</td>
<td>Rail and Related Track Structures</td>
</tr>
<tr>
<td>UDN500</td>
<td>Ballast, Sleepers and Fasteners</td>
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</tbody>
</table>
## Master of Engineering (Railway Infrastructure)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>UDN503</td>
<td>Track Geometry and Train Interaction</td>
</tr>
<tr>
<td>UDN502</td>
<td>Track Stability, Design and Formation</td>
</tr>
<tr>
<td>UDN505</td>
<td>Assets, Environment and Safety</td>
</tr>
<tr>
<td>UDN504</td>
<td>Track Construction, Civil Structures</td>
</tr>
<tr>
<td>BEZ910</td>
<td>Integrated Project</td>
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</table>

### Elective

<table>
<thead>
<tr>
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<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>UDN500</td>
<td>Ballast, Sleepers and Fasteners</td>
</tr>
<tr>
<td>UDN501</td>
<td>Rail and Related Track Structures</td>
</tr>
<tr>
<td>UDN502</td>
<td>Track Stability, Design and Formation</td>
</tr>
<tr>
<td>UDN503</td>
<td>Track Geometry and Train Interaction</td>
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<td>UDN505</td>
<td>Assets, Environment and Safety</td>
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<tr>
<td>BEZ910</td>
<td>Integrated Project</td>
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</table>

### Semester 2 entry

<table>
<thead>
<tr>
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<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>UDN503</td>
<td>Track Geometry and Train Interaction</td>
</tr>
<tr>
<td>UDN502</td>
<td>Track Stability, Design and Formation</td>
</tr>
<tr>
<td>UDN505</td>
<td>Assets, Environment and Safety</td>
</tr>
<tr>
<td>UDN504</td>
<td>Track Construction, Civil Structures</td>
</tr>
<tr>
<td>BEZ910</td>
<td>Integrated Project</td>
</tr>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=BX30&courseID=24433](http://www.student.qut.edu.au/studying/courses/course?courseCode=BX30&courseID=24433). CRICOS No. 00213J
Master of Engineering

Domestic Entry requirements
A four-year full-time bachelor degree in a relevant discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty.

Applicants from a non-relevant background may gain entry through successful completion of the BN85 Graduate Certificate in Built Environment and Engineering.

Note: The BN85 Graduate Certificate in Built Environment and Engineering will be discontinued effective from 2015.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements
A four-year full-time bachelor degree in a relevant discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty.

Applicants from a non-relevant background may gain entry through successful completion of the BN85 Graduate Certificate in Built Environment and Engineering.

Note: The BN85 Graduate Certificate in Built Environment and Engineering will be discontinued effective from 2015.

If requested, supply documentation of professional work experience.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.0</td>
</tr>
</tbody>
</table>

Course Structure
To graduate with a Master of Engineering students are required to complete 96 credit points (8 units) of course units.

a) 2 Core units + 2 Project units (of a specialisation area) + at least 3 electives with the same specialisation tag to claim Master of Engineering (Specialisation*); or

b) 2 Core units + 2 Project units + any 4 electives to claim Master of Engineering, i.e. no specialisation (Students fulfilling the specialisation requirement may choose not to have a specialisation in the award title)

*Specialisation options include:
- Mechanical Engineering
- Networking & Communications#
- Sustainable Energy (for continuing students - discontinued 30/06/13)
- Transport Engineering (for continuing students - discontinued 30/06/13)
- Electrical Engineering (for continuing students only - discontinued 30/06/13)#

#The Electrical major in the Master of Engineering has recently undergone a change in title and the major is now named Networking and Communications. This name change was made to better represent the content of this study area which has a strong focus on network engineering and communications systems. New students will be completing their studies under the new title. There is no content difference between the two majors. The content of both versions has been recently updated with the latest units developed for this discipline area and both the course and discipline learning outcomes are the same.

If you have any further concerns regarding these changes, please contact Dr Dhammika Jayalath, Senior Lecturer in Electrical Engineering at dhammika.jayalath@qut.edu.au

Assumed Knowledge
It is assumed upon entry to the Masters program that students are proficient in prerequisite knowledge relevant to the intended Study Area A:

- **Electrical Engineering**: students are assumed to be proficient in the general areas of electrical engineering, electronic engineering or relevant disciplines.
- **Mechanical Engineering**: students are assumed to be proficient in the general areas of mechanical engineering, metallurgy, materials or relevant disciplines.
- **Networking & Communications**: students are assumed to be proficient in the general area of electrical, electronics, communications or relevant disciplines.
- **Sustainable Energy**: students are

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EN50&courseID=24273. CRICOS No.00213J
Master of Engineering

assumed to be proficient in general engineering including electrical, mechanical and civil or relevant science disciplines.

- **Transport**: students are assumed to be proficient in general engineering, preferably with civil and transport related disciplines.

**International Student Entry**

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

**Early Exit Options**

Early exit with the Graduate Diploma in Built Environment and Engineering is available upon completion of the two core units ENN541 and ENN542 and any two Project or specialisation units in the course.

**Professional Recognition**

The Master of Engineering is a post-professional qualification and, as such, is beyond the usual qualifications required for membership of professional organisations.

**Further Information**

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

In this list

- **CORE UNITS**
  - **OPTIONAL UNITS**
  - **Mechanical Engineering Major**
  - **Networking and Communications Major**
  - **Transport Major (discontinued semester 1, 2013, continuing students only)**
  - **Sustainable Energy Major (discontinued semester 1, 2013, continuing students only)**
  - **Electrical Engineering Major (discontinued end 2012, continuing students only)**
  - **Elective Pool**

**CORE UNITS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENN541</td>
<td>Research Methods for Engineers</td>
</tr>
<tr>
<td>ENN542</td>
<td>Statistical and Optimisation Methods for Engineers</td>
</tr>
<tr>
<td>ENN590-1</td>
<td>Project 1</td>
</tr>
<tr>
<td>ENN590-2</td>
<td>Project 2</td>
</tr>
</tbody>
</table>

**OPTIONAL UNITS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>- Select 48cp of units offered in EN50</td>
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</tbody>
</table>

**Mechanical Engineering Major**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENN531</td>
<td>Advanced Materials and Engineering Applications</td>
</tr>
<tr>
<td>ENN533</td>
<td>Advanced Engineering Design and Maintenance</td>
</tr>
<tr>
<td>ENN552</td>
<td>Solar Thermal Systems - Heat and Power</td>
</tr>
</tbody>
</table>

In addition, select one unit from the Optional Units offered in EN50

**Networking and Communications Major**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ENN522</td>
<td>Advanced Communication Systems</td>
</tr>
<tr>
<td>ENN523</td>
<td>Advanced Network Engineering</td>
</tr>
<tr>
<td>ENN524</td>
<td>Mobile Network Engineering</td>
</tr>
</tbody>
</table>

In addition, select one unit from the Optional Units offered in EN50

**Transport Major (discontinued semester 1, 2013, continuing students only)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ENN576</td>
<td>Transport Planning and Strategic Modelling</td>
</tr>
<tr>
<td>ENN579</td>
<td>Advanced Traffic and Transit Operations</td>
</tr>
<tr>
<td>ENN589</td>
<td>Intelligent Transport Systems</td>
</tr>
</tbody>
</table>

In addition, select one unit from the Optional Units offered in EN50

**Sustainable Energy Major (discontinued semester 1, 2013, continuing students only)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ENN550</td>
<td>Energy Systems Fundamentals</td>
</tr>
<tr>
<td>ENN551</td>
<td>Renewable Energy Technologies, Energy Storage and Electricity Distribution Systems</td>
</tr>
<tr>
<td>ENN552</td>
<td>Solar Thermal Systems - Heat and Power</td>
</tr>
<tr>
<td>ENN553</td>
<td>Energy Optimised Buildings and Communities</td>
</tr>
</tbody>
</table>

**Electrical Engineering Major (discontinued end 2012, continuing students only)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ENN222</td>
<td>Advanced Communication Systems</td>
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<tr>
<td>ENN233</td>
<td>Advanced Network Engineering</td>
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<tr>
<td>ENN244</td>
<td>Mobile Network Engineering</td>
</tr>
</tbody>
</table>

In addition, select one unit from the Optional Units offered in EN50

**Elective Pool**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN435</td>
<td>Communication, Negotiation and Leadership</td>
</tr>
<tr>
<td>BEN610</td>
<td>Project Management Principles</td>
</tr>
</tbody>
</table>
Master of Engineering (Systems)

Domestic Entry requirements
A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language.

Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements
A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language.

Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum english requirements
Students must meet the English proficiency requirements.

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<tr>
<td>BEN610</td>
<td>Project Management Principles</td>
</tr>
<tr>
<td>ENN520</td>
<td>Advanced Signal Processing and Systems</td>
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<tr>
<td>ENN540</td>
<td>Engineering Optimisation</td>
</tr>
<tr>
<td>AMN435</td>
<td>Communication, Negotiation and Leadership</td>
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<tr>
<td>BEN710</td>
<td>Sustainable Practice in Built Environment</td>
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<tr>
<td>BEN910</td>
<td>Integrated Project</td>
</tr>
<tr>
<td>ENN560</td>
<td>System Design</td>
</tr>
<tr>
<td>ENN580</td>
<td>Automated Control Systems</td>
</tr>
</tbody>
</table>

Please Note:
EN50 Master of Engineering (Systems) will not be offered after Semester 1 2012, and will be replaced by EN50 Master of Engineering with the following new majors:
# Master of Information Technology

## Handbook

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<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr Hasmukh Morarji</td>
</tr>
</tbody>
</table>

## Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:

Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

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## Minimum English requirements

Students must meet the English proficiency requirements.

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</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IT43&courseID=23431. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=IT43&courseID=23431. CRICOS No.00213).
Course Overview

Information technology is now firmly ensconced in society with all the other business practices that constitute modern organisations. This Master of Information Technology course has interfaculty contributions from the Faculties of Science & Engineering, Business, Creative Industries and Law, matching closely to their relevant IT research areas. Recognition of the burgeoning of specialised areas within the information Industries is reflected in the structure of this course through ten different majors other than the "No Major" option:

- Software Architecture
- Network Management
- Enterprise Systems
- Games Production
- Games Design
- Security
- Library and Information Studies (Multi-modal)
- Information Management
- Digital Environments
- Executive Information Practice

The structure of this course is designed so that a student does not have to decide on a major until after the first semester. Elective and core units may be selected first. Students must generally complete the core unit and seven units from within their major. The only exception to this structure is in the Library and Information Studies major.

Students who complete the Master of Information Technology (IT43) may return to complete the Master of Information Technology (Advanced) (IT44) at a later date and claim credit for all units completed in IT43.

Electives:

Students can generally select up to 4 electives; again, the exception is in the Library and Information Studies major, where students can select no more than two electives.

Students without an IT degree are recommended to select three Basic Elective Units as their electives.

Students wishing to use the Masters program as a pathway to a PhD program within QUT are recommended to select 4 advanced research or project units as their electives. These students are also advised to enrol in INN700 Introduction to Research as part of their major.

It is possible, for students who wish, to complete dual Master degrees. Students can receive up to four units of credit for a previous Masters degree as part of their elective unit block. Thus, they are only required to complete the major and core. Students may then receive their Masters degree from the Science and Engineering Faculty in two semesters.

Students undertaking units from the MBA program (GSN units) in the Graduate School of Business (GSB) must meet the MBA entry requirements. Please see the GSB website for further information.

The Library and Information Studies major is offered in multimodal delivery allowing students to complete their studies either face-to-face or online.

Online Delivery

The Library and Information Studies major is offered in multimodal delivery allowing students to complete their studies either face-to-face or online.

The Executive Information Practice major is offered in external mode allowing students to complete their studies online.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information

For further information about this course, please contact:

Dr Hasmukh Morarji
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

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<tbody>
<tr>
<td>Core</td>
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<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
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<tr>
<td>Major Study Areas</td>
<td></td>
</tr>
<tr>
<td>Students choose one of the following majors (see Major option list from the “Overview” tab for structure details):</td>
<td></td>
</tr>
<tr>
<td>No Major</td>
<td></td>
</tr>
<tr>
<td>Digital Environments</td>
<td></td>
</tr>
<tr>
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</tr>
<tr>
<td>Network Management</td>
<td></td>
</tr>
<tr>
<td>Security</td>
<td></td>
</tr>
<tr>
<td>Software Architecture</td>
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# Master of Information Technology (No Major)

**Handbook**

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<td>Course Coordinator</td>
<td>Dr Hasmukh Morarji</td>
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<tr>
<td>Discipline Coordinator</td>
<td>Science and Engineering Faculty 3138 8822 <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

## Domestic Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

### Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

### International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

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To be eligible for this Masters Coursework program, students must meet one of the following criteria:

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Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

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Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

## Minimum English requirements
Students must meet the English proficiency requirements.

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**Domestic Course structure**

**Course design**
This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

**International Course structure**

**Course design**
This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.
Master of Information Technology (Digital Environments)

Domestic Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

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Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

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Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

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</tbody>
</table>
Career Progression
Graduates from the Digital Environments major will find positions in a broad range of industries and will be well placed to contribute to organisational success. Some key positions include online community manager, social network analyst, community organiser, e-marketer, web analyst, systems administrator, IT project manager, application developer, web developer, communications and marketing manager, IT manager, web manager, knowledge manager, IT analyst, technology officer, technology consultant.

Course completion rules
Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure
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Sample Structure

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<tr>
<th>Semesters</th>
<th>Core</th>
<th>Elective Units</th>
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<table>
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<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
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Digital Environments major

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>INN345</td>
<td>Mobile and Ubiquitous Computing</td>
</tr>
<tr>
<td>INN346</td>
<td>Enterprise 2.0</td>
</tr>
<tr>
<td>INN347</td>
<td>Web 2.0 Applications</td>
</tr>
<tr>
<td>INN540</td>
<td>User Experience</td>
</tr>
<tr>
<td>INN690</td>
<td>Minor Project 1</td>
</tr>
<tr>
<td>KCP408</td>
<td>Exploring New Media Worlds</td>
</tr>
</tbody>
</table>

In addition, select any (total of 12 cp) postgraduate IT units (INN code) NOT in the "Basic Unit List".

<table>
<thead>
<tr>
<th>Elective Units</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Select any four Postgraduate units</td>
<td></td>
</tr>
</tbody>
</table>
Master of Information Technology (Enterprise Systems)

Domestic Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
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Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum English requirements
Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
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<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
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<td>6.5</td>
</tr>
</tbody>
</table>

This information is correct as of 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT43&courseID=23433. CRICOS No.00213J
Master of Information Technology (Enterprise Systems)

Career Progression
Careers include business analyst, systems analyst, systems manager or database manager.

Course completion rules
Students should meet the following requirements before they are able to complete the Masters program:
- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information
For further information about this course, please contact:
Dr Hasmukh Morarji
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Students should meet the following requirements before they are able to complete the Masters program:
- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
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International Course structure
Students should meet the following requirements before they are able to complete the Masters program:
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Sample Structure

Semesters

- Core
- Enterprise Systems major
- Elective Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
</tbody>
</table>

Enterprise Systems major
Select:
- INN311 Enterprise Systems
- INN312 Enterprise Systems Applications
In addition, select one unit from the following:
- INN690 Minor Project 1
OR
- INN610 Case Studies in Business Process Management
OR
- Any Advanced Reading Enterprise System unit
In addition, select four of the following:
- INN220 Business Analysis
- INN320 Business Process Modelling
- INN321 Business Process Improvement
- INN340 Database Design
- INN341 Software Development With Oracle
- INN342 Enterprise Data Mining
- INN600 Advanced Readings 1
- INN601 Advanced Readings 2
- INN602 Advanced Readings 3
- INN605 Advanced Research 1
- INN606 Advanced Research 2
- INN607 Advanced Research 3
- INN700 Introduction To Research
- INN374 Enterprise Software Architecture
- INN610 Case Studies in Business Process Management
- INN701 Advanced Research Topics

INN343 Data Warehousing and Mining

Elective Units
Select any four Postgraduate units

This information is correct as at 19/12/2013. For the most up-to-date course information, visit
### Master of Information Technology (Executive Information Practice)

#### Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

**OR**

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

**Domestic students:**
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

**International Students:**
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>
Career Progression
Graduates of Executive Information Practice will take on key positions in middle and high level management in a broad range of industries. While the career outcomes from the major are limited only by the drive and imagination of the graduates, key positions could include chief information officer, IT program manager, library director, cultural services manager or senior librarian.

Special entry requirements
Executive Information Practice has core units from the MBS and as such must also meet the MBA entry requirements:
- Demonstrate competency in the English language
- Have a GMAT score of at least 500
- Have at least three years work experience
- At least 10 points from at least two of the three categories - prior work experience, academic achievement and management aptitude

For further information, including details regarding the allocation of points, please see the table at http://www.bgsb.qut.edu.au/study/entryre

Course completion rules
Students should meet the following requirements before they are able to complete the Masters program:
- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further information
For further information about this course, please contact:
Dr Hasmukh Morarji
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au
eligible for advanced standing towards the qualification, making this major an excellent pathway to the MBA.

Sample Course structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>All of the following units:</td>
<td></td>
</tr>
<tr>
<td>INN633</td>
<td>Executive Information Practice</td>
</tr>
<tr>
<td>SPN625</td>
<td>Leadership Concepts, Theories and Issues</td>
</tr>
<tr>
<td>SPN645</td>
<td>Leadership, Policy and Change in Action</td>
</tr>
<tr>
<td>INN333</td>
<td>Information Programs</td>
</tr>
<tr>
<td>SPN646</td>
<td>Strategic Management</td>
</tr>
<tr>
<td>SPN626</td>
<td>Leading and Managing People</td>
</tr>
<tr>
<td>INN693</td>
<td>Project</td>
</tr>
</tbody>
</table>

Elective Units
Select any four University-wide Postgraduate units.

Domestic Course structure
Course design
This major is where the Master of Business Administration (MBA) meets IT, with MBA units incorporated into the course. This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered by the areas of IT and business. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information science.

Those interested in pursuing a Master of Business Administration at QUT are eligible for advanced standing towards the qualification, making this major an excellent pathway to the MBA.

International Course structure
Course design
This major is where the Master of Business Administration (MBA) meets IT, with MBA units incorporated into the course. This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered by the areas of IT and business. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information science.

Those interested in pursuing a Master of Business Administration at QUT are...
# Master of Information Technology (Games Design)

<table>
<thead>
<tr>
<th>Handbook</th>
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<tbody>
<tr>
<td><strong>Year</strong></td>
<td>2013</td>
</tr>
<tr>
<td><strong>QUT code</strong></td>
<td>IT43</td>
</tr>
<tr>
<td><strong>CRICOS</strong></td>
<td>003776E</td>
</tr>
<tr>
<td><strong>Duration (full-time)</strong></td>
<td>1.5 years</td>
</tr>
<tr>
<td><strong>Duration (part-time domestic)</strong></td>
<td>3 years</td>
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<tr>
<td><strong>Campus</strong></td>
<td>Gardens Point</td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
<td>144</td>
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<tr>
<td><strong>Credit points full-time sem.</strong></td>
<td>48</td>
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<tr>
<td><strong>Credit points part-time sem.</strong></td>
<td>24</td>
</tr>
<tr>
<td><strong>Start months</strong></td>
<td>February, July</td>
</tr>
<tr>
<td><strong>Int. Start Months</strong></td>
<td>February, July</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Dr Hasmukh Morarji</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td>Science and Engineering Faculty 3138 8822 <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

## Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

### Domestic students:

Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

### International students:

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

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</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>
Career Progression
This postgraduate course allows a graduate to learn the process of designing games even when their profession is not in the games industry, e.g. education, training and simulation. A career outcome includes a games or simulation designer.

Course completion rules
Students should meet the following requirements before they are able to complete the Masters program:
- Students are required to complete 144 credit points of units.
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Early exit options
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Further Information
For further information about this course, please contact:

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Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
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Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Core</th>
<th>All of the following units:</th>
<th>In addition, select 3 of the following units:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>INN500 PRINCE2 (R) Project Management</td>
<td>INN180 Computer Games Studies</td>
<td>INN181 Introduction to Games Production</td>
</tr>
<tr>
<td></td>
<td>INN180 Computer Games Studies</td>
<td>INN272 Interaction Design</td>
<td>INN385 Multimedia Systems</td>
</tr>
<tr>
<td></td>
<td>INN280 Fundamentals of Game Design</td>
<td>INN280 Advanced Game Design</td>
<td>INN386 Advanced Multimedia Systems</td>
</tr>
<tr>
<td></td>
<td>INN281 Advanced Game Design</td>
<td>INN600 Advanced Readings 1</td>
<td>INN600 Advanced Readings 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>INN601 Advanced Readings 2</td>
<td>INN700 Introduction To Research</td>
</tr>
<tr>
<td></td>
<td></td>
<td>INN700 Introduction To Research</td>
<td>KIB201 Concept Development for Game Design and Interactive Media</td>
</tr>
<tr>
<td></td>
<td></td>
<td>KIB202 Enabling Immersion</td>
<td>INN381 Modelling and Animation Techniques</td>
</tr>
<tr>
<td></td>
<td></td>
<td>INN382 Real Time Rendering Techniques</td>
<td>INN382 Real Time Rendering Techniques</td>
</tr>
<tr>
<td></td>
<td></td>
<td>INN383 AI for Games</td>
<td>INN383 AI for Games</td>
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<tr>
<td></td>
<td></td>
<td>INN701 Advanced Research Topics</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>INN282 Games Level Design</td>
<td>INN282 Games Level Design</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective Units</td>
<td>Elective Units</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Select any four Postgraduate Units</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT43&courseID=23452. CRICOS No.00213J.
Master of Information Technology (Games Production)

Year: 2013
QUT code: IT43
CRICOS: 003776E

Duration (full-time): 1.5 years
Duration (part-time domestic): 3 years

Campus: Gardens Point

Domestic fee (indicative): 2013: $8,400 per Semester
International fee (indicative): 2013: $11,800 per Semester
Total credit points: 144
Credit points full-time sem.: 48
Credit points part-time sem.: 24

Start months: February, July
Int. Start Months: February, July

Course Coordinator: Dr Hasmukh Morarji
Discipline Coordinator: Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

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Sample Structure

Semesters

• Core
• All of the following units:
• In addition, select 3 of the following units:
• Select any four elective Units from the list below:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
<tr>
<td>INN180</td>
<td>Computer Games Studies</td>
</tr>
<tr>
<td>INN181</td>
<td>Introduction to Games Production</td>
</tr>
<tr>
<td>INN600</td>
<td>Advanced Readings 1</td>
</tr>
<tr>
<td>INN601</td>
<td>Advanced Readings 2</td>
</tr>
<tr>
<td>INN220</td>
<td>Business Analysis</td>
</tr>
<tr>
<td>INN321</td>
<td>Business Process Improvement</td>
</tr>
<tr>
<td>INN330</td>
<td>Information Management</td>
</tr>
<tr>
<td>INN311</td>
<td>Enterprise Systems</td>
</tr>
<tr>
<td>INN700</td>
<td>Introduction To Research</td>
</tr>
<tr>
<td>INN701</td>
<td>Advanced Research Topics</td>
</tr>
</tbody>
</table>

Select any four elective Units from the list below:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSN401</td>
<td>Managing in the Global Business Environment</td>
</tr>
<tr>
<td>GSN405</td>
<td>Strategic Management</td>
</tr>
<tr>
<td>GSN413</td>
<td>Financial Management</td>
</tr>
<tr>
<td>GSN415</td>
<td>Leadership and Complexity</td>
</tr>
<tr>
<td>GSN416</td>
<td>Business Plans 1</td>
</tr>
<tr>
<td>INN690</td>
<td>Minor Project 1</td>
</tr>
<tr>
<td>INN691</td>
<td>Minor Project 2</td>
</tr>
<tr>
<td>INN692</td>
<td>Minor Project 3</td>
</tr>
<tr>
<td>INN693</td>
<td>Project</td>
</tr>
<tr>
<td>INN694-1</td>
<td>Project</td>
</tr>
<tr>
<td>INN694-2</td>
<td>Project</td>
</tr>
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</table>

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information
For further information about this course, please contact:

Dr Hasmukh Morarji
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Students should meet the following requirements before they are able to complete the Masters program:

• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure
Students should meet the following requirements before they are able to complete the Masters program:

• Students are required to complete 144 credit points of units.
Domestic Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum English requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |  
| speaking | 6.0 |
| writing | 6.0 |
| reading | 6.0 |
| listening | 6.0 |
| overall | 6.5 |
course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

further information

For further information about this course, please contact:

Hasmukh Morarji or Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
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- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete
Master of Information Technology (Library and Information Studies)

Year | 2013
---|---
QUT code | IT43
CRICOS | 003776E
Duration (full-time) | 1.5 years
Duration (part-time domestic) | 3 years
Campus | Gardens Point

Domestic Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students: Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students: International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum English requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) | speaking | 6.0 |
| | writing | 6.0 |
| | reading | 6.0 |
| | listening | 6.0 |
| | overall | 6.5 |

International Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

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International Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students: Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum English requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) | speaking | 6.0 |
| | writing | 6.0 |
| | reading | 6.0 |
| | listening | 6.0 |
| | overall | 6.5 |
Master of Information Technology (Library and Information Studies)

Professional Recognition
Graduates from the specialisation will be eligible for associate membership of the Australian Library and Information Association (ALIA).

Course completion rules
Before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Online delivery
The Library and Information Science major is offered in multimodal delivery allowing students to complete their studies either face-to-face or online.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information
For further information about this course, please contact:

Hasmukh Morarji or Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>INN690</td>
<td>Minor Project 1</td>
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<tr>
<td>Select all of the following units:</td>
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<tr>
<td>INN330</td>
<td>Information Management</td>
<td></td>
</tr>
<tr>
<td>INN331</td>
<td>Management Issues for Information Professionals</td>
<td></td>
</tr>
<tr>
<td>INN332</td>
<td>Information Retrieval</td>
<td></td>
</tr>
<tr>
<td>INN333</td>
<td>Information Programs</td>
<td></td>
</tr>
<tr>
<td>INN530</td>
<td>Online Information Services</td>
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</tr>
<tr>
<td>INN531</td>
<td>Collections Management</td>
<td></td>
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<tr>
<td>INN532</td>
<td>Information Literacy Education</td>
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<tr>
<td>INN533</td>
<td>Information Organisation</td>
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<tr>
<td>INN634</td>
<td>Professional Practice</td>
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Elective Units
Select any two Postgraduate units

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT43&courseID=23530. CRICOS No.00213J
## Master of Information Technology (Network Management)

<table>
<thead>
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<th>Year</th>
<th>2013</th>
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</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>IT43</td>
</tr>
<tr>
<td>CRICOS</td>
<td>003776E</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>1.5 years</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>3 years</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Domestic fee (indicative)</th>
<th>2013: $8,400 per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>International fee (indicative)</td>
<td>2013: $11,800 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>144</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
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<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
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<table>
<thead>
<tr>
<th>Start months</th>
<th>February, July</th>
</tr>
</thead>
<tbody>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Coordinator</th>
<th>Dr Hasmukh Morarji</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline Coordinator</td>
<td>Science and Engineering Faculty 3138 8822 <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

### Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g., at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students: Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students: International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

### International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g., at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students: Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students: International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

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Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>
Master of Information Technology (Network Management)

Course completion rules
Students should meet the following requirements before they are able to complete the Masters program:
- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure
**Seminars**
- Core
  - All of the following units:
  - In addition, select 3 of the following units:
- Elective Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
<tr>
<td>INN350</td>
<td>Internet Protocols and Services</td>
</tr>
<tr>
<td>INN351</td>
<td>Unix Network Administration</td>
</tr>
<tr>
<td>INN352</td>
<td>Network Planning</td>
</tr>
<tr>
<td>Note: If an alternate unit to INN352 is required, please contact your course course co-ordinator</td>
<td></td>
</tr>
<tr>
<td>INN650</td>
<td>Advanced Network Management</td>
</tr>
<tr>
<td>In addition, select 3 of the following units:</td>
<td></td>
</tr>
<tr>
<td>ENN524</td>
<td>Mobile Network Engineering</td>
</tr>
<tr>
<td>INN255</td>
<td>Security</td>
</tr>
<tr>
<td>INN353</td>
<td>Wireless and Mobile Networks</td>
</tr>
<tr>
<td>INN354</td>
<td>Next Generation Internetworks</td>
</tr>
<tr>
<td>INN355</td>
<td>Cryptology and Protocols</td>
</tr>
<tr>
<td>INN550</td>
<td>Computer Forensics</td>
</tr>
<tr>
<td>INN600</td>
<td>Advanced Readings 1</td>
</tr>
<tr>
<td>INN601</td>
<td>Advanced Readings 2</td>
</tr>
<tr>
<td>INN602</td>
<td>Advanced Readings 3</td>
</tr>
<tr>
<td>INN605</td>
<td>Advanced Research 1</td>
</tr>
<tr>
<td>INN606</td>
<td>Advanced Research 2</td>
</tr>
<tr>
<td>INN607</td>
<td>Advanced Research 3</td>
</tr>
<tr>
<td>INN651</td>
<td>Security Technologies</td>
</tr>
<tr>
<td>INN652</td>
<td>Advanced Cryptology</td>
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<tr>
<td>INN700</td>
<td>Introduction To Research</td>
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<tr>
<td>INN701</td>
<td>Advanced Research Topics</td>
</tr>
<tr>
<td>INS451</td>
<td>CCNA 3 and 4 Lan Switching</td>
</tr>
</tbody>
</table>

**Elective Units**
Select any four Postgraduate Units

Further Information
For further information about this course, please contact:
Dr Hasmukh Morarji
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Students should meet the following requirements before they are able to complete the Masters program:
- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

International Course structure
Students should meet the following requirements before they are able to complete the Masters program:
- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.
Master of Information Technology (Security)

Year                      2013
QUT code                  IT43
CRICOS                    003776E
Duration (full-time)      1.5 years
Duration (part-time domestic) 3 years
Campus                    Gardens Point

Domestic fee (indicative) 2013: $8,400 per Semester
International fee (indicative) 2013: $11,800 per Semester
Total credit points       144
Credit points full-time sem. 48
Credit points part-time sem. 24
Start months              February, July
Int. Start Months         February, July
Course Coordinator        Dr Hasmukh Morarji
Discipline Coordinator    Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

**Domestic Entry requirements**
The requirements are based on the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

**International Entry requirements**
The programs have similar requirements:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

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Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>6.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
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<td>reading</td>
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<tr>
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<td>6.0</td>
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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT43&courseID=23432. CRICOS No.00213J
Course completion rules
Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information
For further information about this course, please contact:
Dr Hasmukh Morarji
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
You should meet the following requirements to complete the Masters program:
• you are required to complete 144 credit points of units
• you are required to complete the specified core unit
• if you wish to specialise, you must complete the specific unit requirements for a major
• if you wish to complete your postgraduate studies without a single area of specialisation, you must satisfy the unit requirements for graduation with no major
• you may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure
You should meet the following requirements to complete the Masters program:
• you are required to complete 144 credit points of units
• you are required to complete the specified core unit
• if you wish to specialise, you must complete the specific unit requirements for a major
• if you wish to complete your postgraduate studies without a single area of specialisation, you must satisfy the unit requirements for graduation with no major
• you may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
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<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
</tbody>
</table>

All of the following units:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN255</td>
<td>Security</td>
</tr>
<tr>
<td>INN651</td>
<td>Security Technologies</td>
</tr>
</tbody>
</table>

In addition, select 5 of the following units:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN355</td>
<td>Cryptology and Protocols</td>
</tr>
<tr>
<td>INN550</td>
<td>Computer Forensics</td>
</tr>
<tr>
<td>INN600</td>
<td>Advanced Readings 1</td>
</tr>
<tr>
<td>INN601</td>
<td>Advanced Readings 2</td>
</tr>
<tr>
<td>INN602</td>
<td>Advanced Readings 3</td>
</tr>
<tr>
<td>INN605</td>
<td>Advanced Research 1</td>
</tr>
<tr>
<td>INN606</td>
<td>Advanced Research 2</td>
</tr>
<tr>
<td>INN607</td>
<td>Advanced Research 3</td>
</tr>
<tr>
<td>INN652</td>
<td>Advanced Cryptology</td>
</tr>
<tr>
<td>INN690</td>
<td>Minor Project 1</td>
</tr>
<tr>
<td>INN691</td>
<td>Minor Project 2</td>
</tr>
<tr>
<td>INN692</td>
<td>Minor Project 3</td>
</tr>
<tr>
<td>INN693</td>
<td>Project</td>
</tr>
<tr>
<td>INN694-1</td>
<td>Project 1</td>
</tr>
<tr>
<td>INN694-2</td>
<td>Project</td>
</tr>
<tr>
<td>INN695</td>
<td>Major Project</td>
</tr>
<tr>
<td>INN696-1</td>
<td>Major Project 1</td>
</tr>
<tr>
<td>INN696-2</td>
<td>Major Project 2</td>
</tr>
<tr>
<td>INN700</td>
<td>Introduction To Research</td>
</tr>
<tr>
<td>GSN440</td>
<td>Risk Management 1</td>
</tr>
<tr>
<td>MAN778</td>
<td>Applications of Discrete Mathematics</td>
</tr>
<tr>
<td>MGN423</td>
<td>Contemporary Strategic Analysis</td>
</tr>
<tr>
<td>MGN433</td>
<td>Managing High-Performance Organisations</td>
</tr>
<tr>
<td>INN701</td>
<td>Advanced Research Topics</td>
</tr>
<tr>
<td>LWN117</td>
<td>Cyber Law and Policy</td>
</tr>
</tbody>
</table>

Elective Units
Select any four Postgraduate Units
Master of Information Technology (Software Architecture)

Year | 2013
---|---
QUT code | IT43
CRICOS | 003776E
Duration (full-time) | 1.5 years
Duration (part-time domestic) | 3 years
Campus | Gardens Point
Domestic fee (indicative) | 2013: $8,400 per Semester
International fee (indicative) | 2013: $11,800 per Semester
Total credit points | 144
Credit points full-time sem. | 48
Credit points part-time sem. | 24
Start months | February, July
Int. Start Months | February, July
Course Coordinator | Dr Hasmukh Morarji
Discipline Coordinator | Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>
Master of Information Technology (Software Architecture)

Course completion rules
Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information
For further information about this course, please contact:
Dr Hasmukh Morarji
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
You should meet the following requirements to complete the Masters program:
• you are required to complete 144 credit points of units
• you are required to complete the specified core unit
• if you wish to specialise, you must complete the specific unit requirements for a major
• if you wish to complete your postgraduate studies without a single area of specialisation, you must satisfy the unit requirements for graduation with no major
• you may be allowed to take up to 4 units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- Core
- All of the following units:
- In addition, select 3 of the following units:
- Elective Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
<tr>
<td></td>
<td>All of the following units:</td>
</tr>
<tr>
<td></td>
<td>INN371 Data Structures and Algorithms</td>
</tr>
<tr>
<td></td>
<td>INN372 Agile Software Development</td>
</tr>
<tr>
<td></td>
<td>INN374 Enterprise Software Architecture</td>
</tr>
<tr>
<td></td>
<td>INN570 Internationalisation of Software</td>
</tr>
<tr>
<td></td>
<td>In addition, select 3 of the following units:</td>
</tr>
<tr>
<td></td>
<td>INN271 The Web</td>
</tr>
<tr>
<td></td>
<td>INN313 Electronic Commerce Site Development</td>
</tr>
<tr>
<td></td>
<td>INN365 Systems Programming</td>
</tr>
<tr>
<td></td>
<td>INN370 Software Development</td>
</tr>
<tr>
<td></td>
<td>INN373 Web Application Development</td>
</tr>
<tr>
<td></td>
<td>INN600 Advanced Readings 1</td>
</tr>
<tr>
<td></td>
<td>INN601 Advanced Readings 2</td>
</tr>
<tr>
<td></td>
<td>INN602 Advanced Readings 3</td>
</tr>
<tr>
<td></td>
<td>INN605 Advanced Research 1</td>
</tr>
<tr>
<td></td>
<td>INN606 Advanced Research 2</td>
</tr>
<tr>
<td></td>
<td>INN607 Advanced Research 3</td>
</tr>
<tr>
<td></td>
<td>INN701 Advanced Research Topics</td>
</tr>
<tr>
<td></td>
<td>INN700 Introduction To Research</td>
</tr>
</tbody>
</table>

Elective Units
Select any four Postgraduate Units

International Course structure
You should meet the following requirements to complete the Masters program:
• you are required to complete 144 credit points of units
Domestic Entry requirements

Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
</tbody>
</table>

Description

Information technology is now firmly ensconced in society with all the other business practices that constitute modern organisations. This Master of Information Technology (Advanced) course has interfaculty contributions from the Faculties of Science & Engineering, Business, Creative Industries and Law, matching closely to their relevant IT research areas. Recognition of the burgeoning of specialised areas within the Information Industries is reflected in course structures that provide for ten different majors other than the "No Major" option:

• Software Architecture
• Network Management
• Enterprise Systems
• Games Production
• Games Design
• Security
• Library and Information Studies
• Information Management
• Digital Environments
• Executive Information Practice

The structure of this course is designed so that a student does not have to decide on a major until after the first semester. Elective and core units may be selected first. Students must generally complete the core unit and seven units from within their major. The only exception to this structure is in the Library and Information Studies major.

Electives:

Students can generally select up to 4 electives; again, the exception is in the Library and Information Studies major, where students can select no more than two electives.

Students without an IT degree are recommended to select three Basic Elective Units as their electives.

Advanced Research Units (Complementary Studies):

Students who enrol in the Masters Advanced program must complete four advanced research or project units. It is recommended that students complete advanced research and project units in the latter half of their course.

Students wishing to use the Masters Advanced program as a pathway to a PhD program within QUT are advised to enrol in INN700 Introduction to Research.
as part of their major and take INN701 Advanced Research Methodologies as an elective.

It is possible for students to complete dual Master degrees. Students can receive up to four units of credit for a previous Masters degree as part of their elective unit block. Thus, they are only required to complete the major and core. Students may then receive their Masters degree from the Science and Engineering Faculty in two semesters.

Students undertaking units from the MBA program (GSN units) in the Graduate School of Business (GSB) must meet the MBA entry requirements. Please see the GSB website for further information.

Course completion rules
Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information
For further information about this course, please contact:
Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course design
This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure
Course design
This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Core</th>
<th>Major Study Areas</th>
<th>Special Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Core</strong></td>
<td><strong>Major Study Areas</strong></td>
<td><strong>Special Entry Requirements</strong></td>
</tr>
<tr>
<td></td>
<td>INN500 PRINCE2 (R) Project Management</td>
<td>Students choose one of the following majors (see Major option list):</td>
<td>Library and Information Studies:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No Major (Information Technology)</td>
<td>A bachelor degree in any discipline other than library and information science with a grade point average of at least 4.5 (On a 7 points scale).</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Digital Environments</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enterprise Systems</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Executive Information Practice</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Games Design</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Games Production</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Information Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Library and Information Studies</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Network Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Security</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Software Architecture</td>
<td></td>
</tr>
</tbody>
</table>

Further Information
For further information about this course, please contact:
Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au
Master of Information Technology (Advanced) (No Major)

Year: 2013
QUT code: IT44
CRICOS: 053123F
Duration (full-time): 2 years
Duration (part-time domestic): 4 years
Campus: Gardens Point
Domestic fee (indicative): 2013: $8,400 per Semester
International fee (indicative): 2013: $11,800 per Semester
Total credit points: 192
Credit points full-time sem.: 48
Credit points part-time sem.: 24
Start months: February, July
Int. Start Months: February, July
Course Coordinator: Dr Ross Hayward
Discipline Coordinator: Science and Engineering Faculty
3138 8822
sef.enquiry@qut.edu.au

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Skill</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Domestic Course structure
Course design
This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure
Course design
This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT44&courseID=23771. CRICOS No.00213J
# Master of Information Technology (Advanced) (Digital Environments)

## Domestic Entry requirements

### Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

## International Entry requirements

### Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

## Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>6.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
</tbody>
</table>

## Overview

Web technologies and applications are reshaping contemporary organisations.

This major allows you to study how developments in IT shape society through applications like Facebook, MySpace, Second Life, Smart Phones, iPods and gaming devices.

This major has been designed to meet the needs of professionals and organisations seeking to harness the benefits of social computing to advance business goals. Students will explore the ways in which IT has altered the production of knowledge, community building collaboration and the design and delivery of organisational activities and services. This major is aimed at professionals and organisations seeking to be not just IT-savvy users but leaders and innovators.

### Why study this Major?

Increasingly, web 2.0 technologies such as wikis, blogs and social networks are being used within organisations. A future trend will see successful contemporary professionals and organisations requiring expertise in not just business and management practice but in the critical design, use and consequences of new and emerging social technologies. The Digital Environments major represents a new and emerging field for the IT discipline. It symbolises the growing interlink between IT, business and society.

## Career Progression

Graduates from the Digital Environments major will find positions in a broad range of industries and will be well placed to contribute to organisational success.

Some key positions include online community manager, social network analyst, community organiser, e-marketer, web analyst, systems administrator, IT project manager, application developer, web developer, communications and marketing manager, IT manager, web manager, knowledge manager, IT analyst, technology officer, technology consultant.

## Course completion rules

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
Master of Information Technology (Advanced) (Digital Environments)

- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information
For further information about this course, please contact:

Jason Watson
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course completion rules
Students should meet the following requirements before they are able to complete the Masters

Advanced program:
- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- Core
  - Select all of the following units:
  - Elective Units
  - Advanced Research Units (Project units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN00</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
</tbody>
</table>

Select all of the following units:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN345</td>
<td>Mobile and Ubiquitous Computing</td>
</tr>
<tr>
<td>INN346</td>
<td>Enterprise 2.0</td>
</tr>
<tr>
<td>INN347</td>
<td>Web 2.0 Applications</td>
</tr>
<tr>
<td>INN540</td>
<td>User Experience</td>
</tr>
<tr>
<td>INN690</td>
<td>Minor Project 1</td>
</tr>
<tr>
<td>KCP408</td>
<td>Exploring New Media Worlds</td>
</tr>
</tbody>
</table>

In addition, select any (total of 12 cp) postgraduate IT units (INN code) NOT in the “Basic Unit List”.

Elective Units
Select any four Postgraduate units

Advanced Research Units (Project units)
Students of IT44 are required to complete 48cp of advanced research/project units in the forms of a 48cp Dissertation or two 24cp Projects.

International Course structure
Course completion rules
Students should meet the following requirements before they are able to complete the Masters

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT44&courseID=23671. CRICOS No.00213J
## Domestic Entry requirements

### Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

### International Entry requirements

#### Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
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<tr>
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<tr>
<td>listening</td>
<td>6.0</td>
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</tbody>
</table>
Master of Information Technology (Advanced) (Enterprise Systems)

postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- Core
- Select Three Units from:
- In addition, select four of the following units:
- Elective Units
- Advanced Research Units (Project Units)

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>INN500</td>
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Select Three Units from:

<table>
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<th>Title</th>
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<tr>
<td>INN311</td>
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<tr>
<td>INN312</td>
<td>Enterprise Systems Applications</td>
</tr>
<tr>
<td>INN610</td>
<td>Case Studies in Business Process Management</td>
</tr>
</tbody>
</table>

OR

<table>
<thead>
<tr>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>INN690</td>
<td>Minor Project 1</td>
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</tbody>
</table>

OR

Advanced Reading Enterprise System unit

In addition, select four of the following units:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>INN220</td>
<td>Business Analysis</td>
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<td>Business Process Improvement</td>
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<td>INN340</td>
<td>Database Design</td>
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<td>INN341</td>
<td>Software Development With Oracle</td>
</tr>
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<td>INN342</td>
<td>Enterprise Data Mining</td>
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<tr>
<td>INN343</td>
<td>Data Warehousing and Mining</td>
</tr>
<tr>
<td>INN600</td>
<td>Advanced Readings 1</td>
</tr>
<tr>
<td>INN601</td>
<td>Advanced Readings 2</td>
</tr>
<tr>
<td>INN602</td>
<td>Advanced Readings 3</td>
</tr>
<tr>
<td>INN605</td>
<td>Advanced Research 1</td>
</tr>
</tbody>
</table>

Elective Units

Select any four Postgraduate Units

Advanced Research Units (Project Units)

Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.
Master of Information Technology (Advanced) (Executive Information Practice)

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

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Minimum english requirements

Students must meet the English proficiency requirements.

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<tbody>
<tr>
<td></td>
<td>6.0</td>
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<td>6.0</td>
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</tbody>
</table>

Overview

This major is where the MBA meets IT: Master of Business Administration units are incorporated into this course. It is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for mid-career professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered by the areas of IT and business. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and network, information management, interaction design, data mining and library and information science.

Those interested in pursuing a Master of Business Administration at QUT are eligible for advanced standing towards the qualification, making it an excellent pathway to QUT’s Master of Business Administration (MBA).

Why study this Major?

Australia needs information and IT leaders who will help shape the future of our nation’s information-rich and technology-driven economy.

Graduates of this course will possess a comprehensive working knowledge of contemporary management issues, advanced-level information and IT skills and the communication and leadership abilities essential for the executive or management role.

Career Progression

Graduates of Executive Information Practice will take on key positions in middle and high level management in a broad range of industries. While the career outcomes from the major are limited only by the drive and imagination of the graduates, key positions could include chief information officer, IT program manager, library director, cultural services manager or senior librarian.

Course completion rules

Students should meet the following requirements before they are able to...
Master of Information Technology (Advanced) (Executive Information Practice)

complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further information
For further information about this course, please contact:
Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design
This major is where the Master of Business Administration (MBA) meets IT, with MBA units incorporated into the course. This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered by the areas of IT and business. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information science.

Those interested in pursuing a Master of Business Administration at QUT are eligible for advanced standing towards the qualification, making this major an excellent pathway to the MBA.

Course completion rules
• Students should meet the following requirements before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
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International Course structure

Course design
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Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>INN633</td>
<td>Executive Information Practice</td>
</tr>
<tr>
<td>SPN645</td>
<td>Leadership, Policy and Change in Action</td>
</tr>
<tr>
<td>SPN625</td>
<td>Leadership Concepts, Theories and Issues</td>
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<td>INN333</td>
<td>Information Programs</td>
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<td>SPN646</td>
<td>Strategic Management</td>
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<td>SPN626</td>
<td>Leading and Managing People</td>
</tr>
<tr>
<td>INN693</td>
<td>Project</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT44&courseID=23719. CRICOS No.00213J
Domestic Entry requirements

Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
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Minimum english requirements

Students must meet the English proficiency requirements.

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<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
</tbody>
</table>

Overview

This course focuses on developing the design and storytelling skills required to create games and interactive technology. You will have the opportunity to develop and apply these skills to your own discipline area. You will develop advanced project management skills together with the capability to analyse design and requirements appropriate to interactive environments, taking into consideration such aspects as the type of interaction required for your targeted users and the social implications of that interaction. You will also have the opportunity to research and apply the most up-to-date methods and techniques in this discipline. This course allows current industry members to take those skills that they have already acquired and extend them to support career development.

Why study this Major?

As entertainment technologies improve so do the expectations of the users of these technologies. Entertainment technologies have expanded to other applications such as education, simulation, training and more. Young people are growing up in a world of three-dimensional virtual environments. This course gives people within industries not traditionally related to entertainment the opportunity to develop skills within this area to enhance interactive techniques applicable to their own discipline. It allows members of unrelated industries to take the skills developed over many years in the interactive entertainment industries and apply them within a different context.

Career Progression

This postgraduate course allows a graduate to learn the process of designing games even when their profession is not in the games industry, e.g. education, simulation and training. A career outcome includes a games or simulation designer.

Course completion rules

before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific
Master of Information Technology (Advanced) (Games Design)

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT44&courseID=23692. CRICOS No.00213J

Unit requirements for a major.

- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
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Sample Structure

Semesters

- Core
- All of the following units:
- In addition, select 3 of the following units:
- Elective Units
- Advanced Research Units (Project Units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
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<tr>
<td>INN180</td>
<td>Computer Games Studies</td>
</tr>
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<td>INN272</td>
<td>Interaction Design</td>
</tr>
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<td>INN280</td>
<td>Fundamentals of Game Design</td>
</tr>
<tr>
<td>INN281</td>
<td>Advanced Game Design</td>
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<tr>
<td>INN181</td>
<td>Introduction to Games Production</td>
</tr>
<tr>
<td>INN385</td>
<td>Multimedia Systems</td>
</tr>
<tr>
<td>INN386</td>
<td>Advanced Multimedia Systems</td>
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<td>INN600</td>
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<td>INN601</td>
<td>Advanced Readings 2</td>
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<td>INN700</td>
<td>Introduction To Research</td>
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<td>KIB201</td>
<td>Concept Development for Game Design and Interactive Media</td>
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<td>INN381</td>
<td>Modelling and Animation Techniques</td>
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<td>INN382</td>
<td>Real Time Rendering Techniques</td>
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<td>INN383</td>
<td>AI for Games</td>
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<td>Mathematics for Computer Graphics</td>
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<td>INN701</td>
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<td>INN282</td>
<td>Games Level Design</td>
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<table>
<thead>
<tr>
<th>Elective Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select any four Postgraduate Units.</td>
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</tbody>
</table>

Advanced Research Units (Project Units)

Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.

International Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT44&courseID=23692. CRICOS No.00213J
Domestic Entry requirements

Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
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• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

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<td>6.0</td>
</tr>
<tr>
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</tr>
</tbody>
</table>

Overview

This course focuses on developing managerial skills required to produce games; that is, the management of a team and the production of an interactive project. You will establish an understanding of the production process and the skills relating to the management of a team of people in a creative environment. You will also have the opportunity to gain hands-on experience in this endeavour through the supervision of undergraduate final-year project teams from project inception to completion.

Why study this Major?

As the video games and related industries develop, so does the need for people within those industries, to enhance their skills beyond the technical to production and management. The Games Production stream has been developed to meet the skill sets required at higher management levels. It allows current industry members to take those skills that they have already acquired and extend them to support career development.

Career Progression

Games production is an exciting multibillion dollar emerging industry. Careers include game/simulation developer or game/simulation producer. If you already work in the games or related industries, you could progress your career to management or executive-level positions.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
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Early exit options
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Further Information
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Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course completion rules
Before they are able to complete the Masters Advanced program:

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Course completion rules
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- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

### Semesters

#### Core
- All of the following units:
- In addition, select 3 of the following units:
- Select any four elective units from the list below:

#### Advanced Research Units (Project Units)
- Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.
Domestic Entry requirements

Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

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Minimum English requirements

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<td>6.0</td>
</tr>
<tr>
<td>listening</td>
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</table>

Overview

The Information Management major provides you with the skill and knowledge to find employment in the information and knowledge management industry. You will gain awareness of the activities in which information management professionals are engaged, in various organisational contexts. You will have the opportunity through electives to tailor your learning to specific contexts such as health services, educational settings, creative industries and information technology.

Why study this Major?

Information is now viewed as one of the most significant assets in an organisation. The ability to obtain and manage information on an ongoing basis is an important component of competitive success. Internal and external information resources are used constantly in any organisation. Information managers help organisations to more effectively interact with and utilise information for business development and success. Information managers require the knowledge and expertise to design, plan, develop, manage and evaluate information services to meet the information needs of their organisation.

Career Progression

Careers include information broker, information manager, knowledge manager, database manager, webmaster, information architect, information coordinator, policy officer, research analyst, information services manager, document manager, metadata analyst, community information officer or learning resources officer.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific
Master of Information Technology (Advanced) (Information Management)

unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information
For further information about this course, please contact:
Professor Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course completion rules
Before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure
Semesters

• All of the following units:
• Elective Units
• Advanced Research Units (Project Units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
<tr>
<td>INN330</td>
<td>Information Management</td>
</tr>
<tr>
<td>INN331</td>
<td>Management Issues for Information Professionals</td>
</tr>
<tr>
<td>INN332</td>
<td>Information Retrieval</td>
</tr>
<tr>
<td>INN533</td>
<td>Information Organisation</td>
</tr>
<tr>
<td>INN530</td>
<td>Online Information Services</td>
</tr>
<tr>
<td>INN540</td>
<td>User Experience</td>
</tr>
<tr>
<td>INN690</td>
<td>Minor Project 1</td>
</tr>
</tbody>
</table>

Elective Units
Select any four Postgraduate Units.

Advanced Research Units (Project Units)
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.

International Course structure
Course completion rules
Before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
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• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.
Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</tr>
<tr>
<td>writing</td>
<td>6.0</td>
<td></td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
<td></td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
<td></td>
</tr>
</tbody>
</table>

Overview

The Library and Information Studies major provides graduates with the skills to find employment in the library and information industry. You will acquire the knowledge and expertise required to design, plan, develop, manage and evaluate library and information services to meet the information needs of clients.

This major is offered in a flexible delivery mode, allowing students to complete their studies either face-to-face or online.

Why study this Major?

Libraries play a vital role in our information society. They help to connect people with the ever changing world of information. Librarians help individuals to more effectively interact with, and use, information in all aspects of their lives. Librarians require the knowledge and expertise to design, plan, develop, manage and evaluate library and information services to meet the information needs of their clients and assist them to become information literate. This course provides the core skills and knowledge required by the successful librarian in today’s information-rich and technology-driven age.

Professional Recognition

Graduates from the specialisation will be eligible for associate membership of the Australian Library and Information Association (ALIA).

Career Progression

Careers include librarian, information broker, information manager, knowledge manager, database manager, webmaster, information architect, information coordinator, policy officer, research analyst, corporate librarian, information services manager, document manager, web librarian, metadata analyst, specialist liaison librarian, community information officer, cataloguer, digital library coordinator, systems librarian, law librarian, learning resources officer or library media specialist.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

• Students are required to complete 192 credit points of units.

• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information
For further information about this course, please contact:
Ross Hayward or Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course completion rules
Before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to two units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>Core</td>
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</tr>
<tr>
<td>INN690</td>
<td>Minor Project 1</td>
</tr>
<tr>
<td>Select all of the following units:</td>
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</tr>
<tr>
<td>INN330</td>
<td>Information Management</td>
</tr>
<tr>
<td>INN331</td>
<td>Management Issues for Information Professionals</td>
</tr>
<tr>
<td>INN332</td>
<td>Information Retrieval</td>
</tr>
<tr>
<td>INN333</td>
<td>Information Programs</td>
</tr>
<tr>
<td>INN530</td>
<td>Online Information Services</td>
</tr>
<tr>
<td>INN531</td>
<td>Collections Management</td>
</tr>
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<td>INN532</td>
<td>Information Literacy Education</td>
</tr>
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<td>INN533</td>
<td>Information Organisation</td>
</tr>
<tr>
<td>INN634</td>
<td>Professional Practice</td>
</tr>
</tbody>
</table>

Elective Units
Select any two Postgraduate Units.

Advanced Research Units (Project units)
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.

International Course structure
Course completion rules
Before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to two units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.
Domestic Entry requirements

Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
</tr>
</tbody>
</table>

Overview

The Network Management major provides the practical skills and the theory to make you a more effective network manager. It offers in-depth study of emerging network management issues such as security, network monitoring and high availability design.

You will gain up-to-date technical skills for the administration and management of computer networks using an environment that is currently used in industry as well as the theory and practical aspects of network administration and management. Network Management graduates are required to plan either new networks or the upgrading of existing networks. You will be exposed to methodologies and procedures that are useful in addressing the issues involved in network planning and management. Ensuring that the network is secure is a theme that is maintained throughout the course.

Why study this Major?

Computer networks are essential for the running of today’s organisations. Employees spend an ever increasing amount of time remote from their individual workspace. This has led to organisations seeking to deploy appropriate networks that allow real-time access to the corporate network anywhere around the world. The scope of the field of data communications and networks is constantly changing. Voice and data networking technologies are converging to provide more advanced systems with additional functionality and efficiencies. To ensure the effective and efficient operation of computer networks, they need to be designed, deployed and administered by competent technical people, which is why the Faculty has a dedicated major in this field.

Career Progression

Careers include business analyst, systems analyst, systems manager, data communications specialist, network administrator, network manager or Internet professional.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

• Students are required to complete 192 credit points of units.

• Students are required to complete the specified core unit.
Master of Information Technology (Advanced) (Network Management)

• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Sample Structure

Semesters

• Core
• All of the following units:
• In addition, select 3 of the following units:
• Elective Units
• Advanced Research Units (Project Units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
<tr>
<td></td>
<td>All of the following units:</td>
</tr>
<tr>
<td>INN350</td>
<td>Internet Protocols and Services</td>
</tr>
<tr>
<td>INN351</td>
<td>Unix Network Administration</td>
</tr>
<tr>
<td>INN352</td>
<td>Network Planning</td>
</tr>
<tr>
<td>INN650</td>
<td>Advanced Network Management</td>
</tr>
<tr>
<td></td>
<td>In addition, select 3 of the following units:</td>
</tr>
<tr>
<td>ENN524</td>
<td>Mobile Network Engineering</td>
</tr>
<tr>
<td>INN255</td>
<td>Security</td>
</tr>
<tr>
<td>INN353</td>
<td>Wireless and Mobile Networks</td>
</tr>
<tr>
<td>INN354</td>
<td>Next Generation Internetworks</td>
</tr>
<tr>
<td>INN355</td>
<td>Cryptology and Protocols</td>
</tr>
<tr>
<td>INN550</td>
<td>Computer Forensics</td>
</tr>
<tr>
<td>INN600</td>
<td>Advanced Readings 1</td>
</tr>
<tr>
<td>INN601</td>
<td>Advanced Readings 2</td>
</tr>
<tr>
<td>INN602</td>
<td>Advanced Readings 3</td>
</tr>
<tr>
<td>INN605</td>
<td>Advanced Research 1</td>
</tr>
<tr>
<td>INN606</td>
<td>Advanced Research 2</td>
</tr>
<tr>
<td>INN607</td>
<td>Advanced Research 3</td>
</tr>
<tr>
<td>INN651</td>
<td>Security Technologies</td>
</tr>
<tr>
<td>INN652</td>
<td>Advanced Cryptology</td>
</tr>
<tr>
<td>INN700</td>
<td>Introduction To Research</td>
</tr>
<tr>
<td>INN701</td>
<td>Advanced Research Topics</td>
</tr>
<tr>
<td>INS451</td>
<td>CCNA 3 and 4 Lan Switching</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Elective Units</td>
</tr>
<tr>
<td></td>
<td>Select any four Postgraduate Units.</td>
</tr>
<tr>
<td></td>
<td>Advanced Research Units (Project Units)</td>
</tr>
<tr>
<td></td>
<td>Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.</td>
</tr>
</tbody>
</table>

Further Information
For further information about this course, please contact:
Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules
Before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Course completion rules
Before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
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• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT44&courseID=23716. CRICOS No.00213J
**Domestic Entry requirements**

**Entry requirements**

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

**International Entry requirements**

**Entry requirements**

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

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**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
<td>writing</td>
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<td>reading</td>
<td>6.0</td>
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<tr>
<td>listening</td>
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</tr>
</tbody>
</table>

**Overview**

This course offers advanced studies in information security, both in the business and technical sense. You are introduced to a range of information security issues and its broad context; the people, processes and technologies involved with interacting in this new online era. You will explore these topics through participation in the form of projects (research related and industry related) and practice in the community (small groups focusing on particular advanced topics). You will be exposed to the research and industry best-practice environment within QUT’s Information Security Institute (ISI) through collaboration with its staff and students. Students will graduate with an understanding and appreciation of what it means to be a security professional in contemporary global environments.

**Why study this Major?**

IT systems are increasingly used to store, process and exchange information ranging from e-commerce applications to critical infrastructure such as utilities, financial institutions, transport and telecommunications networks. Security breaches are routinely reported in the mainstream media, making security assurance no longer a choice but a requirement. Associated with this increased awareness and organisational compliance requirement is a growth in demand for IT personnel with management expertise and technical skills in information security.

**Career Progression**

Careers include information security specialist, information consultant, information assurance professional, information manager and progression to research career in information security.

**Course completion rules**

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points.
of project or advanced research units.

- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

**Early exit options**

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

**Further Information**

For further information about this course, please contact:

Dr Ross Hayward  
Phone: +61 7 3138 8822  
Email: sef.enquiry@qut.edu.au

**Domestic Course structure**

**Course completion rules**

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
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**International Course structure**

**Course completion rules**

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- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

**Sample Structure**

**Semesters**

- **Core**
  - All of the following units:
  - INN500 PRINCE2 (R) Project Management
  - INN255 Security
  - INN651 Security Technologies
  - In addition, select 5 of the following units:
    - INN355 Cryptology and Protocols
    - INN550 Computer Forensics
    - INN600 Advanced Readings 1
    - INN601 Advanced Readings 2
    - INN602 Advanced Readings 3
    - INN605 Advanced Research 1
    - INN606 Advanced Research 2
    - INN607 Advanced Research 3
    - INN690 Minor Project 1
    - INN691 Minor Project 2
    - INN693 Project
    - INN694-1 Project 1
    - INN694-2 Project
    - INN695 Major Project
    - INN696-1 Major Project 1
    - INN696-2 Major Project 2
    - INN700 Introduction To Research
  - GSN440 Risk Management 1
  - Analytical Methods of Intelligence
  - Cybercrime

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Core</td>
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<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
<tr>
<td>INN255</td>
<td>Security</td>
</tr>
<tr>
<td>INN651</td>
<td>Security Technologies</td>
</tr>
<tr>
<td>All of the following units:</td>
<td></td>
</tr>
<tr>
<td>INN355</td>
<td>Cryptology and Protocols</td>
</tr>
<tr>
<td>INN550</td>
<td>Computer Forensics</td>
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<tr>
<td>INN600</td>
<td>Advanced Readings 1</td>
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<tr>
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<td>Advanced Readings 2</td>
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<td>GSN440</td>
<td>Risk Management 1</td>
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<tr>
<td>Analytical Methods of Intelligence</td>
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</tr>
<tr>
<td>Cybercrime</td>
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**Advanced Research Units (Project Units)**

Students of IT44 are required to complete 48cp advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.

- **Elective Units**
  - Select any four Postgraduate Units.
  - students must complete 48 credit points of project or advanced research units.

**Course Notes**

- Students must complete 48 credit points of project or advanced research units.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT44&courseID=23717. CRICOS No.00213J
Master of Information Technology (Advanced) (Software Architecture)

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<tr>
<th></th>
<th>speaking</th>
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<td>6.5</td>
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Overview

This major will enhance your capabilities as a software developer. It will provide you with an understanding of the issues, structure and technologies used for developing software architectures. The course will provide you with the theoretical and practical skills needed to develop enterprise critical applications using state-of-the-art technologies. A comparative technology approach is taken, including an analysis of how software development technologies have evolved to date, in order to identify common themes and to better enable you to comprehend and critically evaluate future software technology offerings.

Why study this Major?

A software architect is responsible for the high-level design and structure of an IT system. The systems developed by a software architect form a key part of the critical infrastructure of an organisation and the architect must balance a wide range of issues such as response time, portability, scalability and availability when designing solutions for a client. Consequently the software architect needs a thorough understanding of advanced software development techniques and technologies and how to take advantage of modern development environments and languages.

Understanding how and why programming approaches enable greater efficiency and flexibility is essential for graduates working in the IT industry. There are a wide variety of technologies available for developing software applications and they are continuing to evolve at a rapid pace.

Career Progression

Careers include business analyst, electronic commerce developer, internet professional, multimedia designer, senior programmer, software engineer or systems programmer.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
Master of Information Technology (Advanced) (Software Architecture)

- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

**Early exit options**

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

**Further Information**

For further information about this course, please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Domestic Course structure**

**Course completion rules**

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

**International Course structure**

**Course completion rules**

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

**Sample Structure**

**Semesters**

- **Core**
  - All of the following units:
  - In addition, select 3 of the following units:
- **Elective Units**
- **Advanced Research Units (Project Units)**

**Code**

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<thead>
<tr>
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<td>INN570</td>
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<td>INN313</td>
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<td>Advanced Readings 2</td>
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<td>INN607</td>
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<tr>
<td>INN701</td>
<td>Advanced Research Topics</td>
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**Selective Structure**

- **Elective Units**
  - Select any four Postgraduate Units.
- **Advanced Research Units (Project Units)**
  - Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.
Handbook

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<td>Domestic fee (indicative)</td>
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<td>International fee (indicative)</td>
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<tr>
<td>Course Coordinator</td>
<td>Dr Wasana Bandara</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Science and Engineering Faculty 3138 8822 <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements

**Entry Requirements**

A bachelor degree with a grade point average of at least 4.5 (on a 7-point scale) AND demonstrated competence in the basic skills and concepts of personal or office computer usage.

International Entry requirements

**Entry Requirements**

A bachelor degree with a grade point average of at least 4.5 (on a 7-point scale) AND demonstrated competence in the basic skills and concepts of personal or office computer usage.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
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<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
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<td>writing 6.0</td>
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<tr>
<td>reading 6.0</td>
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<tr>
<td>listening 6.0</td>
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<td>overall 6.5</td>
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</tbody>
</table>

Course Overview

The Master of Business Process Management will provide graduates with the skills and knowledge to create and align information systems to effectively support business and enable business strategy.

The program examines business-IT alignment issues through appropriate theory and skill development, and provides career enhancement opportunities into senior management and governance roles.

Students may undertake study in the areas of corporate systems and business process management, IT professional services (including project management and IT consulting), enterprise architecture and systems, and information and knowledge management within business processes.

Course Structure

Students may be eligible to receive a Graduate Certificate in Business Process Management after completing 48 credit points (4 units) consisting of the four specified units.

Students may also be eligible to receive a Graduate Certificate in Corporate Systems Management after completing 48 credit points (4 units) consisting of the four specified units.

Sample Structure

**Semesters**

- **BLOCK A - IT RELATED UNITS (48cp)**
- **BLOCK B - BUSINESS PROCESS RELATED CORE UNITS (48cp)**
- **BLOCK C - GENERAL ELECTIVE**

Further Information

For further information about this course, please contact:

Dr Wasana Bandara
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

**Course Structure**

Students may be eligible to receive a Graduate Certificate in Business Process Management after completing 48 credit points (4 units) consisting of the four specified units.

Students may also be eligible to receive a Graduate Certificate in Corporate Systems Management after completing 48 credit points (4 units) consisting of the four specified units.

International Course structure

**Course Structure**

Students may be eligible to receive a Graduate Certificate in Business Process Management after completing 48 credit points (4 units) consisting of the four specified units.

Students may also be eligible to receive a Graduate Certificate in Corporate Systems Management after completing 48 credit points (4 units) consisting of the four specified units.
**Master of Business Process Management**

**UNITS (48cp)**
- Grad Cert Business Process Management IT61 exit point only
- Grad Cert Corporate Systems Management IT62 exit point only

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BLOCK A - IT RELATED UNITS (48cp)</td>
<td></td>
</tr>
<tr>
<td>1. 4 units from IT Graduate Gateway units (Recommended for students who studied IT).</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>2. 4 units from Non-IT Graduate Basic Units (Recommend for students who don’t have IT background).</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>3. Students can also mix any 4 units from IT-Graduate and Non-IT Graduate Units.</td>
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<tr>
<td>BLOCK A: IT Graduates Gateway Units</td>
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<td>INN221</td>
<td>Technology Management</td>
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<td>INN311</td>
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<td>INN312</td>
<td>Enterprise Systems Applications</td>
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<td>BLOCK A: Non-IT Graduates Basic Units</td>
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<td>INN101</td>
<td>Impact of IT</td>
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<td>INN120</td>
<td>Corporate Systems</td>
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<td>INN122</td>
<td>Organisational Databases</td>
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<td>INN124</td>
<td>Information Systems Development</td>
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<td>Technology Management</td>
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<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
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<td>BLOCK B: BUSINESS PROCESS RELATED CORE UNITS (48cp)</td>
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<tr>
<td>INN320</td>
<td>Business Process Modelling</td>
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<td>INN321</td>
<td>Business Process Improvement</td>
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<tr>
<td>INN323</td>
<td>Business Process Automation</td>
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<tr>
<td>INN324</td>
<td>Business Process Analytics</td>
</tr>
<tr>
<td>INN326</td>
<td>Advanced Process Modelling</td>
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<tr>
<td>INN327</td>
<td>Business Process Management</td>
</tr>
<tr>
<td>INN331</td>
<td>Management Issues for Information Professionals</td>
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<tr>
<td>INN610</td>
<td>Case Studies in Business Process Management</td>
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<tr>
<td>INN690</td>
<td>Minor Project 1</td>
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<td>BLOCK C - GENERAL ELECTIVE UNITS (48cp)</td>
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<tr>
<td>General electives can be selected from the following options:</td>
<td></td>
</tr>
<tr>
<td>1. IT Industry or research project (There are 12cp, 24cp and 48 cps project unit depending on the scale of project).</td>
<td></td>
</tr>
<tr>
<td>2. IT Postgraduate units including IT Gateway units or Non-IT Graduate Units.</td>
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</tr>
<tr>
<td>3. Block B Core units.</td>
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<tr>
<td>4. QUT University wide postgraduate units.</td>
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<td>Grad Cert Business Process Management IT61 exit point only</td>
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<tr>
<td>INN311</td>
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<td>INN610</td>
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<td>INN320</td>
<td>Business Process Modelling</td>
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</table>
Master of Research Management and Commercialisation

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX99&courseID=24331. CRICOS No.00213J

**Domestic Entry requirements**

**Entry Requirements**
The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

**International Entry requirements**

**Entry Requirements**
The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

**Minimum English requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
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<td>reading</td>
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<tr>
<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

**Entry Requirements**
The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

**Important Note**
This course is an online course and there is no requirement for a face-to-face session.

**Course Enquiries**
Email: egsacoordinator@qut.edu.au
This course is offered by Queensland University of Technology as part of a joint collaboration with the other ATN universities as part of the e-Grad School Australia

**Part-time students**
Part-time students can enrol in one or two units per semester for up to six semesters maximum.

**Early Exit Options**
Graduate Certificate and Diploma exit points are available following completion of four and eight units.

**Advanced Standing**
Students with appropriate prior qualifications and/or professional experience may apply for advanced standing of up to 48CP towards the Master of Research Management and Commercialisation.
Recognition for concurrent Professional Development activities may be possible.
Registered members of professional societies may be eligible to receive advanced standing for approved professional development activities completed during enrolment in the award.

**Domestic Course structure**

Course structure
The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certification or Diploma following the completion of four or eight approved units.

**International Course structure**

This is a university of the real world.
Course structure
The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

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<td>Knowledge Transfer and Research Commercialisation</td>
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<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
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<td>IFP107</td>
<td>Global Sustainability</td>
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<td>IFP109</td>
<td>Contexts For Research &amp; Development Management</td>
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<td>IFP110</td>
<td>R&amp;D Management Project 1</td>
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<td>IFP111</td>
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<td>Introduction to Intellectual Property and Research</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX99&courseID=24331. CRICOS No.00213J
Master of Mathematical Science

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=MA85&courseID=22450. CRICOS No.00213J

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<td>Credit points full-time sem.</td>
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</tr>
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<td>Course Coordinator</td>
<td>Dr James McGree</td>
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<td>Science and Engineering Faculty 3138 8822 <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements
To be eligible for admission an applicant:
A Bachelor degree in any discipline.

Students who do not have sufficient background in introductory calculus, linear algebra and statistics may be advised to enrol in the Graduate Certificate in Mathematical Science (MA65) as a pathway to Masters.

International Entry requirements
To be eligible for admission an applicant:
A Bachelor degree in any discipline.

Students who do not have sufficient background in introductory calculus, linear algebra and statistics may be advised to enrol in the Graduate Certificate in Mathematical Science (MA65) as a pathway to Masters.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking | 6.0
writing  | 6.0
reading  | 6.0
listening | 6.0
overall  | 6.5

Overview
This course enables graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/statistical modelling, quantitative analysis/financial mathematics and operations research. This course recognises that students may not have studied mathematics for some time.

Course Design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

For the Masters program, at least 36 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 48 credit points from project units.

International Course structure

Course design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

For the Masters program, at least 36 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 48 credit points from project units.

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<tr>
<td>MAN121</td>
<td>Single Variable Calculus and</td>
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<td></td>
<td>Differential Equations</td>
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Further Information
For further information about this course, please contact:

James McGree (Course Coordinator)
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au
<table>
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<td>MAN200</td>
<td>Advanced Topics in Mathematical Sciences 1</td>
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<td>MAN201</td>
<td>Advanced Topics in Mathematical Sciences 2</td>
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<td>MAN210</td>
<td>Probability and Stochastic Modelling 1</td>
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<tr>
<td>MAN220</td>
<td>Computational Mathematics 1</td>
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<td>MAN281</td>
<td>Mathematics for Computer Graphics</td>
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<td>MAN480</td>
<td>Modelling and Simulation Science</td>
</tr>
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</table>

**ADVANCED POSTGRADUATE MATHEMATICS UNITS:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
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<tbody>
<tr>
<td>MAN521</td>
<td>Applied Mathematics 3</td>
</tr>
<tr>
<td>MAN522</td>
<td>Computational Mathematics 3</td>
</tr>
<tr>
<td>MAN524</td>
<td>Statistical Inference</td>
</tr>
<tr>
<td>MAN525</td>
<td>Operations Research 3A</td>
</tr>
<tr>
<td>MAN533</td>
<td>Statistical Techniques</td>
</tr>
<tr>
<td>MAN536</td>
<td>Time Series Analysis 1</td>
</tr>
<tr>
<td>MAN613</td>
<td>Partial Differential Equations</td>
</tr>
<tr>
<td>MAN623</td>
<td>Financial Mathematics</td>
</tr>
<tr>
<td>MAN624</td>
<td>Applied Statistics 2</td>
</tr>
<tr>
<td>MAN625</td>
<td>Operations Research 3B</td>
</tr>
<tr>
<td>MAN672</td>
<td>Advanced Mathematical Modelling</td>
</tr>
<tr>
<td>MAN700</td>
<td>Project</td>
</tr>
<tr>
<td>MAN717</td>
<td>Minor Project</td>
</tr>
<tr>
<td>MAN761</td>
<td>Analysis</td>
</tr>
<tr>
<td>MAN764</td>
<td>Applied Mathematical Modelling</td>
</tr>
<tr>
<td>MAN765</td>
<td>Bayesian Data Analysis</td>
</tr>
<tr>
<td>MAN766</td>
<td>Time Series Analysis 2</td>
</tr>
<tr>
<td>MAN768</td>
<td>Advanced Techniques in Operations Research</td>
</tr>
<tr>
<td>MAN769</td>
<td>Mathematics of Finance</td>
</tr>
<tr>
<td>MAN771</td>
<td>Computational Mathematics 4</td>
</tr>
<tr>
<td>MAN774</td>
<td>Perturbation Methods</td>
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<tr>
<td>MAN775</td>
<td>Statistical Modelling of Financial Processes</td>
</tr>
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<td>MAN777</td>
<td>Mathematics of Fluid Flow</td>
</tr>
<tr>
<td>MAN778</td>
<td>Applications of Discrete Mathematics</td>
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<tr>
<td>MAN787-1</td>
<td>Project</td>
</tr>
<tr>
<td>MAN787-2</td>
<td>Project</td>
</tr>
<tr>
<td>MAN787-3</td>
<td>Project</td>
</tr>
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</table>
Master of Applied Science (Medical Physics)

Year: 2013
QUT code: PH80
CRICOS: 043548G
Duration (full-time): 1.5 years
Duration (part-time domestic): 3 years
Campus: Gardens Point

Domestic fee (indicative): 2013: CSP $4200 per Semester (48 credit points)
International fee (indicative): 2013: $12,000 per Semester

Total credit points: 144
Credit points full-time sem.: 48
Credit points part-time sem.: 24
Start months: February, July
Int. Start Months: February, July
Course Coordinator: Dr Andrew Fielding
Discipline Coordinator: 

Domestic Entry requirements
Applicants must possess an acceptable Bachelor of Science degree with a major in physics. Applicants with other qualifications (eg medical engineering) may enrol with the approval of the course coordinator. In some instances, a modified program may be necessary.

International Entry requirements
Applicants must possess an acceptable Bachelor of Science degree with a major in physics. Applicants with other qualifications (eg medical engineering) may enrol with the approval of the course coordinator. In some instances, a modified program may be necessary.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 6.0
writing 6.0
reading 6.0
listening 6.0
overall 6.5

Other Majors
See also the separate entry for the following major in this course: Master of Applied Science (Medical Ultrasound).

Course Design
Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for part-time students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

Professional Recognition
The course is accredited by the Australasian College of Physical Sciences and Engineers in Medicine.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course design
Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for part-time students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

International Course structure
Course design
Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for part-time students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

Sample Structure
Seminesters

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>LSB142</td>
<td>Human Anatomy and Physiology</td>
</tr>
<tr>
<td>PCN113</td>
<td>Radiation Physics</td>
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STAGE 1: Students must complete units from the list below, totalling 96 credit points:
- Year 1, Semester 1 (February to June)
- Year 1, Semester 2 (July to October)

STAGE 2: Project over One Semester or Summer Program
<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>PCN114</td>
<td>Microprocessors and Instrumentation</td>
</tr>
<tr>
<td>PCN211</td>
<td>Physics of Medical Imaging</td>
</tr>
<tr>
<td></td>
<td><strong>Year 1, Semester 2 (July to October)</strong></td>
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<tr>
<td>PCN112</td>
<td>Medical Imaging Science</td>
</tr>
<tr>
<td>PCN212</td>
<td>Radiotherapy</td>
</tr>
<tr>
<td>PCN214</td>
<td>Health and Occupational Physics</td>
</tr>
<tr>
<td>PCN218</td>
<td>Research Methodology and Professional Studies</td>
</tr>
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<td></td>
<td><strong>STAGE 2: Project over One Semester or Summer Program</strong></td>
</tr>
<tr>
<td>PCN520</td>
<td>Project (Full-time)</td>
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</table>
**Master of Lighting**

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PH82&courseID=22470. CRICOS No.00213J

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<tr>
<td><strong>Duration (full-time)</strong></td>
<td>1.5 years</td>
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<tr>
<td><strong>Duration (part-time domestic)</strong></td>
<td>3 years</td>
</tr>
<tr>
<td><strong>Campus</strong></td>
<td>Gardens Point</td>
</tr>
<tr>
<td><strong>Domestic fee (indicative)</strong></td>
<td>2013: $7,800 per Semester</td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
<td>2013: $12,100 per Semester</td>
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<td><strong>Total credit points</strong></td>
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<tr>
<td><strong>Credit points part-time sem.</strong></td>
<td>24</td>
</tr>
<tr>
<td><strong>Start months</strong></td>
<td>February</td>
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<tr>
<td><strong>Int. Start Months</strong></td>
<td>February</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Associate Professor Ian Cowling</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td>Science and Engineering Faculty 3138 8822 <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**
- Bachelor-level degree in an appropriate field, or
- successful completion of the Graduate Certificate or Graduate Diploma in Lighting or equivalent.

**International Entry requirements**
- Bachelor-level degree in an appropriate field, or
- successful completion of the Graduate Certificate or Graduate Diploma in Lighting or equivalent.

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course Design**
Masters students will undertake a 24 credit point research project, which may be based within their place of employment and two units (24 credit points) of coursework which may be reading topics associated with their project or other electives taken from any relevant units within the University, on approval of the Course Coordinator.

**Further Information**
For further information about this course, please contact:

Ian Cowling
Phone: +61 7 3138 2592
Email: i.cowling@qut.edu.au

**Sample Structure**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
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</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>PCN121 Vision Colour and Photometry, PCN124 Lamps and Luminaires, PCN224 Applied Lighting, PCN321 Reading Topic 1</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>PCN122 Lighting Design, PCN123 Sustainability and Human Factors, PCN222 Advanced Lighting Design, PCN223 Lighting Applications</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>PCN221 Best Practices in Lighting, PCN320 Lighting Project, PCN322 Reading Topic 2</td>
</tr>
</tbody>
</table>

**International Course structure**

**Course design**
Masters students will undertake a 24 credit point research project, which may be based within their place of employment and two units (24 credit points) of coursework which may be reading topics associated with their project or other electives taken from any relevant units within the University, on approval of the Course Coordinator.

Most units in the internal mode will be offered in block format on weekends and some weeknights.
Domestic Entry requirements
A four-year full-time bachelor degree in a relevant urban development discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements
A four-year full-time bachelor degree in a relevant urban development discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum English requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
|-----------------|-----------------|
| speaking        | 6.0             |
| writing         | 6.0             |
| reading         | 6.0             |
| listening       | 6.0             |
| overall         | 6.0             |

Professional Recognition
Students completing the Graduate Certificate in Built Environment and Engineering, with appropriate unit selection, and the Master of Urban Development (Urban and Regional Planning), will be eligible for graduate membership of the Planning Institute of Australia.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Advanced Standing
Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, UD50 - notwithstanding advanced standing applied for common units, will be required to complete a minimum of 60cp of units to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BEN610</td>
<td>Project Management Principles</td>
</tr>
<tr>
<td>UD510</td>
<td>Urban Planning Practice</td>
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<tr>
<td>UD516</td>
<td>Master Concepts and Ethics Seminar</td>
</tr>
<tr>
<td>AMN435</td>
<td>Communication, Negotiation and Leadership</td>
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<tr>
<td>BEN710</td>
<td>Sustainable Practice in Built Environment and Engineering</td>
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<tr>
<td>BEN910</td>
<td>Integrated Project</td>
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<tr>
<td>UD512</td>
<td>Community Planning</td>
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<tr>
<td>UD514</td>
<td>Regional Planning Practice</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=UD50&courseId=24411. CRICOS No.00213
Master of Applied Science (Research)

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BN71&courseID=24316. CRICOS No.00213J

<table>
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<td>007897G</td>
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<td>Duration (full-time)</td>
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<td>Duration (part-time)</td>
<td>2 years</td>
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<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: $12,500 per Semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $13,900 per Semester</td>
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<tr>
<td>Total credit points</td>
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</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries to <a href="mailto:sef.research@qut.edu.au">sef.research@qut.edu.au</a> or 07 3138 2595.</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Science and Engineering Faculty 3138 2595 <a href="mailto:sef.research@qut.edu.au">sef.research@qut.edu.au</a></td>
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</table>

Domestic Entry requirements
A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

International Entry requirements
A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
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<tr>
<td>overall</td>
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</tbody>
</table>

Further Information
Science and Engineering Research, Phone: +61 7 3138 2595, Email: sef.research@qut.edu.au
Domestic Entry requirements
A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

International Entry requirements
A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

Minimum english requirements
Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
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<td>6.5</td>
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</tbody>
</table>

Course Information and Notes
Please consult notes for BN71 Master of Applied Science for course information and requirements.

Further Information
Science and Engineering Research,
Phone: +61 7 3138 2595, Email: sef.research@qut.edu.au
Master of Information Technology (Research)

**Year**
2013

**QUT code**
IT60

**CRICOS**
020309B

**Duration (full-time)**
1.5 years

**Duration (part-time domestic)**
3 years

**Campus**
Gardens Point

**Domestic fee (Indicative)**
Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: $9,500 per Semester

**International fee (Indicative)**
2013: $11,600 per Semester

**Total credit points**
144

**Start months**
At any time

**Int. Start Months**
At any time

**Course Coordinator**
Enquiries to
sef.research@qut.edu.au
or 07 3138 2595.

**Discipline Coordinator**
Science and Engineering Faculty
3138 2595
sef.research@qut.edu.au

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### Domestic Entry requirements
To be eligible for this course, applicants must have:

- an approved degree in information technology from a recognised tertiary institution or an equivalent qualification, with a grade point average of 5 (on a 7-point scale), or
- an approved degree from a recognised tertiary institution plus evidence of professional experience and skills to satisfy the Academic Board that the applicant possesses the capacity to pursue the course of study. The evidence should include details of any project or research activities undertaken.

In addition to assessing qualifications, the Faculty must also be satisfied that adequate supervision and resources are available to support the applicant's proposed research.

### International Entry requirements
To be eligible for this course, applicants must have:

- an approved degree in information technology from a recognised tertiary institution or an equivalent qualification, with a grade point average of 5 (on a 7-point scale), or
- an approved degree from a recognised tertiary institution plus evidence of professional experience and skills to satisfy the Academic Board that the applicant possesses the capacity to pursue the course of study. The evidence should include details of any project or research activities undertaken.

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### Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
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<td>listening</td>
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</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

---

### Research Areas
Areas of research interest and contact details can be obtained from the Faculty website

### Course Structure
Students entering the degree with second-class honours division A (or better) in an IT-related course will often complete the degree in one year full-time. The length of the program is generally expected to be 18 months full-time (including six months of provisional registration) or three years part-time (including one year of provisional registration).

Assessment for this research masters is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of a thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.

### Further Information
Science and Engineering Research,
Phone: +61 7 3138 2595, Email: sef.research@qut.edu.au

### Domestic Course structure
Students entering the degree with second-class honours division A (or better) in an IT-related course will often complete the degree in one year full-time. The length of the program is generally expected to be 18 months full-time (including six months of provisional registration) or three years part-time (including one year of provisional registration).

Assessment for this research masters is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of a thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.
International Course structure

Students entering the degree with second-class honours division A (or better) in an IT-related course will often complete the degree in one year full-time. The length of the program is generally expected to be 18 months full-time (including six months of provisional registration) or three years part-time (including one year of provisional registration).

Assessment for this research masters is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of a thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.

Sample Structure

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Full-time Course Structure</td>
<td>A program of research and investigation developed in conjunction with the Principal Supervisor and approved by the Faculty Research Committee (Workload equivalent to 48 credit points per semester)</td>
</tr>
<tr>
<td>Part-time Course Structure</td>
<td>A program of research and investigation developed in conjunction with the Principal Supervisor and approved by the Faculty Research Committee (Workload equivalent to 24 credit points per semester)</td>
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</table>
Master of Applied Science (Research)

Year 2013
QUT code SC80
CRICOS 007897G
Duration (full-time) 2 years
Duration (part-time domestic) 4 years
Campus Gardens Point

Domestic fee (indicative) Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: $11,900 per Semester
International fee (indicative) 2013: $13,500 per Semester
Total credit points 144
Credit points full-time sem. 48
Credit points part-time sem. 24
Start months At any time
Int. Start Months At any time
Course Coordinator Prof Chris Langton
Discipline Coordinator 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements
A Bachelor of Applied Science, equivalent qualification or other evidence of qualifications that demonstrate that the applicant possesses the capacity to pursue the course of study.

In addition to assessing qualifications, the Faculty must also be satisfied that adequate supervision and resources are available to support the applicant’s proposed research.

International Entry requirements
A Bachelor of Applied Science, equivalent qualification or other evidence of qualifications that demonstrate that the applicant possesses the capacity to pursue the course of study.

In addition to assessing qualifications, the Faculty must also be satisfied that adequate supervision and resources are available to support the applicant’s proposed research.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<th>Component</th>
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Course Design
This degree consists of coursework that can comprise up to one-third of the course and research, which must be at least two-thirds of the course. The assessed coursework may be in the form of advanced lectures, seminars, reading courses or independent study designed to focus on information retrieval skills. The research component is a program of supervised research and investigation at a level of scientific competence significantly higher than that expected from an undergraduate degree and, typically, a masters thesis does not need to be as substantial as a Doctor of Philosophy thesis.

Students undertake a program of research and investigation on a topic approved by the Academic Board. All projects should be sponsored either by outside agencies such as industry, government authorities, or professional organisations, or by the University itself.

Students entering the course with an honours degree or equivalent substantial relevant work experience normally gain exemptions to a maximum of 96 credit points at the discretion of the Academic Board on the recommendation of the Head of School.

Students entering the course with a graduate diploma may gain exemption to a maximum of 96 credit points at the discretion of the Academic Board on the recommendation of the Head of School.

A full-time candidate who does not hold an honours degree appropriate to the course of study will normally be required to complete both course and research work, including submission of the thesis for examination during a period of registration of 24 months. The corresponding period in the case of a part-time candidate shall be 48 months. In special cases the Academic Board may approve a shorter period.

A holder of an honours degree or its equivalent appropriate to the course of study may submit the thesis for examination after not less than 12 months of registration if a full-time student, or 24 months if a part-time student. In special cases the Academic Board may approve a shorter period.

Overview
The objectives of this course are to:
Doctor of Philosophy (Hosted by Science & Engineering Faculty)

Handbook

Year: 2013
QUT code: IF49
CRICOS: 006367J
Campus: Gardens Point

Domestic Entry requirements
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Entry requirements
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

Financial Guarantee
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT for a postgraduate research scholarship; or
- An approved external scholarship.

Minimum English requirements
Students must meet the English proficiency requirements.

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Overview
The Doctor of Philosophy (PhD) offers the opportunity to work with an experienced supervisory research team to make a significant and original contribution to disciplinary knowledge. A PhD candidate’s research must reveal high critical ability and powers of imagination and synthesis and may be, depending on discipline, demonstrated in the form of new knowledge or significant and original adaptation, application and interpretation of existing knowledge. This world-class program provides a basis for critical inquiry and welcomes collaborative and interdisciplinary research projects. A QUT PhD graduate will be equipped to seek employment in industry, research organisations and universities.

Entry requirements
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval
International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration
The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course Structure
QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Fees
Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level for domestic and international students.

Further Information
For further information about this course, please contact:
Research Students Centre
Phone: +61 7 3138 4475, Email: research.enrolment@qut.edu.au

Science and Engineering Faculty
Professor Chris Langton
Assistant Dean - Research
Phone: +61 7 3138 2595
Email: sef.research@qut.edu.au

Domestic Course structure
Course design
Mandatory
IFN001 Advanced Information Retrieval
Skills
Time based Thesis
Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure
Course design
Mandatory
IFN001 Advanced Information Retrieval Skills
Doctor of Information Technology

Minimum English Requirements
Students must meet the English proficiency requirements.

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Course Structure
The degree consists of 288 credit points of which up to 96 credit points are coursework, and the balance is research. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice. The Doctor of Information Technology will provide focused research and coursework studies in the IT's research areas.

Research Area
Areas of research interest and contact details can be obtained from the Faculty website.

Further Information
For further information about this course, please contact:

Associate Professor Shlomo Geva
Phone: +61 7 3138 2595
Email: sef.research@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2 to Year 3
- Computer Science
- Information Systems

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Year 1, Semester 1
- PG coursework elective unit
- PG coursework elective unit
- PG coursework elective unit
- INN690 Minor Project 1

Allows you an opportunity to extend your knowledge in related fields, improve your understanding of project management, develop venture capital, leadership competencies or to lead research groups.
Domestic Entry requirements
To be eligible for this course, applicants must have industry experience in a field relevant to the professional doctorate and possess one of the following:

- a four-year degree or its equivalent with first-class or second-class honours division A
- a masters degree
- a three-year bachelor degree and industry experience
- an equivalent combination of experience and/or education and training.

Students with exemplary professional practice and who do not meet one of the above criteria may still be eligible to apply and should consult the course coordinator.

Before submitting an application for enrolment, potential candidates should consult the course coordinator for assistance with preparation of the appropriate application form concerning eligibility and special interests.

Minimum english requirements
Students must meet the English proficiency requirements.

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Research Area
Areas of research interest and contact details can be obtained from the Faculty website.

Further Information
For further information about this course, please contact:

Associate Professor Richi Nayak
Phone: +61 7 3138 2595
Email: sef.research@qut.edu.au

Domestic Course structure
The degree consists of 288 credit points of which up to 96 credit points are coursework, and the balance is research. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice. The Doctor of Information Technology will provide focused research and coursework studies in the IT's research areas.

International Course structure
The degree consists of 288 credit points of which up to 96 credit points are coursework, and the balance is research. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice. The Doctor of Information Technology will provide focused research and coursework studies in the IT's research areas.
# Sample Structure

## Semesters

- **Notes**
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2 to Year 3**
- **Computer Science**
- **Information Systems**

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### Year 1, Semester 1

- PG coursework elective unit
- PG coursework elective unit
- PG coursework elective unit
- **INN690** Minor Project 1

Allows you an opportunity to extend your knowledge in related fields, improve your understanding of project management, develop venture capital, leadership competencies or to lead research groups.

Coursework should normally be completed within the first year, subject to unit availability. Variations to this would be made in consultation with your supervisory team.

### Year 1, Semester 2

- **INN700** Introduction To Research
- **INN691** Minor Project 2

A literature review of the relevant research methods and approaches that may be of use.

- **INN701** Advanced Research Topics

A pilot study of the selected theory and method to a subset of the problem in order to test the efficacy of the methods and theories selected.

- **INN692** Minor Project 3

Students construct an integrated research proposal.

### Year 2 to Year 3

- **Computer Science**
  - **IFT821** Thesis
- **Information Systems**
  - **IFT822** Thesis
University Study Abroad Certificate

Minimum English Requirements
Students must meet the English proficiency requirements.

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Course Description
The QUT Study Abroad Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These subjects can be used for 48 academic credit at your home institution (subject to approval by the home institution).

What can I study?
You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements
To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

Domestic Course Structure
Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

If students meet academic entry requirements but do not meet English requirements please email studyabroad@qut.edu.au for alternative entry options.
Minimum english requirements
Students must meet the English proficiency requirements.

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Course Description
The QUT Exchange Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete credit points with a minimum grade of 4 in each unit. These subjects can be used for 48 academic credit at your home institution (subject to approval by the home institution).

What can I study?
You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements
To be eligible for the exchange program you need:

• to be nominated by one of our partner institutions.
• a minimum one year of full-time study at a recognised university.
• a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
• an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

Domestic Course structure
Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.
## University Study Abroad Diploma

### Year
2013

### QUT code
U090

### CRICOS
012704B

### Campus
Gardens Point and Kelvin Grove

### International fee (indicative)
2013: $9,450 per 48 credit points

### Total credit points

### Course Coordinator

### Discipline Coordinator

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## Minimum English Requirements

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## Course Description

The QUT Study Abroad Diploma is awarded to students who complete two semesters of an approved study program. To be eligible, you must successfully complete credit points with a minimum grade of 4 in each unit. These subjects can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

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## What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

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