Module Plus - Teaching Phonics in Early Childhood

Apply play-based strategies to develop young children's oral language and phonological and phonemic awareness.

In this Module Plus you will observe a child's code-related literacy and plan a lesson that will extend their learning and build new skills or knowledge.

The child could be one of your students, your own child or a child you know who is aged between 2 and 9 years of age.

It is also possible to negotiate a hypothetical scenario if you do not currently have access to a child in this age group. You will document your observations, lesson and reflective summary to complete the assessment.

On successful completion, you'll earn credit for a postgraduate unit (six credit points) that will be applied as advanced standing when you enrol in QUT's Graduate Certificate in Education or Master of Education.

Evolve with QUTeX

Deepen your understanding of how to teach phonics to children through play-based learning by completing this authentic assessment. You will draw on what you know about contemporary debates in phonics teaching and your pedagogical beliefs.

Core concepts

This online assessment provides evidence of your ability to:

- Apply your knowledge of code-related literacy to assess a child's awareness and understanding of phonics and oral language.
- Design and implement an appropriate lesson plan for teaching phonics to children in an early childhood setting.
- Critically reflect on the effectiveness of your teaching plan and recommend improvements.

Who should participate?

This online module is for participants who have completed the 13-hour **Teaching phonics in early childhood** learning module. It is designed for early childhood educators and workers who want evidence of their professional learning.

For Australian educators, this module aligns with the following Australian Professional Standards for Teachers (APST):

2.1 Content and teaching strategies of the teaching area
2.5 Literacy and numeracy standards
6.1 Identify and plan professional learning needs 6.2 Engage in professional learning and improve practice
6.3 Engage with colleagues and improve practice
7.4 Engage with professional teaching networks and broader communities

This course aligns with the following National Quality Standards (NQS):
    Element 1.2.1 Intentional teaching
    Element 1.2.2 Responsive teaching and scaffolding

This online module is open for international enrolments.

Your expert facilitator Dr Stacey Campbell

Dr Stacey Campbell is an early childhood literacy lecturer in the Faculty of Education at QUT. She is an experienced teacher whose research explores code-related literacy,

Supplier under Education Arrangement 2021

🕐 Duration: 62 hrs over 4weeks

🏅 Certificate of Attainment
for 62 hours of CPD

🐷 Cost: From $556.30

Apply Now

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Blog: blogs.qut.edu.au/qutex

Cost

Early Bird registration	$556.30 (inc. GST)
Standard registration	$654.50 (inc. GST)
QUT Alumni registration	$490.90 (inc. GST)
Group registration (5 or more)	$556.30 per person (inc. GST

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